Cherokee County School District

AGENDA

School Board Meeting

School Board Auditorium
at the Dr. Frank R. Petruzielo Educational Services Facility

7:00 p.m.

November 16, 2017

- Call to Order
- Pledge of Allegiance/Inspiration
- Adoption of Superintendent's Recommended Agenda for November 16, 2017 School Board Meeting
- Approval of Minutes of October 19, 2017 School Board Meeting
- Approval of Consent Agenda for November 16, 2017 School Board Meeting
- Public Participation

A. Resolutions/Recognition

1. School Board Recognition of Woodstock High School for Earning State STEM Certification

2. School Board Recognition of Cherokee High School Senior Emily Costello for Achieving Perfect ACT Score

3. School Board Recognition of CCSD School Nutrition for Winning Georgia Golden Radish Award - Platinum Level

4. School Board Recognition of Cherokee County School District Teacher of the Year -- Stephanie Vidrine, Woodstock Middle School

5. School Board Recognition of Clark Creek Elementary School STEM Academy Teacher Karen Garland for Being Named Georgia Conservation Teacher of the Year

6. School Board Recognition of River Ridge High School Career Pathways Teacher Judi Haggerty for Being Selected for State Leadership Program

7. School Board Recognition of Creekview High School Army JROTC Program as State Champions at the Georgia State Raider Championship

8. School Board Recognition of Georgia School Public Relations Association (GSPRA) Publication Awards

9. School Board Recognition of State and Regional Champions

10. School Board Consideration of Superintendent's Recommendation to Renew Partnership Agreement

B. School Board Members

C. School Board Policies

D. Financial Management

1. School Board Consideration of Superintendent's Recommendation for Approval of October 2017 Financial Report and Sales Tax Update

2. School Board Consideration of Superintendent's Recommendation to Declare Surplus Property - Police Department

E. Curriculum and Instruction

1. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel

2. School Board Consideration of Superintendent's Recommendation or Approval of Out of State and Overnight Field Trips

3. School Board Consideration of Superintendent's Recommendation for Approval of the 2017-2018 School Improvement Plans (SIPs)

F. Support Services

1. School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements

G. Human Resources

1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

H. School Board Attorney

I. Superintendent of Schools

1. School Board Consideration of Superintendent's Recommendation for Approval of 2018 Legislative Partnership Priorities

2. School Board Consideration of Superintendent's Recommendation for Approval of Annual Update of the CCSD Five-Year Strategic Plan

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, October 19, 2017

MINUTES OF REGULAR BOARD MEETING
7:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 7:00 p.m. on Thursday, October 19, 2017 in the School Board Auditorium at the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. Present were: School Board Chair Kyla Cromer; Vice-Chair Mike Chapman; Members John Harmon, Clark Menard, Patsy Jordan, Kelly Poole and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Attorney Tom Roach.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America, led by Teddy Campbell, Student Delegate from Sequoyah HS.

Kelly Poole provided a brief inspiration.

Approval of Agenda

On a motion by Mike Chapman seconded by Patsy Jordan and carried, the Board unanimously adopted the Superintendent's recommended agenda *(7-0 vote).*

Minutes for Approval

On a motion by Mike Chapman seconded by Kelly Poole and carried, the Board approved the minutes from the September 14, 2017 School Board Meeting *(7-0 vote).*

Consent Agenda

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Clark Menard, seconded by Kelly Poole and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks *(7-0 vote).*

PUBLIC PARTICIPATION

No members of the public signed up to address the School Board.

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

A-1. School Board Recognition of Woodstock High School Senior Katherine Relick for Achieving Perfect ACT Score

(Recognized)

A-2. School Board Recognition of CCSD High School Seniors Named 2018 National Merit Semi-Finalists

(Recognized)

A-3. School Board Recognition of Woodstock HS Junior Anna Fournaris and Creekland MS Seventh-grader Brayden Fuentes for Being Named to the State School Superintendent's 2017-18 Student Advisory Council

(Recognized)

A-4. School Board Recognition of Clayton Elementary School PE Teacher Anne Cross as State Award and Grant Winner of "Fire Up Your Feet" Award

(Recognized)

***A-5. School Board Approval of Proclamation in Honor of Retired Educators Day**

(Approved)

***A-6. School Board Consideration of Superintendent's Recommendation to Renew Partnership Agreements**

(Approved)

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

C. SCHOOL BOARD POLICIES

D. FINANCIAL MANAGEMENT

***D-1. School Board Consideration of Superintendent's Recommendation for Approval of September 2017 Financial Report and Sales Tax Update**

(Approved)

E. EDUCATIONAL PROGRAMS, STUDENT SUPPORT AND STAFF DEVELOPMENT

***E-1. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

(Approved)

***E-2. School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

(Approved)

F. SUPPORT SERVICES AND FACILITIES/CONSTRUCTION MANAGEMENT

***F-1. School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

(Approved)

G. PERSONNEL

G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations and Transfers for Certified and Classified Personnel

(Approved)

H. SCHOOL BOARD ATTORNEY

I. SUPERINTENDENT OF SCHOOLS

EXECUTIVE SESSION/ADJOURNMENT

Motion was made by Patsy Jordan, seconded by Mike Chapman and carried to adjourn to Executive Session to discuss Agenda Item G-1: Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations and Transfers for Certified and Classified Personnel and a Student Discipline Matter (O.C.G.A. Section 20-2-757) at 7:31 p.m. (7-0 vote).

The Board returned to Open Session at 8:04 p.m.

Motion was made by Kelly Poole, seconded by Patsy Jordan and carried to Approve Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations and Transfers for Certified and Classified Personnel, *(7-0 vote)*.

Motion was made by Clark Menard, seconded by John Harmon and carried to Uphold the Findings and Disposition of the Discipline Tribunal Panel for Tribunal #18-10448, *(7-0 vote)*.

The School Board adjourned at 8:05 p.m.

_____ _____

School Board Chair Secretary

CHEROKEE COUNTY BOARD OF EDUCATION

AFFIDAVIT

The undersigned members of the Cherokee County Board of Education, under oath, certify that an Executive Session of the Board of Education was duly called and approved by majority vote in open session in accordance with O.C.G.A. §50-14-4 on Oct 19, 2017. The only matter(s) considered or discussed during the closed executive session of its meeting is/are as checked below:

✓ To review an appeal from a Student Disciplinary Tribunal [Hearing Officer, Panel]; (O.C.G.A. Section 20-2-757)

_____ To consider a matter involving the disclosure of personally identifiable information from a student's educational records; (20 U.S.C. Section 1232g.)

_____ To discuss the future acquisition of real estate; (O.C.G.A. Section 50-14-3 (4))

✓ To discuss or deliberate upon appointment, employment, compensation, hiring, disciplinary action or dismissal, or periodic evaluation or rating of a public officer or employee; (O.C.G.A. Section 50-14-3 (6))

_____ To consult and meet with legal counsel pertaining to pending or potential litigation, settlement, claims, administrative proceedings, or other judicial actions brought or to be brought by or against the school district or an officer or employee or in which the officer or employee may be directly involved; (O.C.G.A. Section 50-14-2).

The members of the Board Of Education present for the executive session further certify and acknowledge that all discussions and proceeding conducted in executive session shall remain strictly confidential.

This 19 day of Oct, 2017.

Melissa Whatley

Sworn to and subscribed before me on the above indicated date:

Notary Public
My Commission Expires: July 24, 2021

MELISSA WHATLEY NOTARY PUBLIC CHEROKEE COUNTY, GEORGIA MY COMMISSION EXPIRES JULY 24, 2021

Kyla Cramer

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	A-1

Title

Recognition of Woodstock High School for Earning State STEM Certification

Requested Action

School Board Recognition of Woodstock High School for Earning State STEM Certification

Summary Explanation and Background

Woodstock High School is the first high school in the Cherokee County School District to earn prestigious State STEM Certification… and only the 12th high school in all of Georgia!

A Georgia Department of Education State STEM Certification Team recently visited the school to make the final determination as to whether the school had achieved the high standards required for the elite designation. The Team unanimously gave the school its seal of approval.

Woodstock HS, led by Principal Mark Smith, is the first high school and only the second school in CCSD, following Clark Creek ES STEM Academy, to earn this distinction.

The path to State STEM certification is a complex, multi-year process requiring strong evidence of meeting and exceeding standards in areas such as math and science instruction, technology integration, teacher collaboration, STEM competitions, and business partnerships.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	A-2

Title

Recognition of Cherokee High School Senior Emily Costello for Achieving Perfect ACT Score

Requested Action

School Board Recognition of Cherokee High School Senior Emily Costello for Achieving Perfect ACT Score

Summary Explanation and Background

Cherokee High School senior Emily Costello earned the top composite score of 36 on the college entrance and placement test during its September administration.

On average, less than one-tenth of 1 percent of students who take the ACT earns the top score!

Exceptional scores of 36 provide colleges with evidence of student readiness for the academic rigors that lie ahead, according to ACT. The exam includes English, mathematics, reading and science sections; each section is scored on a scale of 1-36, and the composite score is the average of the four.

In addition to this accomplishment, Emily is currently one of the top 10 students in the Cherokee HS Class of 2018, an All-County Swim Team member and four-time State qualifier, and a Georgia Music Educators Association All State Band and District Honor Band selection, playing first chair oboe.

