Springfield 2022-2023

Superintendent's Report

October 17, 2022

#SPSCompassionate&Extraordinary

Springfield Public Schools Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

#SPSCompassionate&Extraordinary

Report Overview

- Community Updates
- Student Safety Data System (SSDS) Period 2 Report
- 2021-2022 Data Presentation

In Our Schools

JDHS Hosts Virtual Author Visit

Team ‘Springfield Big Dogs” had a great showing agains the Harlem Wizards this weekend!

2021-2022
New Jersey Department of Education
Student Safety Data System (SSDS) Report
January 2022-June 2022

2021-22 School Year Period 2 Report					
School Name	**Incidents***	**Other Incidents Leading to Removal**	**HIB Alleged**	**HIB Trainings**	**HIB Programs**
010-Jonathan Dayton High School	32	12	2	8	13
050-Edward V. Walton Primary School	1	0	3	4	13
060-Florence M. Gaudineer Middle School	10	0	1	4	9
070-James Caldwell Elementary School	4	0	3	1	9
090-Thelma L. Sandmeier Elementary School	7	0	7	9	10
District-Wide				1	0

* *Violence, Vandalism, Substances, Weapons and HIB Confirmed*

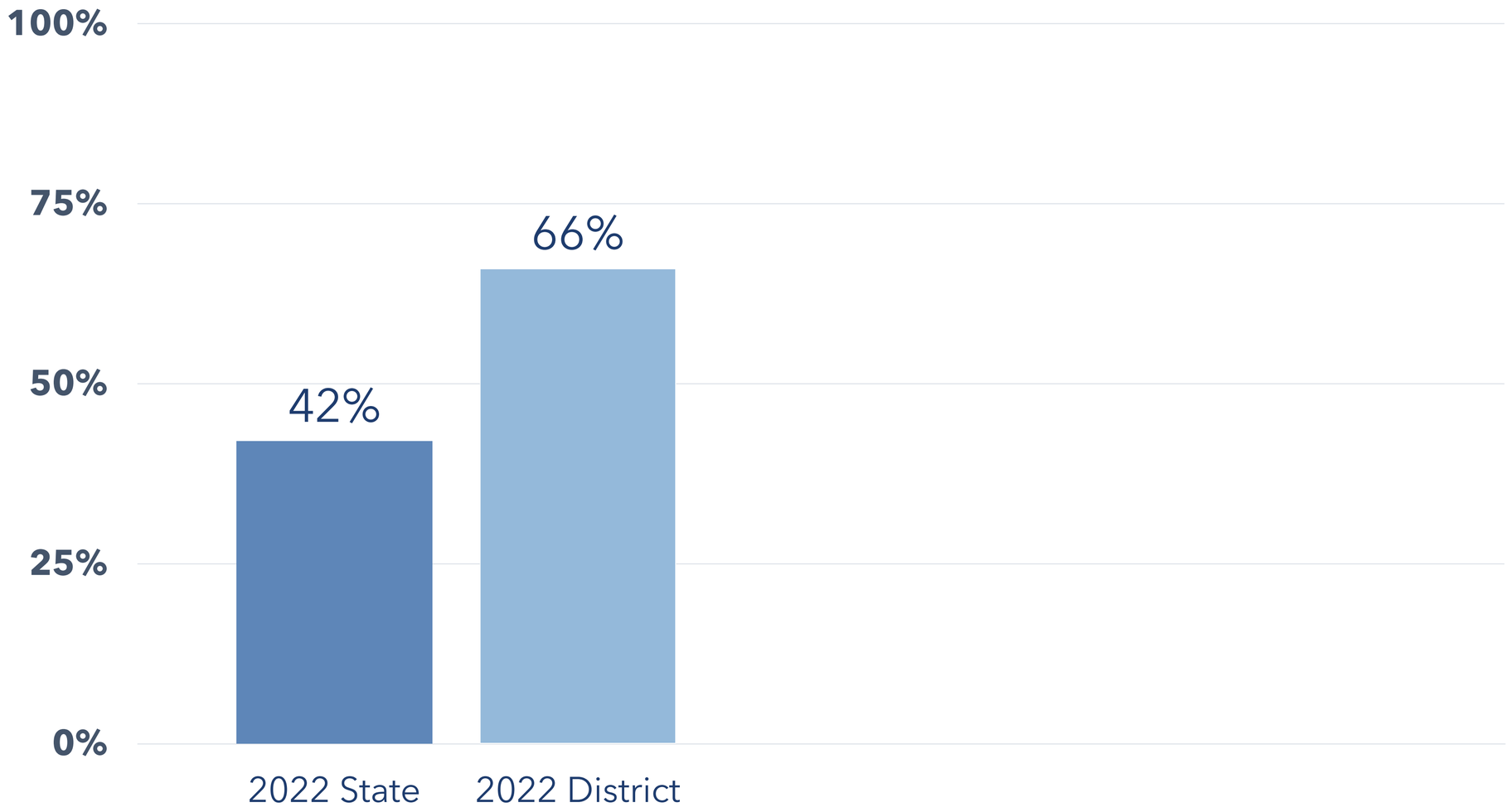
The Student Safety Data System (SSDS) collects incidents of violence, vandalism, weapons, substance use, and harassment, intimidation and bullying (HIB), as well as HIB trainings and programs conducted to support anti-bullying efforts. Pursuant to N.J.A.C. 6A:16- 5.3(d)1, local educational agencies must submit reports twice per year. The report for period 1 was presented to the board in February of 2022.

Springfield Public Schools
2021-2022 Data Presentation

NJSLA ELA

- 2022 Spring Assessment sets a new baseline
- Springfield Public Schools exceeded the state in all tested grade levels
- Grade 10 and 11 were not required to test, only Grade 9.
- Students in Grade 11 took the New Jersey Graduation Proficiency Assessment (NJGPA) in ELA and Math which will be reported at our next meeting.

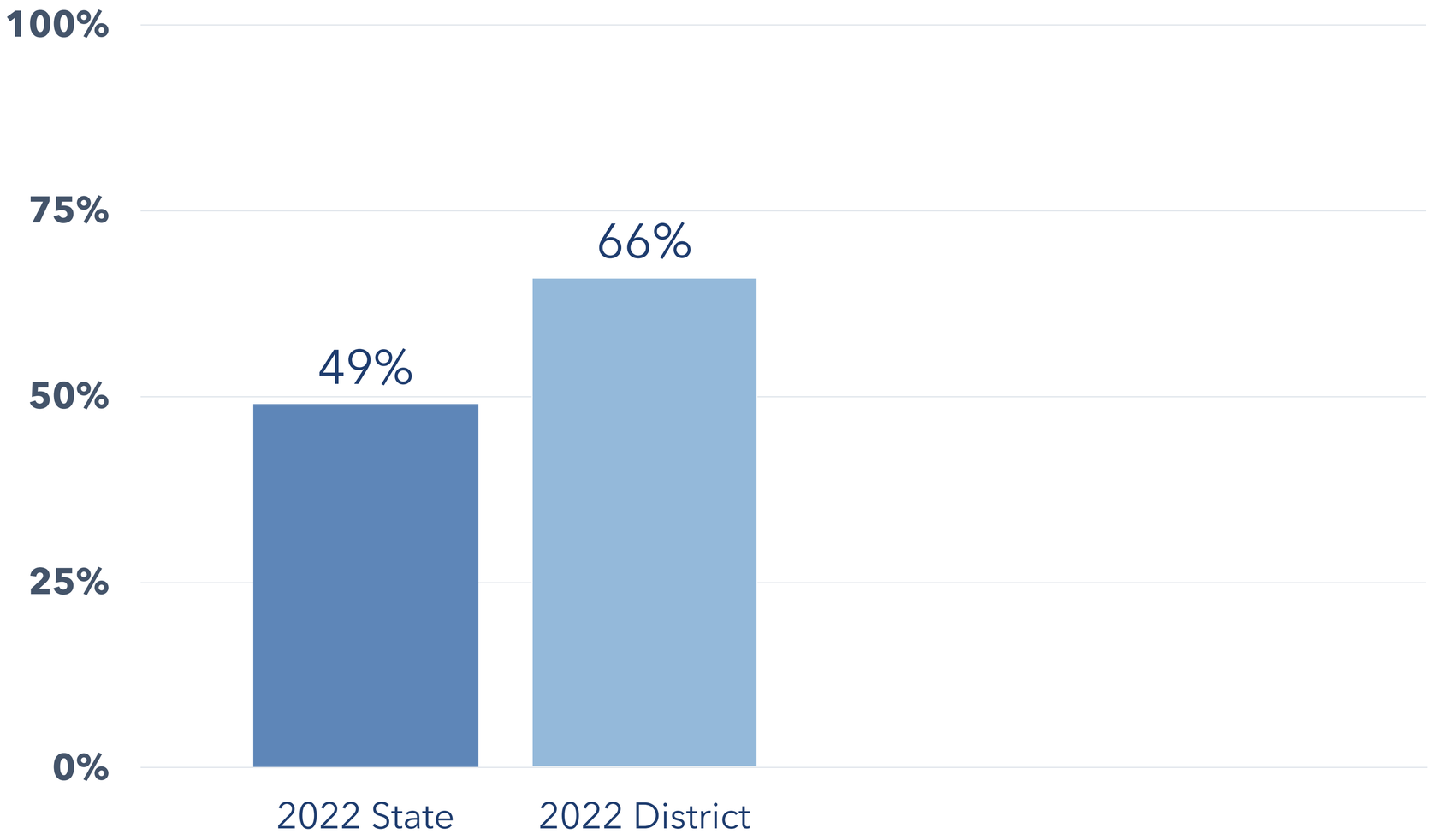
Grade 3 ELA
% Meeting/Exceeding



Grade 3	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	7.5	7.5	13.4	49.3	22.4	**71.6**
Male	6.2	6.2	27.7	52.3	7.7	**60.0**
Hispanic/Latino	6.3	12.5	31.3	37.5	12.5	**50.0**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	8.3	0.0	8.3	66.7	16.7	**83.3**
Black/African-American	14.3	21.4	28.6	28.6	7.1	**35.7**
Native Hawaiian/Pacific Islander	*	*	*	*	*	**50.0**
White	3.9	5.2	20.8	53.2	16.9	**70.1**
Two Or More Races	18.2	0.0	0.0	63.6	18.2	**81.8**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

