Local Control Accountability Plan (LCAP) --Initial Findings

April 13, 2023



OBJECTIVES

- Share stakeholder input—trends, findings
- Share survey information tied to LCAP goals
- Share next steps in the LCAP adoption process

LCAP DEVELOPMENT TIMELINE

October -January	February/March	April	May	June
• LCFF/LCAP Parent Informational Presentations (DAC/DELAC) •Conduct a mid-year progress review	• Parent/Community input forums (March 2, March 7) • School Site Input Sessions (Feb 27 - March 10) • Management Team Input Session (March 1) • DAC LCAP input session (March 6) • AREA, CSEA, ARAA & Teamsters LCAP Review & Input Session (March 15) • DELAC LCAP input session (March 20) • On-line parent,staff and student surveys (March 6 - 24)	• Board Update (April 13)	• Board Update LCAP Draft (May 11) • Advisory groups LCAP Draft input (May 22)	• LCAP Public Hearing/ StakeholderFeedback (June 8) • Approval of LCAP (June 22) • Submit LCAP to Santa Clara County Office of Education for approval (by July 1)

TRENDS/FINDINGS

GOAL #1 Rigorous Instruction	GOAL #2 Proficiency in English	GOAL #3 Safe,welcoming environment	GOAL #4 Stakeholder Engagement
1. PD based on teacher preference 2. 1:1 Chromebooks- allows students access at home to continue to improve tech skills 3. More teacher-led intervention programs 4. Gifted/Accelerated Programs 5. Expand Intervention Specialist position to support students who have experienced learning loss (ELA and Math support) 6. Continue site-based funding allocation to provide after school tutoring/homework clubs 7. Social Justice Curriculum 8. More training for new administrators	1. Provide onboarding and training for EL parents on reclassification. 2. Provide targeted support to students not reclassifying (LTELs) 3. Additional support for EL students during the after school program 4. Expand opportunity to earn the Pathway Award across the district (Vietnamese and Spanish)	1. More counselors (1 full time at every school) 2. Support for student behavior improvement 3. Allocate more funding to support safety at schools (i.e. security cameras, additional staffing, campus supervision, security guards, fencing) 4. Increase Restorative Justice training 5. Look at innovative approaches to address misbehavior of students 6. Offer more structured sports and enrichment opportunities after school 7. More staff on school campuses to monitor and assist with student behavior	1. Opportunities for additional Parent Universities. New presenters-survey or involve parents before planning 2. Provide ESL classes for parents (AM and PM offerings) 3. Parent Education to support student behavior 4. Mental Health workshops for parents 5. Community Liaison role is important-continue to find ways to engage parents.

Survey Response Rates

	Spring 2022	Spring 2023
Family Survey	**1,574**	**2,701**
Staff Survey	**309 (47.4%)**	**380 (84.8%)**
Student Survey (3rd - 8th grade)	**2,978 (56%)**	**3,878 (76.8%)**



Panorama Climate Survey Results
ALL GROUPS

Students

Elementary

Climate of Support for Academic Learning	72%	▼4 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	75%	▼3 since last survey
Safety	62%	▼2 since last survey
Sense of Belonging (School Connectedness)	70%	▼6 since last survey

Middle

Climate of Support for Academic Learning	72%	▼4 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	66%	▼4 since last survey
Safety	61%	▼2 since last survey
Sense of Belonging (School Connectedness)	53%	▼6 since last survey

Staff

Climate of Support for Academic Learning	88%	▼4 since last survey
Cultural Awareness and Action (Adult Focus) How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.	32%	0 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	83%	▼4 since last survey
Safety	74%	▼1 since last survey
Sense of Belonging (School Connectedness)	77%	▼3 since last survey

Parents

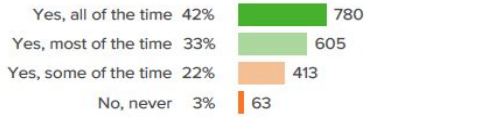
After School Programs	97%	0 since last survey
Climate of Support for Academic Learning	96%	0 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	95%	0 since last survey
Safety	91%	▼1 since last survey
Sense of Belonging (School Connectedness)	96%	0 since last survey

Panorama Survey Results-
SUPPORT FOR ACADEMIC LEARNING

Students

Elementary

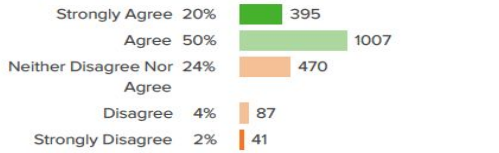
Q.1: Do adults at school encourage you to work hard so you can be successful?



