

Procedure – Science Mastery Based Credit

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in science. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating competence in the following ways:

- The student may recover (.5) to (1) science credit following a failed or incomplete science course if the student meets standard on a state assessment in science;
- The student may recover (.5) to (1) science credit following a failed or incomplete science course if the student meets standard on an end-of-course exam for a science course (where an end-of-course exam is available), or
- The student may recover (.5) to (1) science credit following a failed or incomplete science course if the student meets standard on another approved state alternative that meets the graduation requirement.

General Education Development Test: Students may obtain (1) science credit for achieving a passing score on a general education development test in science. A passing score will be determined by the State Board of Education in consultation with the Office of the Superintendent of Public Instruction.

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

Successful completion of a course to prepare for the general education development test: Students may receive credits for successfully completing a course or courses in preparation for taking a general education development test.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.