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SUBJECT TO BD APPROVAL    DRAFT COPY  
SPRINGFIELD BOARD OF EDUCATION  
SEPTEMBER 21, 2015  
REGULAR MEETING

The Springfield Board of Education is committed to providing high quality, efficient educational programs through which all students achieve the New Jersey Core Curriculum Contents Standards. Every effort is made to ensure that the district's certificated and support personnel are among the best in their fields. The staff and Board of Education are dedicated to maintaining excellence in the delivery of child-centered educational programs. Very simply stated, in Springfield...SCHOOLS ARE FOR KIDS!

A Regular Meeting of the Board of Education of the Township of Springfield in the County of Union, New Jersey, was held at the Jonathan Dayton High School Room #3, first floor on Monday, September 21, 2015 at 7:31 PM.

President's Statement: Pursuant to the New Jersey Open Public Meetings Act, Public Law 1975, Chapter 231, the Board Secretary caused notice of the meeting to be given to the public and the press on January 5, 2015 and revised on July 13, 2015.

1. CALL TO ORDER

The meeting was called to order by Board President, Mr. Scott Silverstein

Present: Mrs. Robin Cornelison, Mr. Scott Donner, Mr. Dermot McLeer, Mr. Marc Miller, Mrs. Jacqueline Shanes, Mrs. Patricia Venezia, Mr. Steven Wolcott, Mrs. Elissa Zylbershlag, Mr. Scott Silverstein

Also Present:

Mr. Michael Davino, Superintendent  
Mr. Matthew Clarke, Business Administrator/Board Secretary  
Mrs. Ellyn Atherton, Director of Human Resources

2. CLOSED SESSION (7:32 PM – 8:01 PM)

Moved by Mr. Wolcott, seconded by Mr. Miller, to suspend the rules of the order of business of the Regular Meeting and adjourn to closed conference session for the reasons contained in the following resolution:

RESOLUTION

"WHEREAS the Board of Education must discuss subjects concerning matters protected by Attorney/Client privilege which are not appropriate subjects to be discussed in a public meeting and which are within the exemptions permitted to be discussed and acted upon in private session pursuant to P.L. 1975 Chapter 231, it is therefore

RESOLVED that the aforesaid subjects shall be discussed in private session by this Board and the administrative staff and information pertaining thereto will be made available to the public as soon thereafter as possible and once the reasons for non-disclosure no longer exist.

Closed Conference Items

1. Matters protected by Attorney/Client privilege

Yeas: Unanimous by all Members present.

MOTION CARRIED

3. RECONVENE

Moved by Mr. Wolcott, seconded by Mrs. Cornelison, approval to reconvene the Regular Meeting of the Board of Education.

Yeas: Unanimous by all Members present.

MOTION CARRIED

4. PLEDGE OF ALLEGIANCE

5. COMMUNICATIONS

1. NJSBA

Board candidates briefing program for the central region will be held on October 6<sup>th</sup> in North Brunswick.

Online radio broadcast from September 11<sup>th</sup> "Remaking Homework".

Weekly Planning Update from September 8<sup>th</sup> & 15<sup>th</sup>.

School Board Notes September 10<sup>th</sup> & 16<sup>th</sup>.

Reflections from the Executive Director, September 1<sup>st</sup>.

2. GSCS eNet from September 16<sup>th</sup>.

3. NSBA Newsbytes from July 16<sup>th</sup> & 30<sup>th</sup> and August 18<sup>th</sup>.

4. AP Art History

5. The SEF will be having their 5<sup>th</sup> annual run on Sunday, September 27<sup>th</sup>.

6. MINUTES

Moved by Mr. Wolcott, seconded by Mrs. Venezia, to approve the following minutes:

Regular Meeting

- August 31, 2015

Executive Meeting

- August 31, 2015

Yeas: Unanimous by all Members present.

MOTION CARRIED

7. SUPERINTENDENT'S REPORT

Moved by Mr. Wolcott, seconded by Mr. Miller, to accept and approve the Superintendent's Report as presented -

1. Student Spaceflight Experiments Program (SSEP)

– Tom Gula, Science Supervisor

A new process of engaging in science rather than reading about it.

2. Memo from Commissioner of Education regarding PARCC assessment and testing. Springfield will be administering only one test this spring in May 2016.

3. HIB Report (The Board will go into closed session at the end of the meeting if specific clarification is needed.)

4. Building Usage Request

5. Fund Raiser Request

6. Fieldtrip Request

7. Contracts PL2015, Chapter 47

Yeas: Unanimous by all Members present.

MOTION CARRIED

8. PUBLIC SESSION (9:03 PM)

At this time there were no questions or comments regarding items on the Agenda or the Superintendent's Report.

9. BILL LIST SEPTEMBER 21, 2015

Moved by Mrs. Cornelison, seconded by Mr. Venezia, approval of computer checks numbered 035864 through 036042 and wire transfers 800131 for a total amount of \$3,070,162.39 minus voided check number 035820 in the amount of \$2,309.55 for a grand total of \$3,067,852.84.

Yeas: Unanimous by all Members present.

MOTION CARRIED

10. CANCELLED CHECKS ATHLETIC ACCOUNT

Moved by Mrs. Cornelison, seconded by Mrs. Venezia, approval of the cancellation of the attached outstanding check dated February 12, 2014. (Attachment A)

Yeas: Unanimous by all Members present.

MOTION CARRIED

11. PERSONNEL APPOINTMENTS

Moved by Mr. Wolcott, seconded by Mr. McLeer, at the recommendation of the Superintendent, approval of the appointment of personnel on the attachment. (Attachment B)

Yeas: Unanimous by all Members present.

MOTION CARRIED

12. PROFESSIONAL DEVELOPMENT

Moved by Mr. Wolcott, seconded by Mr. McLeer, at the recommendation of the Superintendent, approval of the attached personnel travel for Professional Development. (Attachment C)

Yeas: Unanimous by all Members present.

MOTION CARRIED

13. STUDENT TEACHERS

Moved by Mr. Wolcott, seconded by Mr. McLeer, to approve the attached list of Student Teachers for the 2015-2016 school year. (Attachment D)

Yeas: Unanimous by all Members present.

MOTION CARRIED

14. SPECIAL EDUCATION PLACEMENTS

Moved by Mr. Wolcott, seconded by Mr. McLeer, at the recommendation of the Superintendent, that the Board of Education approve Special Education request for Related Services/Placements on the attachment. (Attachment E)

Yeas: Unanimous by all Members present.

MOTION CARRIED

15. CURRICULUM REVISION

Moved by Mr. Wolcott, seconded by Mr. McLeer, at the recommendation of the Superintendent, approval of the following revised curriculum –

- |                             |   |              |
|-----------------------------|---|--------------|
| • Accounting I              | - | High School  |
| • Music and Modern History  | - | High School  |
| • Food Fundamentals: Baking | - | High School. |

Yeas: Unanimous by all Members present.

MOTION CARRIED

16. MEMORANDUM OF AGREEMENT WITH POLICE DEPT.

Moved by Mr. Wolcott, seconded by Mr. McLeer, at the recommendation of the Superintendent, approval of the Memorandum of Agreement between the Springfield Board of Education and the Springfield Police Department for the 2015-16 school year.

Yeas: Unanimous by all Members present.

MOTION CARRIED

17. SCHOOL SELF ASSESSMENT UNDER ANTI BULLYING BILL OF RIGHTS

Moved by Mr. Wolcott, seconded by Mr. McLeer, at the recommendation of the Superintendent, approval authorizing the Springfield Board of Education to submit the School Self-Assessment for Determining Grades under ABR. (Attachment F)

Yeas: Unanimous by all Members present.

MOTION CARRIED

18. VO-TECH ALTERNATE

Moved by Mr. Wolcott, seconded by Mr. McLeer, approval of the resolution authorizing the Springfield Board of Education to enter into an agreement with Union County Vocational-Technical Schools for tuition students for the Alternative High School during the 2015-16 school year.

Yeas: Unanimous by all Members present.

MOTION CARRIED

19. SUPERINTENDENT MERIT GOALS

Moved by Mr. Wolcott, seconded by Mrs. Shanes, approval of the following resolution for quantitative and qualitative goals for the 2015-16 school year –

RESOLUTION

Whereas, NJAC 6A:23A-3.1 permits a board of education to include in its contract with the Superintendent of Schools, quantitative and qualitative criteria and associated merit salary bonuses in recognition of their achievement during the school year, and

Whereas, the Board of Education has now developed a set of annual goals for the 2015-2016 school year that it wishes to include in its contract with the Superintendent now, therefore, be it

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Resolved, the Board of Education establishes the following qualitative and quantitative criteria and merit salary bonuses for their achievement: and directs that these criteria and related bonuses be submitted to the Executive County Superintendent of Schools for approval before adding them to the contract:

| Quantitative Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Status                                                                     | Merit Goal Amount        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------|
| 1. By June 2016, 75% OF ALL PRE-KINDERGARTEN STUDENTS WILL BE ABLE TO IDENTIFY ALL 26 LETTERS OF THE ALPHABET IN UPPER CASE. IN ORDER TO FACILITATE CHILDREN'S ABILITY TO RECOGNIZE THE RELATIONSHIPS BETWEEN WRITTEN LETTERS AND SPOKEN SOUNDS, THEREBY ENHANCING THEIR ABILITY IN LEARNING SOUNDS AND RECOGNIZING WORDS, WHICH FURTHERS THE ACQUISITION OF LITERACY SKILLS. 75% OF ALL PREK STUDENTS WILL BE ABLE TO IDENTIFY ALL 26 LETTERS OF THE ALPHABET IN UPPER CASE.                                                                                                                                                                                                                                                                                                                                                      | <input type="checkbox"/> Achieved<br><input type="checkbox"/> Not Achieved | \$5,244.75 Dollar Amount |
| 2. By June 2016, 80% OF ALL 8 <sup>TH</sup> GRADE STUDENTS WILL ACHIEVE PROFICIENT/ADVANCED PROFICIENT ON THE 8 <sup>TH</sup> GRADE TECHNOLOGY PROFICIENCY RUBRIC. ALIGNED WITH TECHNOLOGY STANDARDS 8.1 AND 8.2. IN CONCERT WITH THE SCHOOL DISTRICT ONE TO ONE TECHNOLOGY INITIATIVE AND IN CONSULTATION WITH THE STATE DEPARTMENT OF EDUCATIONS INSTRUCTIONAL TECHNOLOGY DEPARTMENT. DEVELOPMENT OF APPROPRIATE ASSESSMENT TOOLS FOR TECHNOLOGY STANDARDS 8.1 AND 8.2. WERE UNDERSTAKEN. WE HAVE DEVELOPED A RUBRIC BASED ON THE INITIAL RUBRIC DESSEMINATED BY THE DEPARTMENT OF EDUCATION'S INSTRUCTIONAL TECHNOLOGY DEPARTMENT. THIS NEW RUBRIC USES THOSE ORIGINAL PARAMETERS AND EXPANDS THEM TO ADDRESS THE NEW STANDARDS IN 8.1 AND 8.2 AS WELL AS IDENTIFYING THE ADDITION OF AN ADVANCED PROFICIENCY LEVEL OF MASTERY. | <input type="checkbox"/> Achieved<br><input type="checkbox"/> Not Achieved | \$5,244.75 Dollar Amount |

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| <p>3. By June 2016, 80% OF ALL 5<sup>TH</sup> GRADE STUDENTS IN CALDWELL AND SANDMEIER WILL MEET ALL INDICATORS ON THE 3, 4, 5 TECHNOLOGY CHECKLIST DEVELOPED TO ADDRESS TECHNOLOGY STANDARDS 8.1 AND 8.2.</p> <p>IN CONCERT WITH THE SCHOOL DISTRICT ONE TO ONE TECHNOLOGY INITIATIVE AND IN CONSULTATION WITH THE STATE DEPARTMENT OF EDUCATIONS INSTRUCTIONAL TECHNOLOGY DEPARTMENT. DEVELOPMENT OF APPROPRIATE ASSESSMENT TOOLS FOR TECHNOLOGY STANDARDS 8.1 AND 8.2, WERE UNDERSTAKEN. WE HAVE DEVELOPED A CHECKLIST FOR GRADES 3, 4 AND 5 TO EVALUATE STUDENT ACHIEVEMENT OF COMPETENCIES ADDRESSED BY THESE STANDARDS. AS SUCH BY THE END OF 5<sup>TH</sup> GRADE, 80% OF STUDENTS IN GRADE 5, ATTENDING CALDWELL AND SANDMEIER SCHOOLS WILL MEET ALL THE INDICATORS ON THE DEVELOPED CHECKLIST OF SKILLS.</p> | <p>_____ Achieved<br/>_____ Not Achieved</p> | <p>\$5,244.75 Dollar Amount</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------|
| Qualitative Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Status                                       | Merit Bonus Amount              |
| <p>1. By January 1, 2016 INITIATE AND FACILITATE THE OVERHAUL AND UPDATING OF THE DISTRICT WEBSITE. IN ORDER TO IMPROVE AND EXPAND THE DESSEMINATION OF INFORMATION TO THE PUBLIC, UNDERTAKE AND FACILITATE THE OVERHAUL AND UPDATING OF THE DISTIST WEBSITE. THE NEW WEBSITE WILL BE MORE EASILY EDITABLE AT THE DISTRICT AND SCHOOL LEVEL TO ALLOW FOR MORE EXPEDITIONS AND USER FRIENDLY DISTRIBUTION OF MATERIAL OF INTEREST AND IMPORTANCE TO THE COMMUNITY.</p>                                                                                                                                                                                                                                                                                                                                                 | <p>_____ Achieved<br/>_____ Not Achieved</p> | <p>\$3,937.50 Dollar Amount</p> |
| <p>2. By June 2016, THE SUPERINTENDENT WILL INITIATE AND FACILITATE PARTICIPATION IN THE STUDENT SPACEFLIGHT EXPERIEMENT PROGRAM. THIS IS A SCHOOL AND COMMUNITY COLLABORATION ENGAGING K-12 STUDENTS AT VARYING DEGREES AND COMMUNITY ENGAGEMENT. THIS IS A "STEAM" INITIATIVE THAT</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>_____ Achieved<br/>_____ Not Achieved</p> | <p>\$3,937.50 Dollar Amount</p> |

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|                                                                                                                                                                                                                                                                                           |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| WILL ENGAGE STUDENTS IN GRADES 5-12 IN ACTUAL EXPERIMENTS RELATED TO THE NATURE OF THE PROGRAM. ADDITIONALLY ELEMENTARY LEVEL STUDENTS WILL BE ENGAGED IN THE HISTORICAL PERSPECTIVES AS WELL AS THE CO-CURRICULAR APPLICATIONS OF ART, MUSIC AND PHYSICAL EDUCATION AS WILL GRADES 5-12. |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

Yeas: Unanimous by all Members present.