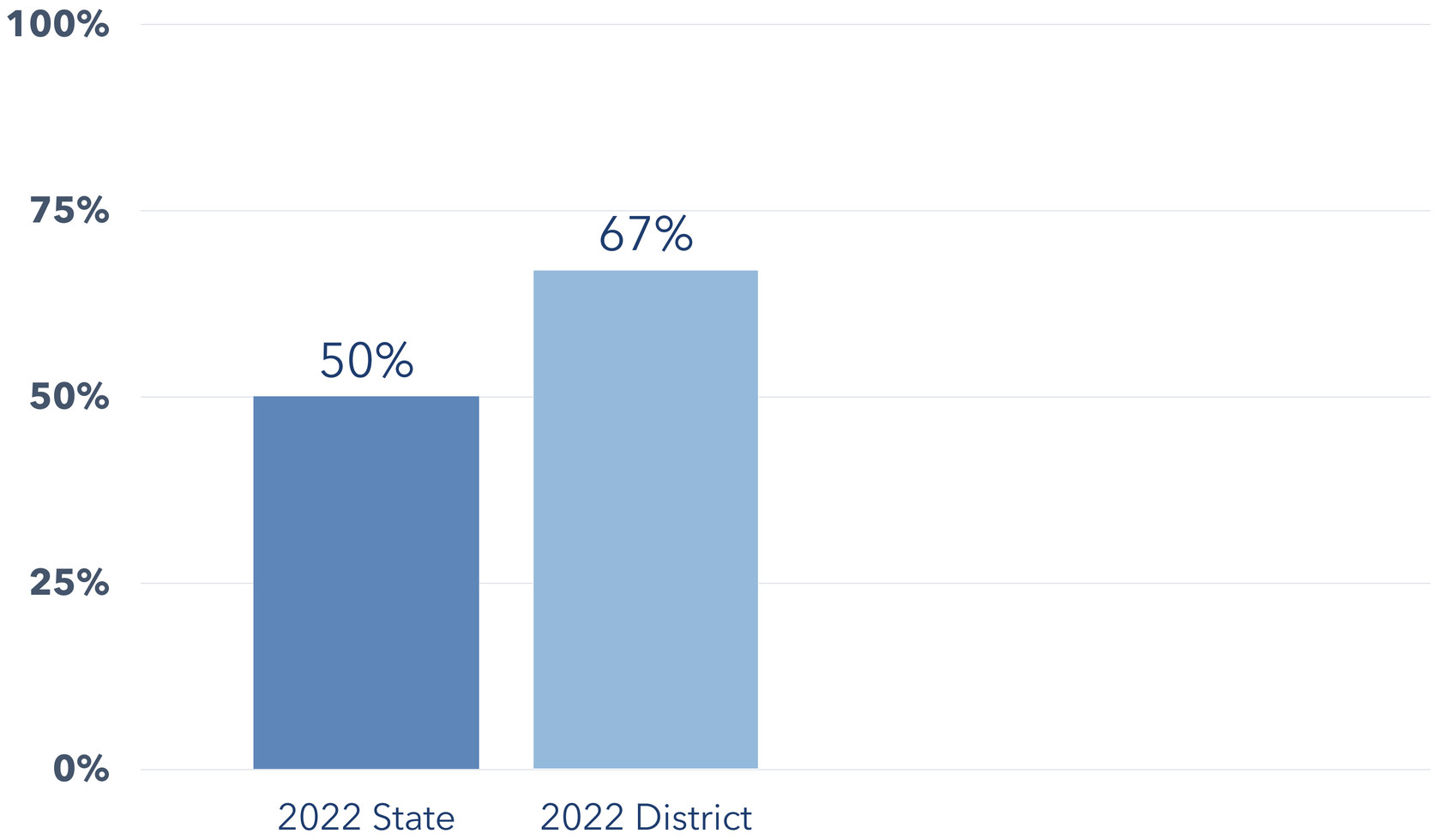
Grade 4 ELA
% Meeting/Exceeding



Grade 4	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	3.7	8.5	19.5	54.9	13.4	**68.3**
Male	5.6	8.3	22.2	43.1	20.8	**63.9**
Hispanic/Latino	11.1	11.1	16.7	44.4	16.7	**61.1**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	*	*	*	*	*	**90.0**
Black/African-American	0.0	18.8	18.8	43.8	18.8	**62.5**
Native Hawaiian/Pacific Islander	*	*	*	*	*	**100.0**
White	3.5	5.8	24.4	48.8	17.4	**66.3**
Two Or More Races	*	*	*	*	*	**60.0**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

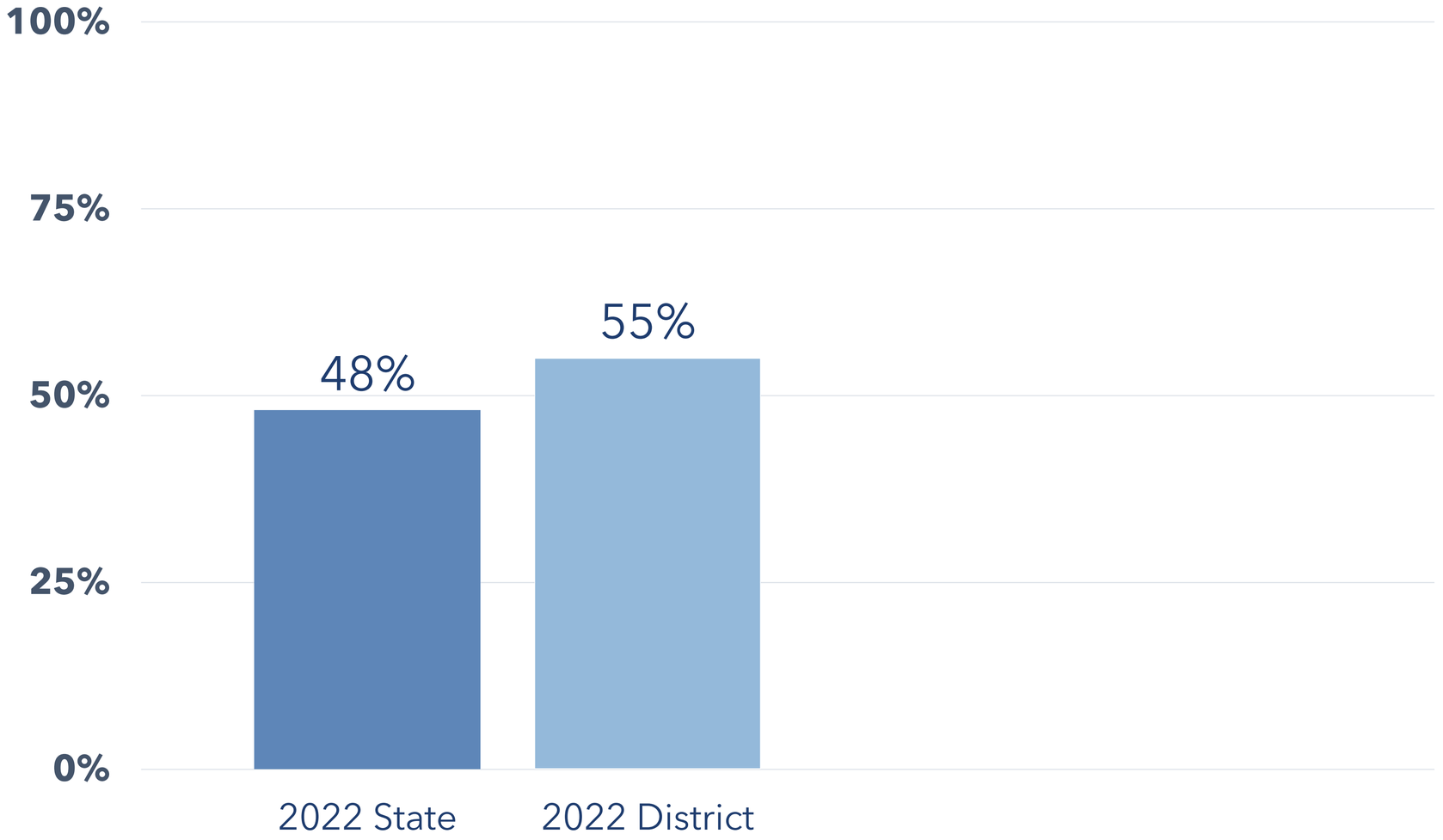
Grade 5 ELA
% Meeting/Exceeding



Grade 5	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	2.4	4.9	22.0	53.7	17.1	**70.7**
Male	8.5	9.8	18.3	47.6	15.9	**63.4**
Hispanic/Latino	10.3	3.4	37.9	37.9	10.3	**48.3**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	0.0	0.0	15.4	61.5	23.1	**84.6**
Black/African-American	8.0	16.0	24.0	48.0	4.0	**52.0**
Native Hawaiian/ Pacific Islander	*	*	*	*	*	**100.0**
White	4.5	5.7	15.9	54.5	19.3	**73.9**
Two Or More Races	*	*	*	*	*	**71.4**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

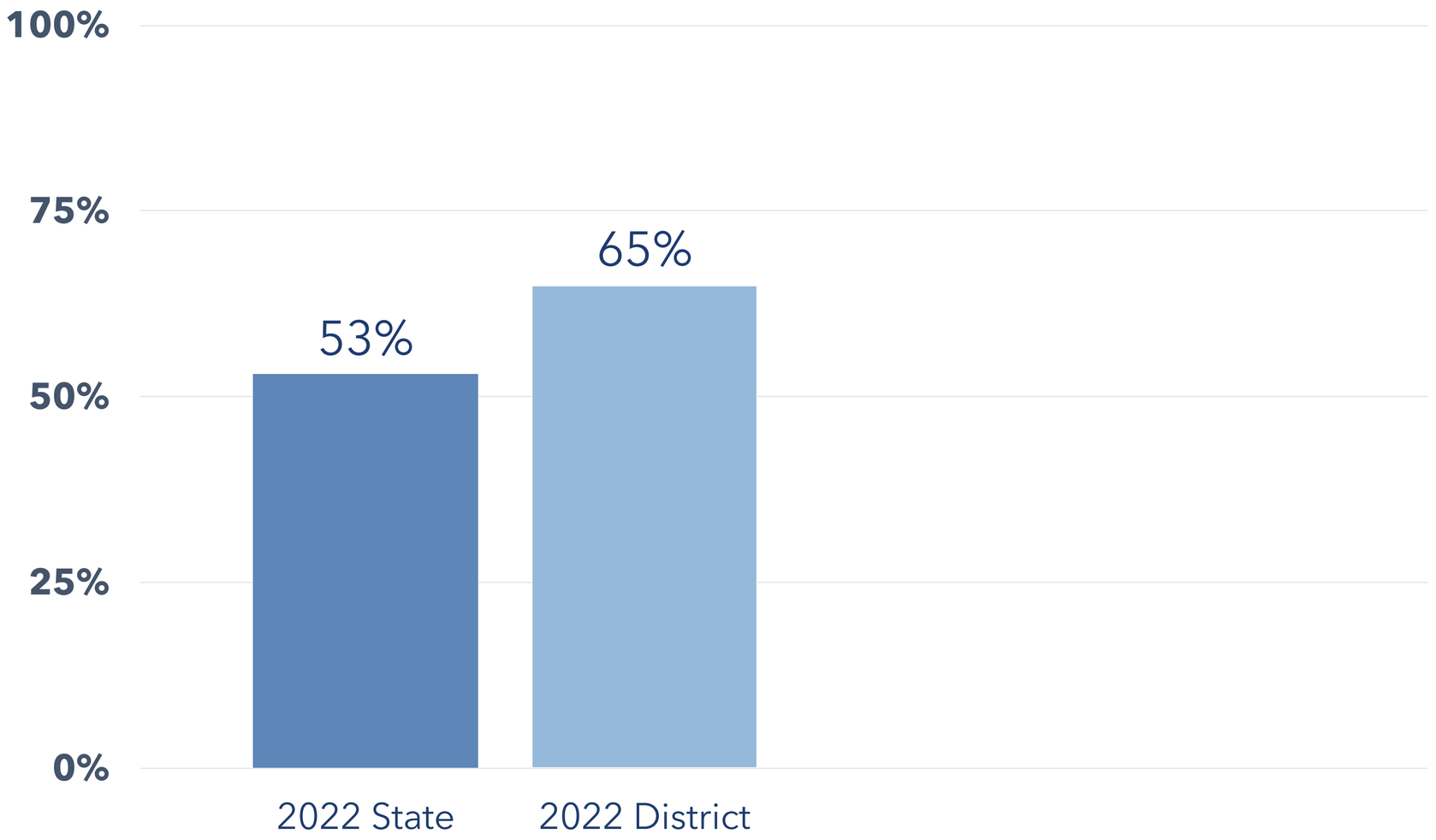
Grade 6 ELA
% Meeting/Exceeding



Grade 6	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	0.0	4.9	27.2	51.9	16.0	**67.9**
Male	12.1	17.6	26.4	34.1	9.9	**44.0**
Hispanic/Latino	7.7	11.5	23.1	53.8	3.8	**57.7**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	9.1	0.0	27.3	27.3	36.4	**63.6**
Black/African-American	3.6	10.7	28.6	46.4	10.7	**57.1**
Native Hawaiian/Pacific Islander	*	*	*	*	*	**100.0**
White	5.9	13.9	27.7	39.6	12.9	**52.5**
Two Or More Races	*	*	*	*	*	**33.3**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

