

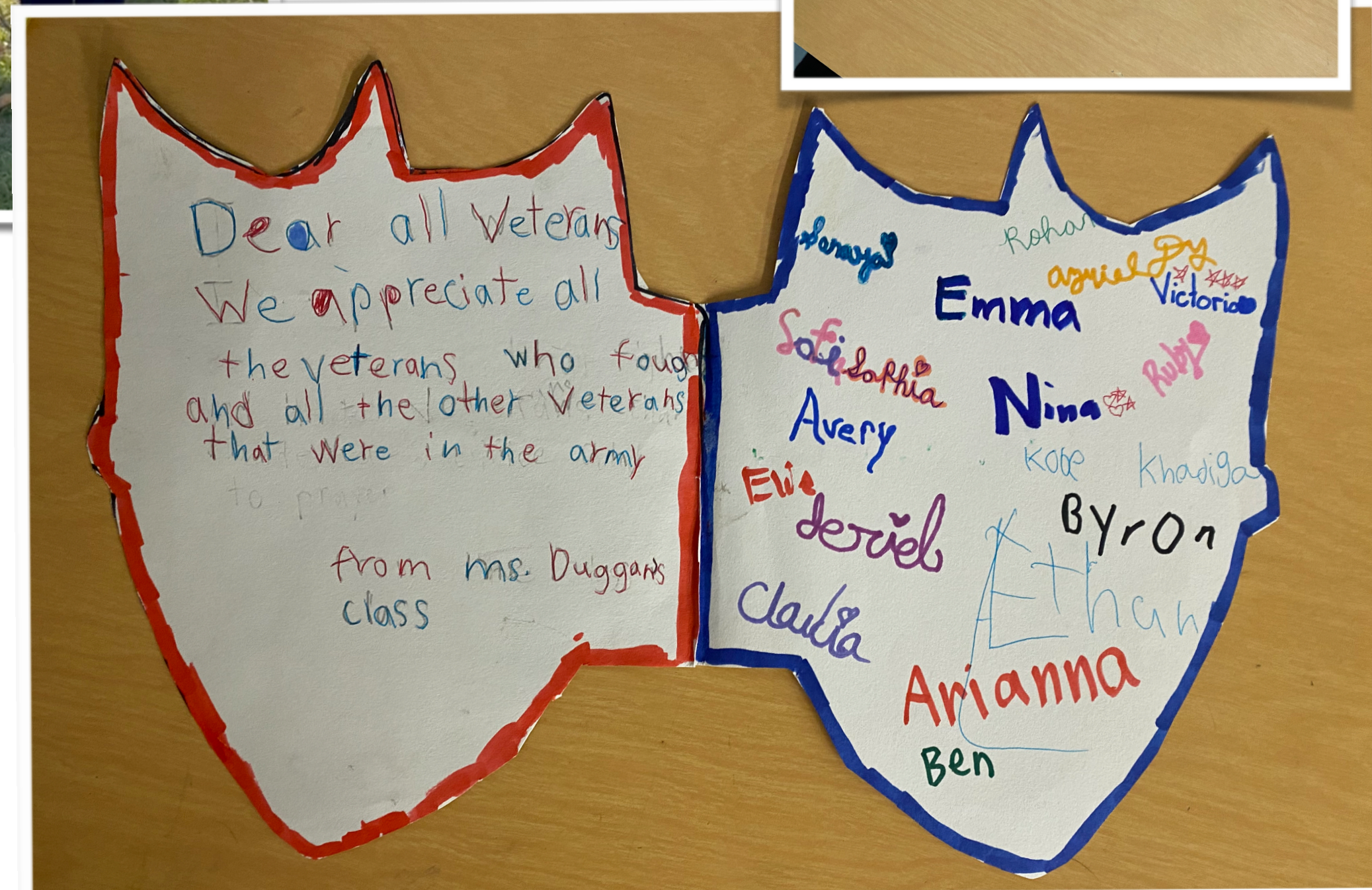