MOTION CARRIED

20. CERTIFICATE OF PAYMENT #2 LAUMAR ROOFING

Moved by Mr. Donner, seconded by Mr. Miller, approval of the Certificate for Payment #2 in the amount of \$241,080.00 to Laumar Roofing Co., Passiac, NJ for project number 14.410. (ROD 4 - Attachment G)

Yeas: Unanimous by all Members present.

MOTION CARRIED

21. ESIP LIGHTING BID AWARD

Moved by Mr. Donner, seconded by Mr. Miller, approval of the following resolution regarding project number 1403-.02, for ESIP Lighting Upgrades from all bidders as set in the following resolution: (Attachment H)

**RESOLUTION**

WHEREAS, there is a planned project to perform certain lighting improvements under the ESIP Lighting Upgrade on the Township's schools (the "Lighting Project"); and

WHEREAS, the Springfield Board of Education (the "Board") held a second bid opening regarding the lighting improvements on August 6, 2015; and

WHEREAS, the specifications listed seven Base Bids for which on which bidders may opt to bid individually on any of the seven items or on any combination thereof; and

WHEREAS, the Board, in its specifications, reserved the right to award the Base Bids alone or in any combination of Base Bids to suit the funding for the Mechanical Project; and

WHEREAS, bids were submitted by Facilities Solutions Group, (FSG) and Tatbit Co.; and

NOW, THEREFORE, BE IT RESOLVED that the Base Bid is hereby awarded to FSG as the lowest bidder; and

BE IT FURTHER RESOLVED that, upon consultation with Board counsel and the Board engineer, the School Business Administrator is authorized to take any and all action to commence the award of contract with regard to the overall Base Bid to FSG.

Yeas: Unanimous by all Members present.

MOTION CARRIED

**22. TRANSPORTATION ROUTES 2015-16**

Moved by Mr. Donner, seconded by Mr. Miller, approval of the transportation routes and special routes for the 2015 - 2016 school year as on file in the Business Office. (Attachment I1)

Yeas: Unanimous by all Members present.

MOTION CARRIED

**23. CHARTERED BUS COMPANIES 2015-2016**

Moved by Mr. Donner, seconded by Mr. Miller, approval of the list of transportation companies to provide bus service for field trips and for use in emergencies as needed. (Attachment I2)

Yeas: Unanimous by all Members present.

MOTION CARRIED

**24. PUBLIC SESSION (9:20 PM)**

There were no comments or suggestions from members of the public at this time.

**25. NEW BUSINESS****1. PTA/PTSO Updates**

Sandmeier will meet on Tuesday September 22<sup>nd</sup> at 9 AM.

Gaudineer will meet on Thursday, September 24<sup>th</sup>.

Walton & Caldwell held their meetings last week.

Caldwell's PTA will be holding their Fall Festival on October 16<sup>th</sup>.

JDHS PTSO was addressed by Dr. Francis who promoted all the aspects of Dayton.

2. Back-to-School Night at Dayton should emphasize the dual credit potential for AP classes (college credits).

3. Union County SBA meeting update presented by Mr. Miller.

4. Township Committee Meeting update presented by Mrs. Cornelison.

**26. OLD BUSINESS**

1. Mr. Clarke provided an update on the Gaudineer field and the IMC at Dayton projects.

**27. ADJOURNMENT**

Moved by Mr. Wolcott, seconded by Mr. McLeer, to adjourn the regular meeting at 9:35 PM.

Yeas: Unanimous by all Members present.

MOTION CARRIED

**Upcoming Meetings:**

1. Regular Meeting – October 5, 2015 at 7:30 PM in Room 3 at JDHS

2. Regular Meeting – October 19, 2015 at 7:30 PM in Room 3 at JDHS

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Matthew A. Clarke

Business Administrator/Board Secretary

**SPRINGFIELD BOARD OF EDUCATION  
CANCELATION OF OUTSTANDING CHECKS**

| CHECK#                  | DATE       | AMOUNT  | VENDOR        |
|-------------------------|------------|---------|---------------|
| <b>Athletic Account</b> |            |         |               |
| Check #6000             | 02/12/2014 | \$60.00 | Susan Lisanti |
| TOTAL AMOUNT            |            | \$60.00 |               |

# Springfield Public Schools Personnel

Attachment ( B )

| Last Name   | First Name | Position                  | Location | Guide/Step | Salary           | Replacement/<br>Renewal/New | Additional<br>Information   | Effective Date    |
|-------------|------------|---------------------------|----------|------------|------------------|-----------------------------|-----------------------------|-------------------|
| Loew        | Jacob      | MS Social Studies Teacher | FMG      | Step 0/MA  | \$ 58,279.00     | Replacement                 | FOR ML                      | 9/22/15-6/30/16   |
| Griffin     | Megan      | ALS Teacher               | Walton   | ---        | ---              | ---                         | Leave                       | 11/23/15-4/15/16  |
| Saliceti    | Christine  | School counselor          | Walton   | ---        | ---              | ---                         | Leave                       | 1/4/16-4/29/16    |
| Schmidt     | Linda      | mentor                    | District | ---        | \$550.00         | ---                         | ---                         | 9/1/15-6/30/16    |
| Gabriel     | Leonard    | mentor                    | District | ---        | \$550.00         | ---                         | ---                         | 9/1/15-6/30/16    |
| Ging        | Jessica    | mentor                    | District | ---        | \$366.67         | ---                         | ---                         | 9/1/15-6/30/16    |
| Bierly      | Lisa       | mentor                    | District | ---        | \$550.00         | ---                         | ---                         | 9/1/15-6/30/16    |
| Perdomo     | Mary       | mentor                    | District | ---        | \$550.00         | ---                         | ---                         | 9/1/15-6/30/16    |
| Haggerty    | Devin      | mentor                    | District | ---        | \$275.00         | ---                         | ---                         | 9/1/15-6/30/16    |
| Ricardo     | Deborah    | mentor                    | District | ---        | \$238.00         | ---                         | ---                         | 9/1/15-6/30/16    |
| Graham      | Roxanne    | Summer School Nurse       | JDHS     | ---        | \$52.18/hr       | ---                         | up to 52 hours              | 6/24/15-8/31/15   |
| Florio      | Marie      | Homework Club             | FMG      | ---        | \$1,450          | ---                         | ---                         | 9/28/15 - 6/10/16 |
| Sandford    | Rose       | Homework Club             | FMG      | ---        | \$1,450          | ---                         | ---                         | 9/28/15 - 6/10/16 |
| Gray        | Janet      | Homework Club             | FMG      | ---        | \$1,450          | ---                         | ---                         | 9/28/15 - 6/10/16 |
| Gray        | Janet      | InnovateNJ teacher        | FMG      | ---        | \$34.80 per hour | ---                         | ---                         | 9/30/15 - 12/9/15 |
| Florio      | Marie      | InnovateNJ teacher        | FMG      | ---        | \$34.80 per hour | ---                         | ---                         | 9/30/15 - 12/9/15 |
| Rodriguez   | Christina  | InnovateNJ teacher        | FMG      | ---        | \$34.80 per hour | ---                         | ---                         | 9/30/15 - 12/9/15 |
| Connolly    | Kimberly   | InnovateNJ teacher        | TLS      | ---        | \$34.80 per hour | ---                         | ---                         | 9/30/15 - 12/9/15 |
| Heron       | Christine  | InnovateNJ teacher        | JCS      | ---        | \$34.80 per hour | ---                         | ---                         | 9/30/15 - 12/9/15 |
| Schulz      | Kristen    | InnovateNJ teacher        | JCS      | ---        | \$34.80 per hour | ---                         | ---                         | 9/30/15 - 12/9/15 |
| Frankhouser | Kathy      | InnovateNJ teacher        | JCS      | ---        | \$34.80 per hour | ---                         | ---                         | 9/30/15 - 12/9/15 |
| Stockdale   | Kerilyn    | InnovateNJ teacher        | JCS      | ---        | \$34.80 per hour | ---                         | ---                         | 9/30/15 - 12/9/15 |
| Coward      | Greg       | Teacher                   | JCS/TLS  | ---        | \$34.80 per hour | ---                         | ---                         | 9/30/15 - 12/9/15 |
| Breen       | Susan      | Teacher                   | JDHS/FMG | ---        | 6,538.60         | ---                         | revised 6th period(2nd sem) | 2/4/16-2/3/16     |
| Bellarosa   | Mandee     | Teacher                   | JDHS     | ---        | 13,744.80        | ---                         | 6th period                  | 9/1/15-6/30/16    |
|             |            |                           | JDHS     | ---        | 13,949.80        | ---                         | 6th period                  | 9/1/15-6/30/16    |

| Last Name                            | First Name | Position                     | Location | Guide/Step | Salary | Replacement/<br>Renewal/New | Additional<br>Information | Effective Date  |
|--------------------------------------|------------|------------------------------|----------|------------|--------|-----------------------------|---------------------------|-----------------|
| Substitute/Home instructor/Volunteer |            |                              |          |            |        |                             |                           |                 |
| Maher                                | Ursula     | Substitute Aide              | District | ---        | ***    | New                         | ---                       | 9/22/15-6/30/16 |
| Dwyer                                | Rebecca    | Substitute Teacher           | District | ---        | ***    | New                         | ---                       | 9/22/15-6/30/16 |
| Ferris                               | Kathryn    | Substitute Teacher           | District | ---        | ***    | New                         | ---                       | 9/22/15-6/30/16 |
| Loew                                 | Jacob      | Substitute Teacher           | District | ---        | ***    | New                         | ---                       | 9/21/15-6/30/16 |
| Barreto                              | Gaby       | Long-term Teacher Substitute | District | ---        | ***    | New                         | ---                       | 9/22/15-6/30/16 |

# Springfield Public Schools

## Personnel

Attachment ( B )

| Last Name<br>Non-Certificated                          | First Name | Position                          | Location | Guide/Step | Salary       | Renewal/New                 | Information               | Effective Date  |
|--------------------------------------------------------|------------|-----------------------------------|----------|------------|--------------|-----------------------------|---------------------------|-----------------|
| Mickels                                                | Richard    | Investigative Officer             | District | ----       | 30.00/hr     | ----                        | ----                      | 7/1/14-6/30/15  |
| Maher                                                  | Ursala     | Aide                              | District | ----       | ----         | ----                        | resignation               | 9/1/15          |
| Stockle                                                | Lucia      | Aide                              | District | ----       | ----         | ----                        | resignation               | 9/1/15          |
| Wessels                                                | Corinne    | Aide                              | District | ----       | ----         | ----                        | resignation               | 9/1/15          |
| Petrela                                                | Rudina     | Transportation aide               | District | ----       | 17.07/hr     | New                         | Up to 29.75 hours         | 9/8/15-6/30/16  |
| Huber                                                  | Rachel     | Lunch aide                        | District | ----       | 17.07/hr     | New                         | Up 10 hours               | 9/22/15-6/30/16 |
| Perdomo                                                | Justo      | Bus Driver                        | District | ----       | ----         | ----                        | retirement                | 1/1/16          |
| Last Name<br>Before and After School Program/Childcare | First Name | Position                          | Location | Guide/Step | Salary       | Replacement/<br>Renewal/New | Additional<br>Information | Effective Date  |
| Ciofi                                                  | Josephine  | PTA After School Enrichment Prog. | JC       | ----       | \$23.00/hour | ----                        | ----                      | 9/22/15-6/1/16  |
| Ging                                                   | Jessica    | PTA After School Enrichment Prog. | JC       | ----       | \$23.00/hour | ----                        | ----                      | 9/22/15-6/1/16  |
| Griffiths                                              | Steven     | PTA After School Enrichment Prog. | JC       | ----       | \$23.00/hour | ----                        | ----                      | 9/22/15-6/1/16  |
| Hildebrand                                             | Robert     | PTA After School Enrichment Prog. | JC       | ----       | \$23.00/hour | ----                        | ----                      | 9/22/15-6/1/16  |
| Lynch                                                  | Jamie      | PTA After School Enrichment Prog. | JC       | ----       | \$23.00/hour | ----                        | ----                      | 9/22/15-6/1/16  |
| Schwarzberg                                            | Genny      | PTA After School Enrichment Prog. | JC       | ----       | \$23.00/hour | ----                        | ----                      | 9/22/15-6/1/16  |

