

Student:



Springfield Public School District

Edward V. Walton Early Childhood Center

Dr. Susie Hung, Principal

Grade 1 Report Card

2016-2017

Teacher:

Attendance as of 11/15/16

	1	2	3	4
Absent	0	0	0	0
Tardies	0	0	0	0

Key for Overall Performance Level
4 Exceeding Grade Level Standards
3 Meeting Grade Level Standards
2 Approaching Grade Level Standards
1 Not Meeting Grade Level Standards
BLANK Not Assessed At This Time

English Language Arts	MP1	MP2	MP3	MP4
Reading				
Literature/Informational Text/Foundational Skills				
Key Ideas and Details	3			
Craft and Structure				
Integration of Knowledge and Ideas	3			
Range of Reading and Level of Text Complexity	3			
Print concepts	3			
Phonological Awareness	3			
Phonics and Word Recognition	4			
Fluency	2			
Writing				
Text Types and Purposes	2			
Production and Distribution of Writing	3			
Research to Build and Present Knowledge				
Speaking and Listening				
Comprehension and Collaboration	3			
Presentation of Knowledge of Ideas	3			
Language				
Conventions of Standard English	2			
Vocabulary Acquisition and Use	3			

Mathematics	MP1	MP2	MP3	MP4
Operations and Algebraic Thinking				
Represent and solve problems involving addition and subtraction	3			
Understands operations and the relationship between +/-	3			
Add and subtract within 20	2			
Work with addition and subtraction equations	3			
Number and Operations in Base Ten				
Extend the counting sequence	3			
Understand place value				
Use place value understanding & properties of operations to +/-				
Measurement and Data				
Measure lengths indirectly and by iterating length units				
Tell and write time				
Represent and interpret data	3			
Geometry				
Reason with shapes and their attributes				

Physical Education	MP1	MP2	MP3	MP4
Demonstrates movement skills, concepts, and strategies	2			
Demonstrates being on a task and prepared	2			
Demonstrates good sportsmanship	3			
Follows rules and safety procedures	2			
Health				
Acquires health promotion concepts, skills, and vocabulary	2			
Follows class rules and procedures	2			
Participation	2			

To view standards in each strand for English Language Arts and Mathematics, visit <http://www.corestandards.org> (Transitioning to NJ Student Learning Standards)

Science	MP1	MP2	MP3	MP4
Science Practices:				
Conducts investigations and communicates the results	3			
Describes how tools are used during scientific inquiry	3			
Physical Science Concepts:				
Identifies and describes forces that change the way objects move				
Explains how light travels through objects				
Life Science Concepts:				
Observes and classifies living/non-living things in an environment				
Describes inheritance/variation of traits in plants and animals				
Earth Systems Science Concepts:				
Describes the relationship between daily and seasonal patterns of sunrise/sunset				
Identifies the appearance and changes of the sun & moon, as observed from Earth				

Social Studies	MP1	MP2	MP3	MP4
Government and Citizenship				
Identifies similarities and differences between neighborhoods				
Geography				
Identifies and locates information on a map and globe				
Economics				
Identifies and distinguishes between needs and wants				
History				
Describes the role of historic symbols and important people of the U.S.				

Reporting Key for Behaviors That Support Learning
4 Exceeding Grade Level Expectations 3 Meeting Grade Level Expectations 2 Approaching Grade Level Expectations 1 Not Meeting Grade Level Expectations BLANK Not Assessed At This Time

Learner Behaviors	MP1	MP2	MP3	MP4
Respects others' rights, feelings, and property	3			
Works cooperatively with others	3			
Follows directions	2			
Works independently	2			
Exhibits organizational skills	2			
Completes assignments on time	3			
Contributes to discussions and learning activities	3			
Uses time constructively and effectively	3			
Accepts responsibility for own behavior	3			
Approaches challenges using a variety of strategies	2			
Follows school rules	2			

Art	MP1	MP2	MP3	MP4
Demonstrates an understanding of art concepts (elements, history & appreciation)	2			
Artwork represents an understanding of materials, tools, processes & techniques	1			
Music	MP1	MP2	MP3	MP4
Demonstrates the ability to perform and create music with instruments or voice	3			
Identifies musical elements and responds through movement or verbal responses	3			

Our Mission

The Springfield Public School District is committed to providing high quality, efficient educational programs that are second to none. Every effort is made to ensure that the district's certificated and support personnel are among the best in their fields. The staff and Board of Education are dedicated to maintaining a reputation for excellence in the delivery of child-centered educational programs. Very simply stated, SCHOOLS ARE FOR KIDS!