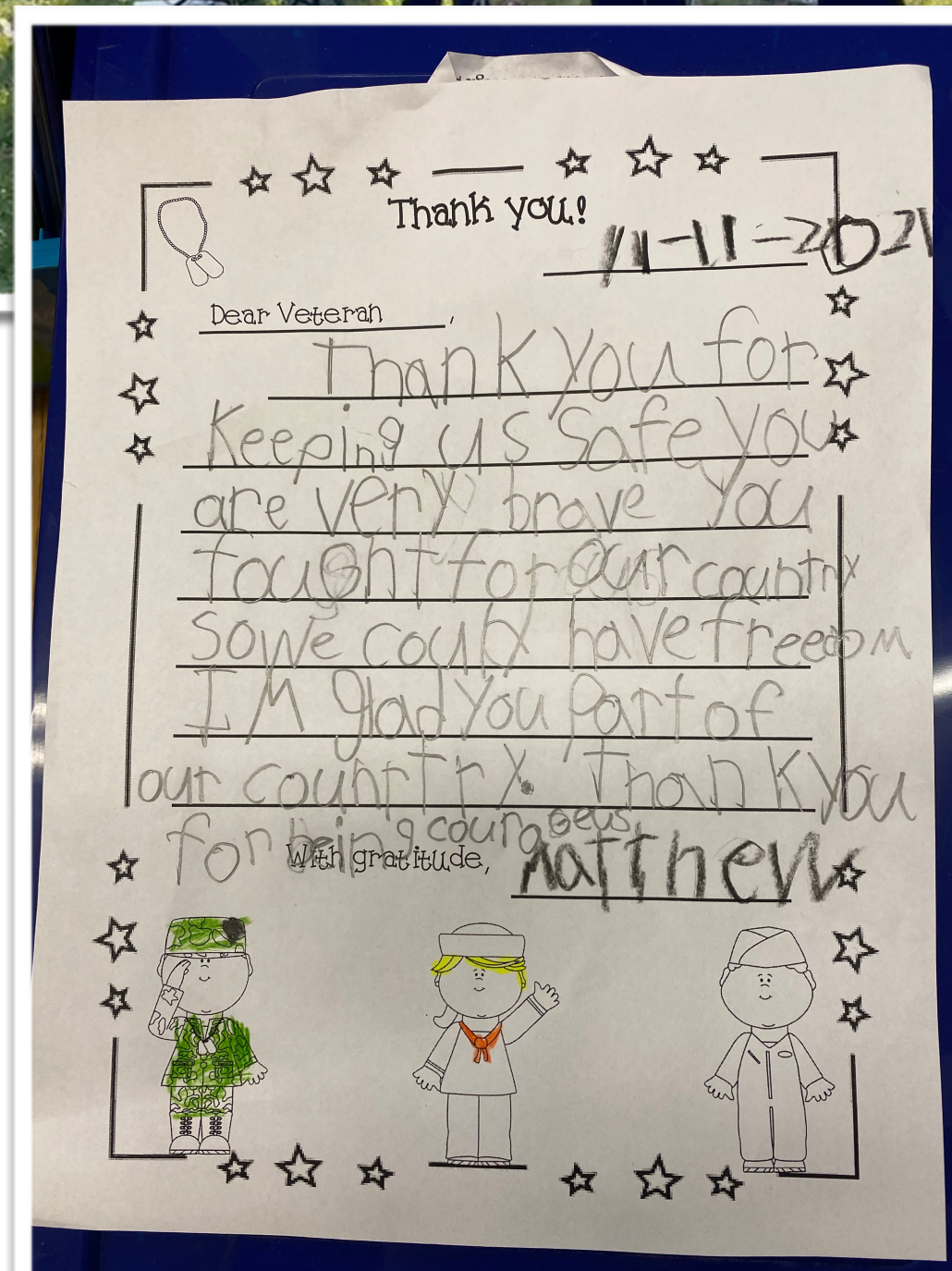