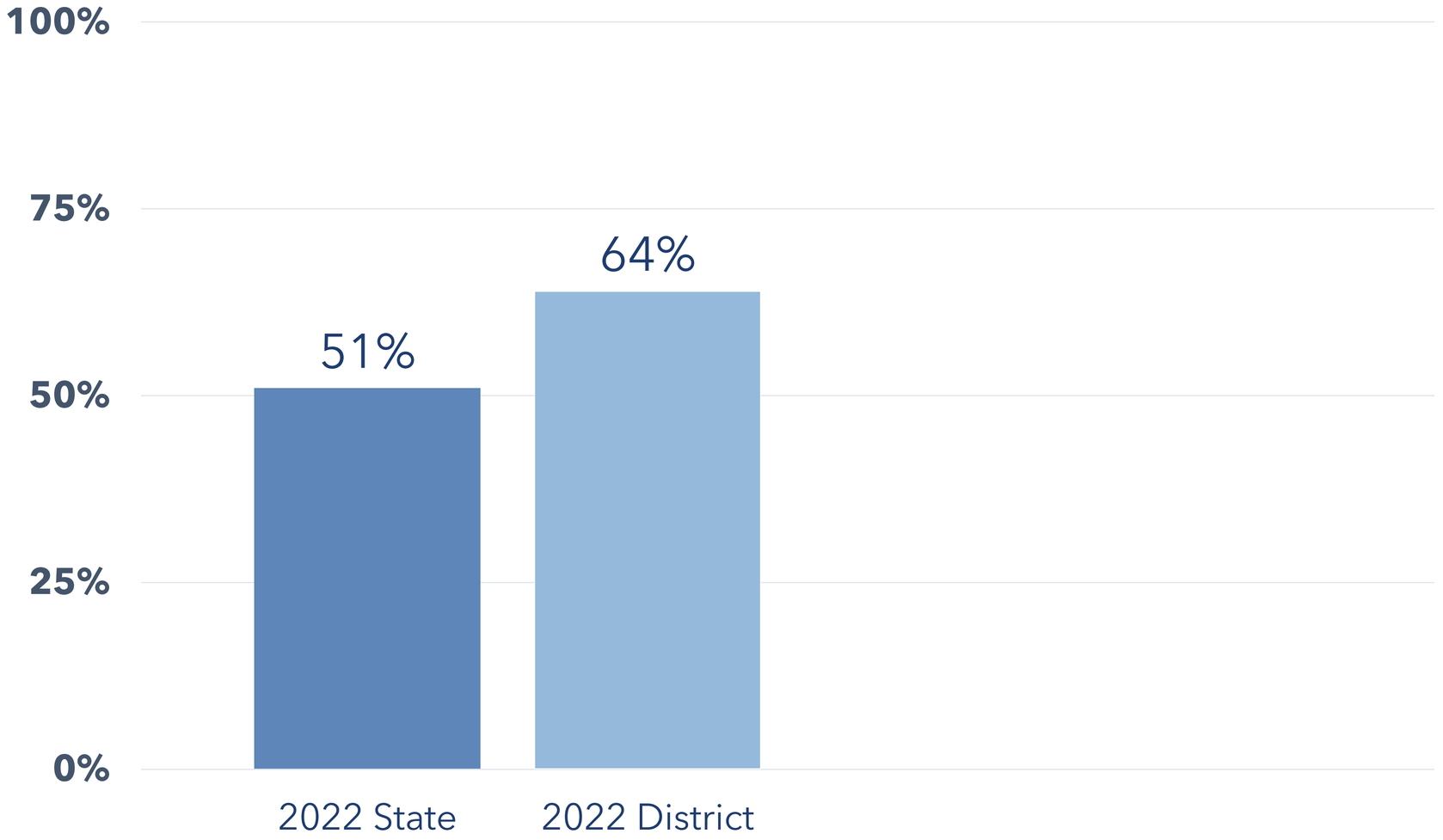
Grade 7 ELA
% Meeting/Exceeding



Grade 7	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	0.0	10.6	19.1	39.4	30.9	**70.2**
Male	5.3	14.7	22.7	38.7	18.7	**57.3**
Hispanic/Latino	13.0	21.7	17.4	26.1	21.7	**47.8**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	0.0	18.2	18.2	18.2	45.5	**63.6**
Black/African-American	0.0	16.0	24.0	48.0	12.0	**60.0**
Native Hawaiian/ Pacific Islander	*	*	*	*	*	**100.0**
White	1.0	8.8	22.5	43.1	24.5	**67.6**
Two Or More Races	*	*	*	*	*	**83.3**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

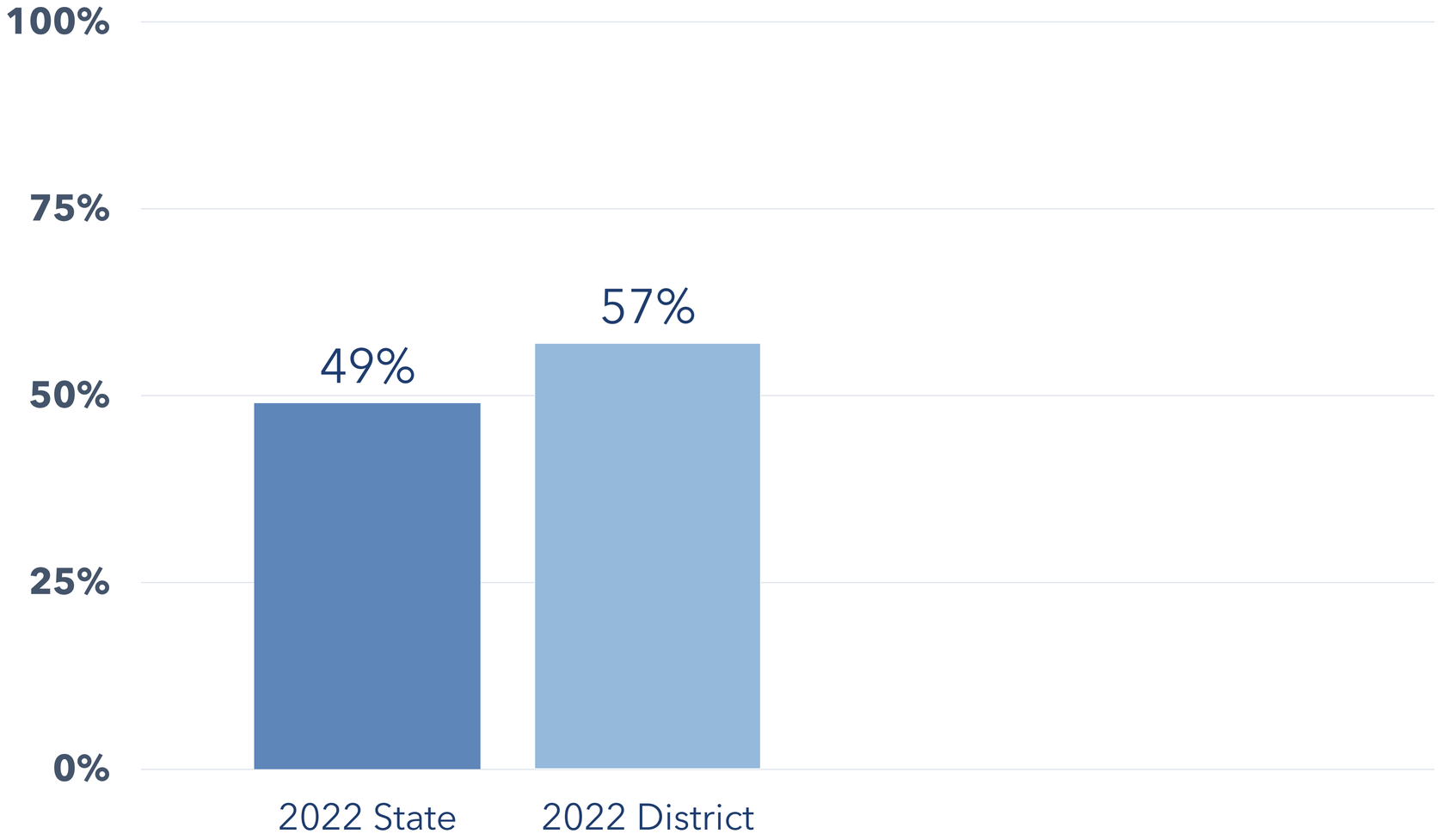
Grade 8 ELA
% Meeting/Exceeding



Grade 8	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	3.6	16.7	9.5	42.9	27.4	**70.2**
Male	21.6	7.2	11.7	39.6	19.8	**59.5**
Hispanic/Latino	18.9	21.6	18.9	27.0	13.5	**40.5**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	0.0	0.0	4.8	52.4	42.9	**95.2**
Black/African-American	34.5	17.2	6.9	34.5	6.9	**41.4**
Native Hawaiian/Pacific Islander	-	-	-	-	-	**-**
White	10.5	7.4	9.5	44.2	28.4	**72.6**
Two Or More Races	0.0	15.4	15.4	53.8	15.4	**69.2**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Grade 9 ELA
% Meeting/Exceeding



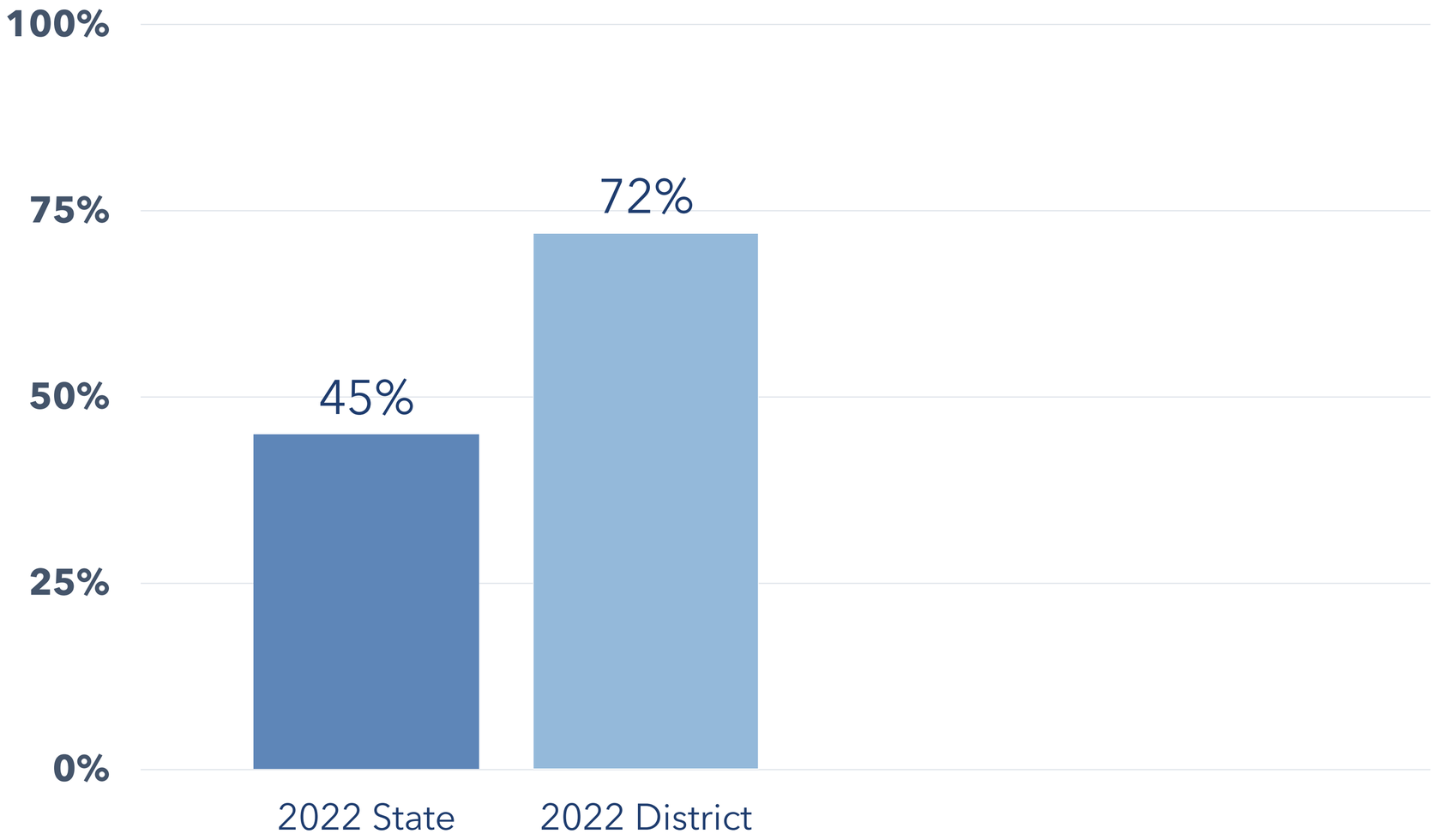
Grade 9	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	5.5	8.8	20.9	48.4	16.5	**64.8**
Male	5.2	19.6	25.8	39.2	10.3	**49.5**
Hispanic/Latino	12.0	12.0	18.0	50.0	8.0	**58.0**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	10.0	10.0	30.0	40.0	10.0	**50.0**
Black/African-American	0.0	17.1	28.6	42.9	11.4	**54.3**
Native Hawaiian/ Pacific Islander	*	*	*	*	*	**100.0**
White	3.4	16.1	25.3	39.1	16.1	**55.2**
Two Or More Races	*	*	*	*	*	**100.0**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

NJSLA MATH

- 2022 NJSLA sets a new baseline
- Springfield Public Schools exceeded the state in Grades 3 through 6
- Algebra I and Geometry tests are inclusive of multiple grade levels (7, 8, 9, 10)
- Grade 9 students took the Math assessment aligned to their course.
- Students in Grade 11 took the New Jersey Graduation Proficiency Assessment (NJGPA) in ELA and Math which will be reported at our next meeting.

