

### **Procedure – Math Master Based Credit**

#### **Demonstrating Mastery/Proficiency in Math**

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in math. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover (.5) to (1) math credit following a failed or incomplete math course if the student meets standard on a state assessment in the equivalent math subject;
- The student may recover (.5) to (1) math credit following a failed or incomplete math course if the student meets standard on an end-of-course exam for a math course (where an end-of-course exam is available); or
- The student may recover (.5) to (1) math credit following a failed or incomplete math course if the student meets standard on another approved state alternative that meets the graduation requirement;

General Education Development Test: Students may obtain (1) math credit for achieving a passing score on a general education development test in math. A passing score will be determined by the State Board of Education in consultation with the Office of the Superintendent of Public Instruction.

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following math courses: if the student achieves a C or higher grade in the next-higher level course.

Integrated 1, Integrated 2, Integrated 3

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adopted: 042722  
North Kitsap School District