

SPRINGFIELD BOARD OF EDUCATION
Springfield, New Jersey
REGULAR MEETING JUNE 18, 2012

The Springfield Board of Education is committed to providing high quality, efficient educational programs through which all students achieve the New Jersey Core Curriculum Contents Standards. Every effort is made to ensure that the district's certificated and support personnel are among the best in their fields.

The staff and Board of Education are dedicated to maintaining excellence in the delivery of child-centered educational programs. Very simply stated, in Springfield...SCHOOLS ARE FOR KIDS!

A Regular Meeting of the Board of Education of the Township of Springfield in the County of Union, New Jersey, was held at the Jonathan Dayton High School Instructional Media Center-First Floor on Monday, June 18, 2012 at 7:48 PM.

President's Statement: Pursuant to the New Jersey Open Public Meetings Act, Public Law 1975, Chapter 231, the Board Secretary caused notice of the meeting to be given to the public and the press on April 23, 2012.

1. CALL TO ORDER

The meeting was called to order by Board President, Mrs. Patricia Venezia

Present: Mr. Anthony Delia, Mr. Steven Friedman, Mr. Brian Kass (arrived at 8:11 PM), Mr. Irwin Sablosky, Mr. Scott Samansky, Mrs. Jacqueline Shanes, Mr. Scott Silverstein, Mr. Steven Wolcott Mrs. Patricia Venezia

Also Present:

Mr. Michael Davino, Superintendent

Mr. Matthew A. Clarke, Business Administrator/Board Secretary

Mrs. Ellyn Atherton, Director of Human Resources

2. PLEDGE OF ALLEGIANCE

3. COMMUNICATIONS

- a. Garden State Coalition of Schools eNet from June 8th.
- b. NSBA weekly report of June 14th.
- c. The NJSBA will accept resolutions for the 19th Delegate Assembly through September 4th.
- d. NSBA call for proposals for the Delegate Assembly should be received by July 5th.
- e. NJSBA online talk radio show for board members will be held on June 19th.
- f. Thank you note from the Wilkenfeld family for memorial book donation.

4. MINUTES

Moved by Mr. Silverstein, and seconded by Mr. Friedman, to approve the following minutes:

Regular Meeting - June 4, 2012

Executive Meeting - June 4, 2012

Yeas: Unanimous by all Members present.

MOTION CARRIED

5. SUPERINTENDENT'S REPORT

Moved by Mr. Silverstein, seconded by Mrs. Shanes, to accept and approve the Superintendent's Report as presented:

Mr. Davino reviewed the following items:

1. Public Hearing Violence & Vandalism Report for July 2011 thru December 2012
2. Middle States Association has approved the accreditation of Jonathan Dayton.
3. HIB Report
4. Building Usage Request
5. Fund Raiser Request
6. Fieldtrip Request

Yeas: Unanimous by all Members present.

MOTION CARRIED

6. FIRST PUBLIC SESSION (8:08 PM)

The public had no comments or suggestions regarding the agenda.

7. BILL LIST

Moved by Mr. Sablosky, seconded by Mr. Samansky, to approve computer checks numbered 028989 through 029093 and wire transfers 800089 for a grand total of \$2,526,501.82.

Yeas: Unanimous by all Members present.

MOTION CARRIED

8. CANCELLED CHECKS FOR 2010/2011

Moved by Mr. Sablosky, seconded by Mr. Samansky, to approve cancellation of the attached outstanding checks beginning December 10, 2010 through October 25, 2011. (Attachment A)

Yeas: Unanimous by all Members present.

MOTION CARRIED

9. CAPITAL RESERVE

Moved by Mr. Sablosky, seconded by Mr. Samansky, that the Board of Education approve the transfer of unanticipated surplus into the Capital Reserve Account for future projects identified in the Long Range Facility Plan (LRFP). (Attachment B)

Yeas: Unanimous by all Members present.

MOTION CARRIED

10. ARAMARK FOOD SERVICE

Moved by Mr. Sablosky, seconded by Mr. Samansky, approval of a cafeteria management service to operate the breakfast/lunch program at all district schools for the 2012-2013 school year and that such service be provided by ARAMARK School Support Services at a general and administrative fee of \$0.0654 per meal served plus a management fee of \$0.0189 per meal served. In addition, ARAMARK School Support Services, proposes to operate the Springfield food service program on a guaranteed break-even basis.

Yeas: Unanimous by all Members present.

MOTION CARRIED

DRAFT COPY SUBJECT TO REVISIONS BY BOARD

11. LUNCH PRICES

Moved by Mr. Sablosky, seconded by Mr. Samansky, approval of the following food service prices for the 2012-2013 school year and that all schools participate in the National School Lunch Program (NSLP):

	BREAKFAST		LUNCH	
	<u>Paid</u>	<u>Reduced</u>	<u>Paid</u>	<u>Reduced</u>
Elementary	\$1.30	\$0.30	\$2.30	\$0.40
Middle	\$1.65	\$0.30	\$2.55	\$0.40
High School	\$1.90	\$0.30	\$2.90	\$0.40.”

Yeas: Unanimous by all Members present.

MOTION CARRIED

12. ZURICH INSURANCE

Moved by Mr. Sablosky, seconded by Mr. Samansky, approval to authorize the Business Administrator/Board Secretary to contract the Springfield Public School District’s Multi-Peril Package and Automobile, \$10 million Primary Umbrella and School Board Legal Liability coverage with G.R. Murray, agent; and insurance coverage through Zurich Insurance Company for a total amount of \$114,356 for the 2012-2013 school year.

Yeas: Unanimous by all Members present.

MOTION CARRIED

13. FIREMANS FUND INSURANCE

Moved by Mr. Sablosky, seconded by Mr. Samansky, at the recommendation of the Superintendent, approval to contract the Springfield Public School District’s \$50 million Catastrophic Excess Liability Coverage with GR Murray, agent, and insurance coverage through Fireman’s Fund Insurance Company in the amount of \$9,977.00 for the 2012 - 2013 school year.

Yeas: Unanimous by all Members present.

MOTION CARRIED

14. ERIC NORTH/NJSBIAG INSURANCE

Moved by Mr. Sablosky, seconded by Mr. Samansky, approval to authorize the Business Administrator/Board Secretary to contract the Springfield Public School District’s Worker’s Compensation with GR Murray, agent, and insurance coverage through Eric North/NJSBAIG (New Jersey School Boards Insurance Group), in the amount of \$212,222 for the 2012 - 2013 school year.

Yeas: Unanimous by all Members present.

MOTION CARRIED

15. BOLLINGER STUDENT INSURANCE

Moved by Mr. Sablosky, seconded by Mr. Samansky, at the recommendation of the Superintendent, approval to contract the Springfield Public School District’s Compulsory Student Accident including Interscholastic Sports and Blanket Accident – Volunteer insurance with GR Murray, agent, and insurance coverage through Bollinger Insurance in the amount of \$19,495.00 for the 2012 - 2013 school year.

Yeas: Unanimous by all Members present.

MOTION CARRIED

16. CHUBB INSURANCE

Moved by Mr. Sablosky, seconded by Mr. Samansky, at the recommendation of the Superintendent, I move approval to contract the Springfield Public School District's Storage Tank Liability/Environmental Impairment and Travel Accident – Board Members & Administrators insurance with GR Murray, agent, and insurance coverage through Chubb Insurance in the amount of \$5,225.00 for the 2012 - 2013 school year.

Yeas: Unanimous by all Members present.

MOTION CARRIED

17. SELECTIVE INSURANCE

Moved by Mr. Sablosky, seconded by Mr. Samansky, the recommendation of the Superintendent, approval to contract the Springfield Public School District's Treasurer of School Monies Bond and School Business Administrator Bond with GR Murray, agent, and insurance coverage through Selective Insurance in the amount of \$844.00 for the 2012 - 2013 school year.

Yeas: Unanimous by all Members present.

MOTION CARRIED

18. PERSONNEL APPOINTMENTS

Moved by Mr. Wolcott, seconded by Mr. Delia, at the recommendation of the Superintendent, approval of the appointment of personnel on the attachment. (Attachment C)

Yeas: Unanimous by all Members present.

MOTION CARRIED

19. RESOLUTION TO WITHHOLD INCREMENT RAISE FOR SA

Moved by Mr. Wolcott, seconded by Mr. Delia, at the recommendation of the Superintendent, approval of the attached resolution regarding employee SA. (Attachment C1)

Yeas: Unanimous by all Members present.

MOTION CARRIED

20. PROFESSIONAL DEVELOPMENT STAFF

Moved by Mr. Wolcott, seconded by Mr. Delia, the recommendation of the Superintendent, approval of the attached personnel travel for Professional Development. (Attachment D)

Yeas: Unanimous by all Members present.

MOTION CARRIED

21. HIB REPORTS

Moved by Mr. Wolcott, seconded by Mr. Delia, the Board of Education affirms the HIB Report previously presented at the following Board meeting:
June 4, 2012

Yeas: Unanimous by all Members present.

MOTION CARRIED

22. STUDENT TEACHERS

Moved by Mr. Wolcott, seconded by Mr. Delia, to approve the attached list of Student Teachers for the 2012 – 2013 school year. (Attachment F)

Yeas: Unanimous by all Members present.

MOTION CARRIED

23. PROFESSIONAL DEVELOPMENT PLAN

Moved by Mr. Wolcott, seconded by Mr. Delia, at the recommendation of the Superintendent, approval of the District 2012-2013 Professional Development Plan

Yeas: Unanimous by all Members present.

MOTION CARRIED

24. CURRICULUM AND TEXTBOOKS

Moved by Mr. Wolcott, seconded by Mr. Delia, to adopt the 2011 - 2013 Curricula and Textbooks for the 2012 - 2013 school year as per attachments G and H.

Yeas: Unanimous by all Members present.

MOTION CARRIED

25. CURRICULUM FOR ESL & AIS

Moved by Mr. Wolcott, seconded by Mr. Delia, at the recommendation of the Superintendent, to approve the following curriculum for the 2012 - 2013 school Year:

- | | | |
|--------------------------------------|---|------------------|
| • ESL (English as a Second Language) | - | Grades PreK - 12 |
| • Academic Intervention Services | - | Grades K - 8. |

Yeas: Unanimous by all Members present.

MOTION CARRIED

26. JOB DESCRIPTIONS

Moved by Mr. Wolcott, seconded by Mr. Delia, at the recommendation of the Superintendent, to approve the attached job descriptions. (Attachment I)

Yeas: Unanimous by all Members present.

MOTION CARRIED

27. SPECIAL SERVICES PLACEMENT AND RELATED SERVICES

Moved by Mr. Wolcott, seconded by Mrs. Shanes, at the recommendation of the Superintendent, that the Board of Education approve the attached Special Education request for Related Services/Placements on the attachment. (Attachment F)

Yeas: Mr. Anthony Delia, Mr. Irwin Sablosky, Mr. Scott Samansky,
Mrs. Jacqueline Shanes, Mr. Scott Silverstein, Mr. Steven Wolcott,
Mrs. Patricia Venezia

Abstention: Mr. Steven Friedman,

MOTION CARRIED

28. POLICY FIRST READING

Moved by Mr. Silverstein, seconded by Mrs. Shanes, to approve the first reading of the following policies (Attachment J):

- | | |
|--------------------------|---|
| Policy #1330 | - Use of School Facilities |
| Policy #4119.23/4219.23 | - Employee Smoking, Drinking, Illegal Gambling and Use of Drugs on School Grounds |
| Regulation #5131.9 | - Computer/Internet Acceptable Use Policy Agreement |
| | Acceptable Use Regulations |
| Policy #6142.10 | - Technology |
| • Staff Laptop Agreement | |

Yeas: Unanimous by all Members present.

MOTION CARRIED

29. SECOND PUBLIC SESSION (8:11 PM)

The public had no comments or suggestions regarding the agenda.

30. NEW BUSINESS

a. Jonathan Dayton High School Graduation 2012 will be held at the Theatre at Kean University on Thursday June 21st. “Moving Up” ceremony for 8th grade students at Gaudineer will be held on June 20th.

31. CLOSED SESSION (8:14 – 8:41 PM)

Moved by Mr. Silverstein, seconded by Mr. Samansky, to suspend the rules of the order of business of the Regular Meeting and adjourn to closed conference session for the reasons contained in the following resolution:

RESOLUTION

“WHEREAS the Board of Education must discuss subjects concerning matters protected by Attorney/Client privilege and Personnel which are not appropriate subjects to be discussed in a public meeting and which are within the exemptions permitted to be discussed and acted upon in private session pursuant to P.L. 1975 Chapter 231, it is therefore

RESOLVED that the aforesaid subjects shall be discussed in private session by this Board and the administrative staff and information pertaining thereto will be made available to the public as soon thereafter as possible and once the reasons for non-disclosure no longer exist.

Closed Conference Items

1. Matters protected by Attorney/Client privilege
2. Personnel

Yeas: Unanimous by all Members present.

MOTION CARRIED

32. RECONVENE

Moved by Mr. Silverstein, seconded by Mr. Kass approval to reconvene to the Regular Meeting of the Board of Education.

Yeas: Unanimous by all Members present.

MOTION CARRIED

33. APPOINTMENT OF PRINCIPAL FOR SANDMEIER

Moved by Mr. Wolcott, seconded by Mr. Samansky, at the recommendation of the Superintendent, approval of the appointment of Mr. Michael Plias as the Principal of Sandmeier Elementary School at Step 0, salary of \$110,966.00 effective July 1, 2012-June 30, 2013.

Yeas: Unanimous by all Members present.

MOTION CARRIED

34. ADJOURNMENT (8:45 PM)

Moved by Mr. Silverstein, seconded by Mr. Delia, to adjourn the meeting at 8:45 PM.

Yeas: Unanimous by all Members present.

MOTION CARRIED

Upcoming Meetings:

1. Regular Meeting – July 16, 2012 at 7:30 PM in the IMC at JDHS
2. Regular Meeting – August 20, 2012 at 7:30 PM in the IMC at JDHS

Matthew A. Clarke
Business Administrator/Board Secretary

**SPRINGFIELD BOARD OF EDUCATION
CANCELATION OF OUTSTANDING CHECKS**

DATE	CHECK#	AMOUNT	VENDOR
<u>Operating</u>			
12/20/10	25722	\$125.00	Fair Lawn H.S.
06/27/11	27035	\$358.98	John Campbell
<u>Athletics</u>			
05/27/2011	4891	\$60.00	Irwin Charles
<u>JDHS Student Activity</u>			
04/08/2011	4269	\$10.00	Lamiaa Abdelaziz
06/10/2011	4360	\$500.00	Premier Event Entertainment
10/25/2011	4461	\$25.00	Juvenile Diabetes Research
TOTAL AMOUNT		\$435.00	

Resolution
Transfer of Current Year Surplus to Reserve

WHEREAS, NJSA 18A:21-2 and NJSA 18A:7G-13 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end, and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a board of education to transfer unanticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution, and

WHEREAS, the Springfield Board of Education wishes to deposit anticipated excess current year revenue or unexpended appropriations from the general fund into a Capital Reserve account at year end, and

WHEREAS, the Springfield Board of Education has determined that (an amount not to exceed) \$500,000 is available for such purpose of transfer;

NOW THEREFORE BE IT RESOLVED by the Springfield Board of Education that it hereby authorizes the district's School Business Administrator to establish this account if necessary and make this transfer consistent with all applicable laws and regulations.

Approved: _____
Date School Business Administrator

**Springfield Public Schools
Personnel**

Attachment (C)

Last Name Certificated	First Name	Position	Location	Guide/Step	Salary	Replacement/ Renewal/New	Additional Information	Effective Date
Florio	Marie	Summer School Teacher	FMG	----	\$ 49.17 /hour	----	based on enrollment	6/25/12-7/25/12
Florio	Marie	Teacher	District	----	\$ 49.17 /hour	----	per IEP	6/25/12-8/31/12
McCann	Kristen	Summer School Teacher	FMG	----	\$ 49.17 /hour	----	based on enrollment	6/25/12-7/25/12
Acosta	Monica	Speech & Lang Lv Replace	District	MA/step 0	\$57,229.00	----	cover for TG	9/1/12-6/30/13
Krupit	Benjamin	Instrumental Music Teacher	FMG/JDHS	BA/Step 1	\$53,134.00	replacement	for JL	9/1/12-6/30/13
Coward	Gregory	Summer Curriculum	JDHS	----	\$38.25/hr	----	up to 15 hours	6/25/12-8/31/12
Florio	Marie	Great Leaps Curriculum	District	----	\$38.25/hr	----	up to 15 hours	6/25/12-8/31/12
Warlick	kathy	Professional Development	District	----	50.27/hr	----	up to 4 hours	6/25/12-8/31/12
Schiano	Candice	MS LA Teacher	FMG	----	----	----	Leave	9/26/12-3/31/13
Medina	Sarah	AIS Teacher	JCS	----	----	----	Leave	10/13/12-3/31/13
Majors	Michelle	MS Math Teacher	FMG	6th/Step 6	\$66,253.00	----	Attainment of +30	9/1/12-6/30/13
Cunningham	Marnie	SchoolCounselor	JCS	6th/Step 3	\$64,119.00	----	Attainment of +30	9/1/12-6/30/13
Handy	Dolores	Student Council	TLS	----	43.71/hr	----	up to 15 hours	9/1/12-6/30/13
Handy	Dolores	HW Tutorial Club	TLS	----	43.71/hr	----	up to 40 hours	9/1/12-6/30/13
Fortna	Loren	Concert Chaperone	TLS	----	25.13/hr	----	up to 5 hours	9/1/12-6/30/13
Perrone	Shannon	Concert Chaperone	TLS	----	25.13/hr	----	up to 5 hours	9/1/12-6/30/13
Ferreira	Susan	Concert Chaperone	TLS	----	25.13/hr	----	up to 5 hours	9/1/12-6/30/13
Palumbo	LeEtta	Environmental Club	TLS	----	43.71/hr	----	up to 15 hours	9/1/12-6/30/13
Marshall	Kelly	School Newspaper	TLS	----	43.71/hr	----	up to 15 hours	9/1/12-6/30/13
Gutman	Debbie	Reading Club	TLS	----	43.71/hr	----	up to 18 hours	9/1/12-6/30/13
Schmidt	Linda	Reading Club	TLS	----	43.71/hr	----	up to 18 hours	9/1/12-6/30/13
Marshall	Kelly	HW Tutorial Club	TLS	----	43.71/hr	----	up to 40 hours	9/1/12-6/30/13
Guida	Connie	school summer nurse	JDHS	----	\$ 49.17 /hour	----	up to 16 hours	6/25/12-8/31/12
Cozza	Joe	summer guidance	JDHS	----	50.27/hr	----	up to 80 hours	6/25/12-8/31/12
Darcy	Patrice	summer guidance	JDHS	----	50.27/hr	----	up ro 80 hours	6/25/12-8/31/12
Long	Jill	summer guidance	JDHS	----	50.27/hr	----	up to 80 hours	6/25/12-8/31/12
Olive	Virginia	summer guidance	FMG	----	50.27/hr	----	up ro 40 hours	6/25/12-8/31/12
Long	Jill	summer guidance	FMG	----	50.27/hr	----	up ro 40 hours	6/25/12-8/31/12
Turner	Lauren	Environmental Club	Walton	----	43.71/hr	----	up to 5 hours	9/1/12-6/30/13
Kirna	Robin	Environmental Club	Walton	----	43.71/hr	----	up to 5 hours	9/1/12-6/30/13
Stevenson	Katherine	Environmental Club	Walton	----	43.71/hr	----	up to 5 hours	9/1/12-6/30/13
Leonardis	Deanna	Environmental Club	Walton	----	43.71/hr	----	up to 5 hours	9/1/12-6/30/13
Alamorian	Christine	Environmental Club	Walton	----	43.71/hr	----	up to 5 hours	9/1/12-6/30/13
Alamorian	Christine	Recess Runners Club	Walton	----	43.71/hr	----	up to 10 hours	9/1/12-6/30/13
Stevenson	Katherine	Recess Runners Club	Walton	----	43.71/hr	----	up to 10 hours	9/1/12-6/30/13
Griffin	Megan	Extra Help Tutorial Club	Walton	----	43.71/hr	----	up to 25 hours	9/1/12-6/30/13

