MTPS 2020-2021 Standardized Assessment Results

Fall 2021

Summary of Assessments

- SAT exams
 - Administered in September, October, November, December, March, May, and June this past school year
- AP exams
 - Administered both face-to-face and online in Spring 2021
- LinkIt! Forms A, B, and C
 - Administered over the year according to district assessment calendar
 - Results submitted to the NJDOE to verify local assessment requirement
- WIDA Access for ELLs English Language Proficiency Test
- Dynamic Learning Maps (DLM)
- A new vision for assessment and achievement
 - MTPS District Assessment Hub
 - Additional parent outreach and supporting resources for the home
 - Partnership with Middletown Library

District Advanced Placement Score Summary

2020-2021 School Year

Total AP Students in Your District: 485

District Totals for ② this View	1	2	3	4	5	Total Exams
Number of Exams	212	216	207	163	92	890
Percentage of Total Exams	24%	24%	23%	18%	10%	100%
Number of AP Students	164	181	170	131	62	

2019-2020 School Year

Total AP Students in Your District: 645

District Totals for	1	2	3	4	5	Total Exams
Number of Exams	158	212	334	300	153	1,157
Percentage of Total Exams	14%	18%	29%	26%	13%	100%
Number of AP Students	139	194	285	246	118	

District Advanced Placement Scholars

Scholar Summary (Total Scholars: 93; Average Score: 3.66)

		All Awards	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction
Middletown High School North (310793)	Number of Scholars	33	18	9	6
	Average Score	3.52	3.03	4.05	4.08
Middletown High School South (310791)	Number of Scholars	60	34	8	18
	Average Score	3.73	3.33	3.69	4.25

District Equity and Excellence Report

Group	Percentage	How is this calculated?
Graduating Class Summary	23.7%	Number of your district's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your district's seniors.
12th Grade	9.9%	
11th Grade	25.5%	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
10th Grade	3.6%	

Nexts Steps

- Met with all AP teachers as a group
 - Developed shared vision
 - Shared best practices and additional resources
- Met with all individual AP teachers
 - Reflected on AP testing in 2020 (abridged exam) and 2021
 - Five-year score trend review
 - Planned for the future to raise achievement while remaining inclusive

SAT Data

700-800

600-690

ERW

15

106

4%

30%

Math

9%

28%

31

97

Total and Section Scores

1400-1600

1200-1390

Total Score

18

102

5%

29%

	1000-1190	151	43%	500-590	149	43%	144	41%
2020-2021	800–990	75	21%	400–490	73	21%	65	19%
	600–790	4	2170	300–390	7	2170	13	4%
School Year	400–590			200–290				4 70
	400-590	0		200-290	0		0	
	Mean	1123		Mean	557		566	
	SD	161		SD	81		92	
	Total and Sec	tion Scores						
		Total Score			ERW		Math	
	1400-1600	34	6%	700-800	34	6%	60	10%
2010-2020	1400–1600 1200–1390	34 179	31%	700–800 600–690	34 176	31%	60 161	10%
2019-2020								
_	1200–1390	179	31%	600–690	176	31%	161	28%
2019-2020 School Year	1200–1390 1000–1190	179 250	31%	600–690 500–590	176 252	31%	161 238	28%
_	1200–1390 1000–1190 800–990	179 250 102	31%	600–690 500–590 400–490	176 252 104	31%	161 238 97	28% 42%
_	1200–1390 1000–1190 800–990 600–790	179 250 102 8	31%	600–690 500–590 400–490 300–390	176 252 104 7	31%	161 238 97 17	28% 42% 17%
_	1200–1390 1000–1190 800–990 600–790 400–590	179 250 102 8 0	31%	600–690 500–590 400–490 300–390 200–290	176 252 104 7	31%	161 238 97 17	28% 42%

SAT Data May 2021 Administration

School	Number of Test Takers	Mean Total Score 400-1600	Mean Evidence-based Reading and Writing Score 200-800	Mean Math Score 200-800
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Middletown High School North 310793	111	1066	535	531
Middletown High School South 310791	169	1121	557	563

Next Steps

- Decrease in number of test-takers statewide
 - "Test optional" college admissions
- Schoolwide SAT initiative in grades 9-11
 - ELA (focus on writing and language)
 - Math (especially in Algebra 2 with curricular rewrites and focus on data)
 - Science (math questions with a science context)
 - Social Studies (reading comprehension passages with a social studies context)
- More outreach to parents and students
 - MTPL partnership
 - Students' access to Khan Academy
 - Revision of SAT Prep elective curriculum

Overview of LinkIt! Assessments

Forms A, B, and C administered on current grade level standards in Grades 3-11 (ELA), 2-8 (Math).

