



Woodrow Wilson High School 9th Grade Course Selection School of Leadership and Public Service Class of 2027



Name: _____ Student ID#: _____
Last Name First Name

Leadership and Public Service students experience four years of integrated academics focused on the Legal Service industry. In addition to completing rigorous A-G courses, students take a four year course sequence of classes developing the skills supporting legal practices, social justice, and public services.

Distinguished Scholar (DS):

Students in the Honors Program for the School of LPS must enroll in Accelerated, Honors, or AP/ Dual Enrollment Courses when available. DS students will maintain a minimum of a 3.3 Academic GPA by the end of 7th Semester. (Honors Graduation Distinction).

<u>COURSE OF STUDY</u>
1. 2228 Intro to Law
2. 1401 English 1-2 1403 English 1-2 ACC
3. 2986 Algebra 1 2971 Geometry ACC
4. 3865 Biology: The Living Earth
5. 1082 Art 1-2: Foundations
6. World Language (circle one)
7. PE/Sport

Additional Supporting Courses

PHYSICAL EDUCATION (Choose One)

(2 years required)

- 3709 PE 9 Intro to Personal Fitness*
- 3693 PE 9 Dance (audition)*
- 3786 Marching Band PE (1st semester only)*
- 3690 Bruinettes Drill Team* (audition)*
- 3732 Surfing Team* (Blocks 1 & 2)*
- 3691 Cheer/Spirit Leaders (audition)*

Sports Interest(s)**: _____

(Athletes must be selected for team participation)

INTERDEPARTMENTAL

2836 A.V.I.D. –(Advancement Via Individual Determination) application required

2800 Student Council*

Approval: _____

Activities Director

WORLD LANGUAGE

(Indicate 1st & 2nd choice)

(2 years required)

- 1801 French 1-2
- 1803 French 3-4
- 1811 German 1-2
- 1831 Spanish 1-2
- 1832 Spanish 3-4
- 1838 Spanish for Spanish Speakers 1-2
- 1839 Spanish for Spanish Speakers 3-4
- 1840 Spanish for Spanish Speakers 5-6
- 1886 Khmer for Khmer Speakers 1-2
- 1937 American Sign Language 1-2

If there is a course that you are interested in taking and not listed, talk to your counselor.

Notes:

I acknowledge these classes were chosen and agreed upon by:

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____ Pathway Counselor Initials: _____

Nondiscrimination Statement: The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school, or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnic group identification, ethnicity, age, religion, actual or potential marital, parental or family status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics.



School of Leadership & Public Service

Technical Core/ UC A-G Requirement		9 th Grade	10 th Grade	11 th Grade	12 th Grade
Technical Core	4	Introduction to Law	Introduction to Social Justice	Criminal Justice in the 21st Century	Journey for Justice in America
(a) History/ Social Science	2		AP World History Mod World Hist	AP US History US History	AP Gov. / AP Econ Gov. Acc. / Econ
(b) English	4	English 1-2 English 1-2 Acc	English 3-4 English 3-4 Acc	English 5-6 AP English Lang.	Lit. and Communications AP English Lit.
(c) Math	3	Algebra 1 ----- Geometry Acc.	Geometry ----- Algebra 2 Acc	Algebra 2 ----- AP Pre Calculus Func/Stat/Trig- FST IDS	IDS AP Stats Func/Stat/Trig- FST
(d) Lab Science	2	Biology: The Living Earth	Chemistry in the Earth System Chemistry Honors		
(e) World Language	2	World Language 1-2	World Language 3-4		
(f) Visual and Performing Arts	1	Visual or Performing Arts			
(g) College-Prep Elective	1	AVID	AVID CSULB-Ethnic Studies, LBCC Dual Enrollment	AVID, AP Environmental Science, AP Psychology, AP Research, AP World Languages, Journalism: Production/Management, Digital Design Yearbook 1-2 or 3-8, Linked Learning Pathways Ambassadors, Forensic Science, Psych Practicum, Intro to Psychology & Sociology CSULB Ethnic Studies, LBCC Dual Enrollment	
HS Grad Requirement	2	PE/Sport	PE/Sport		
Leadership Development	Optional	Student Council*	Student Council*	Linked Learning Pathway Ambassadors Student Council*	Linked Learning Pathway Ambassadors Student Council*

*Does not meet A-G Requirements