



# Woodrow Wilson High School

## 11th Grade Course Selection

### School of the Arts: Visual Arts

### Class of 2025



Name: \_\_\_\_\_  
Last Name
First Name

Student ID#: \_\_\_\_\_

**The Design, Visual, and Media Arts pathway includes those occupations that use visual art, digital media, and Web-based tools and materials as the primary means of communication and expression. In addition to an understanding of current workplace practice, this career pathway requires the development of knowledge and skills in both visual art concepts as well as new and emerging digital processes by which individuals are able to create and communicate complex concepts in a broad range of occupations and professions. Visual Artists experience 4 years of integrated academics focused in the Arts, Media, and Entertainment industry. In addition to completing rigorous A-G courses, student artists will take either a 3-4\*\* year course sequence of classes in the same primary art field (Animation\*\*, Graphic/2D Design\*\*, Video Arts\*\*, or Visual Arts\*\*).**

**Distinguished Scholar (DS):**

Students in the Honors Program for the School of Arts must enroll in Accelerated, Honors, or AP/ Dual Enrollment Courses when available. DS students will maintain a minimum of a 3.3 academic GPA by the end of 7<sup>th</sup> Semester. (Honors Graduation Distinction).

**Course of Study:**

1. Tech Core- VA/CTE
2. 2253 US History  
2236 AP US History
3. 1410 English 5-6  
1458 AP English Language
4. 2963 Algebra 2  
2999 AP Pre Calculus
5. \_\_\_\_\_ Elective
6. \_\_\_\_\_ Elective
7. \_\_\_\_\_ Elective

**Additional Supporting Course**

**INTERDEPARTMENTAL ELECTIVE**

- 2802 A.V.I.D. (Application Required)  
 Advancement Via Individual Determination  
 2800 Student Council\*  
 \_\_\_\_\_  
Activities Director Signature  
 1692 Linked Learning Pathway Ambassadors  
 \_\_\_\_\_  
Pathway Coordinator Signature  
 1453 AP Seminar  
 1461 Journalism: Production/Management  
 2830 Dig. Design Yearbook 1-2 (application required)  
 2831 Dig. Design Yearbook 3-8  
 1495 Stage Technology\*  
 Does not meet A-G Requirements\*

**WORLD LANGUAGE ELECTIVE**

- 1803 French 3-4  
 1805 French 5-6  
 1813 German 3-4  
 1815 German 5-6  
 1832 Spanish 3-4  
 1833 Spanish 5-6  
 1834 Spanish 7-8  
 1839 Spanish for Spanish Speakers 3-4  
 1860 AP Spanish  
 1861 AP Spanish Literature  
 1887 Khmer for Khmer Speakers 3-4  
 1888 Khmer for Khmer Speakers 5-6  
 1938 American Sign Language 3-4  
 1939 American Sign Language 5-6

**SOCIAL SCIENCE ELECTIVE**

- 2224 AP Psychology  
 2227 Intro to Psychology / Intro to Sociology  
 2218 History of Rock & Roll  
 2323 AP Human Geography

**SCIENCE ELECTIVE**

- 3853 Physics of the Universe  
 4032 AP Environmental Science  
 3815 Anatomy / Phys Honors  
 4062 Forensic Science

**PE / SPORT ELECTIVE**

- 3786 Marching Band PE\*  
 3690 Bruinettes Drill Team\*  
 3691 Cheer/Spirit Leaders\*  
 3694 PE 10 Dance Emphasis\*  
 Sports  
 Interest(s): \_\_\_\_\_  
*(Athletes must be selected for team participation)*  
 3712 Advanced KPE/Personal Fitness Emph.\*

**Does not meet A-G Requirements \***

**DUAL ENROLLMENT COURSES**

- 7917 LBCC Course  
 7927 Ethnic Studies (CSULB)

**VISUAL ARTS**

- 1083 Art 3-4: Drawing & Painting  
 1084 Art 5-6: Drawing & Painting  
 1090 Art 3-4: 3D Art  
 1091 Art 5-6: 3D Art  
 1039 AP Art History  
 1041 AP Drawing