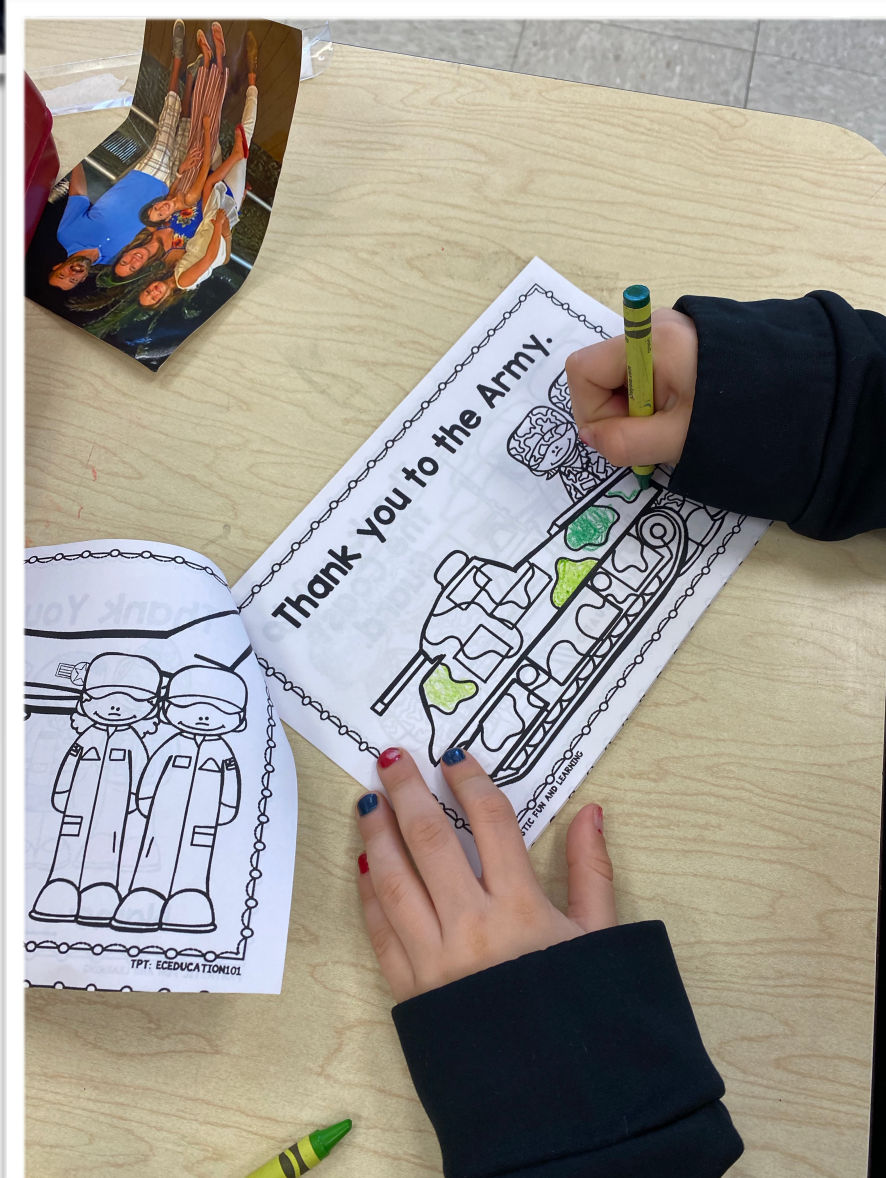
Springfield 2021-2022

