

What is it?

The Bolles Global Scholar Program is an interdisciplinary field drawing on politics, economics, sociology, history, medicine and science while focusing on working and communicating effectively across cultures. In addition to academic studies, this work requires engagement in experiences beyond the classroom: travel abroad, active participation, attendance at lectures and involvement in extracurricular activities.

Objective:

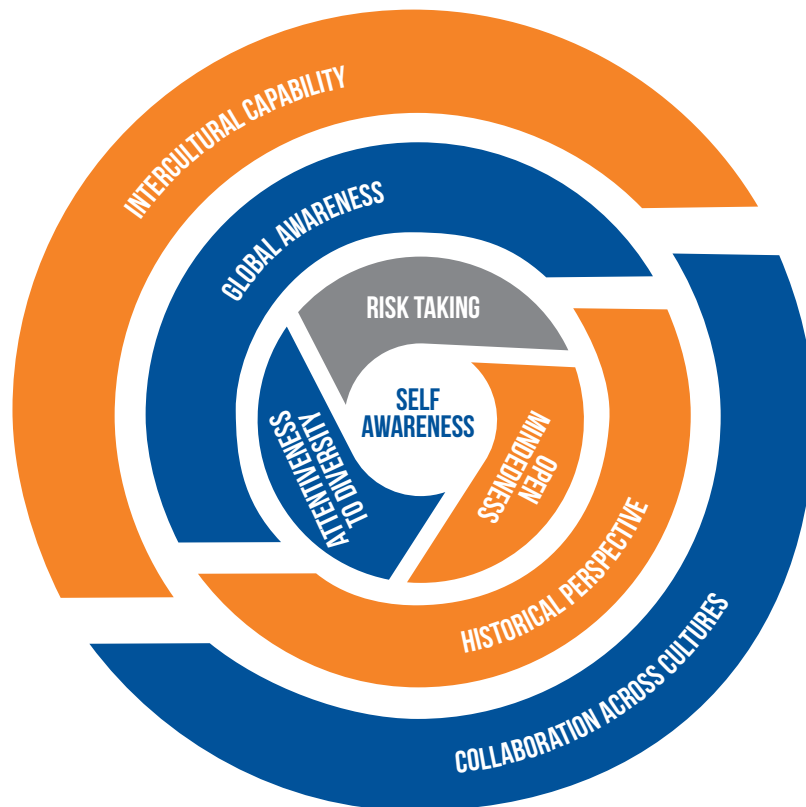
To enhance student skills in

- Communication
- Creativity
- Critical Thinking

What does being GLOBAL mean?

- You are aware, curious and interested in learning about the world and how it works.
- You recognize you have a perspective, and someone else may or may not share it.
- You effectively communicate your ideas with diverse audiences, and you like to collaborate across borders.
- You like translating your ideas into actions to discover solutions for local and global challenges.

Goals of the Program



Questions to Ask Yourself

Do I like to travel to other countries?

Do I want to study abroad for a semester in college?

Do I enjoy learning different languages?

Am I curious to learn about other people's lifestyles, music, art and cultural expressions?

Will I want to be able to relate to and communicate effectively with others?

Am I interested in having my own business?

Am I interested in making the world a better place?

Do I want to have an impact on my community and the world?

Do I care about what happens in the world?

Do I like to follow news from around the world?

Do I enjoy understanding the relationship between countries in the past and the present?

Am I concerned about the human impact on the environment and nature?

Do I enjoy applying my STEM skills to solve global issues?

Do I enjoy being part of creative projects?

Do I believe that some problems have more than one solution?

Am I interested in Global Health?

Curriculum

Students will complete four credits (in Upper School) of at least one world language offered in the World Language department.

Exception: Students may apply to verify proficiency in a second language through an approved language proficiency assessment. Students demonstrating proficiency are still required to enroll in an additional world language for two years as a requirement for a Bolles diploma.

The following courses will be required of all Bolles GLE Scholars:

- Advanced Global Leadership — Honors (9, 10 and Grade 11 for '23-'24)

This class has three stages:

1. Two assessments will be given to help you to better understand your individual global competence.



2. You will then explore concepts and terminology in the Self Awareness Global Competency Model outline on front of this flier.

3. Finally you will gain an awareness of invisible boundaries of communication and global business.

- Human Geography AP (10–12)
- Comparative Government AP (11, 12)
- Semester-long Global Online Academy course
- Second Global Elective (11, 12) *to be developed*

Extracurricular

The following activities will be required of all Bolles GLE Scholars while in upper school.

- Participation in a minimum of one Bolles International travel program, including an online global journal
- Attendance at four off-campus presentations or lectures on global topics
- Attendance at eight Bolles Global Student Dialogues
- Participation in at least one extracurricular activity, followed by sharing learning outcomes with the wider school community. Examples of activities are Congrès, Student Diversity Leadership Conference (SDLC), etc.
- Two years of involvement in Student Global Connections Committee, with at least two years as a committee leader. One of these years, participate in a Global Entrepreneurship Challenge
- Sustained engagement in additional globally focused Bolles clubs/committees. Minimum two semesters
- Involvement in Bolles Residential Life Program. Minimum one year
- Fulfill a leadership role during Make A Difference! Day: UN SDG as a senior

Financial aid for required travel: Students receiving need-based financial aid from Bolles may be eligible for assistance to support the required travel expected as part of the Bolles Global Scholar program.

Additional

The following are required of all Bolles GLE Scholars while in upper school:

- Intercultural Development Inventory
- Global Competence Aptitude Assessment
- Presentation at the Global Association Panel/ TedXBolles. A small part will be presented in a second language chosen
- Students must be in good standing in both academics and behavior

For transfer students: Proportional workload will be adjusted depending on the year of entry to Bolles.

The proportional workload will not apply to the four years World Language requirement.



GLOBAL SCHOLAR AWARD

AN ANNUAL GLOBAL SCHOLAR AWARD WILL BE GIVEN TO A STUDENT IN THE PROGRAM

Given annually to a student who has demonstrated an ongoing commitment to global learning on campus through their outstanding contributions to the GLE programs — including significant involvement in academic, service and co-curricular activities with a global learning focus — and who also has successfully completed the Global Scholar Program at The Bolles School (beginning in 2023-24). This award recognizes a Bolles student who displays respect among different people, fosters understanding and embraces and strengthens leadership in our global community. This award can be received only once.