

Springfield 2021-2022

Superintendent's Report

December 20, 2021

#SPSCompassionate&Extraordinary

Our Vision & Mission

Vision:

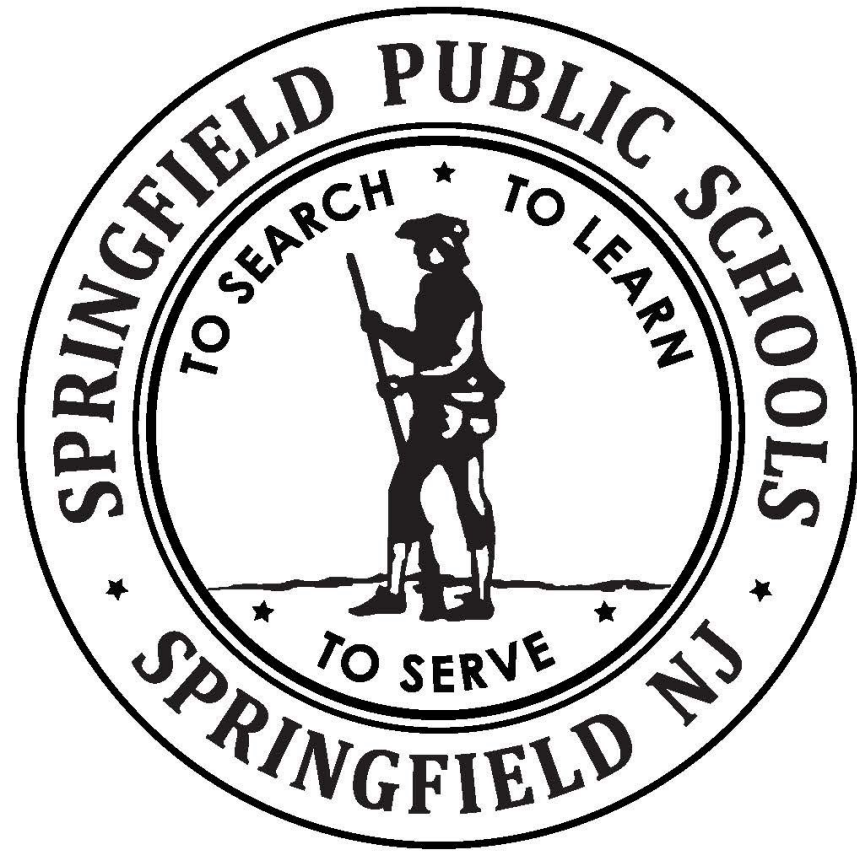
Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

Report Overview

- Thank you Mr. Krupit & the JDHS Jazz Ensemble!
- Recognition
- 2021 Educators of the Year!
- School Highlights
- 2022-2023 JDHS Program of Studies Presentation
- HIB School Self-Assessment Presentation
- Edward V. Walton Early Childhood Center Updates
- Covid 19 Updates

