

Student:



Teacher:
Springfield Public School District

Edward V. Walton Early Childhood Center

Dr. Susie Hung, Principal

Grade K Report Card

2016-2017

Attendance as of 11/15/16

	1	2	3	4
Absent	2	0	0	0
Tardies	1	0	0	0

Key for Overall Performance Level
4 Exceeding Grade Level Standards
3 Meeting Grade Level Standards
2 Approaching Grade Level Standards
1 Not Meeting Grade Level Standards
BLANK Not Assessed At This Time

English Language Arts	MP1	MP2	MP3	MP4
Reading				
Literature/Informational Text/Foundational Skills				
Key Ideas and Details				
Craft and Structure				
Integration of Knowledge and Ideas				
Range of Reading and Level of Text Complexity				
Print concepts				
Phonological Awareness				
Phonics and Word Recognition				
Fluency				
Writing				
Text Types and Purposes				
Production and Distribution of Writing				
Research to Build and Present Knowledge				
Speaking and Listening				
Comprehension and Collaboration				
Presentation of Knowledge of Ideas				
Language				
Conventions of Standard English				
Vocabulary Acquisition and Use				

Mathematics	MP1	MP2	MP3	MP4
Counting and Cardinality				
Know number names and the count sequence				
Count to tell the number of objects				
Compare numbers				
Operations and Algebraic Thinking				
Understand the concepts of addition and subtraction				
Number and Operations in Base Ten				
Work with numbers 11-19 to gain foundations for place value				
Measurement and Data				
Describe and compare measurable attributes				
Classify objects & count the number of objects in each category				
Geometry				
Identify and describe shapes				
Analyze, compare, create, and compose shapes				

Physical Education	MP1	MP2	MP3	MP4
Demonstrates movement skills, concepts, and strategies	3			
Demonstrates being on a task and prepared	3			
Demonstrates good sportsmanship	3			
Follows rules and safety procedures	3			

Health	MP1	MP2	MP3	MP4
Acquires health promotion concepts, skills, and vocabulary	2			
Follows class rules and procedures	3			
Participation	3			

To view standards in each strand for English Language Arts and Mathematics, visit <http://www.corestandards.org> (Transitioning to NJ Student Learning Standards)

Science	MP1	MP2	MP3	MP4
Science Practices				
Observes, describes, and investigates scientific phenomenon				
Identifies and uses science inquiry tools				
Physical Science				
Describes, compares, sorts and groups rocks				
Investigates how and why things move				
Describe the physical properties of water				
Life Science				
Identifies the differences between living and nonliving				
Observes and records changes in a life cycle				
Describes how animals and plants depend on one another				
Earth Systems Science				
Observes and records weather conditions				
Demonstrates awareness for conservation and recycling				

Social Studies	MP1	MP2	MP3	MP4
Government and Citizenship				
Explains the purpose of rules and describes when rules are necessary				
Identifies roles of various community workers				
Geography				
Describes how landforms and climates impact people and where they live/work				
Recognizes globes and maps as representations of real places				
History				
Identifies and explains the role of American historical symbols				
Cultures and Perspectives				
Compares and contrasts different cultures, holidays, traditions, and beliefs				

Reporting Key for Behaviors That Support Learning
4 Exceeding Grade Level Expectations 3 Meeting Grade Level Expectations 2 Approaching Grade Level Expectations 1 Not Meeting Grade Level Expectations BLANK Not Assessed At This Time

Learner Behaviors	MP1	MP2	MP3	MP4
Focuses and listens attentively	3			
Follows directions	3			
Works independently	3			
Completes and returns assignments	3			
Handles materials and equipment properly	3			
Exhibits organizational skills	3			
Completes class work in a designated amount of time	3			
Considerate and respectful of adults and peers	4			
Respects personal space	3			
Exercises self control	4			
Accepts responsibility for own behavior	3			
Approaches challenges using a variety of strategies	3			
Follows school rules	3			

ART	MP1	MP2	MP3	MP4
Demonstrates an understanding of art concepts (elements, history & appreciation)				
Artwork represents an understanding of materials, tools, processes & techniques				
Music	MP1	MP2	MP3	MP4
Demonstrates the ability to perform and create music with instruments or voice	3			
Identifies musical elements and responds through movement or verbal responses	3			

Our Mission

The Springfield Public School District is committed to providing high quality, efficient educational programs that are second to none. Every effort is made to ensure that the district's certificated and support personnel are among the best in their fields. The staff and Board of Education are dedicated to maintaining a reputation for excellence in the delivery of child-centered educational programs. Very simply stated, SCHOOLS ARE FOR KIDS!