

FOX CHAPEL AREA

INCOMMUNITY

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A MESSAGE FROM THE SUPERINTENDENT

Dear Residents of the Fox Chapel Area School District,

It is my pleasure to introduce myself as the new superintendent of the Fox Chapel Area School District. I am honored and feel very privileged to be named the new superintendent. My focus from my first day forward is to provide commitment, collaboration, and trustworthiness in order to ensure the most effective learning environment for our children.

There are many successes to celebrate within our district and I value these accomplishments. There are many individuals who have worked very hard to make this district what it is today and those individuals should be acknowledged for their efforts. It takes a great staff, engaged students, a strong community commitment to education, and a School Board focused on what is best for students to build a great school district. The Fox Chapel Area School District is a great example of such focused efforts.

There are many changes and challenges on the educational horizon. I would prefer looking at these as opportunities rather than obstacles. Recognizing that a quality education is not merely a destination but a journey, we must continue to challenge ourselves and accept nothing less than every child learning to the best of his or her ability. This will require strong programs and providing our children with the opportunities they will need to be successful. I firmly believe that when we work together great things can be accomplished – and it is with that belief that I press toward educational excellence on a daily basis. I invite all of you to join me in this journey.

My wife Allison, an allergist, joins me in calling Fox Chapel Area our new home. We look forward to meeting and speaking with each one of you in the future.

Sincerely,

Gene Freeman, Ed.D.
Superintendent



PHOTO COURTESY TOWN AND COUNTRY STUDIO



Superintendent Gene Freeman, Ed.D., reads to O'Hara Elementary School second graders in Patricia McCauley's class.

“ I feel that any job that gives you the opportunity to mentor and help others achieve their greatest potential benefits not only the person receiving but the person giving... As a teacher and administrator students have given me far more than I have ever given them. Throughout my career students have given me the purpose to pursue excellence in my work and personal life.

– Gene Freeman, Ed.D. ”

NEWLY APPOINTED SUPERINTENDENT IS ADVOCATE FOR STUDENTS

Newly appointed Fox Chapel Area School District Superintendent Gene Freeman, Ed.D., is very proud of his student-centered approach to guiding a school district. As the head administrator he hopes that all of the students will soon know who he is and that he is accessible to them. “As a superintendent it is easy to get caught up in the day-to-day management of a large organization. But I really enjoy getting in the classrooms and meeting and speaking with students. I believe our kids are the pulse of our organization and they are an excellent barometer on how well we are doing our job,” Dr. Freeman states. “I think it is extremely important that our students know who the superintendent is and feel they have the ability to have a ‘voice’ with that individual.”

Dr. Freeman, who began his duties on March 3, 2014, came to Fox Chapel Area from the Manheim Township School District in Lancaster, Pennsylvania. The implementation of an International Baccalaureate (IB) program at the high school level, increased participation and student success in the high school's Advanced Placement (AP) courses, and a rollout of

a full-day kindergarten program are among his many accomplishments there. Additionally, he oversaw the opening of a new grades five and six intermediate school in that district. He also worked as the superintendent at Weatherly Area School District. Earlier in his career, Dr. Freeman served as executive director for curriculum and support programs and as a classroom teacher in the Public Schools of Robeson County in Lumberton, North Carolina.

During his last year as a classroom teacher in 2000, Dr. Freeman received a Fulbright Memorial Scholarship to go to Japan to take an intensive look into the Japanese educational system. A later visit to China also played a part in influencing his educational philosophy. He found that China, like Japan, has a rigorous process for students applying to high school. Throughout his travels, Chinese teachers and administrators asked how America teaches creativity and imparts the creative spark in students. “That has certainly made me look more closely at our electives, arts, and extracurricular programs with an understanding of their value in our children's lives. Especially how these creative outlets contribute to and add value to the

success of our students.” He further explains, “These enrichment types of opportunities don’t exist in many countries.”

Additionally, a visit to Apple’s corporate office in Cupertino, California, “really gave me insight to how we should be teaching our students.” He points out that Apple’s corporate office is a large open campus with collaboration and team effort as key factors of the company’s success. “I think collaboration and team effort are certainly key components to the Project-Based Learning initiative at Fox Chapel Area.”

Dr. Freeman has a special interest in Project-Based Learning. He was one of the first teachers in North Carolina to use Project-Based Learning modules, and he conducted workshops on the instructional model for staff, not only in his district, but he also presented at numerous conferences and in other school districts. One of his modules, which was math-focused but integrated multiple subject areas, was featured in Eisenhower National Clearinghouse Focus magazine in November 2002.

Dr. Freeman acknowledges that those early Project-Based Learning models were very different from what is happening today, especially at Fox Chapel Area. “Using technology as a spring board to bring convergent learning experiences to the classroom is really going to bring the real world to students.”

Beyond his initial goal to become better acquainted with the school district, students, staff, and community, Dr. Freeman says his vision is to continue the great tradition of success at Fox Chapel Area, “that staff feel it is more a home than a workplace and that in turn, students feel the same.” He acknowledges that accountability and facing pressures that all school districts deal with are vitally important, “but we have to continue to nurture our students and staff.”

Dr. Freeman was appointed by the Fox Chapel Area Board of School Directors in December 2013 following a nationwide search. The search was conducted in conjunction with the Pennsylvania School Boards Association (PSBA).

Newly appointed Fox Chapel Area School District Superintendent Gene Freeman, Ed.D., signs his new four-year employment agreement after being appointed by the Board of School Directors at the December 2013 meeting.



Superintendent Gene Freeman, Ed.D., is sworn in by The Honorable John A. Zottola, Allegheny County Court of Common Pleas Judge, at the School Board's March 10 meeting.



CAREER: Most recently, superintendent of Manheim Township School District; previously served as superintendent of the Weatherly Area School District in Weatherly, Pennsylvania; executive director for curriculum and support programs, director of initially-licensed teachers, and a sixth grade teacher in Lumberton, North Carolina; began career in education as a kindergarten teacher in North Carolina.

PERSONAL: Wife, Allison, recently accepted a position as an allergist with the West Penn Allegheny Health System; daughter Alexandra is graduating in May 2014 from Indiana University of Pennsylvania, getting married in June, and moving to Las Vegas to become an elementary teacher; stepson Wade works for a technology company in Austin, Texas; and stepdaughter Carly is an au pair and teacher in Casablanca, Morocco.

ORIGINALLY FROM: Fairmont, North Carolina, a small town in southeastern North Carolina, and grew up on a tobacco farm as part of a sharecropper family.

