Meet with the Team
Goal:

Our goal for this recurring meeting is to communicate the most recent district policies and guidelines and to answer questions from our community.
Introductions

Vanessa Adolphson - Director Of Special Education
Jessica Lauder, Assistant Director of Special Education
Dr. Robert Morgan, Assistant Director of Special Education
Vacancy, Assistant Director of Special Education
Program Specialist

Program Administrator
Sunny Lofton, La Vista Center
Dayle Cantrall, Laurel Ruff

Program Specialists
Eric Anderson
Genesis Bell
Kerri Asbury
Mayleen Malone
Stacy Ahrens
Kamari Guinn
Jennifer Nelson
Kim Patalingjug
Lynne Koerner

Heather Fujita, Program Specialist
Communication Flow Chart

1. **Case Manager**
   - Your child's teacher or service provider

2. **Site Administrator**
   - Your school Principal, Program Administrator, Vice Principal, or Counselor

3. **Program Specialist or School Psychologist**
   - Each site has a designated Program Specialist and School Psychologist

4. **Special Education Administrators**
   - Assistant Directors and Director
   - District personnel work collaboratively with site administrator to problem solve
SPECIAL EDUCATION

UPCOMING EVENTS

DEC 13
MONDAY
6:00pm - 7:00pm
Family Check in Meeting

VIEW CALENDAR

MEET THE TEAM
Monthly
discussion
between Families,
Administration,
and Staff

YOU LIGHT THE WAY
Nominations
sought for Special
Educator(s) You
Light the Way
awards

NEED HELP?
Find the right
person to speak to
about your
questions or
concerns

SCHOOL
PSYCHOLOGIST
AWARENESS
WEEK
San Juan Unified
Celebrates School
Psychology
Awareness!

More

More
Individualized Transition Plan: What Is It?

Beginning not later than the first IEP to be in effect when the child turns 16, and updated annually, the IEP Transition Plan is:

- A coordinated set of activities for a child with a disability that...
  - Focuses on improving the academic and functional achievement of the student.
  - Facilitates student’s movement from school to post-school activities, including activities to support post-secondary goals in the areas of:
    - Education
    - Employment
    - Independent living (when applicable)
  - Is based on the individual student’s needs, taking into account their
    - Strengths
    - Preferences
    - Interests
Individualized Transition Plan: Required Components

1. Age Appropriate Transition Assessment
   ○ Can include formal and/or informal assessments
2. Measurable Postsecondary Goals
3. Multi-Year Course of Study
4. Annual Goals that Support Postsecondary Goals
5. Activities that Support Postsecondary Goals
6. Transition Services
7. Student must be invited to participate in development of the transition plan
8. District to invite to agency who provides post school transition supports, example Alta Regional Center (with parent/guardian permission)
Community Advisory Committee

The San Juan Unified School District Special Education Community Advisory Committee (CAC) is a Board of Education approved committee. The CAC includes parents, community members, and San Juan staff. The CAC comes together in true partnership in an effort to fully support all children with special needs and works with the San Juan District staff to advise the District and the Board of Education concerning services for students with special needs.

December 15, 2021
6:30 pm via Zoom