Superintendent's Report

November 15, 2021

#SPSCompassionate&Extraordinary

Veteran's Day Observance



Our Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

Report Overview

- Data Report: ACCESS & DLM
- American Rescue Plan Grant Presentation
- School & Athletic Highlights
- Community Updates: Parent Events & Calendar Information
- Covid 19 Updates

Spring 2021 Statewide Assessment Results: ACCESS for ELLs

Spring 2021 Statewide Assessment Results: ACCESS for ELLs - English language proficiency test

	<i>Entering (L1)</i>		<i>Emerging (L2)</i>		<i>Developing (L3)</i>		<i>Expanding (L4)</i>		<i>Bridging (L5)</i>		<i>Reaching (L6)</i>	
<i>Grade</i>	#	%	#	%	#	%	#	%	#	%	#	%
Grade K	4	80.0	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0
Grade 1	0	0.0	2	50.0	1	25.0	1	25.0	0	0.0	0	0.0
Grade 2	0	0.0	1	25.0	3	75.0	0	0.0	0	0.0	0	0.0
Grade 3	0	0.0	0	0.0	2	50.0	2	50.0	0	0.0	0	0.0
Grade 4	0	0.0	0	0	4	80.0	1	20.0	0	0	0	0
Grade 5	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Grade 6	0	0.0	2	50.0	1	25.0	1	25.0	0	0.0	0	0.0
Grade 7	0	0.0	2	50.0	1	25.0	1	25.0	0	0.0	0	0.0
Grade 8	0	0.0	0	0.0	2	67.0	1	33.0	0	0.0	0	0.0
Grade 9	0	0.0	3	60.0	2	40.0	0	0.0	0	0.0	0	0.0
Grade	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0
Grade	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Grade	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
Total	5	11.3%	11	25%	20	45.4%	8	18%	0	—	0	—

Student Data: DLM

Spring 2021 Statewide Assessment Results: Dynamic Learning Maps (DLM)

The alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science

The number of students (N size) for reporting is a minimum of 10.
Springfield did not meet the minimum.

American Rescue Act Grant (ARP/ESSER III)

ESSER III/ARP Allocations FAQ

- The **Elementary and Secondary School Emergency Relief (ESSER)** Fund was established by law in March 2020 with the overall purpose of providing school districts with emergency relief funds to **prevent, prepare for, or respond to the COVID-19 pandemic**, including its impact on the *social, emotional, mental health, and academic needs of students*.
- **Tonight's budget presentation:** American Rescue Plan Act - \$1,330,000.00 over a three-year period.



Maximizing Federal Funds to Accelerate Learning and Address Mental Health Needs

- Supporting student academic needs with a wide range of services that address disrupted learning
- Supporting students' social and emotional needs in the time of COVID.
- Collaborate with extended/summer learning staff and community partners to meet students' academic, special, and emotional needs.
- Provide high-quality evidence-based professional development to help all staff meet students' needs.
- Invest in facilities improvements that improve both the health and learning environments of classrooms and buildings.
- Provide for COVID-19 prevention and other public health needs.
- Purchase/support technological infrastructure.

3 Year Allocations (Amount Granted/Specified by NJDOE)

ESSER III Grant	Total Allocation
ARP	\$1,023,460
Learning and Coaching	\$181,540
Summer Learning and Enrichment	\$40,000
Extended Day Learning and Enrichment	\$40,000
Mental Health	\$45,000
Total	\$1,330,000