ACADEMICS: Received a Bachelor of Science degree from the University of North Carolina at Greensboro; graduate degrees include master's in education from Pembroke State University (now the University of North Carolina at Pembroke); educational specialist degree from South Carolina State University; and a doctorate in education from Fayetteville State University. Postgraduate studies on “Redesigning American High Schools for Improved Instruction” at Harvard Graduate School of Education and a participant in the Education Policy Fellowship Program at the Institute for Educational Leadership.

AWARDS: SCORE Small Business Award for developing the first joint three-district virtual collaboration in Pennsylvania (2013); the Milken Educator Award, a national award for teaching excellence (2001); and Fulbright Scholar (2000).

PUBLISHED: Author of the book, “Integrating Science and Literacy Instruction: A Framework for Bridging the Gap.”



Josh and Gab perform for the Hartwood Elementary School students. They pointed out in their songs and messages that bullying is not just being mean. It can include spreading rumors and not including others.

IT'S COOL TO BE KIND

That's the message that the Josh & Gab Show brought to students at Hartwood Elementary School. The students were energized by the rock 'n roll vibe of the anti-bullying musical comedy program that teaches kids to find a positive outlet rather than resort to bullying.

Comedian, performer, and comedy writer Gab Bonesso and singer, songwriter, and musician Josh Verbanets perform in a unique anti-bullying musical comedy format that makes a lasting impression on their audience. Utilizing humor and songs, they educate about bullying in an energetic, fun, and heartfelt program. The song, "I'm Not a Bully!" offers alternative suggestions to venting anger, like leaving a nice post on someone's Facebook wall, kicking a soccer ball, going for a run, or playing guitar or drums.

Fifth grader Ben Wilk said he liked that the duo "took all the fun stuff kids like and made songs out of it."

The song, "9 O'Clock Behind the Jack Rabbit," uses lyrics and a little humor to show how an impending fight can actually turn into a friendship, as two former antagonists find they actually have more in common than they thought. Rather than carrying out their plan to meet behind the Jack Rabbit at Kennywood for a fight, the two characters ride the rides together, and in the end, the two new best friends don't want to leave the park.

Gab pointed out that there can be many differences between people, but everyone can still be friends. She offered tips on how to make friends using conversation starters, including talking about things of interest and things people might have in common. She told the audience that each person has special talents, ranging from sports, to dancing, to music, to reading, to singing – even playing video games.

Ben commented that the Josh & Gab Show was different from other assembly programs. "Programs like this help because they make kids feel

like they should never bully and they should help friends if they need it." Ben further suggested that perhaps befriending a bully was a good idea because, "Maybe someone is being mean to them."

Fifth grader Claire Taylor really enjoyed the messages that were conveyed through the songs. "This taught me a lot. It really proved that bullying is wrong and that we should change that in the world." She added, "Everyone's alike so treat them like you treat yourself so we can get along together."

Josh & Gab have taken their anti-bullying message to more than 75 schools, camps, and community venues, including the Pittsburgh International Children's Festival and have also been featured on WQED television and in national press.

Why do they do what they do? According to Josh, "Nothing is more meaningful than creating art that actually has the potential to help people."

ALUM SPEAKS TO STUDENTS ABOUT "THE MISSING SEMESTER"

You cannot escape the responsibility of tomorrow by evading it today." A quote from Abraham Lincoln found on the back cover of the book, "The Missing Semester," sums up the message that Gene Natali Jr. has for young people facing financial decisions that will impact their futures.

A 1997 Fox Chapel Area High School graduate, Mr. Natali co-wrote the book with fellow-alumnus Matt Kabala (also 1997), which addresses high school and college students as they begin to take charge of their own finances. Mr. Natali visited students in Jill Tabis's marketing class in January and encouraged them to not let their spending dictate their savings. He recommended that students begin a savings plan now and showed them how much more can be earned over a lifetime by beginning at age 18, versus waiting to start saving until age 30. He says that any college graduate who owes the average of \$25,000 in school loans and more than \$4,000 in credit card balance should ask the question, "Do I need it?"

If so, why?" before making any purchase. He added that students must realize that when they take on the debt, they are both morally and legally obligated to pay it back, even though it may seem overwhelming when they first graduate from college. He told the students that they should not be looking to buy a brand new car. "Everyone is driving a used car. As soon as a new car leaves the lot, it loses value," Mr. Natali told them. He also advised "that a job – any job – perhaps not the job you want, is better than no job."

Ms. Tabis said she taught both Mr. Natali and Mr. Kabala in her first year of teaching and she is pleased that Mr. Natali returns to share their message with current students. When she first learned of their book, she realized that financial planning is, indeed, an important topic. "If students start off on the right foot with financial planning, they have the tools to potentially exceed any financial goals they may have," said Ms. Tabis. "It's easier to start off financially sound and build from there than it is to dig out of financial debt."

The marketing students said they would take the financial message to heart. Many of the students said they were amazed to realize that what they do now will affect their entire lives, and what an overwhelming task it is. "My finances are going to be in my own hands much sooner than I thought. I need to begin to manage my own finances and take responsibility for my spending," said senior Pat Denny. "Student loans are looming in the near future, and I need to think of a strategy to approach them... The statistics are alarming. The world is stacked against you trying to find a job and sustain income that can cover all of your finances as well as loans you take out – student loans, auto loans, mortgages, rent. It's overwhelming."

Janelle DeBaldo was impressed by the savings examples provided by Mr. Natali that showed the impact that beginning to save at a young age could have. "What surprised me was how right he was. He showed us a table comparing how much money was built up over the years

of someone who started saving at 18-years-old compared to someone who started at age 30."

More than a few students said they were going to look into beginning a savings plan. Senior Taylor Patrick said, "After this presentation I went home and started the process of creating my Roth

IRA, and now that I know how to use this effectively I will be able to invest and actually create money for my future."

Mr. Natali said he always appreciates getting out to speak to young people about finances and savings and their impact. "It's important because the dangers of not knowing can be painful, both in terms of choices made and opportunities lost. I try to share some of the good choices I made as well as the mistakes."

Following graduation from Fox Chapel Area High School, Mr. Natali attended Allegheny College majoring in managerial economics with a minor in math. He is also a graduate of Carnegie Mellon's Tepper School of Business. He currently serves as a senior vice president and marketing manager for C.S. McKee, L.P., an institutional investment manager based in Pittsburgh.



Fox Chapel Area High School 1997 graduate Gene Natali Jr. talks to seniors in Jill Tabis's marketing class.



DMS SEVENTH GRADERS DITCH PAPER AND PENCIL FOR IPADS

iPads Transform and Deepen Learning for Students



Parents and students work with language arts teacher Chris Studebaker on iPad distribution night to learn about their new devices. Additionally, digital citizenship and responsible usage were addressed, not only on the distribution night, but also in computer classes, during Homebase, and in grade-level meetings.