Forms B and C only were administered to HS Math on a modified schedule due to the discrete nature of topics presented in secondary mathematics.

Data from LinkIt! assessments is used to prioritize areas to review throughout the year and also will be used to prioritize major content area instruction next year.

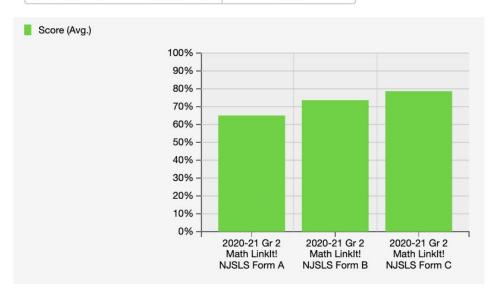
Part 1 - Growth Over the 2020-2021 School Year

Highlights:

- Positive trends in standards mastery over the course of the 2020-2021 school year
- Increase in positive student growth and further reduction of negative growth

Math

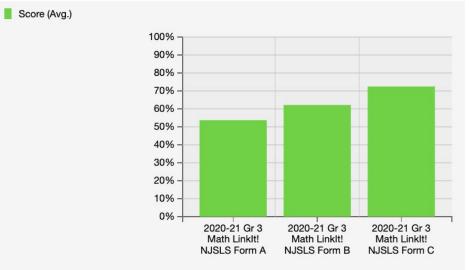
Test	Score (Avg.)
2020-21 Gr 2 Math Linklt! NJSLS Form A	65
2020-21 Gr 2 Math LinkIt! NJSLS Form B	74
2020-21 Gr 2 Math Linklt! NJSLS Form C	79

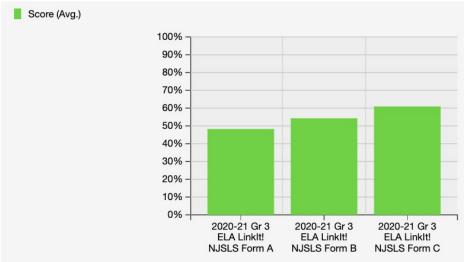


Math ELA

Test	Score (Avg.)
2020-21 Gr 3 Math LinkIt! NJSLS Form A	54
2020-21 Gr 3 Math Linklt! NJSLS Form B	62
2020-21 Gr 3 Math LinkIt! NJSLS Form C	72

Test	Score (Avg.)
2020-21 Gr 3 ELA Linklt! NJSLS Form A	48
2020-21 Gr 3 ELA Linklt! NJSLS Form B	54
2020-21 Gr 3 ELA Linklt! NJSLS Form C	61





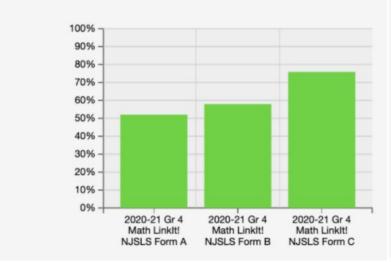
Math

Test	Score (Avg.)
2020-21 Gr 4 Math LinkIt! NJSLS Form A	52
2020-21 Gr 4 Math LinkIt! NJSLS Form B	58
2020-21 Gr 4 Math LinkIt! NJSLS Form C	76

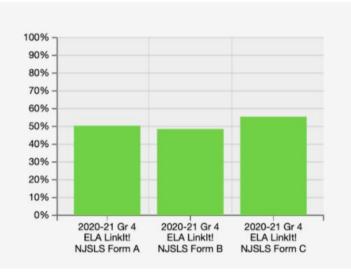
ELA

Test	Score (Avg.)
2020-21 Gr 4 ELA LinkIt! NJSLS Form A	50
2020-21 Gr 4 ELA LinkIt! NJSLS Form B	49
2020-21 Gr 4 ELA LinkIt! NJSLS Form C	56







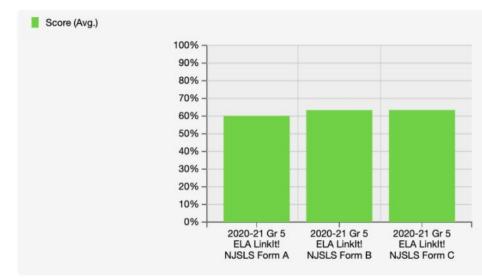


Math ELA

Test	Score (Avg.)
2020-21 Gr 5 Math LinkIt! NJSLS Form A	51
2020-21 Gr 5 Math LinkIt! NJSLS Form B	65
2020-21 Gr 5 Math LinkIt! NJSLS Form C	70

