



RECLASSIFICATION

via General Education & IEP

April 7, 2023

Directors:
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San Bernardino City Unified School District

MULTILINGUAL
PROGRAMS

Agenda

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- Initially identifying English Learners
- Initial ELPAC overview
- Summative ELPAC overview
- District reclassification criteria
- Reclassified students & monitoring process



Initial Identification of EL Students

- Student enrolls with the district
- Based on Home Language Survey (HLS), students are administered Initial English Language Proficiency Assessment of California (Initial ELPAC)
- Results of the Initial ELPAC determine language fluency designation:
 - IFEP – Initial Fluent English Proficient → Student will not receive ELD Services
 - EL – English Learner → Student will receive ELD Services

Summative ELPAC

- If the results of the Initial ELPAC determine language fluency as English Learner (EL), then the student will...
 - receive services for English language development
 - take the Summative ELPAC each school year until all reclassification criteria is met*

*Students in general education – see Dually Identified students slide for more information

Summative ELPAC

Purpose: To determine the progress toward English language proficiency

Domains: Listening, Speaking, Reading, and Writing

Who takes the Alternate ELPAC?

ELs with the most significant cognitive disabilities

Testing Window: February 1 and May 31



EL Progression Timeline

Years in U.S. Schools	Emerging	Expanding	Bridging	RFEP
1	Emerging			Reclassification
2		Expanding		
3		Expanding		
4			Bridging	
5			Bridging	
6	Long-term English Learner if not reclassified by end of 6 th year			

Reclassification Criteria - Elementary

General Education

- **Assessment of English Language Proficiency**
Summative ELPAC = Overall 4
- **Teacher Evaluation**
Student meets grade level standards in reading, language arts, and math
- **Comparison of Student Academic Performance**
STAR Reading Test = Above/On Watch --> 25 the percentile or higher
OR
ELA CAASPP = Meets (3) or Exceeds (4)
- **Parent/Guardian Consultation**
Parent Notification Letter and consultation

Reclassification Criteria - Secondary General Education

- **Assessment of English Language Proficiency**
Summative ELPAC = Overall 4
- **Teacher Evaluation**
ELA/English Grade = C **AND** GPA = 2.0 or Above
- **Comparison of Student Academic Performance**
STAR Reading Test = Above/On Watch 25th percentile rank or higher
OR
ELA CAASPP = Meets (3) or Exceeds (4)
- **Parent/Guardian Consultation**
Parent Notification Letter and consultation

Dually Identified Students

SBCUSD recognizes the diverse and complex educational needs of “dually identified” students.

Who are dually identified students?

Students who are:

- English Learners
- Qualify for Special Education services

Reclassified Fluent English Proficient (RFEP)



After Reclassification...

- Student will no longer take the Summative ELPAC
- Student will not be required to take English Language Development (ELD) classes
- The English Learner Facilitator (ELF) will oversee the monitoring process* at each school

*For dually identified students, monitoring will be via their IEP

Reclassified Fluent English Proficient (RFEP)

Monitoring

- Per state and federal guidelines , LEAs will continue to monitor student once a year for 4 years
- Through this monitoring, it will be determined if academic supports are needed

Questions?



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THANK YOU!