



Marple Newtown School District

K-12 Guidance Plan

Elementary Schools

Culbertson Elementary School
Loomis Elementary School
Russell Elementary School
Worrall Elementary School

Middle School

Paxon Hollow Middle School

High School

Marple Newtown High School

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I. Guidance Plan Committee/List of School Counselors and Assignments

Guidance Plan Committee

Pam Sarikianos.....	Culbertson Elementary Counselor
Noelle Newton.....	Loomis Elementary Counselor
Chelsie Maiers.....	Russell Elementary Counselor
Renee Cahill.....	Worrall Elementary Counselor
Linda Wigo.....	Paxon Hollow Middle School Counselor
Andrew Davis.....	Paxon Hollow Middle School Counselor
Tara Baselice.....	Paxon Hollow Middle School Counselor
Nicole McCarthy.....	Marple Newtown High School Counselor
Ruth Garrett.....	Marple Newtown High School Counselor
Kelly McCool.....	Marple Newtown High School Counselor
Shane Elison.....	Marple Newtown High School Counselor
Jen Cipollone.....	Marple Newtown High School Counselor
Tracy Jacobson.....	Marple Newtown High School Counselor
Gina Ross.....	Director of Pupil Services
Heather Logue.....	Supervisor of Special Education
Michelle Lydon.....	Supervisor of Special Education

The Marple Newtown School District Counseling Program currently has 13 positions for counselors. There are 4 elementary counselors, 3 middle school counselors and 6 high school counselors. In addition, there is a Director of Pupil Services who oversees the department. All counselors are certified by the Pennsylvania Department of Education and have completed a minimum of a master's level degree program at an accredited institution for Counselor Education.

Elementary Schools

Each elementary school has a School Counselor assigned to the building. These counselors support the needs of the students across the school.

Pam Sarikianos-Culbertson

Noelle Newton-Loomis

Chelsie Maiers-Russell

Renee Cahill-Worrall

Middle School

The counselors at the middle school rotate each year as new students enter 6th grade. The assigned counselor remains with the grade level until they exit Middle School at the end of 8th grade.

Linda Wigo

Andrew Davis

Tara Baselice

High School

The counselor department at Marple Newtown High School is divided into two subsections; Career and Career Access Center and the Student Services Center. Each division has three counselors assigned to support students. As such, each student attending Marple Newtown High School is assigned two counselors. The assignments are based on the first letter of the student's last name, thus teaming two counselors for the students. This allows for each student to have the same counselors for four years.

Nicole McCarthy - Student Services Center

Kelly McCool - Student Services Center

Ruth Garrett - Student Services Center

Shane Elison - College and Career Access Center

Jen Cipollone - College and Career Access Center

II. School Counseling Department Core Beliefs

Beliefs for the District:

For all students...

- Learning is meaningful and relevant
- Individual differences are respected and student interests are honored
- Availability of and access to necessary resources are ensured
- A culture of collaboration amongst all stakeholders is fostered
- Opportunities, which maximize potential of students, staff and community, are provided

Belief for the counseling department:

- All students can achieve and meet high standards that will result in college and career success
- Student developmental needs are best met by implementing a comprehensive school counseling program
- School Counselors must be leaders, advocates and collaborators who create equitable access to rigorous curriculum and opportunities for self-directed personal growth for every student
- Student achievement is maximized by participation in a comprehensive school counseling program that is planned, managed, delivered and evaluated by licensed professional school counselors
- Data must be analyzed and translated into goals that guide the development of the comprehensive school counseling program promoting student achievement.
- Application of the ASCA Ethical Standards for School Counselors which empowers school counselors to make decisions based on the highest moral principles to promote the maximum development of every student
- Professional school counselors will participate in ongoing professional learning opportunities to maintain a quality school counseling program

III. Philosophy of the School-Counseling Department

- School counseling programs support the District's academic mission

- School counselors advocate for comprehensive developmental guidance programs
- School counselors advocate for safe schools and foster a nurturing school environment
- School counselors serve as advocates for all students
- School counselors are knowledgeable about their school's resources and programs
- School counselors collaborate with other stakeholders to ensure all students' academic, career, and social/emotional needs are met
- School counselors work collaboratively with others to support the mental health needs of the students
- School counselors keep up to date with new and changing programs, research best practices, resources, curriculum, policy changes, post-secondary and workplace changes
- School counselors attend local, state, and national professional development opportunities to assure they remain highly qualified professionals
- School counselors follow ethical guidelines to assure the well-being of students, parents and school staff and the integrity of the school counseling program

IV. School-Counseling Department-Mission Statement

Mission Statement for District:

The mission of the Marple Newtown School District is to provide rigorous educational opportunities for all students in a safe, healthy, and responsive learning environment through a collaborative commitment to involve students, staff, families and community. In pursuit of this mission, Marple Newtown School District will prepare students for responsible citizenship in a rapidly changing world.

Mission Statement for Counseling Department

The mission of the Marple Newtown School Counseling program is to promote the whole child in his/her individual pathway towards growth, development, (academic, career, social/emotional) and future, lifelong success while supporting the schools vision by advocating for a safe, healthy, positive learning environment and enriching our surrounding community.

V. Role of the School Personnel and Community in the K-12 School Counseling Program

- School Board
 - Support the district's counseling vision, beliefs and mission statement
- Administration-District and Building
 - Support the district's counseling vision, beliefs and mission statement
 - Work collaboratively with counselors in each building to meet the needs of all of our families
 - Knowledge of resources and services available
- Principals
 - Utilize school counselors' perspective and leadership in working together on behalf of the students in the school
- Teachers
 - Utilize school counselors' skills and specific knowledge to work efficiently with students
- Students
 - Ensure student needs are met
- Parents
 - Work collaboratively to provide necessary guidance and resources
- Business/Community Representatives
 - Establish trust and confidence among all educational stakeholders
- Post-Secondary Partners
 - Work with the district and our students to help prepare them for life after high school

VI. Role of the School Counselor

- As a Leader
 - Supports academic achievement and student development
 - Advances effective delivery of the comprehensive counseling program
 - Promotes professional identity
 - Overcomes challenges of role inconsistency
- As an Advocate
 - Ensures student needs are addressed through the K-12 experience
- As a Collaborator
 - Access a vast array of support for student achievement
 - Build a sense of community
 - Parent centered, family-centered and community collaboration

- As an Agent of Systematic Change
 - Identify systematic barriers to student achievement
 - Increase access to educational opportunities
 - Create a learning environment where all students can succeed

VII. Job Description and Essential Duties and Responsibilities

The job descriptions provide a general description of the counselors' primary responsibilities and serve as an orientation for individuals applying for a position as a school counselor in the Marple Newtown School District.

Elementary School Counselor:

Function of the Position: Provides the necessary school guidance at the elementary level in the areas of individual and group counseling, staff and student orientation, test administration and interpretation, information maintenance and dissemination, and cooperation with staff, administration and the community.

Reporting Relationships: Reports to the Building Principal and the Director of Pupil Services. Provides communication as required concerning the achievement of objectives, summary of activities, and other matters relating to the guidance function.

Duties and Responsibilities:

- Provide individual and group counseling
- Consult with staff, parents and the community on issues concerning student needs
- Provide orientation activities for students and parents at entry and transition points
- Coordinate, administer and interpret standardized assessment instruments
- Assist in the process of career awareness, planning and decision making
- Disseminate and interpret pupil records in accordance with district, state and federal policy and regulation
- Coordinate transition activities for students as they move from grade to grade or are identified for specialized programs
- Assess and respond to crisis situations
- Serve as a broker of resources for students, teachers, parents and administrators
- Promote a positive climate and culture within the school and community

- Communicate with administration, staff and parents
- Educate staff and parents on issues pertaining to the development of children and other issues within the counselor's area of expertise
- Promote the use of modern technological resources to increase the efficiency of program delivery
- Provide data for district development and research activities
- Participate on teams such as staff meetings, instructional support and multidisciplinary
- Pursue a personal program of professional development
- Play an active role in district planning and development committees such as comprehensive planning, curriculum development or program evaluation
- Implement such other duties consistent with the counselor's role as may be assigned by the administration
- Collaborate and consult with other community agencies such as CYS, court system, mental health/partial hospitalizations, and private sector agencies
- Participate in emergency response teams and safety planning
- Develop and implement character education lessons and school wide activities
- Conduct and write service agreements with teachers, principal and parents

Education, Experience, Special Skills or Training;

- Master's degree in Counselor Education from an accredited institution of higher education
- Pennsylvania certification as an educational specialist in guidance at the elementary level
- Ongoing training on current best practices in counselor education and mental health practices
- Safety-Care Training to use safe physical supports when a student is in danger of hurting himself/herself or others

Middle School Counselor

Function of the Position: Provides the necessary school guidance at the middle school level in the areas of individual and group sessions, staff and student orientation, test administration and interpretation, information maintenance and dissemination, and cooperation with staff, administration and the community.

Reporting Relationships: Reports to the Building Principal and the Director of Pupil Services. Provides communication as required concerning the achievement of objectives, summary of activities, and other matters relating to the guidance function.

