

# Springfield 2020

Reopening Our Schools

2020-2021

[#SearchLearnServeSpringfield](#)

# Thank You

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100+ Staff Members!

Board of Education President Marc L. Miller

Springfield Board of Education Members

Matt Clarke, Assistant Superintendent of Business Operations/ Board Secretary

Erica Scudero, Assistant Superintendent of Curriculum, Instruction & Assessment

Dana Kelly, Director of Human Resources & Staff Development

Tiffany Boehm, Director of Student Support Services

Bill Knorr, Supervisor of Facilities and Support Services

Daniela Riccardi, Technology Coordinator

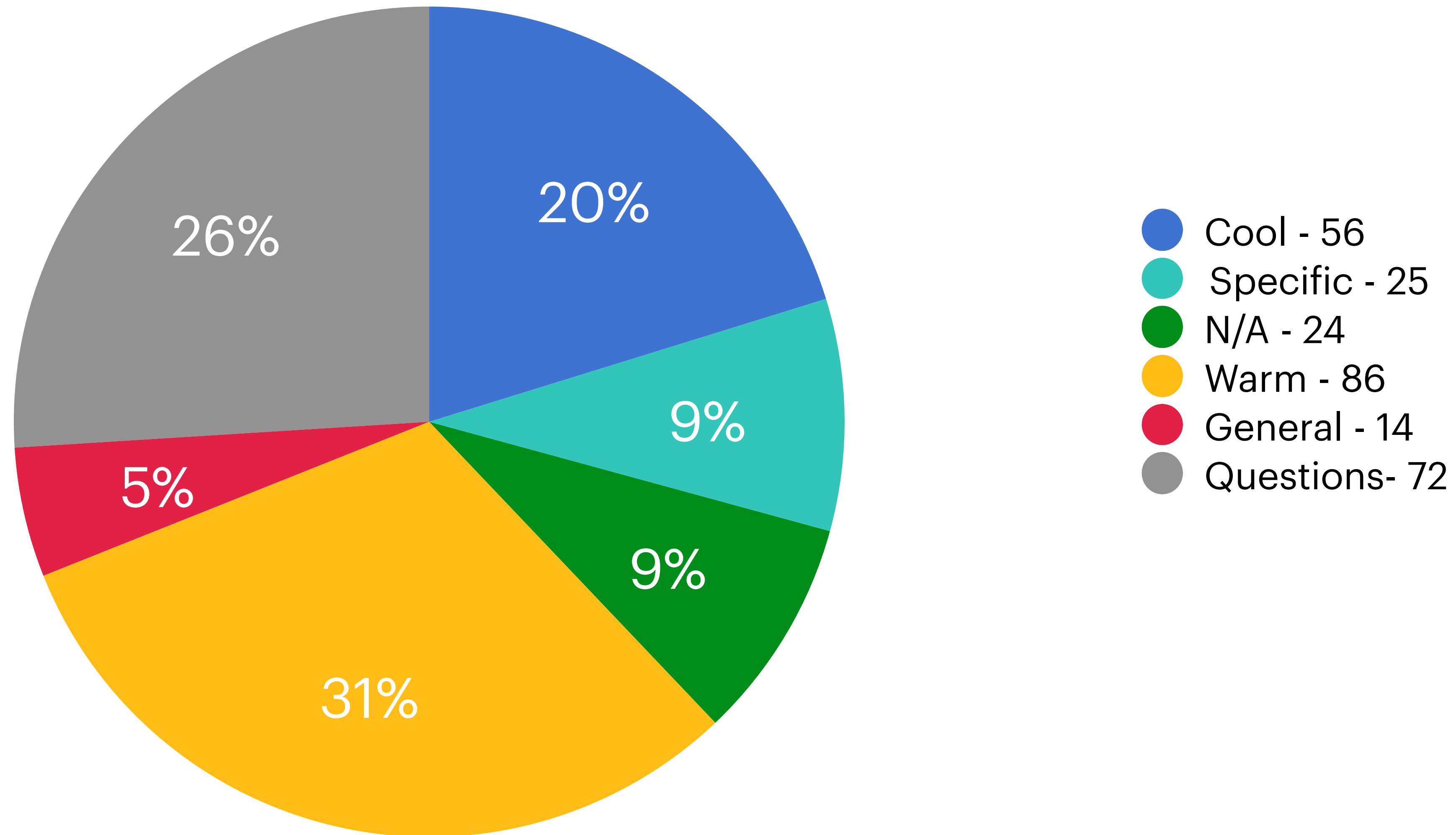
Tim Kielty, Principal & President of Springfield Principals Association