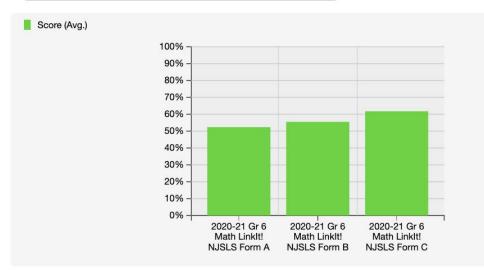
100% ¬			
90% -			
80% -			
70% -			
60% -			
50% -			
40% -			
30% -			
20% -	_		
10% -			
0%			
	2020-21 Gr 5	2020-21 Gr 5	2020-21 Gr 5
	Math LinkIt! NJSLS Form A	Math LinkIt! NJSLS Form B	Math LinkIt! NJSLS Form C

Test	Score (Avg.)
2020-21 Gr 5 ELA Linklt! NJSLS Form A	60
2020-21 Gr 5 ELA Linklt! NJSLS Form B	63
2020-21 Gr 5 ELA LinkIt! NJSLS Form C	63



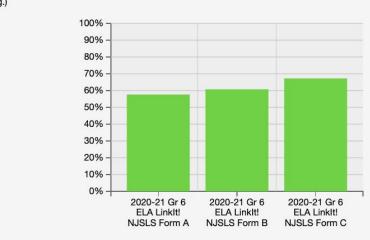
Math

Test	Score (Avg.)
2020-21 Gr 6 Math LinkIt! NJSLS Form A	52
2020-21 Gr 6 Math LinkIt! NJSLS Form B	56
2020-21 Gr 6 Math Linklt! NJSLS Form C	62



Test	Score (Avg.)
2020-21 Gr 6 ELA LinkIt! NJSLS Form A	58
2020-21 Gr 6 ELA LinkIt! NJSLS Form B	61
2020-21 Gr 6 ELA LinkIt! NJSLS Form C	67

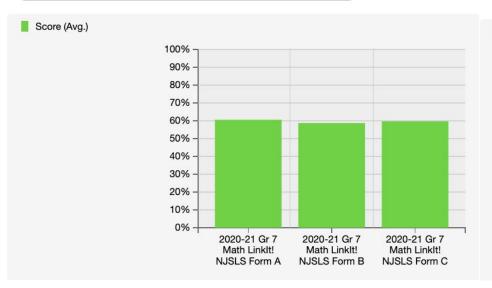




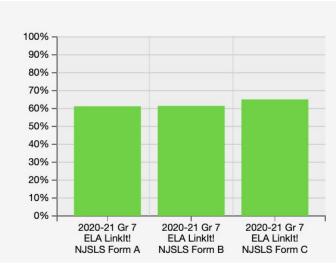
Math

Test	Score (Avg.)
2020-21 Gr 7 Math Linklt! NJSLS Form A	61
2020-21 Gr 7 Math Linklt! NJSLS Form B	59
2020-21 Gr 7 Math LinkIt! NJSLS Form C	60

Test	Score (Avg.)
2020-21 Gr 7 ELA LinkIt! NJSLS Form A	61
2020-21 Gr 7 ELA LinkIt! NJSLS Form B	61
2020-21 Gr 7 ELA LinkIt! NJSLS Form C	65



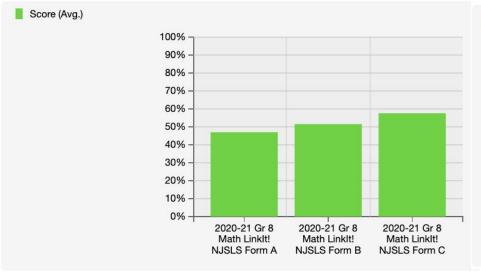




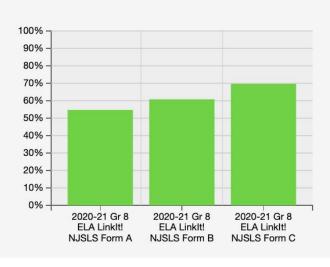
Math (does not include Honors Algebra)

Test	Score (Avg.)
2020-21 Gr 8 Math LinkIt! NJSLS Form A	47
2020-21 Gr 8 Math LinkIt! NJSLS Form B	52
2020-21 Gr 8 Math Linklt! NJSLS Form C	58