\* In accordance with the Negotiated Contract between the Springfield BOE and the Springfield Education Association (July 1, 2013-June 30, 2016)  
 \*\*\*\*\* Special Salaries, Compensation and Fees 2015-2016

| CONFERENCE/CONVENTION/WORKSHOP REQUESTS<br>2015-2016 |            |          |                                 |               |                               |          |              |
|------------------------------------------------------|------------|----------|---------------------------------|---------------|-------------------------------|----------|--------------|
| LAST NAME                                            | FIRST NAME | SCHOOL   | DESCRIPTION                     | LOCATION      | DATE                          | AMOUNT   | BOE APPROVED |
| Sista                                                | Maria      | JDHS     | Reactive Attachment Disorder    | Toms River    | 9/18/15                       | 0.00     | 9/21/15      |
| Rennie                                               | Dave       | JCS      | Code Studio Workshop            | Whippany      | 9/24/15                       | 0.00     | 9/21/15      |
| Cozza                                                | Joseph     | JDHS     | SAT College Brd Counselor Wkshp | Bloomfield    | 9/25/15                       | 0.00     | 9/21/15      |
| Sista                                                | Maria      | JDHS     | Networking Mtg.                 | Cranford      | 9/29/15                       | 0.00     | 9/21/15      |
| Davino                                               | Michael    | District | Innovate NJ                     | Union         | 10/15/15                      | 0.00     | 9/21/15      |
| Vecchione                                            | Anthony    | JDHS     | HESAA Financial Aid Training    | Lawrenceville | 10/16/15                      | \$21.08  | 9/21/15      |
| Keele                                                | Scott      | JDHS     | Makerspace Wksp                 | On-Line       | 9/16, 9/30, 10/7,<br>10/14/15 | \$250.00 | 9/21/15      |
| Boehm                                                | Tiffany    | District | Legally Compliant IEPs          | Monroe        | 9/25/2015                     | \$156.00 | 9/21/15      |
| Moore                                                | Erica      | JDHS     | FBLA Advisor Wksp               | Piscataway    | 10/2/2015                     | 0.00     | 9/21/15      |
| Cozza                                                | Joseph     | JDHS     | HESAA Financial Aid Training    | Morristown    | 10/26/2015                    | 0.00     | 9/21/15      |
| Sept. 21, 2015<br>BOE Meeting                        |            |          |                                 |               |                               |          |              |
|                                                      |            |          |                                 |               |                               |          |              |
|                                                      |            |          |                                 |               |                               |          |              |

## Student Teachers/Internships

### 2015 - 2016 School Year

**Board of Education Meeting: September 21, 2015**

|                             |                                                                     |
|-----------------------------|---------------------------------------------------------------------|
| <b>Speech Intern</b>        | <b>Marisa Bierenfeld</b>                                            |
| <b>College / University</b> | <b>Seton Hall University</b>                                        |
| <b>Assignment Date</b>      | <b>10/5/15-12/11/15 &amp; 1/11/16-6/23/16</b>                       |
| <b>Assignment</b>           | <b>Observation to Practice &amp;<br/>Student Teaching Placement</b> |
| <b>School</b>               | <b>Edward V. Walton</b>                                             |
| <b>Cooperating Teacher</b>  | <b>Lauren Fischer</b>                                               |

|                             |                                                                     |
|-----------------------------|---------------------------------------------------------------------|
| <b>Speech Intern</b>        | <b>Gabrielle May</b>                                                |
| <b>College / University</b> | <b>Seton Hall University</b>                                        |
| <b>Assignment Date</b>      | <b>10/5/15-12/11/15 &amp; 1/11/16-6/23/16</b>                       |
| <b>Assignment</b>           | <b>Observation to Practice &amp;<br/>Student Teaching Placement</b> |
| <b>School</b>               | <b>Edward V. Walton</b>                                             |
| <b>Cooperating Teacher</b>  | <b>Camille Paolino</b>                                              |

# Special Education Request Related Services/ OOD Placements

Attachment ( E )

## 1. RELATED SERVICES REQUEST

| <u>Vendor</u>                                          | <u>Related Service</u>  | <u>Rate</u>                          | <u>Hours/days/weeks</u> | <u>Term</u>  | <u>Student</u> |
|--------------------------------------------------------|-------------------------|--------------------------------------|-------------------------|--------------|----------------|
| Adelman, Julie<br>South Orange, NJ                     | Physical Therapy        | \$88/Hr.<br>\$375/Eval               | Per IEP                 | 2015 - 16 SY |                |
| Atlas, Natalie<br>Scotch Plains, NJ                    | Interpreter             | \$225/1st 2 hours<br>\$75 add'n hour | Per IEP                 | 2015 - 16 SY |                |
| Loeshelle, Nachama H.<br>Springfield, NJ               | Home Instruction        | \$55.00/Hr.                          | Per IEP                 | 2015 - 16 SY |                |
| Jacobs, M.D., Dale<br>Summit, NJ                       | Psychiatric Evaluations | \$600/Eval                           | Per IEP                 | 2015 - 16 SY |                |
| Morris Union Jointure Commission<br>New Providence, NJ | ABA Therapy             | \$170/Hr. T<br>\$150/Hr. TA          | Per IEP                 | 2015 - 16 SY |                |

## 2. OUT OF DISTRICT PLACEMENT REQUEST

| <u>School/Placement</u>                   | <u>Student</u> | <u>Tuition</u> | <u>Term</u>  | <u>Comments</u>     |
|-------------------------------------------|----------------|----------------|--------------|---------------------|
| The Arc Kohler School<br>Mountainside, NJ |                | 4366.00        | 2013-14      | Tuition Undercharge |
| The Deron School<br>Montclair, NJ         | 0803           | 48254.40       | 2015 - 16 SY | Tuition             |

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| <b>New Jersey Department of Education<br/>School Self-Assessment for Determining Grades<br/>under the Anti-Bullying Bill of Rights Act<br/>July 1, 2014 - June 30, 2015</b>                                                             |                    |
| <b>District Name: SPRINGFIELD TWP</b>                                                                                                                                                                                                   |                    |
| <b>School Name: Edward V. Walton Primary School</b>                                                                                                                                                                                     |                    |
| <b>Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)</b>                                                                                                                                             |                    |
| <b>Indicators</b>                                                                                                                                                                                                                       | <b>Score (0-3)</b> |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives.                                                                                                                                                | 3                  |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.                                                                                                                                 | 3                  |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.                                                                                                                                                   | 3                  |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.                                                                                         | 3                  |
| E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.                                                                                     | 2                  |
| <b>SUB-TOTAL (possible 15)</b>                                                                                                                                                                                                          | <b>14</b>          |
| <b>Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)</b>                                                                                                                                            |                    |
| <b>Indicators</b>                                                                                                                                                                                                                       | <b>Score (0-3)</b> |
| A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.                                                                                                                       | 3                  |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3                  |

|                                                                                                                                                                                                                                                               |                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.                                                                                                                                        | 3                  |
| SUB-TOTAL (possible 9)                                                                                                                                                                                                                                        | 9                  |
| <b>Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)</b>                                                                                |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                             | <i>Score (0-3)</i> |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.                                                                    | 2                  |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.                                                                                                         | 2                  |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.                                                                            | 3                  |
| D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.                                                                                        | 2                  |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.                                                       | 3                  |
| SUB-TOTAL (possible 15)                                                                                                                                                                                                                                       | 12                 |
| <b>Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)</b>                                                                                                                                             |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                             | <i>Score (0-3)</i> |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.                                                                                                                | 2                  |
| B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                        | 5                  |
| <b>Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)</b>                                                                                                                                                         |                    |

| <i>Indicators</i>                                                                                                                                                                                                                                                    | <i>Score (0-3)</i> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).                                                                                                                                                                                           | 3                  |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).                                                                                                                                                          | 3                  |
| C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 2                  |
| SUB-TOTAL (possible 9)                                                                                                                                                                                                                                               | 8                  |
| <b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>                                                                                                                                           |                    |
| During the 2014-2015 school year, was there at least 1 report of HIB?                                                                                                                                                                                                | Yes                |
| <i>Option A Indicators</i>                                                                                                                                                                                                                                           | <i>Score (0-3)</i> |
| A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.                                                                                                                                                     | 3                  |
| B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.                                                                                                                                                       | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                               | 6                  |
| <b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>                                                                                                                                                                      |                    |
| During the 2014-2015 school year, was there at least 1 report of HIB?                                                                                                                                                                                                | Yes                |
| <i>Option A Indicators</i>                                                                                                                                                                                                                                           | <i>Score (0-3)</i> |
| The school followed the BOE-approved policy on HIB investigation procedures, which provides for:                                                                                                                                                                     |                    |
| A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.                                                                                                                                                     | 3                  |
| B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.                                                                                                                                                               | 3                  |
| C. Preparation of a <u>written report</u> on the findings of each HIB investigation.                                                                                                                                                                                 | 3                  |

|                                                                                                                                                                                                                                                           |                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2</u> <u>school days</u> of completion of the investigation.                                                                                            | 3                  |
| SUB-TOTAL (possible 12)                                                                                                                                                                                                                                   | 12                 |
| <b>Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)</b>                                                                                                                                                                                                |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                         | <i>Score (0-3)</i> |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.                                                          | 3                  |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                    | 6                  |
| TOTAL SCORE (possible 78)                                                                                                                                                                                                                                 | 72                 |

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| <p align="center"><b>New Jersey Department of Education</b><br/> <b>School Self-Assessment for Determining Grades</b><br/> <b>under the Anti-Bullying Bill of Rights Act</b><br/> <b>July 1, 2014 - June 30, 2015</b></p>               |                    |
| District Name: <b>SPRINGFIELD TWP</b>                                                                                                                                                                                                   |                    |
| School Name: <b>James Caldwell Elementary School</b>                                                                                                                                                                                    |                    |
| Core Element #1: <b>HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)</b>                                                                                                                                             |                    |
| <b>Indicators</b>                                                                                                                                                                                                                       | <b>Score (0-3)</b> |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives.                                                                                                                                                | 3                  |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.                                                                                                                                 | 3                  |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.                                                                                                                                                   | 2                  |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.                                                                                         | 3                  |
| E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.                                                                                     | 3                  |
| SUB-TOTAL (possible 15)                                                                                                                                                                                                                 | 14                 |
| Core Element #2: <b>Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)</b>                                                                                                                                            |                    |
| <b>Indicators</b>                                                                                                                                                                                                                       | <b>Score (0-3)</b> |
| A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.                                                                                                                       | 3                  |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3                  |

|                                                                                                                                                                                                                                                               |                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.                                                                                                                                        | 3                  |
| SUB-TOTAL (possible 9)                                                                                                                                                                                                                                        | 9                  |
| <b>Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)</b>                                                                                |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                             | <i>Score (0-3)</i> |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.                                                                    | 2                  |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.                                                                                                         | 3                  |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.                                                                            | 3                  |
| D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.                                                                                        | 3                  |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.                                                       | 3                  |
| SUB-TOTAL (possible 15)                                                                                                                                                                                                                                       | 14                 |
| <b>Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)</b>                                                                                                                                             |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                             | <i>Score (0-3)</i> |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.                                                                                                                | 3                  |
| B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                        | 6                  |
| <b>Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)</b>                                                                                                                                                         |                    |

| <i>Indicators</i>                                                                                                                                                                                                                                                    | <i>Score (0-3)</i> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).                                                                                                                                                                                           | 3                  |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).                                                                                                                                                          | 3                  |
| C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 3                  |
| SUB-TOTAL (possible 9)                                                                                                                                                                                                                                               | 9                  |
| <b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>                                                                                                                                           |                    |
| During the 2014-2015 school year, was there at least 1 report of HIB?                                                                                                                                                                                                | Yes                |
| <i>Option A Indicators</i>                                                                                                                                                                                                                                           | <i>Score (0-3)</i> |
| A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.                                                                                                                                                     | 3                  |
| B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.                                                                                                                                                       | 2                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                               | 5                  |
| <b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>                                                                                                                                                                      |                    |
| During the 2014-2015 school year, was there at least 1 report of HIB?                                                                                                                                                                                                | Yes                |
| <i>Option A Indicators</i>                                                                                                                                                                                                                                           | <i>Score (0-3)</i> |
| The school followed the BOE-approved policy on HIB investigation procedures, which provides for:                                                                                                                                                                     |                    |
| A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.                                                                                                                                                     | 3                  |
| B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.                                                                                                                                                               | 3                  |
| C. Preparation of a <u>written report</u> on the findings of each HIB investigation.                                                                                                                                                                                 | 3                  |

|                                                                                                                                                                                                                                                           |                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2</u> <u>school days</u> of completion of the investigation.                                                                                            | 3                  |
| SUB-TOTAL (possible 12)                                                                                                                                                                                                                                   | 12                 |
| <b>Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)</b>                                                                                                                                                                                                |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                         | <i>Score (0-3)</i> |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.                                                          | 2                  |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 2                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                    | 4                  |
| TOTAL SCORE (possible 78)                                                                                                                                                                                                                                 | 73                 |