Candice Shiano, Supervisor & President of Springfield Supervisors Association

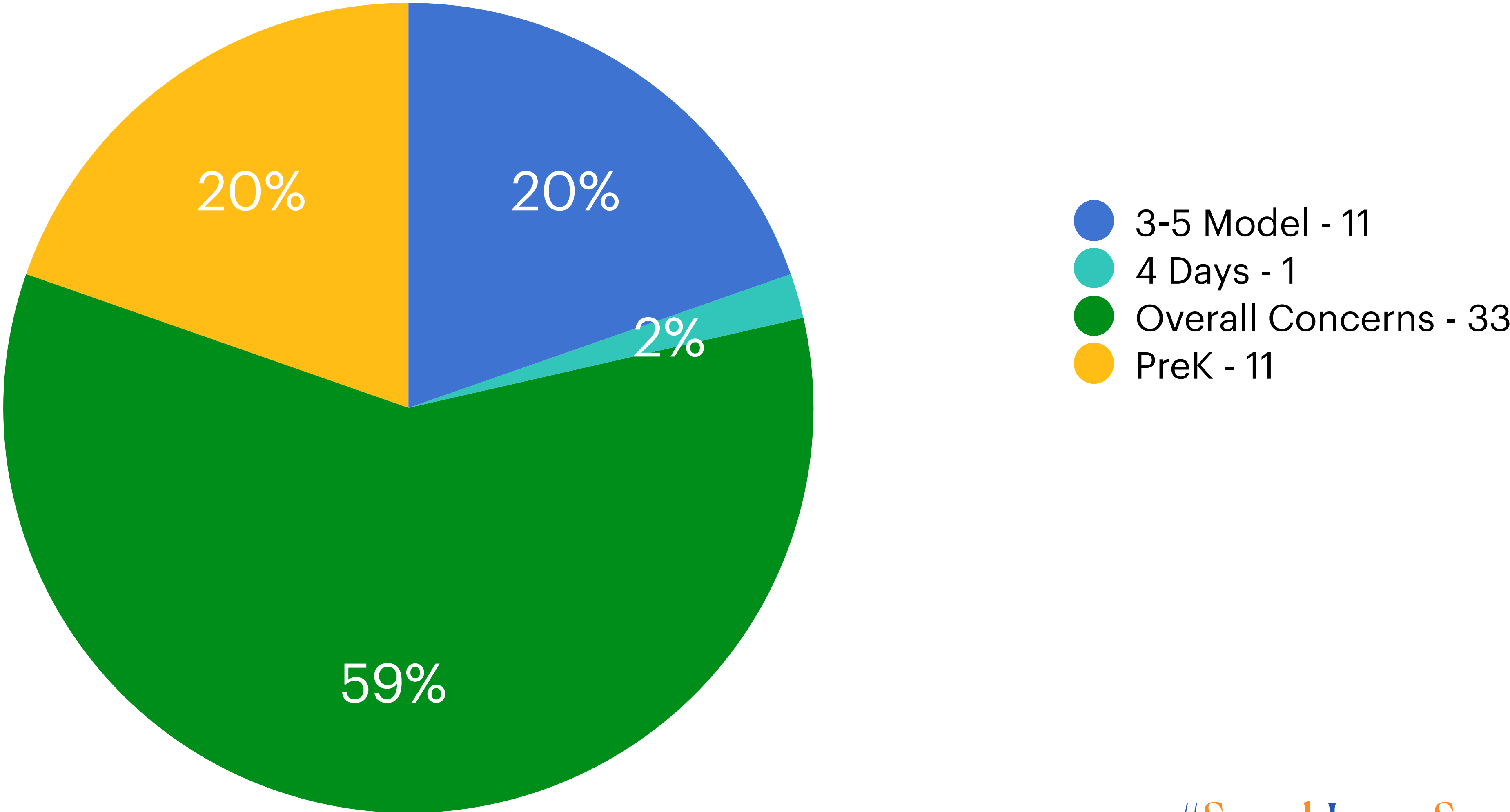
Shari Scheckman, Teacher & President of Springfield Education Association

