ADMINISTRATIVE REGULATION

Board of Trustees Douglas County School District

STUDENTS

HOME SCHOOLING DIPLOMA POLICY

Students at the secondary level who have been approved for home schooling and wish to enroll in the Douglas County School District to complete a high school program and obtain a diploma from the Douglas County School District must meet the following criteria:

- 1. The student must have been approved for home schooling for the time that they were not attending a public or private school.
- 2. Only credits earned for courses offered by an accredited correspondence school approved by the State Board of Education will be considered for acceptance (see addendum).
- 3. A student may demonstrate proficiency in the courses required for promotion to high school through satisfactory performance on DCSD administered Measures of Academic Progress (MAPs) in English, math and science. Consideration of outside testing may be appealed to Education Services to determine proficiency or qualification for honors level courses.
- 4. The student must complete all graduation requirements of the Douglas County School District, attend a Douglas County high school for at least one full year immediately prior to graduation, and complete a minimum of 12 credits through attendance at an accredited secondary school in order to be issued a diploma. Six of those twelve credits must be earned during the student's senior year at a Douglas County high school.
- 5. At least 9 of the 12 credits earned through attendance at an accredited secondary school must be in subjects required for high school graduation and not in elective courses. The average number of credits per year is six credits.
- 6. A student may not earn 12 credits, withdraw from the high school, and then earn the remaining credits through a correspondence program and be issued a school district diploma.

See also: Administrative Regulations <u>518</u>, <u>518(a)</u>, <u>518(c)</u>, <u>518(d)</u>, <u>518(e)</u>, <u>518(e)</u>, <u>518(f)</u> Reference: NRS 392.033

Adopted: 03/96 Revised: 2/1/17