

Name: _____

Informative/Explanatory Writing Rubric

2nd Grade

W.2.2: I can write informative/explanatory texts in which I introduce a topic, use facts and definitions to develop points and provide a concluding statement or section.

	Guiding Question	0	1 ★	2 ★★	3 ★★★
Lead	<i>Did I write a beginning in which I name the topic and capture the readers' attention?</i>	I DID NOT write a beginning in which I name the topic and capture the readers' attention.	I SOMEWHAT wrote a beginning in which I name the topic and capture the readers' attention.	I DID write a beginning in which I name the topic and capture the readers' attention.	I wrote a beginning SECTION in which I get readers ready to learn a lot of information on my topic.
Focus	<i>Did I inform the reader some important points about a topic and answer the prompt?</i>	I DID NOT inform the reader important points about a topic or answer the prompt.	I SOMEWHAT informed the reader about important points about a topic and answered the prompt.	I DID inform the reader important points about a topic and answered the prompt.	I did inform the reader about important points about a topic and answered the prompt in a CLEAR and CREATIVE way.
Details/Facts	<i>Did I use different kinds of information in my writing such as accurate facts, definitions, details, steps, and tips to develop points?</i>	I DID NOT use different kinds of information in my writing such as accurate facts, definitions, details, steps, and tips.	SOMETIMES I used different kinds of information in my writing such as accurate facts, definitions, details, steps, and tips.	MOST of the time I used different kinds of information in my writing such as accurate facts, definitions, details, steps, and tips.	THROUGHOUT MY WRITING I used different kinds of information such as accurate facts, definitions, details, steps, and tips in a CREATIVE way.
Closure	<i>Did I provide a concluding statement or section related to the prompt?</i>	I DID NOT provide a concluding statement or section.	I provided a concluding statement that is SOMEWHAT related to the prompt.	I provided a concluding STATEMENT that is CLEARLY related to the prompt.	I provided a concluding SECTION that is CLEARLY related to the prompt.
Language Conventions	<i>Did I remember to use proper capitalization and punctuation?</i> <i>Did I apply spelling and grammar rules?</i>	I DID NOT remember to use proper capitalization and punctuation. I DID NOT apply spelling and grammar rules.	SOMETIMES I remembered to use proper capitalization and punctuation. SOMETIMES I remembered to apply spelling and grammar rules.	MOST of the time I remembered to use proper capitalization and punctuation. MOST of the time I remembered to apply spelling and grammar rules.	I USED proper capitalization and punctuation. I APPLIED spelling and grammar rules.

Less than 7 pts: **Below** Grade Level Standards

7-9 pts: **Approaching** Grade Level Standards

10-12 pts: **Meeting** Grade Level Standards

13-15 pts: **Exceeding** Grade Level Standards

Total Score: _____ pt

Name: _____

Narrative Writing Rubric

2nd Grade

W.2.3: I can write a narrative that recounts a well elaborated event or a short sequence of events, include some details that describe actions, thoughts and feelings, use temporal words to signal event order, and provide a sense of closure.

	Guiding Question	0 ★	1 ★★	2 ★★★	3 ★★★★
Opening	<i>Did I include and opening?</i>	I DID NOT include an opening.	I somewhat included an opening.	I included an opening sentence.	I included an opening sentence with a BOLD BEGINNING that captured the reader's attention.
Details & Description	<i>Did my details stay on topic and tell about actions, thoughts and feelings?</i>	I DID NOT stay on topic. I DID NOT include details to describe actions, thoughts and feelings.	I stayed on topic. I included ONE or TWO details to describe actions, thoughts OR feelings.	I stayed on topic. I included TWO or THREE details to describe actions, thoughts AND feelings.	I stayed on topic. I included FOUR OR MORE details to describe actions, thoughts AND feelings.
Organization & Structure	<i>Did I use temporal words to signal event order?</i>	I DID NOT use temporal words.	I used ONE OR TWO temporal words to show event order.	I used THREE OR MORE BASIC temporal words to show event order. (First, Then, Next, etc.)	I used THREE OR MORE CREATIVE temporal words (ex: Suddenly, However, In the blink of an eye...).
Language Conventions	<i>Did I remember to use proper capitalization and punctuation?</i> <i>Did I apply spelling and grammar rules?</i>	I DID NOT remember to use proper capitalization and punctuation. I DID NOT apply spelling and grammar rules.	SOMETIMES I remembered to use proper capitalization and punctuation. SOMETIMES I remembered to apply spelling and grammar rules.	MOST of the time I remembered to use proper capitalization and punctuation. MOST of the time I remembered to apply spelling and grammar rules.	I USED proper capitalization and punctuation. I APPLIED spelling and grammar rules.
Closing	<i>Did I include a closing?</i>	I DID NOT include a closing.	I somewhat included a closing.	I included a closing sentence.	I included a strong closing sentence that concludes the narrative.

Less than 7 pts: **Below** Grade Level Standards
 7-9 pts: **Approaching** Grade Level Standards
 10-12 pts: **Meeting** Grade Level Standards
 13-15 pts: **Exceeding** Grade Level Standards

Total Score: _____ pts.