

Student:



Springfield Public School District

James Caldwell Elementary School

David Rennie, Principal

Grade 3 Report Card

2016-2017

Teacher:

Attendance as of 11/15/16

	1	2	3	4
Absent	1	0	0	0
Tardies	0	0	0	0

Key for Overall Performance Level
4 Exceeding Grade Level Standards
3 Meeting Grade Level Standards
2 Approaching Grade Level Standards
1 Not Meeting Grade Level Standards
BLANK Not Assessed At This Time

English Language Arts	MP1	MP2	MP3	MP4
Reading				
Literature/Informational Text/Foundational Skills				
Key Ideas and Details	2			
Craft and Structure	2			
Integration of Knowledge and Ideas	2			
Range of Reading and Level of Text Complexity	2			
Phonics and Word Recognition	2			
Fluency	3			
Writing				
Text Types and Purposes	2			
Production and Distribution of Writing	2			
Research to Build and Present Knowledge				
Range of Writing	2			
Speaking and Listening				
Comprehension and Collaboration	2			
Presentation of Knowledge of Ideas	2			
Language				
Conventions of Standard English	2			
Knowledge of Language	2			
Vocabulary Acquisition and Use	2			

Physical Education	MP1	MP2	MP3	MP4
Understands concepts of individual and group play	2			
Shows good sportsmanship	2			
Shows a desire to improves skill	2			
Displays appropriate behavior	2			

Mathematics	MP1	MP2	MP3	MP4
Operations and Algebraic Thinking				
Represent and solve problems involving multiplication & division	2			
Understand properties of mult. & the relationship between $\times$ & $\div$	2			
Multiply and divide within 100	2			
Solve and explain problems involving the four operations	2			
Number and Operations in Base Ten				
Uses place value understanding to perform multi-digit arithmetic	2			
Number and Operations—Fractions				
Develop understanding of fractions as numbers				
Measurement and Data				
Solve problems involving measurement and estimation	2			
Represent and interpret data	2			
Understand concepts of area and relate area to multiplication				
Recognize perimeter				
Geometry				
Reason with shapes and their attributes				

Health	MP1	MP2	MP3	MP4
Understands and applies concepts appropriate to grade level	2			
Masters relevant vocabulary	2			
Participates in discussion and/or learning activities	3			
Displays appropriate behavior	2			

To view standards in each strand for English Language Arts and Mathematics, visit <http://www.corestandards.org> (Transitioning to NJ Student Learning Standards)

Science	MP1	MP2	MP3	MP4
Science Practices:				
Uses inquiry skills to observe, ask questions, and record new findings	1			
Uses basic tools/technology to conduct investigations and communicate results	1			
Physical Science				
Demonstrates the cause and effect of forces on the motion of an object				
Life Science				
Explains how adaptations help plants and animals survive in their environment				
Investigates and explains interactions that occur in all ecosystems				
Earth Systems Science				
Understands the interrelationships among weather, climate, and human activity				
Social Studies	MP1	MP2	MP3	MP4
Government and Citizenship				
Describes the rights and responsibilities of citizens				
Provides examples of fictional or real people who are good leaders/citizens				
Compares and contrasts the three levels of government: local, state, national				
Geography				
Understands proper usage of charts, maps, globes, and graphs				
Describes natural and cultural features of North America				
Economics				
Explains how people in a community depend on one another				
Describes concepts of money in saving, spending, and debt				
Culture				
Identifies reasons for immigration to the U.S.				
Explains how people express their individual cultures				

Reporting Key for Behaviors That Support Learning
4 Exceeding Grade Level Expectations 3 Meeting Grade Level Expectations 2 Approaching Grade Level Expectations 1 Not Meeting Grade Level Expectations BLANK Not Assessed At This Time

Learner Behaviors	MP1	MP2	MP3	MP4
Respects others' rights, feelings, and property	1			
Accepts responsibility for own behavior	1			
Follows directions	2			
Works independently	1			
Uses time constructively and effectively	1			
Completes and returns homework assignments	3			
Contributes to discussions and learning activities	2			
Approaches challenges using a variety of strategies	1			
Follows school rules	3			

ART	MP1	MP2	MP3	MP4
Self-assesses effectively through the use of rubrics and grade level references	3			
Identifies the elements of art and principles of design by following directions	4			
Creates two/three-dimensional work utilizing elements of art and design	3			
Music	MP1	MP2	MP3	MP4
Demonstrates the ability to perform and create music with instruments or voice	3			
Identifies musical elements & responds in movement, written, or verbal responses	2			

Our Mission

The Springfield Public School District is committed to providing high quality, efficient educational programs that are second to none. Every effort is made to ensure that the district's certificated and support personnel are among the best in their fields. The staff and Board of Education are dedicated to maintaining a reputation for excellence in the delivery of child-centered educational programs. Very simply stated, SCHOOLS ARE FOR KIDS!