**CAREER TECHNICAL EDUCATION**

- (3 year sequence required)  
 2646 Graphic Design and Print 3-4  
 2651 Graphic Design and Print 5-6  
 2676 Photo and Video 3-4  
 1073 Digital Photography  
 1045 Art & Animation 3-4  
 1063 Art & Animation 5-6

**If there is a course that you are interested in taking and is not listed, talk to your counselor. Notes:**

\_\_\_\_\_

\_\_\_\_\_

**I acknowledge these classes were chosen and agreed upon by:**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Pathway Counselor Initials: \_\_\_\_\_

**Nondiscrimination Statement:** The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school, or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnic group identification, ethnicity, age, religion, actual or potential marital, parental or family status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics.



# School of the Arts: Visual Arts

Technical Core/ UC A-G Requirement		9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Technical Core	Required	Choose ONE 3-4 yr. sequence: CTE, Visual Arts	Choose ONE 3-4 yr. sequence: CTE, Visual Arts	Choose ONE 3-4 yr. sequence: CTE, Visual Arts	Choose ONE 3-4 yr. sequence: CTE, Visual Arts
(a) History/ Social Science	2		Modern World History AP World History	US History AP US History	AP Gov / AP Econ Gov Acc. / Econ
(b) English	4	English 1-2 English 1-2 Acc	English 3-4 English 3-4 Acc	English 5-6 AP English Lang.	AP English Literature Diverse Voices & Media Lit.
(c) Math	3	Algebra 1 Geometry Acc	Geometry Algebra 2 Acc.	Algebra 2 AP Pre Calculus	FST AP Calculus AP Statistics
(d) Lab Science	2	Biology: The Living Earth	Chemistry in the Earth System Chemistry Honors		
(e) World Language	2	World Language 1-2	World Language 3-4		
(f) Visual and Performing Arts	1	Visual Arts			
(g) College-Prep Elective	1	AVID	AVID CSULB Ethnic Studies, LBCC Dual Enrollment	AVID, AP Environmental Science, AP Psychology, AP Research, AP World Languages, Journalism: Production/Management, Dig. Design Yearbook 1-2 or 3-8, Linked Learning Pathways Ambassadors, Forensic Science, Psych Practicum, Intro to Psychology & Sociology CSULB Ethnic Studies, LBCC Dual Enrollment	
HS Grad Requirement	2	PE/Sport	PE/Sport		
Leadership Development	Optional	Student Council*	Student Council*	Linked Learning Pathway Ambassador Student Council*	Linked Learning Pathway Ambassador Student Council*

## DUAL ENROLLMENT

\* Does not meet A-G Requirements

Dual Enrollment courses are available at LBCC and/or CSULB and may be counted as a 7<sup>th</sup>/8<sup>th</sup> class. Please speak to your counselor for details. Students MUST provide final grades to the counselor to earn college credits on their high school transcripts. *Please circle and enter course code when entering course requests online.*

I plan to enroll at LBCC to take the following course (#7917): \_\_\_\_\_ Summer \_\_\_\_\_ Fall \_\_\_\_\_

I plan to enroll in CSULB Dual Enrollment (#7927): Ethnic Studies (Saturdays) Fall \_\_\_\_\_ Spring \_\_\_\_\_

SUMMER / POST SECONDARY PLANS:

\_\_\_\_\_  
 \_\_\_\_\_

OFFICE USE ONLY

APEX     Graduation  
 APEX     Graduation

CREDIT RECOVERY:

\_\_\_\_\_  
 \_\_\_\_\_

### P.E. Waiver

11<sup>th</sup> and 12<sup>th</sup> Graders who have earned 20 credits of PE AND have passed the Physical Fitness Test and are choosing not to enroll in a Physical Education/Sport course:

I understand that if I have completed 4 semesters of PE and have earned 20 credits of PE, I may request an Exemption from enrolling in a P.E. class during my 11<sup>th</sup> and 12<sup>th</sup> grade years. **My signature indicates that I am waiving my rights to take a P.E. Class:**

Date: \_\_\_\_\_

Student's Signature \_\_\_\_\_