Springfield Public Schools

Attachment (C)

Personnel

Felter	Susie	Extra Help Tutorial Club	Walton	----	43.71/hr	----	up to 25 hours	9/1/12-6/30/13
Berger	Debbie	Extra Help Tutorial Club	Walton	----	43.71/hr	----	up to 25 hours	9/1/12-6/30/13
Schulz	Kristen	Caldwell Pride Club	JCS	----	43.71/hr	----	up to 20 hours	9/1/12-6/30/13
Orr	Jessica	Caldwell Pride Club	JCS	----	43.71/hr	----	up to 20 hours	9/1/12-6/30/13
Collins	Bonny	Caldwell Pride Club	JCS	----	43.71/hr	----	up to 20 hours	9/1/12-6/30/13
Heron	Chris	Homework Club	JCS	----	43.71/hr	----	up to 20 hours	9/1/12-6/30/13
Schulz	Kristen	Homework Club	JCS	----	43.71/hr	----	up to 20 hours	9/1/12-6/30/13
Tonzetich	Laura	Homework Club	JCS	----	43.71/hr	----	up to 20 hours	9/1/12-6/30/13
Blanchard-Salm	Karen	Concert Chaperone	JCS	----	25.13/hr	----	up to 5 hours	9/1/12-6/30/13
Handy	Dolores	IDE Summer Curriculum	TLS	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Frankhouser	Kathy	IDE Summer Curriculum	TLS	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Dillard	Gillian	IDE Summer Curriculum	TLS	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Salomon	Rebecca	IDE Summer Curriculum	TLS	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Gallo	Allison	IDE Summer Curriculum	Walton	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Kirna	Robyn	IDE Summer Curriculum	Walton	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Elmo	Beth	IDE Summer Curriculum	Walton	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Ricardo	Deborah	IDE Summer Curriculum	Walton	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Vernoia	Francesca	IDE Summer Curriculum	Walton	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Funk	Colleen	IDE Summer Curriculum	Walton	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
D'Aloisio	Dori	IDE Summer Curriculum	Walton	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Alamorian	Christine	IDE Summer Curriculum	Walton	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Orr	Jessica	IDE Summer Curriculum	JCS	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Chang	Lauren	IDE Summer Curriculum	JCS	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
Campbell	David	IDE Summer Curriculum	JCS	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
DELALAVE	PAM	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
FERRARI	CRAIG	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
FLORIO	MARIE	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
FRANCOIS	ANGIE	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
GRAY	JANET	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
HAGGERTY	DEVIN	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
HERRINGTON	AMY	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
LAGEMANN	MELISSA	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
MIRABELLA	MIKE	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
SANFORD	ROSE	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
SCHECKMAN	SHARI	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
SCHIANO	CANDICE	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
TELESCA	JOHN	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12
TOWNSEND	KYLE	IDE Summer Curriculum	FMG	----	\$38.25/hr	----	Max of 40 hrs	8/20/12- 8/31/12

Springfield Public Schools

Attachment (C)

Personnel

BELLER	LAURA	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
BERGLUND	EILEEN	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
BRADLEY	MARGARET	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
CARIANI	JUDY	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
CIOFFI	JOSEPHINE	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
COWARD	GREG	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
DAVID	JOE	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
DAVID	SARAH	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
DELALAVE	PAM	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
DIBELLA	LINDSAY	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
FERRARI	CRAIG	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
FLORIO	MARIE	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
FLORIO	CHRISTINA	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
FOSTER	RON	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
FRANCOIS	ANGIE	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
GABRIEL	LEONARD	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
GILLEN	ALISON	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
GOERGE	MICHAEL	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
GOERGE	ROBYN	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
GRAY	JANET	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
HAGGERTY	DEVIN	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
HERRINGTON	AMY	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
HILDEBRAND	BOB	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
HILTON	DAVE	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
KANTERMAN	ROBIN	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
LAGEMANN	MELISSA	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
LEONARD	HELENE	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
LIBERTO	CATHY	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
LOEW	BONNIE	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
LUKE	LORI	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
LYNCH	MATT	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
MADISON	ASHLEY	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
MAJOR	MICHELLE	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
MASTERSON	KIM	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
MIRABELLA	MICHAEL	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
MIRABILE	JULIE	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
NOTO	MICHELLE	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13
OLIVE	GINNY	Chaperone/Event staff	FMG	----	25.13/hr	---	---	9/1/12-6/30/13

Springfield Public Schools

Attachment (C)

Personnel

PERONE	JASON	Chaperone/Event staff	FMG	----	25.13/hr	----	----	9/1/12-6/30/13
SANDFORD	ROSE	Chaperone/Event staff	FMG	----	25.13/hr	----	----	9/1/12-6/30/13
SCHECKMAN	SHARI	Chaperone/Event staff	FMG	----	25.13/hr	----	----	9/1/12-6/30/13
SCHIANO	CANDICE	Chaperone/Event staff	FMG	----	25.13/hr	----	----	9/1/12-6/30/13
SCHOTTLAND	DAVE	Chaperone/Event staff	FMG	----	25.13/hr	----	----	9/1/12-6/30/13
SHACK	STEPHANIE	Chaperone/Event staff	FMG	----	25.13/hr	----	----	9/1/12-6/30/13
TELESCA	JON	Chaperone/Event staff	FMG	----	25.13/hr	----	----	9/1/12-6/30/13
TOWNSEND	KYLE	Chaperone/Event staff	FMG	----	25.13/hr	----	----	9/1/12-6/30/13
GABRIEL	LEONARD	Art Club Advisor (M.S.)	FMG	----	\$1,311.00	----	----	9/1/12-6/30/13
SCHECKMAN	SHARI	8th Grade Committee Advise	FMG	----	\$1,858.00	----	----	9/1/12-6/30/13
HERRINGTON	AMY	Yearbook Advisor (M.S.)	FMG	----	\$3,387.00	----	----	9/1/12-6/30/13
MASTERSO	KIM	Environmental Club	FMG	----	\$601.00	----	----	9/1/12-6/30/13
MIRABELLA	MIKE	Student Council Advisor	FMG	----	\$1,202.00	----	----	9/1/12-6/30/13
FLORIO	MARIE	Homework Club Advisor (M	FMG	----	\$1,366.00	----	----	9/1/12-6/30/13
GILLEN	ALISON	Homework Club Advisor (M	FMG	----	\$1,366.00	----	----	9/1/12-6/30/13
HERRINGTON	AMY	Homework Club Advisor (M	FMG	----	\$1,366.00	----	----	9/1/12-6/30/13
FLORIO	MARIE	ASK 8 Club Advisor (GEPA	FMG	----	\$1,366.00	----	----	9/1/12-6/30/13
HERRINGTON	AMY	ASK 8 Club Advisor (GEPA	FMG	----	\$1,366.00	----	----	9/1/12-6/30/13
Abbate	Michael	Head Boys Baseball	JDHS	----	\$6,666.00	----	----	9/1/12-6/30/13
Abbate	Michael	Assistant Boys Basketball	JDHS	----	\$5,682.00	----	----	9/1/12-6/30/13
Bell	Chuck	Head Softball (Girls)	JDHS	----	\$6,666.00	----	----	9/1/12-6/30/13
Campbell	Dave	Head Cross Country (Boys)	JDHS	----	\$5,027.00	----	----	9/1/12-6/30/13
Campbell	Dave	Assistant Basketball (Girls)	JDHS	----	\$5,682.00	----	----	9/1/12-6/30/13
Cozza	Joseph	Assistant Winter Track (Boy	JDHS	----	\$2,950.00	----	----	9/1/12-6/30/13
de la Llave	Pamela	Assistant Volleyball (Girls)	JDHS	----	\$2,841.00	----	----	9/1/12-6/30/13
de la Llave	Pamela	Assistant Softball (Girls)	JDHS	----	\$4,589.00	----	----	9/1/12-6/30/13
de la Llave	Pamela	Assistant Swimming	JDHS	----	\$3,387.00	----	----	9/1/12-6/30/13
Dombrowski	Traci	Head Swimming	JDHS	----	\$5,573.00	----	----	9/1/12-6/30/13
Fabiano	Felix	Head Soccer (Boys)	JDHS	----	\$6,666.00	----	----	9/1/12-6/30/13
Fabiano	Felix	Head Bowling	JDHS	----	\$3,060.00	----	----	9/1/12-6/30/13
Florio	Christina	Head Volleyball (Girls)	JDHS	----	\$5,027.00	----	----	9/1/12-6/30/13
Goerge	Jason	JV Football	JDHS	----	\$6,556.00	----	----	9/1/12-6/30/13
Hildebrand	Robert	Assistant Soccer (Girls)	JDHS	----	\$4,589.00	----	----	9/1/12-6/30/13
Keele	Scott	Head Tennis (Boys)	JDHS	----	\$5,027.00	----	----	9/1/12-6/30/13
Cozza	Joseph	Assistant Spring Track (Boy	JDHS	----	\$5,136.00	----	----	9/1/12-6/30/13
Lynch	Matthew	Head Soccer (Girls)	JDHS	----	\$6,666.00	----	----	9/1/12-6/30/13
Martin	Robert	Assistant Football	JDHS	----	\$6,556.00	----	----	9/1/12-6/30/13
Martin	Robert	Head Basketball (Boys)	JDHS	----	\$8,086.00	----	----	9/1/12-6/30/13

Springfield Public Schools

Attachment (C)

Personnel

Mullman	Jason	Assistant Baseball	JDHS	----	\$4,589.00	----	----	9/1/12-6/30/13
Ragozino	Maryann	Head Gymnastics	JDHS	----	\$6,666.00	----	----	9/1/12-6/30/13
Rego	Jennifer	Assistant Fall Cheerleading	JDHS	----	\$2,677.00	----	----	9/1/12-6/30/13
Rego	Jennifer	Assistant Winter Cheerleadir	JDHS	----	\$3,114.00	----	----	9/1/12-6/30/13
Rennie	Dave	Head Basketball (Girls)	JDHS	----	\$8,086.00	----	----	9/1/12-6/30/13
Rogers	Daniel	Assistant Football	JDHS	----	\$6,556.00	----	----	9/1/12-6/30/13
Schachtel	Matthew	Assistant Soccer (Boys)	JDHS	----	\$4,589.00	----	----	9/1/12-6/30/13
Sona	Dale	Assistant Ice Hockey	JDHS	----	\$2,295.00	----	----	9/1/12-6/30/13
Steinginga	Al	Head Golf	JDHS	----	\$3,060.00	----	----	9/1/12-6/30/13
Steinman	David	Assistant Football (Freshman	JDHS	----	\$6,556.00	----	----	9/1/12-6/30/13
Steinman	David	Freshman Basketball	JDHS	----	\$5,682.00	----	----	9/1/12-6/30/13
Van Deursen	Matthew	Head Spring Track (Boys)	JDHS	----	\$7,649.00	----	----	9/1/12-6/30/13
Zika	Jackie	Head Cross Country (Girls)	JDHS	----	\$5,027.00	----	----	9/1/12-6/30/13
Zika	Jackie	Head Spring Track (Girls)	JDHS	----	\$7,649.00	----	----	9/1/12-6/30/13
Zika	Jackie	Head Winter Track	JDHS	----	\$6,010.00	----	----	9/1/12-6/30/13
Saladino	Tracy	Assistant Tennis (Girls)	JDHS	----	\$2,841.00	----	----	9/1/12-6/30/13
Salmon	Greg	Assistant Spring Track (Girls)	JDHS	----	\$5,136.00	----	----	9/1/12-6/30/13
Blank	Rob	Assistant Football	JDHS	----	\$6,556.00	----	----	9/1/12-6/30/13
Telesca	Jonathan	Middle School Athletic Coor	FMG	----	\$3,606.00	----	----	9/1/12-6/30/13
Berglund	Eileen	Middle School Soccer (Girls)	FMG	----	\$3,715.00	----	----	9/1/12-6/30/13
Telesca	Jonathan	Middle School Soccer (Boys)	FMG	----	\$3,715.00	----	----	9/1/12-6/30/13
Hildebrand	Robert	Middle School Baseball	FMG	----	\$3,715.00	----	----	9/1/12-6/30/13
Lynch	Matthew	Middle School Softball	FMG	----	\$3,715.00	----	----	9/1/12-6/30/13

Last Name	First Name	Position	Location	Guide/Step	Salary	Replacement/ Renewal/New	Additional Information	Effective Date
Substitute/Home instructor								
Cammarata	Gary	Substitute Cusodian	district	----	****	renewal	----	7/1/12-6/30/13
Cerciello	Luigi	Substitute Cusodian	district	----	****	renewal	----	7/1/12-6/30/13
Ernst	Tom	Substitute Cusodian	district	----	****	renewal	----	7/1/12-6/30/13
Freedman	Steve	Substitute Cusodian	district	----	****	renewal	----	7/1/12-6/30/13
Johnson	Ken	Substitute Cusodian	district	----	****	renewal	----	7/1/12-6/30/13
McGowan	Tom	Substitute Cusodian	district	----	****	renewal	----	7/1/12-6/30/13
Murray	Eugene	Substitute Cusodian	district	----	****	renewal	----	7/1/12-6/30/13
Sabol	Bob	Substitute Cusodian	district	----	****	renewal	----	7/1/12-6/30/13
Scarillo	Ed	Substitute Cusodian	district	----	****	renewal	----	7/1/12-6/30/13
Severt	David	Substitute Cusodian	district	----	****	renewal	----	7/1/12-6/30/13

**Springfield Public Schools
Personnel**

Attachment (C)

Last Name	First Name	Position	Location	Guide/Step	Salary	Replacement/ Renewal/New	Additional Information	Effective Date
Non-Certificated								
BURNS	REGINA	Instructional Aide	District	----	16.82/hr	renewal	up to 30 Hours	9/1/12-6/30/13
SAYKI	LINDA L	Office Aide	District	----	16.82/hr	renewal	up to 29.75 Hours	9/1/12-6/30/13
LAMBERTSON	LINDA	Instructional Aide	District	----	16.82/hr	renewal	up to 29.75 Hours	9/1/12-6/30/13
PLAIA	ANTONINA	LUNCH Aide	District	----	16.82/hr	renewal	up to 10 Hours	9/1/12-6/30/13
SALOW	JEREMY R.	Instructional Aide	District	----	16.02/hr	renewal	up to 29.75 Hours	9/1/12-6/30/13
BRATASH	PARASCEVIA	Instructional Aide	District	----	16.42/hr	renewal	up to 29.75 Hours	9/1/12-6/30/13
MONGIELLO	MICHELLE	Instructional Aide	District	----	16.42/hr	renewal	up to 29.75 Hours	9/1/12-6/30/13
PAOLELLA	JANENE	Instructional Aide	District	----	16.02/hr	renewal	up to 29.75 Hours	9/1/12-6/30/13
Strober	Tara	Student volunteer/Sum sch	District	----	----	----	----	6/25/12 - 7/24/12
Sutera	Claudio	Student volunteer/Sum sch	District	----	----	----	----	6/25/12 - 7/24/12
Mostafa	Sammy	Student volunteer/Sum sch	District	----	----	----	----	6/25/12 - 7/24/12

Last Name	First Name	Position	Location	Guide/Step	Salary	Replacement/ Renewal/New	Additional Information	Effective Date
Before and After School Program/Childcare								
Alamorian	Christine	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Barbetti	Stephen	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Burns	Regina	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Camacho	Julissa	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Clementi	Kelly	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Corigliano	Nicole	Site Director/Group Leader	District	----	----	28.05/22.44hr	based on enrollment	9/1/12-6/30/13
Cunningham	Marnie	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
DeLorenzo	Joyce	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Genovese	Donna	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Giordano	Susan	Sub Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Henrichs	Diane	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Kahn	Amy	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Kazemi	Susan	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Kerr	Heather	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Lambertson	Linda	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Marshall	Kelly	Site Director/Group Leader	District	----	----	28.05/22.44hr	based on enrollment	9/1/12-6/30/13
Medina	Suzanne	Site Director	District	----	----	28.05 hr.	based on enrollment	9/1/12-6/30/13
Melendez	Olivia	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13

Springfield Public Schools
Personnel

Attachment (C)

Mongiello	Michelle	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Paolino	Camille	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Rica	Deborah	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Romero	Ashley	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Romero	Jennifer	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Salow	Jeremy	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Songalia	Alejandra	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Stevenson	Katherine	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Vaccarella	Lucy	Sub Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Walsh	Mary	Group Aide	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Wierick	Patricia	Group Leader	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Wilkenfeld	Dawn	Student Aide	District	----	----	7.65 hr.	based on enrollment	9/1/12-6/30/13
Bratash	Parascevia	Lead/Assoc. CC Provider	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Cladek	Elaine	Assoc. CC Provider	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Delviscovo	Rachel	Child Care Provider	District	----	----	14.59 hr.	based on enrollment	9/1/12-6/30/13
Nozza Juzefyk	Nicole	Lead Child Care Provider	District	----	----	\$35,700.00	based on enrollment	9/1/12-6/30/13
Paoella	Janene	Assoc. CC Provider	District	----	----	22.44 hr.	based on enrollment	9/1/12-6/30/13
Vogan	Kathryn	Lead Child Care Provider	District	----	----	\$28,560.00	based on enrollment	9/1/12-6/30/13

* In accordance with the Negotiated Contract between the Springfield BOE and the Springfield Education Association (July 1, 2011 - June 30, 2013)

**** Special Salaries, Compensation and Fees 2012 - 2013

RESOLUTION

WHEREAS, S.A. has failed to perform pursuant to the terms and conditions of her contract with the Springfield Board of Education; and

WHEREAS, S.A.'s supervisors have advised her repeatedly of various concerns and have given her an opportunity to respond to the concerns regarding her performance; and

WHEREAS, the Superintendent of Schools has recommended that S.A.'s salary and adjustment increment be withheld for good cause; and

NOW, THEREFORE, BE IT RESOLVED, that S.A.'s salary increment and adjustment increment for the 2012-2013 school year be and hereby are withheld; and

NOW, THEREFORE, BE IT RESOLVED, that the Superintendent is hereby directed to provide S.A. with notice of this action.

CERTIFICATION

The Foregoing is a true and complete copy of a resolution adopted by the Springfield Township Board of Education at a meeting thereof duly called and held on June __, 2012.