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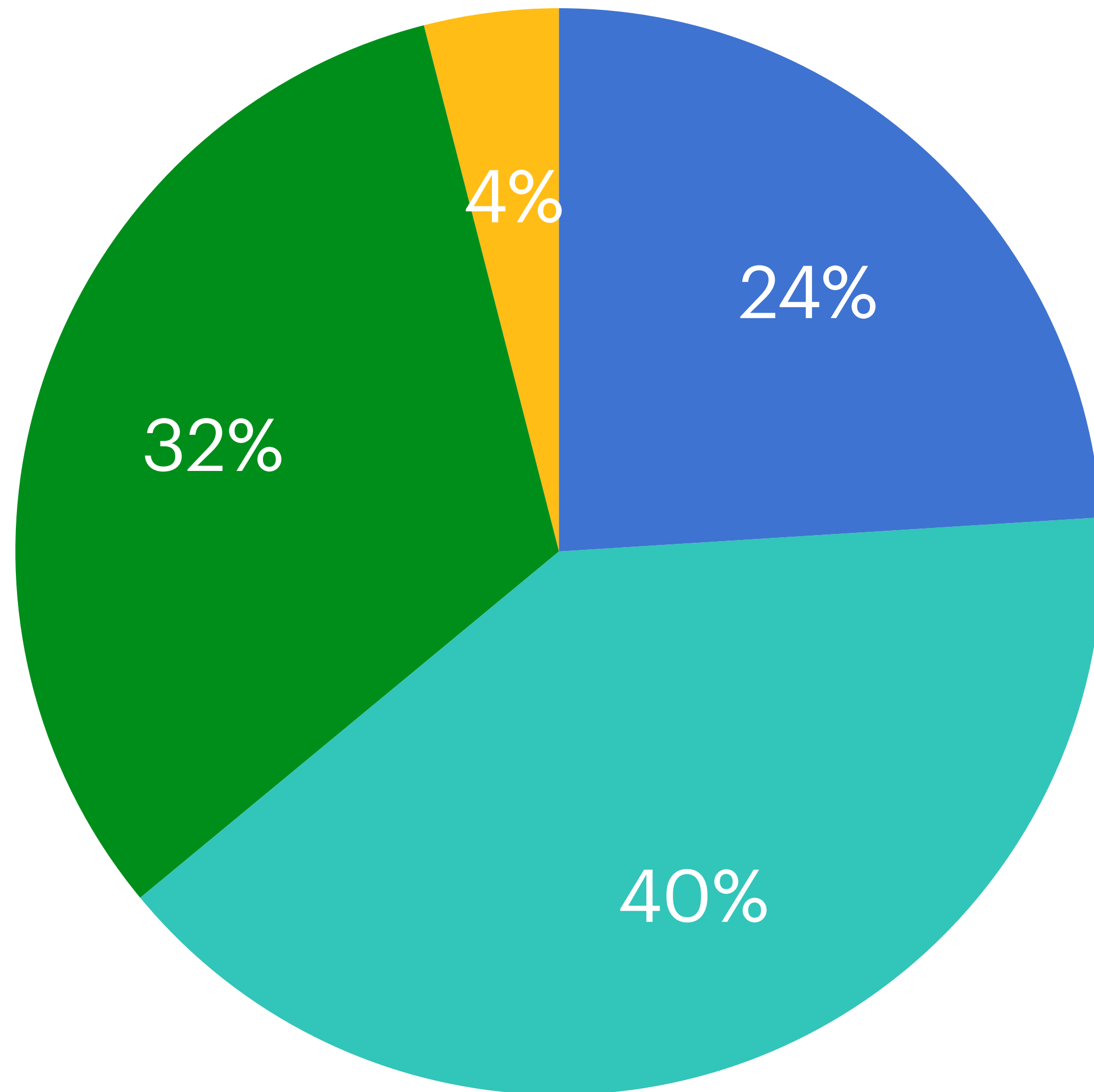
# Your Feedback: Overall (277)



