

Northshore School District
CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES
December 5, 2022
3:30 p.m.

CALL TO ORDER

The meeting of the CMAC was held remotely on Monday, December 5, 2022 via Zoom, and simultaneously broadcast publicly. Chairperson Heather Miller called the meeting to order at 3:32pm.

She reminded the group that this is ran as a webinar and guests are waiting until they are let into the room; and how it is also broadcast over You Tube as it is official public notice for NSD.

ATTENDANCE

Name	Present	Absent
Heather Miller <i>Co-Chairperson</i>	X	
Ashley Andrews <i>Co-Chairperson</i>	X	
Julie Trembeth-Neuberger	X	
Tamra Kelly	X	
Ayva Thomas	X	
Carolyn Urrutia	x	
Fernell Miller		x
Greg Cox	X	
Janine Schmoll	X	
Trina (Katrina) Hilgers	X	
Kim Osgood	X	
Nancy Dodson	x	
Nandita Guilanians		x
Niki Smith	X	
Iisaaksiichaa Ross Braine <i>(Sounds like Eesock-uh-check)</i>	X	
Shelby Reynolds <i>(Non-voting member)</i>	X	
Sonja Hoeft	X	
Tracy Patterson	X	
Ebonisha Washington	X	
Jessica Kido <i>(Non-voting member)</i>	x	
Cathy Barela <i>(Non-voting member)</i>	x	

3:32pm:

Ensuring members have access to CMAC shared drive. A few members will be joining later. We will introduce them at that time.

3:40pm Heather shared the agenda. We will have sharing from Ayva Thomas and Melissa Riley on Ethnic Studies and Niki Smith on Heggerty Phonological Awareness.

Introductions of those on the screen.

3:49pm Purpose of CMAC. We make recommendations to the school board on curriculum and assessment. We meet every other month until February, then will meet monthly for the remainder of the school year.

3:55pm CMAC moving forward and new implementations- Pilot Program in schools. Clarifying what needs to go through CMAC and what does not- making it more clear. "Is this a core, supplemental..." type of questions. Going to clean up the language moving forward.

OLD BUSINESS

4:00pm

Melissa Riley & Ayva Thomas- Update on Ethnic Studies Pilot

- What is Ethnic Studies?
 - Interdisciplinary, multidisciplinary and comparative study of the social, cultural and political, and economic expression and experiences of ethnic groups."

- Three tiered components:
 - Culturally Responsive and Sustaining Pedagogy
 - Community-Responsive Pedagogy
 - Critical Pedagogy

- High School Ethnic Studies Pilot Overview- 6 teachers at each comprehensive HS over two semesters
 - ES Work Team
 - ES High School Pilot

- HS Pilot Materials
 - NSD Crafted curricular units
 - Classroom sets (books)
 - Newsela Online Educational Platform

- P-12 Framework Pilot Overview
 - Meant to be a fluid and iterative process
 - Not just checking boxes
 - Monthly integration timeline

There were no questions from the CMAC members. We look forward to an update in the spring!

APPROVAL OF MINUTES

4:15 pm Heather asked committee members to review the minutes from the May 5, 2022 CMAC meeting.

There were no questions or comments.

4:20pm Sonja Hoeft motioned to approved the May 2022 minutes, Greg Cox seconded. Heather called for the question, the motion carried. No opposed, the motion carries.

NEW BUSINESS

4:22pm

Katie Peffer and Christy Clausen- K-5 Adoption of Heggerty Phonemic Awareness

- Resource we piloted last year, continued in this school year and here to present the results today, and asking approval to position Heggerty as a supplemental to the core curriculum.
- Primary Curriculum
 - Kindergarten (all kindergartens)
 - Primary (grades 1-2 across the district)
- What does it do?
 - Provides 35 weeks of support to students with reading and writing. Has impact across all contents. It is essential for students to sequence sounds and discriminate sounds, and manipulate sounds across the English language.
 - Phonological Awareness- starts simple and becomes more complex with blending and segmenting; and then advanced substituting sounds.
- Supplement to the new core (Into Reading)
 - The two curriculums work together to address the skills.
 - Heggerty would be for those students that need more support in developing the sounds skills. Could be taught “whole group” as well but intended for small groups who need additional practice and support.
- Materials already in use in all classrooms (materials ordered in Sept 2021)
- Provide support for teachers using video PD- little prep and can “take and go”
- Gathered teacher feedback in February and May 2022
 - Three categories: materials, instruction, professional development
 - Feedback scored high in all three
- Cost: will be minimal as curriculum was purchased for primary classrooms last school year, each \$107/classroom kit
- Want to add as an instructional supplemental tool for grades K-2.

4:45pm

Greg Cox moves to approve the recommendation for Heggerty Phonemic Awareness Curriculum as a district supplemental tool for grades Kindergarten, 1st and 2nd grades to the core materials. Julie Trembath-Neuberger seconds the motion. No opposed. Motion carries.

NEW BUSINESS- PRESENTATIONS FOR APPROVAL:

- February 2023- nothing to review
- Next meeting is February 2023
- Heather and Ashley, co-chairpersons, would like CMAC members to fill out a survey (currently in the slide deck, and the link will be sent by Cathy after the meeting to your email) to help get feedback.

APPROVAL OF CONSENT AGENDA

Nothing to approve

4:55pm

ADJOURNMENT