



HUMAN RESOURCE SERVICES

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Students

The following information and learning opportunities need to be provided to students based on Board Policy.

Board Policies:

- Bullying, BP 5131.2: The district shall provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual difference, self-esteem development, assertiveness skills, and appropriate online behavior.
Such instruction shall include:
 1. Acts and behavior that constitute bullying
 2. A clear message that bullying behavior is not tolerated
 3. A clear message that students do not have to endure bullying
 4. Encouragement to report observed instances of bullying, even when the bullied individual has not complained
 5. Information about the person(s) to whom a report of bullying should be made
- Conflict Resolution/Peer Mediation, BP 5138: School-wide programs may include curriculum in conflict resolution, including, but not limited to, instruction in effective communication and listening, critical thinking, problem solving processes and the use of negotiation to find mutually acceptable solutions.
- Sexual Harassment, BP 5145.7: The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment.
- Nondiscrimination/Harassment, BP 5145.3: Shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination.
- Hate-Motivated Behavior, BP 5145.9: The district shall provide age-appropriate instruction to help promote an understanding of and respect for human rights, diversity, and tolerance in a multicultural society and to provide strategies to manage conflicts constructively.