She is a member of the National Honor Society, Beta Club, Alpha-Gamma Service Club, Student Government Association and Marching Band, serves an attorney for the school's Region Champion Mock Trial team, and is one of the founders and event managers for this years' TedxYouth event at Cherokee High.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	A-3

Title

Recognition of CCSD School Nutrition for Winning Georgia Golden Radish Award - Platinum Level

Requested Action

School Board Recognition of CCSD School Nutrition for Winning Georgia Golden Radish Award - Platinum Level

Summary Explanation and Background

Cherokee County School District has earned the highest honor in the State for providing fresh, healthy meals to students!

CCSD's School Nutrition program, which serves 5 million meals each year in school cafeterias, won the Golden Radish Award at the Platinum Level from the Georgia's Departments of Agriculture, Public Health, Education and Georgia Organics.

The Platinum level is the highest recognition awarded to Georgia school nutrition programs for farm-to-school programs... from serving locally grown food in cafeterias to teaching students science through school gardens to demonstrating how to cook healthy meals. Cherokee County is one of only 10 school districts in the state to win this honor, and it is only CCSD's second year in the competition, winning Gold last year.

CCSD School Nutrition Director Tina Farmer and Coordinator Amanda Fleming accepted the award with School Board Chair Kyla Cromer and Chief Financial Officer Ken Owen at a ceremony in October in Atlanta.

Major System Priority

Attracting and Retaining Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	A-4

Title

Recognition of Cherokee County School District Teacher of the Year -- Stephanie Vidrine, Woodstock Middle School

Requested Action

School Board Recognition of Cherokee County School District Teacher of the Year -- Stephanie Vidrine, Woodstock Middle School

Summary Explanation and Background

Last month, Woodstock Middle School teacher Stephanie Vidrine was named Cherokee County School District's Teacher of the Year.

The District's Teacher of the Year is selected by a panel of community leaders, who evaluate applications from each school's Teacher of the Year. School winners are selected by their peers. Ms. Vidrine and the 39 school-level winners were recently honored at the District's annual "Legacy Makers: Teacher of the Year Celebration" sponsored by CCSD partners. She also will be entered as the District's nominee for 2019 Georgia Teacher of the Year.

Ms. Vidrine has been teaching Mathematics for more than 20 years and is a two-time school-level Teacher of the Year having previously earned the honor at Etowah High School in 2001.

Major System Priority

Attracting and Retaining the Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	A-5

Title

Recognition of Clark Creek Elementary School STEM Academy Teacher Karen Garland for Being Named Georgia Conservation Teacher of the Year

Requested Action

School Board Recognition of Clark Creek Elementary School STEM Academy Teacher Karen Garland for Being Named Georgia Conservation Teacher of the Year

Summary Explanation and Background

Clark Creek Elementary School STEM Academy Discovery Science Lab teacher Karen Garland has been named the Georgia Conservation Teacher of the Year and won a $1,000 grant from the Georgia Department of Natural Resources.

The award is given annually to one third- through fifth-grade public or private school teacher in Georgia who demonstrates exceptional energy and innovation in teaching life sciences.

Ms. Garland will use the grant to begin the “Campaigning for Pollinators” project, which was inspired by her students' idea to convert a monoculture of grass outside their school into a healthy habitat for pollinators like butterflies, bees and hummingbirds. The judges were impressed that the project is student-driven and by its cross-curricular creativity, student collaboration across grade levels and in-kind donations. The project also will be funded with donations from Lowe's, Cherokee County Master Gardeners, Save Our Monarchs and Monarchs Across Georgia.

Major System Priority

Attracting and Retaining the Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	A-6

Title

Recognition of River Ridge High School Career Pathways Teacher Judi Haggerty for Being Selected for State Leadership Program

Requested Action

School Board Recognition of River Ridge High School Career Pathways Teacher Judi Haggerty for Being Selected for State Leadership Program

Summary Explanation and Background

A Cherokee County School District Career Pathways teacher is among an elite group of educators selected for a State leadership program!

Judi Haggerty of River Ridge High School has been named to the inaugural LEAD CTAE (Career, Technical and Agricultural Education) leadership development program.

Sponsored by the CTAE Resource Network, Georgia Department of Education and Georgia Association for Career and Technical Education, the program is designed to provide career education teachers with valuable skills and knowledge in the areas of team building, leadership, priority management, business engagement, legislative advocacy and policy, communication, instruction, economic development.

The group of 20 teachers selected from CTAE educators statewide will participate in five program sessions beginning in November and culminating at the annual GACTE summer conference. They represent 19 school systems and 14 program areas.

Major System Priority

Attracting and Retaining the Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	A-7

Title

Recognition of Creekview High School Army JROTC Program as State Champions at the Georgia State Raider Championship

Requested Action

School Board Recognition of Creekview High School Army JROTC Program as State Champions at the Georgia State Raider Championship

Summary Explanation and Background

Creekview High School Army JROTC Program earned first place at the Georgia State Raider Championships!

The competition to determine the "best of the best" in Georgia was hosted in October by Spalding High School. Georgia has 12 JROTC Regions, each with 10 schools, and every Region sent its top three teams to the competition, based on its Region State Qualifying Competition. Creekview HS was the region winner.

Creekview HS JROTC instructor First Sgt. Greg Anderson coaches the team for the CrossFit-style competition -- a six-hour series of athletic events, but with cadets completing all events as a team rather than as individuals.

Students on this year's team, upon graduation, will be attending the United States Military Academy at West Point, University of Georgia and University of North Georgia, and will be serving in the United States Marine Corps, the United States Army, Army Reserves, and Georgia Army National Guard.

Team members are: Team Commander Thomas Musgrave, Assistant Commander Jessica Hankin, Alex Godfrey, Warren Teachworth, Tera Yeager, Natalie Sutherland, Cole Reece, Ryan Lamazares, Bianca Tupman, Audrey Rupert, Jacob Schwarzman and Aaron Freeman.

Major System Priority

Improving Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	A-8

Title

Recognition of Georgia School Public Relations Association (GSPRA) Publication Awards

Requested Action

School Board Recognition of Georgia School Public Relations Association (GSPRA) Publication Awards

Summary Explanation and Background

The Cherokee County School District won a record 16 awards from the Georgia School Public Relations Association (GSPRA) including three "Best in State" top honors!

The Annual Publications, Photography & Electronic Media Contest recognizes outstanding work produced by Georgia public schools, school systems, post-secondary institutions, educational agencies or education-related associations. The winners were announced at the Association's recent Annual Conference.

A special top state award was also presented to CCSD Superintendent Dr. Brian V. Hightower! The Georgia School Public Relations Association presented Dr. Hightower with the Outstanding Leadership in School/Community Relations Award at its Annual Conference. The award recognizes an individual, other than those directly responsible for a public relations program, who has proven himself or herself to be a leader in using effective school and community relations to build support for public education in his or her community.

Previous recipients of the annual award in recent years include: former Fulton County Superintendent of Schools Dr. Robert Avossa; Dr. Stan DeJarnett, Executive Director, Georgia Vision Project; and former Georgia PTA President Lisa-Marie Haygood.

Major System Priority

Attracting and Retaining Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

List of Winners

Board Action

(For Official School Board Records Only)

Source of Additional Information

Dr. Brian V. Hightower	(770) 704-4202
Barbara Jacoby	(770) 704-4228

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CCSD GSPRA 2017 Awards

Category: Crisis Communications
BEST IN CATEGORY & Gold Award
• Barbara P. Jacoby, Chief Communications Officer, Office of Communications
• Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications, Office of Communications

Category: Marketing Campaign
BEST IN CATEGORY & Gold Award, CCSD Ed SPLOST Informational Campaign
• Barbara P. Jacoby, Chief Communications Officer, Office of Communications
• Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications, Office of Communications

Category: Social Media
BEST IN CATEGORY & Gold Award
• Barbara P. Jacoby, Chief Communications Officer, Office of Communications
• Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications, Office of Communications
• Penny Dempsey, Facilitator, Communications, Office of Communications

Category: Annual Report
Gold Award
• Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications, Office of Communications

Category: Electronic Media
Silver Award, "To Close or Not to Close? Inclement Weather" Video
• Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications, Office of Communications
• Brandon Grummer, Teacher, Etowah High School
• John Carter, Assistant Principal, Teasley Middle School

Category: Excellence in Writing
Gold Award, "Teacher Appreciation Day"
• Barbara P. Jacoby, Chief Communications Officer, Office of Communications

Silver Award, "Back to School"
• Barbara P. Jacoby, Chief Communications Officer, Office of Communications

Category: Internet Web Site
Gold Award
• Barbara P. Jacoby, Chief Communications Officer, Office of Communications
• Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications, Office of Communications
• Bobby Blount, Chief Information Officer, Office of Technology & Information Services
• Karla Tipton, Supervisor, Technology Support Services, Office of Technology & Information Services

Category: Special Event

Gold Award, "2017 Legacy Makers: CCSD Teachers of the Year Celebration"

- Barbara P. Jacoby, Chief Communications Officer, Office of Communications
- Penny Dempsey, Facilitator, Communications, Office of Communications

Gold Award, "Partner of the Year & Volunteer of the Year"

- Barbara P. Jacoby, Chief Communications Officer, Office of Communications
- Penny Dempsey, Facilitator, Communications, Office of Communications

Category: Special Purpose Publication

Silver Award, CCSD FY18 Budget

- Kenneth Owen, Chief Financial Officer, Office of Financial Management
- Marjorie DeFrank, Director, Financial Management, Office of Financial Management
- Mindy Woosley, Supervisor, Accounting & Budgets, Office of Financial Management
- Tina Farmer, Director, School Nutrition, Office of Financial Management
- Shannon Nolan, Supervisor, Purchasing, Printshop and Warehouse, Office of Financial Management
- Connie Henderson, Coordinator, Payroll, Office of Financial Management
- Jenna Williams, Coordinator, Financial Compliance & Reporting, Office of Financial Management
- Tammie Hunter, Administrative Assistant, Office of Financial Management