# Your Feedback: Cool (56)

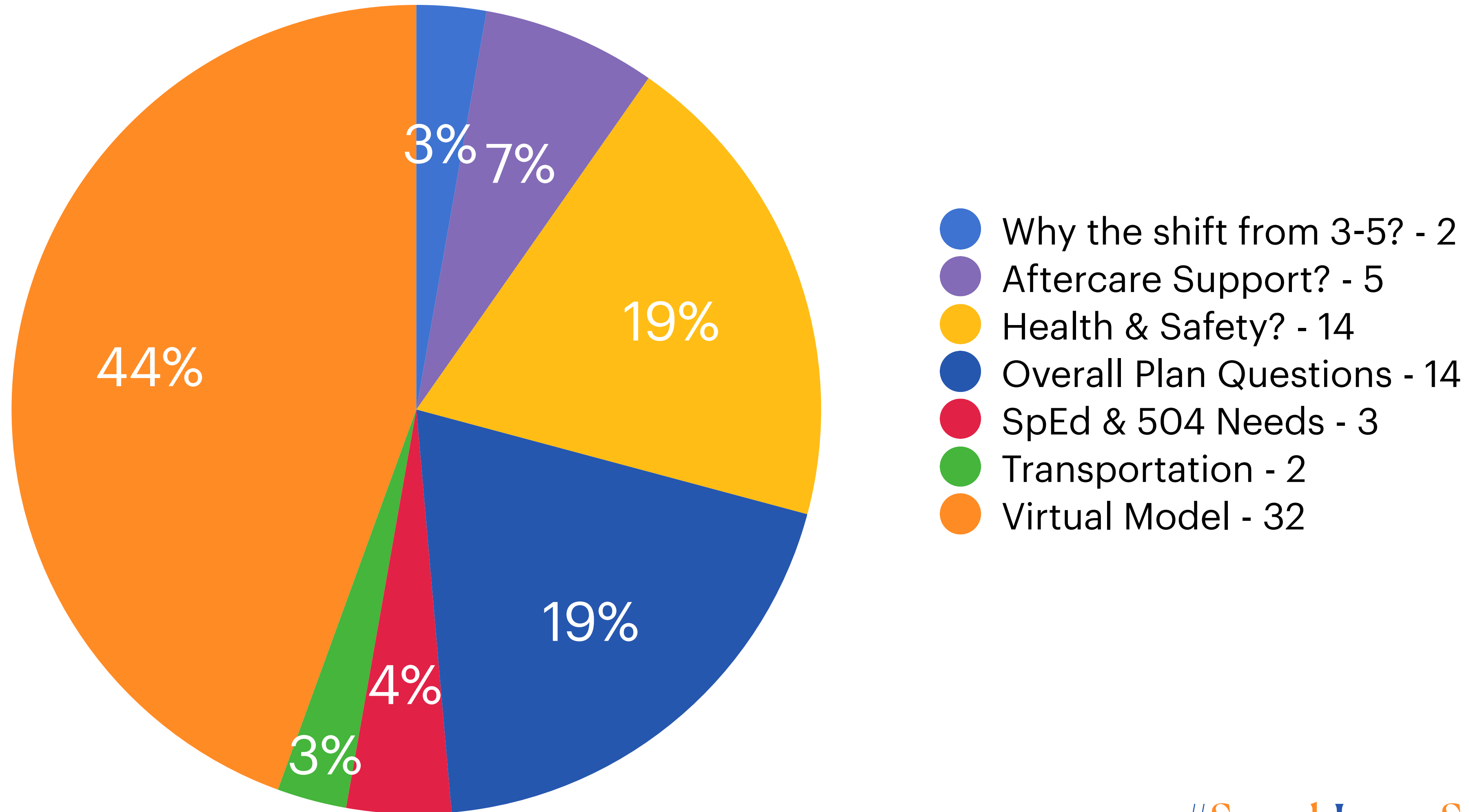


# Your Feedback: Specific (25)



- Schools should be open 5 days a week - 6
- My Family will be all virtual - 10
- Flexibility - 8
- We should not open at all - 1

# Your Feedback: Questions (72)





# Notes for Consideration

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- The plan we are presenting is how we will approach reopening of schools. We fully understand that our ability to implement this plan may shift over the next month. While we provide some specific dates for action, all of those are subject to change based on:
  - \* Guidance from state and local health officials as well as a variety of indicators that remain fluid
  - \* Guidance from the New Jersey Department of Education
  - \* Student program choice
  - \* Staffing

