

Student:



Springfield Public School District

Edward V. Walton Early Childhood Center

Dr. Susie Hung, Principal

Grade 2 Report Card

2016-2017

Teacher:

Attendance as of 11/15/16

	1	2	3	4
Absent	1	0	0	0
Tardies	0	0	0	0

Key for Overall Performance Level
4 Exceeding Grade Level Standards
3 Meeting Grade Level Standards
2 Approaching Grade Level Standards
1 Not Meeting Grade Level Standards
BLANK Not Assessed At This Time

English Language Arts	MP1	MP2	MP3	MP4
Reading				
Literature/Informational Text/Foundational Skills				
Key Ideas and Details				
Craft and Structure				
Integration of Knowledge and Ideas	3			
Range of Reading and Level of Text Complexity	3			
Phonics and Word Recognition	3			
Fluency	2			
Writing				
Text Types and Purposes				
Production and Distribution of Writing	4			
Research to Build and Present Knowledge				
Speaking and Listening				
Comprehension and Collaboration	3			
Presentation of Knowledge of Ideas	3			
Language				
Conventions of Standard English				
Knowledge of Language				
Vocabulary Acquisition and Use				

Mathematics	MP1	MP2	MP3	MP4
Operations and Algebraic Thinking				
Represent and solve problems involving addition & subtraction	4			
Add and subtract within 20	4			
Demonstrates foundations of multiplication				
Number and Operations in Base Ten				
Understand place value	4			
Use place value understanding & properties of operations to +/ -	3			
Measurement and Data				
Measure and estimate lengths in standard units				
Relate addition and subtraction to length				
Work with time and money	3			
Represent and interpret data				
Geometry				
Reason with shapes and their attributes				

Physical Education	MP1	MP2	MP3	MP4
Demonstrates movement skills, concepts, and strategies	3			
Demonstrates being on a task and prepared	3			
Demonstrates good sportsmanship	3			
Follows rules and safety procedures	3			
Health				
Acquires health promotion concepts, skills, and vocabulary	3			
Participation	3			
Follows class rules and procedures	3			

To view standards in each strand for English Language Arts and Mathematics, visit <http://www.corestandards.org> (Transitioning to NJ Student Learning Standards)

Science	MP1	MP2	MP3	MP4
Science Practices:				
Follows simple plans using observations to explore questions/predictions	3			
Demonstrates how science tools are used for observing and measuring	3			
Physical Science Concepts:				
Identifies the distinguishing characteristics of solids, liquids and gases				
Explains how properties of matter and its interactions can be measured				
Life Science Concepts:				
Recognizes the importance of plants and their role within a habitat				
Explains the interdependence of living organisms				
Earth Systems Science Concepts:				
Describes features and changes in the Earth's surface over time				

Social Studies	MP1	MP2	MP3	MP4
Government and Citizenship				
Distinguishes between rules and laws	3			
Identifies characteristics of different communities	3			
Geography				
Locates and identifies some of the world's natural/cultural features				
Uses maps and globes to locate continents, major bodies of water, and landforms				
History				
Describes how people and places have changed over time				
Culture and Perspectives				
Compares and contrasts different cultures around the world				

Reporting Key for Behaviors That Support Learning
4 Exceeding Grade Level Expectations 3 Meeting Grade Level Expectations 2 Approaching Grade Level Expectations 1 Not Meeting Grade Level Expectations BLANK Not Assessed At This Time

Learner Behaviors	MP1	MP2	MP3	MP4
Respects others' rights, feelings, and property	4			
Works cooperatively with others	4			
Follows directions	4			
Works independently	4			
Exhibits organizational skills	3			
Completes assignments on time	3			
Contributes to discussions and learning activities	4			
Uses time constructively and effectively	3			
Accepts responsibility for own behavior	4			
Approaches challenges using a variety of strategies	3			
Follows school rules	4			

ART	MP1	MP2	MP3	MP4
Demonstrates an understanding of art concepts (elements, history & appreciation)	3			
Artwork represents an understanding of materials, tools, processes & techniques	3			
Music	MP1	MP2	MP3	MP4
Demonstrates the ability to perform and create music with instruments or voice	3			
Identifies musical elements and responds through movement or verbal responses	3			

Our Mission

The Springfield Public School District is committed to providing high quality, efficient educational programs that are second to none. Every effort is made to ensure that the district's certificated and support personnel are among the best in their fields. The staff and Board of Education are dedicated to maintaining a reputation for excellence in the delivery of child-centered educational programs. Very simply stated, SCHOOLS ARE FOR KIDS!