Duties and Responsibilities:

- Provide solution focused academic and emotional individual and group sessions relating to student success
- Consult with staff, parents and the community on issues concerning student needs
- Provide orientation activities for students and parents at entry and transition points
- Administer and interpret standardized assessment instruments
- Maintain, secure and disseminate pupil records in accordance with district, state and federal policy and regulation
- Coordinate placement/scheduling activities for students as they move from grade to grade, or are identified for specialized programs through the Child Study Team
- Create student schedules and a master schedule for the entire building
- Intervene in crisis situations
- Disseminate community resource information to students, parents and staff
- Promote a positive climate within the school and community
- Provide systematic communication with administration, staff and parents
- Educate staff and parents on issues pertaining to the development of children and other issues within the counselor's area of expertise
- Provide data for district research and development activities
- Participate on teams such as student assistance, child study, multidisciplinary, and grade level teams
- Pursue a personal program of professional development
- Play an active role in district planning and development committees such as comprehensive planning, curriculum development or program evaluation
- Implement such other duties consistent with the counselor's role as may be assigned by the administration
- Collaborate and consult with other community agencies such as CYS, court system, mental health/partial hospitalizations, and private sector agencies
- Participate in emergency response teams and safety planning
- Develop and implement character education lessons and school wide activities
- Conduct and write service agreements with teachers, principal and parents

Education, Experience, Special Skills or Training;

- Master's degree in Counselor Education from an accredited institution of higher education
- Pennsylvania certification as an educational specialist in guidance at the middle school level

High School Counselor

Function of the Position: Provides the necessary school guidance at the secondary level in the areas of individual and group counseling, staff and student orientation, test administration and interpretation, information maintenance and dissemination, and cooperation with staff, administration and the community.

Reporting Relationships: Reports to the Building Principal and the Director of Pupil Services. Provides communication as required concerning the achievement of objectives, summary of activities, and other matters relating to the guidance function.

Duties and Responsibilities:

- Provide individual and group counseling
- Consult with staff, parents and the community on issues concerning student needs
- Provide orientation activities for students and parents
- Administer and interpret standardized assessment instruments
- Assist in the process of career exploration, planning and decision making
- Maintain, secure and disseminate pupil records in accordance with district, state and federal policy and regulation
- Ensure appropriateness of course selection
- Intervene in crisis situations
- Disseminate community resource information to students, parents and staff
- Promote a positive climate within the school and community
- Provide systematic communication with administration, staff and parents
- Educate staff and parents on issues pertaining to the development of children and other issues within the counselor's area of expertise
- Promote the use of modern technological resources to increase the efficiency of program delivery
- Provide data for district research and development activities
- Participate on teams such as student assistance, child study or multidisciplinary
- Pursue a personal program of professional development
- Play an active role in district planning and development committees such as comprehensive planning, curriculum development or program evaluation
- Implement such other duties consistent with the counselor's role as may be assigned by the administration

Education, Experience, Special Skills or Training;

- Master's degree in Counselor Education from an accredited institution of higher education
- Pennsylvania certification as an educational specialist in guidance at the secondary level

VIII. Program Planning and Design

Program Calendar by Domain, Level, Tier, and System Support

Elementary Monthly Counseling Calendar

August		
Academic: • Review documents related to new students • Participate in Kindergarten Orientation and Kid Talk sessions • Review and distribute 504 Plans • Grade Level and/or Individual teacher meetings to review specific student strengths and needs	Career: • Set-up career portfolio record keeping	Personal: • Transition meeting with new and other special cases • Establish a pathway for student connections for new students
September		
Academic: • Back to school night • Consultation with teachers regarding 504 Plans • Review new student(s) records to determine placement	Career: • Introduction to Career Education	Personal: • Create grade level support groups • Create schedule of ongoing individual/group counseling • Conference with new students

		• New Student check-in sessions
October		
	Career: • Meet with Special Education Casemanagers to identify students who may require modification to Career Benchmark Activities and identify potential modifications	Personal: • Red Ribbon Week • School-wide theme/program assembly
November		
Academic: • Consultation and preparation for Parent-Teacher Conferences • Parent-Teacher Conferences	Career: • Career Readiness - Integrated into guidance lesson	Personal: • Plan and Coordinate meals for families in need • Consultation and preparation for Parent-Teacher Conferences • Parent-Teacher Conferences
December		
Academic: • Follow-up with teachers and parents regarding information presented at Parent-Teacher Conferences	Career: • Career Readiness - Integrated into guidance lesson	Personal: • Plan and coordinate meals for families in need • Plan and coordinate gifts for families in need • Follow-up with teachers and parents regarding information presented at Parent-Teacher

		Conferences
January		
Academic:	Career: • Career Readiness - Integrated into guidance lesson	Personal:
February		
Academic: • Follow-up with teachers and parents regarding information provided through report cards • Consultation with PSSA coordinator regarding PSSA accommodation	Career: • Career Readiness - Integrated into guidance lesson	Personal: • School-wide theme/program assembly • Follow-up with teachers and parents regarding information provided through report cards • Facilitate visits from Paxon Hollow Middle School team regarding the transition to 6th grade
March		
Academic • Consultation and preparation for Parent-Teacher Conferences	Career • Preparation for Career Education Programming Announcements • Career Readiness - Integrated into guidance lesson	Personal: • Consultation and preparation for Parent-Teacher Conferences • Attend Parent-Teacher Conferences
April		
Academic: • Proctor Standardized Testing (PSSAs)	Career: • Career Readiness - Integrated into guidance lesson	Personal: • Follow-up with teachers and parents regarding

Classroom Placement for upcoming school year	- Coordinate School-wide Career Education Programming - Finalize portfolio collection	information presented at Parent-Teacher Conferences Plan for 5th grade transition sessions at Paxon Hollow MS
May		
Academic: Classroom Placements for upcoming school year	Career: Finalize Career Benchmark Portfolios	Personal: - Provide information on summer programming to parents - Participate in 5th grade transition sessions at Paxon Hollow MS
June		
Academic: Classroom Placements for upcoming school year	Career:	Personal: Provide information on summer programming to parents

Ongoing Activities

- Curriculum development and planning
- Group counseling
- Teaching guidance lessons
- Career guidance lessons
- Parent communication
- 504 coordination
- Grade performance monitoring
- IEP/GIEP support
- New student transition
- SAP Meetings
- Child Student Team Meetings
- School-wide program planning
- Attendance/truancy prevention

- Disciplinary consultation
- Coordination of service among buildings
- Program/award nominations
- Administrative consultation
- Faculty Department Meetings
- PLM Meetings
- Coordination among buildings
- Professional Development
- Support administration with investigations into bullying claims
- Communication with outside consultants/clinicians
- Community outreach
- Grade performance monitoring
- Teacher consultation
- Homebound instruction
- Crisis management
- Clinical referrals for social work, truancy, and higher level of mental health supports
- Facilitating student mediation/conflict resolution
- Individual counseling

Paxon Hollow Middle School Monthly Counseling Calendar

July/August		
Academic: • Schedules • Class placement • Math and language art placement tests • Grade level transition meetings • Distribute 504 plans	Career:	Personal/Social: • Meet with parents of new students and other families needing assistance • PH 6th Grade Orientation • New student tours • Meet with parents to discuss placement concerns • Transition tours for students with identified needs

September		
Academic: • Schedule changes • Back to school night • Consult with teachers regarding 504 plans • Grade level transition meetings regarding academic concerns • Review transfer student records to determine placement • Team meetings	Career: • 8th grade Naviance lesson • Career Readiness and Explorations lessons integrated into core classes for 6th and 7th graders	Personal/Social: • Create grade level support groups • Create schedule of ongoing individual counseling • Grade level transition meetings with teachers regarding personal/social concerns • Conference with new students • Team meetings • Red Ribbon week • Facilitate support/counseling groups • Student of the month • Attend SAP and CST meetings
October		
Academic: • Team meetings • Daily meetings with students and follow-up with parents	Career: • 8th grade Naviance lesson • Career readiness and explorations lessons integrated into core classes for 6th and 7th graders	Personal/Social: • Team meetings • Red Ribbon week • Facilitate support/counseling groups • Student of the month • Attend SAP and CST meetings • Attend weekly meetings with the administration to discuss student needs

November		
Academic: - Attend parent teacher student conferences - Team Meetings	Career: 8th grade Naviance lesson - Career readiness and explorations lessons integrated into core classes for 6th and 7th graders	Personal/Social: - Team meetings - Individual and group counseling - Student of the month - Plan and coordinate meals for families in need
December		
Academic:	Career: 8th grade Naviance lesson - Career readiness and explorations lessons integrated into core classes for 6th and 7th graders	Personal/Social: - Plan and distribute holiday assistance - Team meetings - Student of the month - Individual and group counseling
January		
Academic: Collaborate with high school administrators regarding 8th to 9th grade transition	Career: 8th grade Naviance lesson - Career readiness and explorations lessons integrated into core classes for 6th and 7th graders	Personal/Social:
February		
Academic: Coordinate with 5th grade teachers about incoming students	Career: 8th grade Naviance lesson - Career readiness and explorations lessons integrated	Personal/Social: Visit 5th grades to discuss their transition to Paxon Hollow MS

	into core classes for 6th and 7th graders	
March		
Academic: • Conduct high school course selection presentations for 8th grade students. • Meet with students with questions about course selection • Meet with parents who have questions about course selection • Coordinate with 5th grade teachers about incoming students	Career: • 8th grade Naviance lesson • Career readiness and explorations lessons integrated into core classes for 6th and 7th graders	Personal/Social:
April		
Academic: • PSSA Proctoring and Support • Meet with students who have questions about course selection • Meet with parents who have questions about course selection • Review 9th grade course selections • Drop/Add High school courses per student request • Facilitate course waiver process	Career: • 8th grade Naviance lesson • Career readiness and explorations lessons integrated into core classes for 6th and 7th graders	Personal/Social: • Plan for 5th grade visit to Paxon Hollow Middle School

May		
Academic: • Attend 5th grade IEP Transition meetings • Meet with 6th/7th grade parents about course placement • Meet with students who have questions about course selection • Meet with parents who have questions about course selection • Review 9th grade course selections • Drop/Add High school courses per student request • Attend 5th grade parent night at PHMS	Career: • 8th grade Naviance lesson • Career readiness and explorations lessons integrated into core classes for 6th and 7th graders	Personal/Social: • Organize and facilitate 5th grade Middle school orientation and visitation program • Provide summer programming information to parents/students
June		
Academic: • Attend 5th grade IEP Transition meetings • Meet with 6th/7th grade parents about course placement	Career:	Personal/Social: • Provide summer programming information to parents/students