# Decision Matrix

State of New Jersey	Staffing	Students	Decision Points
<ul style="list-style-type: none"> <li>State in “Maximum Restrictions”</li> </ul>	<p><b>IF</b></p> <ul style="list-style-type: none"> <li>All buildings and offices operate with limited in-person interaction</li> </ul> <p><b>THEN</b></p> <ul style="list-style-type: none"> <li>All instruction will be virtual</li> </ul>		<p><b>WHAT DO WE NEED IN ORDER TO:</b></p> <ul style="list-style-type: none"> <li>Provide high level virtual learning experiences</li> </ul>
<ul style="list-style-type: none"> <li>State in Stage I</li> </ul>			<p><b>WHAT DO WE NEED IN ORDER TO:</b></p> <ul style="list-style-type: none"> <li>Provide high level virtual learning experiences</li> </ul>
<ul style="list-style-type: none"> <li>State in Stage II with Additional Restrictions</li> <li>Indoor Capacity Limited</li> <li>Legislative Changes</li> <li>Governor’s Orders</li> </ul>	<p><b>IF</b></p> <ul style="list-style-type: none"> <li>Less than 50% of staff able to provide in-person instruction</li> </ul>	<p><b>THEN:</b></p> <ul style="list-style-type: none"> <li>All instruction will be virtual or</li> <li>In-person instruction may be limited to only self-contained special education students.</li> </ul>	<p><b>WHAT DO WE NEED IN ORDER TO:</b></p> <ul style="list-style-type: none"> <li>Provide high level virtual learning experiences</li> <li>Develop a modified Stage 1 approach to specific in-person programs (i.e. Special Ed)</li> </ul>
<ul style="list-style-type: none"> <li>State in Stage II</li> </ul>	<p><b>IF</b></p> <ul style="list-style-type: none"> <li>Operating with sufficient staff to support modified in-person learning plans</li> </ul>	<p><b>THEN:</b></p> <ul style="list-style-type: none"> <li>Modified in-person learning plans will meet state requirements based on district capacity</li> </ul>	<p><b>WHAT DO WE NEED IN ORDER TO:</b></p> <ul style="list-style-type: none"> <li>Develop schedules to maximize learning opportunities</li> <li>Identify dates for in-person instruction to begin</li> <li>Communicate transportation requirements</li> <li>Follow health &amp; safety requirements</li> </ul>
<ul style="list-style-type: none"> <li>State in Stage III</li> </ul>			<p><b>ALL OF THE ABOVE, AND...</b></p> <ul style="list-style-type: none"> <li>Identify dates for in-person instruction to expand</li> </ul>



# Decision Matrix

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# Reopening Recommendations

## **In-Person Learning Programs:**

- In-person instruction up to 4 days a week
  - \* Monday, Tuesday, Thursday, Friday
  - \* Students in Grades 4-12 will attend two days in a given week
- In-person instruction will focus on core content areas (ELA, Math, Science, SS)
- Wednesdays all buildings closed for additional cleaning
- Limited transfer of home materials and school materials
- **Virtual instruction provided in the afternoons and on Wednesdays, including special area classes and supplemental support (ELL, specialized SpEd/504 support small group instruction, etc.)**

# Reopening Recommendations

## **In-Person Learning Programs:**

- 4 hours of in-person instruction
  - \* School or grade level start times may have slight adjustments (+/- 10 minutes based on transportation and drop-off requirements)
- Transportation will be offered to students identified as eligible, but families will be required to enroll their child in transportation to participate.
- Lunch will be grab n' go

# **In-Person Instruction: All Schools**

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## **Additional Considerations for All Students:**

### **Identifying Opportunities for Childcare Support**

Providing Online Enrichment Opportunities

# Why the 3-5 Configuration?

## **Critical Questions Involved in the Plan**

- How do we shift students if more than 10 return to one school or the other?
- How do we shift teachers if one or more of the grades has fewer teachers?
- How do we set the structures and environments that allow our teachers to work to build cooperative lessons that are consistent across a grade level?
- How do we better schedule the classes that required teachers traveling across buildings?

## **SEL**

- We are keeping 3rd graders together one more year.
- 1/2 of the 4th and 5th graders will have to shift; much like our high school students, we are asking our older students to make a shift.
  - Can we celebrate their resiliency?