Dorseyville Middle School seventh graders are going virtually paperless. Since the distribution days in January in which each seventh grader received an iPad®, the students are carrying them everywhere, from home to school – even their hall passes are signed on the screens of their iPads.

“The students no longer bring binders or pencils to my class, and I haven’t been in the copy room for three weeks,” Dorseyville seventh grade social studies teacher Todd Ashbaugh remarked less than a month after the students started using their iPads.

More than 330 iPad minis™ preloaded with Apple-provided apps were distributed to the seventh graders with their parents at two evening meetings. Twenty-one seventh graders who are part of the student technology advisory group had previously received their iPads in the fall to pilot the program. These students were asked to help find apps that would work in the classroom and with note taking. They also partner with teachers to think through lesson and instructional objectives and provide thoughts on how digital learning can enhance instruction for their peers.

According to Fox Chapel Area School District’s Coordinator of Educational Technology, Scott Hand, the iPad was chosen because it inspires creativity and supports hands-on, Project-Based Learning with features not found on other educational tools. He highlights how students

can use the devices to seamlessly access information as well as produce academic content supporting a deeper understanding of the curriculum. Mr. Hand is amazed at how the traditional learning times and spaces have already been expanded with this initiative, even in the early days of the program.



A student uses her iPad to take notes and put them in a visual app to prepare for a class presentation in Stacey Ribar’s reading class. Students are able to download apps based on the instructional objectives for their classes.

Mr. Ashbaugh reported that his students have embraced their new learning tools and have figured out the best note-taking apps. “They are innovators with this technology,” he commented.

Seventh grader Kristen Friday said she uses her iPad everyday – for everything – “Except for lunch and gym... As soon as you can adapt, it’s really convenient.” She uses iPad apps for taking notes and organizing her schoolwork into folders. For studying, she often uses Quizlet, an online “flash card” learning tool. “I haven’t typed an essay on the desktop in a long time,” she added.

Seventh grader Will Kabazie agreed and said he immediately liked his iPad a lot. “It’s really portable. It’s easy to carry. The apps are really easy to use.”

He likes using Evernote for his note taking, and has created nine notebooks on his iPad mini to organize all of his classes. He observed that with the iPads, it is easier to learn. “Everything is much faster.”

According to Mr. Ashbaugh, he houses all of the day’s work and handouts on Edmodo (an educational social media site) and on Google Apps (Google’s suite of online applications).

“As far as assignments go, everything must be submitted electronically via Google Apps. I have gone totally paperless – even my exams are housed online,” he said.

Students in Peggy Perdue’s science class conduct their entire lab projects using their iPads. Mrs. Perdue AirDrops® the lab report sheets, and students use a word processing app to record predictions, take photos or videos of their lab set-ups, record their observations, make immediate inferences based on recorded data, repeat experiments if necessary, and complete their lab reports. “Students use the iPad to make real-world connections as they write up claims and evidence,” she said. Finally, teams of students share their findings with their classmates by using the Apple TV® to project their lab reports.

Mr. Ashbaugh said that his students will be using the iPads for both research and word processing as part of an upcoming project. “I am looking forward to seeing the evolution of the old-fashioned research, notes, and trifold creation to a more digital experience,” he said. “Obviously the iPads help to further prepare the students as 21st century learners.”

iPads Enable Active, Project-Based Learning

Through Project-Based Learning students discover solutions to real-world problems and create their own questions and meanings – completely changing the learning experience. The use of the iPads deepens content knowledge and understanding and allows students to learn anytime and anyplace. By learning through experience and investigation, the district hopes to strengthen learning and increase engagement, inspiration, and accessibility.

“The iPads help fully recognize this vision of Project-Based Learning where students are engaged with and inspired by the learning,” according to Scott Hand, the district’s coordinator of educational technology.

The purchase of the seventh grade iPads was funded by allocating some resources away from traditional desktop and laptop computers, as well as participating in a computer “refresh” program where used equipment is sold back. Additionally, through a partnership with Volunteers of America’s All of Us Care program, low-cost Internet access is available to families who are part of the National School Lunch Program. The Fox Chapel Area Rotary is also supplementing some of the costs of the Internet program for families.

The iPad distribution is part of a 10-year district technology plan that is hoped will eventually lead to the distribution of mobile learning devices to all students in grades 6-12.



Students in teacher Peggy Perdue’s science lab use their iPads to take photos and gather evidence in an investigation that demonstrates what happens when two air masses meet. The lab is part of the seventh grade science curriculum unit on weather and climate. When the lab is completed, the students drop it into Google Docs and Mrs. Perdue can review and see all of their work.



Students take notes and consult their books during a science class with teacher Timothy Wagner.



REAL-LIFE AFRICAN PRINCESS SHARES CULTURE WITH SECOND GRADERS



Princess Wabei shared a Central African folktale, "The Crocodile and the Hen," with the students. The story tells the importance of diversity and acceptance. Why did the fierce crocodile not kill the little hen in the story? They found that they had something important in common – they both lay eggs. Just like many people in Africa who are different, they discovered that they have much more in common.



Princess Wabei led the second graders in a game, "In the River, on the Bank," where the children jumped in the river and back to the bank. They also depicted the sights and sounds of the river and the animals whose habitats are along the river.

When young children think of a princess, they often envision a fairy-tale princess with a jeweled tiara. However, Kerr Elementary School second graders saw that a real-life princess can look quite different. Wabei Siyolwe, an African Princess who is a cousin of the king from Barotseland, never wore a crown. The tales she shared with the students were not fairy tales, but of a real-life "kingdom" whose culture is interwoven with a river and wild beasts that live in the wild in South Central Africa.

The second graders were fascinated as Princess Wabei pointed out her homeland, Barotseland, on a map. She then showed a video that told the story of the annual mass migration of the people during the cultural ceremony of Kuomboka, which means to "wade in the water." Everyone packs up and moves their homes away from the river in preparation for the annual flooding of the Barotse plain. Even the possessions in the king's palace are moved to higher ground.

The Kerr students asked how long it takes to find a place to live when the floods come. Princess Wabei told them how her people have been moving back and forth to and from the same place for hundreds of years.

Students like Jack Lynch were attentive to all that the princess told them. "I learned a lot of things about the big flood. I never thought that they moved. I also thought it was all hot and dry."



In her culture, it is polite to show respect "likute" and greet everyone upon meeting, as Princess Wabei demonstrated as she greeted a second grader during her presentation.



Princess Wabei showed the children animals made of wood – hand carved by Barotse artists. She told them that there are no zoos in her African country, but there are sanctuaries for animals who are sick or endangered. However, elephants, crocodiles, zebras, giraffes, cheetahs, and lions live in the wild in Barotseland.