Bronze Award, "First Day Facts"

- Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications, Office of Communications

Category: Newsletter/Newspaper

Gold Award, "Connection Points"

- Bobby Blount, Chief Information Officer, Office of Technology & Information Services
- Karla Tipton, Supervisor of Technology Support Services, Office of Technology & Information Services
- Debbie Childress, Supervisor of Instructional Technology, Office of Technology & Information Services
- Robby Carmichael, Director of Information Technology, Office of Technology & Information Services
- Esther Brenneman, Facilitator of Instructional Technology, Office of Technology & Information Services
- Derek Brock, Facilitator of Technology Support Services, Office of Technology & Information Services
- Matt Roper, Facilitator of Technology Support Services, Office of Technology & Information Services
- Chris Saxon, Supervisor of Technology Filed Services, Office of Technology & Information Services
- Christina Clayton, Supervisor of Digital Learning, Office of Curriculum and Instruction

Gold Award, “District Delegate”
• Penny Dempsey, Facilitator, Communications, Office of Communications

Category: Photography
Gold Award, “Daddy’s Home”
• Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications, Office of Communications

Silver Award, “Hugs & High Fives”
• Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications, Office of Communications

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	A-9

Title

Recognition of State and Regional Champions

Requested Action

School Board Recognition of State and Regional Champions

Summary Explanation and Background

Please see attached rosters.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

Region/State Champions

Board Action

(For Official School Board Records Only)

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATHLETIC/ACTIVITY RECOGNITIONS FOR NOVEMBER 16, 2017 SCHOOL BOARD MEETING

CHEROKEE HIGH SCHOOL

Student	Sport/Activity	Coach/Director	Recognition
	Varsity Softball	Tonya Carlisle	
Taylor Cates			**All Region/All State**
Ryanne White			**All Region/All State**
Hope Jiles			**All Region**
Morgan Ayala			**All Region**

ETOWAH HIGH SCHOOL

Student	Sport/Activity	Coach/Director	Recognition
	One Act Play	Charlotte Forrest	**Region 4AAAAAAA Champions**
Jenna Klein			**State All Star Cast**
Brandon Huynh			
Adam Parbhoo			**State All Star Cast**
Rachel Hollingshead			
Beth Leak			
Delaney Stemmerman			
Elizabeth Hughes			
Mady Periut			
Trevor Jenkins			
Jake Peterson			
Blake Johnson			
Jacob Adams			
Abby Lukens			

Sebastian Piatt			
John Atwell			
Logan Becker			
Molly Foster			
Madeline Hamby			
Anthony Pedraza			
Katie Pedersen			
Aidan Bahamonde			
Monse De La Rosa			
Jasmin Felgueres			
Ana Cristina Townsend			
Emily Sweat			
Maya Gibbins			
Rachel Bobbitt			
Taylor Nichols			
Rachel Crosby			
Michael Keeton			
Hannah Gathercole			
Caleb Joyner			
Grayson Davis			
Robby Hogsten			
Tyler Crosby			
Marli Essig			
Mateo Maluf			
Emma Eagle			
Madison Jones			

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	A-10

Title

Renewal of Partnership Agreement

Requested Action

School Board Consideration of Superintendent's Recommendation to Renew Partnership Agreement

Summary Explanation and Background

One of the School Board's Major System Priorities is increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

The School Board is requested to consider the Superintendent's recommendation to renew a Partnership Agreements with the Cherokee County Board of Elections and Registration.

Major System Priority

Increasing parental and community involvement

Financial Impact

N/A

Exhibits: (List)

Draft Agreements Attached

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

PARTNERSHIP AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

THE CHEROKEE COUNTY BOARD OF ELECTIONS AND REGISTRATION

This agreement entered into on this ~~10th day of November, 2011~~ 16th day of November, 2017 by and between The Cherokee County Board of Education, hereinafter referred to as the "School Board" and the Cherokee County Board of Elections and Registration, hereinafter referred to as "Board of Elections."

WHEREAS, the School Board's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School Board's Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process, and

WHEREAS, Georgia Official Code 21-2-215; Section (g) states, "(g) Each principal or assistant principal of every public or private high school, the president of every public or private college or university, the president of each state supported technical institute in this state, and the designee of such principal, assistant principal, college or university president, or state supported technical institute president shall be a deputy registrar of the county in which the school, college, university, or institute is located for the purpose of receiving voter registration applications from those qualified applicants who are enrolled students within the principal's school or the president's college, university, or

institute or who are employed by the private high school, the school system, the college or university, or the state supported technical institute notwithstanding the fact that such students or employees are not residents of the county in which the school, college, university, or institute is located. Such principals, assistant principals, presidents, and their designees shall inform their students and employees of the availability of such voter registration and shall provide reasonable and convenient procedures to enable such persons who are qualified applicants to register. The principal of each public or private high school, the president of each public or private college or university, and the president of each state supported technical institute are authorized to invite other deputy registrars to the school, college, university, or institute for the purpose of conducting voter registration.

Now therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference:

ARTICLE II

The School Board:

1. ~~Pursuant to Georgia Official Code 21-2-215; Section (g), will conduct bi-annual student voter registration drives at each of the high schools in the County.~~ Pursuant to Georgia Official Code 20-2-310, Section (b), the school administration of each of the high schools in the County shall arrange an opportunity during the month of April each year for each eligible student to register to vote at his or her school.

2. In conjunction with the Character Education Program, will disseminate field trip opportunities relative to civics and the electoral process.

~~3. Office of Educational Programs, Student Support and Professional Development will pursue the opportunity for Video Production classes to collaborate with Board of Elections officials relative to producing a training program for poll managers and/or a voter awareness video.~~

4. Office of School Operations will continue to facilitate use of school sites as polling sites on election days (currently ~~16~~ 17 sites are being utilized).

5. Promote Board of Election programs/announcements through existing communication channels.

ARTICLE III

Board of Elections will:

1. Communicate with Executive Director for Administrative Leadership (Elementary Schools) for the Office of School Operations in regard to any use of school sites on election days.

2. Provide the School Board with voter registration materials upon request.

3. Assist with educational programs relative to the School Board's Character Education Program, such as mock elections.

4. Provide ~~field trip opportunities to the Board of Elections Office, as well as~~ guest speaker appearances upon request where no conflict exists with prior committed dates.

5. Abide by the rules and regulations contained in O.C.G.A. Title 21, Chapters 1 and 2 generally, and Sections 266 and 268 specifically, and the facility use contract at each facility and those contained in the Community Use of Systems Facilities Policy (KG), including custodial and supervisory fees when applicable and where no conflict exists with the Georgia Election Code or the rules of the State Election Board.

6. Accept all children/interested participants for participation within its programs without regard to their gender, race, political affiliation, age, national origin or handicapping condition or any other discrimination recognized and prohibited by State or Federal Law. Children/participants with handicaps must be provided all necessary levels of supervision and must be included within the activities of the partnering

organization. As a result of this partnership agreement, the Board of Elections must adhere to all local, State or Federal laws regarding education.

ARTICLE IV

The term of this contract is ~~November 10, 2011 through November 9, 2012~~ November 16, 2017 through November 16, 2018. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date.

ARTICLE V

This contract may be terminated by either party upon one hundred twenty (120) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at ~~110 Academy Street~~ PO Box 769, Canton, Georgia 30114, and to the Supervisor, Board of Elections and Registration, 400 East Main Street, ~~Suite A~~, Canton, Georgia 30114.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

CHEROKEE COUNTY BOARD OF ELECTIONS AND REGISTRATION

_____
By: Randy Gravley, Chairman

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____
By: Kyla Cromer, Chairman

_____
By: Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____
Tom Roach, Esquire

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	D-1

Title

October 2017 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of October 2017 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for October 2017

See Attached Report

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Board Action	Source of Additional Information
(For Official School Board Records Only)	Kenneth Owen 770.479.1871 Dr. Brian V. Hightower 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CHEROKEE COUNTY BOARD OF EDUCATION
Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
OCTOBER 2017

General Fund

For the month ending October 31, 2017, the fourth month of the 2017-18 Fiscal Year, the School District's Operating Account (General Fund) has received $60,542,345 in revenue (year-to-date) consisting of state funds of $38,964,438 (19% of budget), $7,280,671 local taxes (5% of budgeted amount), and other funds of $14,297,236 (81% of budget). All operating expenditures of $100,167,622 (25% of budget) are within the Board of Education's approved 2017-18 budget.

Capital Outlay

The Capital Outlay Fund balance of $4,334,664 as of October 31, 2017 reflects proceeds of bond sales for capital outlay purposes less refundings of bonds, bond issuance costs, and capital outlay expenses paid from fiscal year 2010 to October 31, 2017.