Ongoing Activities

- Guidance curriculum development and instruction
- SEL Lesson development and implementation
- In-service and Professional development participation
- IEP and GIEP meeting participation
- 504 Support and Implementation

- School Psychologist consultation
- Parent Consultation
- New student registration and scheduling
- Participation in initial and follow up CST meetings
- Classroom observations for re-evaluations for special education
- School Social Worker consultation
- Student Assistance Program participation
- Nurse consultation
- Crisis Management
- Clinicians Referrals for Social Work, Truancy, and Mental health counseling
- Truancy Prevention
- Concussion Support
- Individual Counseling
- Group Counseling
- Community Outreach
- Initiate and coordinate Homebound instruction
- Student mediation
- Teacher consultation regarding academic and personal/social concerns
- Participation in Functional Behavioral Assessments
- Documentation of meetings and referrals
- Administration Consultation
- Faculty Department meeting attendance

Marple Newtown High School Monthly Counselor Calendar

July/August		
Academic: • Revise and distribute student requirements for graduation approval • Resolve course scheduling conflicts • Compile courses, grades, and credits of transfer students to update transcripts • Review grades and	Career: • Update college process forms • Import GPA data to Naviance • Schedule and publicize college representative visits • Coordinate transportation for technical students • Communicate technical school	Personal/Social: • Disseminate all 504s to teachers for the start of the semester • New Student Orientation • Lead individual/small group new student tours • Faculty in-service on SEL topics

course completion from summer courses, update transcripts, and adjust student class schedules as needed • Review acceleration and remediation testing results, update transcripts, and adjust student class schedules as needed. • Update schedules for dual enrollment students and college-enrolled students (not dual-enrolled) • Disseminate all 504s to teachers for the start of the semester	procedures and expectations to students and families • Update dual enrollment rosters • Update school profile • College application/essay workshop for seniors • College supporting documents submissions	• Planning for in-class lessons
September		
Academic: • Resolve course scheduling conflicts • Compile courses, grades, and credits of transfer students to update transcripts • Review grades and course completion from summer courses, update transcripts, and adjust student class schedules as needed • New Student Orientation	Career: • Senior post-secondary planning meetings • Schedule and publicize college representative visits • Schedule and publicize military representative visits • Technical school liaison disseminates DCTS information (calendar, visitation dates, contacts, etc.) • Finalize dual enrollment rosters	Personal/Social: • Begin coordinating for group and individual sessions • 9th grade individual meetings • Suicide Prevention/Awareness activities • Back to School Night

	• College supporting documents submissions • Complete National Merit Semifinalist applications and recommendations • Process college applications • Counselor recommendation letters • Scholarship nomination and recommendations • Coordinate and advertise financial aid information night • College essay review	
October		
Academic:	Career: • Senior planning meetings • Schedule spring ASVAB testing • College supporting documents submissions • PSAT administration • SAT administration • Junior Initiative • College essay review • GPA Game	Personal/Social: • Implementation of group and individual sessions • Implementation of in-class sessions on SEL topics • Bullying Prevention Awareness • Progress monitoring academics, attendance, discipline
November		
Academic: • 1st MP grade review and senior failure warning letters	Career: • Senior planning meetings • SAT administration	Personal/Social: • Implementation of in-class groups • Planning for support

	• Send first marking period grades to colleges • College essay review • College supporting documents submissions	for families during the holiday season • Gratitude Awareness Activities • Parent/Counselor conferences
December		
Academic: • Keystone Proctor support	Career: • PSAT score review • SAT administration • Coordinate and advertise financial aid information night • Small group post-secondary planning meetings with juniors	Personal/Social: • Implementation of in-class groups • Planning for support for families during the holiday season • Implementation of in-class sessions on SEL topics
January		
Academic: • Grade counseling for students in jeopardy • Keystone proctor support • Resolve 2nd semester course scheduling conflicts • Revise student schedules • Disseminate all 504s to teachers for the start of the semester	Career: • Small group post-secondary planning meetings with juniors • Post-secondary planning parent meetings • “Preparing for after high school” presentation delivered in the Career Pathways course.	Personal/Social: • Attend Home and School meeting to present on student mental health • Disseminate all 504s to teachers for the start of the semester
February		
Academic: • 2nd MP grade	Career: • Junior parent	Personal/Social: • Healthy

review and senior failure warning letters • Credit/transcript review in preparation for course selection process	meetings • Scheduling process/course selection • Send mid-year transcripts for seniors • CTE (Career & Technical Education) Month Celebration • “Preparing for after high school” presentation delivered in the Career Pathways course	Dating/Relationship Awareness • National Random Acts of Kindness activities • Parent/Counselor conferences • Implementation of in-class sessions on SEL topics
March		
Academic: • Course selection meetings for 8th graders • 3rd MP grade review and senior failure warning letters	Career: • SAT administration • Senior award coordination • Course selection process	Personal/Social: • 8th grade parent orientation evening meeting
April		
Academic:	Career: • Senior award selection • Course selection process • Job Fair	Personal/Social: • Stress Awareness Month activities • Implementation of in-class sessions on SEL topics
May		
Academic: • Conferences for seniors in jeopardy of failing • Conferences for all other students in	Career: • College essay writing seminar for juniors • SAT administration • Senior Project	Personal/Social: • Mental Health Resource Fair • Mental Health Awareness Month activities

- jeopardy of failing • Parent communication for students in jeopardy of failing • Teacher collaboration for students in jeopardy of failing • Administration consultation for students in jeopardy of failing • Graduation planning	• Advanced Placement testing • Set up Common App account with juniors • College Decision Day	
June		
Academic: • Schedule adjustments for students with failing grades • Parent communication for students with failing grades	Career: • SAT administration • Final transcript submissions • Senior Survey • Graduation rehearsal • Graduation • Finalize senior awards	Personal/Social: • Conduct individual meetings with students and/or families

Ongoing Activities:

- Publicize scholarship information and deadlines
- Process college applications
- Counselor recommendation letters
- Student nominations for enrichment program/leadership conferences/awards
- Create, manage, and update 504 plans
- IEP, GIEP, 504 meetings
- ELL instructional coordination
- Grade level meetings
- Department meetings
- Prospective student sessions/tour
- Staffing Meetings
- Faculty meetings
- PLM meetings

- Application for standardized test accommodations
- STEM Academy
- Professional Development
- Technical school liaison
- Dual enrollment liaison
- Internship liaison
- Parent College Table Talk information sessions
- Targeted enrichment in career interest areas
- ASVAB coordination & administration
- Individual meetings as needed for any students as issues emerge
- Communication with outside placements (e.g. IOP, hospitals)
- Coordinate school re-entry from mental health placement
- Suicide Risk Assessment/Risk Monitoring, Safety Plan development
- Attend weekly Child Study meeting
- Academic, Attendance, Behavior monitoring
- Attend weekly SAP meeting
- Clinician referrals for social worker and mental health counseling
- Coordinate student transition to on-line instruction
- Concussion protocol support
- Truancy prevention
- Liaison with community agencies (e.g. Holcomb and CYS)

Comprehensive School Counseling Program Delivery System

Culbertson, Loomis, Russell, and Worrall Elementary Schools

<u>Guidance Curriculum</u>	<u>Prevention, Intervention, and Responsive Services</u>	<u>Individual Student Planning</u>	<u>System Support</u>
Provide developmental, and comprehensive guidance program content in a systematic way to all students preK-12	Addresses School and Student Needs	Assists students and parents in developing academic and career plans	Includes program, staff, and school support activities and services
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation	Purpose Prevention, Intervention and Responsive services to groups and/or individuals	Purpose Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions	Purpose Program delivery and support
Academic Lessons address school success strategies including listening skills, work habits, student responsibility, learning styles	Academic Parent/Teacher/Student Conferences Back to School Night Kindergarten orientation	Academic IEP, GIEP, 504 Meetings, Middle School Transition Meetings	Academic Input for ER, RR, GIEP and 504 plans Participate in CST and SAP meetings to support whole child Provide coaching to teachers to help support SEL BCBA Classroom Consult
Career Lessons on career awareness, work and study habits, how SEL connects to	Career Invite parents who hold entrepreneur jobs to classrooms as introduction to	Career Individual Career Portfolios and Artifacts 5th Grade/Middle	Career Virtual Career Fair

career readiness, how character strengths and multiple intelligences help form/lend to career readiness	entrepreneurship Grades 3-5 project focusing on developing own business idea or new item	School student transition meetings	
Personal/Social Lessons on character traits, how to form healthy interpersonal relationships, prosocial communication skills, healthy self-esteem, bullying/teasing and conflict resolution strategies	Personal/Social Group and Individual Counseling as needed Parent/Teacher/Student Conferences	Personal/Social SAP liaison for students in need Parent meetings Student led conferences	Personal/Social Meetings with community supports/agencies as needed to support family/student needs Participation in school crisis team
Counselor Role Consultation with Design Thinking staff on Guidance Lessons	Counselor Role Individual and Group Counseling Teacher Consultations Parent Consultation	Counselor Role Student Check-Ins Individual Student Behavior Support	Counselor Role Special Education Team Meetings Staff Meetings CST Meetings SAP Meetings
Percentage of Time 15%	Percentage of Time 35%	Percentage of Time 20%	Percentage of Time 30%

