

Name: \_\_\_\_\_

## Informative/Explanatory Writing Rubric

1<sup>st</sup> Grade

W.1.2: I can write informative/explanatory texts in which I name a topic, supply some facts about the topic, and provide some sense of closure.

|                      | Guiding Question                                                                                                          | 0                                                                                                                   | 1<br>★                                                                                                                                  | 2<br>★★                                                                                                                                                             | 3<br>★★★                                                                                             |
|----------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Focus                | <i>Did I teach my reader about the topic and answer the prompt?</i>                                                       | I DID NOT teach my reader about a topic or answer the prompt.                                                       | I SOMEWHAT taught my reader about a topic and answered the prompt.                                                                      | <b>I CLEARLY taught my reader about a topic, answered the prompt, I and maintained a STEADY focus.</b>                                                              | I taught my reader about the topic, answered the prompt and I maintained a STRONGLY DEVELOPED focus! |
| Lead                 | <i>Did I name the topic in the beginning and grab the reader's attention?</i>                                             | I DID NOT name the topic in the beginning or grab the reader's attention.                                           | I SOMEWHAT named the topic in the beginning and grabbed the reader's attention.                                                         | <b>I CLEARLY named the topic in the beginning and grabbed the reader's attention.</b>                                                                               | I named the topic in the beginning and grabbed the reader's attention in a CREATIVE way!             |
| Details/Facts        | <i>Did I include facts in my writing to teach about my topic?</i>                                                         | I DID NOT include any accurate facts in my writing to teach about the topic.                                        | I included SOME (1-2) accurate facts in my writing to teach about the topic.                                                            | <b>I included SEVERAL (at least 3) accurate facts in my writing to teach about the topic.</b>                                                                       | I included MANY (4+) accurate facts in my writing to teach about the topic throughout my writing.    |
| Closure              | <i>Did I provide a sense of closure?</i>                                                                                  | I DID NOT provide a sense of closure.                                                                               | I SOMEWHAT provided a sense of closure related to the prompt.                                                                           | <b>I DID provide a sense of closure related to the prompt.</b>                                                                                                      | I provided a CLEAR closure related to the prompt.                                                    |
| Language Conventions | <i>Did I remember to use proper capitalization and punctuation?</i><br><br><i>Did I apply spelling and grammar rules?</i> | I DID NOT remember to use proper capitalization and punctuation.<br><br>I DID NOT apply spelling and grammar rules. | SOMETIMES I remembered to use proper capitalization and punctuation.<br><br>SOMETIMES I remembered to apply spelling and grammar rules. | <b>MOST of the time I remembered to use proper capitalization and punctuation.</b><br><br><b>MOST of the time I remembered to apply spelling and grammar rules.</b> | I USED proper capitalization and punctuation.<br><br>I APPLIED spelling and grammar rules.           |

Less than 7 pts: **Below** Grade Level Standards  
 7-9 pts: **Approaching** Grade Level Standards  
 10-12 pts: **Meeting** Grade Level Standards  
 13-15 pts: **Exceeding** Grade Level Standards

Total Score: \_\_\_\_\_ pts.

# Narrative Writing Rubric

## 1<sup>st</sup> Grade

Name \_\_\_\_\_

*W.1.3: I can write a narrative that recounts two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal even order, and provide some sense of closure.*