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| <p align="center"><b>New Jersey Department of Education</b><br/> <b>School Self-Assessment for Determining Grades</b><br/> <b>under the Anti-Bullying Bill of Rights Act</b><br/> <b>July 1, 2014 - June 30, 2015</b></p>               |                    |
| District Name: <b>SPRINGFIELD TWP</b>                                                                                                                                                                                                   |                    |
| School Name: <b>Thelma L. Sandmeier Elementary School</b>                                                                                                                                                                               |                    |
| Core Element #1: <b>HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)</b>                                                                                                                                             |                    |
| <b>Indicators</b>                                                                                                                                                                                                                       | <b>Score (0-3)</b> |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives.                                                                                                                                                | 3                  |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.                                                                                                                                 | 3                  |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.                                                                                                                                                   | 3                  |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.                                                                                         | 3                  |
| E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.                                                                                     | 3                  |
| SUB-TOTAL (possible 15)                                                                                                                                                                                                                 | 15                 |
| Core Element #2: <b>Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)</b>                                                                                                                                            |                    |
| <b>Indicators</b>                                                                                                                                                                                                                       | <b>Score (0-3)</b> |
| A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.                                                                                                                       | 2                  |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3                  |

|                                                                                                                                                                                                                                                               |                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.                                                                                                                                        | 3                  |
| SUB-TOTAL (possible 9)                                                                                                                                                                                                                                        | 8                  |
| <b>Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)</b>                                                                                |                    |
| <b>Indicators</b>                                                                                                                                                                                                                                             | <b>Score (0-3)</b> |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.                                                                    | 3                  |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.                                                                                                         | 3                  |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.                                                                            | 3                  |
| D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.                                                                                        | 2                  |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.                                                       | 3                  |
| SUB-TOTAL (possible 15)                                                                                                                                                                                                                                       | 14                 |
| <b>Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)</b>                                                                                                                                             |                    |
| <b>Indicators</b>                                                                                                                                                                                                                                             | <b>Score (0-3)</b> |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.                                                                                                                | 3                  |
| B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                        | 6                  |
| <b>Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)</b>                                                                                                                                                         |                    |

| <i>Indicators</i>                                                                                                                                                                                                                                                    | <i>Score (0-3)</i> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).                                                                                                                                                                                           | 3                  |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).                                                                                                                                                          | 3                  |
| C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 2                  |
| SUB-TOTAL (possible 9)                                                                                                                                                                                                                                               | 8                  |
| <b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>                                                                                                                                           |                    |
| During the 2014-2015 school year, was there at least 1 report of HIB?                                                                                                                                                                                                | Yes                |
| <i>Option A Indicators</i>                                                                                                                                                                                                                                           | <i>Score (0-3)</i> |
| A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.                                                                                                                                                     | 3                  |
| B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.                                                                                                                                                       | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                               | 6                  |
| <b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>                                                                                                                                                                      |                    |
| During the 2014-2015 school year, was there at least 1 report of HIB?                                                                                                                                                                                                | Yes                |
| <i>Option A Indicators</i>                                                                                                                                                                                                                                           | <i>Score (0-3)</i> |
| The school followed the BOE-approved policy on HIB investigation procedures, which provides for:                                                                                                                                                                     |                    |
| A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.                                                                                                                                                     | 3                  |
| B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.                                                                                                                                                               | 3                  |
| C. Preparation of a <u>written report</u> on the findings of each HIB investigation.                                                                                                                                                                                 | 3                  |

|                                                                                                                                                                                                                                                           |                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2</u> <u>school days</u> of completion of the investigation.                                                                                            | 3                  |
| SUB-TOTAL (possible 12)                                                                                                                                                                                                                                   | 12                 |
| <b>Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)</b>                                                                                                                                                                                                |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                         | <i>Score (0-3)</i> |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.                                                          | 3                  |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                    | 6                  |
| TOTAL SCORE (possible 78)                                                                                                                                                                                                                                 | 75                 |

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|                                                                                                                                                                                                                                         |                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <p align="center"><b>New Jersey Department of Education</b><br/> <b>School Self-Assessment for Determining Grades</b><br/> <b>under the Anti-Bullying Bill of Rights Act</b><br/> <b>July 1, 2014 - June 30, 2015</b></p>               |                    |
| <b>District Name: SPRINGFIELD TWP</b>                                                                                                                                                                                                   |                    |
| <b>School Name: Florence M. Gaudineer Middle School</b>                                                                                                                                                                                 |                    |
| <b>Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)</b>                                                                                                                                             |                    |
| <b>Indicators</b>                                                                                                                                                                                                                       | <b>Score (0-3)</b> |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives.                                                                                                                                                | 3                  |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.                                                                                                                                 | 3                  |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.                                                                                                                                                   | 2                  |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.                                                                                         | 3                  |
| E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.                                                                                     | 2                  |
| SUB-TOTAL (possible 15)                                                                                                                                                                                                                 | 13                 |
| <b>Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)</b>                                                                                                                                            |                    |
| <b>Indicators</b>                                                                                                                                                                                                                       | <b>Score (0-3)</b> |
| A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.                                                                                                                       | 2                  |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3                  |

|                                                                                                                                                                                                                                                               |                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.                                                                                                                                        | 3                  |
| SUB-TOTAL (possible 9)                                                                                                                                                                                                                                        | 8                  |
| <b>Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)</b>                                                                                |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                             | <i>Score (0-3)</i> |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.                                                                    | 3                  |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.                                                                                                         | 2                  |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.                                                                            | 3                  |
| D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.                                                                                        | 3                  |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.                                                       | 3                  |
| SUB-TOTAL (possible 15)                                                                                                                                                                                                                                       | 14                 |
| <b>Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)</b>                                                                                                                                             |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                             | <i>Score (0-3)</i> |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.                                                                                                                | 3                  |
| B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                        | 6                  |
| <b>Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)</b>                                                                                                                                                         |                    |

| <i>Indicators</i>                                                                                                                                                                                                                                                    | <i>Score (0-3)</i> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).                                                                                                                                                                                           | 3                  |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).                                                                                                                                                          | 3                  |
| C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 2                  |
| SUB-TOTAL (possible 9)                                                                                                                                                                                                                                               | 8                  |
| <b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>                                                                                                                                           |                    |
| During the 2014-2015 school year, was there at least 1 report of HIB?                                                                                                                                                                                                | Yes                |
| <i>Option A Indicators</i>                                                                                                                                                                                                                                           | <i>Score (0-3)</i> |
| A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.                                                                                                                                                     | 3                  |
| B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.                                                                                                                                                       | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                               | 6                  |
| <b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>                                                                                                                                                                      |                    |
| During the 2014-2015 school year, was there at least 1 report of HIB?                                                                                                                                                                                                | Yes                |
| <i>Option A Indicators</i>                                                                                                                                                                                                                                           | <i>Score (0-3)</i> |
| The school followed the BOE-approved policy on HIB investigation procedures, which provides for:                                                                                                                                                                     |                    |
| A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.                                                                                                                                                     | 3                  |
| B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.                                                                                                                                                               | 3                  |
| C. Preparation of a <u>written report</u> on the findings of each HIB investigation.                                                                                                                                                                                 | 3                  |

|                                                                                                                                                                                                                                                           |                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2</u> <u>school days</u> of completion of the investigation.                                                                                            | 3                  |
| SUB-TOTAL (possible 12)                                                                                                                                                                                                                                   | 12                 |
| <b>Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)</b>                                                                                                                                                                                                |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                         | <i>Score (0-3)</i> |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.                                                          | 3                  |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                    | 6                  |
| TOTAL SCORE (possible 78)                                                                                                                                                                                                                                 | 73                 |

[main page](#) | [sign out](#)[2015 Online School Self-Assessment](#) | [print page](#)

|                                                                                                                                                                                                                                         |                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <p align="center"><b>New Jersey Department of Education</b><br/> <b>School Self-Assessment for Determining Grades</b><br/> <b>under the Anti-Bullying Bill of Rights Act</b><br/> <b>July 1, 2014 - June 30, 2015</b></p>               |                    |
| <b>District Name: SPRINGFIELD TWP</b>                                                                                                                                                                                                   |                    |
| <b>School Name: Jonathan Dayton High School</b>                                                                                                                                                                                         |                    |
| <b>Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)</b>                                                                                                                                             |                    |
| <b>Indicators</b>                                                                                                                                                                                                                       | <b>Score (0-3)</b> |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives.                                                                                                                                                | 3                  |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.                                                                                                                                 | 2                  |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.                                                                                                                                                   | 2                  |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.                                                                                         | 3                  |
| E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.                                                                                     | 3                  |
| SUB-TOTAL (possible 15)                                                                                                                                                                                                                 | 13                 |
| <b>Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)</b>                                                                                                                                            |                    |
| <b>Indicators</b>                                                                                                                                                                                                                       | <b>Score (0-3)</b> |
| A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.                                                                                                                       | 2                  |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3                  |

|                                                                                                                                                                                                                                                               |                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.                                                                                                                                        | 3                  |
| SUB-TOTAL (possible 9)                                                                                                                                                                                                                                        | 8                  |
| <b>Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)</b>                                                                                |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                             | <i>Score (0-3)</i> |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.                                                                    | 3                  |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.                                                                                                         | 3                  |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.                                                                            | 3                  |
| D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.                                                                                        | 2                  |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.                                                       | 3                  |
| SUB-TOTAL (possible 15)                                                                                                                                                                                                                                       | 14                 |
| <b>Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)</b>                                                                                                                                             |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                             | <i>Score (0-3)</i> |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.                                                                                                                | 3                  |
| B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                        | 6                  |
| <b>Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)</b>                                                                                                                                                         |                    |

| <i>Indicators</i>                                                                                                                                                                                                                                                    | <i>Score (0-3)</i> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).                                                                                                                                                                                           | 3                  |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).                                                                                                                                                          | 3                  |
| C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 2                  |
| SUB-TOTAL (possible 9)                                                                                                                                                                                                                                               | 8                  |
| <b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>                                                                                                                                           |                    |
| During the 2014-2015 school year, was there at least 1 report of HIB?                                                                                                                                                                                                | Yes                |
| <i>Option A Indicators</i>                                                                                                                                                                                                                                           | <i>Score (0-3)</i> |
| A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.                                                                                                                                                     | 3                  |
| B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.                                                                                                                                                       | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                               | 6                  |
| <b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>                                                                                                                                                                      |                    |
| During the 2014-2015 school year, was there at least 1 report of HIB?                                                                                                                                                                                                | Yes                |
| <i>Option A Indicators</i>                                                                                                                                                                                                                                           | <i>Score (0-3)</i> |
| The school followed the BOE-approved policy on HIB investigation procedures, which provides for:                                                                                                                                                                     |                    |
| A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.                                                                                                                                                     | 3                  |
| B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.                                                                                                                                                               | 3                  |
| C. Preparation of a <u>written report</u> on the findings of each HIB investigation.                                                                                                                                                                                 | 3                  |

|                                                                                                                                                                                                                                                           |                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.                                                                                                   | 3                  |
| SUB-TOTAL (possible 12)                                                                                                                                                                                                                                   | 12                 |
| <b>Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)</b>                                                                                                                                                                                                |                    |
| <i>Indicators</i>                                                                                                                                                                                                                                         | <i>Score (0-3)</i> |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.                                                          | 3                  |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3                  |
| SUB-TOTAL (possible 6)                                                                                                                                                                                                                                    | 6                  |
| TOTAL SCORE (possible 78)                                                                                                                                                                                                                                 | 73                 |

Attachment (9)

PAYMENT APPLICATION

TO: SPRINGFIELD MOUNTAIN AVE SPRINGFIELD NJ  
Attn: Accounts Payable  
FROM: LAUMAR ROOFING CO. INC  
426 Gregory Ave  
Passaic NJ 07055  
FOR:

PROJECT NAME AND LOCATION: SPRINGFIELD BOE 2015 ROOFING GAUDINEER SCHOOL

ARCHITECT: DI GROUP

APPLICATION # PERIOD THRU: PROJECT #s: DATE OF CONTRACT:

Distribution to: 2 09/20/2015 04/23/2015

OWNER ARCHITECT CONTRACTOR

CONTRACTOR'S SUMMARY OF WORK

Application is made for payment as shown below. Continuation Page is attached.

|                                                                          |                |
|--------------------------------------------------------------------------|----------------|
| 1. CONTRACT AMOUNT                                                       | \$1,136,000.00 |
| 2. SUM OF ALL CHANGE ORDERS                                              | \$0.00         |
| 3. CURRENT CONTRACT AMOUNT (Line 1 +/- 2)                                | \$1,136,000.00 |
| 4. TOTAL COMPLETED AND STORED (Column G on Continuation Page)            | \$1,061,000.00 |
| 5. RETAINAGE:                                                            |                |
| a. 2.00% of Completed Work (Columns D + E on Continuation Page)          | \$21,220.00    |
| b. 0.00% of Material Stored (Column F on Continuation Page)              | \$0.00         |
| Total Retainage (Line 5a + 5b or Column I on Continuation Page)          |                |
| 6. TOTAL COMPLETED AND STORED LESS RETAINAGE (Line 4 minus Line 5 Total) | \$21,220.00    |
| 7. LESS PREVIOUS PAYMENT APPLICATIONS                                    | \$1,039,780.00 |
| 8. PAYMENT DUE                                                           | \$798,700.00   |
| 9. BALANCE TO COMPLETION (Line 3 minus Line 6)                           | \$241,080.00   |
|                                                                          | \$96,220.00    |

| SUMMARY OF CHANGE ORDERS                  | ADDITIONS | DEDUCTIONS |
|-------------------------------------------|-----------|------------|
| Total changes approved in previous months | \$0.00    | \$0.00     |
| Total approved this month                 | \$0.00    | \$0.00     |
| TOTALS                                    | \$0.00    | \$0.00     |
| NET CHANGES                               | \$0.00    |            |

PAYMENT APPLICATION

Contractor's signature below is his assurance to Owner, concerning the payment herein applied for, that: (1) the Work has been performed as required in the Contract Documents, (2) all sums previously paid to Contractor under the Contract have been used to pay Contractor's costs for labor, materials and other obligations under the Contract for Work previously paid for, and (3) Contractor is legally entitled to this payment.