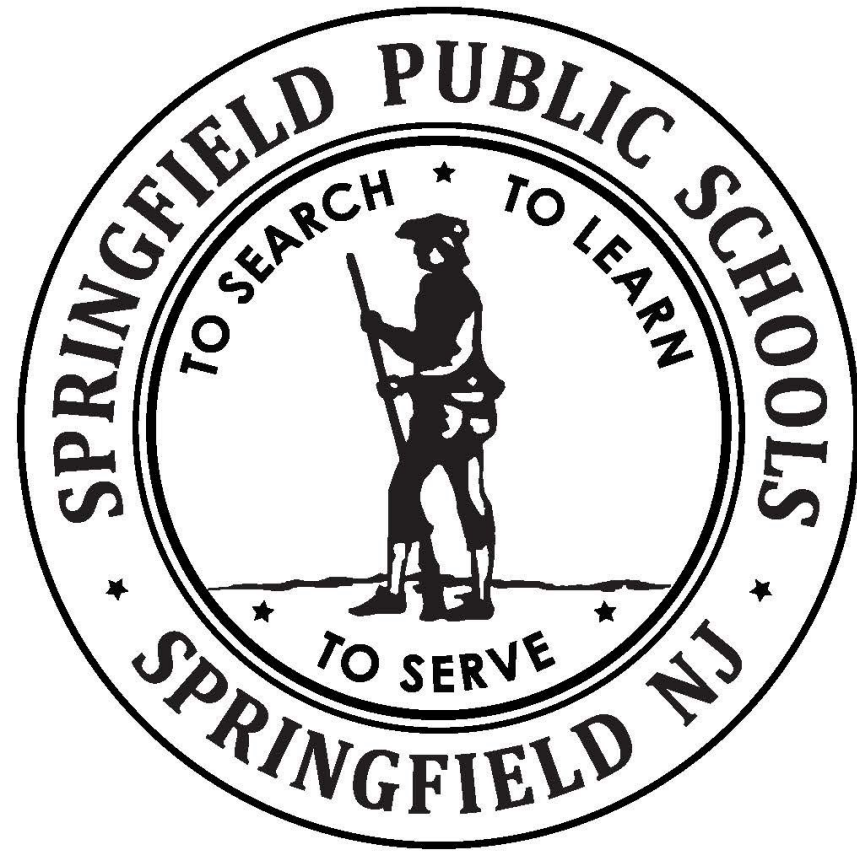


We Recognize

Mr. Matthew Clarke

Assistant Superintendent for Business Operations/Board Secretary

*Thank You for Your Service to
Springfield Public Schools!*



We Recognize

Mr. Anthony Delia

**Member of Board of Education
2005-2012 & 2019-2021**

*Thank You for Your Service to
Springfield Public Schools!*

2021

Governor's Educators of the Year

Edward V. Walton Early Childhood Center



Ms. Donna Reilly, Pre-School Teacher

James Caldwell Elementary School



Ms. Alyssa Grobarz, 5th Grade Teacher



Ms. Karen Blanchard-Salmon, School Nurse

Thelma L. Sandemeier Elementary School

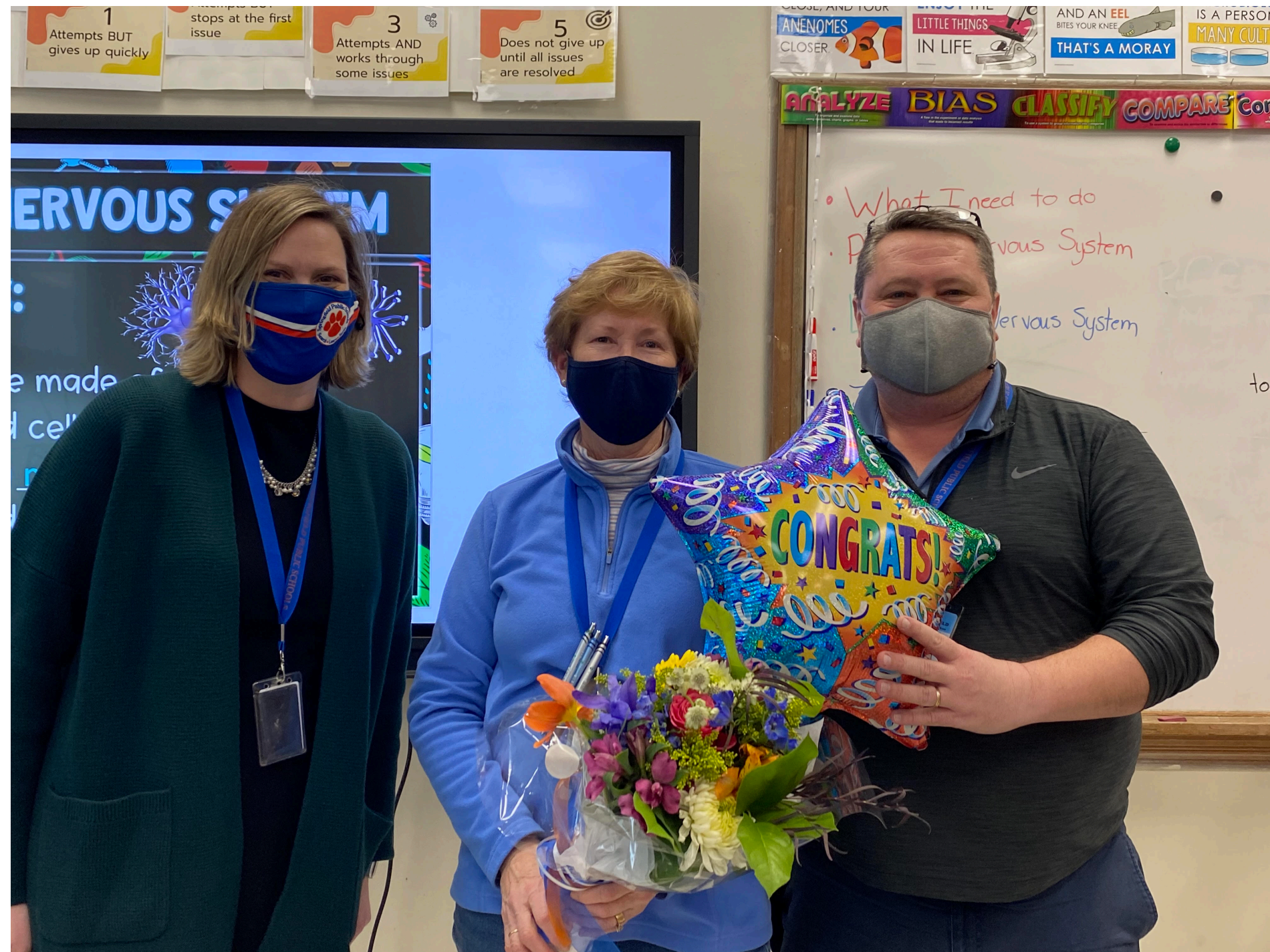


Ms. Amanda Livesey, Music Teacher



Ms. Christina Marchese, Guidance Counselor

Florence M. Gaudineer Middle School



Ms. Allison Guillen, Science Teacher



Ms. Lillian Chou, Guidance Counselor

Jonathan Dayton High School



Ms. Stephanie Carlson, English Teacher



Mr. Ike Spangler, Trainer



Jonathan Dayton High School

2022-2023 Program of Studies

Presentation Highlights

- Dayton Collegiate Academy Program (DCA) Updates
- Dual Credit Update
- New Courses
- 21st Century Life and Careers Listing Added
- Subject Area Resource Centers (SARC)
- Important Dates

Freshman

DCA Freshman English Honors

- Accelerated Course
- English 1 Honors and English 2 Honors

Focus Choice

Humanities Focus

- AP Art History, as first AP Course

STEM Focus

- AP Computer Science Principles, as first AP Course



Dual Credit Opportunities

Fairleigh Dickinson University

- AP Calculus
- AP Computer Science A: Java
- AP Art History
- AP Studio Art
- Portfolio Art Honors and
- Discrete Mathematics
- Advanced Computer Science
- Tomorrow's Teachers

Seton Hall University

- AP French 5
- AP Spanish 5
- AP English Language & Composition
- AP Studio Art
- Portfolio Art Honors
- AP Biology

Kean University

Holocaust & Genocide

Project Lead the Way Courses

- Principles of Engineering
- Introduction to Engineering & Design

Note: Orange text indicates dual credit courses built into DCA

Dual Credit Listing Update