Paxon Hollow Middle School

<u>Guidance Curriculum</u>	<u>Prevention, Intervention, and Responsive Services</u>	<u>Individual Student Planning</u>	<u>System Support</u>
Provide developmental, and comprehensive guidance program content in a systematic way to all students preK-12	Addresses School and Student Needs	Assists students and parents in developing academic and career plans	Includes program, staff, and school support activities and services
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation	Purpose Prevention, intervention and responsive services to groups and/or individuals	Purpose Individual student academic and occupational planning, decision making, goal setting, and preparing for academic transitions	Purpose Program delivery and support
Academic Lessons delivered to all students which focus on students' academic skill development 6th grade Orientation 8th Grade Orientation/Transition to High School Tours and Orientation provided to all new students	Academic Parent Communication Teacher consultation Coordination with Gifted and Talented services coordinator and participation in GIEP meetings Coordination with school psychologist regarding evaluations Participation in Parent/Teacher/Student Conferences Back to School Night	Academic Attendance in IEP, GIEP meetings Coordination and facilitation of 504 Meetings Individual course planning, as needed Participation in weekly team meetings to review student data Meeting and intervention with students who	Academic PSSA preparation and administration Participation in weekly grade-level team meetings Providing input for ER, RR, GIEP and 504 plans Participate in CST, SAP, and attendance meetings

	6th grade Orientation Complete academic student scheduling Participate in attendance meetings, follow up with family communication and implement support	are struggling academically Participation in CST, SAP, and student attendance meetings	
Career Support lessons delivered to all students focused on post-secondary career opportunities and the use of Naviance Provide ongoing support for students and staff use of Naviance	Career Support for Naviance use in the building	Career 8th Grade/High School student transition and course planning meetings (group and individual sessions) Individual support with Naviance accounts	Career Support career exploration activities in classes
Personal/Social SEL Lessons delivered to all students via the Second Step Curriculum	Personal/Social Participation in SAP team Small counseling groups Response to student needs and/or crisis situations	Personal/Social Individual counseling as needed Parent meetings, conferences	Personal/Social Coordinating meetings, consulting with, outside agencies as needed to support the student/family needs Participation in SAP meetings Participation in CST meetings Provide coaching to teachers to help support SEL Consultation with the assigned BCBA

			Participation in school and district-wide crisis teams as needed
Counselor Role Classroom lesson planning and delivery Support provided to staff delivering lessons	Counselor Role Individual/group counseling Consultation and participation in parent conferences Provide support for Naviance Teacher consultation during Team Meetings	Counselor Role Individual counseling Completing student check-in's Individual student behavioral support Coordination of programs	Counselor Role Grade level/team meetings Participation in IEP, SAP, 504, GIEP meetings Attend department meetings Preparing and administering standardized testing
Percentage of Time 10%	Percentage of Time 30%	Percentage of Time 30%	Percentage of Time 30%

Marple Newtown High School

<u>Guidance Curriculum</u>	<u>Prevention, Intervention, and Responsive Services</u>	<u>Individual Student Planning</u>	<u>System Support</u>
Provide developmental, and comprehensive guidance program content in a systematic way to all students preK-12	Addresses School and Student Needs	Assists students and parents in developing academic and career plans	Includes program, staff, and school support activities and services
Purpose Student awareness, skill development, and application of skills needed to achieve academically and be career and college ready by graduation	Purpose Prevention, intervention and responsive services for groups and individuals	Purpose Individual student academic and occupational planning, decision making, goal setting, and preparing for academic transitions	Purpose Program delivery and support
Academic Standardized testing education 9th grade orientation and scheduling information Naviance lessons Junior post-secondary planning meeting Senior post-secondary planning meeting Technical school meeting Dual-enrollment	Academic Study Skills Group SAP Truancy prevention CST Transition planning between counselors and outside placements Consultation with all stakeholders	Academic Parent scheduling information assembly Course scheduling Electives fair Parent/counselor scheduling classroom visits Junior post-secondary planning meetings Senior post-secondary planning meetings	Academic Consultation with teachers New enrollments Schedule changes PSAT, PreACT, SAT, and ACT registration and administration Keystone setup, administration/proctoring and selection of alternative pathways AP registration and proctoring

information meeting Financial aid resource night		Junior parent post-secondary meeting Senior parent post-secondary meeting Standardized testing information meetings Naviance information night College, military, career representative visits	PowerSchool Duties (report cards, storing grades, honor roll, finalizing/adjusting incomplete grades for transcript, years and terms, rollover preparation) Provide credit recovery resources
Career Course selection assemblies (9-12th) Course selection/transition presentation (8th) Naviance lessons: Strengths Explorer, Resume Writing Technical school video and presentation Dual enrollment information Field career/co-op information Junior counselor post secondary planning meetings	Career Transition planning College visit field trip Essay writing workshop College representative visits Military visits Consultation with at-risk students	Career Course selection Transition Planning College visit field trip Essay writing workshop College representative visits Military visits Parent/Counselor post-secondary planning Junior parent post-secondary meeting Senior parent post-secondary meeting	Career Senior Planning Back to School Night College Rep Visits Financial Aid Night

Senior counselor post secondary planning meeting ASVAB			
Personal/Social Student interviews SEL lessons	Personal/Social Social emotional learning lessons Social emotional support groups SAP team member/case manager Crisis response	Personal/Social Individual counseling and peer counseling as needed	Personal/Social Crisis team member SAP team participation
Counselor Role Whole group presentations Consultation and coordination of community partners	Counselor Role Individual counseling Parent conferences	Counselor Role Individual counseling Team member participation Coordination of programs	Counselor Role Grade level meetings Preparing and administering testing Special education and pre-referral meetings
Percentage of Time 25%	Percentage of Time 25%	Percentage of Time 25%	Percentage of Time 25%

IX. Curriculum Action Plan and Goals

Curriculum Action Plan

Kindergarten Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Transition to kindergarten and Self- Awareness	A:A1.1 A:A1.2 PS:A1.1 PS:A1.4	Book and worksheet	September	All Students	All Elementary Schools	Guidance Counselor	worksheet
Self-awareness: Recognize different feelings and learn that you can feel more than one feeling at a time	PS:A1.5	Book and worksheet	October - November	All Students	All Elementary Schools	School Counselor	worksheet
Understanding of how to demonstrate Respect	PS:A2.2 PS:A2.3 13.1.3 13.3.3	Book and worksheet	Sept.-Dec.	All students	All Elementary Schools	School Counselor	worksheet

Social Emotional Lessons as part of Design Thinking-Skills for Learning	A:A1.1 A:A1.2 A:A2.3 A:A3.1 13.2.3.A 13.2.3.E 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Empathy	PS:A2.2 PS:A2.3 PS:A2.4 13.1.3.A 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Emotion Management	PS:C1.7 PS:C1.9 PS:C1.10 PS:C1.10 PS:C1.11 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Problem Solving	A:B1.2 C:A2.1 13.3.2.E	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets

First Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Recognize the way others emotions	PS:A1.5 PS:A2.1	Book and worksheet	October - November	All Students	All Elementary Schools	Guidance Counselor	worksheet
Understanding of how to demonstrate responsibility	A:A3.1 13.2.3.E 13.3.3.A	Book and worksheet	Oct.-Dec.	All Students	All Elementary Schools	Guidance Counselor	worksheet
Social Emotional Lessons as part of Design Thinking-Skills for Learning	A:A1.1 A:A1.2 A:A2.3 A:A3.1 13.2.3.A 13.2.3.E 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Empathy	PS:A2.2 PS:A2.3 PS:A2.4 13.1.3.A 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional	PS:C1.7	Second	Weekly	All students	All	Design	Various activities

Lessons as part of Design Thinking-Emotion Management	PS:C1.9 PS:C1.10 PS:C1.11 13.3.3.A	Step Curriculum	based on Design Thinking scope and sequence		elementary schools	Thinking teacher	and worksheets
Social Emotional Lessons as part of Design Thinking-Problem Solving	A:B1.2 C:A2.1 13.3.2.E	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets

Second Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Communication skills Using "I feel" statements	PS:A1.1 PS:A2.6 PS:A2.7 PS:B1.6 PS:C1.10	Social stories	November-March	All Students	All Elementary Schools	Guidance Counselor	Role-play/ worksheet
Understanding of how to demonstrate perseverance/grit	A:A2.2 PS:B1.11 13.2.3.E 13.3.3.A	Book and worksheet	November-March	All Students	All Elementary Schools	Guidance Counselor	Worksheet
Social Emotional Lessons as part of Design Thinking-Skills for Learning	A:A1.1 A:A1.2 A:A2.3 A:A3.1 13.2.3.A 13.2.3.E 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Empathy	PS:A2.2 PS:A2.3 PS:A2.4 13.1.3.A 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets

			sequence				
Social Emotional Lessons as part of Design Thinking-Emotion Management	PS:C1.7 PS:C1.9 PS:C1.10 PS:C1.10 PS:C1.11 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Problem Solving	A:B1.2 C:A2.1 13.3.2.E	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets

Third Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Define 3 interests and hobbies	C:A1.3 C:A1.9 PS:A1.10 13.1.3 A 13.1.3 B 13.1.3 F 13.2.5 D	Naviance and worksheet	March	All Students	All Elementary Schools	School Counselor	Survey
Test Taking Skills	A:A1.5 A:A2.1 A:B2.3 C:A1.7 C:A2.1 13.1.3 F 13.1.3 G 13.1.3 H	Naviance and Worksheet	April	All Students	All Elementary Schools	School Counselor	Quiz
Recognizing and appreciating differences/ Gratitude	PS:A2.3 PS:A2.4 PS:A2.5 PS:B1.7 13.3.3.C 13.4.3.B	Book and worksheet	Oct.-Feb.	All Students	All Elementary Schools	School Counselor	Worksheet

Recognize and demonstrate growth-mindset/ perseverance	A:A1.5 A:A2.2 A:C1.4 C.C1.3 PS:A1.4 PS:B1.3 PS:B1.4 13.2.3.E 13.3.3.A 13.4.3.B	Book and worksheet	Oct.-April	All students	All Elementary Schools	School Counselor	Class discussion/ worksheet
Social Emotional Lessons as part of Design Thinking-Skills for Learning	A:A1.1 A:A1.2 A:A2.3 A:A3.1 13.2.3.A 13.2.3.E 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Empathy	PS:A2.2 PS:A2.3 PS:A2.4 13.1.3.A 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Emotion Management	PS:C1.7 PS:C1.9 PS:C1.10 PS:C1.10 PS:C1.11 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets

Social Emotional Lessons as part of Design Thinking- Problem Solving	A:B1.2 C:A2.1 13.3.2.E	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
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Fourth Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Career Interest Inventory	A:B2.7 C:A1.3 C:B1.2 C:B1.6 PS:A1.10 13.1.5 H	Interest Inventory and Reflection Worksheet and Naviance	March	All Students	All Elementary Schools	School Counselor	Questionnaire and reflection sheet
My First Resume	C:A1.3 C:A2.6 13.2.5.D	Worksheet and Naviance	April	All Students	All Elementary Schools	School Counselor	Resume
Understanding and demonstrating Empathy and Perspective taking	C:A2.5 PS:A2.2 13.2.5.A 13.3.5.C	Book and social stories	Oct.- March	All Students	All Elementary Schools	School Counselor	Interactive role-plays
Social Emotional Lessons as part of Design Thinking- Skills for Learning	A:A1.1 A:A1.2 A:A2.3 A:A3.1 13.2.3.A 13.2.3.E 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets

Social Emotional Lessons as part of Design Thinking-Empathy	PS:A2.2 PS:A2.3 PS:A2.4 13.1.3.A 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Emotion Management	PS:C1.7 PS:C1.9 PS:C1.10 PS:C1.10 PS:C1.11 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Problem Solving	A:B1.2 C:A2.1 13.3.2.E	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets

Fifth Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
What's your Learning Style?	A:A1.5 C:C1.3 PS:A1.10 13.1.5.H 12.3.5.G	Worksheet	March	All Students	All Elementary Schools	School Counselor	Questionnaire and reflection sheet
Non-Verbal Communication	PS:A2.7 13.2.5.A 13.2.5.E 13.3.5.C	Powerpoint and quiz	April	All Students	All Elementary Schools	School Counselor	Quiz
Recognize different feelings about going to middle school and identify skills that will help them cope with their transition	PS:A1.4	Highest Hopes Deepest Fears reflection worksheet	May/ June	All Students	All Elementary Schools	School Counselor	Reflection sheet
Understanding and recognizing how to demonstrate honesty and integrity	C:A2.8 13.2.5.E	Books, Social stories, worksheet	Oct.-March	All Students	All Elementary Schools	School Counselor	Worksheet

Social Emotional Lessons as part of Design Thinking-Skills for Learning	A:A1.1 A:A1.2 A:A2.3 A:A3.1 13.2.3.A 13.2.3.E 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Empathy	PS:A2.2 PS:A2.3 PS:A2.4 13.1.3.A 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Emotion Management	PS:C1.7 PS:C1.9 PS:C1.10 PS:C1.10 PS:C1.11 13.3.3.A	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets
Social Emotional Lessons as part of Design Thinking-Problem Solving	A:B1.2 C:A2.1 13.3.2.E	Second Step Curriculum	Weekly based on Design Thinking scope and sequence	All students	All elementary schools	Design Thinking teacher	Various activities and worksheets

Sixth Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Daily Planning Routine	A:C1.1 PS:A1.3 PS:B1.9 A:B1.7 13.3.8	Agenda and Schoology orientation	Sept-Oct	All Students	PH Middle School	Guidance Counselor - Classroom teacher	Teacher or counselor observation of use of the student agenda and Schoology
Individual Student Meetings	A:B1.4 C:C2.2 PS:C1.5 PS:C1.6 PS:C1.9 PS:C1.10 PS:C1.11		Ongoing	All students	PH Middle School	Guidance Counselor	
Team building	PS:A2.2 PS:A2.3 PS:B1.5 PS:C1.7 13.2.8.E 13.3.8.B	PE Adventure Class	Student academic schedule	All students	PH Middle School	PE Teacher	Classroom activities
Second Step Lessons - Mindset and Goals	PS:A1.1 PS:A1.3 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets

Second Step Lessons - Recognizing Bullying and Harassment	PS:A1.6 PS:C1.4 PS:C1.5 PS:C1.6 PS:C1.11 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets
Second Step Lessons - Thoughts, Emotions, and Decisions	PS:B1.1 PS:B1.2 PS:B1.31 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets
Second Step Lessons - Managing Relationships and Social Conflicts	PS:B1.6 PS:C1.10 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets
Tiger Time Lessons - Team building	PS:A2.2 PS:A2.3 PS:B1.5 PS:C1.7 13.2.8.E 13.3.8.B	Varies by lesson, provided by tiger time committee	Ongoing-twice monthly	All students	PH Middle School	Tiger time Teacher	Various activities and worksheets
Career Lessons incorporated into core academic classes	A:B2.7 C:A1.3 C:B1.2 C:B1.6 PS:A1.10 13.1.8.A	Computer Class Curriculum	Student Academic Schedule- 1 cycle schedule per year	All Students	PH Middle School	Computer Teachers	Classroom Survey in Naviance

	13.1.8.G 13.1.8.H 13.2.8.C 13.2.8.E						
Personal Wellness Lessons	C:C1.7 PS:C1.11 13.2.3.E	Health class	Student academic schedule	All students	PH Middle school	Health teacher	Various activities and worksheets

Seventh Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Daily Planning Routine	A:C1.1 PS:A1.3 PS:B1.9 A:B1.7 13.3.8	Agenda and Schoology orientation	Sept-Oct	All Students	PH Middle School	Guidance Counselor - Classroom teacher	Teacher or counselor observation of use of the student agenda and Schoology
Individual Student Meetings	A:B1.4 C:C2.2 PS:C1.5 PS:C1.6 PS:C1.9 PS:C1.10 PS:C1.11		Ongoing	All students	PH Middle School	Guidance Counselor	
Team building	PS:A2.2 PS:A2.3 PS:B1.5 PS:C1.7 13.2.8.E 13.3.8.B	PE Adventure Class	Student academic schedule	All students	PH Middle School	PE Teacher	Classroom activities
Second Step Lessons - Mindset and	PS:A1.1 PS:A1.3 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets

Goals							
Second Step Lessons - Recognizing Bullying and Harassment	PS:A1.6 PS:C1.4 PS:C1.5 PS:C1.6 PS:C1.11 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets
Second Step Lessons - Thoughts, Emotions, and Decisions	PS:B1.1 PS:B1.2 PS:B1.31 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets
Second Step Lessons - Managing Relationships and Social Conflicts	PS:B1.6 PS:C1.10 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets
Tiger Time Lessons - Team building	PS:A2.2 PS:A2.3 PS:B1.5 PS:C1.7 13.2.8.E 13.3.8.B	Varies by lesson, provided by tiger time committee	Ongoing-twice monthly	All students	PH Middle School	Tiger time Teacher	Various activities and worksheets
Career lessons incorporated into core academic	A:B2.7 C.A1.3 C:B1.2 C:B1.6	Computer Class Curriculum	Student Academic Schedule-1 cycle	All Students	PH Middle School	Computer Teachers	Classroom Survey in Naviance

classes	PS:A1.10 13.1.8.A 13.1.8.G 13.1.8.H 13.2.8.C 13.2.8.E		schedule per year				
Personal Wellness Lessons	C:C1.7 PS:C1.11 13.2.3.E	Health class	Student academic schedule	All students	PH Middle school	Health teacher	Various classroom activities and worksheets

Eighth Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Incorporation of Career Lessons into Computer Class	A:B2.7 C:A1.3 C:B1.2 C:B1.6 PS:A1.10 13.1.8.A 13.1.8.G 13.1.8.H 13.2.8.C 13.2.8.E	Computer Class Curriculum	Per Student Academic Schedule- 1 cycle schedule per school year	All Students	PH Middle School	Computer Teachers	Classroom Survey in Naviance
Daily Planning Routine	A:C1.1 PS:A1.3 PS:B1.9 A:B1.7 13.3.8	Agenda and Schoology orientation	Sept-Oct	All Students	PH Middle School	Guidance Counselor- Classroom teacher	Teacher or counselor observation of use of the student agenda and Schoology
Individual Student Meetings	A:B1.4 C:C2.2 PS:C1.5 PS:C1.6 PS:C1.9 PS:C1.10 PS:C1.11		Ongoing	All students	PH Middle School	Guidance Counselor	

Team building	B-SS8	PE Adventure Class	Student academic schedule	All students	PH Middle School	PE Teacher	Classroom activities
Second Step Lessons - Mindset and Goals	PS:A1.1 PS:A1.3 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets
Second Step Lessons - Recognizing Bullying and Harassment	PS:A1.6 PS:C1.4 PS:C1.5 PS:C1.6 PS:C1.11 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets
Second Step Lessons - Thoughts, Emotions, and Decisions	PS:B1.1 PS:B1.2 PS:B1.31 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets
Second Step Lessons - Managing Relationships and Social Conflicts	PS:B1.6 PS:C1.10 13.2.8.E	Second Step curriculum	Ongoing-twice monthly	All students	PH Middle School	Second Step Teacher	Various activities and worksheets
Tiger Time Lessons - Team building	PS:A2.2 PS:A2.3 PS:B1.5 PS:C1.7	Varies by lesson, provided by tiger time	Ongoing-twice monthly	All students	PH Middle School	Tiger time Teacher	Various activities and worksheets

	13.2.8.E 13.3.8.B	committee					
Personal Wellness Lessons	C:C1.7 PS:C1.11 13.2.3.E	Health class	Student academic schedule	All students	PH Middle school	Health Teacher	Various activities and worksheets