Test	Score (Avg.)
2020-21 Gr 8 ELA LinkIt! NJSLS Form A	55
2020-21 Gr 8 ELA LinkIt! NJSLS Form B	61
2020-21 Gr 8 ELA LinkIt! NJSLS Form C	70





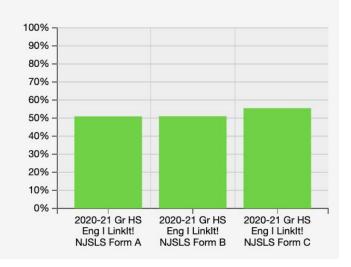


Algebra 1 (includes Honors 8th)

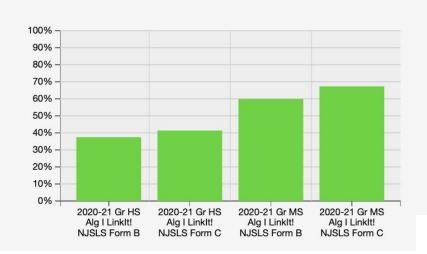
Test	Score (Avg.)
2020-21 Gr HS Alg I Linklt! NJSLS Form B	37
2020-21 Gr HS Alg I LinkIt! NJSLS Form C	41
2020-21 Gr MS Alg I LinkIt! NJSLS Form B	60
2020-21 Gr MS Alg I Linklt! NJSLS Form C	67







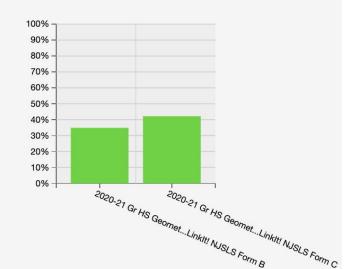
Score (Avg.)



Geometry

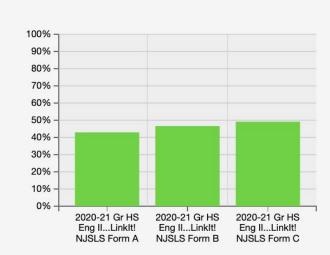
Test	Score (Avg.)
2020-21 Gr HS Geometry LinkIt! NJSLS Form B	34.9
2020-21 Gr HS Geometry LinkIt! NJSLS Form C	42.2





Test	Score (Avg.)
2020-21 Gr HS Eng II LinkIt! NJSLS Form A	43.0
2020-21 Gr HS Eng II LinkIt! NJSLS Form B	46.6
2020-21 Gr HS Eng II LinkIt! NJSLS Form C	49.2

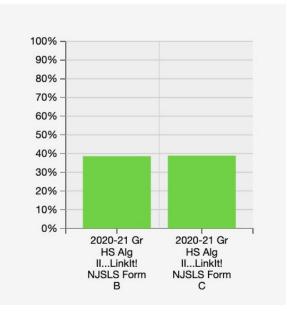




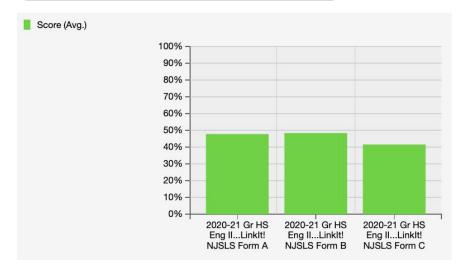
Algebra 2

Test	Score (Avg.)
2020-21 Gr HS Alg II Linklt! NJSLS Form B	38.6
2020-21 Gr HS Alg II Linklt! NJSLS Form C	38.9

Score (Avg.)



Test	Score (Avg.)
2020-21 Gr HS Eng III Linkit! NJSLS Form A	47.8
2020-21 Gr HS Eng III Linklt! NJSLS Form B	48.4
2020-21 Gr HS Eng III LinkIt! NJSLS Form C	41.6



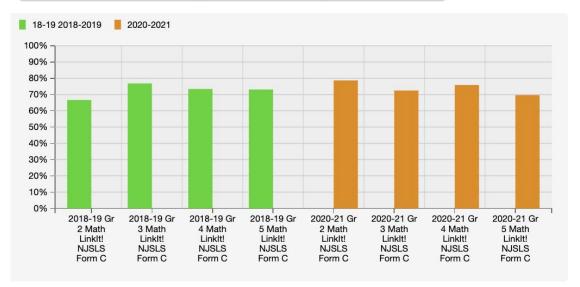
Part 2 - Form C Comparison to 2018-2019 School Year