PLTW offers **End-of-Course Assessments**, which are nationally recognized as standards-based measures for students in project-based learning environments.

Some postsecondary institutions recognize PLTW students with scholarships, admissions preference, **course credit**, and more.

Current courses offered:

- Principles of Engineering
- Introduction to Engineering & Design

Additional Dual Credit Opportunity

Arts High School for Gifted and Talented Students @ Union County College (Sponsored by the Arts & Education Center)

- Students that are gifted in the areas of literary, performing and visual arts, can apply for the Arts High School program. This is a select program offered on a release-time basis.
- Interested students must complete an application and audition for admission. Accepted students will attend courses one afternoon per week, for fourteen weeks. All courses are taught at Union County College, and are facilitated by industry experts.
- The courses run from January to May. Courses will be offered virtually

New Courses

African American Studies (semester)

- Expands our Social Studies based semester electives offerings
- Current Offerings:
 - Diversity Studies (semester)
 - Contemporary Global Studies (semester)
 - Sociology
 - Psychology
 - Introduction to Criminal Justice
 - Introduction to Economics

World History

World History Honors

- Replaces Western Civilization and Western Civilization Honors in the sequence of required history courses
- Reflects new Social Studies Standards, covering the time period from the 1300s to the modern era

Additional updates:

21st Century Life and Careers Course Listing

- Listing added to course
- “Practical Arts Courses” are included in this listing
- Requirement: 5 credits

Subject Area Resource Center (SARC)

- SARC sessions are facilitated during Activity Period. During these sessions, students will receive tailored support via an adaptive learning platform, designed to address specific skills and concepts.
- The goal is for assigned students to complete the assigned work, become more proficient in the areas identified, and exit the program.