Second grader Kathleen Krebs was also impressed with the annual migration. "I never knew how hard it was for them to make their houses all over again and they have to move every year when the flood comes through." She added, "The celebration was probably fun when they got to the place they were to be."

Princess Wabei explained to the students that although she lives in America, her homeland is still very important to her, even though the cultures are quite different. For example, people in Barotseland do not always use paper money. They sometimes barter for what they need. "We don't put value on things. We put value on things that we need," she said.

After the presentation, Kathleen commented, "She doesn't look like princesses I've seen in pictures. I can understand she's from a different country. I guess she looks like a princess from where she lives."

Kerr Elementary School librarian Kathy Hoel said one way for school children to learn about cultural differences is by hosting visitors from other countries. "Princess Wabei vibrantly showed the students another fascinating way of life."

"How do we teach children about the vastness of the world? How do we show our students just how much we have in common with people throughout the world? How do we help our kids empathize and realize that actual people are experiencing the events that are taking place in different countries? One way is to have the students meet real, dynamic people from other cultures. Princess Wabei vibrantly showed the students another fascinating way of life."

– Kerr Elementary School Librarian Kathy Hoel

FOX CHAPEL AREA SCHOOL DISTRICT FOUR-YEAR TEACHER CONTRACT EXTENSION

The Fox Chapel Area Board of School Directors has approved a four-year extension of the current collective bargaining agreement with the Fox Chapel Educators Association (FCEA). The School Board voted to approve the contract extension at its regular business meeting Monday, February 10, 2014.

The four-year extension covers the term July 1, 2014-June 30, 2018, and the settlement includes the following projected cost increases to the district:

2014-2015.....	1.6 percent
2015-2016.....	1.7 percent
2016-2017.....	1.6 percent
2017-2018.....	1.6 percent

Highlights of the contract extension include:

- The salary schedule will increase by 1.1 percent, 1.15 percent, 1.25 percent, and 1.4 percent respectively in the four-year agreement.
- Supplemental wages will increase by two percent each year of the agreement.
- Employees will pay eight percent of the cost of medical premiums in the first two years of the agreement (2014-2015 and 2015-2016). In year three (2016-2017), employees will pay nine percent of the cost of medical premiums and in year four (2017-2018), employees will pay 10 percent of the cost of medical premiums.
- The teachers' work year will continue to be 195 days.

- The teachers will continue to work an eight-hour day.

Based on the current makeup of the bargaining unit, the average teacher's salary will be \$81,153 in the first year of the contract extension (2014-2015). For the first year of the contract extension (2014-2015), the minimum salary will be \$43,480 and the maximum salary for a teacher with at least 19 years of service and a doctorate will be \$108,388. For the last year of the contract extension (2017-2018), the minimum salary will be \$45,573 and the maximum salary for a teacher with at least 19 years of service and a doctorate will be \$112,482.

The members of the FCEA approved the contract extension at a meeting of their membership February 6.



FAIRVIEW STUDENTS “MEET THE MAESTRO”

Fairview Elementary School students experienced top-notch music from world-class musicians thanks to a special music program, Meet the Maestro. Following a series of workshops and assemblies over the past few months featuring professional musicians, including several members of the Pittsburgh Symphony Orchestra, the Fairview community was invited to attend a special concert at Heinz Hall on March 30. Following the performance, Fairview students and their families had the opportunity to meet the maestro, Conductor Michael Stern.



The members of the C Street Brass demonstrate how to make a homemade musical instrument from a tube and a funnel.

Meet the Maestro is a program offered by invitation to schools with teachers and parents who are dedicated to integrating music into the school curriculum. According to Fairview music teacher Candace Erb, Fairview parents Lisa Lakkis and Amy Meyer heard about the program, sponsored by the Pittsburgh Symphony Orchestra, and thought it would be a great way to enhance the music experience for Fairview students. Fairview teachers and Principal Rebecca Stephan agreed, and the Fairview PTO provided the funding to make the program possible.

“Learning about instruments, ensembles, and the role of musicians is an important part of the music curriculum,” said Miss Erb. “What a better way to learn about this than with live, talented musicians, playing on exceptional instruments.”

In February the C Street Brass, an ensemble in residence at Carnegie Mellon University, performed for second through fifth graders and also made a surprise visit to kindergarten and first grade classes. In late March, in preparation for the March 30 Heinz Hall performance, members of the Pittsburgh Symphony Orchestra were featured in a “pep rally” at the school.

The March 30 Pittsburgh Symphony Orchestra performance featured the works of many great American composers including Aaron Copland and George Gershwin. At the reception following the concert, all of the Fairview students in attendance sang the brand new, student-written “Fairview Foxes” song for the conductor (see sidebar).

According to Miss Erb, the program has really enhanced the music curriculum. “The musician visits bring the music that we listen to in the music room to life.” She added that she is grateful for the support of Mrs. Stephan and the Fairview parents who have worked so hard to make this program a reality for the students. “I am very grateful for the parental support from the FPTO and particularly Mrs. Lakkis and Mrs. Meyer. It’s an exciting year for music at Fairview. Our students are experiencing top-notch music from world-class musicians!”

Students Write Fairview Song

“Fairview Foxes,” a song written and composed by Fairview Elementary School fifth graders, will be presented at the fourth and fifth grade spring music program. The song was written with the help of guest artist, local singer-songwriter Brad Yoder who visited Fairview earlier this school year. As a part of his visit, he worked with first through fifth grade students to create songs, some of which were sung as part of the holiday concert in December. Mr. Yoder’s appearances were paid for through a Great Ideas Grant awarded to Fairview by the Fox Chapel Area Education Fund through The Pittsburgh Foundation. All of the students attending the Pittsburgh Symphony Orchestra concert sang “Fairview Foxes” at a reception following the performance at Heinz Hall March 30.

“Fairview Foxes”

Refrain:

Fairview Foxes – This is who we are!
We are small but mighty
One big shining star!
We all can work together
Growing day by day
Fairview Foxes – This is what we say!

Verse 1:

Bumpy bus rides on our way to school
Teachers, classes, friends – this day will be so cool!
Out to recess, here comes the sun
Fabulous Fairview Fantastic Fun!

Verse 2:

Spirit Days, Science Fair, charities galore.
Chorus, band and orchestra (I
can play French horn!)
Picnic lunches, gym will make us strong
And the Fairview Five helps us get along.

Bridge:

Hand and hand, together we can! (4x)



Guest artist Brad Yoder helps the Fairview Elementary students create their own song.

"The first graduation ceremony for the Class of 2014!"

The reasons why seniors choose to graduate midyear, ahead of the rest of their graduating class, are varied. Some wish to travel abroad, while others do volunteer work. Some devote their time to earning money for school, enlist in the military, or gain work experience through a job or internship. Some take the opportunity to jump-start their college education.

