



WILSON HIGH SCHOOL

STUDENT - PARENT - TEACHER COMPACT



As a STUDENT at Wilson High School, I will strive to:

- Maintain a minimum 2.0 GPA
- Complete and return homework and assignments
- Clear every excusable absence
- Make up work I miss when I am not at school
- Respect staff members, fellow students, and school property
- Take responsibility for what I say and do
- Be a positive and inclusive influence on my peers
- Comply with the Wilson uniform policy
- Arrive on time to school each day with my materials for class
- Be on time to each class every day
- Engage in Canvas to complete and track assignments
- Register for Parchment and StudentVUE
- Comply with the Code of Academic Honesty and all high school rules and regulations
- Comply with all LBUSD rules and regulations
- Take advantage of Wilson's student support programs when needed
- Not participate in bullying of any kind including cyberbullying

As a PARENT of a Wilson High School student, I will strive to:

- Know and enforce Wilson's uniform policy
- Make sure my child arrives on time, well rested and ready to learn every day
- Treat other students, staff members, and other parents at Wilson with respect
- Register for ParentVUE, Canvas, and School Loop, and regularly check my child's account to monitor attendance at school, progress, and assignments
- Provide a home environment for school work
- Review homework and assignments with my child, as needed
- Seek help from teachers, counselors, and pathway administrator if my child is having difficulties
- Attend as many school functions as possible, such as Pathway Events, Back-to-School Night, Open House, PTA meeting, College Night, and meetings of various parent support organizations

As a TEACHER at Wilson High School, I will strive to:

- Provide a safe and equitable learning environment which values student voice
- Provide instruction in accordance with the state frameworks, the LBUSD content and Linked Learning standards, Common Core State Standards, and integrate CTE Industry standards where possible.
- Design a powerful learning environment in which all students are consistently challenged to excel
- Address the needs of all students through differentiated instruction
- Be a positive role model for all students
- Provide clear expectations in a course syllabus; consistently provide feedback on student work
- Support Wilson's behavioral expectations and enforce the uniform policy
- Maintain open lines of communication between the teacher and the home
- Provide interventions to meet student needs
- Participate in professional development to strengthen skills and knowledge
- Effectively communicate assignment expectations either on digital platforms, ie; Canvas, or in class on a daily basis
- Respect students, fellow staff members, and school property