Highlights:

 This past year's trends and performance levels were comparable to those in 2018-2019

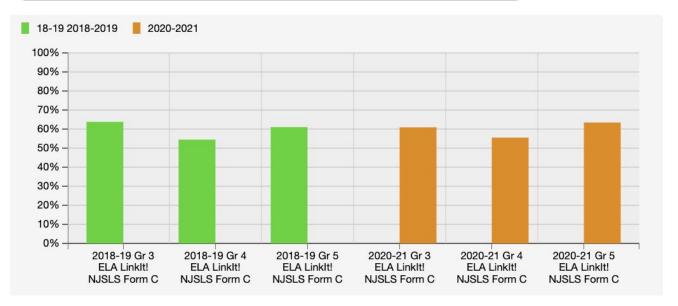
Elementary School Mathematics

Test	18-19 2018-2019	2020-2021
2018-19 Gr 2 Math LinkIt! NJSLS Form C	67	
2018-19 Gr 3 Math Linklt! NJSLS Form C	77	
2018-19 Gr 4 Math Linklt! NJSLS Form C	73	
2018-19 Gr 5 Math Linklt! NJSLS Form C	73	
2020-21 Gr 2 Math LinkIt! NJSLS Form C		79
2020-21 Gr 3 Math LinkIt! NJSLS Form C		72
2020-21 Gr 4 Math LinkIt! NJSLS Form C		76
2020-21 Gr 5 Math LinkIt! NJSLS Form C		70



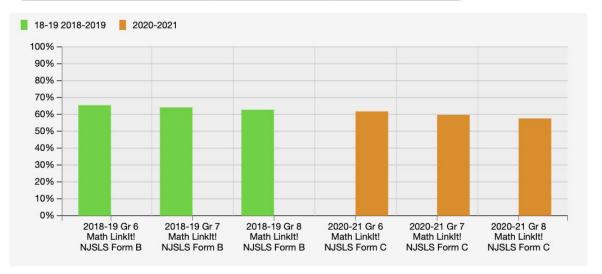
Elementary School ELA

Test	18-19 2018-2019	2020-2021
2018-19 Gr 3 ELA Linklt! NJSLS Form C	64	
2018-19 Gr 4 ELA Linklt! NJSLS Form C	54	
2018-19 Gr 5 ELA Linklt! NJSLS Form C	61	
2020-21 Gr 3 ELA Linklt! NJSLS Form C		61
2020-21 Gr 4 ELA Linklt! NJSLS Form C		56
2020-21 Gr 5 ELA LinkIt! NJSLS Form C		63



Middle School Mathematics

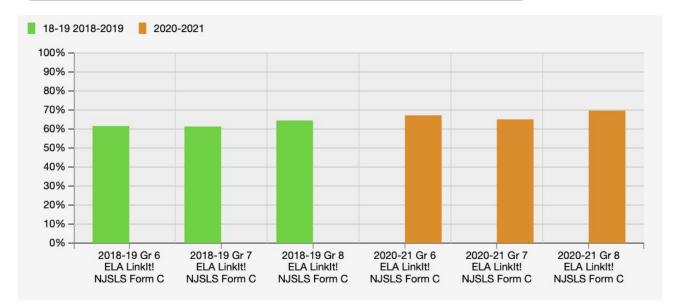
Test	18-19 2018-2019	2020-2021
2018-19 Gr 6 Math LinkIt! NJSLS Form B	65	
2018-19 Gr 7 Math LinkIt! NJSLS Form B	64	
2018-19 Gr 8 Math Linklt! NJSLS Form B	63	
2020-21 Gr 6 Math LinkIt! NJSLS Form C		62
2020-21 Gr 7 Math LinkIt! NJSLS Form C		60
2020-21 Gr 8 Math LinkIt! NJSLS Form C		58