Ninth Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Perseverance Lesson	PS:A1.2 PS:A1.8 PS:B1.2 PS:B1.4 PS:C1.10 PS:C1.11 13.2.11.E 13.3.11.A	Perseverance PowerPoint	October	All 9th graders	Marple Newtown HS	Student Services Counselor	Classroom activities
Individual 9th Grade meetings	A:B1.4 C:C2.2 PS:C1.5 PS:C1.6 PS:C1.9 PS:C1.10 PS:C1.11	Freshman Conference Checklist	September	All 9th graders	Marple Newtown HS	Student Services Counselor	
Health I: Mental Health	PS:C1.5 PS:C1.7 PS:C1.9 PS:C1.10 PS:C1.11 13.2.11.E	Health I & Suicide Prevention Curriculum	Fall/Spring	All 9th graders	Marple Newtown HS	Health teacher/ SSC	Classroom activities and worksheets
School-Connect	PS:B1.6	School-	Fall/Spring	All 9th	Marple	SSC	Classroom

Lesson - Building Relationships and Resolving Conflict	PS:C1.10 13.2.11.E	Connect		graders	Newtown HS		activities and worksheets
SAP Small Groups- Coping Skills	PS:C1.4 PS:C1.5 PS:C1.7 PS:C1.9 PS:C1.10 PS.C1.11 13.2.11.E	School-Connect	Fall/Spring	Students identified by SSC	Marple Newtown HS	SAP/SSC	Group activities
Small Groups- Study Skills	A:A2.1 A:A3.2 A:B1.2 A:B2.3 A:C1.1 PS:B1.2 PS:B1.10 13.2.11.E	School-Connect	Fall/Spring	Students who express interest	Marple Newtown HS	SSC	Group activities
Mental Health Resource Fair	PS:C1.5 PS:C1.7 PS:C1.9 PS:C1.10 PS.C1.11 13.2.11.E	School-Connect	Spring	All students	Marple Newtown HS	SSC	
Course selection	A.B2.1	Course	Spring	All students	Marple	CCAC	Selection

	A:B2.3 C:B1.1 C:B2.2 C:B2.4 PS:B1.12 13.1.11.H 13.4.11.G	selection guide and graduation requirements overview			Newtown HS		determinations
Introduction to Naviance	C:A1.1 C:A1.3 C:B1.6 C:C1.3 13.1.11.B 13.4.11.A	Naviance	Spring	9th grade	Marple Newtown HS	CCAC	
Job Fair	C:A2.2 C:A2.7 C:A2.8 13.2.11.C	Community & businesses	April	All students	MNHS	CCAC	
ASVAB administration	C:A1.1 C:A1.3 C:B1.6 C:C1.3 13.1.11.B 13.4.11.A	CCAC & ASVAB proctor	Fall/Spring	All students	MNHS	CCAC	

Tenth Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Boosting Academic Skills & Motivation	A:A1.5 A:A3.1 A:B1.1 A:B2.6 C:A1.5 C:C1.6 13.2.11.E	School-Connect	Fall	All Students	MNHS	SSC	Classroom activities
SAP Small Groups-Coping Skills	PS:C1.4 PS:C1.5 PS:C1.7 PS:C1.9 PS:C1.10 PS.C1.11 13.2.11.E	School-Connect	Fall/Spring	Students identified by SSC	Marple Newtown HS	SAP/SSC	Group activities
Career Awareness	C:A1.1	Naviance:	Fall	All Students	MNHS	Career	Classroom

& Preparation	C:A1.3 C:B1.6 C:C1.3 13.1.11.A 13.1.11.B 13.4.11.A	Career Interest Profiler, Do What You Are, What's Your Road, My Naviance Career Clusters, Connecting Courses and Careers	/Spring Semester			Pathways Teacher	activities
Career Acquisition	C:A2.6 C:C1.1 13.2.11 B 13.2.11 C 13.2.11 E	Resume Builder, Enhancing My Resume, My Success Habits, Strengths Explorer, Working Hard	Fall/Spring Semester	All Students	MNHS	Career Pathways Teacher	Classroom activities
Career Retention and Advancement	C:A1.7 13.3.11 D 13.3.11 F	Budget Reflection, How Pay for College, What Debt Looks Like, Paying for College, Financial Aid Options, Getting Ready for the FAFSA, My College	Fall/Spring Semester	All Students	MNHS	Career Pathways Teacher	Classroom activities

		Options					
Entrepreneurship	C:A1.5 C:A1.7 13.4.11.C	Business Plan	Fall/Spring Semester	All Students	MNHS	Career Pathways Teacher	Classroom activities
Course Selection	A:B2.3 C:B1.1 C:B2.2 C:B2.4 PS:B1.12 13.1.11.H 13.4.11.G	Course selection guide and graduation requirements overview	Spring	All students	MNHS	CCAC	Course determination
Job Fair	C:A2.2 C:A2.7 C:A2.8 13.2.11.C	Community businesses	April	All students	MNHS	CCAC	
Parent College Table Talks	C:B1.1 PS:A2.6 13.2.11.E	CCAC & outside presenters	Fall/Spring	parents	MNHS	CCAC	
ASVAB administration	C:A1.1 C:A1.3 C:B1.6 C:C1.3 13.1.11.B 13.4.11.A	CCAC & ASVAB proctor	Fall/Spring	All students	MNHS	CCAC	
Mental Health Resource Fair	PS:C1.5 PS:C1.7	School-Connect	Spring	All students	Marple Newtown HS	SSC	

	PS:C1.9 PS:C1.10 PS:C1.11 13.2.11.E						
Building Relationships & Resolving Conflicts	PS:A2.8 PS:C1.9 PS:C1.10 PS:C1.11 13.3.11.C	School-Connect	Fall/Spring	All students	Marple Newtown HS	Health Teachers/ SSC	Classroom activities

Eleventh Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
Junior College & Post-secondary planning presentation	A:B2.7 13.1.11.D 13.1.11.H	Google Slide presentation	December	All Students	MNHS	CCAC	
Small group post-secondary planning	A:B2.7 13.1.11.D 13.1.11.H	Interest worksheet and conversation with CCAC	December	All Students	MNHS	CCAC	Plan development
Targeted enrichment interest meetings (dual enrollment, CTE, military, internship)	A:B2.7 13.1.11.F 13.1.11.H	CCAC, guests, informational materials	January-February	Select students who have expressed interest	MNHS	CCAC	Plan Development

Targeted enrichment in career interest areas	A:B2.7 13.1.11.F 13.1.11.H	CCAC & post-secondary institutions	Sept-June	All students	MNHS	CCAC	
Course selection	A:B2.3 C:B1.1 C:B2.2 C:B2.4 PS:B1.12 13.1.11.H 13.4.11.G	MNHS Course Selection Guide & Graduation requirement overview	February-March	All students	MNHS	CCAC	Course Determination
Letter of recommendation presentation	13.2.11.C	Google Slide presentation	March	All students	MNHS	CCAC	
Job Fair, resume/interview prep	C:A2.2 C:A2.7 C:A2.8 13.2.11.C	Community businesses & CCAC Google slide presentation	April	All students	MNHS	CCAC	

The College Essay	13.2.11.C	English teachers, CCAC and college admissions reps	May	All students	MNHS	CCAC	
Interview & employability skills	C:A2.2 C:A2.7 C:A2.8 13.2.11.C	College admissions reps	May	All students	MNHS	CCAC	
Common App/SRAR	13.2.11.C	CCAC	June	All students	MNHS	CCAC	
Parent College Table Talk	C:B1.1 PS:A2.6 13.2.11.E	CCAC & outside presenters	Sept-June 1x/month	All parents	MNHS	CCAC	
Career Acquisition & Preparation	C:A2.6 C:C1.1 13.2.11 B 13.2.11 C 13.2.11 E	Junior Initiative Survey, Junior Initiative Follow-Up Survey	Fall	All Student	MNHS	CCAC	Associated activities and presentations
S.M.A.R.T. Goals	A:B2.1 A:B2.5 C:C2.1 PS:B1.1 PS.B1.3 13.2.11.E 13.3.11.C	School-Connect	Winter	All juniors	MNHS	SSC	Goal development

SAP Groups-Coping Skills	PS:C1.4 PS:C1.5 PS:C1.7 PS:C1.9 PS:C1.10 PS.C1.11 13.2.11.E	School-Connect	Fall/ Spring	Students identified by SSC	MNHS	SAP/SSC	Group activities
Junior Initiative	C:A1.7 C:A1.8 C:A2.9 C:C1.2 PS:A2.6 13.2.11.D	Presentation, Speaker Series, Rubrics	Fall	All students	MNHS	Junior Initiative Committee	Associated activities and presentations
College Rep visits	C:B1.1 PS:A2.6 13.2.11.E	Admissions reps	Sept-June	All students	MNHS	CCAC	
Mental Health Resource Fair	PS:C1.5 PS:C1.7 PS:C1.9 PS:C1.10 PS.C1.11 13.2.11.E	School-Connect	Spring	All students	Marple Newtown HS	SSC	
ASVAB administration	C:A1.1 C:A1.3 C:B1.6 C:C1.3 13.1.11.B 13.4.11.A	CCAC & ASVAB proctor	Fall/ Spring	All students	MNHS	CCAC	

Twelfth Grade Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Curriculum & Materials	Start & End Dates	# of Student Affected	Location	Contact Person	Indicator
College application workshop	13.2.11.D	CCAC	August	All Students	MNHS	CCAC	
Individual planning meetings	PS:C1.6 13.1.11.B 13.1.11.F 13.1.11.G	CCAC	Sept-Nov	All students	MNHS	CCAC	
Parent College Table Talk	C:B1.1 PS:A2.6 13.2.11.E	CCAC & outside presenters	Sept-June (1x/month)	All parents	MNHS	CCAC	
College Rep Visits	C:B1.1 PS:A2.6 13.2.11.E	Admissions Reps	Sept - June	All students	MNHS	CCAC	
Senior Project	C:A1.7 C:A1.8 C:A2.9 C:C1.2 PS:A2.6 13.2.11.D	Job Shadow Experience	Spring	All students - graduation requirement	MNHS	Senior Project Committee	Associated activities and presentations
Job Fair	C:A2.7 C:A2.8	Community businesses	April	All students	MNHS	CCAC	

