



MISD Highly Capable Services Identification Matrix

Matrix Design

The matrix is designed to provide a balance of aptitude and achievement and incorporates the addition of creative thinking without any singular domain eliminating a student's ability to qualify for services as required by Washington Administrative Code 392-170-055.

Student Name:
 Current Grade: 2
 Current School:

CogAT & Iowa

Standard Age Scores	Percentile Ranks	Points
140+	99+	8
136-139	99	7
132-135	98	6
128-131	96-97	5
124-127	93-95	4
120-123	89-92	3
116-119	84-88	2
113-115	80-83	1

TTCT

Standard Age Scores	Percentile Ranks	Points
150+	99+	8
140-149	99	7
130-139	98	6
120-129	96-97	5
110-119	93-95	4
100-109	89-92	3
90-99	84-88	2
80-89	80-83	1

Test	Highest of Grade/Age Standard Age/Percentile Scores	Points
CogAT Verbal		
Iowa Reading		
Total Reading/Verbal Domain		
CogAT Quantitative		+ ÷ 2 =
CogAT Non-Verbal		
Iowa Math		
Total Math/Quantitative Domain		
Iowa Science		
Creative Thinking (TTCT)		
TOTAL POINTS*		

- Students who earn **28+** total points qualify for **Code 33** services.
- Students who earn **10+** points in either of the following domains will receive **Code 32** services:

- **Reading/Verbal**
- **Math/Quantitative/Non-Verbal**

Student does not qualify for services _____
Student qualifies for Code 32 _____ **in** _____
Student qualifies for Code 33 _____

Description of Code 32 and Code 33 Services

Code 32 Services	Services provided in the regular classroom.
Code 33 Services	Services provided in a unique classroom.