During a January 16 special ceremony for the early grads and their parents, high school Principal Michael Hower said, "My hat's off to you." All 21 of Fox Chapel Area High School's 2014 early graduates completed the rigorous requirements for graduation. All of them are encouraged to return to participate in traditional spring senior experiences, including prom and the June graduation ceremony.



High school Principal Michael Hower welcomed students and their parents to "the first graduation ceremony for the Class of 2014!"

Assistant Superintendent David McCommons, Ed.D., applauded the early graduates for "doing something different." Principal Daniel Lentz shared that he remembered seeing these same students four years ago, entering as eighth graders, for orientation. He reminded them to thank those who helped them get where they are today. Assistant Principal John McGee also commended the students for their accomplishments.

The early graduates included: Emily Boles, Caroline Cullinan, Nafeez Hashmie, Daja Jackson, Michael Leas, Hajiya Makoma, Chelsea Mariani, Gabrielle McDowell,

Alexandrea Nied, Lauren Norkevicius, Amanda Nunlist, Kaylee Pistorius, Frank Rezzetano, Nathan Rouse, Tracey Royston, Hanna Rubin, Macie Shock, Jake Stewart, Shaquan Terrell, Nicole Van Kirk, and Alexandra Winegarten.

Assistant Principal Rebecca Cunningham, Ed.D., also congratulated the early graduates and urged them to not be strangers and to come back and share their accomplishments. "You're going to do amazing things. We are so proud of you," she told them.



Assistant Superintendent David McCommons, Ed.D., told the graduates and their families, "This is an exciting day to be in the Fox Chapel Area School District."



Following the ceremony, there was a reception, as well as many photo opportunities for the early graduates, their families, and friends.



STUDENTS RAISE MORE THAN \$47,000 AT ANNUAL TELETHON

Benefits the Leukemia and Lymphoma Society of Western Pennsylvania and West Virginia Chapter



Fox Chapel Area School District students raised more than \$47,000 at their annual telethon in December. This year's telethon brings the total raised by Fox Chapel Area students to more than \$587,000 over the last 24 years.





The marketing students collected and tabulated the money which was donated for the telethon.



The television production students produced the telethon, which appeared live and in reruns on cable TV. The telethon was also available on the district's website.



The high school marketing students set up for the fundraising events that took place during the telethon. The students plan and market the annual event and this year's theme was "Be the Change."



Former Pittsburgh Steeler Aaron Smith appeared on the telethon.



Kerr Elementary School staff worked behind the counter at the Waterworks McDonalds on McTeacher Night. A total of 20 percent of the evening's purchases were donated to the fundraiser. Each of the district's schools participated in this year's telethon.





Hartwood fourth and fifth grade students presented gifts to each of the School Board members.

HARTWOOD STUDENTS HONOR SCHOOL DIRECTORS

Hartwood Elementary School fourth and fifth graders made a presentation and gave small gifts to the Fox Chapel Area School Board members in honor of School Director Recognition Month. They wrote essays and presented them at the February 2014 School Board meeting to show how they use the district's core values (respect, responsibility, and integrity) in their daily lives.

The following are excerpts from the essays:

"I think respect is a very powerful word. Without having respect for each other the world would be a mess. I am glad my school focuses on the word respect."

— *Emily Smith, grade five*

"Integrity is important with a team... Integrity means that you do the right thing no matter what! You can use integrity to stop a fight, earn a friend, and even give good advice."

— *Faith Holmes, grade five*

"We have one team, one goal, and they both start with **Respect**. We **Respect** everybody including our classmates, friends, and teachers most. Children at our school are very well educated about **Respect**... Another way we demonstrate **Respect** is to appreciate a person's differences.... You can have **Respect** for others, and you can have **Respect** for yourself." — *Olivia Guerrieri, grade four*

"At Hartwood we believe in One Team One Goal. To become part of the team, you have to be responsible for your actions and work... I think being responsible means to do something when you are supposed to and without being told. At Hartwood, we try to be good examples of acting responsibly so that we can all be part of the team."

— *Anna Szymanski, grade four*



Hartwood Elementary School Principal Rachel Fischbaugh wished the students good luck before their presentation to the School Board.

"Integrity is important to me at my home, on sports fields, and at school. Integrity matters everywhere. To me, integrity means being honest, having character and doing the right thing even if no one is looking... Having integrity will always matter throughout your life. If you have integrity, you build trust, make more friends and it will help you succeed in life."

— *Riley Johnson, grade four*

"No one is really good at everything. Therefore, you work together to accomplish one goal. I think responsibility is doing what you're supposed to do, helping everybody else, and trying your best no matter the objective. Because although you might not get all the points, or do everything well, say 'Everything and everybody can make a difference,' and that really is true. I feel that it can be said for anything and everything you do." — *Reem Mansour, grade five*

SCHOOL BOARD REORGANIZATION MEETING

The Fox Chapel Area Board of School Directors held its annual reorganization meeting in December 2013. Nancy B. Foster was elected president. Terry L. Wirginis was elected vice president. Sandra M. Garbisch was re-elected assistant secretary and Charles R. Burke was elected treasurer.

The Board also set the following meeting schedule for 2014:

Agenda Study Sessions

April 7 (Fox Chapel Area High School – April 7 is a combined agenda study session and regular business meeting); May 5 (Dorseyville Middle School); June 9 (O'Hara Elementary School); August 18 (Fox Chapel Area High School – August 18 is a combined agenda study session and regular business meeting); September 8 (Fox Chapel Area High School – September 8 is a combined agenda study session and regular business meeting); October 6 (Hartwood Elementary School); November 3 (Kerr Elementary School); and December 2 (Fox Chapel Area High School – Tuesday, December 2, is a

combined agenda study session and regular business meeting).

Regular Business Meetings

April 7 (April 7 is a combined agenda study session and regular business meeting); May 12; June 16; August 18 (August 18 is a combined agenda study session and regular business meeting); September 8 (September 8 is a combined agenda study session and regular business meeting); October 13; November 10; and December 2 (Tuesday, December 2, is a combined agenda study session and regular business meeting). All regular business meetings are held at Fox Chapel Area High School.

The School Board's annual reorganization meeting will be held Tuesday, December 2, immediately following the December combined agenda study session and regular business meeting at Fox Chapel Area High School.



Newly re-elected School Board members were sworn in by The Honorable David N. Wecht, Pennsylvania Superior Court Judge.

All Board meetings are held on Mondays (unless otherwise noted) at 7 p.m.

Additionally, four newly re-elected Board members, Mr. Burke, Robert Mauro, Sherman M. Snyder, and Joel R. Weinstein were sworn in. Robin F. Baum and Eric C. Schmidt are also members of the Fox Chapel Area Board of School Directors.