CONTRACTOR: LAUMAR ROOFING CO. INC

By: [Signature] Date: 9/16/15

State of: NEW JERSEY

County of: Passaic

Subscribed and sworn to before me this 8th day of Sept 2015

Notary Public: Domingo Mora

My Commission Expires: 8-9-2016

DOMINGO MORA  
NOTARY PUBLIC OF NEW JERSEY  
MY COMMISSION EXPIRES  
AUGUST 9, 2016

ARCHITECT'S CERTIFICATION

Architect's signature below is his assurance to Owner, concerning the payment herein applied for, that: (1) Architect has inspected the Work represented by this Application, (2) such Work has been completed to the extent indicated in this Application, and the quality of workmanship and materials conforms with the Contract Documents, (3) this Application for Payment accurately states the amount of Work completed and payment due therefor, and (4) Architect knows of no reason why payment should not be made.

CERTIFIED AMOUNT: \$241,080.00

(If the certified amount is different from the payment due, you should attach an explanation. Initial all the figures that are changed to match the certified amount.)

ARCHITECT: [Signature] Date: 9/16/15

By: [Signature]

Neither this Application nor payment applied for herein is assignable or negotiable. Payment shall be made only to Contractor, and is without prejudice to any rights of Owner or Contractor under the Contract Documents or otherwise.

# CONTINUATION PAGE

Page 1 of 1

PROJECT: SPRINGFIELD BOE 2015  
 ROOFING GAUDINEER SCHOOL  
 ROOFING  
 APPLICATION #: 2  
 DATE OF APPLICATION: 09/08/2015  
 PERIOD THRU: 09/20/2015  
 PROJECT #S:

Payment Application containing Contractor's signature is attached.

| A      | B                        | C                | D                       | E                  |                                  | F                                      | G               |                             | H                       | I |
|--------|--------------------------|------------------|-------------------------|--------------------|----------------------------------|----------------------------------------|-----------------|-----------------------------|-------------------------|---|
| ITEM # | WORK DESCRIPTION         | SCHEDULED AMOUNT | COMPLETED WORK          |                    | STORED MATERIALS (NOT IN D OR E) | TOTAL COMPLETED AND STORED (D + E + F) | % COMP. (G / C) | BALANCE TO COMPLETION (C-G) | RETAINAGE (If Variable) |   |
|        |                          |                  | AMOUNT PREVIOUS PERIODS | AMOUNT THIS PERIOD |                                  |                                        |                 |                             |                         |   |
| 1      | MOBILIZATION             | \$25,000.00      | \$25,000.00             | \$0.00             | \$0.00                           | \$25,000.00                            | 100%            | \$0.00                      | \$500.00                |   |
| 2      | BONDS & INSURANCE        | \$18,000.00      | \$18,000.00             | \$0.00             | \$0.00                           | \$18,000.00                            | 100%            | \$0.00                      | \$360.00                |   |
| 3      | ROOFING MATERIAL         | \$468,000.00     | \$450,000.00            | \$18,000.00        | \$0.00                           | \$468,000.00                           | 100%            | \$0.00                      | \$9,360.00              |   |
| 4      | ROOF INSULATION &        | \$252,000.00     | \$252,000.00            | \$0.00             | \$0.00                           | \$252,000.00                           | 100%            | \$0.00                      | \$5,040.00              |   |
| 5      | LABOR ROOF REMOVAL       | \$120,000.00     | \$20,000.00             | \$90,000.00        | \$0.00                           | \$110,000.00                           | 92%             | \$10,000.00                 | \$2,200.00              |   |
| 6      | ROOF ACCESSORIES-DRAINS- | \$63,000.00      | \$20,000.00             | \$38,000.00        | \$0.00                           | \$58,000.00                            | 92%             | \$5,000.00                  | \$1,160.00              |   |
| 7      | LABOR R.REPL&ACCESSORIES | \$135,000.00     | \$20,000.00             | \$100,000.00       | \$0.00                           | \$120,000.00                           | 89%             | \$15,000.00                 | \$2,400.00              |   |
| 8      | ALLOWANCES               | \$20,000.00      | \$0.00                  | \$0.00             | \$0.00                           | \$0.00                                 | 0%              | \$20,000.00                 | \$0.00                  |   |
| 9      | GRAVEL REMOVAL &         | \$25,000.00      | \$10,000.00             | \$0.00             | \$0.00                           | \$10,000.00                            | 40%             | \$15,000.00                 | \$200.00                |   |
| 11     | PUNCHLIST & CLOSEOUTS    | \$10,000.00      | \$0.00                  | \$0.00             | \$0.00                           | \$0.00                                 | 0%              | \$10,000.00                 | \$0.00                  |   |
|        | TOTALS                   | \$1,136,000.00   | \$815,000.00            | \$246,000.00       | \$0.00                           | \$1,061,000.00                         | 93%             | \$75,000.00                 | \$21,220.00             |   |

CONTINUATION PAGE

Quantum Software Solutions, Inc. Document

SBOE1403

Springfield School District  
Lighting Upgrades Project

2015-08-26

| Springfield BOE Lighting | Dayton  | Gaudineer | Sandmier | Caldwell | Walton  | ECM Total | Option                       |
|--------------------------|---------|-----------|----------|----------|---------|-----------|------------------------------|
| Bidder 1 FSG B           | 144,350 | 23,350    | 61,725   | 36,550   | 22,100  | \$288,075 | Occupancy Sensors \$275 each |
| A                        | 233,525 | 142,475   | 62,350   | 42,600   | 108,950 | \$589,900 |                              |
| Bidder 2 TATBIT B        | No Bid  | No Bid    | No Bid   | No Bid   | No Bid  | No Bid    | \$355 each                   |
| A                        | 246,886 | 121,335   | 34,562   | 35,325   | 121,284 | \$559,392 |                              |
| Bidder 3 B               |         |           |          |          |         | \$0       |                              |
| A                        |         |           |          |          |         |           |                              |
| Bidder 4 B               |         |           |          |          |         | \$0       |                              |
| A                        |         |           |          |          |         |           |                              |
| School Low Bid           |         |           |          |          |         |           |                              |

B = Base Bid FLOURESCENT

A= Alternate Bid LED

RESULTS SPRINGFIELDS BOARD OF EDUCATION  
ESIP LIGHTING BIDS

Springfield Public Schools  
2015 - 2016  
Bus Routes

Attachment ( 11 )

| <u>Route</u>      | <u>Bus#/Van#</u> | <u>Driver</u> | <u>Aide</u> |
|-------------------|------------------|---------------|-------------|
| EVW Midday #1     | 3                | J. Perdomo    | Novella     |
| EVW Midday #2     | 27               | J. Beck       | Nora        |
| EVW #4-1A         | 25               | K. Stewart    | Mary        |
| EVW #4-1P         | 25               | K. Stewart    | Mary        |
| EVW #4-2A         | 28               | J. Blondet    | Nora        |
| EVW #4-2P         | 28               | J. Blondet    | Nora        |
| EVW #4-3A         | 29               | Frank         | Cathy       |
| EVW #4-3P         | 29               | S. Kelly      | Cathy       |
| JC/EVW #4-A       | 27               | J. Beck       | Novella     |
| JC/EVW #4-P       | 27               | J. Beck       | Novella     |
| TLS/EVW #4-A      | 3                | J. Perdomo    | Dina        |
| TLS/EVW #4-P      | 3                | J. Perdomo    | Rudina      |
| TLS-AM 3-A        | 26               | Agnes P       | Ruth        |
| TLS-PM 3-A        | 26               | Agnes P       | Ruth        |
| Dayton AM #1-A    | 28               | J. Blondet    | Nora        |
| Dayton PM #1-A    | 28               | J. Blondet    | Nora        |
| Dayton AM #1-B    | 3                | J. Perdomo    | Dina        |
| Dayton PM #1-B    | 3                | J. Perdomo    | Rudina      |
| FMG AM #2-A       | 25               | K. Stewart    | Mary        |
| FMG PM #2-A       | 25               | K. Stewart    | Mary        |
| FMG AM #2-B       | 27               | J. Beck       | Novella     |
| FMG PM #2-B       | 27               | J. Beck       | Novella     |
| FMG PM #2-AA      | 110              | S. Kelly      | Cathy       |
| Tech/Mag MUJ-1 AM | 68               | MUJC          |             |
| Tech/Mag MUJ-1 PM | 68               | MUJC          |             |
| Tech/Mag MUJ-2 AM | 110              | S. Kelly      |             |
| Tech/Mag MUJ-2 PM | 37               | MUJC          |             |
| Tech/Mid T/M-1    | 110              | S. Kelly      |             |
| Tech/Mid T/M-2    | 111              | K. Stewart    |             |

ROUTE – EVW MIDDAY #1

BUS# 3

DRIVER: J. PERDOMO

AIDE: NOVELLA

| TIME  | STOP | LOCATION                                | STUDENT  |                |
|-------|------|-----------------------------------------|----------|----------------|
| 11:25 |      | EV WALTON<br>(LEAVE WITH)               |          | 17<br>STUDENTS |
|       |      |                                         | PICK UP: | DROP OFF:      |
| 11:35 | 1    | 398 ROLLING<br>ROCK                     |          |                |
| 11:40 | 2    | SUMMIT &<br>JUNIPER                     |          |                |
| 11:41 | 3    | SUMMIT &<br>SHARON                      |          |                |
| 11:44 | 4    | 207 SUMMIT                              |          |                |
| 11:46 | 5    | 58 HIGHPOINT                            |          |                |
| 11:47 | 6    | VISTA WAY &<br>TREE TOP                 |          |                |
| 11:48 | 7    | 29 HIGHLANDS                            |          |                |
| 11:48 | 8    | 26 SKYLARK                              |          |                |
| 11:53 | 9    | TROY DRIVE<br>CIRCLE                    |          |                |
| 11:55 | 10   | 100 STONE<br>HILL (FRONT<br>OF COMPLEX) |          |                |
| 11:58 | 11   | BRIANT PARK<br>DRIVE                    |          |                |
| 12:03 | 12   | TEMPLE BETH<br>AHM                      |          |                |
| 12:08 | 13   | 545 MORRIS<br>AVE                       |          |                |
| 12:11 | 14   | PARK LANE &<br>SPRINGBROOK              |          |                |

|       |     |    |                                     |                         |  |
|-------|-----|----|-------------------------------------|-------------------------|--|
| 12:12 |     | 15 | SHORT HILLS<br>AVE &<br>SPRINGBROOK |                         |  |
| 12:13 |     | 16 | SHORT HILLS<br>AVE & CREST          |                         |  |
| 12:14 |     | 17 | TULIP & ROBIN<br>COURT              |                         |  |
| 12:15 |     | 18 | 96<br>MORRISON/2<br>PROSPECT        |                         |  |
| 12:16 |     | 19 | MARCY &<br>SEVERNA                  |                         |  |
| 12:17 |     | 20 | 90 COLFAX                           |                         |  |
| 12:18 |     | 21 | 52 COLFAX                           |                         |  |
| 12:20 |     | 22 | FOREST DRIVE<br>CIRCLE              |                         |  |
| 12:21 |     | 23 | 289 MORRIS<br>AVE                   |                         |  |
|       |     |    |                                     |                         |  |
|       |     |    |                                     |                         |  |
| 12:25 | EVW |    |                                     | DROP OFF 18<br>STUDENTS |  |
|       |     |    |                                     |                         |  |