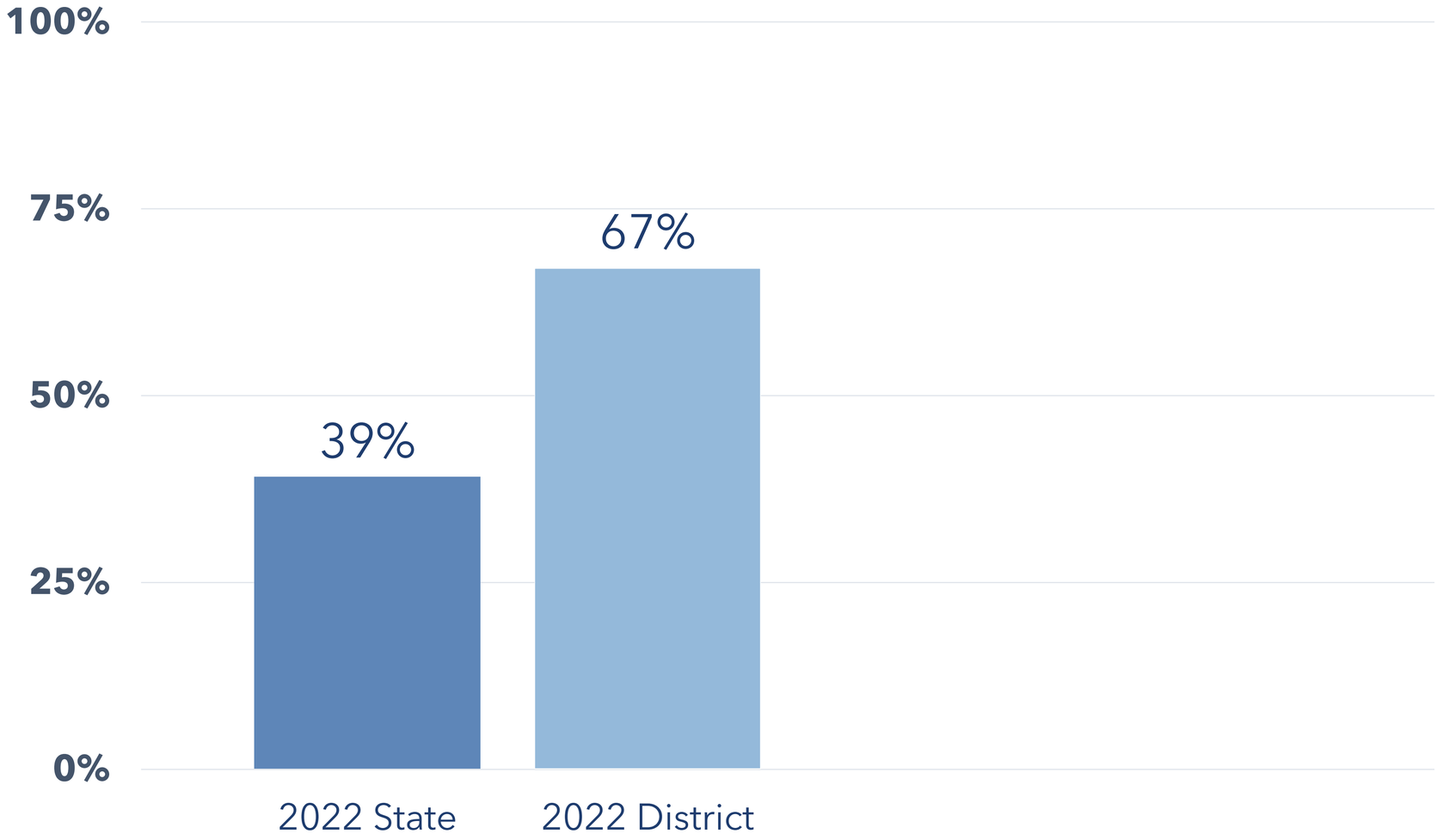
Grade 3 Math
% Meeting/Exceeding



Grade 3	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	10.3	5.9	11.8	41.2	30.9	**72.1**
Male	3.0	4.5	21.2	48.5	22.7	**71.2**
Hispanic/Latino	5.9	5.9	35.3	35.3	17.6	**52.9**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	8.3	0.0	0.0	41.7	50.0	**91.7**
Black/African-American	14.3	7.1	28.6	28.6	21.4	**50.0**
Native Hawaiian/Pacific Islander	*	*	*	*	*	**100.0**
White	6.4	2.6	14.1	50.0	26.9	**76.9**
Two Or More Races	0.0	27.3	9.1	36.4	27.3	**63.6**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

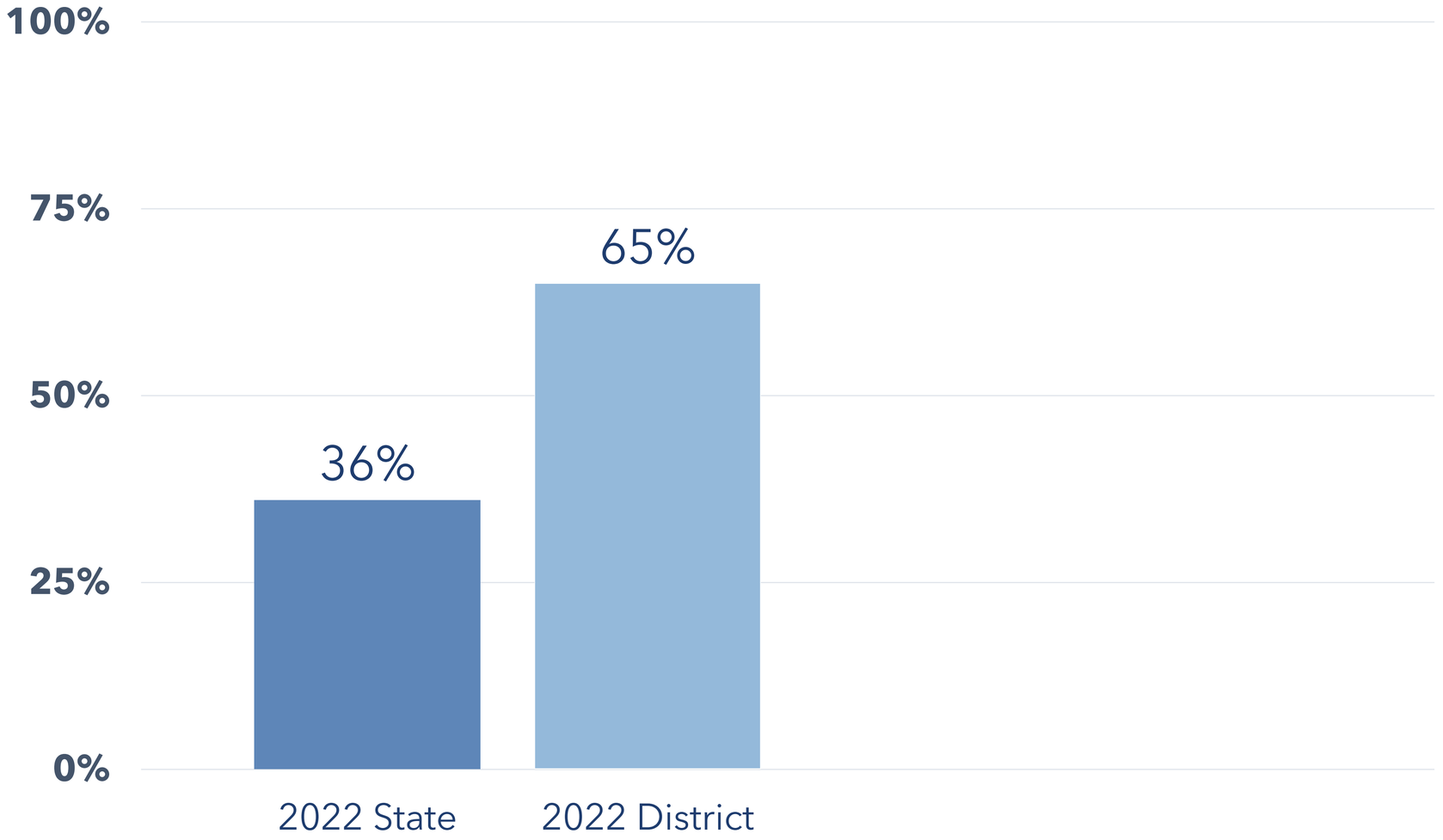
Grade 4 Math
% Meeting/Exceeding



Grade 4	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	1.2	15.9	17.1	56.1	9.8	**65.9**
Male	5.5	5.5	21.9	41.1	26.0	**67.1**
Hispanic/Latino	11.1	13.9	13.9	61.1	0.0	**61.1**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	9.1	9.1	0.0	63.6	18.2	**81.8**
Black/African-American	0.0	25.0	25.0	31.3	18.8	**50.0**
Native Hawaiian/Pacific Islander	*	*	*	*	*	**0.0**
White	0.0	7.0	20.9	46.5	25.6	**72.1**
Two Or More Races	*	*	*	*	*	**40.0**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

