

Name: _____

Date _____

**Informative/Explanatory Writing Rubric
KINDERGARTEN**

W.K.2: I can use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which I name what I am writing about and supply some information about the topic.

	Guiding Question	0	1 ★	2 ★★	3 ★★★
Focus	<i>Did my work (drawing, dictation, or writing) relate to the prompt?</i>	My work (drawing, dictation, and writing) did not relate to the prompt.	My work (drawing, dictation, and writing) is somewhat related to the prompt.	My work (drawing, dictation, and writing) is related to the prompt.	My work (drawing and writing) is related to the prompt in a clear and concise way.
Introduction	<i>Did I name the topic I am writing about?</i>	I did not name the topic I am writing about in my drawing, dictation and writing.	I partially named the topic using a fragment in my drawing, dictation and writing.	I named the topic I am writing about in my drawing, dictation and writing using a complete simple sentence.	I named the topic I am writing about in my writing using a complete detailed sentence.
Details/Facts	<i>Did I supply details/facts about my topic?</i>	I did not supply facts/details about my topic through drawing, dictation or writing.	I supplied 1 fact/detail about my topic through drawing, dictation, or writing.	I supplied 2 facts/details about my topic through drawing, writing or dictation.	I supplied 3 or more facts about my topic throughout my writing.
Complete Sentences	<i>Did I supply complete sentences about my topic?</i>	I used random letters.	I can produce words and fragment sentences.	I can produce simple sentences.	I can produce detailed sentences throughout most of my writing.
Capitalization and Punctuation	<i>Did I use proper capitalization and punctuation?</i>	I did not use any capitalization and punctuation.	I used capitalization and punctuation some of the time.	I used capitalization and punctuation most of the time.	I used proper capitalization and punctuation throughout my writing.
Phonics	<i>Did I sound out words and/or use basic sight words?</i>	I did not sound out any of the written words. I did not use basic sight words correctly.	I used phonemic skills some of the time. I used some basic sight words.	I used phonemic skills most of the time. I used many basic sight words.	I used proper phonemic skills and basic sight words throughout my writing.

Less than 5 pts: **Below** Grade Level Standards
 6-10 pts: **Approaching** Grade Level Standards
 11-15 pts: **Meeting** Grade Level Standards
 16-18 pts: **Exceeding** Grade Level Standards

Total Score: _____ points

Common Core State Standards: Literacy: Writing K.3, Language K.1a, K.2 a-d

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