**ROUTE – EVW MIDDAY #2**
**VAN #27**
**DRIVER: J. BECK**
**AIDE: Nora**

| TIME  | STOP | LOCATION                     | STUDENT<br>PICK UP | STUDENT<br>DROP OFF |
|-------|------|------------------------------|--------------------|---------------------|
| 11:25 |      | EV WALTON<br>(LEAVE<br>WITH) |                    | 11<br>STUDENTS      |
|       |      |                              |                    |                     |
|       |      |                              |                    |                     |
| 11:30 | 1    | 5 REMER AVE                  |                    |                     |
| 11:37 | 2    | PARK PLACE                   |                    |                     |
| 11:42 | 3    | 47 DIVEN                     |                    |                     |
| 11:43 | 4    | 12 STILES                    |                    |                     |
| 11:45 | 5    | 31<br>EVERGREEN              |                    |                     |
| 11:46 | 6    | 2<br>BERNADETTE              |                    |                     |
| 11:48 | 7    | 76 TWIN<br>OAKS OVAL         |                    |                     |
| 11:50 | 8    | 6<br>WASHINGTON AVE          |                    |                     |
| 11:52 | 9    | 53 MARION                    |                    |                     |
| 11:55 |      |                              |                    |                     |
| 12:00 | 10   | 18 ACADEMY<br>GREEN          |                    |                     |
| 12:01 | 11   | 240 MORRIS<br>AVE            |                    |                     |
| 12:03 | 12   | 25 ROSE                      |                    |                     |
| 12:05 | 13   | 166<br>HAWTHORNE<br>AVE      |                    |                     |
| 12:07 | 14   | 68 WABENO<br>AVE             |                    |                     |
| 12:08 | 15   | 29 GARDEN<br>OVAL            |                    |                     |

|       |    |                             |                |         |
|-------|----|-----------------------------|----------------|---------|
| 12:10 | 16 | 20 COTTAGE<br>LANE          |                |         |
| 12:12 | 17 | TEMPLE<br>SHAAREY<br>SHALOM |                |         |
| 12:15 | 18 | 512<br>NORTHVIEW<br>TERRACE |                |         |
| 12:20 |    | EVW DROP<br>OFF             | 21<br>STUDENTS | Rev 9/3 |

ROUTE – EVW #4-1A

BUS#25

DRIVER: K. STEWART

AIDE: Mary Votto

| TIME | STOP | LOCATION                                 | STUDENT |  |
|------|------|------------------------------------------|---------|--|
| 752  | 1    | TROY DRIVE @<br>CIRCLE                   |         |  |
| 755  | 2    | 100 STONE<br>HILL (FR OF<br>COMPLEX)     |         |  |
| 800  | 3    | BRIANT PARK<br>DR<br>BY RENTAL<br>OFFICE |         |  |
| 802  | 4    | BALTUSROL<br>WAY &<br>CRESCENT           |         |  |
| 803  | 5    | 228<br>BALTUSROL<br>AVE                  |         |  |
| 805  | 6    | TOWER DR &<br>LEWIS DR                   |         |  |
| 806  | 7    | SEVERNA &<br>MOLTER AVE                  |         |  |
| 807  | 8    | SEVERNA &<br>MARCY AVE                   |         |  |
| 809  | 9    | DENHAM &<br>COLFAX                       |         |  |

|      |     |                                     |  |          |
|------|-----|-------------------------------------|--|----------|
| 810  | 10  | 30 COLFAX RD                        |  |          |
| 814  | 11  | 176<br>BALTUSROL<br>AVE             |  |          |
| 815  | 12  | PARK LANE &<br>SPRINGBROOK<br>RD    |  |          |
| 816  | 13  | SHORT HILLS<br>AVE &<br>SPRINGBROOK |  |          |
| 817  | 14  | CREST &<br>SHORT HILLS<br>AVE       |  |          |
| 819  | 15  | TULIP & ROBIN<br>CT                 |  |          |
| 8:35 | EVW | DROP OFF 61<br>STUDENTS             |  |          |
|      |     |                                     |  | Rev 9/10 |

ROUTE – EVW #4-1P

BUS#25

DRIVER: K. STEWART

AIDE: Mary Votto

| TIME | STOP # | LOCATION                                 | STUDENT     |  |
|------|--------|------------------------------------------|-------------|--|
| 3:10 |        | DISMISSAL<br>EV WALTON                   | 60 students |  |
| 3:25 | 1      | TROY DRIVE @<br>CIRCLE                   |             |  |
| 3:35 | 2      | BRIANT PARK<br>DR<br>BY RENTAL<br>OFFICE |             |  |
| 3:37 | 3      | BALTUSROL<br>WAY &<br>CRESCENT           |             |  |
| 3:38 | 4      | 228<br>BALTUSROL<br>AVE                  |             |  |
| 3:39 | 5      | TOWER DR &<br>LEWIS DR                   |             |  |
| 3:40 | 6      | SEVERNA &<br>MOLTER AVE                  |             |  |
| 3:41 | 7      | SEVERNA &<br>MARCY AVE                   |             |  |
| 3:42 | 8      | DENHAM &                                 |             |  |

|      |    |                               |  |          |
|------|----|-------------------------------|--|----------|
| 3:42 | 8  | COLFAX                        |  |          |
| 3:43 | 9  | 30 COLFAX RD                  |  |          |
| 3:45 | 10 | 176 BALTUSROL AVE             |  |          |
| 3:46 | 11 | PARK LANE & SPRINGBROOK RD    |  |          |
| 3:47 | 12 | SHORT HILLS AVE & SPRINGBROOK |  |          |
| 3:48 | 13 | CREST & SHORT HILLS AVE       |  |          |
| 3:49 | 14 |                               |  | Rev 9/10 |

ROUTE – EVW #4-2A

BUS#28

DRIVER: JAMES

AIDE: Nora Graham

| TIME | STOP | LOCATION                        | STUDENT |  |
|------|------|---------------------------------|---------|--|
| 7:55 | 1    | MARION AVE<br>& PERRY           |         |  |
| 7:57 | 2    | PERRY PL &<br>WARNER AVE        |         |  |
| 8:00 | 3    | 50 MAPLE AVE                    |         |  |
| 8:05 | 4    | 200<br>SPRINGFIELD<br>AVE #5022 |         |  |
| 8:10 | 5    | VICTORY RD                      |         |  |
| 8:15 | 6    | 50<br>MORRISON<br>RD            |         |  |
| 8:16 | 7    | 472 MORRIS<br>AVE               |         |  |
| 8:20 | 8    | FOREST DRIVE<br>(AT CIRCLE)     |         |  |

|      |  |                                |                |          |
|------|--|--------------------------------|----------------|----------|
|      |  |                                |                |          |
| 8:40 |  | WALTON<br>SCHOOL –<br>DROP OFF | 42<br>STUDENTS | Rev 9/10 |

ROUTE – EVW #4-2P

BUS#28

DRIVER: JAMES

AIDE: Nora Graham

| TIME | STOP #    | LOCATION                        | STUDENT     |  |
|------|-----------|---------------------------------|-------------|--|
| 3:10 | Dismissal | EVW                             | 41 students |  |
| 3:20 | 1         | MARION AVE<br>& PERRY           |             |  |
| 3:22 | 2         | PERRY PL &<br>WARNER AVE        |             |  |
| 3:25 | 3         | 50 MAPLE AVE                    |             |  |
| 3:30 | 4         | 200<br>SPRINGFIELD<br>AVE #5022 |             |  |
| 3:35 | 5         | VICTORY RD                      |             |  |
| 3:45 | 6         | 96<br>MORRISON<br>RD            |             |  |
| 3:46 | 7         | 472 MORRIS<br>AVE               |             |  |
| 3:50 | 8         | FOREST DRIVE<br>(AT CIRCLE)     |             |  |

---

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

ROUTE – EVW #4-3A

BUS#29

DRIVER: FRANK  
AIDE: Cathy Spohn

| TIME | STOP # | LOCATION                               | STUDENT |  |
|------|--------|----------------------------------------|---------|--|
| 7:55 | 1      | 955 SO.<br>SPRINGFIELD<br>(PARK PLACE) |         |  |
| 8:02 | 2      | 393 ROLLING<br>ROCK                    |         |  |
| 8:04 | 3      | 950 CHIMNEY<br>RIDGE                   |         |  |
| 8:09 | 4      | SUMMIT RD &<br>SHARON                  |         |  |
| 8:10 | 5      | 128 SUMMIT<br>RD                       |         |  |
| 8:12 | 6      | LITTLEBROOK<br>RD                      |         |  |
| 8:14 | 7      | 211 SUMMIT<br>RD                       |         |  |
| 8:16 | 8      | HIGHPOINT &<br>FERNHILL                |         |  |
| 8:18 | 9      | FERNHILL RD &<br>VISTA WAY             |         |  |
| 8:20 | 10     | VISTA WAY &<br>TREE TOP                |         |  |

|      |    |                                |          |  |
|------|----|--------------------------------|----------|--|
| 8:22 | 11 | TREE TOP &<br>FAR HILLS        |          |  |
| 8:24 | 12 | GREENHILL &<br>HIGH POINT      |          |  |
| 8:26 | 13 | GREENHILL &<br>SKYLARK         |          |  |
| 8:28 | 14 | 34 SKYLARK                     |          |  |
| 8:30 | 15 | SKYLARK &<br>TREE TOP          |          |  |
| 8:32 | 16 | TREE TOP &<br>GREENHILL        |          |  |
| 8:34 | 17 | TREE TOP &<br>MT. VIEW         |          |  |
| 8:40 | 18 | WALTON<br>SCHOOL –<br>DROP OFF | STUDENTS |  |

ROUTE – EVW #4-3P

BUS#0110

DRIVER: SANDY

AIDE: Cathy Spohn

| TIME | STOP #    | LOCATION                               | STUDENT  |  |
|------|-----------|----------------------------------------|----------|--|
| 3:10 | DISMISSAL | EV WALTON                              | STUDENTS |  |
| 3:20 | 1         | 955 SO.<br>SPRINGFIELD<br>(PARK PLACE) |          |  |
| 3:30 | 2         | 393 ROLLING<br>ROCK                    |          |  |
| 3:34 | 3         | 950 CHIMNEY<br>RIDGE                   |          |  |
| 3:36 | 4         | SUMMIT RD &<br>JUNIPER                 |          |  |
| 3:37 | 5         | SUMMIT RD &<br>SHARON                  |          |  |
| 3:39 | 6         | 128 SUMMIT<br>RD                       |          |  |
| 3:41 | 7         | LITTLEBROOK<br>RD                      |          |  |
| 3:42 | 8         | 211 SUMMIT<br>RD                       |          |  |
| 3:44 | 9         | HIGHPOINT &<br>FERNHILL                |          |  |
| 3:45 | 10        | FERNHILL RD &<br>VISTA WAY             |          |  |
| 3:46 | 11        | VISTA WAY &<br>TREE TOP                |          |  |

|      |    |                           |  |  |
|------|----|---------------------------|--|--|
| 3:47 | 12 | TREE TOP &<br>FAR HILLS   |  |  |
| 3:48 | 13 | GREENHILL &<br>HIGH POINT |  |  |
| 3:49 | 14 | HIGHLANDS &<br>SHARON     |  |  |
| 3:50 | 15 | GREENHILL &<br>SKYLARK    |  |  |
| 3:51 | 16 | 34 SKYLARK                |  |  |
| 3:52 | 17 | SKYLARK &<br>TREE TOP     |  |  |
| 3:53 | 18 | TREE TOP &<br>GREENHILL   |  |  |
| 3:54 | 19 | TREEP TOP &<br>MT. VIEW   |  |  |

ROUTE – JC/EVW #4-A

VAN#27

DRIVER: J. BECK

AIDES: Novella

| TIME | STOP # | LOCATION                  | STUDENT |  |
|------|--------|---------------------------|---------|--|
|      |        |                           |         |  |
|      |        |                           |         |  |
| 7:50 | 1      | 5 REMER AVE               |         |  |
| 7:52 | 2      | 811<br>SO.SPRINGFIELD AVE |         |  |
| 7:54 | 3      | 104 TUDOR CT (FRONT)      |         |  |
| 7:56 | 4      | 47 DIVEN                  |         |  |
| 7:57 | 5      | 89 MECKES                 |         |  |
| 7:58 | 6      | 12 STILES                 |         |  |
| 8:00 | 7      | 2<br>BERNADETTE COURT     |         |  |
| 8:02 | 8      | 49 TWIN OAKS OVAL         |         |  |
| 8:04 | 9      | COTTLER AVE & ELMWOOD     |         |  |
| 8:05 | 10     | ELMWOOD RD & MILLTOWN     |         |  |
| 8:08 | 11     | 18 ACADEMY GREEN          |         |  |
| 8:10 | 12     | 240 MORRIS AVE            |         |  |
| 8:15 | 13     | FOREST DRIVE @ CIRCLE     |         |  |

|      |    |                           |             |  |
|------|----|---------------------------|-------------|--|
| 8:20 | 14 | 289 MORRIS AVE            |             |  |
| 8:25 | 15 | JAMES CALDWELL – DROP OFF | 7 STUDENTS  |  |
| 8:27 |    | 25 ROSE AVE               |             |  |
| 8:30 |    | 166 HAWTHORNE             |             |  |
|      |    |                           |             |  |
|      |    |                           |             |  |
| 8:35 |    | WALTON SCHOOL – DROP OFF  | 17 STUDENTS |  |
|      |    |                           |             |  |