▼ 3 from last survey — Favorable: **74%**

Middle

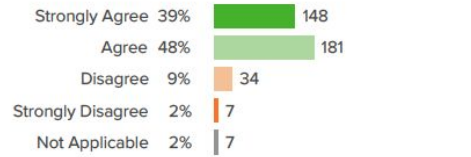
Q.1: Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.



▼ 7 from last survey — Favorable: **70%**

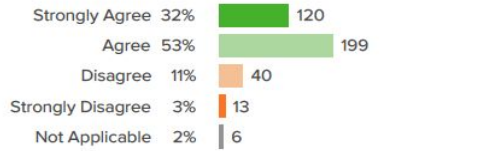
Staff

Q.3: promotes academic success for all students.



▼ 5 from last survey — Favorable: **89%**

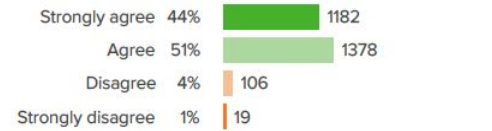
Q.2: sets high standards for academic performance for all students.



▼ 5 from last survey — Favorable: **86%**

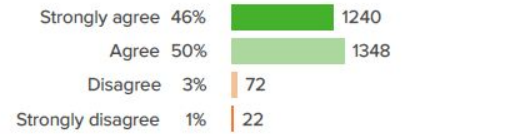
Parents

Q.2: This school has high expectations for all students.



▼ 1 from last survey — Favorable: **95%**

Q.1: This school provides high quality instruction to my child.