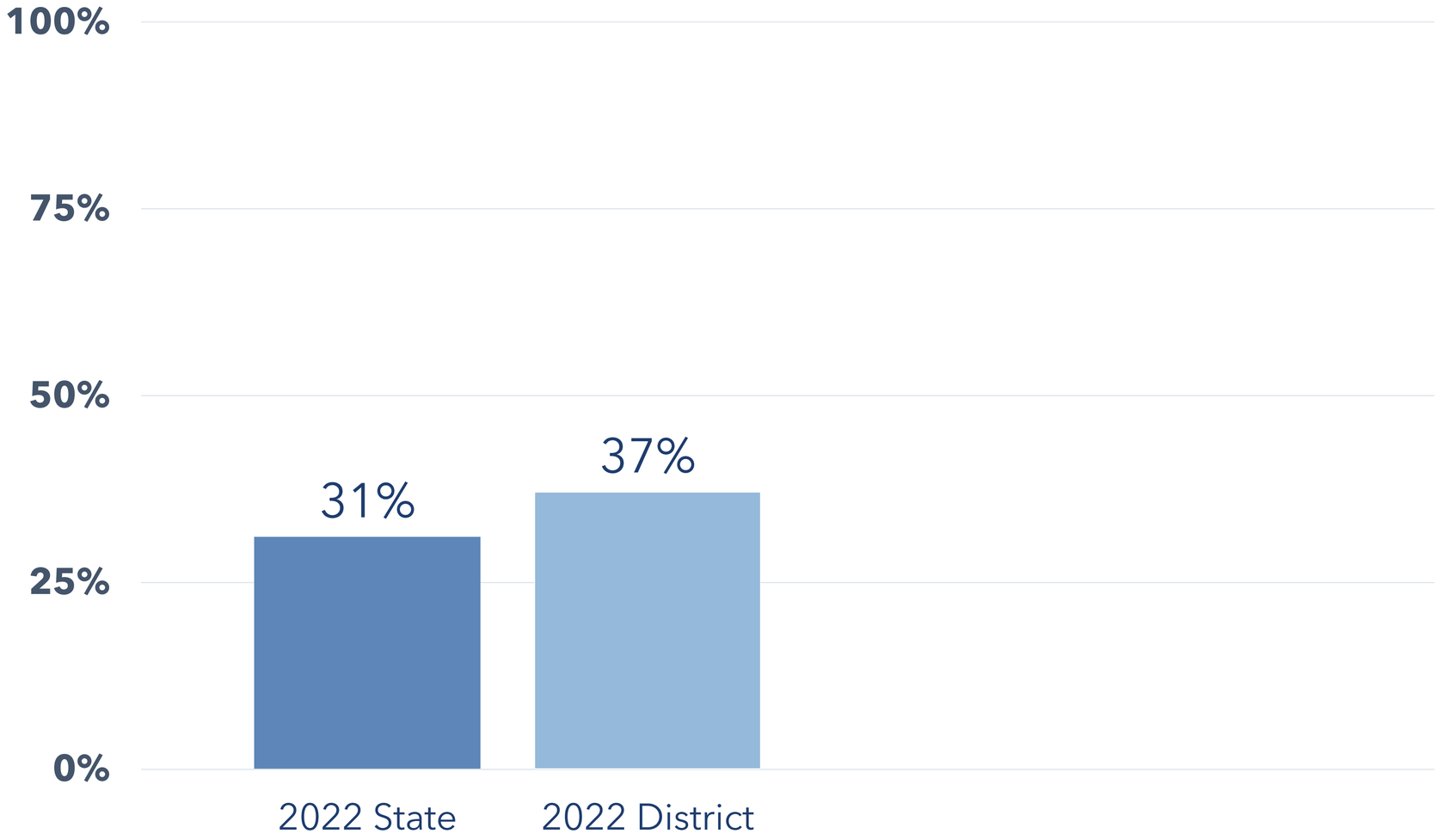
Grade 5 Math
% Meeting/Exceeding



Grade 5	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	2.4	8.5	26.8	52.4	9.8	**62.2**
Male	3.6	12.0	16.9	43.4	24.1	**67.5**
Hispanic/Latino	0.0	3.4	48.3	41.4	6.9	**48.3**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	0.0	7.7	7.7	53.8	30.8	**84.6**
Black/African-American	8.0	36.0	16.0	36.0	4.0	**40.0**
Native Hawaiian/Pacific Islander	*	*	*	*	*	**50.0**
White	2.2	5.6	18.0	52.8	21.3	**74.2**
Two Or More Races	*	*	*	*	*	**71.4**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

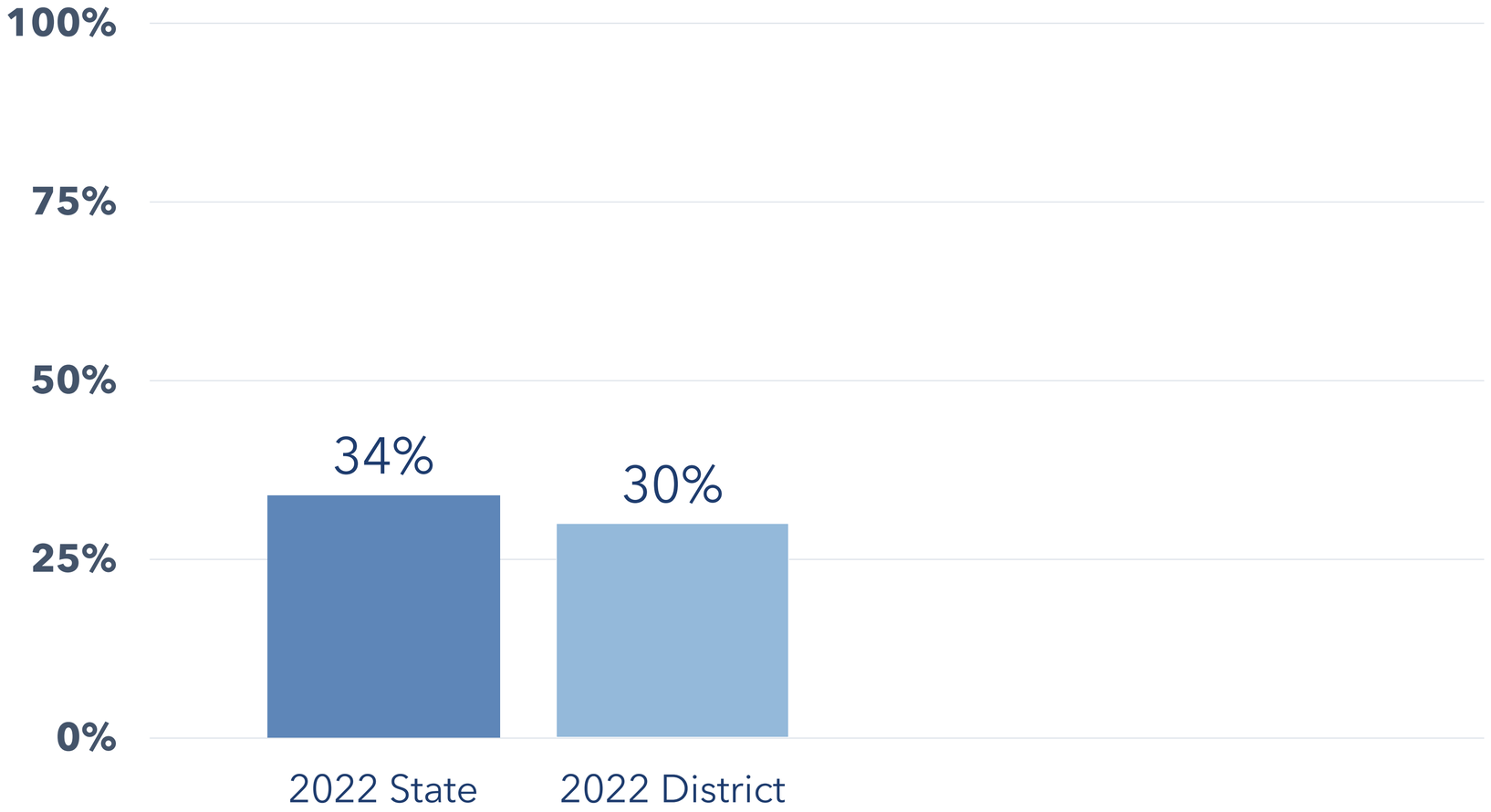
Grade 6 Math
% Meeting/Exceeding



Grade 6	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	2.5	18.8	38.8	38.8	1.3	**40.0**
Male	8.9	26.7	30.0	30.0	4.4	**34.4**
Hispanic/Latino	7.7	30.8	30.8	30.8	0.0	**30.8**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	*	*	*	*	*	**70.0**
Black/African-American	3.6	32.1	32.1	32.1	0.0	**32.1**
Native Hawaiian/Pacific Islander	*	*	*	*	*	**66.7**
White	6.0	37.0	37.0	34.0	3.0	**37.0**
Two Or More Races	*	*	*	*	*	**0.0**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Grade 7* Math
% Meeting/Exceeding

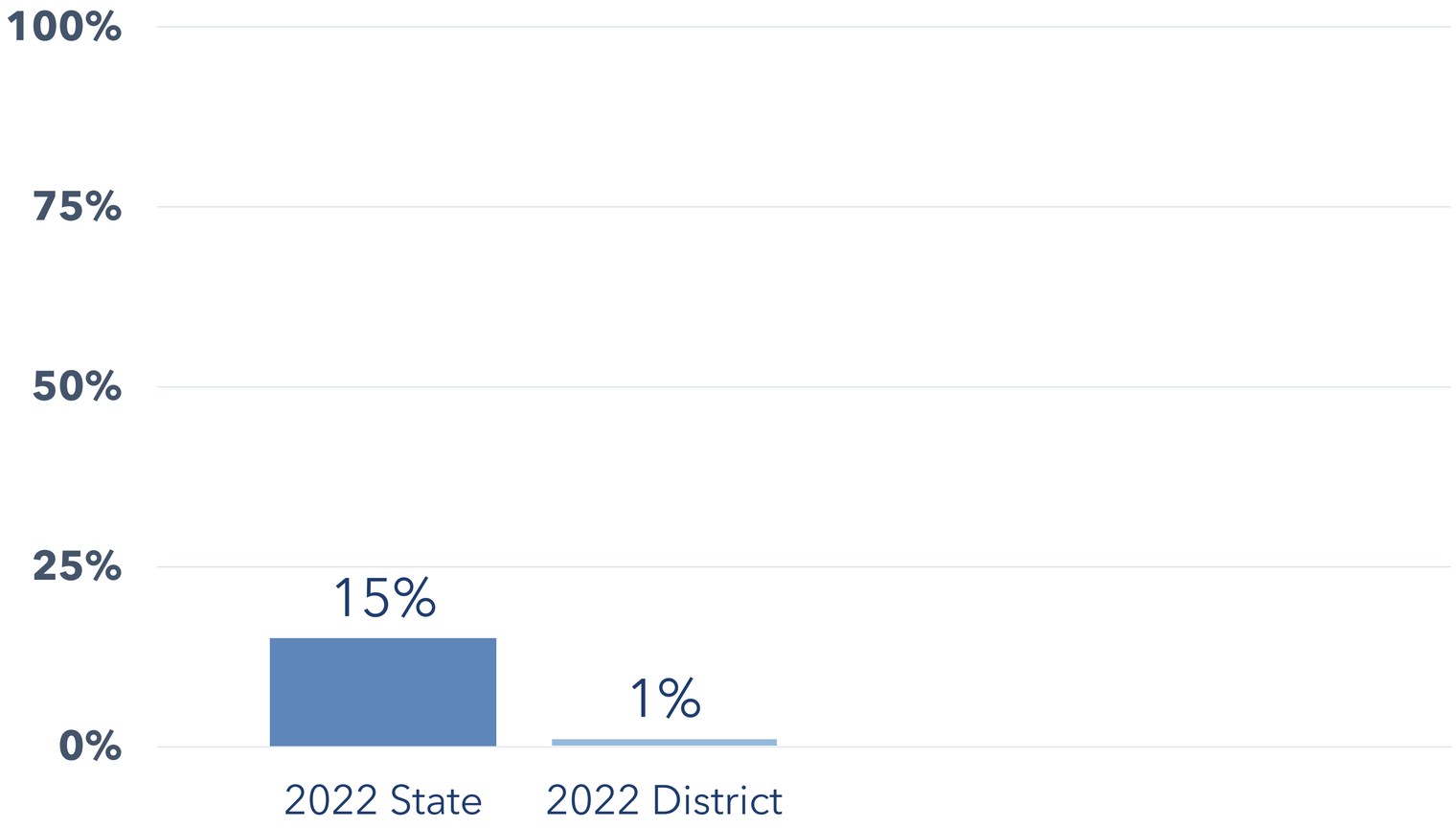


*Students that participated in Algebra I are not included in this assessment

Grade 7	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	2.4	20.5	47.0	30.1	0.0	**30.1**
Male	3.1	17.2	50.0	28.1	1.6	**29.7**
Hispanic/Latino	9.5	28.6	42.9	19.0	0.0	**19.0**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	*	*	*	*	*	**50.0**
Black/African-American	4.0	20.0	52.0	24.0	0.0	**24.0**
Native Hawaiian/ Pacific Islander	*	*	*	*	0*	**100.0**
White	1.2	18.6	50.0	29.1	1.2	**30.2**
Two Or More Races	*	*	*	*	*	**40.0**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Grade 8 Math *
% Meeting/Exceeding