ROUTE – JC/EVW #4-P

VAN#27

DRIVER: J. BECK

AIDES: Novella

| TIME | STOP #    | LOCATION                | STUDENT     |  |
|------|-----------|-------------------------|-------------|--|
| 3:00 | DISMISSAL | JAMES CALDWELL          | 7 STUDENTS  |  |
| 3:10 | DISMISSAL | EV WALTON               | 11 STUDENTS |  |
|      |           |                         |             |  |
| 3:20 | 1         | 421 HILLSIDE AVE        |             |  |
| 3:22 | 2         | 8 REMER                 |             |  |
| 3:25 | 3         | 811 SO. SPRINGFIELD AVE |             |  |
| 3:27 | 4         | 104 TUDOR CT (FRONT)    |             |  |
| 3:31 | 5         | 89 MECKES               |             |  |
| 3:34 | 7         | 31 EVERGREEN AVE        |             |  |
| 3:36 | 8         | COTTLER AVE & ELMWOOD   |             |  |
| 3:37 | 9         | ELMWOOD RD & MILLTOWN   |             |  |
| 3:38 | 10        | 20 COTTAGE LANE         |             |  |
| 3:40 | 10        | 512 NORTHVIEW TERRACE   |             |  |
| 3:42 | 11        | 240 MORRIS AVE          |             |  |

[illegible]

ROUTE – TLS/EVW #4-A Bus#3

DRIVER: J.PERDOMO

AIDE: DINA

| TIME | STOP # | LOCATION                           | STUDENT    |  |
|------|--------|------------------------------------|------------|--|
|      |        |                                    |            |  |
| 7:50 | 1      | 38 SHUNPIKE RD                     |            |  |
| 750  | 2      | BRIANT PARK DR<br>By rental office |            |  |
| 755  | 3      | 680 MORRIS AVE                     |            |  |
| 800  | 4      | 545 MORRIS AVE                     |            |  |
| 805  | 5      | 445 MORRIS AVE                     |            |  |
| 806  | 6      | 301 MORRIS AVE                     |            |  |
| 810  | 7      | 6 WASHINGTON AVE                   |            |  |
| 811  | 8      | 74 WASHINGTON AVE                  |            |  |
| 814  | 9      | 46 BATTLEHILL AVE                  |            |  |
| 815  | 10     | 14 BATTLEHILL AVE                  |            |  |
| 817  | 11     | 40 B WABENO                        |            |  |
| 818  | 12     | 29 GARDEN OVAL                     |            |  |
| 820  |        |                                    |            |  |
| 825  |        | SANDMEIER SCHOOL<br>–DROP OFF      | 5 STUDENTS |  |

|     |  |                                |                |         |
|-----|--|--------------------------------|----------------|---------|
| 830 |  | WALTON<br>SCHOOL –<br>DROP OFF | 19<br>STUDENTS |         |
|     |  |                                |                | Rev 9/3 |

ROUTE – TLS/EVW #4-P Bus#3

DRIVER: J.PERDOMO

AIDE: RUDINA

| TIME | STOP # | LOCATION                                 | STUDENT        |  |
|------|--------|------------------------------------------|----------------|--|
| 3:10 |        | TLS<br>DISMISSAL –                       | 6 students     |  |
| 3:15 |        | EV WALTON<br>DISMISSAL                   | 19<br>students |  |
|      |        |                                          |                |  |
|      |        |                                          |                |  |
| 3:23 | 1      | 38 SHUNPIKE<br>RD                        |                |  |
| 3:29 | 2      | BRIANT<br>PARK DR<br>By rental<br>office |                |  |
| 3:32 | 3      | 680 MORRIS<br>AVE                        |                |  |
| 3:35 | 4      | 545 MORRIS<br>AVE                        |                |  |
| 3:36 | 5      | 445 MORRIS<br>AVE                        |                |  |
| 3:37 | 6      | 301 MORRIS<br>AVE                        |                |  |
| 3:40 | 7      | WASHINGTON<br>AVE                        |                |  |
| 3:42 | 8      | WASHINGTON<br>AVE                        |                |  |
| 3:44 | 9      | 46<br>BATTLEHILL<br>AVE                  |                |  |
| 3:44 | 10     | 14<br>BATTLEHILL<br>RD                   |                |  |
| 3:48 | 11     | 40 B<br>WARREN                           |                |  |

|  |  |       |  |         |
|--|--|-------|--|---------|
|  |  | WADEN |  |         |
|  |  |       |  | Rev 9/3 |

TLS-AM

Route 3-A

Bus#26

DRIVER: AGNES P.

AIDE: Ruth Threadgill

| TIME | STOP | LOCATION                                            | STUDENT |  |
|------|------|-----------------------------------------------------|---------|--|
| 7:50 | 1    | 955 S.<br>SPRINGFIELD<br>AVE<br>(PARK PLACE)        |         |  |
| 8:00 | 2    | <del>398-403</del><br>ROLLING<br><del>ROCK RD</del> |         |  |
| 8:02 | 3    | <del>370-382</del><br>CHIMNEY<br>RIDGE RD           |         |  |
| 8:05 | 4    | SUMMIT RD<br>& SHARON                               |         |  |
| 8:06 | 5    | SUMMIT RD<br>& JUNIPER<br>WAY                       |         |  |
| 8:08 | 6    | 211 SUMMIT<br>RD                                    |         |  |
| 8:10 | 7    | HIGH POINT<br>DR &<br>FERNHILL RD                   |         |  |
| 8:11 | 8    | FERNHILL RD<br>& VISTA WAY                          |         |  |
| 8:12 | 9    | VISTA WAY &<br>TREE TOP DR                          |         |  |
| 8:14 | 10   | FAR HILLS RD<br>& TIMER<br>ACRES                    |         |  |
| 8:16 | 11   | HIGHLANDS<br>AVE &<br>SHARON RD                     |         |  |

|      |    |                                  |  |  |
|------|----|----------------------------------|--|--|
| 8:17 | 12 | GREENHILL &<br>SKYLARK           |  |  |
| 8:18 | 13 | 35 SKYLARK<br>RD                 |  |  |
| 8:19 | 14 | SKYLARK RD<br>& TREE TOP<br>DR   |  |  |
| 8:20 | 15 | TREE TOP &<br>GREENHILL          |  |  |
| 8:21 | 16 | TREE TOP &<br>MT. VIEW           |  |  |
| 8:30 |    | TLS – DROP<br>OFF 41<br>STUDENTS |  |  |

TLS-PM

Route 3-A

Bus#26

DRIVER: AGNES P.

AIDE: Ruth Threadgill

| TIME | STOP #    | LOCATION                                     | STUDENT |  |
|------|-----------|----------------------------------------------|---------|--|
| 3:00 | Dismissal |                                              |         |  |
| 3:10 | DEPART    | TLS – with<br>41<br>STUDENTS                 |         |  |
| 3:15 | 1         | 955 S.<br>SPRINGFIELD<br>AVE<br>(PARK PLACE) |         |  |
| 3:20 | 2         | 398-403<br>ROLLING<br>ROCK RD                |         |  |
| 3:21 | 3         | 390-382<br>CHIMNEY<br>RIDGE RD               |         |  |
| 3:27 | 4         | SUMMIT RD<br>& SHARON                        |         |  |
| 3:28 | 5         | SUMMIT RD<br>& JUNIPER<br>WAY                |         |  |
| 3:30 | 6         | 211 SUMMIT<br>RD                             |         |  |
| 3:35 | 7         | HIGH POINT<br>DR &<br>FERNHILL RD            |         |  |
| 3:37 | 8         | FERNHILL RD<br>& VISTA WAY                   |         |  |
| 3:39 | 9         | VISTA WAY &<br>TREE TOP DR                   |         |  |

|      |    |                                  |  |  |
|------|----|----------------------------------|--|--|
| 3:41 | 10 | FAR HILLS RD<br>& TIMER<br>ACRES |  |  |
| 3:43 | 11 | HIGHLANDS<br>AVE &<br>SHARON RD  |  |  |
| 3:45 | 12 | GREENHILL &<br>SKYLARK           |  |  |
| 3:46 | 13 | 35 SKYLARK<br>RD                 |  |  |
| 3:48 | 14 | SKYLARK RD<br>& TREE TOP<br>DR   |  |  |
| 3:49 | 15 | TREE TOP &<br>GREENHILL          |  |  |
| 3:50 | 16 | TREE TOP &<br>MT. VIEW           |  |  |

DAYTON – A ROUTE #1-B

VAN #3

DRIVER: JUSTO PERDOMO

AIDE: DINA

| TIME | STOP # | LOCATION                                         | STUDENT |
|------|--------|--------------------------------------------------|---------|
| 7:00 |        |                                                  |         |
| 7:10 | 1      | 955 S.<br>Springfield<br>Ave<br><br>(Park Place) |         |
| 7:15 | 3      | Cottler Ave<br>& Elmwood<br>Rd                   |         |
|      |        |                                                  |         |
|      |        |                                                  |         |
|      |        |                                                  |         |
|      |        |                                                  |         |
| 7:20 |        | JDHS – drop<br>off 16<br>students                | Rev 9/3 |

DAYTON – PM ROUTE #1-B

VAN #3

DRIVER: JUSTO PERDOMO

AIDE: RUDINA

| TIME | STOP #    | LOCATION                                         | STUDENT |
|------|-----------|--------------------------------------------------|---------|
| 2:31 | Dismissal | JDHS 16<br>STUDENTS                              |         |
|      |           |                                                  |         |
| 2:45 |           |                                                  |         |
| 2:50 | 1         | 955 S.<br>Springfield<br>Ave<br><br>(Park Place) |         |
| 2:55 | 2         | Cottler Ave<br>& Elmwood<br>Rd                   |         |
|      |           |                                                  |         |
|      |           |                                                  |         |
|      |           |                                                  |         |
| 3:00 |           |                                                  |         |
|      |           | TLS/EVW<br>Run                                   | Rev 9/3 |

DAYTON – AM

ROUTE #1-A

BUS #28

DRIVER: JAMES BLONDET

AIDE: Nora Graham

| TIME | STOP | LOCATION                                  | STUDENT |  |
|------|------|-------------------------------------------|---------|--|
| 6:50 | 1    | TREE TOP &<br>GREEN HILL RD               |         |  |
| 651  | 2    | SKYLARK &<br>GREENHILL                    |         |  |
| 652  | 3    | SKYLARK RD &<br>PERSIMMON<br>WAY          |         |  |
| 653  | 4    | HIGHLANDS<br>AVE & GREEN<br>HILL RD       |         |  |
| 654  | 5    | HIGHLANDS &<br>SHARON                     |         |  |
| 655  | 6    | HIGH POINT &<br>FAR HILLS<br>FAR HILLS RD |         |  |
| 656  | 7    | & TIMBER<br>ACRES                         |         |  |
| 658  | 8    | HIGHLANDS &<br>HIGHPOINT                  |         |  |
| 659  | 9    | 45-46<br>HIGHLANDS                        |         |  |
| 700  | 10   | TREE TOP DR<br>& HIGHLANDS<br>AVE         |         |  |
| 701  | 11   | TREE TOP DR.<br>& VISTA WAY               |         |  |
| 702  | 12   | VISTA WAY &<br>FERNHILL                   |         |  |
| 703  | 13   | 4 FERNHILL                                |         |  |
| 704  | 14   | FERNHILL RD &<br>HIGH POINT<br>DR         |         |  |

|      |    |                                  |  |         |
|------|----|----------------------------------|--|---------|
| 705  | 15 | OUTLOOK &<br>SUMMIT              |  |         |
| 706  | 16 | SUMMIT &<br>JUNIPER              |  |         |
| 707  | 17 | SUMMIT RD &<br>SHARON            |  |         |
| 710  | 18 | ASHWOOD @<br>JEFFERSON<br>SCHOOL |  |         |
| 715  | 19 | 39 LITTLE<br>BROOK RD            |  |         |
| 717  | 20 | 211 SUMMIT<br>ROAD               |  |         |
| 720  | 21 | 986 CHIMNEY<br>RIDGE ROAD        |  |         |
| 7:21 | 22 | 385 ROLLING<br>ROCK              |  |         |
| 7:30 |    | JDHS 49<br>STUDENTS              |  | REV 9/9 |

DAYTON – PM

ROUTE #1-A

BUS #28

DRIVER: JAMES BLONDET

AIDE: Nora Graham

| TIME | STOP #    | LOCATION                      | STUDENT |  |
|------|-----------|-------------------------------|---------|--|
| 2:31 | DISMISSAL | JDHS 49 STUDENTS              |         |  |
| 2:42 | 1         | TREE TOP & GREEN HILL RD      |         |  |
| 2:43 | 2         | SKYLARK & GREENHILL           |         |  |
| 2:44 | 3         | SKYLARK RD & PERSIMMON WAY    |         |  |
| 2:45 | 4         | HIGHLANDS AVE & GREEN HILL RD |         |  |
| 2:46 | 5         | HIGHLANDS & SHARON            |         |  |
| 2:47 | 6         | HIGH POINT & FAR HILLS        |         |  |
| 2:48 | 7         | FAR HILLS RD & TIMBER ACRES   |         |  |
| 2:50 | 9         | HIGHLANDS & HIGHPOINT         |         |  |
| 2:51 | 10        | 45-46 HIGHLANDS               |         |  |
| 2:52 | 11        | TREE TOP DR & HIGHLANDS AVE   |         |  |
| 2:53 | 12        | TREE TOP DR. & VISTA WAY      |         |  |
| 2:54 | 13        | VISTA WAY & FERNHILL          |         |  |
| 2:55 | 14        | 4 FERNHILL                    |         |  |

|      |    |                                   |  |         |
|------|----|-----------------------------------|--|---------|
| 2:56 | 15 | FERNHILL RD &<br>HIGH POINT<br>DR |  |         |
| 2:57 | 16 | OUTLOOK &<br>SUMMIT               |  |         |
| 2:58 | 17 | SUMMIT &<br>JUNIPER               |  |         |
| 2:59 | 18 | SUMMIT RD &<br>SHARON             |  |         |
| 3:02 | 19 | ASHWOOD @<br>JEFFERSON<br>SCHOOL  |  |         |
| 3:05 | 20 | 39 LITTLE<br>BROOK RD             |  |         |
| 3:06 | 21 | 211 SUMMIT<br>ROAD                |  |         |
| 3:07 | 22 | 986 CHIMNEY<br>RIDGE ROAD         |  |         |
| 3:07 | 23 | 385 ROLLING<br>ROCK               |  |         |
|      |    |                                   |  | REV 9/9 |