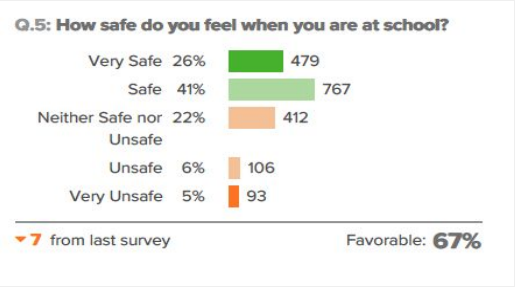


▲ 0 from last survey — Favorable: **96%**

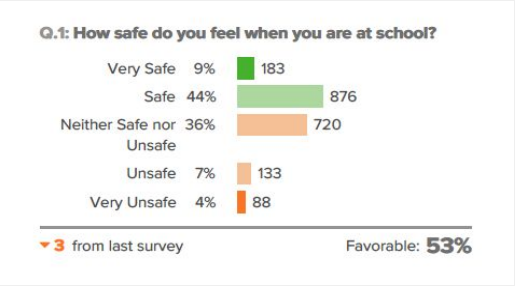
Panorama Survey Results- SAFETY

Students

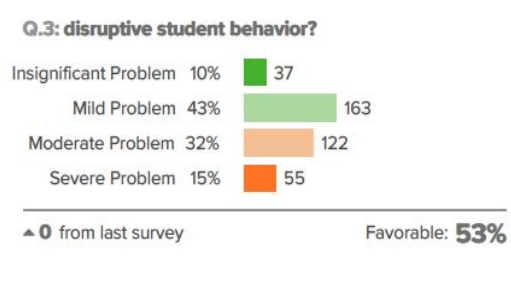
Elementary

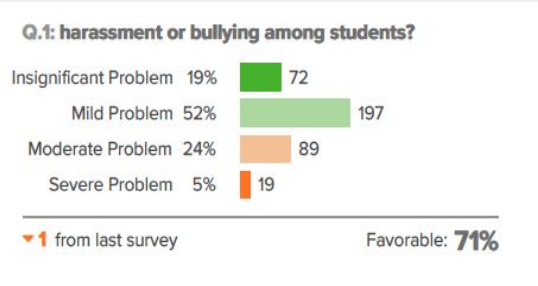


Middle

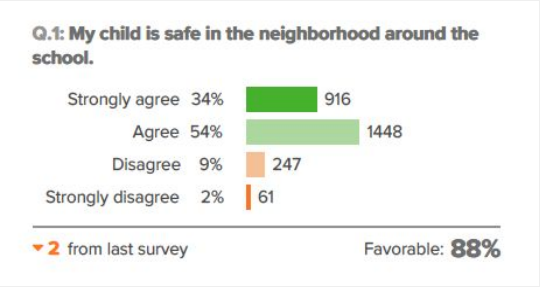


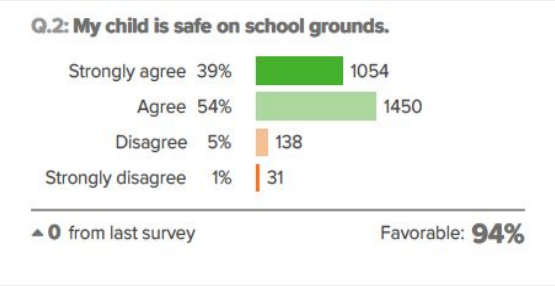
Staff





Parents





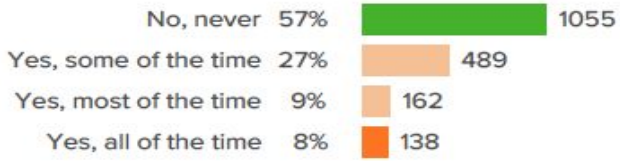
SAFETY- Elementary Students

Q.1: Do other kids hit or push you at school when they are not just playing around?



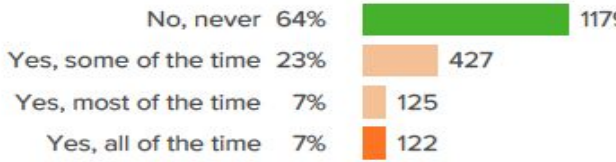
▲ 3 from last survey — Favorable: **54%**

Q.2: Do other kids at school spread mean rumors or lies about you?



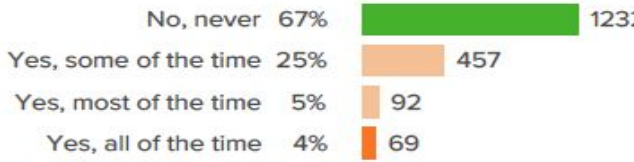
▲ 0 from last survey — Favorable: **57%**

Q.3: Do other kids at this school ever tease you about what your body looks like?



