



Woodrow Wilson High School

10th Grade Course Selection

School of Leadership and Public Service

Class of 2026



Name: _____ Student ID#: _____

Leadership and Public Service students experience four years of integrated academics focused on the Legal Service industry. In addition to completing rigorous A-G courses, students take a four year course sequence of classes developing the skills supporting legal practices, social justice, and public services.

Distinguished Scholar (DS):

Students in the Honors Program for the School of LPS must enroll in Accelerated, Honors, or AP/ Dual Enrollment Courses when available. DS students will maintain a minimum of a 3.3 Academic GPA by the end of 7th Semester. (Honors Graduation Distinction).

Additional Supporting Courses:

COURSE OF STUDY

1. 2131 Intro. to Social Justice
2. 2271 Modern World History
2318 AP Modern World History
3. 1408 English 3-4
1407 English 3-4 ACC
4. 2970 Geometry
2964 Algebra 2 ACC
5. 3876 Chemistry in the Earth System
3832 Chemistry Honors
6. World Language
7. PE/Sport

WORLD LANGUAGE

(2 years required)

- 1803 French 3-4
- 1813 German 3-4
- 1832 Spanish 3-4
- 1839 Spanish for Spanish Speakers 3-4
- 1860 AP Spanish Language
- 1887 Khmer for Khmer Speakers 3-4
- 1938 American Sign Language 3-4

INTERDEPARTMENTAL ELECTIVES

- 2837 A.V.I.D. – application required
- 1461 Journalism: Production/Management
- 2830 Dig. Design Yearbook 1-2
(application required)
- 2831 Dig. Design Yearbook 3-8
- 2800 Student Council*
- **Approved: _____
Activities Director

PHYSICAL EDUCATION (Choose One)

- 3712 PE 10 Advanced Personal Fitness*
- 3694 PE 10 Dance Emphasis*
- 3786 Marching Band PE*
- 3690 Bruinettes Drill Team*
- 3732 Surfing Team (Blocks 1 & 2)*
- 3691 Cheer/Spirit Leaders*

Sports Interest(s)*: _____
(Athletes must be selected for team participation)

DUAL ENROLLMENT COURSES

If there is a course that you are interested in taking and not listed, talk to your counselor.

Notes:

I acknowledge these classes were chosen and agreed upon by:

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Pathway Counselor Initials: _____

Nondiscrimination Statement: The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school, or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnic group identification, ethnicity, age, religion, actual or potential marital, parental or family status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics.

School of Leadership & Public Service

Technical Core/ UC A-G Requirement		9 th Grade	10 th Grade	11 th Grade	12 th Grade
Technical Core	4	Introduction to Law	Introduction to Social Justice	Criminal Justice in the 21 st Century	Journey for Justice in America
(a) History/ Social Science	2		Modern World History AP World History	US History AP US History	AP Gov. / AP Econ Gov. Acc. / Econ
(b) English	4	English 1-2 English 1-2 Acc	English 3-4 English 3-4 Acc	English 5-6 AP English Lang.	Lit. and Communications AP English Lit.
(c) Math	3	Algebra 1 ----- Geometry Acc.	Geometry ----- Algebra 2 Acc	Algebra 2 ----- AP Pre Calculus Func/Stat/Trig- FST IDS	IDS AP Stats Func/Stat/Trig- FST
(d) Lab Science	2	Biology: The Living Earth	Chemistry in the Earth System Chemistry Honors		
(e) World Language	2	World Language 1-2	World Language 3-4		
(f) Visual and Performing Arts	1	Visual or Performing Arts			
(g) College-Prep Elective	1	AVID	AVID CSULB-Ethnic Studies, LBCC Dual Enrollment	AVID, AP Environmental Science, AP Psychology, AP Research, AP World Languages, Journalism: Production/Management, Digital Design Yearbook 1-2 or 3-8, Linked Learning Pathways Ambassadors, Forensic Science, Psych Practicum, Intro to Psychology & Sociology CSULB Ethnic Studies, LBCC Dual Enrollment	
HS Grad Requirement	2	PE/Sport	PE/Sport		
Leadership Development	Optional	Student Council*	Student Council*	Linked Learning Pathway Ambassadors Student Council*	Linked Learning Pathway Ambassadors Student Council*

*Does not meet A-G Requirements

DUAL ENROLLMENT

Dual Enrollment courses are available at LBCC and/or CSULB and may be counted as a 7th/8th class. Please speak to your counselor for details. Students MUST provide final grades to the counselor to earn college credits on their high school transcripts. *Please circle and enter course code when entering course requests online.*

I plan to enroll at LBCC to take the following course (#7917): _____ Summer _____ Fall _____

I plan to enroll in CSULB Dual Enrollment (#7927): Ethnic Studies (Saturdays) Fall _____ Spring _____