

OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS

Classes/Grade Level(s): 6-8

ABOUT THE BOOK

Book Titles: Wicked History series - Genghis Khan, Catherine the Great, Napoleon I, King George III, Henry VIII, Vlad the Impaler, Tomas De Torquemada, Grigory Rasputin, Mary Tudor, Sir Francis Drake, Francisco Pizarro, Ivan the Terrible, Cixi, Otto Von Bismarck, Leopold II, Hannibal, Julius Ceasar, Robespierre, Alexander the Great,

Author: Enid A. Goldberg and Norman Itzkowitz

Genre: Nonfiction/Biography

Lexile Reading Level: 680

Total number of pages: 128

Book Summary (abbreviated, bulleted list)	Potentially Objectionable Content
Engaging biographies of famous and infamous figures in history	Violence - historical battle type, example Genghis Khan pg. 61 chopped heads off

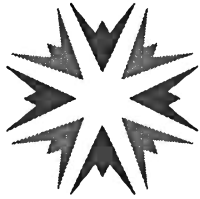
Book Reviews (links): *Note: teacher is not responsible for broken links*

<https://www.goodreads.com/series/83494-a-wicked-history>

ABOUT THE CLASS

Course Rationale:

We use these books to learn about people and a particular time in history because it is presented in a more manageable, kid friendly manner with several illustrations.



- Sophisticated design will attract struggling readers, yet on-target reading level makes these books accessible to readers of all levels
- Controlled vocabulary and sentence length make these books highly readable
- Directly Correlated to Social Studies Standards
- Includes etchings, maps, photos, and primary source documents
- Cool, digest-like trim size
- Gripping, dynamic storytelling

The Ohio Department of Education ELA Standards (list priority standards *only and abbreviations*) [Link to Ohio's ELA Standards](#)


1. The Mongols conquered much of Asia which led to unified states in China and Korea. The Mongols' failure to conquer Japan allowed a feudal system to persist.
2. Geographic factors promote or impede the movement of people, products and ideas.
3. Trade routes connecting Africa, Europe and Asia helped foster the spread of ideas, technology, goods and major world religions (Buddhism, Christianity, Hinduism, Islam and Judaism) that impacted the Eastern Hemisphere.
4. Improvements in transportation, communication and technology have facilitated cultural diffusion among peoples around the world.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives?

Various picture books and articles


SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: 

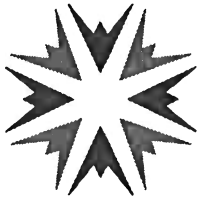
Date: 2/28/22

Department Chair: 

Date: 2/28/22

Building Principal: 

Date: 2/28/22



District Curriculum Administrator:

Date: 2/28/22

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.