

RECLASSIFICATION via General Education & IEP

April 7, 2023

Directors: **Tex Acosta - Secondary** Les Ojeda - Elementary



Agenda

- Initially identifying English Learners
- Initial ELPAC overview
- Summative ELPAC overview
- District reclassification criteria
- Reclassified students & monitoring process



Initial Identification of EL **Students**

- Student enrolls with the district
- Based on Home Language Survey (HLS), students are administered Initial English Language Proficiency Assessment of California (Initial ELPAC)
- Results of the Initial ELPAC determine language fluency designation:
 - IFEP Initial Fluent English Proficient → Student will not receive ELD Services
 - EL English Learner → Student will receive ELD Services



Summative ELPAC

- If the results of the Initial ELPAC determine language fluency as English Learner (EL), then the student will...
 - receive services for English language development
 - take the Summative ELPAC each school year until all reclassification criteria is met*

*Students in general education - see Dually Identified students slide for more information



Summative ELPAC Purpose: To determine the progress toward English language proficiency

Domains: Listening, Speaking, Reading, and Writing

Who takes the Alternate ELPAC? ELs with the most significant cognitive disabilities

Testing Window: February 1 and May 31

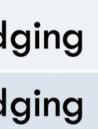


EL Progression Timeline

Years in U.S. Schools	Emerging	Expanding	Bridging
1	Emerging _		>
2		Expanding —	>
3		Expanding —	2
4			Bridging
5			Bridging
6	Long-term English Learner if not reclassified by end of 6 th year		



 \rightarrow



RFEP

Reclassification



Reclassification Criteria -Elementary **General Education**



Assessment of English Language Proficiency Summative ELPAC = Overall 4



Teacher Evaluation Student meets grade level standards in reading, language arts, and math



Comparison of Student Academic Performance STAR Reading Test = Above/On Watch --> 25 the percentile or higher OR ELA CAASPP = Meets (3) or Exceeds (4)**Parent/Guardian Consultation** Parent Notification Letter and consultation



Reclassification Criteria -Secondary

General Education



Assessment of English Language Proficiency Summative ELPAC = Overall 4



Teacher Evaluation ELA/English Grade = C AND GPA = 2.0 or Above



Comparison of Student Academic Performance STAR Reading Test = Above/On Watch 25th percentile rank or higher OR ELA CAASPP = Meets (3) or Exceeds (4) **Parent/Guardian Consultation**



Parent Notification Letter and consultation



Dually Identified Students

SBCUSD recognizes the diverse and complex educational needs of "dually identified" students.

Who are dually identified students?

Students who are:

- English Learners
- Qualify for Special Education services





Reclassified Fluent English Proficient (RFEP)

After Reclassification...

- Student will no longer take the Summative ELPAC
- Student will not be required to take English Language Development (ELD) classes
- The English Learner Facilitator (ELF) will oversee the monitoring process* at each school

*For dually identified students, monitoring will be via their IEP



Reclassified Fluent English Proficient (RFEP)

Monitoring

- Per state and federal guidelines , LEAs will continue to monitor student once a year for 4 years
- Through this monitoring, it will be determined if academic supports are needed









San Bernardino City Unified School District MULTILINGUAL PROGRAMS