Matthew A. Clarke, Board Secretary

**Workshop Requests
2012-2013**

Attachment (D)

Last Name	First Name	Description	Date	Amount	Location
Collins	Bonny	Confratute - Univ. of Connecticut	7/8-13/12	578.00	Dist
DeNicolo	Anthony	AP English Language - Drew Univ.	7/30-8/3/12	845.00	JD
June 18, 2012					

**Special Education Request
Related Services/ODD Placements**

Attachment (E)

1. RELATED SERVICES REQUEST

<u>Vendor</u>	<u>Related Service</u>	<u>Rate</u>	<u>Hours/days/weeks</u>	<u>Term</u>	<u>Student</u>
Marina Muchnik Springfield, NJ	Speech/Language Services	\$80/hr; \$375/eval	Per IEP	2012 - 13 SY	
Craig School Mountain Lakes, NJ	Speech/Language Services	\$130/hr.	Per IEP	7/1 - 8/31/2012 2012 - 13 SY	
Contour Data Audubon, NJ	Service Contract	\$5,445.00	Per IEP	2012 - 13 SY	
Maxim Healthcare Services, Inc. North Brunswick, NJ	Nursing Services	LPN: 50.13/hr; 100.25/Ride RN: 52.51/hr; 106.02/Ride	Per IEP	2012 - 13 SY	1303
Muchnik, Marina Springfield	Speech/Language Services	\$80/hr; \$375/Eval	Per IEP	7/1 - 8/31/2012 2012 - 13 SY	
Morris Union Jointure Commission New Providence, NJ	Speech/Language Applied Behavioral Analysis (ABA)	\$230/hr. \$195/\$135/hr.	Per IEP	7/1/2012 - 8/31/2012	
Speech & Hearing Associates Westfield, NJ	Central Auditory Processing Eval	\$500/eval	Per IEP	2011 - 12 SY 2012 - 13 SY	
Summit Speech School New Providence, NJ	Itinerant Services	\$145/hr.	Per IEP	7/1/2012 - 8/31/2012 2012 - 13 SY	

2. OUT OF DISTRICT PLACEMENT REQUEST

<u>School/Placement</u>	<u>Student</u>	<u>Tuition</u>	<u>Term</u>	<u>Comments</u>
Windsor School	0218	8618.10	7/1/12 - 8/31/2012	

**Special Education Request
Related Services/OOD Placements**

Attachment (E)

West Milford, NJ

Cerebral Palsy League
Cranford, NJ

1303, 1910

3900.00

7/1/12 - 8/31/2012

1:1 Aide

Student Teachers/Internships

2012-2013 School Year

Student Teacher:	Gregory Zinberg
College/University:	Kean University
Assigned to:	EVW
Assignment Date:	September ~ October 19, 2012
Cooperating Teacher:	Christine Alamorian

AND

Assigned to:	JDHS
Assignment Date:	October 23 ~ December 21, 2012
Cooperating Teachers:	Bob Martin

**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD NEW JERSEY**

CURRICULUM LIST

2011 ~ 2012

2012 ~ 2013

June 18, 2012

**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD NJ 07081**

CURRICULUM LIST

2011 ~ 2012

2012 ~ 2013

Language Arts Literacy Grades K ~ 12

Mathematics Grades K ~ 12

Social Studies Grades K ~ 12

Science Grades K ~ 12

World Language

Spanish Grades 6 ~ 12

Italian Grades 6 ~ 12

French Grades 6 ~ 12

Physical Education/

Adaptive Physical Education Grades K ~ 12

Comprehensive Health Education Grades K ~ 12

Drugs, Alcohol, Smoking, Family Life, Personal Health, Dating Violence at School
and Environmental Health

Family Life Education Grades K ~ 8

Drug Abuse Resistance Education (DARE) – Grade 5

HIV Prevention Grades K ~ 8

Music (Vocal and Instrumental) Grades 3 ~ 8

General Music Grades K ~ 8

Art Grades K ~ 12

Pre School

Academic Intervention Grades K ~ 8

**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD NJ 07081**

CURRICULUM LIST

2011 ~ 2012

2012 ~ 2013

Special Education Curriculum

Pre School Disabled (S.P.R.O.U.T.)

English as a Second Language

Grades PreK ~ 12

Gifted and Talented Programs

Grades K ~ 12

- **Schoolwide Enrichment Model** **Grades K ~ 5**
- **Talented Arts (TAP)** **Grades 1 ~ 8**
- **Talented Music (BRAVI)** **Grades 6 ~ 8**
- **Dayton Collegiate Academy** **Grades 9 ~ 12**
- **G & T Seminar** **Grades 11 & 12**

Peer Leadership

Grades 7 & 8

Research Skills Manual (Teacher and Student)

Holocaust

Grades PreK ~ 12

School Counseling & Guidance

Grades K ~ 12

Career Education

Grades PreK ~ 12

**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY 07081**

**TEXTBOOK LIST/INSTRUCTIONAL RESOURCES
GRADES K - 8**

**2011 ~ 2012
2012 ~ 2013**

June 18, 2012

**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY**

LIST OF TEXTBOOKS/PROGRAMS USED IN EDWARD V. WALTON SCHOOL

<u>Grade</u>	<u>Subject Area</u>	<u>Book Title</u>	<u>Publisher and Date</u>
Kdg.	Health	<u>Health Focus On You</u>	Charles Merrill, 1987
	Language Arts Literacy	<u>Reading Street</u>	Pearson Scott Foresman, 2008
		<u>Big Book of Phonics, Rhymes & Poems</u>	Macmillan McGraw-Hill, 1993
		<u>The Wright Group/Leveled Books</u>	Creative Publications, 2003
		<i>See Attached List of Literature Titles</i>	
	Math	<u>Everyday Mathematics, 3rd ed.</u>	Wright Group/McGraw-Hill, 2007
	Social Studies	<u>Adventures in Time and Place</u>	Macmillan/McGraw-Hill, 1997
		<u>New Friends & New Places</u>	Nystrom, 2005
	Science	<u>Harcourt Science</u>	Harcourt, 2008

All books on all lists at each grade level
are used by special education students.
Materials may be modified as per IEP.

**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY
LIST OF TEXTBOOKS USED IN EDWARD V. WALTON SCHOOL**

<u>Grade</u>	<u>Subject Area</u>	<u>Book Title</u>	<u>Publisher and Date</u>
1	Handwriting	<u>Zaner-Bloser Handwriting Book 1</u>	Zaner-Bloser Inc., 2003
	Health	<u>Health and Fitness</u>	Harcourt, 2007
		<u>Everybody Has a Bellybutton</u>	
		<u>Your Life Before You Were Born</u>	Caroline House, 1997
		<u>I'll Always Love You</u>	Crown Publishers, Inc., 1985
		<u>Free to Be... You and Me</u>	Running Press Book Publishers, 1998
	Language Arts Literacy	<u>Reading Street</u>	Pearson Scott Foresman, 2008
		<u>The Literature Experience</u>	Houghton Mifflin Co., 1993
		<u>Rebecca Sitton's Spelling</u>	Egger Publishing, Inc. 2002
		<u>Spelling Through Phonics</u>	McCracken, 1996
		<u>The Wright Group/Leveled Books</u>	Creative Publications, 2003
		<i>See Attached List of Literature Titles</i>	
	Math	<u>Everyday Mathematics, 3rd ed.</u>	Wright Group/McGraw Hill, 2007
	Music	<u>Making Music</u>	Scott Foresman, 2002
	Science	<u>Harcourt Science</u>	Harcourt, 2008
	Social Studies/ Geography	<u>Neighborhoods Near & Far</u>	Nystrom, 2005

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**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY**

LIST OF TEXTBOOKS USED IN EDWARD V. WALTON SCHOOL

<u>Grade</u>	<u>Subject Area</u>	<u>Book Title</u>	<u>Publisher and Date</u>
2	Handwriting	<u>Zaner-Bloser Basic Skills & Application</u> <u>Book 2 Manuscript/Cursive</u>	Zaner-Bloser, 1996
	Health	<u>Health and Fitness</u>	Harcourt, 2007
		<u>It Must Have Hurt A Lot: A Child's</u> <u>Book About Death</u>	Multnomah Press, 1986
	Language Arts Literacy	<u>Reading Street</u>	Pearson Scott Foresman, 2008
		<u>Silly Things Happen</u>	Houghton Mifflin Company, 1993
		<u>Come One. Come All</u>	Houghton Mifflin Company, 1993
		<u>Rebecca Sitton's Spelling Sourcebook</u>	Egger Publishing, Inc., 2002
		<u>The Wright Group/Leveled Books</u> <i>See Attached List of Literature Titles</i>	Creative Publications, 2003
	Math	<u>Everyday Mathematics, 3rd ed.</u>	Wright Group/McGraw-Hill, 2007
	Music	<u>Making Music</u>	Scott Foresman, 2002
	Science	<u>Harcourt Science</u>	Harcourt, 2008
	Social Studies/ Geography	<u>Communities Here & There</u>	Nystrom, 2005
		<u>People We Know</u>	Houghton Mifflin/Harcourt, 2010

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**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY**

LIST OF TEXTBOOKS USED IN CALDWELL & SANDMEIER ELEMENTARY SCHOOLS

<u>Grade</u>	<u>Subject Area</u>	<u>Book Title</u>	<u>Publisher and Date</u>
3	Handwriting	<u>Zaner-Bloser Handwriting Book 3</u>	Zaner-Bloser, 1996
	Health	<u>Health and Fitness</u>	Harcourt, 2007
	Language Arts Literacy	<u>Reading Street</u>	Pearson Scott Foresman, 2008
		<u>Just Listen</u>	Houghton Mifflin, 1993
		<u>Golden Threads</u>	Houghton Mifflin, 1993
		<u>Rebecca Sitton's Spelling Sourcebook</u>	Egger Publishing, Inc., 2002
		<u>The Wright Group/Leveled Books</u>	Creative Publications, 2003
		<i>See Attached List of Literature Titles</i>	
	Math	<u>Everyday Mathematics, 3rd ed.</u>	Wright Group/McGraw-Hill, 2007
		<u>First in Math</u>	Suntex ~ Online
		<u>M3: Mentoring Mathematical Minds</u>	Kendall Hunt, 2006
	Music	<u>Making Music</u>	Scott Foresman, 2002
	Science	<u>Harcourt Science</u>	Harcourt, 2008
	Social Studies/ Geography	<u>Harcourt Social Studies</u>	Harcourt School Publishers, 2007
		<u>People & Places Everywhere</u>	Nystrom, 2005

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**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY**

LIST OF TEXTBOOKS USED IN CALDWELL & SANDMEIER ELEMENTARY SCHOOLS

<u>Grade</u>	<u>Subject Area</u>	<u>Book Title</u>	<u>Publisher and Date</u>
4	Handwriting	<u>Zaner-Bloser Handwriting Book 4</u>	Zaner-Bloser, 1996
	Health	<u>Health and Fitness</u>	Harcourt, 2007
		<u>The Fall of Freddie the Leaf</u>	Henry Holt & Company, Inc., 1982
		<u>A Story of Life for All Ages</u>	
	Language Arts Literacy	<u>Reading Street</u>	Pearson Scott Foresman, 2008
		<u>Rebecca Sitton's Spelling Sourcebook</u>	Egger Publishing, Inc., 2002
	<i>See Attached List of Literature Titles</i>		
	Math	<u>Everyday Mathematics, 3rd ed.</u>	Wright Group/McGraw-Hill, 2007
		<u>First in Math</u>	Suntex ~ Online
		<u>M3: Mentoring Mathematical Minds</u>	Kendall Hunt, 2007
	Music	<u>Making Music</u>	Scott Foresman, 2002
	Science	<u>Harcourt Science</u>	Harcourt, 2008
	Social Studies/ Geography	<u>Harcourt Social Studies</u>	Harcourt School Publishers, 2007
		<u>Exploring Where & Why</u>	Nystrom, 2005
		<u>New Jersey-Yesterday & Today</u>	Silver Burdett & Ginn, 1987
	<u>Stories in Time: States and Regions</u>		Harcourt Brace, 1997
	<u>The New Jersey Adventure</u>	Gibbs Smith, 2000	Center for Civic Education, 1997
		<u>We The People: The Citizen</u>	
		<u>And The Constitution</u>	

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**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY**

LIST OF TEXTBOOKS USED IN CALDWELL & SANDMEIER ELEMENTARY SCHOOLS

<u>Grade</u>	<u>Subject Area</u>	<u>Book Title</u>	<u>Publisher and Date</u>
5	Health	<u>Health and Fitness</u>	Harcourt, 2007
	Language Arts Literacy	<u>Reading Street</u> Pearson Scott Foresman, 2008	
		<u>Fast As The Wind</u>	Houghton Mifflin, 1993
		<u>Rebecca Sitton's Spelling Sourcebook</u>	Egger Publishing, Inc., 2002
		<u>Dear America Series</u>	Scholastic Inc., 1997-2000
		<i>See Attached List of Literature Titles</i>	
	Math	<u>Everyday Mathematics, 3rd ed.</u>	Wright Group/McGraw-Hill, 2007
		<u>Question Quest</u> LL Teach, Inc., 2002	
		<u>Connected Math</u>	Prentice Hall, 2004
		<u>Bits & Pieces I</u>	
		<u>Prime Time</u>	
	Music	<u>First in Math</u>	Suntex ~ Online
		<u>M3: Mentoring Mathematical Minds</u>	Kendall Hunt, 2008
		<u>The World of Music</u>	Silver Burdett, 1988
		<u>Warner Brothers Jazz for Young People</u>	Free Press, 2002
	Science	<u>Science 2008</u>	Harcourt School Publishers, 2008
	Social Studies	<u>Harcourt Social Studies</u>	Harcourt School Publishers, 2007
		<u>Our Country's History</u>	Nystrom, 2005
		<u>Stories in Time: America's Story</u>	Harcourt Brace, 1997

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**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY**

LIST OF TEXTBOOKS USED IN GAUDINEER SCHOOL

<u>Subject Area</u>	<u>Book Title</u>	<u>Publisher and Date</u>	<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>
Language Arts Literacy	<u>Elements of Writing</u> First Course	Holt, Rinehart and Winston, Inc., 1993		X	
	<u>Elements of Writing</u> Second Course	Holt, Rinehart and Winston, Inc., 1993			X
	<u>Beyond The Reef</u>	Houghton Mifflin, 1993	X		
	<u>Elements of Literature</u> First Course	Holt, Rinehart and Winston, Inc., 1993		X	
	<u>Elements of Literature</u> Second Course	Holt, Rinehart and Winston, Inc., 1993			X
	<u>Junior Great Books Series 7</u>	Great Books Foundation, 1992		X	
	<u>Junior Great Books Series 8</u>	Great Books Foundation, 1992		X	X
	<u>Reading Street</u>	Pearson, 2008	X		
	<u>Rebecca Sitton's Spelling Sourcebook</u>	Egger Publishing, Inc., 2002	X	X	X
	<i>See Attached List of Literature Titles</i>		X	X	X
Exploratory French					
	<u>Exploring French</u>	EMC, 1989	X		
French 1	<u>Allez, Viens! Level I</u>	Holt, Rinehart & Winston, 2000	X	X	
French 2	<u>Joie de Lire (1) Beginning Reader</u>	Holt Rinehart & Winston		X	X
	<u>La rue aux trios poussins</u>	Aschehoug A/S		X	
	<u>Le Petit Prince</u>	Harcourt Brace & Co., 1943		X	
	<u>Lettres de mon Moulin</u>	Aschehoug A/S		X	
Exploratory Italian					
	<u>Exploring Italian</u>	EMC, 1993	X		
Italian 1	<u>Avanti Con L' Italiano</u>	Amsco Publication Co., 1998		X	X
	<u>Il Mondo di Gu</u>	ELI, 1996		X	X
Exploratory Spanish					
	<u>Exploring Spanish</u>	EMC, 1989	X		
Spanish 1	<u>En Espanol, Level A</u>	McDougal Littell, 2000	X	X	
Spanish 2	<u>En Espanol, Level B</u>	McDougal Littell, 2000			X
Health					
	<u>Health</u>	McGraw-Hill & Co., 1999	X		
	<u>Health Focus on You</u>	Merrill Publishing, 1990		X	X
	<u>HEALTH Sexuality & Relationships</u>	McGraw-Hill, 1999	X		

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**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY**

LIST OF TEXTBOOKS USED IN GAUDINEER SCHOOL

<u>Subject Area</u>	<u>Book Title</u>	<u>Publisher and Date</u>	<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>
Math	<u>College Prep Math (Algebra 1)</u>	CPM Educational Program, 2002 2 nd Ed., Vol. 1 & 2		X	X
	<u>Holt McDougal Larson Algebra 1</u>	Holt McDougal, 2011		X	X
	<u>Geometry</u>	Pearson/Prentice Hall, 2004			X
	<u>Question Quest</u>	LL Teach, Inc., 2002	X	X	X
	<u>Connected Mathematics 2</u>	Pearson Prentice Hall, 2009	X	X	X
	<u>Connected Mathematics</u>	Prentice Hall, 2004, 2006	X	X	
	<u>Data about Us</u>		X		
	<u>Shapes & Designs</u>		X		
	<u>Covering & Surrounding</u>		X		
	<u>Bits & Pieces II</u>		X		
	<u>Accentuate the Negative</u>		X		
	<u>Variables & Patterns</u>		X		
	<u>How Likely Is It?</u>		X		
	<u>Looking for Pythagoras</u>	Pearson Prentice Hall, 2009	X		
	<u>Thinking with Mathematical Models</u>			X	
	<u>Shapes of Algebra</u>			X	
	<u>Moving Straight Ahead</u>			X	
	<u>Say It With Symbols</u>			X	
	<u>Stretching & Shrinking</u>			X	
	<u>Comparing & Scaling</u>			X	
	<u>What Do You Expect?</u>			X	
	<u>Filling & Wrapping</u>			X	
Music	<u>The World of Music</u>	Silver Burdett, 1988	X		

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Attachment (H)

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**SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY**

LIST OF TEXTBOOKS USED IN GAUDINEER SCHOOL

<u>Subject Area</u>	<u>Book Title</u>	<u>Publisher and Date</u>	<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>
Science	<u>Science 2008</u>	Harcourt School Publishers, 2008	X		
	<u>Life Science</u>	Glencoe/McGraw Hill, 2008		X	
	<u>Holt Science and Technology Series</u>	Holt, Rinehart and Winston, 2002		X	
	<u>Science Explorer: Physical Science</u>	Prentice Hall, 2002			X
Social Studies	<u>History of our World: The Early Ages</u>	Prentice Hall, 2005	X		
	<u>Don't Know Much About World Myths</u>	Harper Collins, 2005	X		
	<u>World Explorer: People, Places, and Cultures</u>	Prentice Hall, 2005			X
	<u>Nystrom Desk Atlas</u>	Nystrom, 2008			X
Civics	<u>Civics</u>	Prentice Hall, 2006		X	
	<u>Civics: Government & Economics</u>	Pearson, 2009		X	
	<u>Project Citizen</u>	We the People Foundation, Center For Civic Education, 1999		X	
	<u>We the People</u>	We the People Foundation, Center For Civic Education, 1999		X	
Gifted & Talented	<u>Renzulli Learning System</u>	University of Connecticut	X	X	X

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Core Materials Grades PreK ~ 5