FMG – AM ROUTE #2-A

BUS#25

DRIVER: K. STEWART

AIDE: Mary Votto

| TIME | STOP # | LOCATION                                 | STUDENT |  |
|------|--------|------------------------------------------|---------|--|
|      |        |                                          |         |  |
| 6:45 | 1      | BRIANT PARK<br>DR<br>BY RENTAL<br>OFFICE |         |  |
| 6:56 | 2      | TREE TOP &<br>SKYLARK                    |         |  |
| 6:57 | 3      | 35 SKYLARK RD                            |         |  |
| 6:58 | 4      | 10 SKYLARK                               |         |  |
| 6:59 | 5      | HIGHLANDS<br>AVE &<br>GREENHILL          |         |  |
| 7:00 | 6      | HIGHLANDS<br>AVE &<br>SHARON RD          |         |  |
| 7:01 | 7      | HIGHLANDS &<br>HIGHPOINT                 |         |  |
| 7:02 | 8      | HIGHPOINT &<br>FAR HILLS                 |         |  |
| 7:03 | 9      | FAR HILLS RD<br>& TIMBER<br>ACRES        |         |  |

|      |    |                                |  |  |
|------|----|--------------------------------|--|--|
| 7:04 | 11 | GREENHILL &<br>HIGH POINT      |  |  |
| 7:06 | 12 | 45-46<br>HIGHLANDS             |  |  |
| 7:07 | 13 | TREE TOP DR.<br>& VISTA WAY    |  |  |
| 7:08 | 14 | VISTA WAY &<br>FERNHILL RD     |  |  |
| 7:09 | 15 | 4 FERNHILL                     |  |  |
| 7:10 | 16 | HIGH POINT &<br>OUTLOOK<br>WAY |  |  |
| 7:16 | 20 | 986 CHIMNEY<br>RIDGE           |  |  |
| 7:16 | 21 | 970 CHIMNEY<br>RIDGE DR        |  |  |
| 7:17 | 22 | 403 ROLLING<br>ROCK            |  |  |
| 7:25 |    | FMG-drop off<br>42 students    |  |  |

FMG – PM ROUTE #2-A

BUS#25

DRIVER: K. STEWART

AIDE: Mary Votto

| TIME | STOP # | LOCATION                          | STUDENT |  |
|------|--------|-----------------------------------|---------|--|
| 2:30 |        | DISMISSAL<br>FMG 41<br>STUDENTS   |         |  |
| 2:50 | 1      | TREE TOP &<br>SKYLARK             |         |  |
| 2:51 | 2      | 35 SKYLARK RD                     |         |  |
| 2:52 | 3      | 10 SKYLARK<br>HIGHLANDS           |         |  |
| 2:53 | 4      | AVE &<br>GREENHILL                |         |  |
| 2:54 | 5      | HIGHLANDS<br>AVE &<br>SHARON RD   |         |  |
| 2:55 | 6      | HIGHLANDS &<br>HIGHPOINT          |         |  |
| 2:56 | 7      | HIGHPOINT &<br>FAR HILLS          |         |  |
| 2:57 | 8      | FAR HILLS RD<br>& TIMBER<br>ACRES |         |  |
| 2:58 | 9      | GREENHILL &<br>HIGH POINT         |         |  |
| 2:59 | 10     | 45-46<br>HIGHLANDS                |         |  |
| 3:00 | 11     | TREE TOP DR.<br>& VISTA WAY       |         |  |
| 3:01 | 12     | VISTA WAY &                       |         |  |

|      |    |                                |  |  |
|------|----|--------------------------------|--|--|
| 3:01 | 12 | FERNHILL RD                    |  |  |
| 3:02 | 13 | 4 FERNHILL                     |  |  |
| 3:03 | 14 | HIGH POINT &<br>OUTLOOK<br>WAY |  |  |
| 3:05 | 15 | 986 CHIMNEY<br>RIDGE           |  |  |
| 3:06 | 16 | 970 CHIMNEY<br>RIDGE DR        |  |  |
| 3:07 | 17 | 403 ROLLING<br>ROCK            |  |  |
| EVW  |    |                                |  |  |

FMG – AM ROUTE #2-B

VAN#27

DRIVER: Jennie Beck

AIDE: Novella

| TIME | STOP # | LOCATION                                        | STUDENT |            |
|------|--------|-------------------------------------------------|---------|------------|
|      |        |                                                 |         |            |
| 7:10 | 1      | 955 S.<br>SPRINGFIELD<br>AVE<br>(PARK<br>PLACE) |         |            |
| 7:20 |        | COTTLER &<br>ELMWOOD                            |         |            |
| 7:22 | 2      | ELMWOOD<br>RD &<br>MILLTOWN                     |         |            |
|      | 3      | 141 SO.<br>MAPLE                                |         |            |
| 7:25 |        | 301 MORRIS<br>AVE                               |         |            |
|      |        |                                                 |         |            |
| 7:30 |        | FMG – DROP<br>OFF 17<br>STUDENTS                |         |            |
|      |        |                                                 |         |            |
|      |        | JC/EVW RUN                                      |         |            |
|      |        |                                                 |         |            |
|      |        |                                                 |         | REV 9/4/15 |

**FMG – PM ROUTE #2-B**

**VAN#27**

**DRIVER:** Jennie Beck

**AIDE: Novella**

| <b>TIME</b> | <b>STOP #</b>    | <b>LOCATION</b>                              | <b>STUDENT</b> |            |
|-------------|------------------|----------------------------------------------|----------------|------------|
| <b>2:30</b> | <b>DISMISSAL</b> | <b>17<br/>STUDENTS</b>                       |                |            |
|             |                  |                                              |                |            |
| 2:38        | 1                | 955 S.<br>SPRINGFIELD<br>AVE (PARK<br>PLACE) |                |            |
| 2:45        | 2                | COTTLER &<br>ELMWOOD                         |                |            |
| 2:46        | 3                | ELMWOOD<br>RD &<br>MILITOWN                  |                |            |
| 2:50        | 4                | 141 SO.<br>MAPLE                             |                |            |
| 2:50        |                  | 301 MORRIS<br>AVE                            |                |            |
|             |                  |                                              |                |            |
|             |                  |                                              |                |            |
|             |                  |                                              |                |            |
|             |                  |                                              |                |            |
|             |                  |                                              |                | REV 9/4/15 |

FMG – PM ROUTE #2-AA

BUS#0110

DRIVER: SANDY

AIDE: Cathy

| TIME | STOP #    | LOCATION                                 | STUDENT |  |
|------|-----------|------------------------------------------|---------|--|
| 2:30 | DISMISSAL | 8<br>STUDENTS                            |         |  |
| 2:40 | 1         | BRIANT<br>PARK DR<br>BY RENTAL<br>OFFICE |         |  |

TECH/MID SI ROUTE # T/M-1

BUS #0110/111

DRIVER: S. KELLY

| TIME  | STOP # | LOCATION                                   | STUDENT     | Aide    |
|-------|--------|--------------------------------------------|-------------|---------|
|       |        |                                            |             |         |
|       |        |                                            |             |         |
| 8:25  | PU     | 146 SALTER ST                              |             |         |
|       |        |                                            |             |         |
| 9:00  | DO     | FIRST CHILDREN<br>338 SOUTH AVE<br>FANWOOD |             |         |
|       |        |                                            |             |         |
| 10:10 | PU     | UNION CO-VO-TECH                           | PU          | No Aide |
|       |        |                                            |             |         |
|       |        |                                            |             |         |
|       |        |                                            |             |         |
| 10:40 | DO     | JDHS                                       | 13 students |         |
|       |        |                                            |             |         |

TECH/MID SI ROUTE # T/M-2

BUS #111

DRIVER: KEVIN

| TIME  | STOP # | LOCATION                                                   | STUDENT    |         |
|-------|--------|------------------------------------------------------------|------------|---------|
|       |        |                                                            |            |         |
|       |        |                                                            |            |         |
|       |        |                                                            |            |         |
|       |        |                                                            |            |         |
|       |        |                                                            |            |         |
|       |        |                                                            |            |         |
| 12:15 | PU     | JDHS                                                       |            |         |
|       |        | Pick up by<br>café<br><br>Do not leave<br>before<br>12:20p |            |         |
|       |        |                                                            |            |         |
| 12:40 | DO     | UNION<br>COUNTY<br>VO-TECH                                 | 6 STUDENTS | Rev 9/9 |

TECH/MAGN ROUTE # MUJ-1

BUS #68

DRIVER: MUJC

| TIME | STOP # | LOCATION                                | STUDENT        |  |
|------|--------|-----------------------------------------|----------------|--|
| 7:00 |        | FLORENCE<br>1 GAUDINEER<br>SCHOOL       |                |  |
| 7:10 |        | 60 GREEN<br>HILL RD                     |                |  |
| 7:13 |        | 46<br>HIGHLANDS                         |                |  |
| 7:15 |        |                                         |                |  |
| 7:16 |        | LITTLE<br>BROOK RD &<br>SUMMIT          |                |  |
|      |        |                                         |                |  |
| 7:40 |        | UNION<br>COUNTY<br>VOCATIONAL<br>SCHOOL | 41<br>STUDENTS |  |

TECH/MAGN ROUTE # MUJ-1

BUS #68

DRIVER: MUJC

| TIME | STOP #    | LOCATION                                | STUDENT        |  |
|------|-----------|-----------------------------------------|----------------|--|
| 2:50 | DISMISSAL | UNION<br>COUNTY<br>VOCATIONAL<br>SCHOOL | 42<br>STUDENTS |  |
| 3:30 | 1         | FLORENCE<br>GAUDINEER<br>SCHOOL         |                |  |
| 3:40 | 2         | 60<br>GREENHILL<br>RD                   |                |  |
| 3:42 | 3         | 46<br>HIGHLANDS                         |                |  |
| 3:41 |           |                                         |                |  |
| 3:43 | 4         | LITTLE<br>BROOK RD &<br>SUMMIT          |                |  |

TECH/MAGN ROUTE # TM2

BUS #0110

DRIVER: S. KELLY

| TIME | STOP # | LOCATION        | STUDENT |  |
|------|--------|-----------------|---------|--|
| 7:05 | 1      | JONATHAN DAYTON |         |  |
|      |        |                 |         |  |
| 7:20 | 2      | PARK PLACE      |         |  |
|      |        | VO-TECH-        |         |  |

7:40

3

51 students

TECH/MAGN ROUTE # MUJ-3

BUS#37

DRIVER: MUJC

| TIME | STOP #    | LOCATION                                | STUDENT        |  |
|------|-----------|-----------------------------------------|----------------|--|
| 2:50 | DISMISSAL | UNION<br>COUNTY<br>VOCATIONAL<br>SCHOOL | 46<br>STUDENTS |  |
| 3:30 | 1         | JONATHAN<br>DAYTON HS                   |                |  |
|      |           |                                         |                |  |
| 3:40 | 2         | PARK PLACE                              |                |  |

SPRINGFIELD BOARD OF EDUCATION  
PO Box 210  
Springfield, New Jersey 07081

Attachment ( 12 )

**CHARTERED BUS SERVICE FOR EMERGENCIES AND FIELD TRIPS**

**2015-2016**

Insurance Certificate  
Expiration Date

|                                                                           |                                  |          |
|---------------------------------------------------------------------------|----------------------------------|----------|
| Camptown Bus Lines, Inc.<br>126-140 Frelinghuysen Ave.<br>Newark NJ 07114 | 973-242-6100<br>Fax-973-242-4123 | 09/16/16 |
| DeCamp Bus Lines, Inc.<br>PO Box 581<br>Montclair, NJ 07042               | 800-631-1281                     | 07/01/16 |
| Easton Coach Co.<br>1200 Conroy Place<br>Easton, PA 18040                 | 610-253-4055                     | 05/01/16 |
| George Dapper, Inc.<br>1020 Green Street<br>Iselin, NJ 08830              | 732-283-1982                     | 05/19/16 |
| Pioneer Transport<br>2440 Dayton Avenue<br>Union NJ 070839.               | 908-686-1112<br>Fax-908-353-9681 | 03/28/16 |
| Vanderhoof Trans. Co. Inc.<br>14-18 Wilfred St<br>West Orange, NJ 07052   | 201-325-0700                     | 10/01/16 |
| Villani Bus Co.<br>811 East Linden Ave<br>Linden, NJ 07036                | 908-862-3333                     | 07/01/16 |