Save the Date!

9th Grade Parent Orientation

Thursday, January 20th

6pm

JDHS Auditorium

Course Selection Sessions

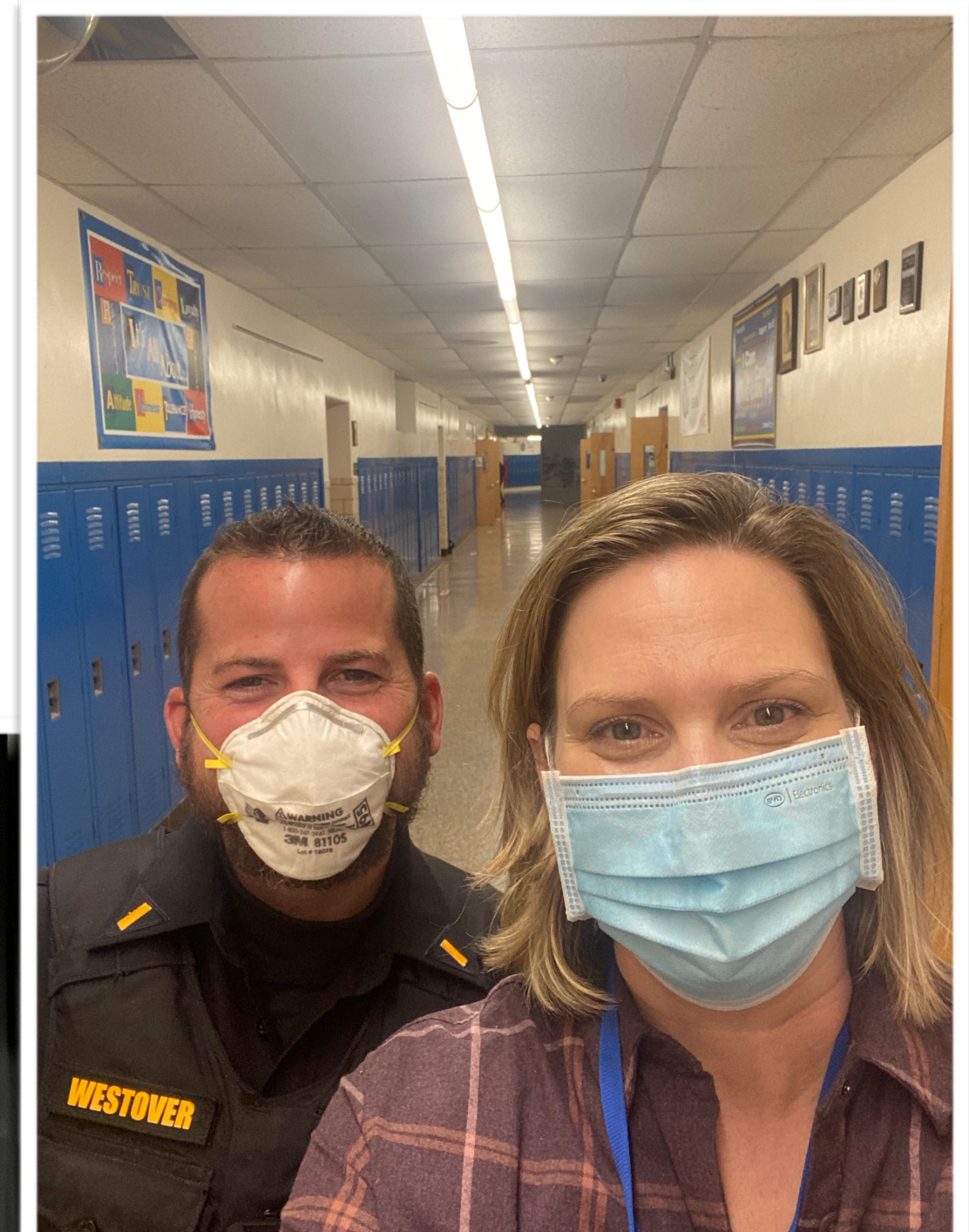
Current 8th Grade Students

Jan. 25th to Jan. 28th

Current 9th to 11th Grade
Students

Feb. 14th to Feb. 18th

2021-2022 Community Updates



FLORENCE M. GAUDINEER MIDDLE SCHOOL
PROUDLY PRESENTS

Disney
MOANA JR.