Book	Grade Level	Theme
<i>Will I Have A Friend?</i>	Pre-K	Belonging
<i>A Color of His Own</i>	Pre-K	Belonging
<i>Swimmy</i>	Pre-K	Belonging
<i>Little Blue and Little Yellow</i>	Pre-K	Belonging
<i>The Mitten</i>	Pre-K	Caring
<i>Alexander & the Wind Up Mouse</i>	Pre-K	Caring
<i>Make Way for Ducklings</i>	Pre-K	Caring
<i>Corduroy</i>	Pre-K	Caring
<i>Feast for 10</i>	Pre-K	Celebration
<i>Dandelion</i>	Pre-K	Celebration
<i>The Little Engine That Could</i>	Pre-K	Celebration
<i>Thanksgiving is for Giving Thanks</i>	Pre-K	Celebration
<i>Mushrooms in the Rain</i>	Pre-K	Celebration
<i>Where the Wild Things Are</i>	Pre-K	Celebration
<i>Cloudy with a Chance of Meatballs</i>	Pre-K	Celebration
<i>How do Dinosaurs Say Goodnight?</i>	Pre-K	Celebration
<i>Mama Do You Love Me?</i>	Pre-K	Respect
<i>Charlie Caterpillar</i>	Pre-K	Respect
<i>Leo the Late Bloomer</i>	Pre-K	Respect
<i>Peter's Chair</i>	Pre-K	Respect
<i>I Like Me</i>	Kindergarten	Discovery
<i>How to Lose All Your Friends</i>	Kindergarten	Discovery
<i>On Monday When It Rained</i>	Kindergarten	Discovery
<i>Kissing Hand</i>	Kindergarten	Discovery
<i>I Am a Leaf</i>	Kindergarten	Discovery

<i>I Am An Apple</i>	Kindergarten	Discovery
<i>The Crayon Box That Talked</i>	Kindergarten	Discovery
<i>We Are All Alike, We Are All Different</i>	Kindergarten	Discovery
<i>My Many Colored Days</i>	Kindergarten	Discovery
<i>Sea Shapes</i>	Kindergarten	Discovery
<i>Sea Shapes</i>	Kindergarten	Discovery
<i>Ten Apples Up On Top</i>	Kindergarten	Discovery
<i>The Little House</i>	Kindergarten	Awareness
<i>The Bear Snores On</i>	Kindergarten	Awareness
<i>City Mouse, Country Mouse</i>	Kindergarten	Awareness
<i>Rosie's Walk</i>	Kindergarten	Awareness
<i>A Stranger in the Woods</i>	Kindergarten	Awareness
<i>We Are All Alike, We Are All Different</i>	Kindergarten	Awareness
<i>Caps For Sale</i>	Kindergarten	Awareness
<i>P. Bears New Year's Party</i>	Kindergarten	Awareness
<i>The Best Bug Parade</i>	Kindergarten	Awareness
<i>The Rainbow Fish</i>	Kindergarten	Acceptance
<i>Chrysanthemum</i>	Kindergarten	Acceptance
<i>Koala Lou</i>	Kindergarten	Acceptance
<i>William's Doll</i>	Kindergarten	Acceptance
<i>Today I Feel Silly & Other Moods</i>	Kindergarten	Acceptance
<i>Picnic</i>	Kindergarten	Acceptance
<i>Rooster's Off to See the World</i>	Kindergarten	Acceptance
<i>One Hundred Hungry Ants</i>	Kindergarten	Acceptance
<i>Hattie and the Fox</i>	Kindergarten	Teamwork
<i>Little Red Hen</i>	Kindergarten	Teamwork
<i>The Great Kapok Tree</i>	Kindergarten	Teamwork
<i>The Doorbell Rang</i>	Kindergarten	Teamwork
<i>The Earth and I</i>	Kindergarten	Teamwork

<i>A Boy, A Dog and A Frog</i>	Kindergarten	Teamwork
<i>A Little Story About a Big Turnip</i>	Kindergarten	Teamwork
<i>How Big is a Foot?</i>	Kindergarten	Teamwork
<i>Inch by Inch</i>	Kindergarten	Teamwork
<i>Chester's Way</i>	Grade 1	Getting Along
<i>Julius, The Baby of the World</i>	Grade 1	Getting Along
<i>Tailey Whaley</i>	Grade 1	Getting Along
<i>Big Al</i>	Grade 1	Getting Along
<i>Whoever You Are</i>	Grade 1	Appreciation
<i>Hey, Little Ant</i>	Grade 1	Appreciation
<i>Elmer</i>	Grade 1	Appreciation
<i>Big Orange Splot</i>	Grade 1	Appreciation
<i>Frog and Toad Are Friends</i>	Grade 1	Connections
<i>Ira Sleeps Over</i>	Grade 1	Connections
<i>Wilfred Gordon McDonald Partridge</i>	Grade 1	Connections
<i>A Chair For My Mother</i>	Grade 1	Connections
<i>The Very Hungry Caterpillar</i>	Grade 1	Changes
<i>Miss Rumphius</i>	Grade 1	Changes
<i>When I Was Little</i>	Grade 1	Changes
<i>The Greedy Triangle</i>	Grade 1	Changes
<i>The Recess Queen</i>	Grade 2	Cooperation
<i>That's What Friends Are For</i>	Grade 2	Cooperation
<i>The Brand New Kid</i>	Grade 2	Cooperation
<i>Strega Nona</i>	Grade 2	Cooperation
<i>The One in the Middle is the Green Kangaroo</i>	Grade 2	Relationships
<i>Thank You, Mr. Falker</i>	Grade 2	Relationships

<i>Before I Was Your Mother</i>	Grade 2	Relationships
<i>The Patchwork Quilt</i>	Grade 2	Relationships
<i>Amelia Bedelia</i>	Grade 2	Perspectives
<i>True Story of the Three Little Pigs</i>	Grade 2	Perspectives
<i>My Brother Martin: A Sister Remembers</i>	Grade 2	Perspectives
<i>Aesop's Fables</i>	Grade 2	Perspectives
<i>Junie B. Jones is a Graduation Girl</i>	Grade 2	Change
<i>Dinosaurs Before Dark</i>	Grade 2	Change
<i>The Chocolate Touch</i>	Grade 2	Change
<i>Gooney Bird Green</i>	Grade 3	Individuality
<i>The Sneetches and Other Stories</i>	Grade 3	Individuality
<i>Freckle Juice</i>	Grade 3	Individuality
<i>Me I Am (Poem)</i>	Grade 3	Individuality
<i>Duke Ellington: Piano Prince and His Orchestra</i>	Grade 3	Perseverance
<i>Stone Fox</i>	Grade 3	Perseverance
<i>Grandfather's Journey</i>	Grade 3	Perseverance
<i>Fables</i>	Grade 3	Perseverance
<i>Try, Try Again (Poem)</i>	Grade 3	Perseverance
<i>The Mountains of Tibet</i>	Grade 3	Possibilities
<i>Who Was Harry Houdini?</i>	Grade 3	Possibilities
<i>Accidents May Happen: Fifty Inventions Discovered by Mistake</i>	Grade 3	Possibilities
<i>The Garden of Abdul Gasazi</i>	Grade 3	Possibilities
<i>The Mysteries of Harris Burdick (Picture Prompts)</i>	Grade 3	Possibilities
<i>Decisions, Decisions (Poem)</i>	Grade 3	Possibilities
<i>The Giving Tree</i>	Grade 3	Interdependence
<i>Stone Soup</i>	Grade 3	Interdependence
<i>Sarah, Plain and Tall</i>	Grade 3	Interdependence

<i>Oceans</i>	Grade 3	Interdependence
<i>Weslandia</i>	Grade 4	Identity
<i>Because of Winn Dixie</i>	Grade 4	Identity
<i>When I Grow Up</i>	Grade 4	Identity
<i>How the Camel Got His Hump (Short Story)</i>	Grade 4	Choices
<i>The Lion, the Witch, and the Wardrobe</i>	Grade 4	Choices
<i>How the Camel Got His Hump (Poem)</i>	Grade 4	Choices
<i>The Sweetest Fig</i>	Grade 4	Choices
<i>They Called Her Molly Pitcher</i>	Grade 4	Determination
<i>New York's Bravest</i>	Grade 4	Determination
<i>Poppy</i>	Grade 4	Determination
<i>The Midnight Ride of Paul Revere</i>	Grade 4	Determination
<i>How Many Spots Does a Leopard Have?</i>	Grade 4	Determination
<i>Things are Not Always Black or White</i>	Grade 4	Perspectives
<i>Seven Blind Mice</i>	Grade 4	Perspectives
<i>The Landry News</i>	Grade 4	Perspectives
<i>The Blind Men and the Elephant</i>	Grade 4	Perspectives
<i>Sector 7</i>	Grade 4	Perspectives
<i>Mistakes That Worked</i>	Grade 4	Perspectives
<i>The Whipping Boy (Novel)</i>	Grade 5	Respect
<i>Love That Dog (Poem)</i>	Grade 5	Respect
<i>Star-Spangled Banner (Supplemental Poem)</i>	Grade 5	Respect
<i>The Greedy Triangle (Wisdom)</i>	Grade 5	Respect
<i>Children of the West (Picture Prompt)</i>	Grade 5	Respect
<i>The Challenger Disaster (Short Story/Non-fiction)</i>	Grade 5	Respect
<i>Tale of Despereaux (Novel)</i>	Grade 5	Compromise
<i>The Dream Keeper (Poems)</i>	Grade 5	Compromise

<i>Follow the Drinking Gourd (Wisdom)</i>	Grade 5	Compromise
<i>The Gettysburg Address (Non-fiction)</i>	Grade 5	Compromise
<i>A River of Ice (Short Story in Anthology)</i>	Grade 5	Compromise
<i>Shiloh (Novel)</i>	Grade 5	Courage
<i>Casey at the Bat (Poem/Short Story)</i>	Grade 5	Courage
<i>Ira Sleeps Over (Wisdom)</i>	Grade 5	Courage
<i>Through My Eyes (Picture Prompt/Non-fiction/Short)</i>	Grade 5	Courage
<i>Lily's Crossing (Novel)</i>	Grade 5	Change
<i>O Captain, My Captain (Poem)</i>	Grade 5	Change
<i>Ming Lo Moves the Mountain (Wisdom)</i>	Grade 5	Change
<i>A River Ran Wild (Picture Prompt)</i>	Grade 5	Change
<i>The Pledge of Allegiance (Poem)</i>	Grade 5	Change
<i>The Tell-Tale Heart (Short Story)</i>	Grade 5	Change

CORE MATERIALS Grades 6 – 10

Core Materials	Grade Level	Theme
'967 Elliott Erwitt photo (picture Prompt)	Grade 9	Relationships
1 Chant of Darkness	Grade 7	Triumph Over Adversity
1 Christmas Carol (novel)	Grade 8	Transformation
1 Christmas Carol (video)	Grade 8	Transformation
1 Separate Peace by John Knowles	Grade 10	Character and Personality
1 American Gothic (picture)	Grade 6	Perseverance
1 And Then There Were None (novel)	Grade 8	Survival
1 Animal Farm	Grade 7	Conflict Resolution
1 Anne Frank: Diary of a Young Girl (novel)	Grade 8	Survival
1 Anne Frank: Diary of a Young Girl (video)	Grade 8	Survival
1 Ballet Rehearsal (picture)	Grade 6	Interdependence
1 Barbie Doll by Marge Piercy	Grade 10	Character and Personality
1 Because I Could Not Stop... by Emily Dickenson (poem)	Grade 9	Destiny
1 Blindman	Grade 7	Triumph Over Adversity
1 Catcher in the Rye by J.D. Salinger	Grade 10	Character and Personality
1 Chrysanthemum (picture prompt)	Grade 8	Identity
1 Chrysanthemum (wisdom)	Grade 8	Identity
1 Conform! Conform! Conform! (poem)	Grade 8	Conformity
1 Courage by Anne Sexton (poem)	Grade 9	Courage
1 Dead Poets Society (video)	Grade 8	Identity
1 Deaf Donald (poem)	Grade 6	Appreciation for Differences
1 Devil's Arithmetic	Grade 7	Redefining Self
1 Dr. Jekyll and Mr. Hyde (novel)	Grade 8	Transformation
1 Edith Hamilton Mythology - Echo	Grade 9	Destiny
1 Edith Hamilton Mythology- Orpheus and Eurydice	Grade 9	Relationships
1 Edith Hamilton Mythology- Pyramus and Thisbe	Grade 9	Destiny
1 Edith Hamilton Mythology- The Gods of Creation and the Earliest Heroes	Grade 9	Relationships
1 Finding a Way (poem)	Grade 6	Interdependence
1 First They Came for the Jews (poem)	Grade 8	Survival
1 Francisco Pacheco? By Diego Velazquez (picture prompt)	Grade 10	Character and Personality
1 Freud's Ego Defense Mechanisms	Grade 10	Character and Personality
1 Freud's Structural and Topographical Model	Grade 10	Character and Personality
1 Green Eggs and Ham (wisdom)	Grade 8	Conformity
1 Crown Old Along with Me - Robert Browning (poem)	Grade 9	Relationships
1 He Was a Small Child	Grade 7	Redefining Self

<i>How Do I Love Thee</i> - Elizabeth Barrett Browning (poem)	Grade 9	Relationships
<i>How the Grinch Stole Christmas</i> (wisdom)	Grade 8	Transformation
<i>I'm Nobody, Who Are You?</i> (poem)	Grade 8	Identity
<i>I</i> (poem)	Grade 6	Self Discovery
<i>Inherit the Wind</i> (drama)	Grade 9	Leadership
<i>Inherit the Wind</i> (film excerpts)	Grade 9	Leadership
<i>Invictus</i> by William Ernest Henlei (poem)	Grade 9	Destiny
<i>Jimmy Jet and His TV Set</i> (poem)	Grade 8	Transformation
<i>Lord of the Flies</i> (novel)	Grade 9	Leadership
<i>Loser</i>	Grade 6	Appreciation for Differences
<i>Madam and the Rent Man</i>	Grade 7	Conflict Resolution
<i>Man the Myth-Maker - Narcissus</i>	Grade 9	Relationships
<i>Man the Myth-Maker - Pandora</i>	Grade 9	Relationships
<i>Man the Myth-Maker - Prometheus</i>	Grade 9	Relationships
<i>Maus I: My Father Bleeds History</i>	Grade 8	Survival
<i>Mother to Son</i> by Langston Hughes (poem)	Grade 9	Courage
<i>Nothing Gold Can Stay</i>	Grade 7	Coming of Age
<i>Number the Stars</i>	Grade 6	Perseverance
<i>On Women's Right to Vote</i> by Susan B. Anthony (speech)	Grade 9	Leadership
<i>Paper Bag Princess</i>	Grade 7	Triumph Over Adversity
<i>Peaceable Kingdom</i> (picture)	Grade 6	Appreciation for Differences
<i>Pillars of Good Character</i>	Grade 10	Character and Personality
<i>Portrait of Jaime Sabartes</i> by Pablo Picasso (picture prompt)	Grade 10	Character and Personality
<i>Portrait of Marie-Therese Walter with a Garland</i> by Pablo Picasso (picture prompt)	Grade 10	Character and Personality
<i>Red Scarf Girl</i>	Grade 8	Identity
<i>Richard Cory</i> by Edwin Arlington Robinson (poem)	Grade 10	Character and Personality
<i>Romeo and Juliet</i> (drama)	Grade 9	Destiny
<i>Romeo and Juliet in Bosnia</i> (NY Times Article)	Grade 9	Destiny
<i>Ruby the Copycat</i>	Grade 7	Redefining Self
<i>Snap the Whip</i> (picture)	Grade 6	Self Discovery
<i>Still I Rise</i> by Maya Angelou (poem)	Grade 9	Courage
<i>Stopping by Woods on a Snowy Evening</i> by Robert Frost (poem)	Grade 9	Destiny
<i>Surviving the Applewhites</i>	Grade 6	Interdependence
<i>The Abandoned Farmhouse</i>	Grade 7	Conflict Resolution
<i>The Blind Man</i>	Grade 7	Triumph Over Adversity
<i>The Bracelet</i>	Grade 6	Perseverance
<i>The Butter Battle Book</i>	Grade 6	Interdependence
<i>The Children's Story</i>	Grade 7	Redefining Self

<i>The Crayon Box That Talked</i>	Grade 6	Appreciation for Differences
<i>The Crayon Box That Talked</i>	Grade 7	Conflict Resolution
<i>The Diary of Anne Frank (drama)</i>	Grade 8	Survival
<i>The Duchess of Abrantes</i> by Francisco DeGoya (<i>picture prompt</i>)	Grade 10	Character and Personality
<i>The Gift of the Magi</i>	Grade 9	Relationships
<i>The Giver</i>	Grade 8	Transformation
<i>The House On Mango Street (novel)</i>	Grade 8	Identity
<i>The Hundred Dresses</i>	Grade 6	Appreciation for Differences
<i>The Interlopers</i>	Grade 9	Relationships
<i>The Little Old Lady Who Was Not Afraid of Anything</i>	Grade 6	Perseverance
<i>The Miracle Worker</i>	Grade 7	Triumph Over Adversity
<i>The Most Dangerous Game</i>	Grade 9	Relationships
<i>The Necklace</i>	Grade 9	Relationships
<i>The Outsiders</i>	Grade 7	Coming of Age
<i>The Problem We All Live With</i> by Norman Rockwell (<i>picture prompt</i>)	Grade 9	Courage
<i>The Sneetches</i>	Grade 7	Coming of Age
<i>The Terrible Things</i>	Grade 7	Redefining Self
<i>The Wave (novel)</i>	Grade 8	Conformity
<i>The Wave (video)</i>	Grade 8	Conformity
<i>The Wheel Chair</i>	Grade 7	Triumph Over Adversity
<i>Thirteen</i>	Grade 6	Self Discovery
<i>This Is Just to Say</i> - Erica-Lynn Gambino (<i>poem</i>)	Grade 9	Relationships
<i>This Is Just to Say</i> - William Carlos Williams (<i>poem</i>)	Grade 9	Relationships
<i>To Kill a Mockingbird (novel)</i>	Grade 9	Courage
<i>To Kill a Mockingbird (video)</i>	Grade 9	Courage
<i>Today I Feel Silly</i>	Grade 6	Self Discovery
<i>Walk Two Moons</i>	Grade 6	Self Discovery
<i>West Side Story ~ Classic Play</i>	Grade 7	Coming of Age
<i>Wrettle the Turtle (wisdom)</i>	Grade 8	Survival

Instructional Technology Programs/Software

- **Atomic Learning (PreK-12)**
- **Destiny (PreK-12)**
- **First In Math (K-8)**
- **IXL (6-8)**
- **OnCourse (PreK-12)**
- **PowerSchool (PreK-12)**
- **Quia (6-12)**
- **Quizlet (6-12)**
- **Reading Eggs (PreK-2)**
- **Study Island (PreK-8)**
- **StudyWiz (PreK-12)**
- **Yabla (9-12)**
- **Imagine Learning (ESL PreK-12)**
- **Harcourt Science and Social Studies (online leveled readers)**

SPRINGFIELD PUBLIC SCHOOLS
SPRINGFIELD, NEW JERSEY

JONATHAN DAYTON HIGH SCHOOL

TEXTBOOK LISTING/INSTRUCTIONAL RESOURCES

2011 ~ 2012
2012 ~ 2013

All books on all lists at each grade level

Attachment (H)

**are used by special education students.
Materials may be modified as per an IEP**

June 18, 2012

BUSINESS EDUCATION

<u>Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Year</u>	<u>Course</u>
Accounting Real-World Applications and Connections	Guerrieri, Haver, Hoyt & Turner	Glencoe	2007	Accounting 1 & 2
Business and Personal Finance 2007	Kapoor, Dlabay & Hughes	Glencoe	2007	Personal Finance
Entrepreneurship: Ideas In Action	Greene	Southwestern	2000	Entrepreneurship
Law for Business and Personal Use 15E	Mietus & Adamson	Southwestern	2000	Business Law
Learning Microsoft Office 2000 Deluxe Edition	Fulton, Kaczmarczyk, Plumley, Wexel, Winter	DDC Publishing	1999	Computer Essentials
Management: Principles & Practices	Holt	Prentice Hall	1994	Business Management
Marketing Practices and Principles	Mason, Rath, Husted, Lynch	Glencoe	1995	Marketing Ed 2
Microsoft Office 2000	Rutkosky	Paradigam	2000	Intro to Microcomputer