Current SPLOST

For Fiscal Year 2017-18, the Cherokee County School District received $3,113,497 in October 2017, for the month of September 2017, the 57th month of 60 monthly sales tax collections for the 2013-2017 SPLOST. Collections received were above projections (detail included) for the month by $373,452 and well above cumulative projections by $11,916,789. SPLOST sales tax collections are continuing to trend up and follow the regular cyclical collection patterns. While projections are level from month to month, actual collections vary greatly, due largely to regular consumer spending patterns and seasonal occurrences such as holidays. If this trend continues, it is possible that cumulative collections will exceed projections by as much as $12 million through December 2017. Excess SPLOST collections are added to the Debt Service fund balance as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Cherokee County School District
FINANCIAL REPORT
AS OF OCTOBER 31, 2017

BALANCE SHEET

	GENERAL FUND	BOND SPLOST	CAPITAL OUTLAY	FED FUNDS AND SCHOOL NUTRITION	TOTAL
ASSETS					
Cash	$ 21,064,330	$ 5,859,726	$ 4,372,824	$ -	$ 31,296,880
Investments	657,237	16,837,923	-	-	17,495,160
Accounts Receivable	2,654,583	23,328	-	6,779,062	9,456,973
TOTAL ASSETS	$ 24,376,150	$ 22,720,977	$ 4,372,824	$ 6,779,062	$ 58,249,013
LIABILITIES					
Salaries and Benefits Payable	$ 16,361,640	$ -	$ -	$ 404,360	$ 16,766,000
Accounts Payable	1,605,285		38,160	828,115	2,471,560
FUND BALANCE					
Fund Balance 10/31/2017	6,409,225	22,720,977	4,334,664	5,546,587	39,011,453
TOTAL LIABILITIES AND FUND BALANCE	$ 24,376,150	$ 22,720,977	$ 4,372,824	$ 6,779,062	$ 58,249,013

REVENUE AND EXPENSE

Revenue	$ 60,542,345	$ 11,034,274	$ 259,408	$ 9,695,385	$ 81,531,412
Expense	100,167,622	30,761,731	5,860,548	9,695,385	146,485,286
Excess Revenue over Expense	(39,625,277)	(19,727,457)	(5,601,140)	-	$ (64,953,874)
BEGINNING FUND BALANCE 7/01/2017	46,034,502	42,448,434	9,935,804	5,546,587	103,965,327
ENDING FUND BALANCE 10/31/2017	**$ 6,409,225**	**$ 22,720,977**	**$ 4,334,664**	**$ 5,546,587**	**$ 39,011,453**

General Fund
Comparison of Budget to Actual
October 2017

Description	2017-18 Budget	Year to Date	Available Budget
Revenue			
Federal	$ 168,238	$ 173,909	$ (5,671)
Local	161,384,263	7,280,671	154,103,592
State	206,164,454	38,964,438	167,200,016
Other	3,798,877	373,327	3,425,550
Tan	13,750,000	13,750,000	0
Total Revenue	**$ 385,265,832**	**$ 60,542,345**	$ 324,723,487
Expense			
Instruction	$ 261,317,750	$ 66,463,278	$ 194,854,472
Pupil Services	13,314,452	3,594,702	9,719,750
Imp. Instr. Svcs.	10,293,830	3,707,557	6,586,273
Media Svcs.	4,669,275	1,119,951	3,549,324
General Adm.	2,841,065	1,048,440	1,792,625
School Adm.	23,607,407	7,668,838	15,938,569
Business	2,678,499	847,459	1,831,040
Maintenance	24,276,398	7,829,791	16,446,607
Transportation	19,765,961	5,173,296	14,592,665
Support and Community Services	4,766,150	2,289,563	2,476,587
Facilities and Constr.	582,057	374,747	207,310
Transfers Out	935,000	50,000	885,000
Debt Service	13,780,068	-	13,780,068
Total Expense	**$ 382,827,912**	**$ 100,167,622**	$ 282,660,290
Excess Rev. over Exp.	**$ 2,437,920**	**$ (39,625,277)**	$ 42,063,197

1% SALES TAX (2013-2017)
COMPARISON OF COLLECTIONS
AS OF OCTOBER 2017

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2013	January 2013 (1)	$ 2,488,563	$ 2,269,305	$ (219,258)
March 2013	February 2013 (2)	2,488,563	2,563,313	74,750
April 2013	March 2013 (3)	2,488,563	2,425,620	(62,943)
May 2013	April 2013 (4)	2,488,563	2,381,702	(106,861)
June 2013	May 2013 (5)	2,488,563	2,454,181	(34,382)
July 2013	June 2013 (6)	2,488,563	2,427,504	(61,059)
August 2013	July 2013 (7)	2,488,563	2,510,632	22,069
September 2013	August 2013 (8)	2,488,563	2,605,297	116,734
October 2013	September 2013 (9)	2,488,563	2,493,932	5,369
November 2013	October 2013 (10)	2,488,563	2,428,645	(59,918)
December 2013	November 2013 (11)	2,488,563	2,596,337	107,774
January 2014	December 2013 (12)	2,488,563	3,175,864	687,301
February 2014	January 2014 (13)	2,532,113	2,322,123	(209,990)
March 2014	February 2014 (14)	2,532,113	2,351,488	(180,625)
April 2014	March 2014 (15)	2,532,113	2,627,301	95,188
May 2014	April 2014 (16)	2,532,113	2,602,365	70,252
June 2014	May 2014 (17)	2,532,113	2,699,208	167,095
July 2014	June 2014 (18)	2,532,113	2,721,371	189,258
August 2014	July 2014 (19)	2,532,113	2,782,520	250,407
September 2014	August 2014 (20)	2,532,113	2,684,587	152,474
October 2014	September 2014 (21)	2,532,113	2,706,244	174,131
November 2014	October 2014 (22)	2,532,113	2,574,209	42,096
December 2014	November 2014 (23)	2,532,113	2,828,394	296,281
January 2015	December 2014 (24)	2,532,113	3,574,420	1,042,307
February 2015	January 2015 (25)	2,582,755	2,582,194	(561)
March 2015	February 2015 (26)	2,582,755	2,529,255	(53,500)
April 2015	March 2015 (27)	2,582,755	2,677,568	94,813
May 2015	April 2015 (28)	2,582,755	2,859,845	277,090
June 2015	May 2015 (29)	2,582,755	2,866,891	284,136
July 2015	June 2015 (30)	2,582,755	2,938,783	356,028
August 2015	July 2015 (31)	2,582,755	2,954,492	371,737
September 2015	August 2015 (32)	2,582,755	2,869,196	286,441
October 2015	September 2015 (33)	2,582,755	2,754,073	171,318
November 2015	October 2015 (34)	2,582,755	2,734,219	151,464
December 2015	November 2015 (35)	2,582,755	2,930,681	347,926
January 2016	December 2015 (36)	2,582,755	3,599,489	1,016,734
February 2016	January 2016 (37)	2,660,238	2,557,703	(102,535)
March 2016	February 2016 (38)	2,660,238	2,601,849	(58,389)
April 2016	March 2016 (39)	2,660,238	3,008,167	347,929
May 2016	April 2016 (40)	2,660,238	2,857,397	197,159
June 2016	May 2016 (41)	2,660,238	2,955,324	295,086
July 2016	June 2016 (42)	2,660,238	3,076,205	415,967
August 2016	July 2016 (43)	2,660,238	3,021,630	361,392
September 2016	August 2016 (44)	2,660,238	2,882,723	222,485

1% SALES TAX (2013-2017)
COMPARISON OF COLLECTIONS
AS OF OCTOBER 2017

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
October 2016	September 2016 (45)	2,660,238	3,000,520	340,282
November 2016	October 2016 (46)	2,660,238	3,005,831	345,593
December 2016	November 2016 (47)	2,660,238	3,044,250	384,012
January 2017	December 2016 (48)	2,660,238	3,719,194	1,058,956
February 2017	January 2017 (49)	2,740,045	2,690,919	(49,126)
March 2017	February 2017 (50)	2,740,045	2,642,101	(97,944)
April 2017	March 2017 (51)	2,740,045	2,997,418	257,373
May 2017	April 2017 (52)	2,740,045	2,974,744	234,699
June 2017	May 2017 (53)	2,740,045	3,101,557	361,512
July 2017	June 2017 (54)	2,740,045	3,049,027	308,982
August 2017	July 2017 (55)	2,740,045	3,318,077	578,032
September 2017	August 2017 (56)	2,740,045	3,019,841	279,796
October 2017	September 2017 (57)	2,740,045	3,113,497	373,452
		$ 147,824,433	$ 159,741,222	$ 11,916,789

CHEROKEE COUNTY SCHOOL DISTRICT
1% SALES TAX FOR 2013-2017
PROJECTED COLLECTIONS
June 21, 2012

	2013	2013-14	2014-15	2015-16	2016-17	2017
July	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
August	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
September	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
October	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
November	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
December	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
January	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
February	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045	$ -
March	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045	$ -
April	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045	$ -
May	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045	$ -
June	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045	$ -
Total by Fiscal Year	$ 12,442,815	$ 30,080,506	$ 30,638,566	$ 31,380,475	$ 32,321,891	$ 19,180,315

Total Projected Collections $ 156,044,568

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	D-2

Title

Authorization to Declare Surplus Property

Requested Action

School Board Consideration of Superintendent's Recommendation to Declare Surplus Property - Police Department

Summary Explanation and Background

As the Board of Education has previously authorized weapons for use by sworn officers of the School District Police Department pursuant to O.C.G.A. 20-8-5, and the current weapons utilized by CCSD School Police Officers were last purchased in 2006, the Superintendent recommended as part of the FY2017-18 Annual Budget the purchase of new weapons.

After a departmental review of ammunition costs and availability, as well as local inter-agency comparability, the Superintendent recommends that the School District move forward with surplussing the current weapon inventory and purchasing replacement weapons for its officers. The School District will be able to realize savings at this time through trade-in credits for its surplussed weapons.

