Section: Narratives - Program Description

INTRODUCTION

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

*ESSER II funds are not Title I funds and as such, are not subject to Title I rules.

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

Ferndale Area School District has involved stakeholders including, but not limited to, parents, students, community members, board members, business leaders, and teachers. The District holds monthly Curriculum Meetings in which a plethora of topics are discussed, including Federal Grants and most recently including the various ESSER grants. Additionally, a priority list of identified needs to be addressed with ESSER funding was put out to all of the above stakeholders for public comment via a Microsoft Forms survey to rank in order of perceived value of ESSER utilization to students, teaching, and learning.

Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)

The timeline for providing services and assistance can be retroactive to March 2020. Learning loss, instructional supports and mental health programming were initiated soon after the first closure of the District buildings. After school tutoring, homework room, and online supports were provided during the second semester of the 2020-2021 school year. Extensive summer programming for K4-12th grade students is ongoing, well attended, and well received. Students and staff will receive updated educational technology and learning tools with ESSER funding.

Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning. (3000 characters max)

The following initiatives will be implemented with ESSER funding: - replacement of student technology (iPads) - purchase of EdInsight software to provide student assessment data management and collection for interventions and supports - Assurance Counseling (now R.E.A.C.H.) to provide behavioral and mental health services - Full time School Psychologist - Web filtering software and hardware replacement and upgrades - replacement of outdated

vision and hearing screening tools - new software to control HVAC and climate control - Upgrade STEAM Lab and Library learning spaces with appropriate technology, furniture and instructional tools.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

FASD is implementing the hiring of a second Reading Specialist and MTSS Coordinator. These additional positions will allow for intensive monitoring, evaluation and interventions beyond FASD historical norms. Additionally, the addition of EdInsight will allow for organization and analysis of student benchmarking and assessment data to determine academic and other student needs that are identified. Student placement, intervention tiers and levels of interventions will be a data driven process involving parents, teachers, MTSS staff, specialists and others as needed to provide supports to students and teachers to minimize and bridge gaps related to any learning loss.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Learning loss will be documented within the EdInsight data collection process. Several metrics associated with student achievement will be collected and analyzed. Utilizing school staff, ESSER funding various programming will be offered and implemented including summer tutoring, credit recovery, academic camps, after school tutoring, classroom push-in and pull out student academic services, Tier I, II, and III interventions, ESL services, expansion of STEAM related clubs and activities, etc. Continuity of education was maintained throughout the educational process by maximizing and mobilizing all the use of all available staff to focus on socially distanced classroom teaching. Additional options were permitted for students to live stream into classrooms from home to allow for the best possible substitute for in-person learning. During the course of the emergency response every effort was made to provide a safe learning environment for face-2-face learning, offer live streaming options for families choosing to learn from home and providing internet services for families not having online services in their home. ALL students in addition to venerable student populations were closely monitored for attendance, academic progress, social emotional needs and provided free meals through the CEP program. Remote families were able to pick up meals for students unable to attend face-to-face learning. Through another program, weekend feeding items were provided for eligible students as well.During the 2020-2021 SY, FASD partnered with Assurance counseling to provide social services, behavior supports and additional help with families mental health needs.

Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (*i.e.*, remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

Short Term - FASD is utilizing Local Funding, ESSER I and other Federal Grants (Title IV) to provide needed supports for the 2020-2021 SY. ESSER II funding will provide needed funding for further scaling of technology, upgrading aging technology, upgrading aging infrastructure, upgrading and replacing physical plant HVAC, expanding our mental health service provider to two full time staff, expanding our school psychologist to full time and related infrastructure.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

Long term effects of learning loss will be documented within the EdInsight data collection process. Several metrics associated with student achievement will be collected and analyzed. Utilizing school staff, ESSER funding various programming will be offered and implemented including summer tutoring, credit recovery, academic camps, after school tutoring, classroom push-in and pull out student academic services, Tier I, II, and III interventions, ESL services, expansion of STEAM related clubs and activities, etc.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

CDC - Disinfectant Decision Tool website

CDC - Cleaning Guide website

*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

☐ **(1) Any activity authorized by the ESEA of 1965.**

☐ **-(1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)**

☐ **-(1b) Title I, Part C (Education of Migratory Children)**

☐ **-(1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)**

☐ **-(1d) Title II, Part A (Supporting Effective Instruction)**

☐ **-(1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)**

☐ **-(1f) Title IV, Part A (Student Support and Academic Enrichment Grants)**

☐ **-(1g) Title IV, Part B (21st Century Community Learning Centers)**

☐ **-(1h) Title V, Part B (Rural and Low-Income School Program)**

☐ **-(1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act**

☐ **-(1j) The Individuals with Disabilities Education Act ("IDEA")**

☐ **-(1k) The Adult Education and Family Literacy Act**

☐ **-(1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")**

☐ **(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.**

☐ **(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.**

☐ **(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.**

☐ **(5) Developing and implementing procedures and systems to improve the preparedness**

and response efforts of local educational agencies. See help text for example.