ENGLISH

<u>Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Year</u>	<u>Course</u>
1984	Orwell, George	Harcourt Brace	1977	English 3 AP
8 + 1	Cormier, Robert	Bantam	1980	English 2/2H
Accidental Tourist, The	Tyler, Ann	Ballantine Books	2002	English 3 AP
Achieving Reading & Writing Competence 1-4	N/A	CEO	1995	English 2/2H
Active Voices III: A Writer's Reader Gr 10-12	Moffett	Boynnton/Cook	1987	English 1/1H
Actor's Scenebook	Schulman and Mekler	Bantam	1984	Dramatics/Drama Workshop
Adventures in American Literature	N/A	Harcourt Brace Jovanovich	1985	English 3/3 AP
Adventures in English Literature	N/A	Harcourt Brace Jovanovich	1989	English 4/4 AP
Adventures in World Literature	N/A	Harcourt Brace Jovanovich	1988	English 4 all levels
Adventures of Huckleberry Fin	Twain, Mark	Viking	1985	English 3/3 AP
Adventures of Tom Sawyer	Twain, Mark			English 3
After the First Death	Cormier	Bantam	1980	English 2/2H
Age of Kings				English 4/4 AP
Alice in Wonderland		Norton, W.W. & Company	1992	English 4/4 AP
All Quiet on the Western Front	Remarque	Ballantine Books	1958	English 2H
American Childhood, An	Dilliard, Annie	Harper Collins	1987	English 3 AP
American Experience, The				English 3
American Folklore	Poulakis	Scribner's	1990	English 1/1H
American Holidays	Klebanow, Flischer	Pro Lingua Associates	1986	ESL
American Hunger	Wright, Richard	Harper	1977	English 3/3 AP
American Mosaic-Multicultural Readings in Context	Rico, Barbara	Houghton Mifflin	1991	English 3/3 AP
American Short Stories	Roche/Mano, Sandra			English 3
And Then There Was None	Stegner, Ed.			
Angela's Ashes	Christie, Agatha	Pocket Books	1967	English 4
Anthem	McCourt, Frank	Simon & Schuster	1999	English 4
	Rand	Signet	1976	English 1/1H

Anthology for Young Writers	Meredith	National Textbook Company	1975	English 2/2H
Art of Writing: A Modern Rhetoric	Ferrara, Cosmo	Random House	1989	English 3/3 AP
As I Lay Dying	Faulkner, William			English 4 AP
Assistant, The	Malamud, Bernard			English 3
Barrel Fever	Sedaris	Back Bay Books	1995	English 4 AP
Bean Trees, The	Kingsolver, Barbara	Harper Collins	1988	English 3
Beans of Egypt, Maine, The	Chute, Carolyn	Harcourt Brace	1995	English 3/3 AP
Beloved	Morrison, Toni	Plume	1998	English 4 AP
Best of Off-Broadway: 8 Contemporary Obie Win	Wetzsteon, Ross ed.	Mentor	1994	English 3/3 AP
Billy Bud				English 3
Black Boy	Wright	Penguin	1976	English 2/2H
Bless Me Ultima	Anaya, Rudolfo			English 1H
Blue Highways: A Journey into America	Least Heat Moon, William	Fawcett	1989	English 3
Bluest Eye, The	Morrison, Toni	Penguin	1970	English 3/3 AP
Boy: Tales of Childhood	Dahl	Puffin	1984	English 1 H
Brave New World	Huxley, A.	Harper & Row	1932	English 4
Bridge of San Luis Rey	Wilder, Thornton			English 4
Brighton Beach Memoirs	Simon, Neil	Dell	1990	English 2/2H
Canterbury Tales	Chaucer	Bantam	1981	English 4/4AP
Cat's Cradle	Vonnegut	Bantam	1974	English 3
Catch 22	Heller, Joseph	Simon and Schuster	1961	AP English 3
Catcher in the Rye	Salinger	Bantam	1964	English 2/2H
Ceremonies in Dark Old Men				English 3
Ceremony	Medoff, Mark			English 2/2H
Chicken Soup ~ Teenager	Canfield, J.	HCI Chicken Soup	1997	English 4
Chicken Soup ~ Writer's	Canfield, J	HCI Chicken Soup	2000	English 4
Childhood's End	Silko, Leslie	Penguin	1986	English 4/4AP
Children of a Lesser God	Clarke, Arthur			English 2/2H
Chocolate War, The	Cormier	Bantam	1988	English 2/2H
Choice of Weapons, A	Parks	Viking	1989	English 1 H
Circle of Children	MacCracken	Bantam	1988	English 1H
Cliffs AP English Language and Composition, 2 nd ed	Swovelin	John Wiley & Sons	2002	AP English 3
Color of Water, The	McBride, James	Riverhead Trade	1997	English 2/2H
Colored People	Gates, Henry Louis			English 2/2H

Collected Stories, The	Taylor, Peter	Penguin	1940	English 3AP
Confederacy of Dunces, A	Toole	Grove Press	1980	English 4AP
Congo	Crichton, Michael	Ballantine Books	1993	English 1H
Contemporary Reader, The	Goshgarian, Gary	Longman, 7 th ed	2002	English 1-4
Contemporary Short Stories				English 3
Creative Nonfiction	Gutkind, Lee (ed.)	Creative Nonfiction Found	1995	English 4AP
Crime & Punishment	Dostoyevsky	Random House	1950	English 4AP
Crucible, The	Miller	Penguin	1982	English 3
Curious Case of Benjamin Button	DVD		2009	English 4
Cyrano, de Bergerac	Rostand, Edmond			English 4
Daisy Miller	James	Penguin	1984	English 4/4AP
Dawn	Weisel, Elie	Bantam	1978	English 2/2H
Dead, The				English 3AP/4AP
Dead Poets Society	Kleinbaum, NH	Bantam	1989	English 2
Death Be Not Proud	Gunther	Perennial	1998	English 1
Death in the Family	Agee, James	Bantam	1980	English 3H
Death of a Salesman	Miller	Penguin	1990	English 3/3AP
Death of Ivan Ilych	Tolstoi, Leo			English 3/3AP
				English 4
Demian	Hesse, Hermann			
Designs in Fiction	Scheld	Macmillan	1985	English 1/1H
Designs in Poetry	Peterson			English 1/1H
Dispatches	Herr, Michael	Random House	1977	English 4 AP
Down These Mean Streets	Thomas, Piri	Random House	1997	English 2/2H
Dracula	Stoken, Bram	Signet	1984	English 4/4 AP
Dubliners	Joyce, James	Viking	1976	English 4
Dune	Herbert, Frank			English 4
Eats, Shoots & Leaves	Truss, Lynne	Penguin Group	2006	English 1
Eight Great Comedies	Various	New American Library	1958	English 4 AP
Eight Great Tragedies	Various	New American Library	1957	English 4 AP
Eight Plays	Isben, Henrick			English 4
Eight Plus One	Cormier			English 2/2H
End of the Affair, The	Greene, Graham	Penguin	2000	English 4/4 AP
Eric	Lund, Doris			English 1/1H

Ethan Frome	Wharton	Penguin	1989	English 3/3 AP
Euripides: Four Plays Women				English 3 AP/4 AP
Fahrenheit 451	Bradbury, Ray	Ballantine	1984	English 2/2H
Farewell To Arms	Hemingway, E.	Scribner's	1989	English 3/3 AP
Fathers and Sons	Turgenev, Ivan			English 4
Feature Writing for Newspapers and Magazines	Friedlander, Edward Jay & John Lee	Harper Collins	1993	Journalism/Journalism Workshop
Fences	Wilson	Penguin	1983	English 1/1H
Ferrari in the Bathroom	Shepard, Jean			English 2H
Fiction Writer's Handbook	Burnett, Hallie & Whit Burnett	Harper Collins	1975	Creative Writing/Poetry
Fight Club	Palahniuk, Chuck	Henry Holt & Co., Inc.	1999	English 3
Film Scenes for Actors	Karton, Joshua	Bantam	1983	Drama/Drama Workshop
Film Scenes for Actors II	Karton, Joshua	Bantam	1987	Drama/Drama Workshop
Finding Forrester	DVD		2000	English 4
Fire Next Time, The	Baldwin, James	Random House	1993	English 4/4 AP
Fixer, The	Malamud, Bernard	Franklin Library	1966	English 3 AP
For Poets	Dunning, S/Eaton, MJoe/Glass	Scholastic	1975	English 1
Forgiving August	,Malc			English 2/2H
Freedom Writers	Delffs, Dudley			
Frankenstein	DVD		2007	English 1
French Lieutenant's Woman	Shelley, Mary	Bantam	1989	English 4 AP
Fundamentals of Poetry Pamphlet				English 4AP
Girl With the Pearl Earring	Chevalier, Tracy	Plume	2001	English 3-4AP
Giver, The	Lowry, Lois	Laurel Leaf	1994	English 2/2H
Glass Castle, The	Walls, Jeannette	Simon & Schuster	2006	English 1/1H
Glass Menagerie, The	Williams, Tennessee			English 4
Go Down Moses	Faulkner, William			English 2/2 H
God of Small Things, The	Roy, Arundhati	Harper Collins	1998	English 3/3 AP
Good Will Hunting	DVD		1997	English 4/4 AP
Great American Short Stories	Stegner, W & M (eds)	Dell	1957	English 4
Great Expectations and David Copperfield	Dickens, Charles	Globe	1984	English 3
Great Gatsby, The	Fitzgerald, F. Scott	Simon & Schuster	1995	English 1H
Great Short Works of Herman Melville	Melville, Herman			English 3
Great Short Works of Nathaniel Hawthorne	Hawthorne, Nathaniel			English 3
Great Tales and Poems of Edgar Allen Poe	Poe, Edgar Allen			English 3

Grendel	Gardner, John	Vintage Books	1989	English 4
Growing Up Female	Cahill, Susan (ed)	Mentor	1993	English 3/3 AP
Gulliver's Travels	Swift	Norton	1970	English 4/4 AP
Hamlet	Shakespeare	Washington Square Press	1958	English 4/4AP
Hamlet, Case Studies in Contemporary Criticism	Edited by Susanne L. Wofford	St. Martins Press	1994	English 4 AP
Handmaid's Tale, The	Atwood, Margaret	Ballantine	1985	English 4 AP
Health for our Times	Halperin, Martha	Book Lab	1992	ESL
Heart is a Lonely Hunter, The	McCullers, Carson			English 2/2H
Heart of Darkness	Conrad, Joseph			English 4 AP
High Fidelity	Hornsby, Nick	Riverhead Trade	2000	English 4/4 AP
Hiroshima	Hersey, John			English 2/2H
Hobbit, The	Tolkien, JRR	Houghton Mifflin	2002	English 1/1H
Homeland & Other Stories	Kingsolver, Barbara	Harper Perennial	1989	English 3 AP
House of the Spirits	Allende, Isabel	Bantam Books	1986	English 4/4 AP
How the Garcia Girls Lost Their Accent	Alvarez, Julia	Plume	1992	English 2/2H
How to Find and Apply for a Job	Kushner, John A	Southwestern	1989	English 3
Hunger for Memory, The	Rodriguez	Bantam	1982	English 2/2H
I Know What You Did Last Summer	Duncan, Lois	Bantam	1990	English 1
I Know Why the Caged Bird Sings	Angelou, Maya	Bantam	1970	English 2/2H
Iliad, The	Homer	Viking	1972	English 2/2H
Illustrated Man, The	Bradbury	Bantam	1965	English 3
Impact: Fifty Short Stories	Safier	Harcourt Brace Jovanovich	1986	English 1/1H
Importance of Being Earnest	Wilde, O.	Harper Collins	1976	English 4
In Cold Blood	Capote, Truman	Penguin	1982	English 3
In Country	Mason, Bobbie Ann	Harper and Row	1985	English 2H
Inherit the Wind	Lawrence and Lee	Bantam	1975	English 1/1H
Introduction to Myth	Stillman	Boynton/Cook	1985	English 1/1H
Invitation to Poetry	Parini, Jay	Prentice-Hall	1987	English 4
Iron and Silk	Salzman, Mark	Vintage	1986	English 4 AP
Ironweed	Kennedy, William	Viking	1983	English 4 AP
Jane Eyre	Bronte	Penguin	2003	English 4/4 AP
Johnny Got His Gun	Trumbo	Bantam	1974	English 2/2H
Joy Luck Club, The	Tan, Amy	Ballantine	1989	English 4 AP

Jude the Obscure	Hardy, Thomas			English 4
Julius Caesar	Shakespeare, William			English 2/2H
Kaplan Word Power, 2 nd Ed	Kaplan	Simon and Schuster	2001	All English Courses
King Lear	Shakespeare	Washington Square	1960	English 4 AP
Kitchen God's Wife, The	Tan	Ivy Books	1991	English 3 AP
Krik? Krak!	Danticat, Edwidge	Vintage Books	1996	English 4/4 AP
Last of the Mohicans	Cooper, James Fenimore			English 3
Leaves of Grass and Selected Prose	Whitman, Walt			English 3
Let's Talk About Drugs and Alcohol	Collins/Faucetta/Flaumenbau	Book Lab	1983	ESL
	m/II R			
Literature and the Writing Process, 6 th ed.	McMahain	McMahain, et al	2002	English 4 AP
Literature of the Supernatural				English 2/2H
Loneliness of the Long Distance Runner, The	Sillitoe, Alan			English 2/2H
Long Goodbye, The	Chandler, Raymond			English 3
Lord of the Flies	Golding, William	Putnam Perigee	1954	Eng 1H/Eng 4
Lord of the Rings	Tolkien, JRR	Houghton Mifflin	2003	English 4/4 AP
Lost in Place	Salzman, Mark			English 2/2H
Love in the Time of the Cholera	Marquez, Gabriel Garcia	Knopf Pub Group	2003	English 4/4 AP
Lovely Bones	Sebolt, Alice	Little, Brown & Company	2002	English 2/2H
Lovey	MacCracken	Bantam	1985	English 2/2H
Lucy	Kincaid, Jamaica	Penguin	1990	English 3
Macbeth	Shakespeare	Washington Square	1960	English 2/2H
Madame Bovary	Flaubert, Gustave			English 4 AP
McDougall Littell	Literature (Anthology)	McDougall Holt	2006	English 2
Magnificent Myths of Man	Clifford and Fay	Globe	1978	English 1
Maltese Falcon, The	Hammett	Vintage	1957	English 2
Manchild of a Promised Land	Brown, Claude	Simon & Schuster	1999	English 2/2H
Man for All Seasons	Bolt	Penguin	1962	English 4/4 AP
Man the Myth Maker	Jewkes, W.T. (eds) & Frye, N.	Harcourt Brace	1973	English I
Mario and the Magician				English 4 AP
Martian Chronicles, The	Mann, Thomas			
Massacre At Fall Creek	Bradbury	Bantam	1972	English 2/2H
Master Harold and the Boys	West, Jessamyn	Scribner's	1975	English 3
Matrix Reloaded, The	Fugard, Athol	Penguin	1982	English 4/4 AP
	DVD		2003	English 4

Mean Girls	DVD		2004	English 1
Measure for Measure	Shakespeare	Oxford Univ Press	1994	English 4 AP
Medea	Euripides	Dee, Ivan R. Publisher	2000	English 2/2H
Member of the Wedding, The	McCullers, Carson			English 2/2H
Metamorphosis	Kafka, Franz			English 4
Midsummer Night's Dream, A	Shakespeare	Washington Square	1960	English 2/2H
Miss Lonelyhearts and the day of the Locusts	West, Nathanael	Vintage	1980	English 4 AP
Mister Roberts	Higgen, Logan			English 2/2H
Moby Dick	Melville, Herman	Signet Classic	1980	English 4 AP
Mr. Holland's Opus	DVD		1995	English 1
Much Ado About Nothing	DVD		1993	English 4
Multicultural Perspectives	Applebee/Langer	McDougal Littell	1993	English 2/2H
Murder Is Easy	Christie, Agatha	St. Martin's Press	2001	English 1H
Murder of Roger Ackroyd, The	Christie, Agatha	Harper	1991	English 3
My Antonia	Cather, Will			English 3
My Darling, My Hamburger	Zindel, Paul	Bantam	1969	English 4 AP
My Life as a Dog	Jonsson, Reider			English 1H
My Own Worst Enemy	McDonnell, Margot			English 1
Mythology	Hamilton	Washington Square	1966	English 1/1H
Myths & Folktales Around the World	Potter & Robinson	Globe	1984	English 1/1H
Narrative of the Life of F. Douglass	Douglass	Signet	1968	English 3/3 AP
Native Son	Wright, Richard	Harper & Bros	1940	AP English 3
Nectar in a Sieve	Markandaya, Kamala			English 4 AP
News Reporting and Writing	Mencher, Melvin	William C. Brown	1987	Journalism/Jour Workshop
Newswriting	Stone, Gerald	Harper Collins	1992	Journalism/Jour Workshop
Nick Adams Stories	Hemingway, Ernest	Schribners	1972	English 2/2H
Night	Wiesel, E.	Bantam	1988	English 4
Night Shift	King, Stephen	Dell	1986	English 2
Night Thoreau Spent in Jail				English 3/3 AP
Norton Anthology of Poetry				English 1-2H/3-4 AP
Notebook, The	Sparks, Nicholas	Warner Books	1998	English 1/1H
Notes from the Underground	Dostoevski, Feodor			English 4 AP
Odyssey of Homer	Homer	Vintage	1968	English 1/1H
Odyssey Reader				English 4 AP
Of Human Bondage	W. Somerset Maugham	Penguin	1981	English 4 AP
Of Mice and Men	Steinbeck	Penguin	1965	English 2