STUDENT ATHLETES SIGN WITH D-I & D-II SCHOOLS

Several Fox Chapel Area High School student-athletes recently signed and committed to Division I and Division II colleges and universities. The students are: Pat Denny – Football – Columbia University, Jack Dickens – Soccer – University of Pittsburgh, Chad Garnett – Football – California University of Pennsylvania, Nigel Garnett – Football – California University of Pennsylvania, Lauren Kelly – Soccer – Winthrop University,

Colin Martin – Cross Country – University of Michigan, Ethan Martin – Cross Country – University of Michigan, Erin Mathias – Basketball – Duke University, Patrick Sheerer – Golf – St. Bonaventure University, and Quintin Wirginis – Football – University of Pittsburgh.

The students were recognized for their efforts and they and their families were invited to a reception at the high school February 13, 2014.





BRIAN PAPICH, ERIN MATHIAS HIT 1,000 POINTS ON SAME NIGHT

Playing Peters Township High School in basketball is sure to leave seniors Erin Mathias and Brian Papich with lasting memories for years to come. In a unique and historical night for the Fox Chapel Area High School basketball program, scholar-athletes Erin and Brian each scored their milestone 1,000th career point after playing only three years of varsity basketball.

It's the first time in school history that three basketball players have earned this honor in the span of one year. A few weeks before, senior Matt D'Amico earned his 1,000th career-point status.

Brian, a 6'2" guard, was the team's high scorer in their 70-65 win over Peters with 23 points, while Erin led the girls squad to a 53-36 win by contributing 22 points. Both players helped lead their respective teams to the WPIAL Class AAAA playoffs and both were named All-Section this year. The girls' basketball team also qualified for states.

Known as an exciting player to watch because of his overall athleticism, Brian's significant jumping ability gives him a knack for dunking the ball. Also a member of the Foxes' track and field team, Brian broke school records as a junior in the long jump and as part of the 4 x 400-meter relay team. Equally well known for his academic performance, Brian maintains a 4.2 weighted GPA and scored in the first decile on his SATs.

"As a coaching staff and team we are very proud of Brian," says boys' head basketball coach Zach Skrinjar. "No one works harder or deserves it more. It was fitting that he was able to achieve it at home in front of our crowd."

Erin, a 6'3" Duke recruit, is the most decorated girls' basketball player in school history. Last year, she was selected as one of the Tribune-Review Terrific 10 and the Pittsburgh Post-Gazette Fab 5. She also was named to the Class AAAA All-State First Team and was voted as the Pittsburgh Post-Gazette WPIAL Player of the Year. This year she is nominated for the 2013-2014 Pennsylvania Gatorade Player of the Year in girls' basketball. Erin's prowess on the court is matched by her achievements in the classroom, where she maintains over a 3.5 GPA.

Athletic Director Michael O'Brien adds, "I couldn't be more proud of both Erin and Brian. Both have worked exceptionally hard to reach their individual and team goals, while upholding the highest standards of academic performance."



Senior Erin Mathias scores her 1,000th career point February 10, 2014.



Senior Brian Papich scores his 1,000th career point against Peters Township.

MATT D'AMICO ENDS HIGH SCHOOL BASKETBALL CAREER AS ALL-TIME LEADING SCORER

It pretty much was destiny that Foxes' shooting/point guard Matt D'Amico would wind up playing basketball. He was holding a ball before he could walk and learned the game while tagging along, even as a toddler, to see his three sisters play their games. He absorbed some of the fundamental mechanical skills simply by observing them, and picked up on how they gained a mental edge and control of their games by remaining calm in tough situations. Now, more than a decade later, those formative experiences have really paid off.

This season Matt joined the "1,000-Point Club," which was quite an accomplishment in itself, but it's significance was somewhat eclipsed shortly thereafter when he broke a 25-year-old high school record to become the new all-time scoring leader in Fox Chapel Area Boys' Basketball.

Matt says, "I knew it was going to happen, but it didn't feel that special leading up to it. Afterward, I thought 'wow' this is just a crazy thing to think about."

As one of the top scorers in the WPIAL with an average of 22.9 points a game, Matt has topped the leaderboard in Class AAAA scoring for most of the season. His success comes on the heels of a great junior year in which he was voted a WPIAL AAAA All-Section All-Star, was named as one of the Pittsburgh Post-Gazette's Top 5-North, and was voted as one of the area's top 10 players by the Pittsburgh

Tribune-Review. This season, he has already been named All-Section and is expected to collect even more honors.

Ironically, the four-year varsity starter has achieved these milestones without owning a basketball hoop. However, the entire D'Amico family has been deeply entrenched in the sport for decades. Besides Matt and sisters Pamela, Michelle, and Sara – two of whom played in college – his parents, Tom and Marian, also played high school basketball and his dad was his first youth basketball coach.

Zach Skrinjar, head coach of the Fox Chapel Area High School Boys' Basketball Team, recalls, "I remember watching him when he was just an eighth grader doing a jump shot and thinking he was a very smooth, fluid player. I knew then that he was going to be a 'real' player. Throughout the years, he's never stopped working hard, and as he grew and matured he always had the game to go with it."

"There's a difference between a shooter and a scorer," explains Fox Chapel Area School District Athletic Director Michael O'Brien. "Matt is a scorer. He doesn't necessarily shoot as much as some players, but when he does, you can pretty much guarantee he'll score."

His coaches have called all facets of Matt's game "impressive" and he has earned their respect as a "real student of the game" and the "complete offensive package." His coaches also are quick to praise him as an excellent finisher at the rim and a player who owns an impressive – and lethal – mid-range jump, something they claim is a lost art in basketball, especially at the high school level.

Matt concluded the regular season with 1,426 career points, 114 more than the old record of 1,312 points. He averaged 84.6 percent at the foul line over the course of four years. To put that into perspective, in the NBA, good free-throw shooters average over 80 percent; on the college level, players who shoot



Senior Matt D'Amico scores his 1,000th point on December 17. He went on to break a school record by scoring 1,426 points during the regular season.



Matt D'Amico presents the game ball to his mother in the stands following his 1,000th point.

above 75 percent are considered good; and the best high school players shoot 70 percent or more. In addition, Matt ended the regular season with a career total of 111 three-point field goals.

Meanwhile, Matt credits his parents for keeping him focused on academics amid the notoriety that comes with being an exceptional high school athlete. He may be one of the best basketball players to wear a Fox Chapel Area uniform, but Matt acknowledges with a laugh that his parents "keep my head from getting too big."

Nevertheless, Matt just views himself as an affable normal teenager who likes to hang out with his friends and, of course, his teammates – his band of brothers.

