

Springfield 2021

Superintendent's Report

February 8, 2021

#SearchLearnServeSpringfield

Report Overview

- Student News
- Athletics Updates
- Diversity, Equity, Inclusion, and Access in SPS
- Defining our Values and Visioning our Future
- Current Status of Schools

Student News

Congratulations to the JDHS Model UN Conference Team!

This weekend, they participated in the Chicago International Model UN Conference via Zoom. President Ava Bertolotti was recognized as the Outstanding Delegate!

JDHS Alumni Harris Laufer, Juliana Pica, and Jessica Pica work for the conference, continuing amazing work beyond JDHS!

Athletics Updates

Congratulations to Coach Rennie and the Girls Basketball Team!

- Currently 3-1 in the Division
- Sophomore Sami Casey is averaging 12 points and 9 rebounds a game.
- Senior Aiyona Wood is averaging 9 points and 9 rebounds a game
- Senior Allie Monguso is averaging 6 points a game
- Freshman Molly Martys is averaging 5 points, 4 rebounds, 5 assists, and 5 steals a game!

Congratulations to 11th Grader Jaiden Tanseco who is bowling a 195 average!

February is Black History Month!



Diversity, Equity, Inclusion, & Access in SPS

In November 2020, the district presented Goals and Objectives for the 2020-2021 School Year. The objectives included the following:

- Engage in district-wide learning to collaboratively learn and implement culturally responsive practices across all grades and content areas that celebrate the uniqueness of all students and the diverse experiences that serve as an integral part of our learning environment. This requires that all levels of the district work to support equitable learning opportunities and expectations for student achievement.

Diversity, Equity, Inclusion, & Access in SPS

Springfield Public Schools is committed to supporting an academic environment that recognizes each member of our learning community brings unique experiences, strengths, and ideas to enrich learning within our classrooms AND empowers them to meet their full potential. These differences can be along dimensions of race, ethnicity, gender identity, sexual orientation, socio-economic status, age, ability, religion, personal beliefs, or other different ideologies.

Council for Diversity, Equity, Inclusion, & Access in SPS



Step 1:

Community Survey to Identify
Members of the Leadership Team

Step 2:

Council Leadership Team Meeting
to Develop Norms & Set Agenda

Step 3:

Communicate Agenda & Identify
Opportunities for Ongoing
Communication & Participation

Recognize Parent Advocates:

Dr. Tonisha Joanis

Ms. Celena Spencer

Dr. Jennifer Webberman

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Council for Diversity, Equity, Inclusion, & Access in SPS

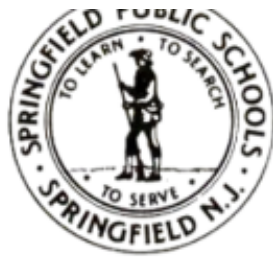


Step 1:

Community Survey to Identify Members of the Leadership Team

- 25-30 Members
- Identify Areas of Interest for Agenda
- Set Norms & Goals
- Facilitate Courageous Conversations
- Identifying Learning Opportunities

SPS Council for Diversity, Equity, Inclusion, & Access



SPRINGFIELD PUBLIC SCHOOLS



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Food Services

Parent & Student Resources ▾

Before & After School Program

Diversity Council Information

OnCourse Parent Portal

School Time Schedules

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Title I Information

Q Search



DIVERSITY COUNCIL INFORMATION

The Springfield Public Schools Council for Diversity, Equity, Inclusion, and Access is an initiative to support listening, acknowledging, learning, building, and celebrating the diverse community that makes our schools special.

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Our schools engage students from a wide array of backgrounds and experiences. In 2020-2021 school year, our schools are 55% White, 18 % Hispanic, 13% Black/African-American, 8% Asian, 5% 2 or more races, and 1% Hawaiian/Pacific Islander.

During the 20-21 school year, our district goals and objectives includes a commitment to engage in district-wide learning to collaboratively learn and implement culturally responsive practices across all grades and content areas that celebrate the uniqueness of all students and the diverse experiences that serve as an integral part of our learning environment. This requires that all levels of the district work to support equitable learning opportunities and expectations for student achievement.

While we have begun this work in our schools, we recognize that in order to support learning and growth, it is essential that we include voices that represent the experiences of staff, students, and parents.

The Council will have a leadership team that meets on a regular basis to set an agenda for our work and identify opportunities to support courageous conversations and learning experiences that will move the district forward. If you are interested in being considered for a leadership position, or you want to share your thoughts regarding diversity in our schools, please take a few minutes to fill out this survey: <https://forms.gle/PhPhWizuURKwhguQA>.



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Council for Diversity, Equity, Inclusion, & Access in SPS

Step 1:

Community Survey to Identify Members of the Leadership Team



SPS Council on Diversity, Equity, Access, and Inclusion

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In order to work toward this goal, we are looking for parents, students, and teachers to join this special council to support our work as we build a school system that honors the student experience in Springfield, and works to build systems that strengthen access and inclusion for equitable learning opportunities for every student!

Here are some of the terms we are using in this initiative:

Planning for the Future of Springfield Public Schools

The Board of Education and Superintendent
are working collaboratively to:

Identify the community values that guide our planning

Set a vision & mission that reflects our values

Develop a set of goals that will drive our work in the coming years

We need your help!

Please be ready to take a short survey that will support our discussions!
Survey will be shared late next week, and we will report out on

Current Status of Schools

Since January 11, 2021:

11 Positive Cases of COVID-19 Reported
1 Currently Suspected Positive Case (reported 2.8.21)
2 Staff Members/ 10 Students

Notes:

All cases were related to outside of school transmission
It is **ESSENTIAL** to keep your children home when any member of the household is experiencing symptoms or if they are waiting on a COVID-19 test.