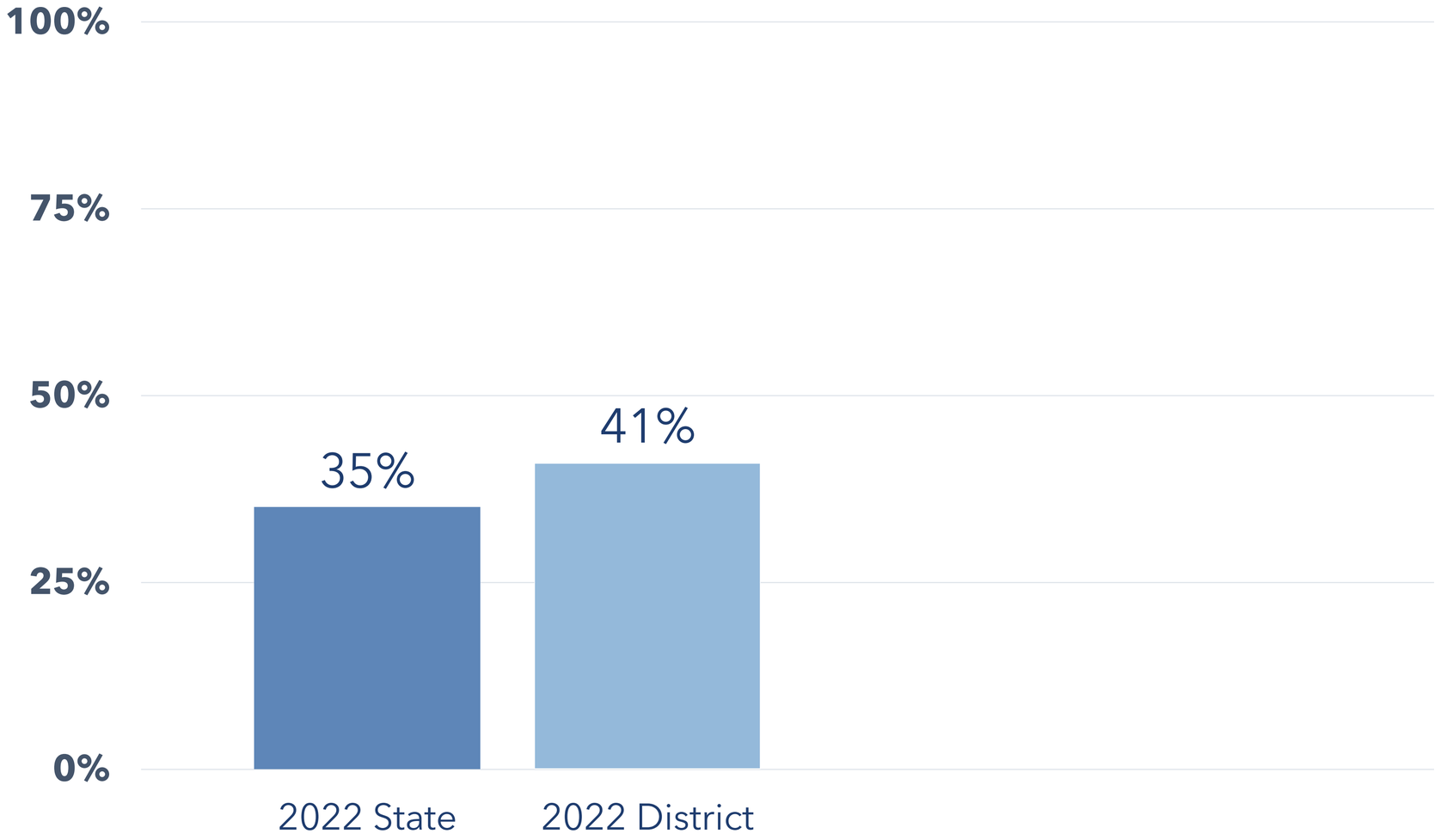


*Students that participated in Algebra I or Geometry are not included in this assessment

Grade 8	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	13.3	50.0	36.7	0.0	0.0	**0.0**
Male	37.5	33.3	27.1	2.1	0.0	**2.1**
Hispanic/Latino	17.4	47.8	30.4	4.3	0.0	**4.3**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	-	-	-	-	-	**-**
Black/African-American	40.0	40.0	20.0	0.0	0.0	**0.0**
Native Hawaiian/Pacific Islander	-	-	-	-	-	**-**
White	32.3	32.3	35.5	0.0	0.0	**0.0**
Two Or More Races	*	*	*	*	*	**0.0**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Algebra I
% Meeting/Exceeding

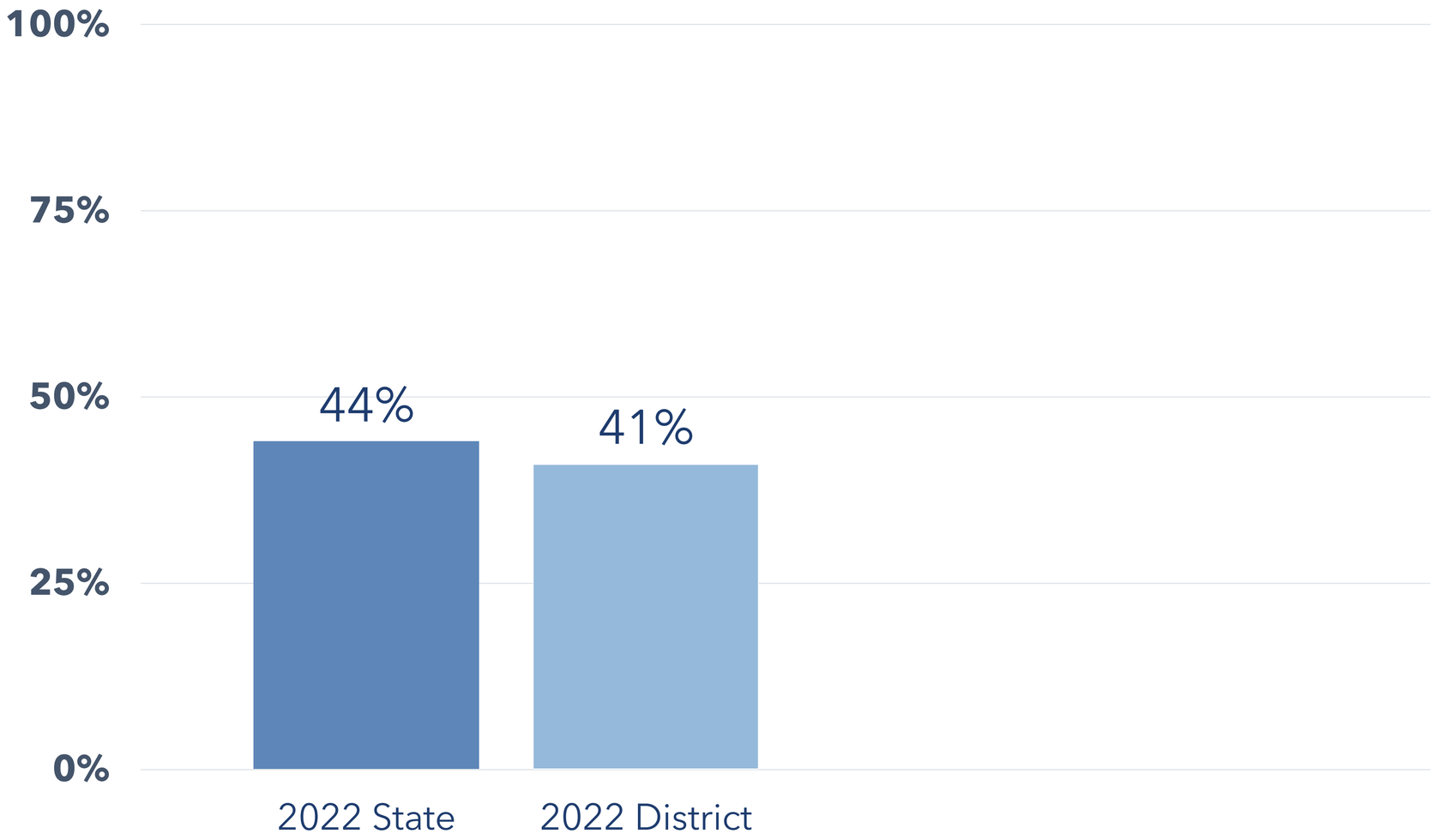


Algebra I	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	15.3	18.8	28.2	37.6	0.0	**37.6**
Male	6.7	25.7	23.8	42.9	1.0	**43.8**
Hispanic/Latino	18.9	29.7	29.7	21.6	0.0	**21.6**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	5.6	11.1	22.2	55.6	5.6	**61.1**
Black/African-American	31.0	31.0	13.8	24.1	0.0	**24.1**
Native Hawaiian/Pacific Islander	-	-	-	-	-	**-**
White	3.1	21.9	26.0	49.0	0.0	**49.0**
Two Or More Races	*	*	*	*	*	**50.0**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Geometry

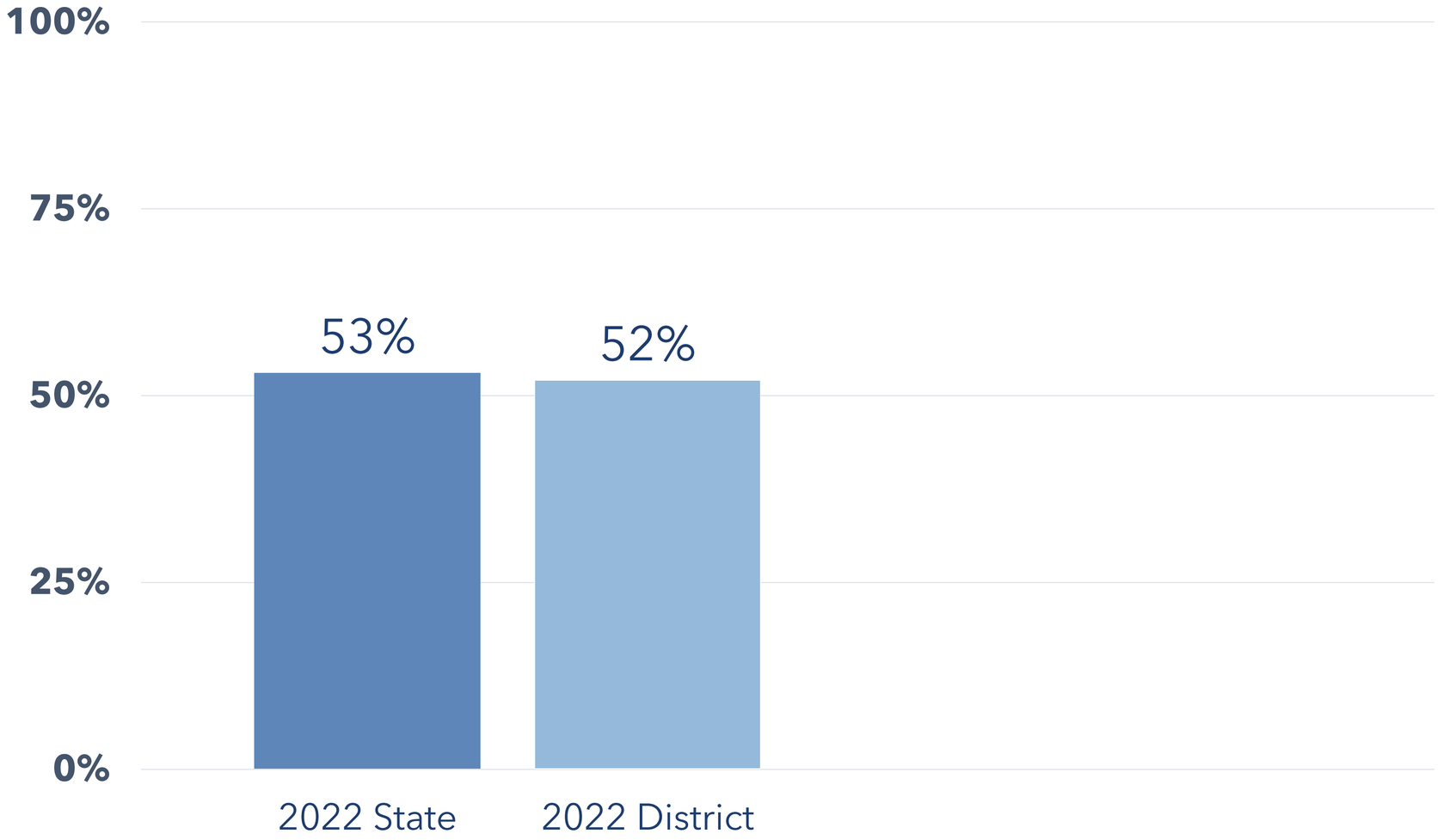
% Meeting/Exceeding



Geometry	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	3.3	30.0	33.3	28.3	5.0	**37.6**
Male	1.9	11.3	37.7	37.7	11.3	**43.8**
Hispanic/Latino	4.0	20.0	44.0	32.0	0.0	**21.6**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian -	0.0	6.3	18.8	43.8	31.3	**61.1**
Black/African-American -	0.0	28.6	50.0	14.3	7.1	**24.1**
Native Hawaiian/Pacific Islander	*	*	*	*	*	**100**
White	3.8	24.5	35.8	32.1	3.8	**49.0**
Two Or More Races	*	*	*	*	*	**50.0**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Algebra II**
% Meeting/Exceeding