**Presented to the Board of
Education and Springfield
Community on November 15, 2021**

*Dana Kelly, Director of Personnel and Staff
Development*

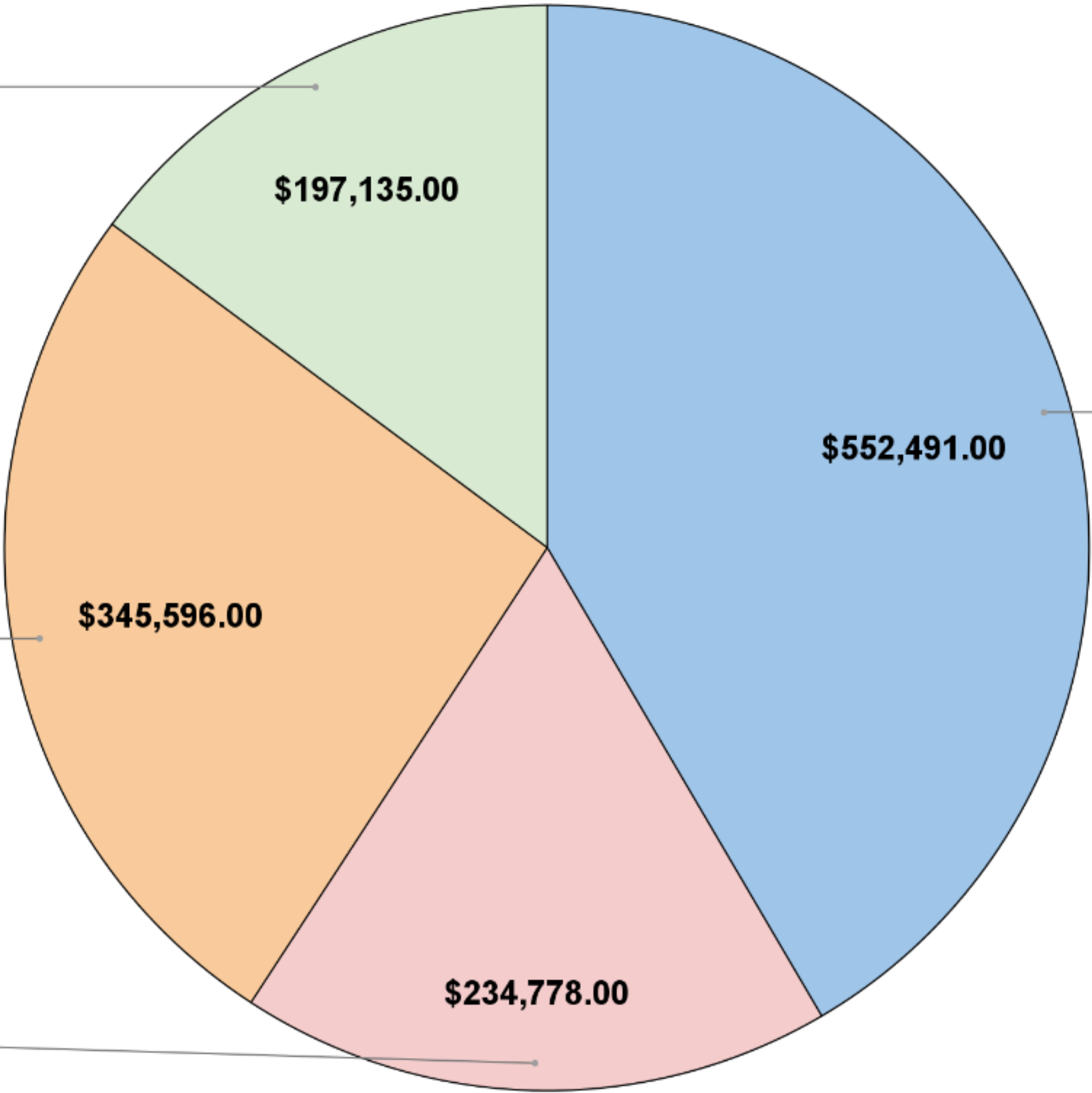
3 Years of Funding to Support District Goals and Objectives

District Goals and Initiatives Allocation

Technology
14.8%

Health and Safety
26.0%

SEL - Mental Health
17.7%



NJDOE’s Learning Acceleration Principles

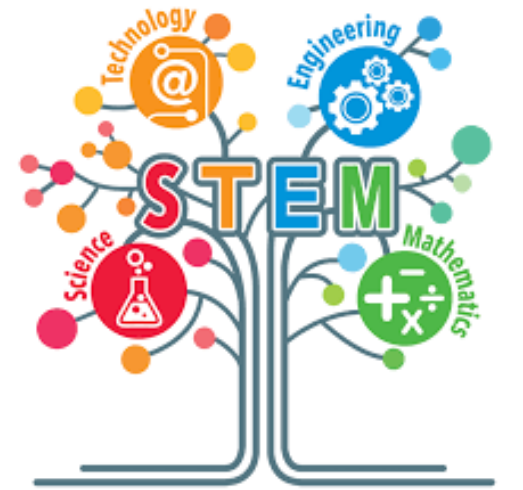
- Provide conditions for teaching and learning that will foster the social and emotional well-being of students, families, and educators
- Improve equitable access to grade-level content and high-quality resources for each student.
- Prioritize content and learning by focusing on the depth of instruction rather than the pace.