	13.2.11.C						
Mental Health Resource Fair	PS:C1.5 PS:C1.7 PS:C1.9 PS:C1.10 PS:C1.11 13.2.11.E	School-Connect	Spring	All students	Marple Newtown HS	SSC	
SAP Small Groups- Coping Skills	PS:C1.4 PS:C1.5 PS:C1.7 PS:C1.9 PS:C1.10 PS:C1.11 13.2.11.E	School-Connect	Fall/Spring	Students identified by SSC	Marple Newtown HS	SAP/SSC	Group activities
Skill-Building for Mental Health and Emotional Wellbeing	PS:C1.5 PS:C1.7 PS:C1.9 PS:C1.10 PS:C1.11	School-Connect	Winter	All 12th graders	Marple Newtown HS	SSC	Class activities
ASVAB administration	C:A1.1 C:A1.3 C:B1.6 C:C1.3 13.1.11.B 13.4.11.A	CCAC & ASVAB proctor	Fall/Spring	All students	MNHS	CCAC	

Annual Program Goals

Culbertson Elementary, Loomis Elementary, Russell Elementary, and Worrall Elementary

Smart Format	Academic	Career	Social Emotional
SPECIFIC: What is the specific issue based on your schools' data?	Executive Functioning Skills	Career Pathways/Interests	Students will have self-awareness to recognize and demonstrate the character traits - respect, responsibility, growth-mindset/ perseverance, honesty/integrity, and gratitude.
MEASURABLE: How will we measure the effectiveness of our intervention?	Students will identify at least two organizational strategies that will assist them with managing assignments	Students will complete an interest survey that identifies areas they may be interested in	Whole school reward programs for students who have demonstrated expected behaviors.
ATTAINABLE: What outcome would stretch us but is still attainable?	90% of the students will identify at least two strategies	90% of students will complete the survey	90% participation across the school
RESULTS: IS the goal reported in results-oriented data (process, perception, and outcome?)	Yes	Yes	Yes

TIMELINE: When will the goal be accomplished?	By the end of 5th grade	End of the school year	Academic school year
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Paxon Hollow Middle School

Smart Format	Academic	Career	Social Emotional
SPECIFIC: What is the specific issue based on your schools' data?	Students will identify skills they can implement in order to be successful in the classroom and beyond	Exposure to Career options	Implementation of successful coping strategies
MEASURABLE: How will we measure the effectiveness of our intervention?	Students will list two skills they use in order to be successful academically and in their futures	Students will be able to identify current interests	Students will be able to identify at least two coping strategies that they have successfully implemented
ATTAINABLE: What outcome would stretch us but is still attainable?	95% of students can list two skills they use to be academically successful by the end of 8th grade	95% of the students will complete an end of the year reflections on current career areas of interest	95% of the students will be able to identify two coping strategies that they can utilize
RESULTS: IS the goal reported in results-	Naviance Survey, review of evidence developed	Naviance Survey, review of evidence developed through the	End of the year survey from Tiger

oriented data (process, perception, and outcome?)	through the career lessons in 6th, 7th, and 8th grade classes	career lessons in 6th, 7th, and 8th grade classes	Time sessions
TIMELINE: When will the goal be accomplished?	By the end of 8th grade	By the end of 8th grade	By the end of 8th grade

Marple Newtown High School

Smart Format	Academic	Career	Social Emotional
SPECIFIC: What is the specific issue based on your schools' data?	Post-secondary planning	Resume writing	Students will identify at least two strategies that assist them with coping with stress and conflict
MEASURABLE: How will we measure the effectiveness of our intervention?	Students will meet with their career counselor to identify potential post-secondary pathways	Completed resume in Naviance	Student survey during individual meetings with their social emotional counselor
ATTAINABLE: What outcome would stretch us but is still attainable?	100% of students will participate in an individual session with their counselor	90% of students will have a completed resume	90% of students will identify at least two strategies.
RESULTS: IS the goal reported in results-oriented data	Yes	Yes	Yes

(process, perception, and outcome?)			
TIMELINE: When will the goal be accomplished?	By the end of Junior Year	By the end of the Junior Year	By the end of the school year

Individualized Academic & Career Plan Process and Portfolio

Section One: Career Development Intervention Chart: Tier One Interventions

	CEW13.1: Career Awareness	CEW 13.2: Career Acquisition	CEW 13.3: Career Retention	CEW 13.4: Entrepreneurship
Kindergarten	Classroom Character Education Lessons	- Candy Drive - Jump Rope for Heart - Pajama and Book Drive - Read for the House	- Classroom Character Education Lessons - Veterans Day Assembly	- Red Ribbon Week - Earth Day/Arbor Day - Bingo Night - Pajama and Book Drive - Read for the House
First Grade	Classroom Character Education Lessons	- Candy Drive - Jump Rope for Heart - Pajama and Book Drive - Read for the House	- Classroom Character Education Lessons - Veterans Day Assembly	- Red Ribbon Week - Earth Day/Arbor Day - Bingo Night - Pajama and Book Drive - Read for the

				House
Second Grade	Classroom Character Education Lessons	- Candy Drive - Jump Rope for Heart - Pajama and Book Drive - Read for the House	- Classroom Character Education Lessons - Veterans Day Assembly	- Red Ribbon Week - Earth Day/Arbor Day - Bingo Night - Pajama and Book Drive - Read for the House
Third Grade	- Classroom Career Lessons - Classroom Character Education Lessons	- Candy Drive - Jump Rope for Heart - Pajama and Book Drive - Read for the House	- Classroom Character Education Lessons - Veterans Day Assembly	- Red Ribbon Week - Earth Day/Arbor Day - Bingo Night - Pajama and Book Drive - Read for the House
Fourth Grade	- Classroom Career Lessons - Classroom Character Education Lessons	- Candy Drive - Jump Rope for Heart - Pajama and Book Drive - Read for the House	Classroom Character Education Lessons	- Red Ribbon Week - Earth Day/Arbor Day - Bingo Night - Pajama and Book Drive - Read for the House
Fifth Grade	Classroom	Candy Drive	Classroom	Red Ribbon

	- Career Lessons - Classroom Character Education Lessons	- Jump Rope for Heart - Pajama and Book Drive - Read for the House	- Character Education Lessons - Veterans Day Assembly	- Week - Earth Day/Arbor Day - Bingo Night - Pajama and Book Drive - Read for the House
Sixth Grade	- Career lessons integrated into core academic classes - Social emotional monthly lessons	- Social emotional monthly lessons - Tiger Time - Team Building sessions	- Tiger Time - Team building sessions - Career lessons integrated into core academic classes	- Tiger Time - Team building sessions - Career lessons integrated into core academic classes - Lemonade Days - Potter Cup
Seventh Grade	- Career lessons integrated into core academic classes - Social emotional monthly lessons	- Social emotional monthly lessons - Tiger Time - Team Building sessions	- Tiger Time - Team building sessions - Career lessons integrated into core academic classes	- Tiger Time - Team building sessions - Career lessons integrated into core academic classes
Eighth Grade	- Career lessons integrated into computer class - Social emotional monthly lessons - Course	- Social emotional monthly lessons - Tiger Time - Team Building sessions	- Tiger Time - Team building sessions - Career lessons integrated into computer classes	- Tiger Time - Team building sessions - Career lessons integrated into computer

	scheduling			classes
Ninth Grade	• Freshman Orientation • New Student Orientation • Presentation on Technical School Opportunities • Back to School Night • Course scheduling • Career related guest speakers • Career related field trips	• Naviance • Job Fair • Career related guest speakers • Career related field trips	• Financial Aid Night • Job Fair	• Opportunities to meet with Student Services Counselors as needed • Individual scheduled student meetings • Classroom social emotional lessons
Tenth Grade	• PSAT Presentation • Back to School Night • Presentation on Technical School Opportunities • Course scheduling • Career related guest speakers • Career related field trips	• Naviance • Job Fair • Career related guest speakers • Career related field trips	• Financial Aid Night • Job Fair • Visits with Colleges	• Opportunities to meet with Student Services Counselors as needed • Individual scheduled student meetings • Classroom social emotional lessons

Eleventh Grade	• Back to School Night • Presentation on Technical School Opportunities • PSAT Presentation • Course scheduling • Career related guest speakers • Career related field trips	• Naviance Presentation • Resume writing • Interview workshops • Junior Initiative • Job Fair • Career related guest speakers • Career related field trips	• Course Scheduling • Presentation • Job Fair • College Visit Trip • Post-secondary rep visits	• Opportunities to meet with Student Services Counselors as needed • Individual scheduled student meetings • Classroom social emotional lessons • Junior Initiative
Twelfth Grade	• Back to School Night • Career related guest speakers • Career related field trips	• Senior class post-secondary planning meetings • College application completion sessions • Senior Project • Job Fair • Career related guest speakers • Career related field trips	• Individual post-secondary planning counselor meetings • Job Fair	• Opportunities to meet with Student Services Counselors as needed • Individual scheduled student meetings • Classroom social emotional lessons • Senior Project

X. Academic and Career Plan

In Elementary School, counselors provide character, career planning, and mandated harassment lessons to all students. These sessions address various character traits along with career clusters and inventories. The counselors have also implemented a variety of activities to improve students' understanding of career pathways and opportunities. One example of this is the Dreaming Big about Future Careers Day which is held at Loomis Elementary. Participants chose a career to represent. In students were able to dress like that career and discuss key information about it. In addition to the support from the school counselor, the District has implemented a Design Thinking class. This program, which is part of the special's schedule for all elementary students, focuses on social emotional learning along with problem solving strategies. Through these classes students are instructed in social emotional areas using the Second Step Program. School counselors consult and collaborate with these instructors to effectively support the multiple tiers of interventions provided to students.

Students begin to develop their academic and career portfolios Third Grade with students being exposed to interest surveys that will begin the process of identifying possible career areas. This work on career exploration continues through fourth and fifth grades. At the Elementary level student's artifacts are maintained by the school counselor and/or are in the Naviance system.

