



Woodrow Wilson High School

9th Grade MM/ED Course Selection

School of the Arts: Visual Arts

Class of 2026



Name: _____ Student ID#: _____
Last Name First Name

The Design, Visual, and Media Arts pathway includes those occupations that use visual art, digital media, and Web based tools and materials as the primary means of communication and expression. In addition to an understanding of current workplace practice, this career pathway requires the development of knowledge and skills in both visual art concepts as well as new and emerging digital processes by which individuals are able to create and Communicate complex concepts in a broad range of occupations and professions. Visual Artists experience 4 years of integrated academics focused in the Arts, Media, and Entertainment industry. In addition to completing rigorous A-G courses, student artists will take either a 3-4** year course sequence of classes in the same primary art field (Animation**, Graphic/2D Design**, Video Arts**, or Visual Arts**) as well as train in a secondary arts field their junior and senior year.

Distinguished Scholar (DS):

Students in the Honors Program for the School of Arts must enroll in Accelerated, Honors, or AP/ Dual Enrollment Courses when available. DS students will complete a minimum of **four** AP courses and maintain a minimum of a 3.3 academic GPA by the end of 7th Semester. (Honors Graduation Distinction).

<u>COURSE OF STUDY</u>	
1. Tech Core- Visual Arts	Y/N
2. 5415 English 1-2	
3. 5607 Pre-Algebra	
4. 3704 PE- Intro to Kinesiology	
3709 Personal Fitness	
5. 5546 Study Skills 1-2 (GPA 2.5 and below)	
6. Elective	
7. Elective	

Additional Supporting Courses

VISUAL ARTS

1082 Art 1-2 Foundations

CAREER TECHNICAL EDUCATION

(3 years sequence required)

2639 Graphic Design and Printmaking 1-2

2669 Contemporary Video

1044 Art and Animation 1-2

INTERDEPARTMENTAL ELECTIVES

2836 A.V.I.D.(Advancement Individual Determination) App Required

1495 Stage Technology*

2800 Student Council*

Activities Dir. Signature

WORLD LANGUAGE

(Indicate 1st & 2nd Choice)

1801 French 1-2

1803 French 3-4

1811 German 1-2

1831 Spanish 1-2

1832 Spanish 3-4

1838 Spanish for Sp. Speakers 1-2

1839 Spanish for Sp. Speakers 3-4

1841 Spanish for Sp. Speakers 7-8

1886 Khmer for Khmer Speakers 1-2

1937 American Sign Language 1-2

PHYSICAL EDUCATION (circle one)

3709 PE 9- Intro to Personal Fitness

3693 PE 9 Dance (audition)

3786 Marching Band PE (1st semester only)

3690 Bruinettes Drill Team (Block 1 & 2)

(audition)

3732 Surfing Team (Block 1-2)

3691 Cheer/Spirit Leaders (audition)

Sports

Interest(s): _____

(Athletes must be selected for team participation)

If there is a course that you are interested in taking and not listed talk to your counselor

Notes:

I acknowledge these classes were chosen and agreed upon by:

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Pathway Counselor Initials: _____



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Technical Core/ UC A-G Requirement		9 th Grade	10 th Grade	11 th Grade	12 th Grade
Technical Core	4	Visual Arts	Visual Arts	Visual Arts	Visual Arts
History/ Social Science	3		Modern World History	US History	Gov/Econ
English	4	English 1-2	English 3-4	English 5-6	English 7-8
Math	4	Pre-Algebra	Algebra A-B	Algebra C-D	Career Math
Science	2		The Living Earth	Chemistry in the Earth System	Elective
Visual and Performing Arts	1	Visual or Performing Arts	Study Skills/Elective	Study Skills/ Elective	Study Skills/ Elective
Physical Education	2	PE/Sport	PE/Sport		
Electives	1				

Register online on StudentVUE:
 On campus: studentvue.lbschools.net
 Off campus: parentlbschools.net
 Username: Student ID
 Password: DOB (MMDDYY)

I acknowledge these classes were chosen and agreed upon by:

Student
 Signature: _____ Date: _____

Parent
 Signature: _____ Date: _____

Counselor
 Signature: _____ Date: _____

Nondiscrimination Statement: *The Governing Board desires to provide a safe school environment that allows all students' equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school, or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnic group identification, ethnicity, age, religion, actual or potential marital, parental or family status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics.*