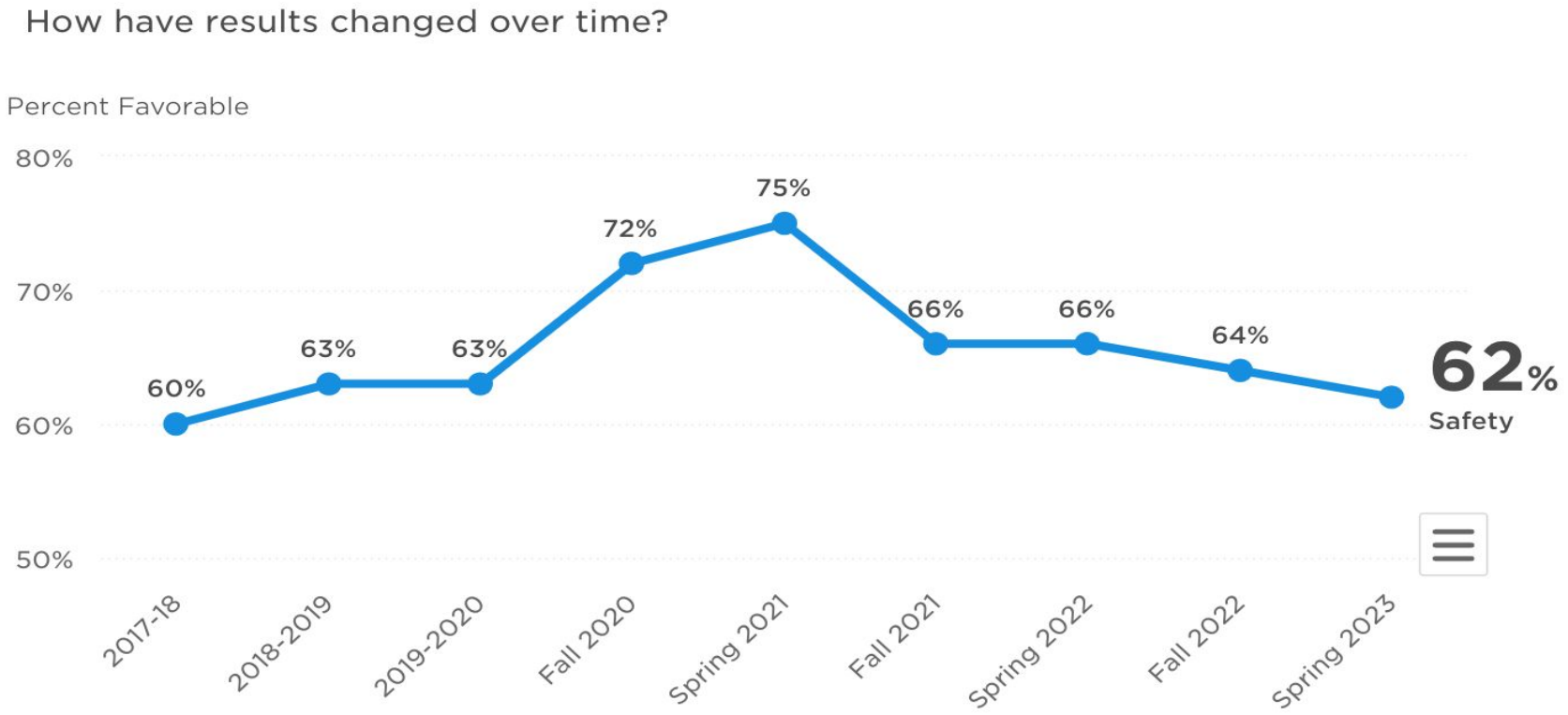
▼ 2 from last survey — Favorable: **64%**

Q.4: Do other kids steal or damage your things, like your clothing or your books?



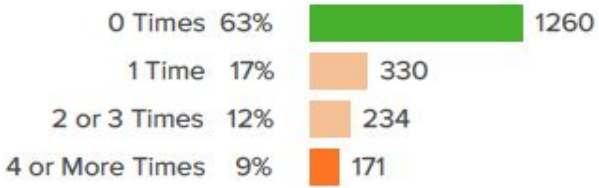
▼ 4 from last survey — Favorable: **67%**

Results Over Time - ELEMENTARY STUDENTS



SAFETY - Middle School Students

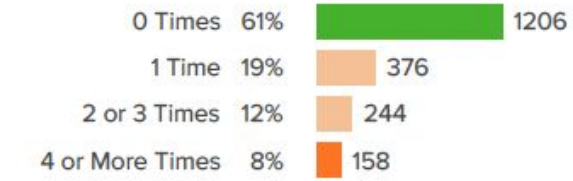
Q.2: Been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around?



▲ 1 from last survey

Favorable: **63%**

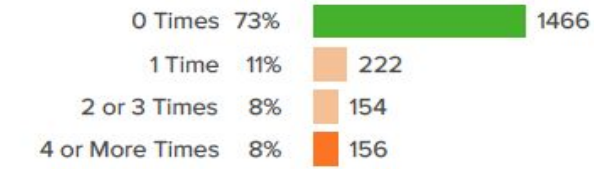
Q.3: Had mean rumors or lies spread about you?



▼ 3 from last survey

Favorable: **61%**

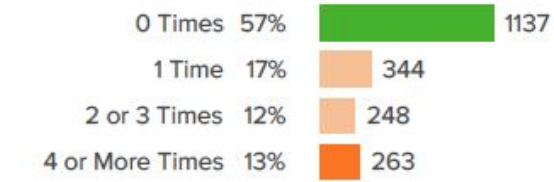
Q.4: Had sexual jokes, comments, or gestures made to you?