"I'm really proud and grateful that I've been able to play with the same kids since fourth or fifth grade," says the high-spirited 18 year-old. "These guys are a special part of my life and we have lots of good memories together. They all have been very supportive and have contributed to make my time here fun and successful."



2014-2015 Fox Chapel Area School District Calendar

August 2014				
				1
4	5	6	7	8
11	12	I	I	I
C/P	P	P	P	P
18	19	20	21	22
P	FC			(3)
25	26	27	28	29

September 2014				
X				(7)
1	2	3	4	5
8	9	10	11	(12)
15	E+			(17)
22	23	24	X	(21)
29	30			26

October 2014				
		1	2	(26)
6	7	8	9	(31)
13	14	E+		(36)
20	21	22	23	(41)
27	28	29	30	E(46)

November 2014				
3	4	5	6	(51)
10	11	12	13	(56)
17	18	19	20	(61)
E+	E+	E(64)	X	X
24	25	26	27	28

December 2014				
X				(68)
1	2	3	4	5
8	9	10	11	(73)
15	16	17	18	(78)
22	(80)	X	X	X
29	X	X	X	

January 2015				
			X	X
			1	2
5	6	7	8	(85)
12	13	14	15	E+(90)
FC				(94)
19	20	21	22	23
26	27	28	29	(99)

February 2015				
2	3	4	5	(104)
9	10	11	12	(109)
X				(113)
16	17	18	19	20
23	24	25	26	(118)

March 2015				
2	3	4	5	(123)
9	10	11	12	(128)
16	17	18	19	(133)
23	24	25	26	E(138)
X	X			

April 2015				
		X	X	X
		1	2	3
6	7	8	9	(143)
13	14	15	16	(148)
20	21	22	23	(153)
27	28	29	30	

May 2015				
				(158)
				1
4	5	E+	E+	E(163)
11	12	13	14	(168)
18	19	K E		(173)
X				(177)
25	26	27	28	29

June 2015				
1	2	3	4	E(182)
FC	P	P	C/P	
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1st Grading Period – October 31 – 46 days
 2nd Grading Period – January 16 – 44 days
 3rd Grading Period – March 27 – 48 days
 4th Grading Period – June 5 – 44 days

Conference Days
 ½ Days Nov. 24, 25, 26
Evenings: Nov. 24, 25 (3 hours)
 ½ Days May 6, 7, 8
Evenings: May 6, 7 (3 hours)

June 5 – Last Day K-12 = 182 Days
 (unless makeup days are required)
June 11 – Last Day Professional Staff
= 194 Days plus 4 evenings
 (unless makeup days are required)

I New Teacher Induction Day
C/P Clerical/Professional Dev. Day
P Professional Development Day
FC Full Clerical Day
E Elem./Sec. Early Dismissal
X Holiday/Break/No School
+ Act 80 Day
K Kenneywood Day

First Semester
 8/13-15 New Teacher Induction Days
 8/18 Clerical/Professional Development Day
 8/19-25 Professional Development Days
 8/26 Full Clerical Day
 8/27 First Day Students
 9/1 Labor Day
 9/16 Elementary/Secondary Early Dismissal
 9/25 Rosh Hashanah
 10/15 Elementary/Secondary Early Dismissal
 10/31 Elementary/Secondary Early Dismissal
 11/24-26 Elementary/Secondary Early Dismissals
 11/27-12/1 Thanksgiving Break
 12/24-1/2 Winter Break
 1/16 Elementary/Secondary Early Dismissal

Second Semester
 1/19 Martin Luther King Jr. Birthday & Full Clerical Day
 2/16 Presidents' Day
 3/27 Elementary/Secondary Early Dismissal
 3/30-4/3 Spring Break
 5/6-8 Elementary/Secondary Early Dismissals
 5/20 Kenneywood Day/Early Dismissal
 5/25 Memorial Day
 6/5 Last Day K-12 Students/Early Dismissal
 182 Days (unless makeup days are required)
 6/7 Commencement
 6/8 Full Clerical Day
 6/9, 10 Professional Development Days
 6/11 Clerical/Professional Development Day
 194 Days (unless makeup days are required)

April 13-May 8 shaded areas indicate PSSA testing windows. January 7-21 and May 13-27 indicate Keystone Exams testing windows. Refer to the FCASD website (www.fcasd.edu) for specific grades tested in each time frame.

Makeup days (if necessary): June 8, 9, 10, 11, 2015



Approved 3/17/14

FOX CHAPEL AREA SCHOOL DISTRICT 2013-2014 FACTS & FIGURES

2013-2014 STUDENT ENROLLMENT

ELEMENTARY SCHOOLS (K-GRADE 5)

Fairview Elementary School	340
Hartwood Elementary School	325
Kerr Elementary School	432
O'Hara Elementary School	728
Total Elementary Enrollment	1,825

SECONDARY SCHOOLS (GRADES 6-12)

Dorseyville Middle School (6-8)	1,016
Fox Chapel Area High School (9-12)	1,406
Total Secondary Enrollment	2,422
Total District Enrollment	4,247

CLASS OF 2013

The total number of Fox Chapel Area High School graduates in the class of 2013 was 353. The percentages of 2013 graduates entering some type of postsecondary education were as follows:

Four-Year Colleges	278 or 78.7%
Two-Year Colleges	47 or 13.3%
Total Continuing Education	325 or 92.0%

AVERAGE SAT SCORES

	Critical Reading	Math	Writing
Class of 2013	567	578	561
Class of 2012	554	573	549
Class of 2011	567	577	563
Class of 2010	565	581	560
Class of 2009	563	568	562

A total of 296 members (84 percent) of the Class of 2013 took the SAT during their junior or senior year. The national average scores for all 2013 graduates taking the test were 496 in critical reading, 514 in math, and 488 in writing.

2013 PSSA SCORES

	Reading	Math	Writing	Science
Grade 3	90%	92%	n/a	n/a
Grade 4	88%	94%	n/a	93%
Grade 5	78%	86%	82%	n/a
Grade 6	83%	86%	n/a	n/a
Grade 7	88%	91%	n/a	n/a
Grade 8	94%	92%	90%	79%

% = Percent Scoring Advanced and Proficient

n/a = Subject test not administered in that particular grade level

2013 KEYSTONE EXAM SCORES

	Literature	Algebra I	Biology
Grade 11	94%	86%	67%

Note: Keystone Examinations are administered at the time a student completes the course. For accountability purposes, scores are banked until 11th grade.

2013 SCHOOL PERFORMANCE PROFILE

ACADEMIC SCORE

Fairview Elementary School	91.5
Hartwood Elementary School	82.2
Kerr Elementary School	76.1
O'Hara Elementary School	87.8
Dorseyville Middle School	84.1
Fox Chapel Area High School	96.8

Note: The Pennsylvania Accountability System now provides a School Performance Profile for each school. Schools receive a score on a scale of 1-100. These are the School Performance Profile Academic Scores for each school for 2013.