** only 9th graders participated in this assessment

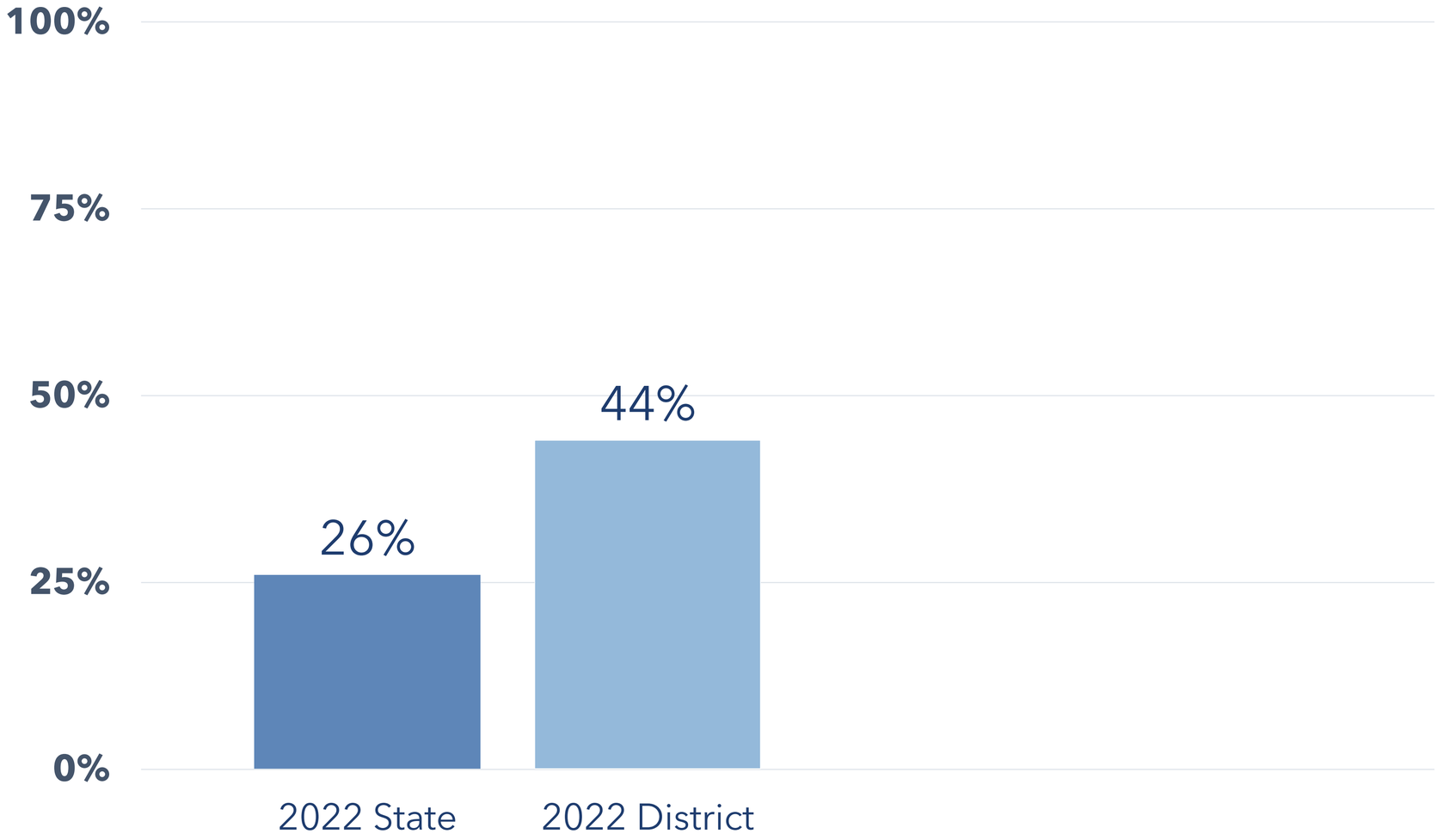
Algebra II**	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	0.0	10.0	40.0	50.0	0.0	**50.0**
Male	0.0	0.0	45.5	54.5	0.0	**54.5**
Hispanic/Latino	*	*	*	*	*	**66.7**
Am. Indian/Alaska Native	-	-	-	-	-	**-**
Asian	*	*	*	*	*	**0.0**
Black/African-American	*	*	*	*	*	**0.0**
Native Hawaiian/ Pacific Islander	-	-	-	-	-	**-**
White	0.0	0.0	33.3	60.0	0.0	**60.0**
Two Or More Races	*	*	*	*	*	**0.0**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)
**Only 9th graders were tested

NJSLA SCIENCE

- 2022 NJSLA sets a new baseline
- NJSLA-Science is scored differently with Levels 1-4 to Grades 5, 8, and 11
- Springfield Public Schools exceeded the state in all test grade levels

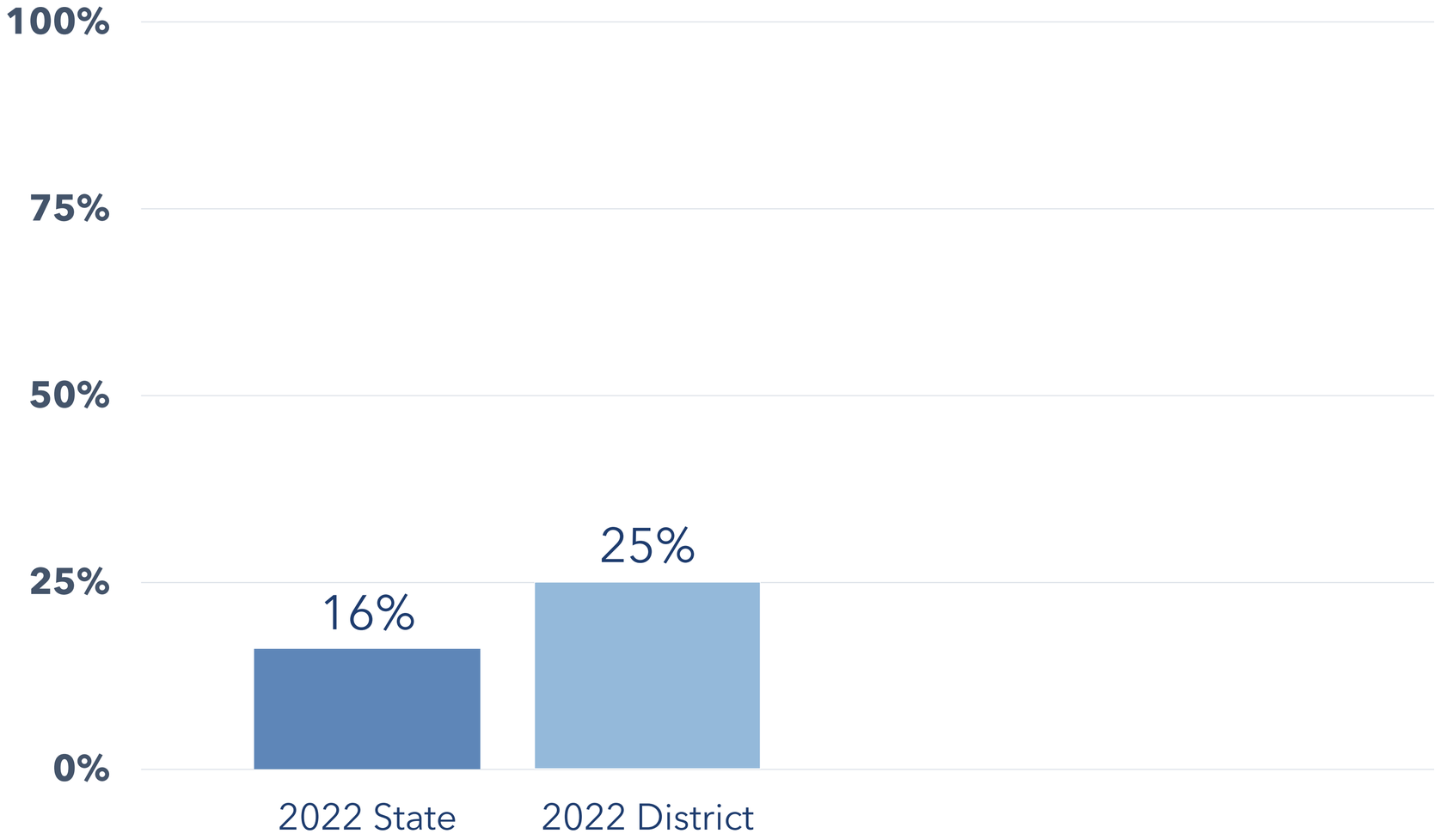
Grade 5 Science
% Levels 3 & 4



Grade 5	Level 1	Level 2	Level 3	Level 4	Levels 3 & 4
	%	%	%	%	%
Female	19.5	47.6	24.4	8.5	**32.9**
Male	16.7	28.6	34.5	20.2	**54.8**
Hispanic/Latino	27.6	44.8	20.7	6.9	**27.6**
Am. Indian/Alaska Native	-	-	-	-	**-**
Asian	15.4	38.5	30.8	15.4	**46.2**
Black/African-American	32.0	48.0	16.0	4.0	**20.0**
Native Hawaiian/Pacific Islander	*	*	*	*	**50.0**
White	11.1	34.4	35.6	18.9	**54.4**
Two Or More Races	*	*	*	*	**57.1**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