▲ 1 from last survey

Favorable: **73%**

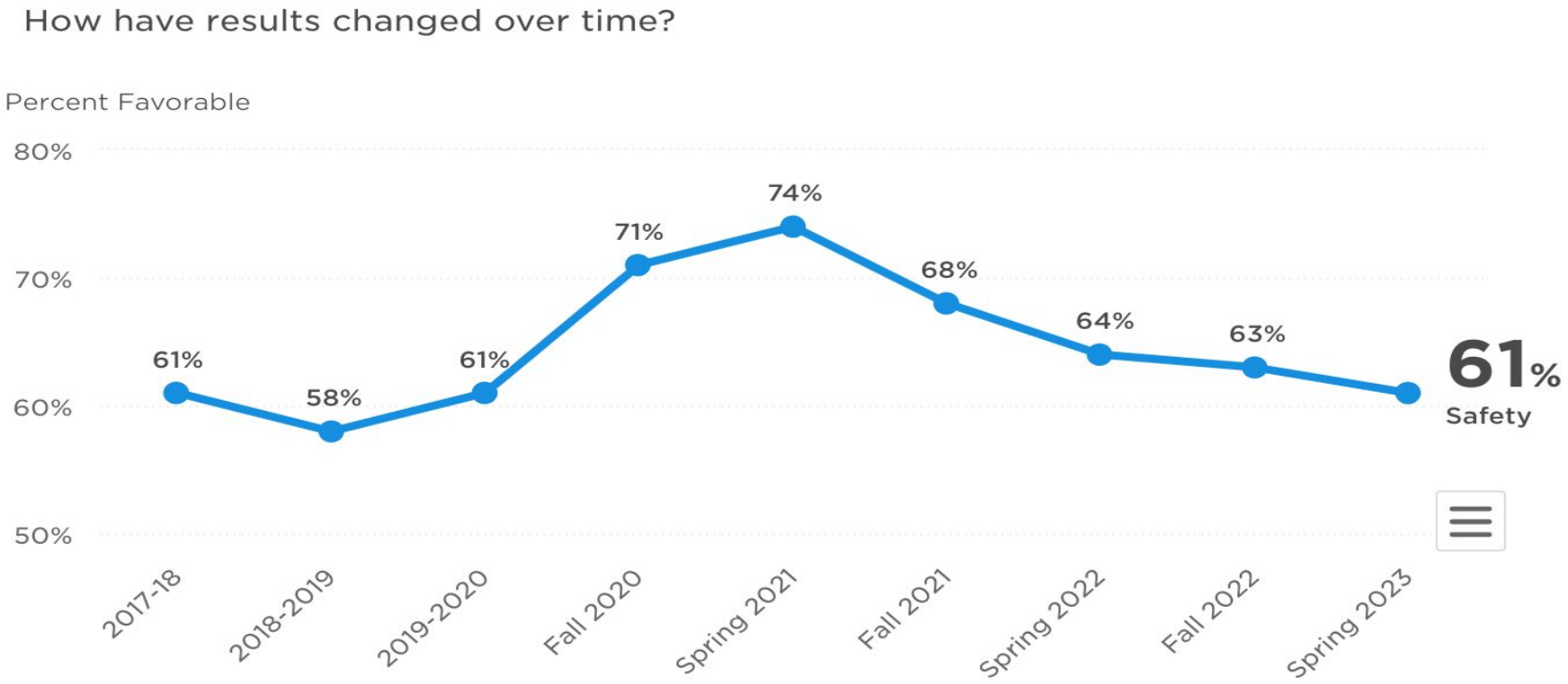
Q.5: Been made fun of because of your looks or the way you talk?