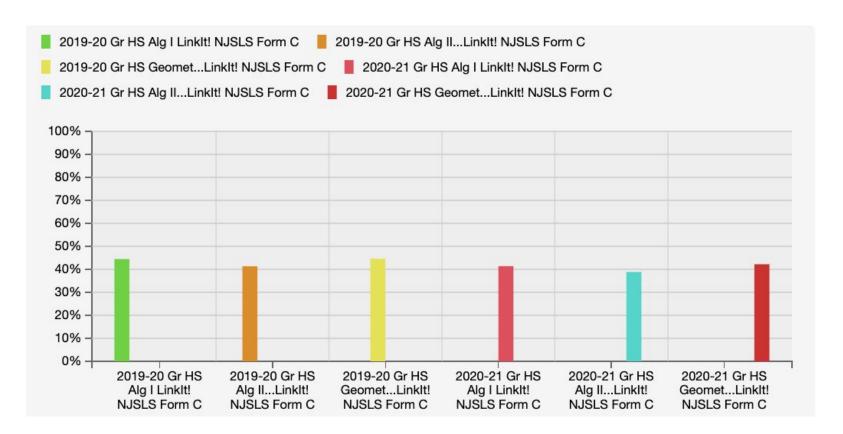
In 2018-2019, middle school math took Form B as the end of year assessment.

Middle School ELA

Test	18-19 2018-2019	2020-2021
2018-19 Gr 6 ELA Linklt! NJSLS Form C	62	
2018-19 Gr 7 ELA Linklt! NJSLS Form C	61	
2018-19 Gr 8 ELA Linklt! NJSLS Form C	65	
2020-21 Gr 6 ELA Linklt! NJSLS Form C		67
2020-21 Gr 7 ELA Linklt! NJSLS Form C		65
2020-21 Gr 8 ELA LinkIt! NJSLS Form C		70



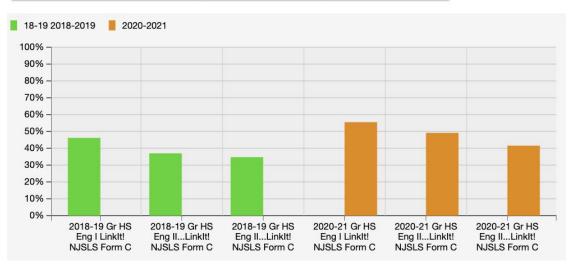
High School Mathematics



Compared 19-20 to 20-21 since Form C was administered in early March both years.

High School ELA

Test	18-19 2018-2019	2020-2021
2018-19 Gr HS Eng I LinkIt! NJSLS Form C	46	
2018-19 Gr HS Eng II LinkIt! NJSLS Form C	37	
2018-19 Gr HS Eng III LinkIt! NJSLS Form C	35	
2020-21 Gr HS Eng I LinkIt! NJSLS Form C		56
2020-21 Gr HS Eng II LinkIt! NJSLS Form C		49
2020-21 Gr HS Eng III LinkIt! NJSLS Form C		42



Part 3 - Summary Information by School and Grade Band, Gr. 3-8 for 2020-2021

Performance bands indicate how students would have performed <u>if</u> there was an NJSLA this past year.

Math Grades 3-5

Dank All		Avg.	Score		Not M	leetin	3	P	artially	Meeti	ng		Appro	aching	3		Bub	ble			Mee	ting			Exce	eding	
Math All			-	Foi	rm A	For	m C	For	m A	For	m C	For	m A	For	m C	For	m A	For	m C	For	m A	For	m C	For	m A	For	m C
Grades	n=	Form A	Form C	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Navesink ES	98	64%	83%	0	0%	0	0%	1	1%	3	3%	13	13%	17	17%	14	14%	17	17%	31	32%	40	41%	39	40%	21	21%
Nut Swamp ES	261	55%	81%	0	0%	1	0%	7	3%	12	5%	39	15%	62	24%	52	20%	31	12%	115	44%	95	36%	48	18%	60	23%
River Plaza ES	121	53%	77%	0	0%	5	4%	2	2%	6	5%	35	29%	27	22%	22	18%	23	19%	41	34%	47	39%	21	17%	13	11%
Lincroft ES	217	54%	77%	0	0%	3	1%	4	2%	22	10%	46	21%	46	21%	44	20%	39	18%	77	35%	69	32%	46	21%	38	18%
Fairview ES	128	59%	77%	0	0%	2	2%	2	2%	6	5%	19	15%	38	30%	21	16%	29	23%	49	38%	36	28%	37	29%	17	13%
Middletown Vil. ES	180	51%	74%	0	0%	6	3%	2	1%	14	8%	37	21%	46	26%	63	35%	41	23%	52	29%	55	31%	26	14%	18	10%
New Monmouth ES	215	49%	69%	0	0%	12	6%	13	6%	30	14%	60	28%	65	30%	45	21%	41	19%	66	31%	52	24%	31	14%	15	7%
Leonardo ES	132	47%	66%	1	1%	12	9%	8	6%	22	17%	44	33%	38	29%	27	20%	20	15%	35	27%	34	26%	17	13%	6	5%
Harmony ES	177	49%	66%	0	0%	4	2%	8	5%	40	23%	46	26%	58	33%	48	27%	30	17%	54	31%	40	23%	21	12%	5	3%
Bayview ES	142	48%	65%	0	0%	9	6%	9	6%	29	20%	38	27%	41	29%	40	28%	29	20%	37	26%	26	18%	18	13%	8	6%
Ocean Avenue ES	105	46%	62%	0	0%	14	13%	11	10%	19	18%	30	29%	28	27%	14	13%	22	21%	37	35%	14	13%	13	12%	8	8%
District	1,776	52%	73%	1	0%	68	4%	67	4%	203	11%	407	23%	466	26%	390	22%	322	18%	594	33%	508	29%	317	18%	209	12%