## **Challenges & Concerns**

- Inconvenience
- Overlapping start times
- Transportation

# What We Learned

	<b>PreK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Total Enrollment 20-21</b>	98	139	170	140	153	167	175
<b>Unlikely</b>	13	15	33	33	33	19	23
<b>Potential In-Person</b>	85	124	137	107	120	148	152



Caldwell is projecting 27 more students than Sandmeier



# Reopening Recommendations

## **PK-3 Model 1:**

- PreK Early Intervention Program 4 Days a Week
  - \* Other PreK Classes 1 day or 2 days
- Grades K-2 students at Walton 4 Days a Week
- All Grade 3 students at Sandmeier 4 Days a Week

# K-3 4-Day Hybrid Sample Schedule

## K-3 Model 1

**\*Please note, this is not exact and is subject to significant changes\***

Approx. Times	Monday In-Person	Tuesday In-Person	Wednesday Virtual	Thursday In-Person	Friday In-Person
<b>AM Learning 4 Hours</b>	ELA SS Math Science  Special Areas Push In	ELA SS Math Science  Special Areas Push In	Virtual Learning  Phys Ed/ Health  Small Group Instruction & Support	ELA SS Math Science  Special Areas Push In	ELA SS Math Science  Special Areas Push In
Travel & Transition 1 Hr/10 Min			Teacher Planning & Prof. Dev.	Travel & Transition 1 Hr/10 Min	
<b>Virtual Instr 1 Hr/10 Min</b>	Phys Ed/ Health  Small Group Instruction & Support	Phys Ed/ Health  Small Group Instruction & Support		Phys Ed/ Health  Small Group Instruction & Support	Special Area Group Instruction  Small Group Instruction & Support

# Reopening Recommendations

## **PK-3 Model 2:**

- PreK Early Intervention Program up to 4 Days a Week
  - \* Other PreK Classes 1 day or 2 days a week
- Grades K-2 students report to Walton
- All Grade 3 students report to Sandmeier
- All grades and classes follow an A/B schedule
  - \* Group A: Mondays & Tuesdays
  - \* Group B: Thursdays & Fridays
- Whenever possible, students will be scheduled on A or B days with other family members.

# K-5 “A/B” Sample Schedule

## K-3 Model 2 + 4-5 Model

**\*Please note, this is not exact and is subject to significant changes\***

Approx. Times	Monday	Tuesday	Wednesday	Thursday	Friday
<b>AM Learning 4 Hours</b>	A Group: In-Person Instruction  ELA Math  Special Areas	A Group: In-Person Instruction  ELA Math  Special Areas	Virtual Learning  Special Area Group Instruction  Small Group Instruction & Support	A Group: Virtual Learning  Math Science  Phys Ed/ Health	A Group: Virtual Learning  ELA Social Studies  Phys Ed/ Health
<b>Travel &amp; Transition 1 Hr/10 Min</b>			Teacher Planning & Prof. Dev.		
<b>Virtual Instr 1 Hr/10 Min</b>	Phys Ed  Small Group Instruction & Support	Phys Ed  Small Group Instruction & Support		Special Areas  Small Group Instruction & Support	Special Areas  Small Group Instruction & Support

# Reopening Recommendations

## **Grades 4 & 5:**

- All students in grades 4 & 5 report to Caldwell
- A/B Schedule
  - \* Group A: Mondays & Tuesdays
  - \* Group B: Thursdays & Fridays
- Whenever possible, students will be scheduled on A or B days with other family members.

# K-5 All Virtual Schedule

**\*Please note, this is not exact and is subject to significant changes\***

Approx. Times	Monday	Tuesday	Wednesday	Thursday	Friday
<b>AM Learning 4 Hours</b>	Zoom Morning Meeting				
	Physical Education  ELA  Math	ELA  Physical Education  Math	Physical Education  ELA  Math	Physical Education  ELA  Small Group Instruction & Support	Math  Special Area Group Instruction/  Science Instruction
<b>Travel &amp; Transition 1 Hr/10 Min</b>			Teacher Planning & Prof. Dev.	<b>Travel &amp; Transition 1 Hr/10 Min</b>	
<b>Virtual Instr 1 Hr/10 Min</b>	SS Instruction  Small Group Instruction & Support	Special Area Group Instruction/  Small Group Instruction & Support		Special Area Group Instruction/  Small Group Instruction & Support	Special Area Group Instruction/  Small Group Instruction & Support



# Reopening Recommendations

## **Grades 6-8 at FMG:**

- In-Person Instruction:
  - \* Group A: Mondays & Tuesdays
  - \* Group B: Thursdays & Fridays
- Whenever possible, students will be scheduled on A or B days with other family members.