▼ 2 from last survey

Favorable: **57%**

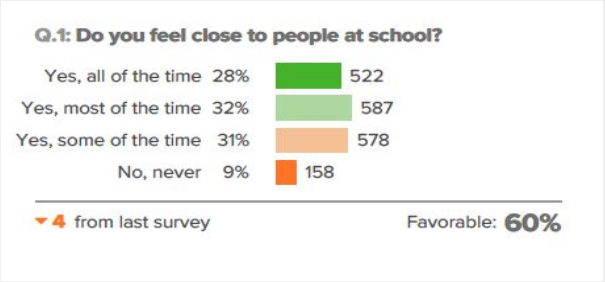
Results Over Time - MIDDLE SCHOOL STUDENTS



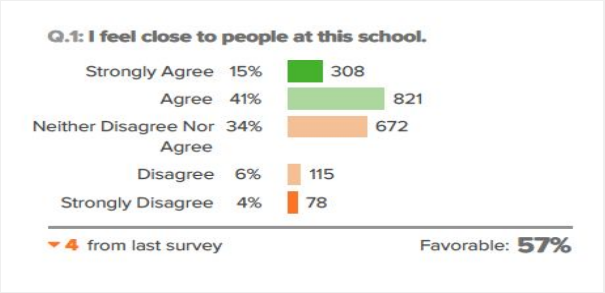
Panorama Survey Results- SCHOOL CONNECTEDNESS

