

District; Douglas County School District		
2-Year Report for Period of	10/1/2013	through 9/30/2015
<b>REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS</b>		
(Must be submitted to the Nevada Department of Education <u>and</u> posted to the district's website by October 1 in each odd-numbered year)		
1. Describe the factors used in determining caseloads (check all that apply):		
Geographic considerations such as distance OTs must travel to get to sites		X
Number of students who need services at a given site		X
Number of students who need services in the district		X
Level of intensity of students' needs		X
Number of OTs employed by the district		X
Number of existing vacancies		X
Other – Describe:		
2. Describe the range of number of pupils with disabilities at different school sites who require services:		
Minimum number of students who receive OT at any given site:		1
Maximum number of students who receive OT at any given site:		25
3. Describe the range of levels of intensity of the services required:		
Number of pupils who receive direct services approximately 1-2 times per <u>week</u> :		1
Number of pupils who receive direct services approximately 1-2 times per <u>month</u> :		133
Number of pupils who receive consultation services approximately 1 time per <u>week</u> :		0
Number of pupils who receive consultation services approximately 1 time per <u>month</u> :		91
Number of pupils who receive direct services approximately 1-2 times per <u>semester</u> :		3
Number of pupils who receive consultation services approximately 1-2 times per <u>semester</u> :		27
4. Describe the availability of appropriately certified assistants to assist with provision of services:		
<p>NOTE: 84 Student receive both direct and consultation services.</p> <p>DCSD currently employs a COTA to appropriately assist with the provision of services.</p>		
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):		
Travel time / distance. Describe:		X
See below		
Weather conditions. Describe:		X
See below		
Other – Describe:		X

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<p>OTs are assigned to many schools, and the travel time between schools impacts that time available for services. Also, some of our school are located in the mountains, with most in the valley. Travel to the mountain schools also impacts time available for services. Weather conditions can impact the travel to the mountains. However, all services that are missed due to weather are made up.</p>		
<p>6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:</p>		
<p>Occupational therapists are expected to participate in meetings and are required to provide sufficient time to present reports and progress reports, to discuss goals, and to answer questions that the IEP team may have. They may be excused after their presentations.</p>		
<p>7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period:</p>		2
<p>8. Describe the efforts made by the district for the recruitment and retention of occupational therapists:</p>		
<p>In addition to posting the positions on the school district website, the district advertises at schools with occupational therapy degrees, advertises in trade journals and employs staffing services to secure occupational therapists.</p>		

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9. List the number and caseload of each OT employed in this reporting period:

Full Time Occupational Therapists (OTs)			Part-Time Occupational Therapists (OTs)			
Full-Time Ots (FT OT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time OTs (PT OT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
COTA #1	51	C	PT OT #1	0.4	41	E
FT OT #2	35	E	PT OT #2			
FT OT #3	44	E	PT OT #3			
FT OT #4			PT OT #4			
FT OT #5			PT OT #5			
COTA #1			PT OT #1			
FT OT #2			PT OT #2			
FT OT #3			PT OT #3			
FT OT #4			PT OT #4			
FT OT #5			PT OT #5			

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2-Year Report for Period of	10/1/2013	through	9/30/2015
<b>REPORT OF CASELOADS FOR PHYSICAL THERAPISTS</b>			
(Must be submitted to the Nevada Department of Education <u>and</u> posted to the district's website by October 1 in each odd-numbered year)			
1. Describe the factors used in determining caseloads (check all that apply):			
Geographic considerations such as distance PTs must travel to get to sites		X	
Number of students who need services at a given site		X	
Number of students who need services in the district			
Level of intensity of students' needs		X	
Number of PTs employed by the district			
Number of existing vacancies			
Other – Describe:			
2. Describe the range of number of pupils with disabilities at different school sites who require services:			
Minimum number of students who receive PT at any given site:			1
Maximum number of students who receive PT at any given site:			9
3. Describe the range of levels of intensity of the services required:			
Number of pupils who receive direct services approximately 1-2 times per <u>week</u> :			0
Number of pupils who receive direct services approximately 1-2 times per <u>month</u> :			20
Number of pupils who receive direct services approximately 1-2 times per <u>year</u> :			2
Number of pupils who receive consultation services approximately 1 time per <u>week</u> :			0
Number of pupils who receive consultation services approximately 1 time per <u>month</u> :			3
Number of pupils who receive consultation services approximately 1 time per <u>semester</u> :			1
Number of pupils who receive consultation services approximately 1 time per <u>year</u> :			9
4. Describe the availability of appropriately certified assistants to assist with provision of services:			
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):			
Travel time / distance. Describe:		X	
The physical therapist provides services to 13 schools district-wide			
Weather conditions. Describe:		X	
An adjustment in scheduling may be necessary due to inclement weather in the Lake Tahoe Basin.			

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<b>REPORT OF CASELOADS FOR PHYSICAL THERAPISTS</b>			
Other – Describe:			
6. Describe the degree to which the district expects physical therapists to participate in meetings pertaining to the pupils:			
Physical therapists are expected to participate in meetings and are required to provide sufficient time to present reports and progress reports, to discuss goals, and to answer questions that the IEP team may have. They may be excused after their presentations.			
7. Provide the number of physical therapist vacancies experienced by the district in this reporting period:			0
8. Describe the efforts made by the district for the recruitment and retention of physical therapists:			
No recruitment during this period.			

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9. List the number and caseload of each OT employed in this reporting period:

Full Time Physical Therapists (OTs)			Part-Time Physical Therapists (OTs)			
Full-Time PTs (FT PT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time PTs (PT PT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT PT #1	31	E	PT PT #1			
FT PT #2			PT PT #2			
FT PT #3			PT PT #3			
FT PT #4			PT PT #4			
FT PT #5			PT PT #5			