Major System Priority

To provide a safe and secure environment for teaching and learning

Financial Impact

Estimated General Fund Revenue of $4,250 (mitigates 61% of cost associated with new weapons)

Exhibits: (List)

Surplus Property Form

Board Action	Source of Additional Information
(For Official School Board Records Only)	Chief Mark E. Kissel 770.479.1871 Lt. Jay Baker 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

DO NOT FAX FORM

CHEROKEE COUNTY SCHOOL DISTRICT
FURNITURE-EQUIPMENT
SURPLUS PROPERTY REMOVAL FORM

Updated: July 2017

SCHOOL/DEPARTMENT: POLICE DATE: 11/1/2017

LOCATION CONTACT: MARK E. KISSEL 770-704-4346

PRINCIPALS/DEPARTMENT HEAD AUTHORIZATION: MARK E. KISSEL DATE: 11/1/2017

PURCHASING SUPERVISOR AUTHORIZATION: Shannon P. Nolan DATE: 11.7.17

WAREHOUSE COORDINATOR AUTHORIZATION: NOT Required DATE: 11.7.17

- Special Education Equipment requires the approval of the Director of Special Education
- All text materials should be submitted on the Textbook and Media Materials Surplus Form.
- Technology Equipment should be submitted separately by the School's Technology Specialist.
- A Serial Number is required for copiers/fax/radios and other electronics not categorized as Technology Equipment.
- Surplus property should be staged in one area when possible.
- Items that are required to be disassembled/uninstalled by Facilities Maintenance must be noted in the "Comments" field.
- Surplus property should not be exposed to weather or placed in area that may cause a fire hazard.
- Personal items should not be submitted for pickup with Surplus property.

NOTE: All property approved for surplus becomes property of the Cherokee County School District. Surplus property will be transferred, inventoried, sold, or destroyed per county, state, and federal regulations. It is essential for all the information requested on this form to be completed. Upon approval by the Purchasing Supervisor, the Warehouse Coordinator will schedule the removal of the surplus property within two weeks of the approval date. If scheduling conflicts delay the removal, the Warehouse Coordinator will reschedule with the Facility Administrator. Submit original form to Central Distribution Warehouse.

	Detailed Item Description (including size/color) Example: Teacher Desk-Single Pedestal, 4 Drawer Lateral File Cabinet, 16" Chair-Blue Teacher Chair-Burgundy, 6' Folding Table	Model/Serial Number required for copiers/fax/radio/other electronics not categorized as Technology Equipment	QTY	Item Location (Room#/Area)	Item Condition (poor, fair, excellent)	Purchase Price	Source of money used to purchase property (i.e.: PTA, Local NDEAA, etc)	WAREHOUSE USE ONLY Surplus Disposition (Repurpose, Recycle, Sell)
1)	SEMI-AUTOMATIC PISTOL w/magazines, night sites	GLOCK 22 (GEN 3)	15	POLICE	GOOD		GENERAL FUND	
2)	SEMI-AUTOMATIC PISTOL w/magazines, night sites	GLOCK 23 (GEN 3)	2	POLICE	GOOD		GENERAL FUND	
3)								
4)								
5)								
6)								
7)								
8)								
9)								
10)								

Comments:

Removed By Date

Removal Verified by Location Contact (Sign & Date)

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	E-1

Title

Out of State Travel Request

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel

Summary Explanation and Background

See attachment for out of state travel requests to attend professional conferences.

Major System Priority

Attracting, retaining, and training the best teachers, principals, and support staff

Financial Impact

See Legend on Attached Out of State Travel Requests

Exhibits: (List)

Attached Out of State Travel Requests

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Nicole H. Holmes 770.479.1871 Dr. Keith A. Bryant 770.479.1871 Jackie Miller 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

OUT OF STATE TRAVEL REQUESTS

Name	School	Dates	Reason	Place	Cost
Dr. Nicole H. Holmes, Chief Academic Officer	Curriculum and Instruction	12.6.17 – 12.8.17	*To participate in the Houghton Mifflin Harcourt (HMH) Executive Leadership Council* ***Collaboration Committee***	Boston, MA	$ 0 ✧
Joyce Derr, Assistive Technology Specialist Debra Brineman, Orthopedically Impaired Teacher	Buffington ESC	01.30.18 – 02.02.18	*To attend Assistive Technology Industry Association (ATIA) Conference*	Orlando, FL	$1,492 ❍ $0 ◆
Cary Johnson, Teacher	E.T. Booth MS	12.20.17 – 12.23.17	*To attend Midwest Clinic International Band, Orchestra, and Music Conference*	Chicago, IL	$347 ✦ $526 ✹

Legend

✦ - State Staff Development Funds FY2017-18
✧ - No Expense to Cherokee County School District (Houghton Mifflin Harcourt)
✹ - No Expense to Cherokee County School District (School-based Local Funds)
❍ - Title VIB Funds FY2017-18
◆ - Expense Paid By Employee

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	E-2

Title

Out of State and Overnight Field Trips

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips

Summary Explanation and Background

See Attached List of Field Trips

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole Holmes 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATTACHMENT: OVERNIGHT AND OUT-OF- STATE FIELD TRIPS

I. Curriculum-Based Trips

School	Grade	Date	Destination	Reason/Nature
Sequoyah HS	9-12	2.15.18 - 2.20.18	Cambridge, MA	Speech and Debate Team will participate in the 44th Annual Harvard National Forensics Tournament.

II. Student Activities/Athletic-Based Trips

School	Grade	Date	Destination	Reason/Nature
Creekview HS	9 - 12	4.06.18 – 4.07.18	Charlotte, NC	Creekview ladies Lacrosse will travel to Charlotte during spring break to participate in a top 10 team tournament.
Woodstock HS	9 – 12	3.15.18 - 3.18.18	Dayton, OH	Woodstock JROTC will travel to Dayton, Ohio to you're the Wright-Patterson AFB and National Air Force Museum.

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	E-3

Title

2017-18 School Improvement Plans (SIPs)

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of the 2017-2018 School Improvement Plans (SIPs)

Summary Explanation and Background

As a provision of the School Board's Policy regarding Instructional Program Accountability System (IA), each school participated in the development of their annual School Improvement Plan (SIPs), which included a heavy focus on the assimilation and analysis of student achievement data sets. Capitalizing on both individual school and comparative school data, schools are better equipped to identify potential gaps in student learning and implement appropriate interventions.

The 2017-18 SIPs require each school to establish two three-year SMART (Specific, Measureable, Attainable, Relevant, Timely) Goals targeting improved student achievement. Important SIP components also include research-based strategies addressing student learning at each tier of the Response To Intervention/Pyramid Of Intervention Plan, Professional Development plans, implementation time-lines for intervention strategies and appropriate measurements to monitor student learning progression.

The (attached) SIP Executive Summaries also provide a synopsis of each school's goals and strategies and contain a link to each school's comprehensive SIP allowing further stakeholder access and review.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Summary of Trends; consolidated SIPs are available online for review (link provided in cover memo).

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Nicole H. Holmes 770-479-1871 Dr. Keith A. Bryant 770-479-1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

DATE: 9 November 2017

TO: School Board Members

FROM: Dr. Brian V. Hightower
Superintendent of Schools

SUBJECT: 2017-18 School Improvement Plans

As you know, pursuant to provisions of the School Board's Policy regarding Instructional Program Accountability System (IA), each school annually develops and implements a comprehensive School Improvement Plan (SIP). This Policy outlines predetermined components that must be contained in all SIPs and requires that each school develop SIP goals from data trends and gaps. Moreover, as described in the Policy, each SIP must be aligned to AdvancED's *Standards for a Quality School System*.

The 2017-18 SIPs are the result of extensive work in which every school has analyzed data, including conducting a gaps analysis in comparison to like schools in the District and State and examining longitudinal trends. Each SIP contains two three-year SMART (Specific, Measurable, Attainable, Relevant and Timely) goals, focused on continuous school improvement. Additionally, in support of the SIP goals, each school identified research-based effective strategies focused on teaching and learning. Each SIP contains an action plan for the research-based strategies, a professional development plan, a timeline for implementation and appropriate measurement techniques with which to periodically monitor progress/success toward implementation of the SIP and reaching each goal.

As a part of the 2017-18 SIP development process, work sessions were held that provided the opportunity for school teams to collaborate in the review of SIP goals, data sources, strategies and best practices in support of the SIP development. CCSD staff was also able to provide feedback and suggestions to school teams based on current research and the school improvement process. Finally, to increase the effectiveness of communications regarding the SIP process, the School District is continuing its usage of the SIP Executive Summary, implemented during the 2016-17 school year, for each plan. This document, due to its simplicity and clarity, allows each school to communication more clearly with its stakeholders and focus on the primary goals for improving student achievement.

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Accordingly, I am recommending the School Board approve the 2017-18 SIP submitted by each school in the School District. For your review, a copy of each school's SIP Executive Summary is included with this correspondence. Moreover, each school's consolidated SIP will be available for your additional review starting on Tuesday, November 15th at the following web address:

https://intranet.cherokeek12.net/edprograms/sips/SIP%20Files%20201617%20Consolidated/Forms/AllItems.aspx.

One additional supporting document is attached which provides an at-a-glance overview of SIP goals and strategy trends being implemented across the District. During your review of these materials, please reference any questions you may have in this regard with Dr. Keith A. Bryant, Executive Director of Curriculum and Instruction.