Students

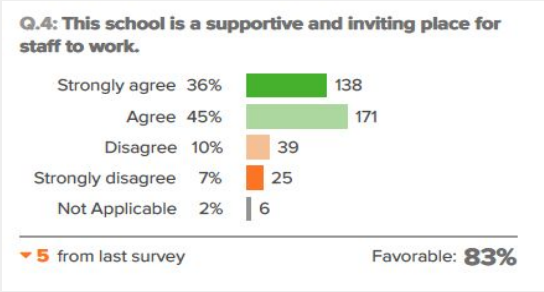
Elementary

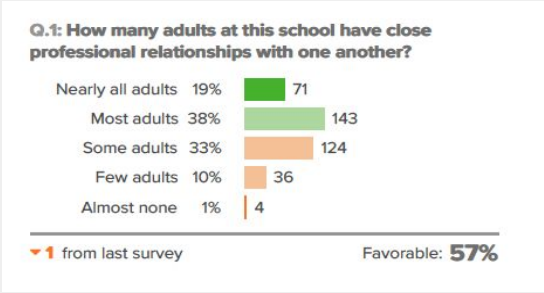


Middle

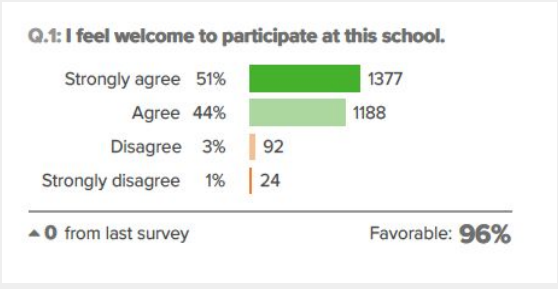


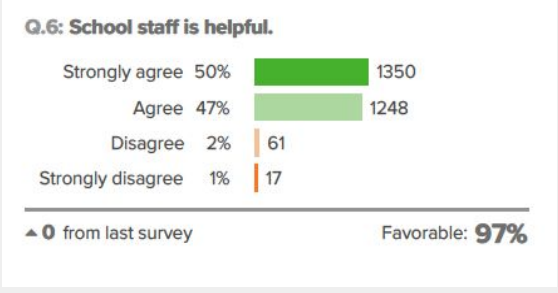
Staff





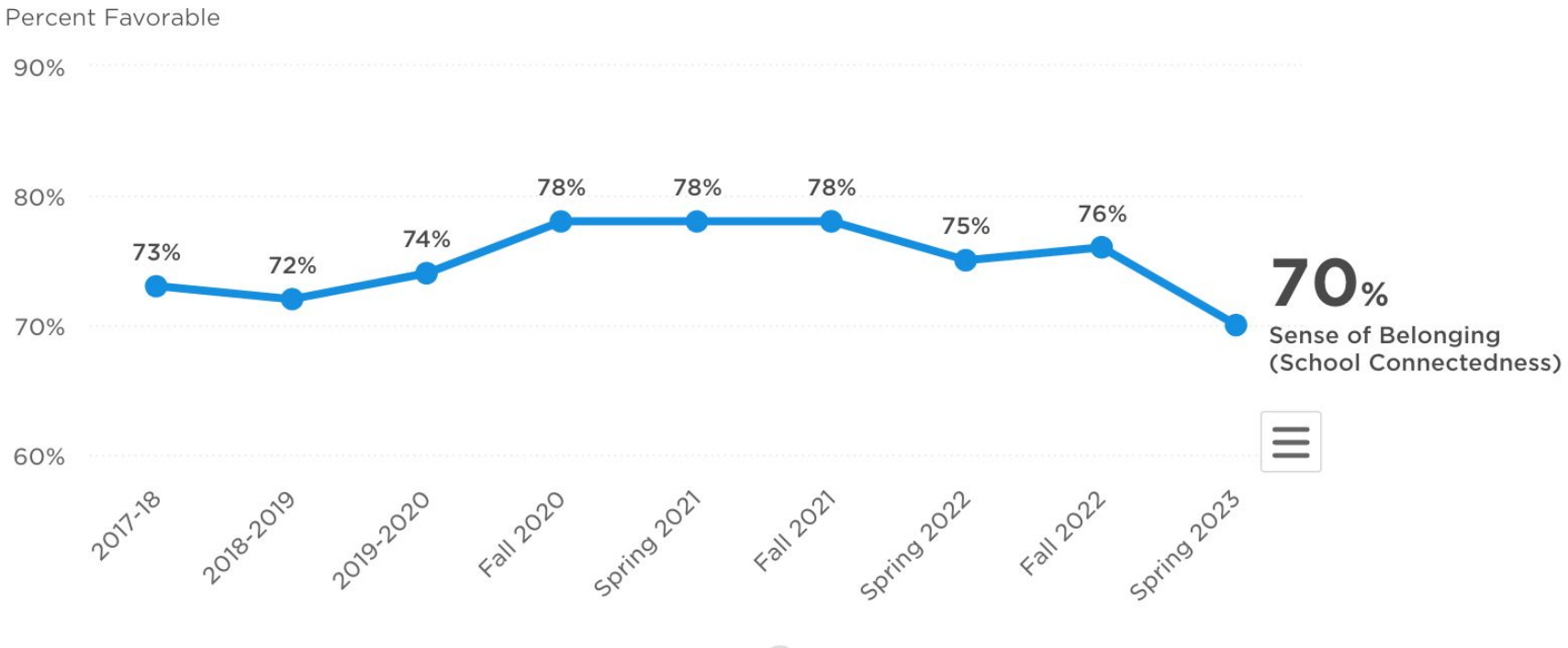
Parents





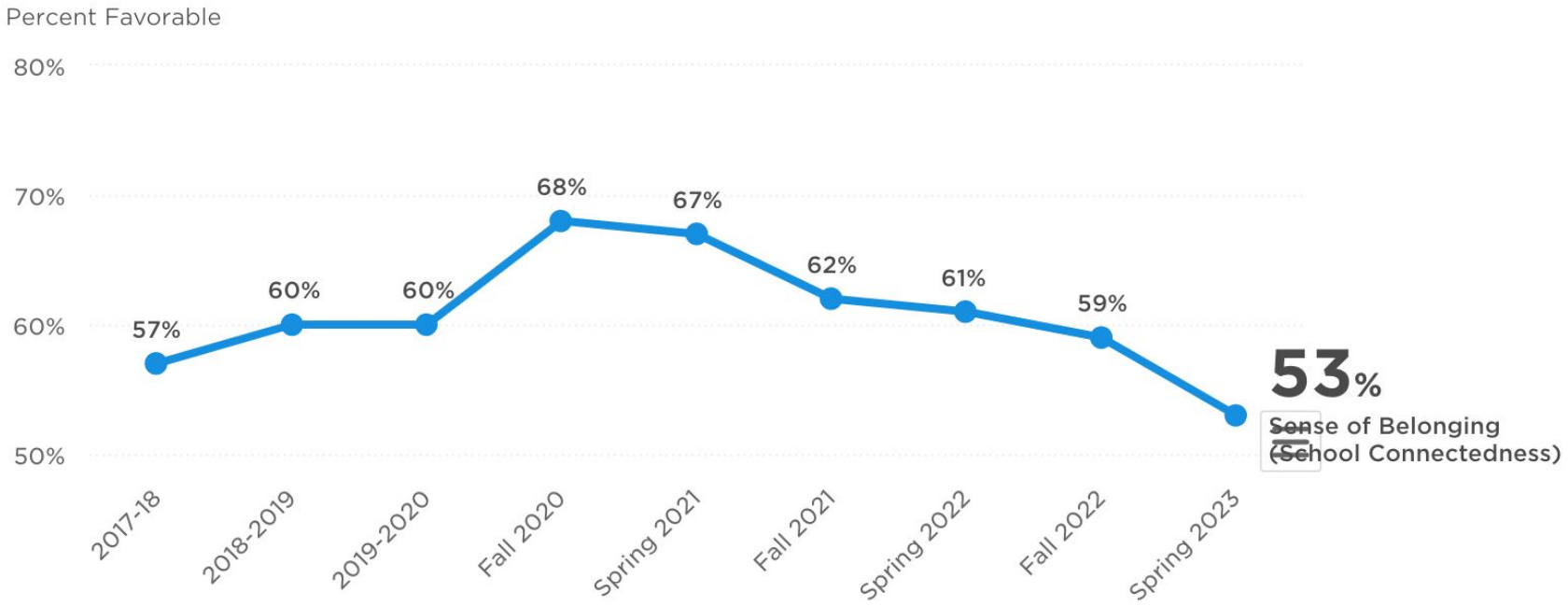
Results Over Time - Elementary Students

How have results changed over time?



Results Over Time - Middle School Students

How have results changed over time?



Trends/Findings (Survey)

Parents	Students
Final ideas about how to improve this school...	***What should we improve...***
• *Offer meaningful volunteer opportunities for parents* • *Continue offering an option for virtual meetings to help with scheduling conflicts and childcare* • More opportunities for parents and staff to get to know each other and build relationships and a strong community for the school and our students • *Improve school security* • *Mindfulness, meditation, self care and mental health resources for all students would be very helpful* • *More supervision before school and during breaks and lunch to minimize problems between students especially bullying* • Manage traffic during drop off and pick up of students before and after school to ensure safety. • *More extracurricular programs- sports, music, art, drama* • *Improve our facilities (playgrounds)*	• *Clear rules and more people watching out for bullies* • *More* counseling because so many people have problems and there is only one counselor • *More monitoring on the playgrounds and bathrooms to keep students safe* • *Please offer a variety of food choices* • Just make sure that kids feel ok with them self that's all make them feel safe but sometimes give them space • *Clubs, like art clubs and others* • there are many holes in the grass and the students running could get injured so it would be nice if we had a pathway with no holes that we can run on. • *Art programs*



