



# Springfield 2022-2023

## Superintendent's Report

September 19, 2022

#SPSCompassionate&Extraordinary

# Springfield Public Schools Vision & Mission

## *Vision:*

Cultivating compassionate and extraordinary learners!

## *Mission:*

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

# Report Overview

- Student Recognition
- Jonathan Dayton High School Graduation Report
- Community Updates
- Facilities Updates
- Pre-School Expansion
- Special Education Update

# Welcoming New Staff

- August 31st - September 2nd Welcomed New Staff! Welcome Included:
  - Technology Set Up and Orientation
  - Business Office Tutorial
  - Introduction to the New Employee Manual & District Procedures
  - Curriculum Support with Content Supervisors
  - OnCourse & Teacher Evaluation Overview Provided by Springfield's Own Teacher Experts! (Wendy Garrod, Deborah Ricardo, & Gillian Dillard)
- Thanks to the SEA and AXA/Equitable For providing lunch!

# Professional Development Update

- September 6th Welcomed Staff!
- Professional Development Topics Included:
  - Developing a Respectful School Climate- Anti-Defamation League
  - Addressing Bias in the Classroom- New Jersey Division of Civil Rights Workshops for Middle and High School Teacher
  - Choice Workshops offered by Springfield's own experts!
  - “Up The Bar”: Using ESL strategies to teach diverse learning environments
  - 6-12 Math Teachers met with Author of Thinking Classrooms



**Jonathan Dayton High School**

**Graduation Report**

**Dr. Norman Francis, Principal**

# Class of 2022

## 4-Year Graduation Rate for Attending & Accountable Students

**Attending:** All students that attended JDHS, excluding out of district placements and full time UCVTS students.

- Total Graduates: 105 of 109 Students
- Graduation Rate: 96.3%
- Above 95% for past 6 years
- Above 96% for four of the past five years

**Accountable:** All high school students that the district is accountable for.

- Total Graduates: 112 of 121 Students
- Graduation Rate: 93%

Note: Difference in graduate numbers is comprised of 5th year students and students in out of district placements eligible to remain in school.

# Graduation Pathways (Assessment)

## Class of 2022 (4 Year Attending)

- Students who met the state assessment-related graduation requirement in both English Language Arts and Math: **108**
- Students who met one or more of the state assessment requirement through the alternative assessment process: **24**
- The number of classified students who graduated either by meeting state assessment requirements or having alternative requirements as specified by an IEP (Class of 2022, 4 Year Attending): **19**
- The number of students not meeting the state or local requirements in the four year time period:
  - Attending: **1** students have been identified as continuing in Jonathan Dayton High School
  - Accountable: **4** students have been identified as continuing in all schools
- The number of students from the Class of 2022 (4 year) identified via the state metric as dropping out: **0** students

# Class of 2021

## 5-Year Graduation Rate for Attending & Accountable Students

**Attending:** All students that attended JDHS, excluding out of district placements and full time UCVTS students.

- Total Graduates: 180 of 180 Students
- Graduation Rate: 100%

**Accountable:** All high school students that the district is accountable for.

- Total Graduates: 193 of 194 Students
- Graduation Rate: 99.5%

Note: Difference in graduate numbers is comprised of 5th year students and students in out of district placements eligible to remain in school.

# Post-Secondary Enrollment Following Graduation

	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>
Class Size	113	187	144	123
Four-Year College	78%	74%	74%	70%
Two-Year College	8%	14%	12%	16%
Other	14%	12%	14%	14%

# College Board Recognition!

**Esther Dewar  
12th Grade**

**National African  
American  
Recognition Award**



**Adriana Rivera  
12th Grade**

**National Hispanic  
Recognition Award**



**Gigi Hester  
12th Grade**

**National African  
American  
Recognition Award**



**Alexander Jean-  
Baptiste  
12th Grade**

**National African  
American  
Recognition Award**



# National Merit Commended Scholars!

**Megan  
Zuzarth**



**Sophie  
Abramovitz**



**Ayana M.  
Alles**



**Diana R.  
Elguera**



# In Our Schools

At Walton, Kindergartners  
learned about  
Constitution Day!



At Caldwell, students  
thank first responders for  
9/11 Remembrance Day,



Check out our Website  
for information about  
Hispanic Heritage  
Month Learning!

Thanks to Ms. Reynolds  
our Media Specialist for  
Resources!

**HISPANIC HERITAGE MONTH SEPTEMBER 15 TO OCTOBER 15, 2022**



**Hispanic Heritage Month Activities**

"Hispanic Heritage Month" is September 15th - October 15th. This offers us the opportunity to recognize the contributions of Hispanic Americans on U.S. culture.

Ms. Barbara Reynolds our Media Specialist has created a book display in the JDHS Media Center. Students are encouraged to visit the Media Center to check-out books.

In addition, Ms. Reynolds has also created a Follett Destiny Catalog Collection for "Hispanic Heritage Month"  
<https://collections.follettsoftware.com/collection/5f5fb84f6da03a0012f622f1?h=45bcfb47c705484979aabc9cc942bf694b74aed948c9fe5f395cdbe383b73db>

**High School and Middle School English:**

# Varsity Athletic Updates

Football: 2-1

Boy's Soccer: 4-1

Girl's Soccer: 4-0

Volleyball: 6-1

Girl's Tennis: 5-0



# Pre-School Expansion!

- Awarded \$1.2 Million for Pre-School Expansion
- Transition from a 1/2 day to full day program
- Hiring a Director of Early Childhood and Elementary Education
- Hiring 4 Pre-School Teachers & 4 Aides
- Transitioning to integrated early intervention and general education classrooms
- 6 new sets of classroom furniture
- Implementation will occur when staffing is complete and classrooms are ready
- Working with NJDOE to address the challenges of transitioning

# Special Services Updates

- Continuation of our MTSS model to support students academic and social-emotional growth
- Expanded Autism programming for early learners
- Opening of Resource Rooms across all schools
- New Board Certified Behavior Analyst (BCBA) - Danielle Tobin

# Special Education Parent Advisory Group (SEPAG)

Special Education Parent Advisory Groups (SEPAGs) are required for all school districts in New Jersey. The purpose of these groups is to provide opportunities for parents and community members to offer input to their districts on critical issues relating to students with disabilities.

*New Jersey Administrative Code states: Each board of education shall ensure that a special education parent advisory group is in place in the district to provide input to the district on issues concerning students with disabilities. 6A:14-1.2(h)*

# SEPAG Mission

Parents of students with special needs are encouraged to participate in this group to share ideas, provide input, and foster a relationship of collaboration and open communication with the district's Department of Special Services.

An effective SEPAG can:

- Help improve educational outcomes and well-being of students, especially those with disabilities
- Help identify unmet needs within the district
- Help shape the development of programs, services and policy
- Help improve district culture and climate

# SEPAG

## Contact Information

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This parent run group will offer a variety of opportunities within the community including: workshops, speakers and information sessions relating to special education.

**Join the Facebook group:**

[www.facebook.com/groups/387111546185433](https://www.facebook.com/groups/387111546185433)

**Register:**

Fill out the Google Form using the link below

<https://forms.gle/uS6bequq1ibZPgwa8>

**Contact:**

Feel free to contact Lisa Afflitto or Laura Taylor  
SEPAG District representatives

[spssepag@gmail.com](mailto:spssepag@gmail.com)

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