PROFESSIONAL STAFF STATISTICS

NUMBER OF PROFESSIONAL STAFF

Elementary	175
Secondary	228
Total	403

MASTER'S DEGREE OR EQUIVALENT

Elementary	66%
Secondary	70%

AVERAGE YEARS OF TEACHING EXPERIENCE

Elementary	16 Years
Secondary	15 Years

THE COMMUNITY

The Fox Chapel Area School District is located in a dynamic suburban community about 11 miles northeast of downtown Pittsburgh. The district includes six municipalities (the boroughs of Aspinwall, Blawnox, Fox Chapel, and Sharpsburg and the townships of Indiana and O'Hara) representing a wide range of social, economic, cultural, and religious backgrounds. The schools provide a comprehensive array of educational opportunities to serve the needs of this diverse population and to meet the high expectations of its residents. The district encompasses an area of about 36 square miles with approximately 30,000 residents.

THE SCHOOL DISTRICT

The Fox Chapel Area School District is a nationally recognized, award-winning school district that produces high achievement in students, with a motivated and professional faculty and an involved and caring administration. There are six schools in the district.

VISION

The Fox Chapel Area School District will be recognized as one of the top-performing public school districts in the nation. Toward that end we will:

- Challenge each student to reach his/her maximum potential level of achievement.
- Provide scholarly experiences that deepen understanding, creativity, critical thinking, problem solving, innovation, and collaboration.
- Provide an environment that promotes inclusiveness and embraces diversity.
- Foster a culture that encourages student involvement in the community and raises awareness of civic responsibilities.
- Build relationships with postsecondary institutions, businesses, and industry to create and sustain programs that prepare students to excel beyond high school.

MISSION STATEMENT

The Fox Chapel Area School District exists to maximize student learning, achievement, and development.

CORE VALUES

Respect – Responsibility – Integrity



FOX CHAPEL AREA SCHOOL DISTRICT

District Administration

611 Field Club Road
Pittsburgh, PA 15238
412/963-9600
www.fcasd.edu
Superintendent: Gene Freeman, Ed.D.
Assistant Superintendent:
David P. McCommons, Ed.D.
Administrative Assistant for Business Affairs:
L. Douglas McCausland

District Resource Staff

Coordinator of Instruction, Staff Development
and Secondary Curriculum:
Matthew J. Harris
Coordinator of Elementary Education and
Instruction: Tammy S. Wolicki, Ed.D.
Coordinator of Special Education and Pupil
Services: Lonnie Carey, Ed.D.
Coordinator of Federal Programs and Student
Achievement: Alicia Gismondi
Coordinator of Educational Technology:
Scott W. Hand
Coordinator of Ancillary Services:
Daniel Breitreutz
Director of Athletics & Activities:
Michael O'Brien
Coordinator of Communications:
Bonnie Berzonski

FOX CHAPEL AREA SCHOOLS

Fairview Elementary School

738 Dorseyville Road
Pittsburgh, PA 15238
412/963-9315
Principal: Rebecca A. Stephan

Hartwood Elementary School

3730 Saxonburg Boulevard
Pittsburgh, PA 15238
412/767-5396
Principal: Rachel K. Fischbaugh

Kerr Elementary School

341 Kittanning Pike
Pittsburgh, PA 15215
412/781-4105
Principal: Paul S. Noro, Ed.D.

O'Hara Elementary School

115 Cabin Lane
Pittsburgh, PA 15238
412/963-0333
Principal: Michael E. Rowe, Ed.D.
Assistant Principal: Aaron C. Rea

Dorseyville Middle School

3732 Saxonburg Boulevard
Pittsburgh, PA 15238
412/767-5343
Principal: Jonathan T. Nauhaus
Assistant Principal: Patricia A. Clark
Assistant Principal: James Phillip Prager Jr.

Fox Chapel Area High School

611 Field Club Road
Pittsburgh, PA 15238
412/967-2430
Senior/Lead Principal: Michael H. Hower
Program Principal: Daniel E. Lentz
Assistant Principal – Senior Program:
John J. McGee
Assistant Principal – Intermediate Program:
Rebecca J. Cunningham, Ed.D.

For the latest information on school activities and weather-related delays and cancellations, call the Fox Chapel Area School District 24-Hour Information Line at 412/967-2500 or visit the website at www.fcasd.edu.

The athletic events calendar can be found on the Fox Chapel Area School District website at www.fcasd.edu or visit www.highschoolsports.net.

COMPLIANCE STATEMENT

The Fox Chapel Area School District is an equal rights and opportunity school district. The school district does not discriminate on the basis of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin, or handicap/disability. The district shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

Additional information pertaining to civil rights, school district policies, and grievance procedures can be obtained by contacting the compliance officers listed below between 8 a.m. and 4 p.m. Monday-Friday. This notice is available from the compliance officers in large print, on audiotape, and in Braille.

Title IX: David P. McCommons, Ed.D.
(412/967-2456)
Section 504 and ADA: Lonnie Carey, Ed.D.
(412/967-2435)
Address: Fox Chapel Area School District
611 Field Club Road
Pittsburgh, PA 15238

FOX CHAPEL AREA SCHOOL BOARD

PHOTO COURTESY TOWN AND COUNTRY STUDIO



Front Row (left to right):
Charles R. Burke, Treasurer (2017 - Region III); Gene Freeman, Ed.D., Superintendent;
Nancy B. Foster, President (2015 - Region III); and Terry L. Wirginis, Vice President
(2015 - Region II).

Row 2 (left to right):
Paul J. Giuffre, Esq., Solicitor; Eric C. Schmidt (2015 - Region I); Sherman M. Snyder
(2017 - Region I); Robin F. Baum (2015 - Region I); David P. McCommons, Ed.D.,
Assistant Superintendent; Joel R. Weinstein (2017 - Region III); Robert Mauro
(2017 - Region II); and L. Douglas McCausland, Board Secretary.

Not Pictured: Sandra M. Garbisch, Assistant Secretary (2015 - Region II).

Region I covers all of Sharpsburg Borough and Wards 2, 3, and 4 of O'Hara Township; Region II covers Districts 2, 4, and 5 of Fox Chapel Borough and all of Indiana Township; and Region III covers all of Aspinwall Borough, Blawnox Borough, Wards 1 and 5 of O'Hara Township, and Districts 1 and 3 of Fox Chapel Borough.

School Board regular business meetings are usually scheduled for the second Monday of each month at 7 p.m. and are held at the high school. The public is invited to attend.