What are two things that this school does well that it should continue to do?

- I like the wellness center because it's a nice place to go when you need to relax,process something, or talk about what is happening.
- Keep after school program like Think Together, they are very nice and helpful, and have cultural holidays like Diwali.
- You can keep doing a good job educating me and my classmates. You could also keep doing a great job keeping kids under control.
- FOOD AND KINDNESS
- Counseling and Field Trips
- Little Heroes coaches
- Keep the after school program and art

Overall Considerations

SUPPORT FOR ACADEMIC LEARNING

1. Continue to expand after school student interventions and enrichment opportunities at school sites.
2. Expand school day intervention support (ie. add support in Math)
3. Plan for additional strategies and programs to support reclassification of Long Term English Learners
4. Develop an ethnic studies curriculum

SAFETY and School Culture

1. Increase VAPA, tech and sports opportunities
2. Expand mental health support for all students
3. Hire additional Behavior Specialists to support increased needs at sites
4. Discuss strategies/programs for reducing negative student behavior
5. Actualize a Multi-Tiered System of Support (MTSS)

SCHOOL CONNECTEDNESS

1. Provide additional opportunities for parents to engage in workshops throughout the year (i.e. mini Parent Universities)
2. Parent education workshops to support improvement of student behaviors
3. Provide opportunities for parents and staff to build relationships
4. Strengthen community liaison role
5. Investigate a hybrid model for meetings



“Every day, in a 100 small ways, our children ask, ‘Do you hear me? Do you see me? Do I matter?’ Their behavior often reflects our response.” ~

~L.R. Knost

THANK YOU