Learning and Acceleration
41.5%

Learning and Acceleration - \$552,491 (3 Years)

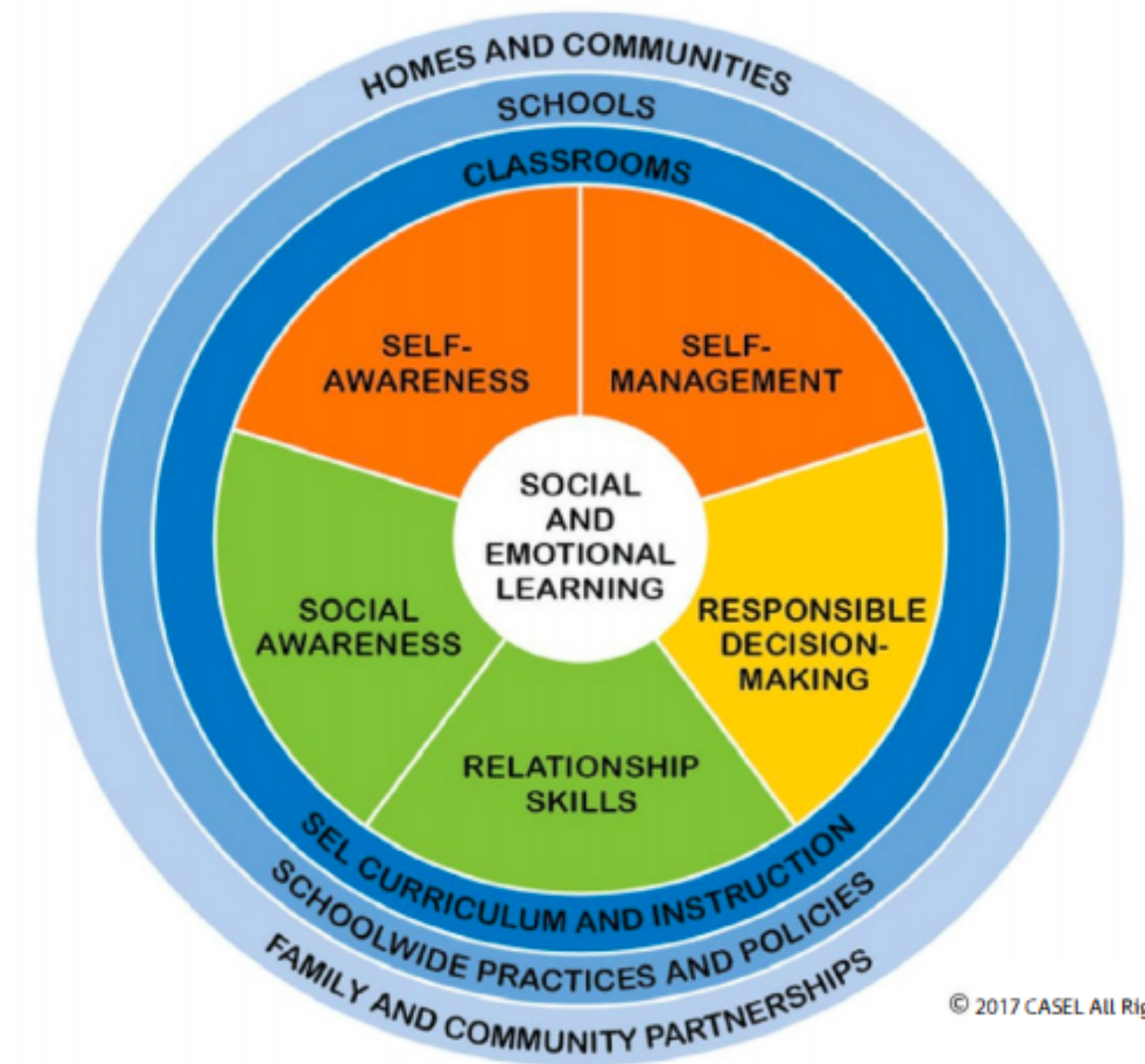


- **2 FTE Academic Interventionists to Support Student Learning**
- **Instructional Software:**
 - Literacy - NewsELA, iReady, Actively Learn, Writing Support K-12
 - Mathematics - iReady
 - Credit Recovery and Financial Literacy Courses - Edmentum
- **Early Childhood:** Curriculum and Data
- **Data Teams:** Analyze student data including PD to support coaching and intervention
- **Professional Development**
- **Summer Learning and Enrichment** and **Academic Support through Extended Learning**