ELA Grades 3-5

		Avg.	Score		Not M	eeting		P	artially	Meeti	ing		Appro	aching	3		Buk	ble	-	8	Mee	eting			Exce	eding	
				Fo	rm A	For	m C	For	m A	For	m C	For	m A	For	m C	For	m A	For	m C	For	m A	For	m C	For	m A	For	rm C
ELA All Grades	n=	Form A	Form C	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Navesink ES	98	66%	71%	0	0%	0	0%	5	5%	4	4%	13	13%	12	12%	12	12%	14	14%	40	41%	36	37%	28	29%	32	33%
Nut Swamp ES	250	59%	70%	0	0%	1	0%	18	7%	21	8%	48	19%	35	14%	41	16%	28	11%	100	40%	85	34%	43	17%	80	32%
River Plaza ES	117	54%	63%	0	0%	0	0%	14	12%	6	5%	26	22%	21	18%	17	15%	32	27%	47	40%	39	33%	13	11%	19	16%
Middletown Vil. ES	172	55%	61%	0	0%	3	2%	12	7%	17	10%	40	23%	41	24%	34	20%	29	17%	65	38%	55	32%	21	12%	27	16%
Leonardo ES	124	53%	60%	0	0%	1	1%	9	7%	12	10%	33	27%	31	25%	24	19%	24	19%	50	40%	42	34%	8	6%	14	11%
New Monmouth ES	209	50%	57%	1	0%	5	2%	28	13%	24	11%	62	30%	60	29%	42	20%	27	13%	56	27%	70	33%	20	10%	23	11%
Fairview ES	129	54%	61%	0	0%	2	2%	7	5%	7	5%	37	29%	35	27%	28	22%	28	22%	44	34%	43	33%	13	10%	14	11%
Harmony ES	158	52%	58%	0	0%	0	0%	17	11%	15	9%	40	25%	46	29%	26	16%	28	18%	64	41%	51	32%	11	7%	18	11%
Lincroft ES	212	53%	59%	0	0%	3	1%	13	6%	13	6%	56	26%	56	26%	54	25%	52	25%	72	34%	70	33%	17	8%	18	8%
Bayview ES	125	46%	51%	1	1%	1	1%	25	20%	23	18%	40	32%	45	36%	15	12%	17	14%	39	31%	33	26%	5	4%	6	5%
Ocean Avenue ES	101	48%	51%	0	0%	4	4%	16	16%	22	22%	24	24%	29	29%	28	28%	22	22%	26	26%	23	23%	7	7%	1	1%
District	1,695	54%	61%	2	0%	20	1%	164	10%	164	10%	419	25%	411	24%	321	19%	301	18%	603	36%	547	32%	186	11%	252	15%

Math Grades 6-8

		Avg.	Score		Not N	leeting		- 1	Partially	Meetir	ng		Appro	aching			Bub	ble			Mee	eting			Exce	eding	
				For	rm A	For	m C	For	m A	For	m C	For	m A	For	m C	For	m A	For	m C	For	m A	For	m C	For	m A	For	n C
Math All Grades	n=	Form A	Form C	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Thompson Middle	737	58%	63%	0	0%	23	3%	46	6%	136	18%	167	23%	266	36%	163	22%	131	18%	235	32%	137	19%	126	17%	44	6%
Thorne Middle	466	52%	60%	1	0%	25	5%	47	10%	104	22%	154	33%	179	38%	91	20%	57	12%	134	29%	74	16%	39	8%	27	6%
Bayshore Middle	461	53%	60%	0	0%	16	3%	52	11%	103	22%	132	29%	175	38%	92	20%	75	16%	143	31%	72	16%	42	9%	20	4%
District	1,664	55%	61%	1	0%	64	4%	145	9%	343	21%	453	27%	620	37%	346	21%	263	16%	512	31%	283	17%	207	12%	91	5%

