

Agenda of Public Hearing Meeting

The Board of Trustees Little Elm ISD

A Public Hearing Meeting of the Board of Trustees of Little Elm ISD will be held February 20, 2023, beginning at 5:30 PM in the Little Elm ISD Administration Building.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Little Elm ISD Administration Building on 400 Lobo Lane, Little Elm, Texas 75068.
2. Public Hearing: Annual Report 2021-2022 3
Presenter: Dr. Penny Tramel
3. Citizen Input
4. Board President Comments
Presenter: Jason Olson
5. Board Comments
6. Superintendent Comments
7. Adjournment

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- | | |
|---------|---|
| 551.071 | Private consultation with the Board's attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |
| 551.076 | Considering the deployment, specific occasions, for or implementation of security personnel or devices. |
| 551.082 | Considering discipline of a public school child, or |

- 551.0821 complaint or charge against personnel.
Considering personally identifiable information about public school student.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
- 551.084 Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

Sonia S. Flores

Board Agenda Item

Little Elm Independent School District
400 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 02-20-2023	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Subject: PUBLIC HEARING: ANNUAL REPORT 2021-2022

Presenter or Contact Person: Dr. Penny Tramel, Assistant Superintendent for Curriculum and Learning

Policy/Code: TEC Chapter 39

Strategic Plan Goal: We will engage each student in learning experiences that increase student growth and achievement.

Summary: Texas Education Code Chapter 39 requires each district’s board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

Financial Implications: There is no financial impact to the budget.

Attachments: Public Hearing Agenda
2021-2022 Annual Report Slide Deck
LEISD 2021-201 LEISD Annual Report

Recommendation: | **Item is for informational purposes only. No recommendation is necessary.**

Motion: | **Item is for informational purposes only. No motion is necessary.**

Little Elm ISD 2021-2022 Annual Report

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8 Sections to the Annual Report

1. 2021-2022 Texas Academic Performance Report (PDF TAPR)
2. PEIMS Financial Standard Report (2020-2021 Financial Actual Report)
3. 2021-2022 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. Progress Toward Board-adopted HB 3 Goals
8. 2021-2022 TAPR Glossary

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

Compiled by TEA for every district and campus using

- PEIMS
- Student Assessment Data

2021-2022 TAPR is published as a PDF

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- Includes a wide range of information on the performance of students in each district and campus in the state
- Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
- Provides extensive information on school and district staff, programs, and student demographics

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

Cover Page

2022 Accountability Rating

- A,B,C, or Not Rated: Senate Bill 1365

2022 Special Education Determination Status

- Only reported on the district's TAPR

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test

- Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test

2022 Distinction Designations

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

STAAR Performance (reported for 2022 and 2021)

- All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
- Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject

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STAAR – Academic Growth – reported for 2022 and 2019

- Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
- Reported by Grade and Subject
- Because Academic Growth requires consecutive years of STAAR performance, it could not be calculated for 2020 or 2021 (due to the cancellation of STAAR in 2020)

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

Bilingual Education/English as a Second Language

Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)

Reported for 2022 and 2021

STAAR Participation

Reported for 2022 and 2021

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

Attendance, Graduation, and Dropout Rates – reported for 2020-21 and 2019-20 (the most recent years for which data have been reported to TEA)

- Attendance Rate
- Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
- 4-year Longitudinal Graduation Rates (State and Federal Rates)
- 5-year Extended Longitudinal Graduation Rates (State)
- 6-year Extended Longitudinal Graduation Rates (State)
- Graduation Plan Rates (Longitudinal and Annual)

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Graduation Profile – 2020-21 Graduates

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

- College, Career and Military Readiness (CCMR)
 - CCMR Graduates
 - College Ready Graduates
 - Career/Military Ready Graduates
- CCMR-Related Indicators
 - TSIA Results
 - CTE Coherent Sequence
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Results
- Other Postsecondary Indicators
 - Advanced Dual-Credit Course Completion
 - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
 - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

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The most recent data for these measures are from the 2020-2021 school year. Therefore, performance on these measures is reported for the 2020-2021 and 2019-2020 school years.

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

➤ **Student Information**

- ❑ Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

➤ **Staff Information**

- ❑ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

➤ **Program Information**

- ❑ Student Enrollment by Program
- ❑ Teachers by Program (population served)

Section 1

2021-2022 Texas Academic Performance Report (TAPR)

- **Little Elm ISD and Campus Texas Academic Performance Reports are posted on the district website at <https://www.littleelmisd.net/Page/4568>**

Section 2

PEIMS Financial Standard Reports (2020-2021 Financial Actual Reports)

2020-2021 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

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2020-2021 Actual Financial Data (Each Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

Section 3

2021-2022 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*

- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through PBMAS (now called Results Driven Accountability, or RDA)

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Due to the impact of COVID and the unique challenges faced by schools in the 2019-20 and 2020-21 school years, the Commissioner has decided not to assign accreditation statuses until the 2022-23 school year

Therefore, the district was not assigned an accreditation status for 2021-22

Section 4

Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - ❑ Each CIP includes performance objectives (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
 - ❑ Each campus periodically measures progress toward its performance objectives
 - ❑ Updated CIPs (which show each campus's progress toward meeting its performance objectives) are posted on the district's website at <https://www.littleelmisd.net/Page/6436> and are available for review at the district's central office or at the applicable campus

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Section 5

Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2021-2022 school year is available for review upon request

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Section 5

Report on Violent or Criminal Incidents

As required by TEA, the district has taken the following actions prior to the start of the 2022-23 school year:

- Conduct a Summer Targeted Partial Safety Audit
- Conduct an Exterior Door Safety Audit
- Convene the district's Safety and Security Committee to review:
 - the multi-hazard emergency operations plan (EOP)
 - and, as a component of the EOP, the district's active threat plan
- Ensure all campus staff (including substitutes) are trained on their specific district and campus safety procedures
- Schedule all mandatory drills for the school year
- Ensure all threat assessment team members are trained
- Review and, as necessary, update access control procedures

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Additional descriptions of school violence prevention and violence intervention policies and procedures that the district is using to protect students are available in the District Improvement Plan and the corresponding Campus Improvement Plans (which are posted on the districts' website)

Section 6

Student Performance in Postsecondary Institutions

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school

These data are compiled by the Texas Higher Education Coordinating Board (THECB)

The most current report is for 2018-19 High School Graduates

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Student performance is measured by the Grade Point Average (GPA) earned by 2018-19 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2019

For each student, the grade points and college-level semester credit hours earned by the student in Fall 2019, Spring 2020, and Summer 2020 are added together and averaged to determine the GPA

Section 6

Student Performance in Postsecondary Institutions

**Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
LITTLE ELM ISD								
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	Four-Year Public University	88	24	6	13	18	27	0
	Two-Year Public Colleges	109	43	9	16	15	20	6
	Independent Colleges & Universities	4						
	Not Trackable	47						
	Not Found	242						
	Total High School Graduates	490						

Section 7

Progress Toward Board Adopted HB3 Goals

TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:

early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and CCMR plans adopted under TEC §11.186

The progress made by the district and each campus as of the end of the 2021-22 school year is summarized in the HB 3 Progress Report provided to the Board [HB3 Board-adopted Goals](#)

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Section 8

TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in late winter
- The TAPR Glossary is posted on the district website at <https://www.littleelmisd.net/Page/4568>

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Resources and Availability of Annual Report

The Annual Report is posted on the district's website.

Paper copies are also available at the district's central office and on each campus in the district

For questions or more information, contact:

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