Social-Emotional Learning & Mental Health - \$234,778 (3 Years)

- **BCBA (Board Certified Behavior Analyst)** Full-time support for Springfield Public School's Multi-tiered Support Systems (MTSS)
- **Job-embedded coaching** on the Multi-tiered Support Systems to address both academic and behavioral challenges
- **Professional Development** to support learning related to mental health of our staff and students during PLC days
- **Summer and Extended Day Salaries** to Address Social-Emotional Needs



Health and Safety - \$345,596 (3 Years)

COVID-19 MITIGATION:

- Provide window screens at JDHS & Caldwell
- Salaries to fund instructional aides
- **The Arts:** Specialized PPE for Musical Instruments and Student Performances



Technology - \$197,135 (3 Years)

- **Digital Equity**
 - **Home-School Connection:** Hotspots to support learning at home
- **Hardware to support instruction**
- **Network Security** to support curricula, instruction, teacher and student collaboration



American Rescue Act Grant (ARP/ESSER III)

Feedback or Questions?

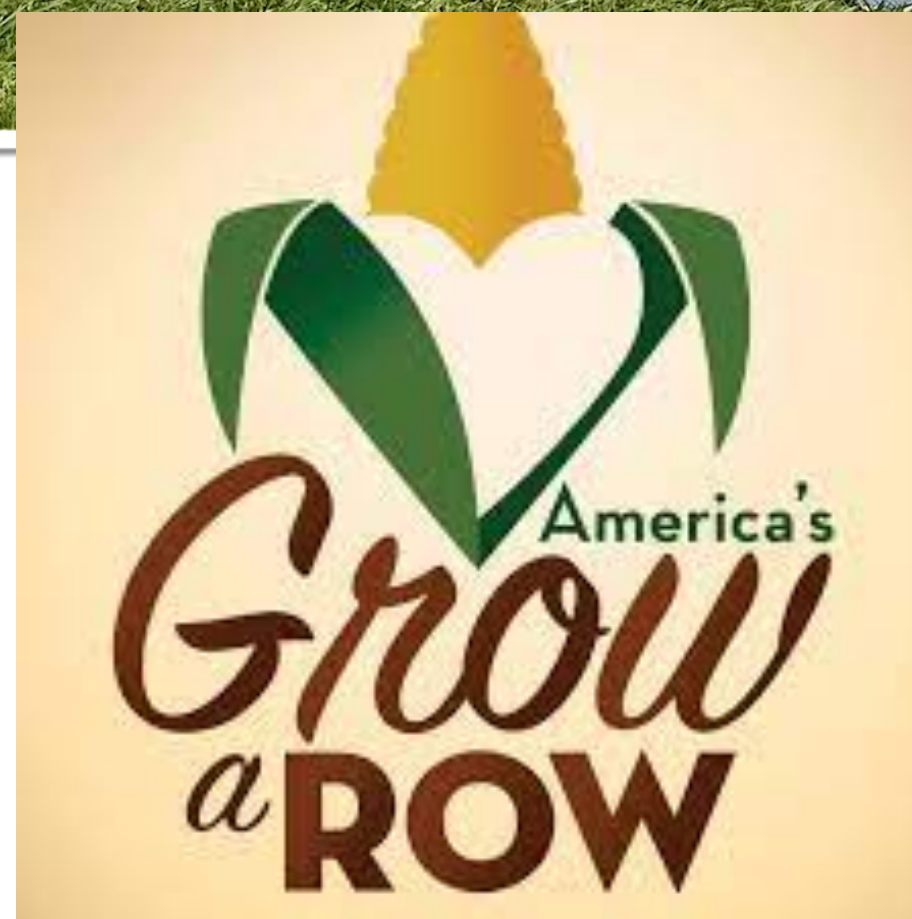
Email

dkelly@springfieldschools.com



2021-2022 School Highlights

JDHS Environmental Club Picks 8,000 lbs of Apples!



Caldwell Students Change Hunger!



This year, the goal of the Caldwell Pride Club is to reach 1,000 pounds of food, and it looks like we are well on our way!