Dr. Brian V. Hightower BVH

BVH/NHH/KAB:sm
Attachments

cc: Agenda Preparation Group
All Principals

Cherokee County School District

2017-18 School Improvement Plan Trends

Goals

- SIP Goals focus on student achievement and/or improving student behaviors
- Two SIP Goals per school
- Each goal is a three-year goal
- Goals are SMART (Specific, Measurable, Attainable, Relevant and Timely)
- Goals by type and number:
  - 11 Reading/Lexile Level Goals
  - 32 English Language Arts Goals
  - 23 Mathematics Goals
  - 22 Student with Disabilities, English Language Learners and Economically Disadvantaged Student Goals
  - 7 Graduation/Course Completion Goals
  - 8 Generalized End-of-Course/End-of-Grade Goals
  - 3 Attendance/Behavioral Goals
  - 1 Advanced Placement Goals
  - 10 Student Growth/Achievement Gap Goals

Strategies

- Majority of strategies focus on teacher behaviors that increase student achievement
- Selected strategies are research-based
- Chosen strategies have an effect size on student achievement of 1 or more year's growth
- Most commonly selected strategies:
  - Increasing positive student to teacher relationships
  - Providing timely and collaborative feedback to students
  - Using common formative assessments
  - Continuing the work of the Professional Learning Communities (PLCs)
  - Teaching students to use metacognition and study skills
  - Providing direct instruction in reading and math
  - Utilizing phonics instruction
  - Providing support through key instruction practices such as reciprocal teaching and concept mapping

Elementary Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Arnold Mill Elementary School

Mr. Daniel Fuller, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Arnold Mill Elementary School is to provide excellence in educating the emerging generation through high expectations, teamwork, communication and differentiated learning environments designed to increase the performance of all students.

School Improvement Goal 1

Increase the percentage of students scoring at levels 3 and 4 from 48% to 58% and decrease the percentage of students scoring at level 1 from 18% to 12% on the Georgia Milestones in ELA for grades 3, 4, and 5 by school year 2019-2020.

School Improvement Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Implement and sustain **Phonics Instruction** in all K-2 reading classes.

School Improvement Goal 2

Increase the percentage of students scoring at Levels 3 and 4 from 40% to 48% and decrease the percentage of students scoring at Level 1 from 18% to 12% on the GA Milestones in Math for grades 3, 4 and 5 by school year 2018-2019.

School Improvement Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Teachers will pervasively utilize **Concept Mapping** in all K-5 math classes.

More information available at http://cherokeek12.net/arnoldmilles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Avery Elementary School

Dr. Lisa Turner, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

It is the mission at Avery Elementary to create a safe and enriching environment where students and staff unite in learning through the use of technology, collaboration, independent thinking and applying knowledge. In doing this, we believe students will be empowered to succeed as life-long learners and productive citizens for the future.

School Improvement Goal 1

Students in Third through Fifth Grade will increase their performance in ELA on the GA Milestones from 49.6 % at Levels 3 and 4 to 58.6 % at Levels 3 and 4 by 2018-19 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in ELA.
- Increase student achievement with English Language Learners and Students with Disabilities with **Vocabulary Instruction**.

School Improvement Goal 2

Students in Third through Fifth Grade will increase their performance in Math on GA Milestones from 59 % at Levels 3 and 4 to 68 % at Levels 3 and 4 by 2018-19 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in Math in Grades 3 and 4.
- Increase student achievement with English Language Learners and Students with Disabilities with **Problem-Solving Teaching**.

More information available at http://cherokeek12.net/averyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ball Ground Elementary School STEM Academy

Mr. Christian Kirby, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Ball Ground Elementary School STEM Academy is to provide opportunities for academic success through the use of technology and a variety of educational experiences. The collaboration of parents, teachers, administration, students and the community will encourage our students to develop into independent, lifelong learners who are productive members of society.

School Improvement Goal 1

Math scores on the GA Milestones will increase so that the percentage of students scoring at a Level 1 will decrease by 5% and the percentage of students scoring at a Level 3 or 4 will increase by 5% annually. This goal that will be measured in 2016-2017, 2017-2018 and 2018-2019.

School Improvement Action Plan

- Continue to strengthen **Professional Learning Communities** as a vehicle to analyze student performance data and to facilitate discussions on best instructional, assessment, and remediation practices to increase achievement in ELA.
- Utilizing **Worked Examples** in classrooms.
- Employing the **Strategic Use of Vocabulary Instruction** in classrooms.

School Improvement Goal 2

Social Studies and Reading scores on the GA Milestones will increase so that the percentage of students scoring at a Level 1 will decrease by 5% and the percentage of students scoring at a Level 3 or 4 will increase by 5% annually. This goal that will be measured in 2016-2017, 2017-2018 and 2018-2019.

School Improvement Action Plan

- Utilize **Concept Maps** in classrooms in order to deepen student knowledge from informational text reading.
- Employing **Strategic Use of Vocabulary Instruction** in reading and social studies instruction, with a focus on the teaching on mneumonics, word cards, word sorts, and teaching for transfer.

More information available at http://cherokeek12.net/ballgroundes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Bascomb Elementary School

Ms. Kathleen Chandler, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Bascomb Elementary School is dedicated to providing a safe and nurturing environment, giving all children the opportunity to reach their highest level of achievement. This will be accomplished through effective teaching and the ongoing use of technology. Bascomb ES will strive to create lifelong learners through the combined efforts of teacher, student, and parent and community involvement.

School Improvement Goal 1

Increase the percentage of students in third through fifth grade scoring at the Distinguished Learner Level by 3% each year ("same student" data with the exception of third grade) on the ELA Georgia Milestones from 2016-2017, 2017-2018 and 2018-2019.

School Improvement Action Plan

- Increase student achievement in ELA by implementing **Metacognitive Srategies**.
- Utilize **Peer Tutoring** in conjunction with **Cooperative Learning** to increase student achievement in ELA.
- Build stronger **Teacher-Student Relationships** to increase student achievement in ELA.

School Improvement Goal 2

Increase the percentage of students in third through fifth grade scoring at the Distinguished Learner Level by 3% each year ("same student" data with the exception of third grade) on the Math Georgia Milestones from 2016-2017, 2017-2018, and 2018-2019.

School Improvement Action Plan

- Increase student achievement in Math implementing **Metacognitive Strategies**.
- Utilize **Peer Tutoring** in conjunction with **Cooperative Learning** to increase student achievement in Math.
- Build stronger **Teacher-Student Relationships** to increase student achievement in Math.

More information available at http://cherokeek12.net/bascombes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Boston Elementary School

Mr. Izell McGruder, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Boston Elementary School will provide a quality education that is nurturing and academically challenging for all students through the united efforts of the total school community.

School Improvement Goal 1

To increase the percentage of tested students in grades 3, 4 and 5 scoring Level 3 (Proficient) and Level 4 (Distinguished) in ELA on GA Milestones from 43% to 52%, increasing 3 percentage points each year over a three year period 2016-2017, 2017-2018, 2018-2019.

School Improvement Action Plan

- Continue to strengthen **Professional Learning Communities** as a vehicle to analyze student performance data and to facilitate discussions on best instructional, assessment, and remediation practices to increase achievement in ELA.
- Integrate with fidelity the **Guided Reading** component and **Mini-Lesson** component of the **Balanced Literacy Framework**.
- Utilize the **RCD Units** as a resource to support instruction and to assess content mastery.

School Improvement Goal 2

To increase the percentage of tested students in grades 3, 4 and 5 scoring Level 3 (Proficient) and Level 4 (Distinguished) in Mathematics on GA Milestones from 55% to 64%, increasing 3 percentage points each year over a three year period 2016-2017, 2017-2018, 2018-2019.

School Improvement Action Plan

- Continue to strengthen **Professional Learning Communities** as a vehicle to analyze student performance data and to facilitate discussions on best instructional, assessment, and remediation practices to increase achievement in Math.
- Utilized the **Math Concept Ma**p created during the 2015-2016 school year for clarity on the intended learning presented in the math standards.
- Utilize **Ready Math and iReady** as a resource to support instruction and to assess content mastery.

More information available at http://cherokeek12.net/bostones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Canton Elementary School STEM Academy

Ms. Abby May, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Canton Elementary School STEM Academy is to provide a safe, nurturing environment where students, staff and community unite to create an individual educational experience coupled with a rigorous and engaging curriculum that empowers life-long learners prepared for a technologically rich society.

School Improvement Goal 1

Decrease the percentage of EL students scoring at Student Proficiency Level 1 on the ELA Georgia Milestones from 72 percent to 63 percent, decreasing 3 percentage points each year over a three year period starting in year 2017-18.

School Improvement Action Plan

- Implement **Direct Instruction** in order to increase student proficiency in ELA.
- Couple **Direct Instruction** and **Mastery Learning** in order to increase the achievement of English Language students.
- Implement **Backwards Design Planning and Data Cycles**.

School Improvement Goal 2

Decrease the percentage of EL students scoring at Student Proficiency Level 1 on the Mathematics Georgia Milestones from 32 percent to 23 percent, decreasing 3 percentage points each year over a three year period starting in year 2017-18.

School Improvement Action Plan

- Provide **Feedback to the Learner** in order to strengthen math concepts and skills.
- Couple **Direct Instruction and Mastery Learning** in order to increase the achievement of English Language students.
- Facilitate **Discussion and Questioning**, fostering student engagement while allowing student to justify their answers and listen to the reasoning of others.

More information available at http://cherokeek12.net/cantones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Carmel Elementary School

Ms. Paula Crumbley, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Carmel Elementary School is committed to increasing the academic and social growth for every child.

School Improvement Goal 1

Students in third through fifth grade will increase their performance in ELA on GA Milestones from 47% Proficient or Distinguished (baseline SY2016) to 62% Proficient and Distinguished by SY2019.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in ELA.
- Increase student achievement with English Language Learners and Special Education students through **Small Group Instruction**.
- Increase student achievement in Reading by implementing the components of **Balanced Literacy**.

School Improvement Goal 2

Students in third through fifth grade will increase their performance in Math on GA Milestones from 53% Proficient or Distinguished (baseline SY2016) to 65% proficient and distinguished by SY2019.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in Math
- Increase student achievement in math through **Small Group** Instruction.
- Utilize the **Teaching Strategy of Problem-Solving** through the use of **Exemplars, Number Talks, and Problem Solving Strategies**.