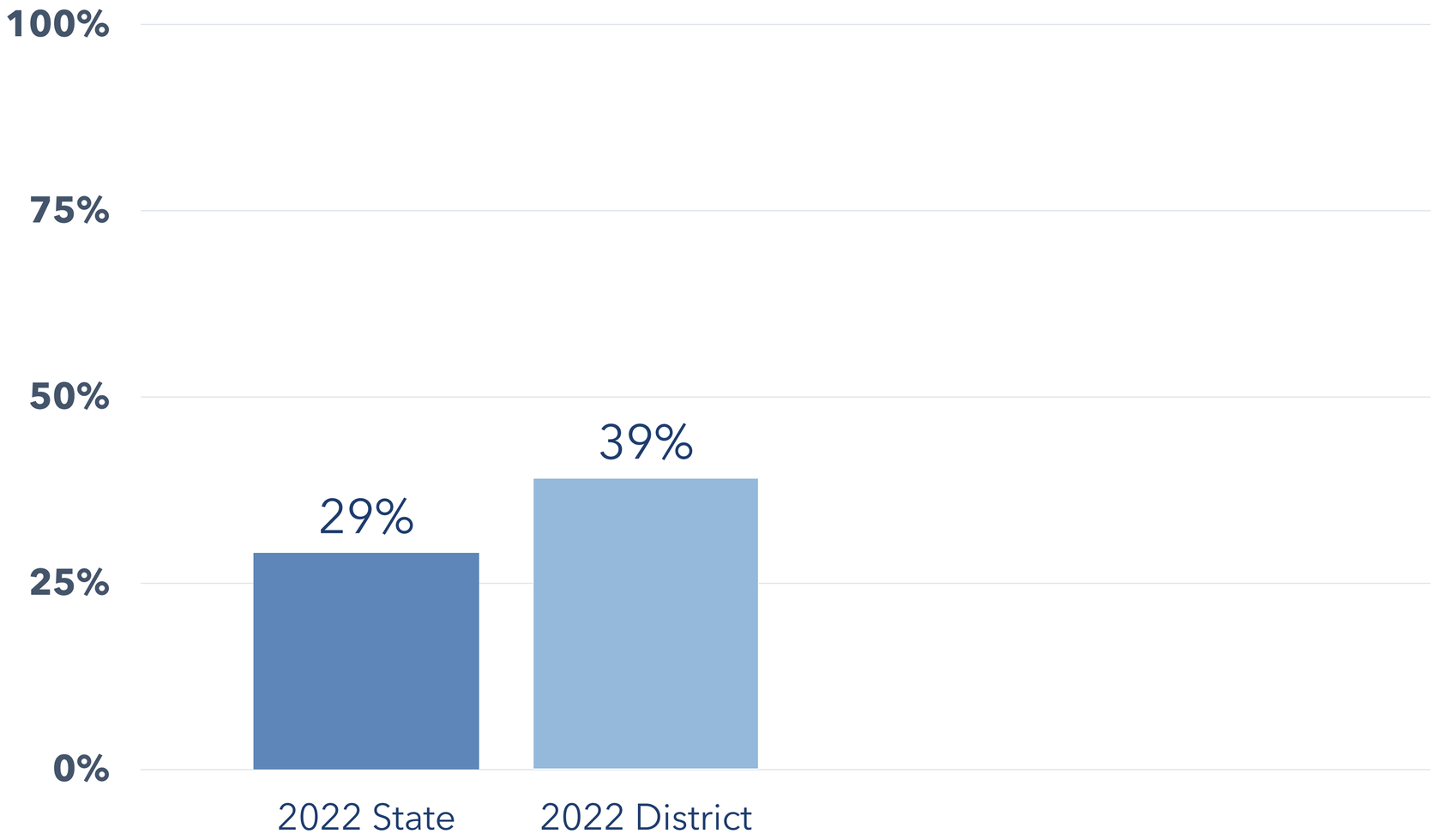
Grade 8 Science
% Levels 3 & 4



Grade 8	Level 1	Level 2	Level 3	Level 4	Levels 3 & 4
	%	%	%	%	%
Female	17.9	59.5	19.0	3.6	**22.6**
Male	27.0	46.8	18.9	7.2	**26.1**
Hispanic/Latino	40.5	45.9	8.1	5.4	**13.5**
Am. Indian/Alaska Native	-	-	-	-	**-**
Asian	0.0	42.9	38.1	19.0	**57.1**
Black/African-American	51.7	27.6	20.7	0.0	**20.7**
Native Hawaiian/Pacific Islander	-	-	-	-	**-**
White	15.8	60.0	20.0	4.2	**24.2**
Two Or More Races	0.0	84.6	7.7	7.7	**15.4**

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

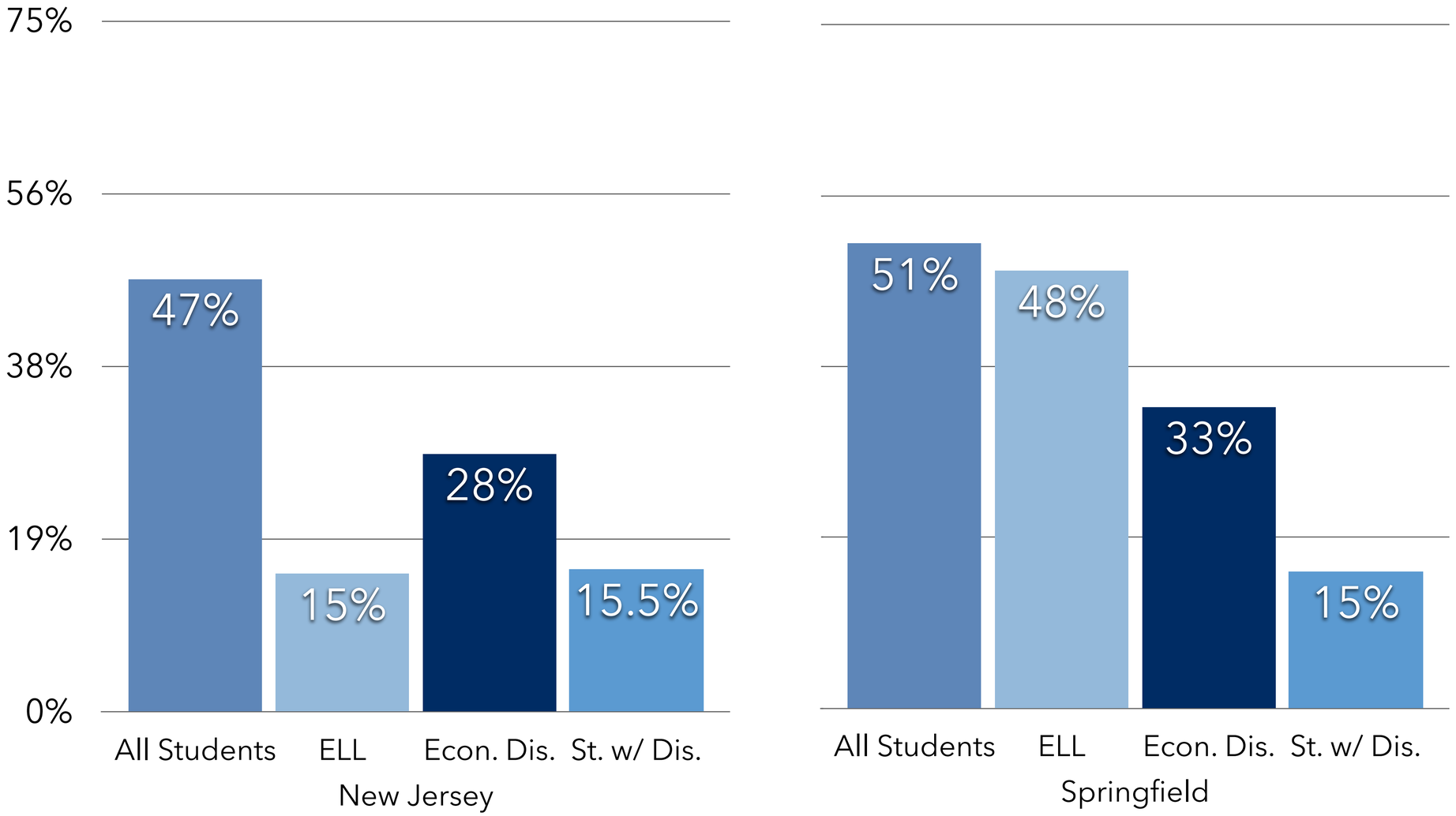
Grade 11 Science
% Levels 3 & 4



Grade 11	Level 1	Level 2	Level 3	Level 4	Levels 3 & 4
	%	%	%	%	%
Female	22.4	39.5	30.3	7.9	**38.2**
Male	33.8	26.0	31.2	9.1	**40.3**
Hispanic/Latino	40.5	29.7	24.3	5.4	**29.7**
Am. Indian/Alaska Native	-	-	-	-	**-**
Asian	14.3	14.3	35.7	35.7	**71.4**
Black/African-American	38.5	30.8	26.9	3.8	**30.8**
Native Hawaiian/Pacific Islander	*	*	*	*	**100**
White	20.8	37.5	34.7	6.9	**41.7**
Two Or More Races	*	*	*	*	**0.0**
* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)					

NJSLA -All Tests with Subgroups

% Met/Exceeding



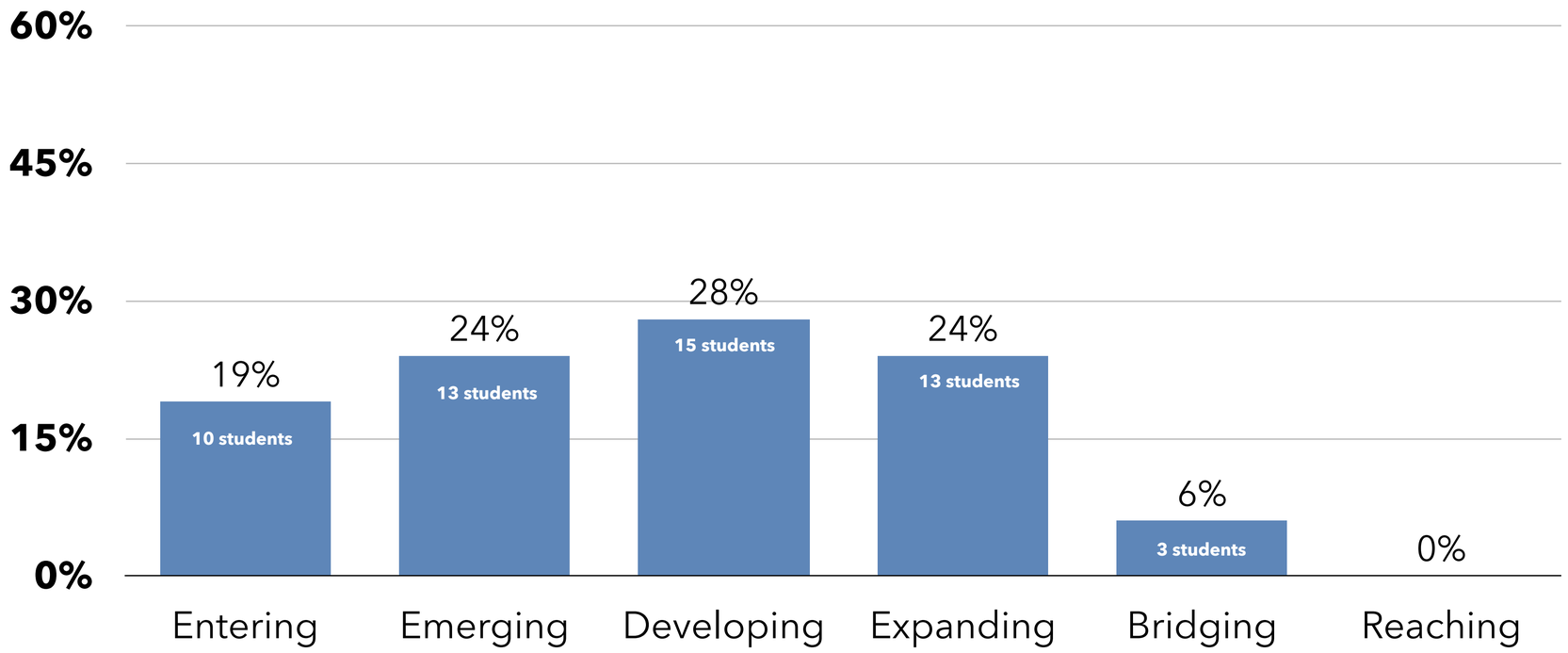
Intervention Strategies

- Utilize PD days, PLC's, Curriculum, Faculty, and Team Meetings to analyze data
- Review curriculum and resources to optimize student learning
- Provide professional development to assist in addressing deficits or gaps
- Continue to offer opportunities to provide enrichment and academic support (AIS,What I Need (W.I.N.), and the use of an Interventionist)
- Provide tutorials to support students focusing on targeted skills
- Continue to research and implement best practice to improve student engagement
- Summer Academic Interventions including Credit Recovery

ACCESS Assessment Data

- ACCESS is an online assessment to identify students' level of English Language Acquisition. It is aligned to the WIDA standards.

ACCESS Spring 2022
Proficiency Levels



N=54 students

This data provides a look at the overall student performance at the conclusion of the school year. ELL students that achieved in the “expanding” or “bridging” categories have advanced out of the ELL category and are moved into monolingual courses.

Dynamic Learning Maps (DLM)

- The number of students for reporting is a minimum of (10)
- Springfield does not meet this criteria for reporting

Parent Workshops

Thursday, October 27th, 2022, 7:00pm - 8:00pm
via Zoom
Positive Behavior Supports at Home
presented by
Michelle Lockwood M.S., Director of Positive Behavior Support Services New Jersey Coalition for Inclusive Education
***** Click Here for Registration Form *****
Access information to the Zoom workshop will be emailed to registrants.

Save the Date!
Author Andrea Brenner
JDHS Auditorium
December 8th, 7 PM

Varsity Athletic Updates

Football: 3-2
Boy's Soccer: 7-5
Girl's Soccer: 9-3
Volleyball: 13-2
Girl's Tennis: 11-2

LATEST
HAPPY
Diwali
2022