Old Man, The and The Sea	Hemingway, E.	MacMillan	1952	English 2
Oliver Twist	Dickens, Charles			English 4 AP
Once and Future King, The	White, T.H.	Ace	1976	English 4/4 AP
On Writing the Short Story	Burnett, Hallie	Harper Collins	1983	Creative Writing/Poetry
One Day in the Life of Ivan Denisovich	Solzhenitsyn, Alexander	Bantam	1963	English 4/4 AP
One Flew Over the Cuckoo's Nest	Kesey	Grove	1985	English 3/3 AP
One Hundred Years of Solitude	Marquez, Gabriel Garcia	Harper and Row	1970	English 4 AP
One True Thing	Quindlan	Dell Books	1998	English 3
Ordinary People	Guest	Penguin	1988	English 2/2H
Othello	Shakespeare	Pocket Books	1957	English 4
Other, The	Tryon, Thomas	Dell	1971	English 2
Our Town	Wilder	Harper & Row	1957	English 2
Ox-Bow Incident, The				English 3
Picture of Dorian Gray, The	Wilde	Signet	1996	English 2
Pigs in Heaven	Kingsolver, Barbara	Harper Collins	1993	English 4 AP
Point of Departure	Gold, Robert			English 1/1H
Points of View	Moffett, Ed.			English 3
Portrait of a Lady	James, Henry			English 3
Portrait of the Artist	Joyce	Penguin	1964	English 4 AP
Portrait of the Artist	Joyce	Viking Critical Library	1968	English 4 AP
Portrait of the Artist as a Young Man, A	Joyce	Viking	1964	English 4 AP
Portrait of the Artist Case Studies in Criticism	Joyce ed. By R.B. Kershner	St. Martins Press	1993	English 4 AP
Power and the Glory, The	Greene, Graham	Penguin	1940	English 4 AP
Practice of Poetry, The	Behn and Twichell	Harper	1992	Creative Writing/Poetry
Prentice Hall Literature: Gold	N/A	Prentice Hall	1989	English 1/1H
Prentice Hall Literature: The American Exper	N/A	Prentice Hall	1989	English 3/3 AP
Pride and Prejudice	Austen	Penguin	1980	English 4/4 AP
Proof	Auburn, Dave	Dramatists Play Service, Inc.	2001	English 3/3 AP
Prose Reader	Flachmann and Flachmann	Prentice Hall	1990	English 4/4 AP
Raisin in the Sun, A	Hansberry, Lorraine	Vintage Books	1994	English 1
Razor's Edge				English 4
Rebecca	DuMaurier, Daphne	Hearst	1971	English 1H
Red and the Black	Stendahl			English 4 AP
Research Skills for Students	Joyce Kasman Valenza	Library Video Co.	2004	English 1
Red Badge of Courage	Crane, Stephen	MacDougal, Littell	1985	English 3/3 AP

Return of the Native	Hardy			English 4/ 4AP
Richard III	Shakespeare	Pocket Books	1960	English 4
Richie				English 2/2H
Rhinoceros	Ionesco, Eugene			English 4 AP
Romeo & Juliet	Shakespeare	Washington Square	1959	English 1/1H
Salem's Lot	King, Stephen			English 3
Scarlet Letter, The	Hawthorne	Bantam	1984	English 3/3 AP
Secret Life of Bees, The	Monk Kidd	Penguin	2003	English 1
Secret Sharer, The	Conrad, Joseph			English 4
Shakespeare in Love	DVD		1998	English 4
Separate Peace, A	Knowles	Bantam	1980	English 2/2H
Shakespeare of London				English 4
Shinning, The	King, Stephen			English 2H/3
Siddharta	Hesse, Hermann	New Directions Publishing	1976	English 4
Silas Marner	Eliot	Bantam Classics	1981	English 4
Silence	Endo	Taplinger	1980	English 4 AP
Six Degrees of Separation	Guane, John	1 st Vintage Book	1990	English 2/2H
Six Modern American Plays		Modern Library	1951	English 2
Six Plays by Henrick Isben				English 4/4 AP
Slaughterhouse Five	Vonnegut, Kurt	Dell Publishers	1991	English 4
Slueth	Shaffer, Anthony			English 4
Snow Falling on Cedars	Guterson, David	Vintage Books	1995	English 2/2H
Snow of Kilimanjaro & Other Short Stories	Hemingway, Ernest			English 3 AP
Song of Solomon	Morrison, Toni	Knopf	1977	English 4 AP
Sons and Lovers	D.H. Lawrence	Penguin	1981	English 4 AP
Sound and The Fury, The	Faulkner	Vintage Books	1946	English 4 AP
Sound and Sense 8 th Edition	Perrine, Laurence	Harcourt Brace	1992	English 4 AP
Sound of Waves, The	Mishima, Yukio	Knopf	1956	English 1, English 1 H
Spartina	Casey, John	Vintage Books	1985	English 3 AP
Spoon River Anthology	Masters, Edgar Lee			English 2/2H
Stage and the School	Schanker, Ommanney	McGraw-Hill	1989	Drama/Drama Workshop
Stand and Deliver	DVD		1988	English 1
Stepford Wives, The	Levin, Ira	Dell	1979	English 2
Stone from the River	Hegi, Ursula	Simon & Schuster	1997	English 4/4AP
Story: Fictions Past and Present	Various	D.C. Heath & Co.	1985	English 4 AP

Stranger	Camus			English 4
Stranger is Watching, A	Clark, Mary Higgins	Dell	1977	English 3
Streetcar Named Desire, A	Williams	Penguin	1976	English 3/3AP
Sula	Morrison, Toni	Random House	1973	AP English
Sun Also Rises	Hemingway, Ernest			English 3 AP
Sundance Reader	Connelly, Mark	Thomson	2006	English 3 AP
Talking Service: Readings for Civic Reflection		Great Books Foundation	2008	English 1 Writing/Research
Tale of Two Cities, A	Charles Dickens	Signet	1998	English 1H
Tell Me a Riddle and Other Stories	Olsen, Tillie			English 3 AP
Ten Modern Short Stories	Sohn, David ed.			English 3
Ten Plays by Euripides	Euripides	Bantam	1950	English 4 AP
Tenth Man	Greene, Graham	Simon & Schuster	1985	English 4
The Language of Literature		McDougal Littell	2006	English 2
Thief of Time, A	Hillerman, Tony	Harper Collins	1988	English 1/1H
Things Fall Apart	Achebe, Chinua	Penguin	1986	English 4 AP
Things They Carried, The	O'Brien, Tim	Penguin	1990	English 4 AP
Thinking for Yourself....	Mayfield, Marlys	Wadsworth Pub Co	1991	English 4/4AP
Three by Flannery O'Connor	O'Connor, Flannery			English 4/4AP
Three Greek Plays	Hamilton, Edith ed.	Norton	1965	English 4 AP
Time and Again	Finney	Simon & Schuster	1970	English 3
To Kill a Mockingbird	Lee	Bantam	1984	English 1/1H
Travels with Charley	Steinbeck, John	Bantam	1967	English 1
Tree Grows in Brooklyn, A	Smith, Betty	Harper Trade	1998	English 1H
Trial, The	Kafka	Random House	1964	English 4
Turn of the Screw & Other Short Novels, The	James, Henry	Signet Classics	1995	English 3
Underground Man, The	MacDonald, Ross			English 3
United States in Literature				English 3
Up Your Score	Berger/Mistry Rossi	New Chapter Press	1990	S.A.T. Review
V for Vendetta	DVD		2006	English 4
View from the Bridge, A.	Miller, Arthur			English 3
Visions: 19 Short Stories	Gallo, Donald R	Dell	1987	English 2/2H
Waiting for Godot	Beckett	Grove	1972	English 4 AP
Water is Wide, The	Conroy, Pat			English 1/1H
Welcome to the Monkey House	Vonnegut, Kurt	Dell Publishing	1998	English 3/3 AP
West Side Story	Laurents	Washington Square	1979	English 1/1H
Western Wind – An Introduction to Poetry	Nims, John Frederick	Ransom House	1992	English 4 AP

When The Legends Die	Borland, Hal	Bantam	1963	English 1H
White Noise	DeLillo, Don	Penguin	1999	English 3 AP
Wicked, The Life & Times of the Wicked Witch of the West	Maguire, Gregory	Harper Collins	1996	English 1/1H
Wide Sargasso Sea	Rhys, Jean	Demco Media	2002	English 3 AP
Winesburg, Ohio	Anderson, Sherwood			
Who's Afraid of Virginia Woolf?	Albee, Edward	Pocket Books	1962	English 3 AP
Woman Warrior, The	Kingston	Knopf	1976	English 3 AP
Women's Voices	Harkins & Leick	McDougLittell,	2001	English 1-4
		HoughMifflin		
Wonderful Wizard of Oz, The	Baum, Frank L.	Dover Publications	1997	English 1/1H
World According To Garp, The	Irving, John	Pocket Books	1982	English 3 AP
World Masterpieces	N/A	Prentice Hall	1991	English 4/4 AP
Writers Inc.	Sebranek, Meyer and	Write Source	1996	English 1-4, all levels
	Kemper			
Wuthering Heights	Bronte, Emily	New American Library	1993	English 4

END ENGLISH

FAMILY & CONSUMER SCIENCES/OCCUPATIONAL AND TECHNICAL EDUCATION

<u>Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Year</u>	<u>Course</u>
Professional Cooking and Professional Baking	Wayne Gisslen	Wiley Publishing	2003	Consumer Science
Education Esme: Diary of a Teacher's First Year	Esme Raji Codell	Algonquin Books of Chapel Hill	2009	Tomorrow's Teachers

HEALTH

<u>Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Year</u>	<u>Course</u>
Driver Manuals: NJ Driver Manual		NJ Motor Vehicle Division	2006	Driver Ed. 2
Health & Wellness	Meeks, Heit	Glencoe/McGraw Hill	2005	Health 1, 3 & 4
Health Teacher, Teaching Health Concepts & Skills	Toucan Ed & Natural Advisory Brd	Health Teacher & Toucan Ed.	2005	Health 1, 3 & 4
Responsible Driving	American Automobile Assoc.	Glencoe/McGraw Hill	1997	Driver Ed 2
Safe Driving, A Parents Guide to Teaching Teens		NJ Motor Vehicle Division	2001	Driver Ed 2

MATHEMATICS/COMPUTER SCIENCE

<u>Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Year</u>	<u>Course</u>
Advanced Mathematical Concepts (Pre Calculus w/Applications)	Gordon,Holiday,Cueras,Mark S, McClure, Carter	Glencoe	2006	Math Analysis & Math Analysis Honors
Algebra 1	Larson, Boswell, Kenold, Stiff	McDougal Littell	2008	Algebra 1
Holt McDougal Larson Algebra 1	Larson, Boswell, Kenold, Stiff	Holt McDougal	2011	Algebra 1
Algebra 2	Larson, Boswell, Kenold, Stiff	McDougal Littell	2004	Algebra 2 Honors & Algebra 2
Algebra and Trigonometry	Stewart/Redlin/Watson	Brooks/Cole	2007	College Algebra
An Intro to Computer Science & Programming, 2 nd ed	Savitch, Walter	Prentice Hall	2001	Intro to JAVA
Calculus	Anton, Howard	John Wiley & Sons, Inc	1992	Calculus/AP Calculus
Calculus, 5 th ed	Stewart, James	Thompson, Brooks/Cole	2003	AP Calculus BC
Calculus: Graphical, Numerical, Algebraic	Finney, Demana, Waits, Kennedy	Addison Wesley Longman	1999	Calculus AP: AB & BC
Calculus of a Single Variable, 7 th Ed	Larson, Hostetler, Edwards	Houghton Mifflin Co.	2002	Calculus
College Prep Math: Math 1 (Algebra), 2 nd ed Ver6.1, Vol 1&2	Sallee, Kysh, Kasimatis & Hoey	CPM Educational Program	2002	Algebra 1
College Prep Math: Math 3 (Algebra 2)	Kysh, Sallee	CPM Educational Program	2002	Algebra 2 Concepts
Computing Fundamentals with JAVA	Mercer, Rick	Franklin, Beedle & Assoc	2000	Intro to JAVA
Data Structures and the Java Collection Framework	Collins, William	McGraw-Hill	2002	Intro to JAVA
Financial Algebra	Gerver, Sgroi	South-Western Cengage Learning	2011	Financial Mathematics
Prentice Hall Geometry	Bass, Charles, Hall, Johnson, Kennedy	Pearson Prentice Hall	2009	Geometry & Geometry Honors
Geometry Connections	Dietiker, Kysh, Sallee, Huey	CPM Educational Program	2006	Geometry Concepts
Integrated Mathematics	E. Keenan & F. Dr�ssler	Amsco School Publications	1981	Geometry

Attachment (H)

Java How To Program, 4 th ed	Deitel, Harvey M. & Paul J.	Prentice Hall	2002	AP Computer Science A
Java Methods An Intro to Object-Oriented Programming	Litvin, Maria & Litvin, Gary	Skylight Publishing	2001	AP Computer Science
Java Programming from the Beginning, plus CD	King, K.N.	Norton	2000	Intro to JAVA
Math 3, Algebra 2	Hoey, Sallee, Kysh & Kasimatis	CPM Educational Program	2002	Algebra 2 Concepts
Object Oriented Structures Using Java	Dale/Joyce/Weems	Jones and Bartlett	2002	Intro to JAVA
Official SAT Study Guide	College Board	College Board	2004	SAT Review
Preparing for the Regents Examination, Geometry		Amsco School Publications	2008	Geometry
Review for the Computer Science AP Exam in JAVA	Horwitz, Susan	Addison-Wesley	2003	AP Computer Science
The JAVA Tutorial, a Short Course on the Basics, 3 rd ed.	Camplone, Walrath & Huml	Addison-Wesley	2000	Intro to JAVA
Understanding Basic Statistics, 2 nd ed.	Brase, Charles & Corinne	Houghton Mifflin Co.	2001	Statistics & Probability Honors
Statistics in Action: Understanding a World of Data	Watkins, Scheaffer & Cobb	Key Curriculum Press	2008	AP Statistics

SCIENCE

<u>Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Year</u>	<u>Course</u>
Miller & Levine Biology	Miller and Levine	Pearson	2010	Biology
Biology: The Dynamics of Life	Biggs, et al	Glencoe/McGraw Hill	2004	Biology
Holt Modern Biology	Postlethwait & Hopson	Holt McDougal	2009	Biology Honors
Biology, 5th Edition	Campbell, Reece & Mitchell	Addison, Wesley	1999	AP Biology
Biology, 7 th Edition	Campbell & Reece	Pearson/Benjamin Cummings	2005	AP Biology
AP Chemistry	Brown, LeMay, Bursten & Murphy	Pearson/Prentice Hall	2009	AP Chemistry
Chemistry	Wilbraham et al	Prentice Hall	2005	Chemistry Honors
College Physics	Serway, Vuille & Faughn	Brooks/Cole	2009	AP Physics
College Physics, 6 th Edition	Serway and Faughn	Thomson Brooks/Cole	2003	AP Physics
Criminalistics, 8 th ed.	S A Ferstein	Pearson/Prentice Hall	2004	Forensics
Essentials of Human Anatomy & Physiology	Marieb, E. N.	Pearson/Benjamin Cumming	2009	Human Anatomy & Physiology
Essentials of Oceanography	Garrison	Thomson Brooks/Cole	2004	Oceanography
Holt Chemistry	R. Myers, K. Oldham, S. Tocci	Holt, Rinehart & Winston	2006	Chemistry Gr. 9
Holt Physics	Serway & Faughn	Holt, Rinehart, Winston	2006	Physics
Introduction to Botany	Nabors	Pearson/Prentice Hall	2004	Botany
Conceptual Physics	Paul G. Hewitt	Prentice Hall	2006	Conceptual Physics

Physics, 5th Edition

Giancoli

Prentice Hall

2002

Physics Honors

Attachment (H)

SOCIAL STUDIES

Title	Author	Publisher	Year	Course
American History: A Survey, Ninth Ed.	Brinkley, Alan	McGraw Hill	1995	AP US History
American Nation, The	Paul Boyer and Sterling	Holt, Rinehart & Winston	2001	20 th Century & Beyond/H
Challenge of Diversity, The	Croddy, Degelman, Hayes, Von	Constitutional Rights	1999	Diversity Studies
Criminal Justice Today	Schmallegger, Frank	Prentice Hall	2007	Criminal Justice
Current Issues	Close Up Foundation	Close Up Publishing	2000	IPLE
Economics	Pennington, Robert	Holt, Rinehart & Winston	2003	Intro to Economics
Essential World History	Brun, Henry	Amsco	2006	Western Civilization/H
Farewell to Manzanar	Houston and Houston	Bantam	1973	Diversity Studies
Foundations of Economics 5 th Edition	Bade, Parkin	Pearson	2011	AP Macro Economics
Government in America: People, Politics &	Edwards, Wattenberg,	Pearson	2009	AP Gov't & Politics
History of a Free Nation	Ritchie, Bragdon	Glencoe	1994	US History to 1900
History of the Holocaust	Botwinick	Prentice Hall	1996	Holocaust & Genocide
Holocaust & Genocide: A Search for Conscience	Defamation League	Holocaust & Genocide:	1983	Holocaust & Genocide
Holocaust Reader	Botwinick	Prentice Hall	1998	Holocaust & Genocide
Interpretations of American History	Grob and Billias	Macmillan	1992	AP US History
Lanahan Readings in The American Polity	Serow & Ladd	Lanahan Publishers	2007	AP Gov't & Politics
Modern World History – Patterns of Interaction	Beck, Roger	McDougal Littell	2012	Western Civilizations
Narrative of the Life of Frederick Douglass	Douglass	Signet	1968	Diversity Studies
Night	Weisel, Elie	McGraw-Hill	1981	Holocaust-Genocide
People and a Nation	Norton, Mary Beth, et al	Houghton Mifflin	1994	US History to 1900
Perspectives: Readings on American History in	Boorstin, D/Kelley, B. eds	Prentice Hall	1992	20 th Century & Beyond/H
Psychology: Themes and Variations	Weiten, Wayne	Cengage Learning	2010	Psychology/AP Psychology
Racial and Ethnic Groups	Shafer	Harper Collins	1993	Diversity Studies
Rockin' Out: Pop Music in USA	Garofalo, Reebee	Pearson	2008	Music & Modern History
Sociology and You		Glenco/McGraw-Hill	2008	Sociology
The New Comparative World Atlas		Hammond World Atlas	2002	Variety of Classes
Understanding Psychology		Glenco/McGraw-Hill	2008	Psychology
USA Since 1945: After Hiroshima	Ganley, A, et al	Longman	1993	20 th Century & Beyond/H
Western Heritage 1300 to present	Hagel et al	Pearson	2007	AP European History
We The People	Center for Civic Education	US Dept of Education	1997	AP Government
World History: Patterns of Civilization	Beers, Burton F.	Prentice Hall	1993	Western Civilizations

Figure 1. The effect of the concentration of the *Agrobacterium* suspension on the transformation efficiency of *Agrobacterium* strains. The number of transformed cells was determined by the number of colonies obtained on the selective medium. The results are the mean of three independent experiments. Error bars represent the standard deviation.