More information available at http://cherokeek12.net/carmeles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clark Creek Elementary School STEM Academy

Ms. Joey Moss, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

In an ever-changing society, Clark Creek Elementary School STEM Academy stakeholders are committed to facilitating relevant interdisciplinary learning environments to empower students to reach their fullest potential through STEM integration that fosters innate curiosity and builds problem-solving skills.

School Improvement Goal 1

Increase percentage of students scoring at Level 3 and 4 on the GA Milestones in the area of ELA by 5% per year as measured during the 2016-17, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Implement **Professional Learning Communities** with all certified staff members with a focus on student data analysis and common formative assessments.
- Provide **Direct Instruction** with a focus on student engagement and commitment through guided practice, closure, and independent practice.
- Embed dimensions of **Vocabulary Instruction** (generalization, application, breadth, precision, and availability) into daily lessons/activities.

School Improvement Goal 2

Improve the Achievement Gap score reported on CCRPI from 5.8 to 7.8 over 3 years with a .66 yearly increase as measured by the percentage of students advancing at least one Level (to Developing, Proficient, or Distinguished) on the GA Milestones in grades 3-5 in the areas of ELA and Mathematics during the 2016-17, 2017-18, and 2018-19 school years.

School Improvement Action Plan

- Implement **Professional Learning Communities** with all certified staff members with a focus on student data analysis and common formative assessments.
- Utilize **Flexible Grouping** within and across grade levels based on analysis of student assessment data to provide differentiated instruction.

More information available at http://cherokeek12.net/claytones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clayton Elementary School

Ms. Abbey Philpot, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Clayton Elementary School is dedicated to providing students the opportunity to reach their highest level of achievement. The school strives to provide a quality education which enables students to be internationally competitive.

School Improvement Goal 1

To increase the percentage of students, in grades three through five, scoring at Levels 3 or 4 in ELA from 35% to 50% on the Georgia Milestones by the 2018-2019 school year.

School Improvement Action Plan

- Implement **Professional Learning Communities** to increase achievement in ELA.
- Provide **Direct Phonics Instruction** to increase mastery of early literacy skills.
- Provide **Differentiated Small Group** reading instruction based on assessment data.

School Improvement Goal 2

To increase the percentage of students, in grades three through five, scoring at achievement Levels 3 or 4 in Mathematics from 42% to 57% on the Georgia Milestones Assessment by the 2019-2020 school year.

School Improvement Action Plan

- Increase students' **Metacognitive Awareness** including an understanding of learning intentions, math task demands and the ability to engage in "math talk" with peers.

More information available at http://cherokeek12.net/claytones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Free Home Elementary School

Ms. Kim Hagood, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Free Home Elementary School is committed to increasing the social and academic achievements for every child.

School Improvement Goal 1

Starting with the 2017-2018 school year, Third through Fifth grade students will increase in ELA achievement from the baseline of 52% of students who score as proficient and distinguished learners (Level 3 and 4) to 60% by May of 2021.

School Improvement Action Plan

- Implement **Student-Centered Goal Setting** based on assessments.
- Utilize **Response to Intervention** to implement reading strategies to increase student Lexiles.
- Implement **Professional Learning Communities** to increase student Lexiles.

School Improvement Goal 2

Starting with the 2017-2018 school year, Third through Fifth grade students will increase in Math achievement from the baseline of 55% of students who score as proficient and distinguished learners (Level 3 and 4) to 65% by May 2021.

School Improvement Action Plan

- Implement **Professional Learning Communities** designed strategies to increase math achievement.
- Implement **Student-Centered Goal Setting** based on assessments.
- Utilize the **Response to Intervention** process to implement math strategies to increase student achievement.

More information available at http://cherokeek12.net/freehomees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hasty Elementary School Fine Arts Academy

Mr. Rodney Larrotta, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Hasty Elementary School is to provide students with a quality education in a caring and safe environment.

School Improvement Goal 1

The percentage of 3rd – 5th grade students scoring at the beginning learner level in ELA will decrease from 52% to 43% by May 2020, with an 3% decrease each year 2018, 2019 and 2020 as measured by Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Implement **Response to Intervention** with fidelity with specific teaching strategies customized per grade level.
- Provide **Formative Evaluation and Feedback**.
- Utilize **Self-Reported Grades/Student Expectations**.

School Improvement Goal 2

The percentage of 3rd – 5th grade students scoring at the beginning learner level in Math will decrease from 29% to 20% by May 2020, with a 3% decrease each year (2018, 2019 and 2020) as measured by Georgia Milestones Math Assessment.

School Improvement Action Plan

- Implement **Response to Intervention** with fidelity with specific teaching strategies customized per grade level.
- Provide **Formative Evaluation and Feedback**.
- Utilize **Self-Reported Grades/Student Expectations**.

More information available at http://cherokeek12.net/hastyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hickory Flat Elementary School

Ms. Whitney Nolan, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Hickory Flat Elementary School will: Honor the rich legacy of learning that has taken place in this school since 1838. Focus on each student and empower their learning. Excel in building a foundation of academic excellence. Soar by demonstrating our "Thurderbird 13" and #BeKind initiative in all aspects of life.

School Improvement Goal 1

Hickory Flat Elementary fourth and fifth grade students will increase ELA Student Growth Percentiles as measured on the CCRPI by collaborating with their teachers to identify their current Lexile level and establishing personalized Lexile goals of at least 1 year's growth (100 Lexiles) and strategies that reflect the mean typical/high growth for the 2016-2017, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Provide **Formative Evaluations** to support student growth in ELA.
- Students will **Self-Report Grades and Expectations**.
- Provide feedback regarding **Individual Student Data Management Reports**.

School Improvement Goal 2

Hickory Flat Elementary students in third, fourth and fifth grade will increase, by 3% each year, the number of students that score at Achievement Levels three and four combined in ELA on the GA Milestones for the 2016-2017, 2017-2018, and 2018-2019 school years. The current HFES percentage is 63% and we will increase the score by at least 9% over the next three years.

School Improvement Action Plan

- Enhance **Student-Staff Relationships** with a focus on new students.
- Implement **Response to Intervention** with fidelity to increase student achievement.

More information available at http://cherokeek12.net/hickoryflates/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Holly Springs Elementary School STEM Academy

Ms. Donna Bertram, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Holly Springs Elementary STEM Academy is to educate all students in a literacy rich environment while promoting opportunities for academic success and maximizing each child's potential.

School Improvement Goal 1

Third through fifth grade students will increase in ELA achievement from the baseline of 34% of students as Proficient learners (Level 3) and Distinguished Learners (Level 4) to 43% by May of 2019 when assessed on the Georgia Milestones Assessment.

School Improvement Action Plan

- Focus on **Reading Strategies** during **Professional Learning Communities** to increase student Lexiles.
- Utilize **Response To Intervention** process to increase student Lexiles.
- Implement **Direct Small Group Instruction** to focus on reading strategies to increase student Lexiles.

School Improvement Goal 2

Third through fifth grade students will increase in math achievement from the baseline of 48% of students as Proficient Learners (Level 3) and Distinguished Learners (Level 4) to 51% by May of 2019 when assessed on the GA Milestones Assessment.

School Improvement Action Plan

- Implement **Professional Learning Community-Designed Strategies** to increase the percent of students on or above grade level by 10% on the iReady diagnostic report.
- Utilize **Response to Intervention** process to increase Tier 3 student performance on grade level by 10% on the iReady diagnostic report.
- Implement **Small Group Direct Instruction** to increase the percent of students on or above grade level by 10% on the iReady diagnostic report.

More information available at http://cherokeek12.net/hollyspringses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Indian Knoll Elementary School

Dr. Ann Gazell, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Indian Knoll Elementary School is to promote and support Individuality by increasing student Knowledge in order to achieve Excellence in a safe, secure and nurturing learning environment where all students are given the opportunity to reach their academic and social potential. Our goal is to create lifelong learners through the combined Service of teachers, parents and community.

School Improvement Goal 1

Indian Knoll Elementary fourth and fifth grade students will increase ELA Student Growth Percentiles as measured on the CCRPI by working with their teachers to identify their current Lexile Level and establishing personalized Lexile goals of at least 1 year's growth (100 Lexiles) and strategies that reflect the mean typical/high growth for the 2016-2017, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Utilize **Student Conferencing -Self reported Grades/Strategies/Student Expectation**s.
- Provide **Feedback to the Learner** in a timely, specific, understandable and actionable way.
- **Develop Teacher Cred**ibility to enhance the **Teacher-Student Relationships** which include effective communication, fair expectations, student involvement and student accountability.

School Improvement Goal 2

Indian Knoll Elementary fourth and fifth grade students will increase their i-Ready Quantile level by a minimum of one year's growth (20+ points) as measured by the CCRPI for the 2017-2018, 2018-2019, and 2019-2020 school years.

School Improvement Action Plan

- Utilize **Student Conferencing -Self Reported Grades/Strategies/Student Expectations**.
- Provide **Feedback to the Learner** in a timely, specific, understandable and actionable way.
- **Develop Teacher Credibility** to enhance the **Teacher-Student Relationships** which include effective communication, fair expectations, student involvement and student accountability.

More information available at http://cherokeek12.net/indianknolles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Johnston Elementary School

Ms. Amy Graham, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Florine Dial Johnston Elementary School is to develop academic, emotional, physical and social growth to aid in preparing children to be productive citizens in their community. Johnston ES commits to helping students make responsible decisions and aims to prepare students for the challenges of the future.