In middle school, the school counselors support the instruction in social emotional learning though the continued implementation of the Second Step Program. Students at Paxon Hollow Middle School receive this instruction monthly during the identified Tiger Times. Additionally, when not implementing the social emotional curriculum, Tiger Time is utilized for support team building skills. Instruction in the area of career pathways is incorporated and embedded into classes. In grades six and seven, students continue their career expiration through activities in their core classes. This instruction was incorporated into the design and scope and sequence of the courses. In eighth grade, students receive this instruction during their computer course, which is one of the cycle classes. Student artifacts are housed in the Naviance system.

The Marple Newtown School District has implemented a strategic plan to support the various needs of students in ninth through twelfth grades. At Marple Newtown High School, students are assigned two counselors. One counselor is dedicated to career readiness and the other to social-emotional supports. This organizational strategy has allowed for the implementation of targeted interventions and supports. Social emotional counselors have been able to implement class-based lessons regarding

emotional and behavioral health needs. Examples of topics that have been addressed include: Perseverance, building relationships, and emotional well-being. The District will be implementing a structured social Emotional Curriculum to support these lessons. These counselors are also able to meet with students to support crisis or pre-crisis situations.

Counselors supporting career readiness have implemented supports and opportunities for students to prepare for post-secondary opportunities through continued growth in their understanding of the career pathways. Examples of this include: college essay writing workshops, college and employment interview workshops, work-study opportunities and other individualized supports. In addition, the Marple Newtown School District requires that all eleventh and twelfth grade students participate in Junior Initiate and Senior Project. Both of these activities are requirements for graduation and necessitate that the students explore and develop plans related to career opportunities.

Career and Work standards linked to the activities implemented are noted in the Program Calendars and Curriculum Action Plan.

XI. Stakeholder Engagement

Students: The purpose of school based counseling services is to educate and facilitate their progress toward becoming lifelong learners and responsible community members. Students in the Marple Newtown School District receive supports and services from the counseling department from Kindergarten through graduation. The various services are components of a continuum of targeted and specific interventions that are designed to meet the individual needs of our students. Two examples of this continuum include classroom based lessons and individual or group sessions. Through such sessions, students develop and increase their interpersonal skills, problem solving skills and understanding of career pathways, while also developing their post-secondary goal. The acquisition and implementation of these skills will allow for students to become self-advocates who are able to access the supports and services available.

Parents: Beyond the direct services provided to students, parents also receive direct and consultative services from the school counseling department. Throughout their child's time in school, parents will engage in educational opportunities that will enhance their ability to support their child in the ability to identify and pursue their goals in the areas of college, career, and other post high school options. The continuum of services provided also includes the coordination and collaboration with

resources outside of the school district. The totality of these supports facilitate and support a parent's ability to demonstrate and model how their child can become responsible citizens.

Educators: Counselors provide consultative services to educators within the Marple Newtown School District. This partnership and consultation ensures that staff members are able to support the individual needs of all students. Additionally, it promotes a positive and learning environment that attends to the needs of the whole child, including academic, career, along with personal and social needs. Beyond the consultative services, counselors also collaborate with educators to deliver services to the students in their building. These proactive and responsive sessions may include guidance lessons, post-secondary lessons, targeted small group sessions, and risk assessments. Counselors also support educators by ensuring that they have a strong understanding of the Pennsylvania Department of Education's Academic Standards for Career Education and Work and are able to employ the various resources within their classrooms.

Business/Community: Counselors work closely with the various community and local business leaders. This collaboration ensures that the District has an understanding of the needs and requirements of the community and various professional areas. Additionally, identified community and local business members also participate in the District's advisory council. Through this council, mutually beneficial relationships are built and strengthened. Thus, the District is able to improve their understanding of the needs and requirements of the community and various professional areas while enhancing the services that are provided to students, parents, and educators.

Postsecondary: Counselors consult with stakeholders from postsecondary institutions. Through this partnership, counselors develop a clear understanding of prerequisite skills needed to be successful in postsecondary institutions. Counselors will also be able to ensure that students are receiving the necessary supports to identify and implement Individual Career Plans, grow their career readiness skills, and also expand their emotional aptitude. Thus safeguarding that the Pennsylvania Department of Education's Academic Standards for Career Education and Work are fully executed.

XII. K-12 Advisory Council

Marple Newtown High School College & Career Assess Advisory Council is a collaborative team of teachers, counselors, parents, and students from the Marple Newtown School District, local business owners, college representatives, and community members. The philosophy behind the advisory council is that when

parents/family members are engaged in their student's school, academic achievement improves. Through this group, Principals, teachers, and school staff share information pertinent to students' academic success, and industry personnel can provide critical feedback informed by trends in their field. With all voices and viewpoints at the table, the AC are well-informed, and can serve as an innovative vehicle for academic transformation within the school.

The Advisory Council intends to meet twice per year, in the fall and spring and will be expanding its members to include additional individuals from the community.

Council Members:

Dr. Tina Kane	Superintendent
Dr. Joel DiBartolomeo	Assistant Superintendent
Mr. Dave Dezzi	Marple Newtown School Board Director/Parent
Ms. Desiree Tomasco	Marple Newtown School Board Director/Parent
Dr. Gina Ross	Director of Pupil Services
Mr. John Beltrante	Marple Newtown High School Principal
Ms. Stefanie McDevitt	Marple Newtown High School Assistant Principal
Mr. Chris Gicking	Marple Newtown High School Athletic Director
Dr. Thomas Gretchen	Paxon Hollow Middle School Principal
Ms. Jaime Smyth	Loomis Elementary School Principal
Ms. Brooke Tocci	Supervisor of Special Programs K-12
Mr. Matthew Oberecker	Supervisor of Instruction and Technology
Ms. Tracy Jacobson	Marple Newtown High School Counselor
Ms. Jennifer Cipollone	Marple Newtown High School Counselor
Mr. Shane Elison	Marple Newtown High School Counselor
Ms. Linda Wigo	Paxon Hollow School Counselor

Dawn Smitheman	Paxon Hollow School Nurse
Ms. Noelle Newton	Loomis Elementary School Counselor
Mary Luise Ciciretti	Main Line Health
Shelley Chu, MD, PhD	Kibow Biotech
Colleen Rafferty	SAP
Colleen Kerr	Monroe Energy
Pam Lairdieson	The Safeguard Group
Philip Lachimia	Delaware County Community College
Trish McFarland	Delaware County Chamber of Commerce
Jaclyn Miley	Delaware County Chamber of Commerce

XIII. Career and Technology Center Coordination

Students within the Marple Newtown School District have the ability to attend programs offered through the Delaware County Technical High Schools (DCTS). During the 2022-2023 school year, 42 student have been enrolled in the DCTS. This number is consistent with the number of students attending the program in previous years.

The District ensures that students are aware of the various opportunities offered through the DCTS programs by providing them with information sessions during their 8th grade year at Paxon Hollow Middle School. Additionally, students at the Marple Newtown High School are also able to participate in information sessions regarding DCTS programs. Students who continue to be interested in attending DCTS are able to register for visits to specific program areas. Alternative options are provided for programs that cannot allow site visits, such as the Medical Careers Program.

The Marple Newtown High School has identified a counselor as the liaison between the high school and DCTS. In addition to publicizing any upcoming events, the liaison also works closely with the DCTS to understand any programmatic changes along with communicating student interest and profile information such as attendance, academic performance, and disciplinary incidents. Once a student is enrolled in the DCTS, the liaison also ensures that a member of the DCTS team is included in any IEP meetings, modifies a student's schedule, and arranges for transportation.

XIV. Career Resources

Resource Type	Resources
Organizations/Agencies	
Intermediary Organizations	• MNSD K-12 Advisory Council - Partnerships and collaboration with local business and education • Office of Vocational Rehabilitation; Link: https://www.dli.pa.gov/Individuals/Disability-Services/ovr/Pages/default.aspx • Office of Developmental Delays; Link: https://www.delcohsa.org/oidd.html
Umbrella Organizations	• Delaware County Chamber of Commerce; Link: https://www.delcochamber.org/ • Pennsylvania Builders Association; Link: https://pabuilders.org/
Community/State Agencies	• Pennsylvania Chamber of Business and Industry; Link: https://www.pachamber.org/ • Pennsylvania Career Link; Link: https://www.pacareerlink.pa.gov/jponline/ • United Way of Pennsylvania; Link: https://www.uwp.org/
Networking Opportunities	
Individual Contacts	• Delaware County Community College Recruitment and Enrollment Manager; Mitchell Murtha; mmurtha6@dccc.edu; Phone: 610-359-5235 • Delaware County Technical high Schools, Community Resource Developer; Rachel Cotton; rcotton@dcui.org; Phone: (610) 583-7620 ext. 3465
Community/Business Meetings	• Delaware County Chamber of Commerce Calendar of Events; Link: https://web.delcochamber.org/events?oe=true • Delaware County Council Meeting Schedule; Link: https://delcopa.gov/council/calendar.html • Delaware County Public Meetings; Link: https://delaware.okcounties.org/meetings
Community Events	• United Way of Delaware County Events; Link: https://www.liveuniteddelawarecounty.org/about-

	us/events Delaware County Chamber of Commerce Youth Leadership Academy; Link: https://www.delcochamber.org/yla.html
Online References	
Internet Based Links	www.pacareerstandards.com www.onetcenter.org https://www.careeronestop.org/jobsearch/findjobs/state-job-banks.aspx http://www.carcom.com/ https://www.bls.gov/ooh/home.htm https://delcopa.gov/employment https://www.dciu.org/page/470
Publications/ Documents	- PA Career Guide; Link: https://www.workstats.dli.pa.gov/Products/CareerGuide/Pages/default.aspx - Daily Times; Link: https://www.delcotimes.com/