# 6-8 “A/B” Hybrid Sample Schedule

**\*Please note, this is not exact and is subject to significant changes\***

Approx. Times	Monday	Tuesday	Wednesday	Thursday	Friday
	A Group: In-Person Instruction	A Group: In-Person Instruction	Virtual Learning	A Group: Virtual Learning	A Group: Virtual Learning
	SEL Morning Check-in				
<b>AM Learning 4 Hours</b>	ELA SS  1 Special Area	Math Science  1 Special Areas	Phys. Ed  Small Group Instruction & Support	ELA SS Online Learning  Phys Ed/ Health	Math Science Online Learning  Phys Ed/ Health
	<b>Travel &amp; Transition 1 Hr/10 Min</b>		<b>Teacher Planning &amp; Prof. Dev.</b>	<b>Travel &amp; Transition 1 Hr/ 10</b>	
<b>Virtual Instr 1 Hr/10 Min</b>	Phys Ed  Small Group Instruction & Support	Phys Ed  Small Group Instruction & Support		Special Areas  Small Group Instruction & Support	Special Areas  Small Group Instruction & Support
	SEL Closing			SEL Closing	

# 6-8 Virtual Sample Schedule

**\*Please note, this is not exact and is subject to significant changes\***

Approx. Times	Monday	Tuesday	Wednesday	Thursday	Friday
<b>AM Learning 4 Hours</b>	SEL Morning Check-in				
	Phys Ed ELA Instruction Small Group Instruction & Support	Phys Ed Special Areas /Electives	Phys. Ed Small Group Instruction & Support	Math Instruction Phys Ed/ Health Small Group Instruction & Support	Small Group Instruction & Support Phys Ed/ Health
<b>Travel &amp; Transition 1 Hr/10 Min</b>			<b>Teacher Planning &amp; Prof. Dev.</b>	<b>Travel &amp; Transition 1 Hr/ 10</b>	
<b>Virtual Instr 1 Hr/10 Min</b>	SS Instruction	Special Areas /Electives Small Group Instruction & Support		Special Areas/ Electives Small Group Instruction & Support	Science Instruction
	SEL Closing			SEL Closing	

# Reopening Recommendations

## **Grades 9-12 at JDHS:**

- Two Days of In-Person Instruction
  - \* Students will use a block schedule
  - \* One day a week, students will be organized in a shared ELA/SS block one, with teachers moving between classrooms
  - \* One day a week, students will be scheduled for Math and Science courses, and may require student transitioning between classrooms

# 9-12 Hybrid Sample Schedule

**\*Please note, this is not exact and is subject to significant changes\***

	Monday	Tuesday	Wednesday All Virtual	Thursday	Friday
<b>AM Block</b>	<b>English I</b> (120 Minutes)	Student Asynchronous Learning All Course Areas	SEL & Health Online (60 Min)	<b>Geometry</b> (120 Minutes)	Student Asynchronous Learning All Course Areas
			Math Online Check-In (60 Min)		
	<b>Western Civ.</b> (120 Minutes)	Spanish I Online (120 Minutes)	Sci Online Check-In (60 Min)	<b>Biology</b> (120 Minutes)	Band Online 120 Min
<b>Travel &amp; Transition</b>					
<b>PM Block</b>	Spanish I Online Check In (40)	Band Online Check In (40)		ELA Online Check In (40)	SS Online Check In (40)
	Phys. Ed. (30 Min)	Phys. Ed. (30 Min)		Phys. Ed. (30 Min)	Student Asynchronous Learning