☐ **(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.) **Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.****

☐ **(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.**

☐ **(8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.**

☑ **(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.**

☑ **(10) Providing mental health services and supports.**

☐ **(11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.**

☐ **(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.**

☑ **-(12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.**

☑ **-(12b) Implementing evidence-based activities to meet the comprehensive needs of students.**

☑ **-(12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.**

☐ **-(12d) Tracking student attendance and improving student engagement in distance education.**

☑ **(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.**

☑ **(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.**

☑ **(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.**

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum of 1000 characters.

*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Ferndale Area SD	(9) Purchasing educational technology…	Replacement of student iPad devices, cases, web filtering hardware and software
Ferndale Area SD	(10) Providing mental health services and supports.	Conract with Assurance Counseling for Mental and Behaviorial supports. Employ a full-time school psychologist.
Ferndale Area SD	-(12a) Administering and using high-quality assessments....	Purchase of EdInsight to manage student assessment, benchmark and various other student data for use in assessing learning loss, interventions and other needs.
Ferndale Area SD	-(12c) Providing information and assistance to parents and families...	Purchasing medical screening tools and equipent to support student learning.
Ferndale Area SD	(13) School facility repairs and improvements....	Replace and upgrade bottle fill stations, bathroom soap and paper towel dispensers, HVAC Software, Emergency Generators to power HVAC system,
		Replace and upgrade Library and STEAM Lab furnishings, storage, and technology.

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Ferndale Area SD	(15) Other activities that are necessary…	Replace sinage at schools for safety and provide information to stakeholders from outside the buildings. Reimburse district for Cyber-School costs in the 2020-2021 SY.

Section: Narratives - ESSER II Fund Assurances

ESSER II FUND ASSURANCES

LEAs that receive more than $150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than $150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
  - Name
  - Description
  - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over $5,000) purchased, Computing Devices, Special Purpose Equipment ($300 - $4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act

and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.

The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirusand school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

Section: Narratives - ESSER II Reporting

USES OF FUNDS

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

HOME INTERNET ACCESS

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

LEARNING DEVICES

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning

devices for students.

I understand that I may have to report on the requirements listed above.

Yes

STUDENT PARTICIPATION AND ENGAGEMENT

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

FULL TIME EQUIVALENT POSTIONS (FTE)

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

Section: Budget - Instruction Expenditures

  BUDGET OVERVIEW

Budget

$1,229,400.00

Allocation

$1,229,400.00

Budget Over(Under) Allocation

$0.00

INSTRUCTION EXPENDITURES

Function	Object	Amount	Description
1000 - Instruction	300 - Purchased Professional and Technical Services	$2,145.00	2020-2021 Cyber School additional costs (partial of total)
1000 - Instruction	600 - Supplies	$222,950.00	iPad Replacement, AppleCare
1000 - Instruction	600 - Supplies	$64,967.50	iPad Cases
1000 - Instruction	500 - Other Purchased Services	$39,000.00	EdInsight Software
1000 - Instruction	500 - Other Purchased Services	$12,155.00	Web Filter Refresh
		$341,217.50	

Section: Budget - Support and Non-Instruction Expenditures

BUDGET OVERVIEW

Budget

$1,229,400.00

Allocation

$1,229,400.00

Budget Over(Under) Allocation

$0.00

SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	$294,000.00	Assurance Counseling Services
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	$13,000.00	Vision Screener, Audiometer
2600 - Operation and Maintenance	600 - Supplies	$89,182.50	Bottle Fill Stations, touchless restroom fixtures, stair wheelchair, STEAm Lab and Library Improvements
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	$200,000.00	Salary - School Psychologist
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	$100,000.00	Benefits - School Psychologist
4000 - FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT	600 - Supplies	$192,000.00	HVAC System, Emergency Generators, Sinage

Function	Object	Amount	Description
SERVICES			
		$888,182.50	

Section: Budget - Budget Summary

Display a read-only table showing total budget and allocation amounts.

Budget

$1,229,400.00
Allocation

$1,229,400.00

Budget Over(Under) Allocation

$0.00

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$0.00	$0.00	$2,145.00	$0.00	$51,155.00	$287,917.50	$0.00	$341,217.50
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher								

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$200,000.00	$100,000.00	$294,000.00	$0.00	$0.00	$13,000.00	$0.00	$607,000.00
2200 Staff Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$89,182.50	$0.00	$89,182.50
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$192,000.00	$0.00	$192,000.00
	$200,000.00	$100,000.00	$296,145.00	$0.00	$51,155.00	$582,100.00	$0.00	$1,229,400.00
				Approved Indirect Cost/Operational Rate: 0.0000				$0.00
				Final				$1,229,400.00