Thank you to all who participated in our donations!

The food drive will continue to run until mid-December.

Thanks to Ms. Grobarz & Ms. Zvocki for leading our students to give back!



PLAY ON! BY RICK ABBOT

JONATHAN DAYTON HIGH SCHOOL
PROUDLY PRESENTS



PLAY ON!

Friday, November 19th and
Saturday, November 20th at 7 pm

Tickets: Adults - \$10 Seniors & Students - \$5

Halsey Hall Auditorium
Jonathan Dayton High School
139 Mountain Ave. Springfield, NJ

Play On! is presented through special arrangement with Concord Theatricals.
All authorized performance materials are also supplied through Concord Theatricals, New York, NY

Play On! Fall Drama

7:00 pm

Friday, November 19th
Saturday, November 20th

Tickets:
\$10 Adults
\$5 Students

<https://playonjdhs2021.brownpapertickets.com/>



Jonathan Dayton High School

Athletic Highlights

Cross-Country Team Update



Colin Riley-
Group 1 XC
Champion!

On to the Meet
of Champions!



Claudia Reines
2nd Place in
Group 1 XC!



Thanks to Coach Campbell
&
Coach Meringolo

Girls Volleyball Team Sectional Champs!



- In post-season play, the Bulldogs defeated Hoboken, 2-0 (25-11, 26-24) in the sectional final on Tuesday, Nov. 9. Dayton fell just short against Delaware Valley in the Group 1 semifinals, 2-0 (22-25, 22-25), two days later. Junior Adriana Rivera led the team in digs for the season (112) while junior Samantha Janker (111 kills and 88 digs) and senior Kennedy Kwinta (104 digs and 211 assists) were also key contributors.
- Congratulations to Coach O'Brian on a terrific season!

2021-2022 Community Updates

Thank You PTAs!



Provided Breakfast Refreshments for Teachers on PD Day!

Upcoming Parent Support Programs

Parent series for adolescents sponsored through the Student Assistance Counselors of Union County
– upcoming program dates will be shared with the community.



Connecting with Your Teens
A Presentation by Angelo D'Amico, MA
High Focus Centers
November 16, 2021
7:00 – 8:00 PM



A Multi-Community Parent Support Program
from the Student Assistance Coordinators of
Elizabeth, Hillside, Linden, Scotch Plains-Fanwood, Springfield & Union



Edward V. Walton Early Childhood Center



Updates:

- 19 classrooms returned for full-day instruction on Thursday, Nov. 11th!
- 10 classrooms remain at St. James
- A temporary boiler is being installed while work continues
- Classroom floors fully remediated and being replaced.
- Gym floor will be prepared for new surface.

Fall Parent/Teacher Conferences

Students in Grades PK-8:
Early Dismissal on Nov. 22 & 23

Fall Virtual Conference Dates/Times:
Monday, November 22: Afternoon and Evening
Tuesday, November 23: Afternoon

Student in Grades 9-12:
Nov. 22 & 23 full days

Wednesday, November 24:
Early Dismissal, All Grades

Current Status of Schools

Since September 1, 2021:

36 Positive Cases of COVID-19 Reported
5 Staff Members
31 Students

Notes:

All cases were related to outside of school transmission

It is **ESSENTIAL** to keep your children home when any member of the household is experiencing symptoms or if they are waiting on a COVID-19 test.

Quarantine Protocols Update

- Consultation with Mr. Michael Fitzpatrick, Local Health Office
- Fully vaccinated students/staff (asymptomatic) are not required to quarantine.
- Close Contact Protocol:
 - Shift from 14 days to 7 or 10 days
 - Remain asymptomatic
 - With a negative PCR test on Day 5, 6, or 7 submitted to nurse may return on day 8
 - Without a negative test may return on day 11

Travel Protocols Reminder

- Fully vaccinated students/staff (asymptomatic) are not required to quarantine.
- Unvaccinated students/staff who travel internationally:
 - A PCR test is required 3-5 days after international travel
 - If the test is negative, the child can return to school after day 7.
 - If the child is not tested upon return, they must quarantine for a total of 10 days.

HAPPY
Thanksgiving