# 9-12 Virtual Sample Schedule

**\*Please note, this is not exact and is subject to significant changes\***

	Monday	Tuesday	Wednesday All Virtual	Thursday	Friday
<b>AM Block</b>	<b>English I Online</b> (120 Minutes)	Student Asynchronous Learning All Course Areas	SEL & Health Online (60 Min)	<b>Geometry Online</b> (120 Minutes)	Student Asynchronous Learning All Course Areas
			Math Online Check-In (60 Min)		
	<b>Western Civ. Online (120 Minutes)</b>	Spanish I Online (120 Minutes)	Sci Online Check-In (60 Min)	<b>Biology Online</b> (120 Minutes)	Band Online 120 Min
<b>Travel &amp; Transition</b>					
<b>PM Block</b>	Spanish I Online Check In (40)	Band Online Check In (40)		ELA Online Check In (40)	SS Online Check In (40)
	Phys. Ed. (30 Min)	Phys. Ed. (30 Min)		Phys. Ed. (30 Min)	Student Asynchronous Learning



# Critical Challenges

- Room Utilization
- Transportation
- Number of Students Anticipated
- Staffing Availability
- Community Bandwidth
- Possible State and Local Funding Shifts

# Framework for Health & Safety

- The health and safety of our staff and students is the most critical priority as we work to support meaningful instruction.
- Throughout our schools, the plan being presented includes the following protocols:
  - \* Maintain average of 6 feet distance
  - \* Mandating the use of masks, unless accommodations are necessary
  - \* Non-touch hand sanitizer stations containing a product with 70% alcohol
- All of the practices discussed in the slides that follow are subject to change based on the guidance of local and state health officials.

# Health & Safety Priorities in Practice

Our plan includes:

- Minimizing the number of contacts between staff and student groupings through strategic scheduling practices
- Ensuring specific sanitation protocols based on NJDOE and CDC recommendations to protect staff and students every afternoon and through a deeper sanitation protocol on Wednesdays
  - \* Use of electrostatic sprayers throughout buildings on a daily basis
  - \* Cleaning of common touch surfaces
- Daily monitoring of staff and student health via temperature checks and questionnaires

# Protecting the Health of Students and Staff

- For all transportation and in-person instruction, parents/guardians will be required to fill out a daily electronic questionnaire and have temperatures checked.
- Temperatures will be checked before adults and students enter school buildings. If an adult or student has a temperature that exceeds 100.4 degrees the student will stay outside the building until their temperature meets the requirement or their parent/guardian picks them up.
- No visitors, with the exception of special services providers (PT, OT) or essential workers necessary to support the school's operations will be allowed in the school. Parents will do any early pickups outside of the school.
- Isolation spaces in the school will be used for any staff or student that presents symptoms during instructional time.

# Transportation

- A transportation request process will be shared with all families eligible for transportation. Families will be required to respond in order to receive transportation.
- Transportation may include multi-grade families in order to keep families together and minimize additional bus trips. Students from the same residence may be seated together.

# The Virtual-Only Option

- Parents/guardians will indicate they are enrolling their student in the virtual-only school option.
- Parents/guardians will be asked to confirm this enrollment on or before August 24, 2020.
- **Once confirmed, students may transfer to the in-person option at the conclusion of Marking Period 1 (November 15, 2021).**
- Parents of in-person students must provide notice to the district if they wish to transfer to the virtual option.



# Choosing the Best Option for Your Child

- In the coming week, parents/guardians will receive communication asking them to finalize an online registration via the OnCourse system. Technology support will be available to assist.
- The registration will ask whether your student will enroll in virtual-only or the hybrid instructional model.
- Parents/guardians will be asked if their student will use transportation if they are eligible.

# Transportation

- A transportation request process will be shared with all families eligible for transportation. Families will be required to respond in order to receive transportation.
- Transportation may include multi-grade families in order to keep families together and minimize additional bus trips. Students from the same residence may be seated together.
- Families impacted by the shift in 3-5 will be identified based on their distance from the school and will be notified as to eligibility to receive transportation services.

# Preparing Your Student

- OnCourse Login Information
  - \* K-6 families will be receiving additional communication related to OnCourse
  - \* For families of students in grades 7-12 if you need help with your login, please contact us at: [tech\\_contact@springfieldschools.com](mailto:tech_contact@springfieldschools.com)
- Here are a few steps for preparing your student for in-person instruction:
  - \* Try on different types of masks to find the ones that are “just right”
  - \* The district will have extra masks for students who need them, but your child might find a fabric or fit they like best.
  - \* If you require a face shield in addition to the mask, please practice wearing these at home as well.

# Give Us Your Feedback!

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Springfield Public Schools Reopening Feedback