

Student:



Springfield Public School District

James Caldwell Elementary School

David Rennie, Principal

Grade 4 Report Card

2016-2017

Teacher:

Attendance as of 11/15/16

	1	2	3	4
Absent	1	0	0	0
Tardies	3	0	0	0

Key for Overall Performance Level
4 Exceeding Grade Level Standards
3 Meeting Grade Level Standards
2 Approaching Grade Level Standards
1 Not Meeting Grade Level Standards
BLANK Not Assessed At This Time

English Language Arts	MP1	MP2	MP3	MP4
Reading				
Literature/Informational Text/Foundational Skills				
Key Ideas and Details	2			
Craft and Structure	3			
Integration of Knowledge and Ideas	2			
Range of Reading and Level of Text Complexity	3			
Phonics and Word Recognition	3			
Fluency	2			
Writing				
Text Types and Purposes	2			
Production and Distribution of Writing	2			
Research to Build and Present Knowledge	2			
Range of Writing	2			
Speaking and Listening				
Comprehension and Collaboration	3			
Presentation of Knowledge of Ideas	3			
Language				
Conventions of Standard English	2			
Knowledge of Language	2			
Vocabulary Acquisition and Use	2			

Physical Education	MP1	MP2	MP3	MP4
Understands concepts of individual and group play	3			
Shows good sportsmanship	3			
Shows a desire to improve skill	2			

Mathematics	MP1	MP2	MP3	MP4
Operations and Algebraic Thinking				
Use the four operations with whole numbers to solve problems	2			
Gain familiarity with factors and multiples	3			
Generate and analyze patterns	2			
Number and Operations in Base Ten				
Understands multi-digit place value	3			
Uses place value understanding to perform multi-digit arithmetic	3			
Number and Operations—Fractions				
Extend understanding of fraction equivalence and ordering				
Build fractions from unit fractions				
Understand decimal notation for fractions & compare fractions				
Measurement and Data				
Solve problems involving measurement and conversion	2			
Represent and interpret data	3			
Understands concepts of angles and measures angles	2			
Geometry				
Draws and identifies lines and angles	2			
Classifies shapes based on lines and angles	2			

Health	MP1	MP2	MP3	MP4
Understands and applies concepts appropriate to grade level	2			
Masters relevant vocabulary	2			
Participates in discussion and/or learning activities	3			

To view standards in each strand for English Language Arts and Mathematics, visit <http://www.corestandards.org> (Transitioning to NJ Student Learning Standards)

Science	MP1	MP2	MP3	MP4
Science Practices:				
Presents evidence to interpret and predict cause-and-effect of outcomes	2			
Uses tools & technology to design a plan, gather, analyze, & communicate results	3			
Physical Science				
Explains how energy can be transferred in various ways and between objects				
Life Science				
Defines and explains physical behavioral adaptations in plants and animals				
Explains how both living and non-living parts of ecosystems impact one another				
Earth Systems Science				
Provides supporting evidence that a landscape changes over time				
Describes how water moves in a regular cycle that influences the weather				

Social Studies	MP1	MP2	MP3	MP4
Government and Citizenship				
Explains the rights and responsibilities of a U.S. citizen	3			
Understands relationships between people, places and resources	3			
Geography				
Compares and contrasts characteristics of U.S. regions				
Compares and contrasts characteristics of N.J. regions	3			
Uses charts, maps, globes, and graphs to plot information	3			
Economics				
Explains economic differences of the diverse regions in the U.S.				
Explains economic differences of the diverse regions of N.J.	3			
History				
Identifies historical events/individuals that led to the growth of our nation				
Identifies historical events/individuals that led to the growth of N.J.				

Reporting Key for Behaviors That Support Learning
4 Exceeding Grade Level Expectations 3 Meeting Grade Level Expectations 2 Approaching Grade Level Expectations 1 Not Meeting Grade Level Expectations BLANK Not Assessed At This Time

Learner Behaviors	MP1	MP2	MP3	MP4
Respects others' rights, feelings, and property	3			
Accepts responsibility for own behavior	3			
Follows directions	3			
Works independently	3			
Uses time constructively and effectively	3			
Completes and returns homework assignments	3			
Contributes to discussions and learning activities	3			
Approaches challenges using a variety of strategies	3			
Follows school rules	3			

ART	MP1	MP2	MP3	MP4
Self-assesses effectively through the use of rubrics and grade level references	3			
Identifies the elements of art and principles of design by following directions	3			
Creates two/three-dimensional work utilizing elements of art and design	3			
Music	MP1	MP2	MP3	MP4
Demonstrates the ability to perform and create music with instruments or voice	3			
Identifies musical elements & responds in movement, written, or verbal responses	3			

Our Mission The Springfield Public School District is committed to providing high quality, efficient educational programs that are second to none. Every effort is made to ensure that the district's certificated and support personnel are among the best in their fields. The staff and Board of Education are dedicated to maintaining a reputation for excellence in the delivery of child-centered educational programs. Very simply stated, SCHOOLS ARE FOR KIDS!
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