

## **Moon Area School District Curriculum Map**

**Course: Child Development 1**

**Grade Level: 9-12**

**Content Area: Family & Consumer Sciences**

**Frequency: Full-Year Course**

### **Big Ideas**

1. Learning about children
2. Parenting & Families
3. Prenatal Development
4. Infant Development
5. Toddler Development
6. Preschooler Development
7. Reading to Young Children
8. Preparation for Preschool Lab
9. Preschool Lab

### **Essential Questions**

10. Why is the way we interact with children so important to development?
11. Why is the period of childhood important to lifelong growth and development?
12. Why do we observe children and how should we observe them?
13. How is parenting a learning process?
14. What are the demands and rewards of parenthood?
15. What considerations should be made before becoming a parent?
16. What are the various functions of the family?
17. What are the trends affecting families?
18. What is child abuse?
19. What development occurs during the three stages of prenatal development?
20. What are birth defects and how do they occur?
21. What are the physical, mental, social and emotional milestones of infant development?
22. What are the stages of language development in infants?
23. What are the basic principles of infant care?
24. What are the physical, mental, social and emotional milestones of toddler development?
25. Why is childproofing the home so important during the toddler period?
26. How do the seven elements of intellectual activity affect a child's development?
27. What are the physical, mental, social and emotional milestones of preschooler development?
28. Why is reading aloud to young children an important part of development?
29. Why is having an organized classroom and a routine schedule essential to running a preschool lab?

**Primary Resource(s) & Technology:**

Textbook “*The Developing Child,*” Microsoft Teams, Student Laptops

**Pennsylvania and/or focus standards referenced at:**

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

<b>Big Ideas/ EQs</b>	<b>Focus Standard(s)</b>	<b>Assessed Competencies (Key content and skills)</b>	<b>Timeline</b>
10, 11, 12, 13, 14, 15	11.2.9.F 11.4.9.A 11.4.12.A	<ul style="list-style-type: none"> <li>• Contrast past and present family functions and predict their probable impact on the future of the family</li> <li>• Analyze physical, intellectual, and social/emotional development in relation to theories of child development</li> <li>• Analyze current research on existing theories in child development and its impact on parenting</li> </ul>	2 weeks
15, 16, 17, 18	11.2.9.C 11.2.9.F 11.2.9.G 11.2.12.F 11.2.12.H 11.4.9.A 11.4.12.A 11.4.12.D	<ul style="list-style-type: none"> <li>• Assess the effectiveness of the use of teamwork and leadership skills in accomplishing the work of the family</li> <li>• Contrast past and present family functions and predict their probable impact on the future of the family</li> <li>• Explain the influences of family life cycle stages on the needs of families and communities</li> <li>• Assess the relationship of family functions to human developmental stages</li> <li>• Evaluate the effectiveness of using interpersonal communication skills to resolve conflict</li> <li>• Analyze physical, intellectual and social/emotional development in relation to theories of child development</li> <li>• Analyze current research on existing theories in child development and its impact on parenting</li> <li>• Analyze plans and methods to blend work and family responsibilities to meet the needs of children</li> </ul>	3 weeks
19, 20, 21, 22, 23, 24, 25, 26,	11.4.3.A 11.4.6.A 11.4.3.B 11.4.6.B	<ul style="list-style-type: none"> <li>• Identify characteristics in each stage of child development</li> </ul>	11 weeks

27	11.4.9.B	<ul style="list-style-type: none"> <li>• Compare and contrast child development guided practices according to the stage of child development</li> <li>• Identify the health and safety needs for children at each stage of child development</li> <li>• Identify ways to keep children healthy and safe at each stage of child development</li> <li>• Evaluate health and safety hazards relating to each stage of child development</li> </ul>	
28	11.4.6.E	<ul style="list-style-type: none"> <li>• Identify characteristics of quality literature for children</li> <li>• Explain how storytelling, story reading, and writing enhance literacy development in children</li> <li>• Identify practices that develop the child's imagination, creativity and reading/writing skills through literature</li> </ul>	2 weeks
29	11.4.3.C 11.4.6.C 11.4.9.C 11.4.12.C 11.4.9.D 11.4.12.D	<ul style="list-style-type: none"> <li>• Identify the characteristics of a learning environment</li> <li>• Identify the role of the caregiver in providing a learning environment</li> <li>• Evaluate various environments to determine if they provide the characteristics of a proper learning environment</li> <li>• Analyze practices that optimize child development</li> <li>• Analyze the roles, responsibilities and opportunities for family involvement in schools</li> <li>• Analyze plans and methods to blend work and family responsibilities to meet the needs of children</li> </ul>	18 weeks (preschool lab)