

SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The district recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the general educational programs of this district and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of students with disabilities will be addressed individually and, if appropriate, the student will be provided accommodations, modifications, and/or related aids and services as required under Section 504 of the Rehabilitation Act in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Commencement Exercises/Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercises and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an Individualized Education Program (IEP) whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. Students with an IEP who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. Students with an IEP will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

Cross References:	Model Policy 2162	Education of Students with Disabilities under Section 504
	Model Policy 2163	Response to Intervention
	Model Policy 2410	High School Graduation Requirements
	Model Policy 3231	Student Records
	Model Policy 3241	Classroom Management, Corrective Actions or Punishment

	Model Policy 3246	Required Notification of Isolation or Restraint of Students with IEPs or Section 504 Plans
Legal References:	Model Policy 4217	Effective Communication
	RCW 28A.155	Special Education.
	RCW 28A.600.485	Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 –Procedures – definitions
	RCW 28A.600.486	District policy on the use of isolation and restraint – Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.
	RCW 28A.605.020	Parents’ Access to Classroom or School Sponsored Activities-Limitation
	RCW 49.60	Discrimination-human rights commission
	WAC 392-172A	Rules for the Provision of Special Education
	29 U.S.C. 794	Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-156, 29 U.S.C. 794
	20 U.S.C. 1400 et seq.	Individuals with Disabilities Education Act of 2004
	42 U.S.C. 12131-12133	Americans with Disabilities Act of 1990
	28 CFR Part 35	Nondiscrimination on the Basis of Disability n State and Local Government Services
	34 CFR Part 99	Family Education Rights and Privacy Act (FERPA
	34 CFR Part 104	Nondiscrimination on the basis of handicap in programs and activities receiving federal financial assistance
	34 CFR Part 300	Assistance to States for the Education of Children With Disabilities
	34 CFR Part 303	Early Intervention Program for Infants and Toddlers with Disabilities
Management Resources	2021- December Issue	
	2016-March Issue	
	2014-June Issue	
	2009 October Issue	
	December and June 2007 Issues	
	December 2009 Issue	

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North Kitsap School District