ELA Grades 6-8

	W .	Avg.	Score		Not M	leeting		Į.	Partially	Meetin	ng		Appro	aching			Bub	ble			Med	eting			Exce	eding	
				Fo	rm A	For	rm C	For	m A	For	rm C	For	m A	For	m C	For	m A	For	m C	For	m A	For	m C	For	m A	For	m C
ELA All Grades	n=	Form A	Form C	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Thompson Middle	850	59%	69%	0	0%	10	1%	53	6%	39	5%	158	19%	102	12%	112	13%	97	11%	267	31%	365	43%	260	31%	237	28%
Thorne Middle	486	58%	68%	0	0%	3	1%	29	6%	21	4%	91	19%	68	14%	68	14%	63	13%	174	36%	215	44%	124	26%	116	24%
Bayshore Middle	483	58%	66%	0	0%	8	2%	36	7%	38	8%	85	18%	65	13%	75	16%	59	12%	164	34%	203	42%	123	25%	110	23%
District	1,819	58%	68%	0	0%	21	1%	118	6%	98	5%	334	18%	235	13%	255	14%	219	12%	605	33%	783	43%	507	28%	463	25%

Next Steps

- Met with specialists, coaches, and interventionists in June 2021 to examine the data and identify trends across the grades.
- Skills have been identified for spiraling in the following grade, as well as sample focus area SGOs for teachers for 2021-2022.
- Pacing guides and sequence of topics have been adjusted based on data from LinkIt! assessments in 2020-2021.

WIDA Access for ELLs-English Language Proficiency Test

Purpose and Use of the ACCESS for ELLs Assessments

- To comply with federal regulations implementing ESSA, all school districts in New Jersey must administer the ACCESS for ELLs language proficiency assessment to all ELLs in grades K–12 or, as required, the Alternate ACCESS for ELLs in grades 1–12.
- The data supports staff, students, and families in understanding students' current level of English language proficiency.
- This data serves as one of the multiple measures to determine if students are ready to exit English Language support programs.
 - A minimum overall score of 4.5 is required to be considered for exit.
- This information supports districts in reflecting and evaluating the effectiveness of their ESL/bilingual programs.

Link <mark>l!</mark>	2020-21 ACCESS for ELLs
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Grade	# of Students Tested	Avg Scale Score (100-600)	Avg Proficiency Level (1.0 - 6.0)	# of Students Exited *
Total	63	316	3.6	13

^{*} Students must reach Proficiency Level 4.5 to exit

LinkIt!

ACCESS for ELLs

# of Year students	# of students	Level 1 Entering		Level 2 Emerging		Level 3 Developing		Level 4 Expanding		Level 5 Bridging		Level 6 Reaching	
	tested	#	%	#	%	#	%	#	%	#	%	#	%
2016-17	47	4	9%	9	19%	16	34%	16	34%	1	2%	0	0
2017-18	61	4	7%	8	13%	19	31%	26	43%	4	7%	0	0
2018-19	56	6	11%	5	9%	18	32%	18	32%	5	9%	1	2%
2019-20	43	7	16%	2	5%	8	19%	9	21%	2	5%	1	2%
2020-21	63	8	13%	6	10%	25	40%	18	29%	6	10%	0	0

Due to schools' March 2020 transition to virtual instruction, students may not have completed the 2019-20 ACCESS for ELLs in its entirety. As such, the data may be incomplete and percentages may not total 100%.

Spring 2021 DLM District Results

Dynamic Learning Maps

Dynamic Learning Maps* (DLM*) assessments are for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations.

End of Year Report - District Results 2020-2021*

Grade Level Band	Subject Area	Number of Students Tested	Percentage Emerging	Percentage Approaching Target	Percentage At Target	Percentage Advanced
Elementary (3-5)	ELA	23	43%	13%	39%	4%
	Math	23	39%	9%	26%	26%
	Science	Less than 10	80%	20%	0%	0%
Secondary (6-11)	ELA	22	64%	18%	18%	0%
	Math	21	67%	24%	5%	5%
	Science	Less than 10	63%	38%	0%	0%

Achievement Levels

Achievement Levels

- The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential is approaching the target.
- The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
- The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

*The 2020-2021 academic year was significantly impacted by the COVID-19 pandemic. Results may reflect the unusual circumstances for instruction and assessment this year. Use results with caution. Percentages may not total 100 due to rounding.