VISUAL AND PERFORMING ARTS

<u>Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Year</u>	<u>Course</u>
Adobe Photoshop Classroom in a book Version CS3 for	Official Training Workbook from	Adobe Systems	2007-08	Digital Photography
Drafting for the Theatre	D. Dorn & M. Shanda	Southern IL Univ. Press	2002	Intro to Technical Theatre
Gardner's Art Through The Ages, 11 th ed	Kleiner, Mamyra & Tansey	Harcourt College Press	2001	AP Art History
Gardner's Art Through The Ages, 12 th ed	Kleiner, Mamyra & Tansey	Thomson Publishing	2004	AP Art History
Harmony and Voice Leading, 3 rd ed	Schachter, Carl & Aldwell, E.	Wadsworth Publishing	2002	AP Music Theory
Light on the Subject	D. Hays & P. Brook	Hal Leonard Corp.	1989	Intro to Technical Theatre
Mac	Adobe Systems			
Play It Safe: Introduction to Theatre Safety	DVD			Intro to Technical Theatre
Practical Technical Theatre		Theatrefolk	2006	Intro to Technical Theatre
Sound Reinforcement Handbook	G. Davis	Yamaha	1988	Intro to Technical Theatre
Stage Design: A Practical Guide	G. Thorne	Trafalgar Square	2000	Intro to Technical Theatre
Technical Theater for Non-Technical People	D. Campbell	Allworth Press	2004	Intro to Technical Theatre
Television Production	Kyker, Cuchy	Greenwood Publishing	2004	Broadcasting

WORLD LANGUAGE

<u>Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Year</u>	<u>Course</u>
Abriendo Paso Gramatica	Diaz, Collins	Heinle & Heinle	2000	Spanish 4, 5
Abriendo Paso Lecturas	Diaz, Collins	Heinle & Heinle	1995	Spanish 4, 5
Abriendo Puertos: Lenguaje	Aruen, Judy	McDougall Littell	2007	AP Spanish 5
Adesso!	Danesi	Heinle & Heinle	1996	Italian 1, 2, 3
Album	Burgy, Joy	Houghton Mifflin	2005	Native Speakers
Allez, Viens! Level 1	DeMado and Rongieras d'Usseau	Holt, Rinehart & Winston	2003	French 1
Andreuccio Da Perugia	Boccaccio, Giovanni	Sangill Grafisk Produktion	1972	Italian 4
AP French:A Guide for the Language Course(supplementary)	Ladd & Girard	Longman Publishing Group	1992	AP French
AP Spanish: A Guide for The Language Course	Couch,McCann,Rodriguez, Rubio	Longman Publishing Grp	1996	AP Spanish
Arcos y Alamedas 2 nd Ed. (Supplementary)	Reynolds, Rodriguez, Schonfeld	Scott Foresman	1989	Spanish 3, 4
Autour de la Litterature w/ CD	Schofer & Donald	Heinle & Heinle	1999	French 4 & AP
Avventure in Citta	Costantino, Mario & Heywood, W.	Amsco School Publications	1987	Italian 5
Barron's AP French examination	Amiry	Baron's Educational Series	1998	AP French
Barron's AP Spanish	Springer	Barron's Educational Series	1997	AP Spanish
Bien dit, Levels 2 & 3	J. Demado, S. Champeny, M. Ponterio & R. Ponterio	Holt Rinehart	2008	French 2 & 3
En Espanol, Level 1	Gahola, et al	McDougal Littell	2000	Spanish 1
En Espanol, Level 2	Gahola, et al	McDougal Littell	2000	Spanish 2
En Espanol, Level 3	Gahola, et al	McDougal Littell	2000	Spanish 3
Gli Imbianchini Non Hanno Ricordi	Fo, Dario	Sangill Grafisk Produktion	1977	Italian 4
Larousse Concise Spanish/English Dictionary		Houghton Mifflin		Spanish for Native Speakers
Le Awenture Di Pinocchio	Collodi, Carlo	Sangill Grafisk	1972	Italian 4

Attachment (H)

Overtures	Siskin	Produktion		
Le Petit Prince	Saint-Exupery, Antoine de	John Wiley Publishers	2006	French 3 & 4
Prego	Graziana Lazzarino	Harcourt Brace & Company	1943	French 4
		McGraw-Hill	2006	Italian 3 & 4
Rosetta Stone Language Learning Software		Rosetta Stone Ltd.	2009	All World Languages
Sur le Vif 3 rd Ed.	Tufts & Jarausch	Heinle & Heinle	2001	French 4 & AP
Sur le Vif cahier d'exercices ecrits et de laboratoire	Tufts & Jarausch	Heinle & Heinle	2001	French 4 & AP
Tempi Moderni	Burney	Thomson Learning	1982	Italian 5
Triangulo	Gatski, Barabara	Way Side Publishing	2006	AP Spanish
Tu Mundo Nuestro Mundo		Houghton Mifflin	2001	Spanish for Native Speakers
		Harcourt		
Una vez mas, 2 nd Ed.	Couch, McCann, Rodriq, Rubio	Longman Publishing	1993	AP Spanish
Une Fois Pour Toutes	Sturges, Nielsen, Herbst	Group	1993	French 4 & AP
		Prentice-Hall		

Instructional Technology Programs/Software

- **Atomic Learning (PreK-12)**
- **Destiny (PreK-12)**
- **First In Math (K-8)**
- **IXL (6-8)**
- **OnCourse (PreK-12)**
- **PowerSchool (PreK-12)**
- **Quia (6-12)**
- **Quizlet (6-12)**
- **Reading Eggs (PreK-2)**
- **Study Island (PreK-8)**
- **StudyWiz (PreK-12)**
- **Yabla (9-12)**
- **Imagine Learning (ESL PreK-12)**
- **Harcourt Science and Social Studies (online leveled readers)**

SPRINGFIELD PUBLIC SCHOOLS
Springfield, New Jersey 07081

Confidential Secretary in Central Office

QUALIFICATIONS:

1. High school diploma; secretarial training
2. Minimum experience in general or school office work as determined by the board
3. A broad knowledge of secretarial practices and procedures.
4. Knowledge of automated office equipment and excellent computer skills
5. Strong analytical, communication and human relations skills.
6. Ability to understand the need to be discreet when dealing with sensitive information.
7. Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

REPORTS TO: Supervisor of Educational Programs

JOB GOALS:

To serve as the Confidential Secretary in Central Office.

JOB RESPONSIBILITIES:

1. Supervises and coordinates the efficient workflow of the school system relative to the responsibilities of the Central Office.
2. Performs all secretarial and confidential work as assigned by the Supervisor of Educational Programs and other administrators.
3. Supervises and assists in the preparation of all correspondence and reports emanating from the Supervisor of Educational Programs 's office.
4. Maintains a regular filing system, as well as a set of locked confidential files and processes incoming correspondence.
5. Places and receives telephone calls and records messages for the Supervisor of Educational Programs.
6. Maintains a schedule of appointments for the Supervisor of Educational Programs and makes arrangements for conferences, meetings, and interviews.
7. Acts as a liaison between the Supervisor of Educational Programs and administrative staff in screening and routing inquires and requests.
8. Oversee the process of keeping all curricula updated and current.
9. Assists the Supervisor of Educational Programs in compiling data and preparing reports required by law, administrative code and board policy.
10. Performs other related duties as may be assigned by the Supervisor of Educational Programs.

TERMS OF EMPLOYMENT:

Springfield Board of Education Regular Meeting June 18, 2012

Work year and salary to be determined by the board.

EVALUATION:

Performance of this job will be evaluated annually in accordance with state law and provisions of the board's policy on evaluation of noncertified staff.

Board approval date: 10/01/2007

Legal References:

<u>N.J.S.A.</u> 18A:6-7 through -7.5	Criminal history records
<u>N.J.S.A.</u> 18A:16-1	Officers and employees in general
<u>N.J.S.A.</u> 18A:16-2	Physical examinations; requirements
<u>N.J.S.A.</u> 18A:17-2	Tenure of secretarial and clerical employees
<u>N.J.S.A.</u> 18A:17-24	Clerks in superintendent's office
<u>N.J.A.C.</u> 6:3-4A	Requirements of physical examination
Immigration Reform and Control Act of 1986, 8 <u>U.S.C.A.</u> 1100 <u>et.seq.</u>	

SPRINGFIELD PUBLIC SCHOOLS
Springfield, New Jersey 07081

POLICY: USE OF SCHOOL FACILITIES

The facilities of the district belong to the community, which paid for them for the primary purpose of offering a full educational program for the children of the district. Prudent use and management of school facilities outside of the regular operating schedules, providing that such use does not interfere with the orderly conduct of a thorough and efficient system of education, allows the community to benefit more broadly from the use of its own property.

The Board will permit the use of school facilities with appropriate fees when such permission has been requested in writing and has been approved by the chief school administrator giving the following priority for use:

- A. Users and groups directly related to the school and the operations of the school;
- B. Users and organizations indirectly related to the school;
- C. Departments or agencies of the municipal government;
- D. Other governmental agencies;
- E. Community organizations formed for charitable, civic or educational purposes.

In the event the Chief School Administrator deems it advisable, any application may be submitted to the Board of Education for action.

The Chief School Administrator or Board of Education may refuse to grant the use of a school building whenever in their judgment there is good reason why permission should be refused.

Anyone using any district building or grounds shall comply fully with current school policy on smoking and alcohol. *In order to protect pupils and employees who choose not to smoke from an environment noxious to them and potentially damaging to their health, the Board prohibits smoking in all district buildings and on the surround grounds and athletic fields. Smoking is not permitted by district employees, pupils, or any visitors or contractors. Smoking shall not be permitted at any time in classrooms, lecture halls, auditoriums or on school grounds.* All facility use shall comply with state and local fire, health, safety and police regulations.

The buildings shall not be available for community use during holidays, vacation periods, or during the time school is not in session over the summer when the programs interfere with cleaning and maintenance schedules.

Use of school equipment in conjunction with the use of school facilities must be specifically requested in writing and may be granted by the procedure by which permission to use facilities is
Springfield Board of Education Regular Meeting June 18, 2012

granted. The user of school equipment must accept liability for any damage to or loss of such equipment that occurs while it is in use. Where rules so specify, a qualified operator must use school equipment.

Use of district equipment on the premises by non-school personnel is limited to the equipment that is an integral part of the facility being used, i.e., the stage lights and piano in the auditorium, the basketball baskets in the gym. Non-district personnel shall not remove district equipment from the premises for their use.

Each user shall present evidence of the purchase of organizational liability insurance to the limit prescribed by such rules.

Authorization for use of school facilities shall not be considered as endorsement of or approval of the activity, person, group or organization nor the purposes they represent.

Once each year, the Chief School Administrator shall report to the Board the outside uses of the district buildings, grounds and equipment for the past year and the year to come and address any conflicts in scheduling and the setting of appropriate fees for the coming year.

Legal References:

N.J.S.A. 2C:33-16 Alcoholic beverages; bringing or possession on school property by person of legal age; penalty
N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A: 20 –34 Use of school and grounds for various purposes
N.J.S.A. 26:3D – 55 et seq. New Jersey Smoke Free Air Act
N.J.S.A. 18A 54 – 20 Powers of the board
N.J.A.C. 6A: 26-12.2 (a)4 Policies and Procedures for school facility operation
20 U.S.C.A. 4071-4074 Equal Access Act
GOALS 2000: Educate American Act, (Pro Children Act of 1994)
No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et. Seq
Resnick v. East Brunswick Twp. Board of Ed, 77 NJ 88 (1978)
Boy Scouts of America v. Dale, 120 S. Ct. 2446 (2000)
Good News Club v. Milford Central School, 121 S. Ct. 2093 (2001)

Cross References:

1230 School Connected Organizations
3514 Equipment
3515 Smoking prohibition
6145 Extracurricular activities

Approved: June 30, 1997
Revised: December 20, 2004
Revised: August 20, 2007
Revised: July 2012

4119.23/4219.23

SPRINGFIELD PUBLIC SCHOOLS
Springfield New Jersey 07081

**POLICY: EMPLOYEE SMOKING, DRINKING, ILLEGAL GAMBLING
AND USE OF DRUGS ON SCHOOL GROUNDS**

General - All Employees

The use of alcoholic beverages, smoking, illegal gambling and drugs on school worksites is prohibited. Violations of this prohibition may subject an employee to disciplinary action which may include but is not limited to nonrenewal, suspension, or termination at the discretion of the Board of Education.

The unlawful manufacture, distribution, dispensing, possession of, use of or sale of any narcotic and/or hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance on or in school worksites is prohibited. Any violation may subject an employee to participation in a drug rehabilitation program and disciplinary action including but not limited to; nonrenewal, suspension, or termination at the discretion of the Board of Education.

For the purposes of this policy "worksite" shall include any school building, or any school grounds as well as any school-owned vehicles, or any other school approved vehicle, used to transport students to and from school or school activities. Worksite also includes off-school grounds during any school-sponsored or school approved activity, event or function such as a field trip or athletic event, where students are under the jurisdiction of the school district.

The Board of Education, as a result of criminal convictions of any criminal drug statute violation by an employee occurring outside of the worksite, may discipline said employee. Disciplinary action may include, but is not limited to; nonrenewal, suspension, or termination at the discretion of the board.

Illegal gambling is not permitted in the school worksite.

In order to protect pupils and employees who choose not to smoke from an environment noxious to them and potentially damaging to their health, the Board prohibits smoking in all district buildings and on the surround grounds and athletic fields. Smoking is not permitted by district employees, pupils, or any visitors or contractors. Smoking shall not be permitted at any time in classrooms, lecture halls, auditoriums or on school grounds.

The Chief School Administrator shall establish a drug-free awareness program which includes

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notice of the dangers of drug abuse in the workplace and available drug counseling programs and shall distribute this policy to all employees annually. New employees shall be provided with a copy of this policy prior to beginning work assignments.

Work performance in connection with a federal grant

In order for the school district to qualify for any direct federal grant, the district must certify that it will provide a drug-free workplace and maintain a good faith effort to continue to maintain a drug-free workplace. To this end, employees engaged in school worksites as a result of federal grant monies shall in addition to complying with requirements of the programs shall also be in strict compliance with this policy.

The Chief School Administrator shall notify all employees whose work performance is done in connection with federal grant that they are to notify their respective supervisors of convictions of any criminal drug statute violation occurring in the workplace. Employees must notify their supervisors no later than five days after each conviction. To be in compliance, the district must notify the federal grant program of such conviction within 10 days of a receipt of said conviction.

Legal References:

N.J.S.A. 2C:33-16 Alcoholic beverages; bringing or possession on school property by person of legal age; penalty
N.J.S.A. 2C:35 Controlled dangerous substances
N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A:27-4 Power of boards of education to make rules governing employment of teacher; etc; employment of teacher; etc; employment thereunder
N.J.S.A. 18A:40A-5 Cigarette vending machines prohibited
N.J.S.A. 18A:54-20 Powers of board
N.J.S.A. 24:21-19 Prohibited acts A. - Manufacturing
N.J.S.A. 24:21-20 Prohibited acts B. - Possession, use or being under influence - Penalties
N.J.S.A. 26:30-15 Legislative findings and declarations (smoking in educational institutions)
N.J.A.C. 6:3-6 Enforcement of drug-free school zone
N.J.A.C. 6:29-1.3(a)8 Policies and procedures

Anti-Drug Abuse Act of 1988

Drug-Free Workplace Act of 1988

34 CFR Part 85, Government-wide Debarment and Suspension (nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)

34 CFR Part 86 Drug-Free Schools and Campuses

Attorney General's Executive Directive No. 1988-1

Cross References:

1330 Use of School Facilities

1410 Local Units

3220/3230 State funds; federal funds

3515 Facilities use

4117.5 Disciplinary action

4146 Employment-related accommodations (employee assistance programs)

4217.5 Disciplinary action

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4246 Employment related accommodations (employee assistance programs)
5131.6 Drugs, alcohol, tobacco

Adopted: November 20, 1989
Revised: June 30, 1997
Revised: November 19, 2007
Revised: July 2012

5131.9

**Springfield public schools
SPRINGFIELD, NEW JERSEY 07081**

policy: COMPUTER/INTERNET ACCEPTBLE USE POLICY AGREEMENT

Overview

Access to information is fundamental to citizenship and the foundation for further educational attainment. The Board generally supports access by staff and students to educational technology that allows rich information resources along with the development of appropriate skills to analyze and evaluate such resources. Our goal in providing educational technology to teachers, staff and students, is to promote educational excellence in Springfield Public Schools by facilitating resource sharing, innovation and communication.

The Internet, for example, is an electronic communications network that provides vast, diverse and unique resources. To support the proper delivery of information via the Internet, the District has in place filtering software. Filtering software, however, is not 100% effective; while filters make it more difficult for objectionable material to be received or accessed, filters are not a solution in themselves. It is the user's responsibility not to initiate access to materials that are inconsistent with the goals, objectives and policies of the educational mission of the District. The Board believes that the benefits to staff and students from access in the form of information resources and opportunities for collaboration exceed the disadvantages.

Internet access is coordinated through a complex association of government agencies, and regional and state networks. Recognizing that the Internet is neither a regulated nor a policed entity, the Board requests that students and staff agree to use this resource of information as an aid in the learning according to the guidelines set forth. Therefore, the smooth operation of this resource relies upon the proper conduct of the end users who must adhere to these strict guidelines. These guidelines are provided so that users are aware of the responsibilities they are about to acquire. In general, this requires efficient, ethical and legal utilization of the equipment, computers, software and network resources.

Terms and Conditions

Springfield Board of Education Regular Meeting June 18, 2012

The use of equipment, computers, network resources and the Internet is a privilege, not a right, and inappropriate use will minimally result in a *suspension and/or cancellation* of those privileges. No reasonable expectation of continued use or access shall exist. The administration, faculty and staff of the Springfield Public Schools may deny, revoke or suspend specific user accounts/access. Violation of the terms of the policy may also result in more severe penalties as deemed necessary.

1. The use of an account and/or access must be consistent with the educational objectives of the Springfield Public Schools.
2. To transmit or knowingly receive any materials in violation of any United States, New Jersey, or Springfield Public Schools regulation or law is prohibited. This includes, but is not limited to, the following: copyrighted material, threatening, harassing, pornographic, obscene, or profane material, materials related to the illegal use or manufacture of restricted substances, defamatory or discriminatory material, or material protected by trade secret. *Any use of this educational technology and/or electronic communication that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils will not be tolerated in or outside of the school facilities or school day. It may not be used to harass, intimidate or bully any person or persons. Any violation of law through the use of this technology will be dealt with disciplinarily and will result in the suspension and/or cancelation of privileges.*
3. Commercial activities, product advertising, political lobbying and extensive personal use, including spamming, are prohibited.
4. Network Etiquette (Netiquette) – All computer users are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:
 - a. Be polite. Do not be abusive in your messages to others.
 - b. Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language, material or images.
 - c. Do not reveal the full name, phone number, or home address, or those of other persons when using the Internet.
 - d. Note that electronic mail (e-mail) and other computer use or storage is not guaranteed to be private or confidential. Network or other computer use or storage areas are and will be treated as school property. Computers, files and communications may be accessed and reviewed by District personnel and may be accessed by other computer users.
 - e. Do not use computers or the network in such a way that would disrupt the use by other people. *Talk, Write, and Chat* commands may be intrusive and should only be used after receiving permission from a teacher. Chain letters and Inter-Relay Chat are misuses of the system.

- f. Permission of the supervising staff member must be obtained before downloading large files.
 - g. Disk space is limited. Remove outdated or unneeded files promptly.
 - h. Gaining access to network resources with another person's account or a fictitious name is illegal.
- 5. Installation of software on any of the district's computer system is not allowed without approval of the Technology Department.
- 6. Students found guilty of vandalism will lose Internet privileges and may be subject to criminal prosecution. Parents and/or guardians are financially responsible for acts of vandalism committed by their children. Vandalism is defined as any malicious attempt to harm or destroy data or hardware on this system or any other system.
- 7. Respect the integrity of the computing system. Do not intentionally develop or activate programs that harass other users, infiltrate a computer system or alter the software components of a computer or system. This includes but is not limited to: revealing, or attempting to learn or use other users' passwords, spreading viruses, attempting to "hack" into restricted systems or attempting to use administrative commands.
- 8. Only public domain files and files in which the author has given expressed written consent for online distribution may be uploaded to the system. Students and teachers may download copyrighted material only for their own use following the fair use provisions in the U. S. Copyright law.
- 9. Security of any computer system is essential. Access to electronic resources is intended for the exclusive use of authorized individuals. If a security problem on the Internet, is identified, a system administrator or faculty member must be notified. No one should demonstrate the problem to other users. No one should use another user's account or share his/her account. Doing so will result in the loss of privileges for both parties.
- 10. Any problems that arise from the use of an account are the liability or responsibility of the account holder or user. All account holders or users hereby release Springfield Public Schools from any and all claims or damages of any nature arising from the access, use, or inability to access or use computers or the network system and by obtaining an account or use of the computers or network system agree to such and agree to indemnify and hold Springfield Public Schools harmless from same. Springfield Public School District makes no warranties of any kind for the information or the service it is providing.
- 11. Based upon needs determined by designated staff, independent student use of telecommunications and electronic resources may be permitted upon demonstration of proficiency. Independent student use shall require submission of permission forms and agreement forms by the parent and by the student.