FRIDAY, DECEMBER 17TH &
SATURDAY, DECEMBER 18TH
AT 7:00PM

HALSEY HALL AUDITORIUM
JONATHAN DAYTON HIGH SCHOOL
139 MOUNTAIN AVENUE, SPRINGFIELD, NJ

TICKETS - ADULTS: \$10, STUDENTS & SENIORS: \$5
STREAMING ALSO AVAILABLE.

Tickets will be sold on ShowTix4U.com.
Please email crodriguez@springfieldschools.com with any questions.

Music and Lyrics by Lin-Manuel Miranda, Opetala Foa'i and Mark Mancini • Book Adapted by Susan Spoo, Me Stanton
Music and Orchestrations Adapted and Arranged by Ian Weinberger • Based on the 2016 Disney film Moana
Disney's Moana JR. is presented through special arrangement with Music Theatre International (MTI).
All authorized performance materials are also supplied by MTI. • www.MTIShows.com



2020 - 2021

New Jersey Department of Education

Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights

Location	2020 - 2021 Self-Assessment Grade (Out of 78 Points)
Edward V. Walton Early Childhood Center	67
James Caldwell School	53
Thelma L. Sandmeier School	56
Florence M. Gaudineer Middle School	76
Jonathan Dayton High School	53
District Grade	61

Edward V. Walton Early Childhood Center



Edward V. Walton Early Childhood Center



Edward V. Walton Early Childhood Center

- Wednesday, December 22, 2021:
 - All Walton students will have early dismissal
 - Students currently assigned to the Walton building will have in-person instruction
 - Students currently assigned to the St. James building will participate in virtual instruction
- Thursday, December 23, 2021:
 - This is a previously scheduled early dismissal day
 - Students currently assigned to the Walton building will have in-person instruction
 - Students currently assigned to the St. James building will participate in virtual instruction
- Monday, January 3, 2022:
 - All Walton & St. James students will have early dismissal and participate in virtual instruction
 - We expect that on Monday furniture and boxes of instructional materials will be moved throughout the building, and it is our goal to ensure that the final moves can occur while prioritizing student safety
- Tuesday, January 4, 2022:
 - All Walton students will have early dismissal
 - Students currently assigned to the Walton building will have will have in-person instruction
 - Students currently assigned to the St. James building will participate in virtual instruction
- **Wednesday, January 5, 2022:**
 - **Walton will be back! Our first full day with all of our students in our building!**

Current Status of Schools

Since September 1, 2021:

80 Positive Cases of COVID-19 Reported
8 Staff Members
72 Students

It is **ESSENTIAL** to keep your children home when any member of the household is experiencing symptoms or if they are waiting on a COVID-19 test.

Symptoms Include:
Headache, Sore Throat, Fever,
Stomach Upset, Loss of Smell or Taste

Quarantine Protocols Update

- Consultation with Mr. Michael Fitzpatrick, Local Health Office
- Fully vaccinated students/staff (asymptomatic) are not required to quarantine.
- Close Contact Protocol:
 - Shift from 14 days to 7 or 10 days
 - Remain asymptomatic
 - With a negative PCR test on Day 5, 6, or 7 submitted to nurse may return on day 8
 - Without a negative test may return on day 11

Travel Protocols Reminder

- Fully vaccinated students/staff (asymptomatic) are not required to quarantine.
- Unvaccinated students/staff who travel internationally:
 - A PCR test is required 3-5 days after international travel
 - If the test is negative, the child can return to school after day 7.
 - If the child is not tested upon return, they must quarantine for a total of 10 days.

Holiday Schedules

Thursday, December 23, 2021:

Early Dismissal, All Grades

Monday, January 3, 2022:

Students Return- Full Day

Happy Holidays!