|                       | Guiding Question                                                                                                                        | 0                                                                                                                           | 1<br>★                                                                                                                                  | 2<br>★★                                                                                                                                                             | 3<br>★★★                                                                                                          |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Organization          | <b><i>Did I provide an opening and a sense of closure?</i></b>                                                                          | I DID NOT provide an opening and I DID NOT provide a sense of closure.                                                      | I have SOME sense of an opening OR a sense of closure.                                                                                  | <b>I have an opening and a sense of closure.</b>                                                                                                                    | I have a CLEAR opening and a CLEAR sense of closure.                                                              |
| Events                | <b><i>Did I include two or more sequenced events?</i></b>                                                                               | I DID NOT include any events.                                                                                               | I included ONE event.                                                                                                                   | <b>I included 2 sequenced events.</b>                                                                                                                               | I included 3 OR MORE sequenced events.                                                                            |
| Details & Description | <b><i>Did I include details about what happened?</i></b>                                                                                | I DID NOT include details about what happened.                                                                              | I included at least two details regarding what happened.                                                                                | <b>I included AT LEAST 3 details about what happened.</b>                                                                                                           | I included 4 OR MORE details about what happened.                                                                 |
| Temporal Words        | <b><i>Did I use temporal words to signal event order?</i></b>                                                                           | I DID NOT use temporal words.                                                                                               | I used AT LEAST 2 temporal words to show event order.                                                                                   | <b>I used AT LEAST 3 temporal words to show event order.</b>                                                                                                        | I used FOUR OR MORE temporal words.                                                                               |
| Language Conventions  | <b><i>Did I remember to use proper capitalization and punctuation?</i></b><br><br><b><i>Did I apply spelling and grammar rules?</i></b> | No, I did not remember to use proper capitalization and punctuation.<br><br>No, I did not apply spelling and grammar rules. | Sometimes I remembered to use proper capitalization and punctuation.<br><br>Sometimes I remembered to apply spelling and grammar rules. | <b>Most of the time I remembered to use proper capitalization and punctuation.</b><br><br><b>Most of the time I remembered to apply spelling and grammar rules.</b> | Yes, I remembered to use proper capitalization and punctuation.<br><br>Yes, I applied spelling and grammar rules. |

Less than 7 pts: *Below* Grade Level Standards  
 7-9 pts: *Approaching* Grade Level Standards  
 10-12 pts: *Meeting* Grade Level Standards  
 13-15 pts: *Exceeding* Grade Level Standards

Score: \_\_\_\_\_ points

NJSLSA: W3, L1, L2

Updated  
12/1/16

Name \_\_\_\_\_

## Opinion Writing Rubric

### 1<sup>st</sup> Grade

*W.1.1: I can write opinion pieces, in which I introduce the topic or name of the book I am writing about, state an opinion, supply a reason for the opinion, and provide a sense of closure.*

|                             | <b>Guiding Question</b>                                                                                                             | <b>0</b>                                                                                                                   | <b>1</b><br>★                                                                                                                           | <b>2</b><br>★★                                                                                                                                                       | <b>3</b><br>★★★                                                                                                   |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <b>Introduction</b>         | <b><i>Did I introduce the topic that I am writing about?</i></b>                                                                    | I DID NOT introduce the topic at all.                                                                                      | I SOMEWHAT introduced the topic.                                                                                                        | <b>I DID introduce the topic.</b>                                                                                                                                    | I did introduce the topic/book and grabbed the reader's attention.                                                |
| <b>Opinion and Reason</b>   | <b><i>Did I state my opinion and supply a reason to support it?</i></b>                                                             | I DID NOT state my opinion or supply a reason to support it.                                                               | I SOMEWHAT stated my opinion and supplied a reason to support it.                                                                       | <b>I CLEARLY stated my opinion and supplied ONE reason to support it.</b>                                                                                            | I stated my opinion and supplied TWO OR MORE reasons to support it.                                               |
| <b>Closure</b>              | <b><i>Did I provide a sense of closure?</i></b>                                                                                     | I DID NOT provide a sense of closure.                                                                                      | I SOMEWHAT provided a sense of closure related to the prompt.                                                                           | <b>I DID provide a sense of closure related to the prompt.</b>                                                                                                       | I provided CLEAR closure related to the prompt.                                                                   |
| <b>Language Conventions</b> | <b><i>Did I remember to use proper capitalization and punctuation?</i></b><br><b><i>Did I apply spelling and grammar rules?</i></b> | No, I did not remember to use proper capitalization and punctuation.<br><br>No I did not apply spelling and grammar rules. | Sometimes I remembered to use proper capitalization and punctuation.<br><br>Sometimes I remembered to apply spelling and grammar rules. | <b>Most of the time I remembered to use proper capitalization and punctuation.</b><br><br><b>Most of the time I remembered I applied spelling and grammar rules.</b> | Yes, I remembered to use proper capitalization and punctuation.<br><br>Yes, I applied spelling and grammar rules. |

Less than 4 pts: Below Grade Level Standards  
 5-6 pts: Approaching Grade Level Standards  
 7-9 pts: Meeting Grade Level Standards  
 10-12 pts: Exceeding Grade Level Standards

Score: \_\_\_\_\_ points

NJSLSA: W1. L1, L2

Updated  
12/1/16