12. Parents are ultimately responsible for setting and conveying the standards that their children should follow when using telecommunications and electronic information sources.
13. Any student, staff or community member who seeks to use the technological resource of the district, must sign an Acceptable Use Policy Agreement. In addition, all students must have a signed parent/guardian consent form.
14. *Education will be provided about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.*

Approved: September 1, 1997

Revised: November 2, 1998

Revised: August 18, 2008

Revised: July 2012

Springfield Public Schools

Acceptable Use Policy

Overview

Access to information is fundamental to citizenship and the foundation for further educational attainment. The Board generally supports access by staff and students to educational technology that allows rich information resources along with the development of appropriate skills to analyze and evaluate such resources. Our goal in providing educational technology to teachers, staff and students, is to promote educational excellence in the Springfield Public Schools by facilitating resource sharing, innovation and communication. *Any use of this educational technology and/or electronic communication that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils will not be tolerated in or outside of the school facilities or school day.*

The Internet, for example, is an electronic communications network that provides vast, diverse and unique resources. To support the proper delivery of information via the Internet, the District has in place filtering software. Filtering software, however, is not 100% effective. While filters make it more difficult for objectionable material to be received or accessed, filters are not a solution in themselves. It is the users responsibility not to initiate access to materials that are

inconsistent with the goals, objectives and policies of the educational mission of the District. The Board believes that the benefits to staff and students from access in the form of information resources and opportunities for collaboration exceed the disadvantages.

Internet access is coordinated through a complex association of government agencies, and regional and state networks. Recognizing that the Internet is neither a regulated nor a policed entity, the Board requests that students and staff agree to use this resource of information as an aid in the learning according to the guidelines set forth. Therefore, the smooth operation of this resource relies upon the proper conduct of the end users who must adhere to these strict guidelines. These guidelines are provided so that users are aware of the responsibilities they are about to acquire. In general, this requires efficient, ethical and legal utilization of the equipment, computers, software and network resources.

Terms and Conditions

The use of equipment, computers, network resources and the Internet is a privilege, not a right, and inappropriate use will minimally result in the **suspension and/or cancellation** of those privileges. No reasonable expectation of continued use or access shall exist. The administration, faculty and staff of the Springfield Public Schools may deny, revoke or suspend specific user accounts/access. Violation of the terms of the policy may also result in more severe penalties as deemed necessary.

1. The use of your account and/or access must be consistent with the educational objectives of the Springfield Public Schools.
2. To transmit or knowingly receive any materials in violation of any United States, New Jersey, or Springfield Public Schools regulation or law is prohibited. This includes, but is not limited to, the following: copyrighted material, threatening, harassing, pornographic, obscene, or profane material, materials related to the illegal use or manufacture of restricted substances, defamatory or discriminatory material, or material protected by trade secret. *Any use of this educational technology and/or electronic communication that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils will not be tolerated in or outside of the school facilities or school day. It may not be used to harass, intimidate or bully any person or persons. Any violation of law through the use of this technology may be dealt with through disciplinary action and may result in the suspension and/or cancelation of privileges.*
3. Commercial activities, product advertising, political lobbying and extensive personal use, including spamming, are prohibited.
4. Network Etiquette (Netiquette) - You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:
 - a. Be polite. Do not be abusive in your messages to others.
 - b. Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language, material or images.
 - c. Do not reveal your full name, phone number, or home address, or those of other persons when using the Internet.
 - d. Note that electronic mail (e-mail) and other computer use or storage is not guaranteed to be private or confidential. Network or other computer use or storage areas are and will be treated as school property. Computers, files and communications may be accessed and reviewed by District personnel and may be accessed by other computer users.
 - e. Do not use computers or the network in such a way that you would disrupt the use by other people. *Talk, Write, and Chat* commands may be intrusive and should only be used after receiving permission from your teacher. Chain letters and Inter-Relay Chat are misuses of the system.

Attachment (J)

- f. Permission of the supervising staff member must be obtained before downloading large files.**
- g. Disk space is limited. Remove outdated or unneeded files promptly.**
- h. Gaining access to network resources with another person's account or a fictitious name is illegal.**

Terms and Conditions (continued)

5. Installation of software on any of the district's computer system is not allowed without approval of the technology department.
6. Students found guilty of vandalism will lose Internet privileges and may be subject to criminal prosecution. Parents and/or guardians are financially responsible for acts of vandalism committed by their children. Vandalism is defined as any malicious attempt to harm or destroy data or hardware on this system or any other system.
7. Respect the integrity of the computing system. Do not intentionally develop or activate programs that harass other users, infiltrate a computer system or alter the software components of a computer or system. This includes but is not limited to: revealing, or attempting to learn or use other users' passwords, spreading viruses, attempting to "hack" into restricted systems or attempting to use administrative commands.
8. Only public domain files and files, in which the author has given expressed written consent for online distribution, may be uploaded to the system. Students and teachers may download copyrighted material only for their own use following the fair use provisions in the U. S. Copyright law.
9. Security of any computer system is essential. Access to electronic resources is intended for the exclusive use of authorized individuals. If you feel you can identify a security problem on the Internet, you must notify a system administrator or faculty member. Do not demonstrate the problem to other users. Do not use another user's account or share your account. Doing so will result in the loss of privileges for both parties.
10. Any problems that arise from the use of an account are the liability or responsibility of the account holder or user. All account holders or users hereby release Springfield Public Schools from any and all claims or damages of any nature arising from the access, use, or inability to access or use computers or the network system and by obtaining an account or use of the computers or network system agree to such and agree to indemnify and hold Springfield Public Schools harmless from same. Springfield Public School District makes no warranties of any kind for the information or the service it is providing.
11. Based upon needs determined by designated staff, independent student use of telecommunications and electronic resources may be permitted upon demonstration of proficiency. Independent student use shall require submission of permission forms and agreement forms by the parent and by the student.
12. Parents are ultimately responsible for conveying the standards that their children should follow when using all educational technology, including, but not limited to: hardware, telecommunications and electronic information sources as set forth by the District.
13. Any student, staff or community member who seeks to use the technological resource of the district, must sign an Acceptable Use Policy Agreement. In addition, all students must have a signed parent/guardian consent form.

14. Education will be provided about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

Laptop Regulations

1. Prior to the issuance of a laptop, students and parents must sign and agree to adhere to the Acceptable Use Policy. In addition, the student will be required to sign an acknowledgement when the laptop and its equipment are received.
2. The laptop is an educational tool and should be used in that capacity only. *Any use of this educational technology and /or electronic communication that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils will not be tolerated in or outside of the school facilities or school day. It may not be used to harass, intimidate or bully any person or persons. Any violation of law through the use of this technology may be dealt with through disciplinary action and may result in the suspension and/or cancelation of privileges.*
3. Once the laptop is issued, the student is responsible for it at all times. If the laptop or any of its components is suspected to be lost, students must report it immediately to the main office and the technology department.
4. Laptops are subjected to recall at any time by school personnel.
5. Keep all food and drinks away from the laptops.
6. DO NOT physically mark up the laptop or its storage case with writing, stickers, etc.
7. DO NOT remove the inventory tag – if the tag becomes damaged and/or worn, please report it immediately to the technology department.
8. Keep laptop in its storage case when not in use to avoid damage.
9. The student is the only authorized user of their assigned laptop. Never share or swap laptops with another student unless directed by a teacher or school administrator.
10. There is a possibility files or data stored on the laptop may be deleted when it requires repair. Note: All data will be deleted when the laptop is returned at the end of the year. The student is responsible to save and backup any school work or pertinent data.
11. Keep passwords confidential.
12. Use the laptop on a flat, stable surface.
13. Laptops must come to school fully charged.
14. Avoid touching the screen. When cleaning is necessary, wipe the laptop surface lightly with a soft cloth. Never use a cleaner, such as Windex or water, to clean laptop screens.
15. Do not rest pencils/pens or other items on the keyboard. Closing the laptop with items on the keyboard may accidentally damage the screen.

16. Do not insert objects into ports (openings) in the laptop that are not intended to be inserted.
17. Laptops are school district property. If a student fails to surrender their laptop prior to leaving the Springfield Public Schools District, you will be in possessions of stolen property and charges will be filed.

Parent or Guardian

As the parent or guardian of _____ I have read the electronic resources Acceptable Use Policy, guidelines and laptop regulations established by the Springfield Public Schools. I understand that my son/daughter has been provided access to educational technology tools, networked computer services and resources such as web-based applications, electronic mail and the internet. I have read and discussed with my child the district's Acceptable Use Policy, laptop regulations and penalties involved. I understand individuals and families may be held liable for violations. I further understand that any violation of the regulations is unethical and should my child commit any violation, his/her access privileges may be revoked, school disciplinary and/or appropriate legal action may be taken and will be responsible for reimbursement of damage and/or loss.

I understand that some materials on the computers or internet may be objectionable, but I accept responsibility for guidance of computer or internet use - setting and conveying standards for my child to follow when selecting, sharing or exploring information and media. I understand that the district has taken reasonable precautions to prevent access by students to objectionable material. I also understand that on a global network it is impossible to effectively control the content of data at all times.

Parent or Guardian Name (Please Print) _____

Parent or Guardian Signature _____ Date _____

Student User Agreement

I understand and will abide by the procedures and Acceptable Use Policy for educational technology tools and electronic resources of the Springfield Public Schools. I further understand that any violation of the regulations is unethical and should I commit any violation, my access privileges may be revoked, school disciplinary and/or appropriate legal action may be taken and will be responsible for reimbursement of damage and/or loss.

Student Name (Please Print)

Student Signature _____ **Date** _____

SPRINGFIELD PUBLIC SCHOOLS
Springfield, New Jersey 07081

POLICY: TECHNOLOGY

The Board shall develop a technology plan that effectively uses electronic communication to advance and promote learning and teaching. This system of technology shall be used to provide local, statewide, national and global communications opportunities for staff and students. Educational technology shall be infused into the district curriculum to maximize student achievement of the Core Curriculum Content Standards.

ACCEPTABLE USE OF THE INTERNET

PURPOSE

To support its commitment to providing avenues of access to the universe of information available, the district's system of electronic communication shall include access to the Internet for students and staff.

LIMITATION OF LIABILITY

The Internet constitutes an unregulated collection of resources that changes constantly, so it is not possible to totally predict or control the resources that users may locate. The Board cannot guarantee the accuracy of the information or the appropriateness of materials that a user may encounter. Furthermore, the Board shall not be responsible for any damage users may suffer, including but not limited to, loss of data or interruptions of service. Nor shall the Board be responsible for financial obligations arising through the unauthorized use of the system.

DISTRICT RIGHTS AND RESPONSIBILITIES

The computer system is the property of the district, and all computer software and hardware belong to it. Therefore, the district retains the right to monitor all access to and use of the Internet.

The Board designates the Chief School Administrator as the coordinator of the district system. He/she shall recommend to the Board of Education qualified staff persons to ensure provision of individual and class accounts necessary for access to the Internet, designation of quotas for disk usage on the system, establishment of a document retention schedule, establishment of a virus protection process and coordination of other activities as required to maintain the system.

Each principal shall coordinate the district system in his/her building by approving all activities for that building; ensuring that teachers receive proper training in the use of the system; ensuring that students are adequately supervised when using the system; maintaining executed user agreements; and interpreting this acceptable use policy at the building level.

ACCESS TO THE SYSTEM

This acceptable use policy shall govern all use of the system. Sanctions for student misuse of the system shall be included in the disciplinary code for students, as set out in regulations for Policy 5131 Conduct/discipline. Employee misuse may result in appropriate discipline in accord with the collective bargaining agreement and applicable laws and regulations.

The Board shall ensure the acquisition and installation of blocking/filtering software to deny access to certain areas of the Internet.

Internet Safety Education

Education will be provided about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

World Wide Web

All students and employees of the Board shall have access to the Web through the district's networked or stand alone computers. An agreement shall be required. To deny a child access, parents/guardians must notify the building principal in writing.

Classroom E-mail Accounts

Students in grades K-8 shall be granted e-mail access through classroom accounts only. To deny a child access to a classroom account, parents/guardians must notify the building principal in writing.

Individual E-mail Accounts for Students

Students in grades K-8 may have individual accounts at the request of teachers and with the consent of parents/guardians. An individual account for any such student shall require an agreement signed by the student and his/her parent/guardian.

Students in grades 9-12 may be granted individual e-mail accounts and dial-up access to the system. An agreement shall be required for an individual e-mail account and must be signed by the student and his/her parent/guardian.

Individual E-mail Accounts for District Employees

District employees shall be provided with an individual account and dial-up access to the system.

An agreement shall be required.

Supervision of Students

Student use of the Internet shall be supervised by qualified staff.

DISTRICT WEB SITE

The Board authorizes the Chief School Administrator to establish and maintain a district web site. The purpose of the web site will be to inform the district educational community of district programs, policies and practices.

Individual schools and classes may also establish web sites that include information on the activities of that school or class. The building principal shall oversee these web sites.

The Chief School Administrator shall publish and disseminate guidelines on acceptable material for these web sites. The Chief School Administrator shall also ensure that district and school web sites do not disclose personally identifiable information about students without prior written consent from parents/guardians. Consent shall be obtained on the form developed by the State Department of Education. "Personally identifiable information" refers to student names, photos, addresses, e-mail addresses, phone numbers and locations and times of class trips.

PARENTAL NOTIFICATION AND RESPONSIBILITY

The Chief School Administrator shall ensure that parents/guardians are notified about the district network and the rules governing its use. Parents/guardians shall sign an agreement to allow their child(ren) to have an individual account. Parents/guardians who do not wish their child(ren) to have access to the Internet must notify the principal in writing.

Student Safety Practices

Students shall not post personal contact information about themselves or others. Nor shall students engage in any kind of personal contact with individuals they meet online. Attempts at contact from such individuals shall be reported immediately to the staff person monitoring that child's access to the Internet. Personal contact information includes but is not limited to names, home/school/work addresses, telephone numbers, or personal photographs.

Prohibited Activities

Users shall not attempt to gain unauthorized access to the district system or to any other computer system through the district system, nor shall they go beyond their authorized access. This includes attempting to log in through another individual's account or accessing another's files.

Users shall not deliberately attempt to disrupt the district's computer system performance or destroy data by spreading computer viruses, worms, "Trojan Horses," trap door program codes or any similar product that can damage computer systems, firewalls, servers or network systems.

Users shall not use the district system to engage in illegal activities.

Users shall not access material that is profane or obscene, that advocates illegal acts, or that advocates violence or hate. Inadvertent access to such material should be reported immediately to the supervising staff person.

Users shall not plagiarize material that is available on the Internet. Plagiarism is presenting another's ideas/words as one's own.

Users shall not infringe on copyrighted material and shall follow all dictates of copyright law and the applicable policies of this district.

Prohibited Language

Prohibited language applies to public messages, private messages, and material posted on web pages.

Users shall not send or receive messages that contain obscene, profane, lewd, vulgar, rude, inflammatory, or threatening language.

Users shall not use the system to spread messages that can reasonably be interpreted as harassing, discriminatory or defamatory.

System Security

Users are responsible for their accounts and should take all reasonable precautions to prevent unauthorized access to them. In no case should a user provide his/her password to another individual.

Users shall immediately notify the supervising staff person or data processing department if they detect a possible security problem. Users shall not access the system solely for the purpose of searching for security problems.

Users shall not install or download software or other applications without permission of the supervising staff person.

Users shall follow all district virus protection procedures when installing or downloading approved software.

System Limits

Users shall access the system only for educational, professional or career development activities. This applies to discussion group mail lists, instant message services and participation in Internet "chat room" conversations.

Users shall check e-mail frequently and delete messages promptly.

Privacy Rights

Users shall respect the privacy of messages that they receive and refrain from reposting messages without the approval of the sender.

Users shall not publish private information about another individual.

IMPLEMENTATION

The Chief School Administrator shall prepare regulations to implement this policy.

Legal References:

N.J.S.A. 2A:38A-1 et seq Computer System

N.J.S.A. 2C:20-25 Computer Related Theft

N.J.S.A. 18A:7A-11 Annual report of local school district; contents;
annual report of commissioner; report on improvement of basic skills

N.J.S.A. 18A:36-35 School Internet websites; disclosure of certain student information prohibited

N.J.A.C. 6A:10A-1.1 et seq Improving Standards-Driven Instruction and Literacy and Increasing
Efficiency in Abbott School Districts

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

17 U.S.C. 101 United States Copyright Law

47 U.S.C. 254(h) Children's Internet Protection Act

N.J. v. T.L.O. 469 U.S. 325 (1985)

O'Connor v. Ortega 480 U.S. 709 (1987)

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

Cross References:

1111 District publications

3514 Equipment
3570 District records and reports
4118.2/4218.2 Freedom of speech (staff)
5114 Suspension and expulsion
5124 Reporting to parents/guardians
5131 Conduct/discipline
5131.5 Vandalism/violence
5142 Pupil safety
5145.2 Freedom of speech/expression (students)
6144 Controversial issues
6145.3 Publications

Approved: August 18, 2008

Revised: July 2012

LAPTOP AGREEMENT

This Agreement is between the Springfield Public Schools and

(name of teacher)

The following are the conditions under which you accept the provision of a laptop for your use from the School. This Agreement will start on receipt of the laptop from the School. The school reserves the right to transfer the laptop to another eligible teacher if you do not, or are unable to, for any reason, fulfil the requirements of this Agreement.

Under this Agreement the School will:

1. Provide a laptop computer for your sole use while you are a permanent full-time or part-time teacher at the school. The laptop is for work use. You are encouraged to use it outside work hours, however, it is for your sole use only, and not for use by students, family members or any other person.
2. Set up the laptop to enable you to connect to and make effective use of the school network, and provide a secure location for the safe storage of your laptop during the school day.
3. Plan and manage the integration of laptops into the school environment, and provide the professional development required to enable you to use the laptop effectively in your professional practice.
4. When required, expect you to pay an excess for accidental damage or loss, or repair/replacement costs where the loss or damage is a result of your own negligence.
5. Have an expectation that you will abide by the School's Acceptable Use Policy. Please review and/or download a copy at the following URLs: http://www.springfieldschools.com/downloads/boe_policies/5000/5131_9.pdf and http://www.springfieldschools.com/downloads/boe_policies/6000/6142_10.pdf.

Under this Agreement You will:

1. Use the laptop for the educational purposes it was provided.
2. Provide suitable care and security of the laptop computer at all times and immediately report any damage or loss of the laptop to the School.
3. Be prepared to cover the excess or the cost of repair or replacement of the laptop when the damage or loss has been a result of your own negligence.
4. Make a commitment to achieving the educational goals of the School and take part in the professional development activities provided for you by the School.
5. Make necessary arrangements, for the return of the laptop to the School when You resign or leave the School or when you will be away from the school for an extended period.
6. In accordance with school policies, be held responsible for any involvement by yourself or any other user of your laptop in activities associated with accessing inappropriate or illegal materials.

Attachment (J)

Any use of this educational technology and/or electronic communication that substantially disrupts or interferes with the orderly operation of the school or the rights of pupils, staff and community members will not be tolerated in or outside of the school facilities or school day.

Laptop Identification Number: _____

Teacher Signature: _____

Date: _____