School Improvement Goal 1

Students scoring below the Lexile stretch band in 3rd, 4th and 5th grades will decrease from 27% to 18% by SY2020.

School Improvement Action Plan

- Facilitate **Self-Reporting Student Expectations** to track reading fluency and comprehension progress.
- Implement **Direct Instruction** to improve phonemic awareness and reading fluency.

School Improvement Goal 2

Students scoring at Levels 3 and 4 on the GA Milestones Extended Writing Task (Idea Development, Organization and Coherence) will increase from 23% to 32% by SY2020.

School Improvement Action Plan

- Participate in **Professional Learning Communities** to create **Common Formative Assessments and Analyze Data**.
- Provide **Timely Feedback** to the learner in relation to extended writing.

More information available at http://cherokeek12.net/johnstones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Knox Elementary School

Ms. Tammy Sandell, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Joseph Knox Elementary School will educate our children in a safe environment, providing guidance, encouragement, challenges, support and nurturing, so that each individual student can reach his/her full potential as an independent thinker, leader and contributing citizen.

School Improvement Goal 1

The percentage of students making typical/high growth in math will increase 3% each year during 2016-2017, 2017-2018 and 2018-2019 as measured by the GA Milestones.

School Improvement Action Plan

- Develop high expectations for each student through **Student Goal Setting and Specific, Meaningful Feedback** by teachers.
- Provide **Formative Evaluation** to analyze evidence on where students are not doing well.

School Improvement Goal 2

The percentage of students meeting the Lexile expectation on GA Milestones will increase 3% each year during 2016-2017, 2017-2018 and 2018-2019 for grades 3 and 5.

School Improvement Action Plan

- Develop high expectations for each student through **Student Goal Setting and Specific, Meaningful Feedback** by teachers.
- Implement **Reciprocal Teaching** to enable students to utilize strategies such as summarizing, questioning, clarifying, and predicting.

More information available at http://cherokeek12.net/knoxes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Liberty Elementary School

Mr. Doug Knott, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Liberty Elementary School's mission is to empower students to become responsible citizens who will be ready to face the challenges of the future. Liberty ES will foster a love of learning, provide quality education, promote being kind and serving others and create an engaging, supportive learning environment. Liberty ES is a school where students receive academically rigorous instruction in order to positively impact academic achievement and critical thinking.

School Improvement Goal 1

As measured by the GA Milestones, Liberty Elementary student performance, in grades 3-5, will decrease by 3% each year in Levels 1 and 2 and increase 3% each year in Levels 3 and 4 in ELA over the course of the three year goal beginning in 2016-2017 school year.

School Improvement Action Plan

- Utilizing **Concept Mapping** strategies in instructional delivery.
- Implementing **Small Group** Instruction within instructional setting.
- Promoting **Positive Student-Teacher Relationships** through community circles.

School Improvement Goal 2

By embedding ELA content across the curriculum, and as measured by the GA Milestones or EasyCBM, Liberty Elementary student performance will increase in Levels 3 and 4 by 3% for the Georgia Milestones' ELA assessment for grades 3-5 and 3% for grades K-2 on EasyCBM Reading benchmarks over the course of the three year goal beginning in 2016-2017 school year.

School Improvement Action Plan

- Provide **Teacher to Student Feedback** consistently to improve student performance. Promote the development of student conferencing strategies.
- Utilize **Concept Mapping** strategies in instructional delivery.
- Utilizing **Constructive Response Writing Strategies** to promote higher level thinking skills and improve student performance.

More information available at http://cherokeek12.net/libertyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Little River Elementary School

Ms. Karen Carl, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Little River Elementary School is committed to fostering the education of all students through differentiated instruction and collaboration with all members in our community. Little River ES will provide multiple curricular opportunities through hands-on learning, enhancing the use of technology and providing a nurturing environment with high expectations for all learners to be successful in their ever-changing society.

School Improvement Goal 1

Little River Elementary will increase the percentage of students in grades 3-5 scoring at Levels 3 and 4 on the GA Milestones in the area of ELA by 4% each year, while decreasing the percentage of students scoring at Levels 1 and 2 by 4% each year, for a total of a 12% change over the 2016-2019 school years.

School Improvement Action Plan

- Provide **Teacher to Student Feedback** consistently to improve student performance.
- Utilize **Concept Mapping** to improve student performance.
- Implement **Phonics** for K-5.

School Improvement Goal 2

Little River Elementary will increase the percentage of students in grades 3-5 scoring at levels 3 and 4 on the Georgia Milestones in the area of Math by 4% each year, while decreasing the percentage of students scoring at levels 1 and 2 by 4% each year, for a total of a 12% change over the 2017-2020 school years.

School Improvement Action Plan

- Provide **Teacher to Student Feedback** consistently to improve student performance.
- Provide **Student-Centered Teaching** to improve student performance.
- Provide **Direct Instruction** to students on Tier 2/3.

More information available at http://cherokeek12.net/littleriveres/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Macedonia Elementary School

Dr. Carolyn Daugherty, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Macedonia Elementary School will celebrate academics, innovation and character.

School Improvement Goal 1

Increase the percentage of students scoring at Student Proficiency Level 4 on the ELA GA Milestones from 17% to 26% increasing 3 percentage points each year over a 3 year period starting in year 2016-17.

School Improvement Action Plan

- Articulate and monitor individual ELA **Learning Goals** with the teacher moving students toward the learning target and deeper understanding.
- Assess the impact teaching is having on learning in 4th and 5th grade **Professional Learning Communities** focused on ELA achievement data analysis and **Response to Intervention**.

School Improvement Goal 2

Increase the percentage of SWD scoring at Proficiency Level 2 (from Proficiency Level 1) on the Georgia Milestones from 31% to 49% increasing 3 percentage points each year over a three year period starting in the year 2016-17.

School Improvement Action Plan

- Articulate and monitor individual ELA **Learning Goals** with the teacher moving students toward the learning target and deeper understanding.
- Assess the impact teaching is having on learning in 4th and 5th grade **Professional Learning Communities** focused on ELA achievement data analysis and **Response to Intervention**.

More information available at http://cherokeek12.net/macedoniaes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mountain Road Elementary School

Ms. Melinda Roulier, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Mountain Road Elementary School is to provide an excellent and nurturing educational environment for the next generation of learners who are uniquely qualified to meet and exceed the expectations of the future by working together, providing clear communication and delivering differentiated learning experiences.

School Improvement Goal 1

Mountain Road Elementary fourth and fifth grade students will increase Median Growth percentages by 3 percentage points per year in ELA as measured on the GA Milestones Student Growth Percentiles during the 2016-17, 2017-18, and 2018-19 school years.

School Improvement Action Plan

- Implement **Student Created ELA SMART Goals** to guide and monitor progress toward year end goal.
- Seek meaningful **Professional Development** as it relates to student achievement.
- Provide **Small Group Instruction** including **Guided Reading**.

School Improvement Goal 2

Mountain Road Elementary student subgroups in grades 4 and 5, specifically EL and Economically Disadvantaged, will increase Median Growth percentages by 3 percentage points per year in Mathematics as measured by GA Milestones Student Growth Percentiles during the 2016-17, 2017-18, and 2018-19 school years.

School Improvement Action Plan

- Utilize **Math Vocabulary Instruction** to increase student achievement and understanding.
- Increase the use of **Cooperative Small Groups** in math instructional setting.

More information available at http://cherokeek12.net/mountainroades/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Oak Grove Elementary School Fine Arts Academy

Ms. Penny Valle, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Oak Grove Elementary School Fine Arts Academy is to meet the needs of each unique individual by: Encouraging Life-long, enthusiastic learners; Providing a safe, postive and nurturing learning environment where students, teachers, and staff, parents, and community work together; and Implementing a school-wide Science, Technology, Engineering, Arts, and Math (STEAM) learning program that integrates across the curriculum to engage and enrich the lives of students by providing collaboartive opportunities that promote creativity, critical thinking, and communications.

School Improvement Goal 1

Increase student achievement in Reading by increasing the average percent of students reading on or above grade level in grades 3, 4 and 5 on the GA Milestones by 3% each year for the next 3 years (from 64% to 73%) beginning 2016-17 SY.

School Improvement Action Plan

- Implement **Vocabulary Program and Emphasis**.
- Implement **Scholastic Guided Reading and Direct Reading Instruction** with fidelity.
- Utilize **Phonics Instruction** with fidelity.

School Improvement Goal 2

Increase student achievement in Math by increasing the average percent of students in grades 3, 4 and 5 scoring in Levels III or IV (combined) on the GA Milestones by 3% each year for the next 3 years (from 43% to 52%) beginning 2016-17 SY.

School Improvement Action Plan

- Provide **Formative Evaluation**.
- Implement **Student-Centered Teaching**.
- Utilizing **Number Talks** to springboard to **Constructed Response** so students explain how they solve the problem.

More information available at http://cherokeek12.net/oakgrovees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

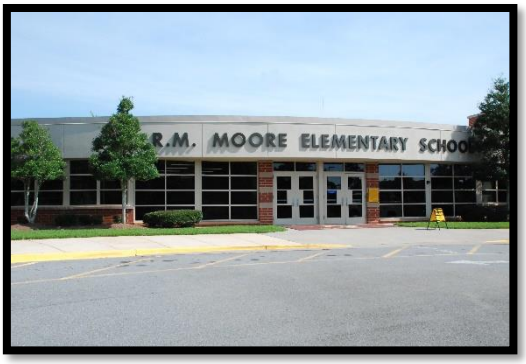
R.M. Moore Elementary School

Ms. Jan Adamson, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of R. M. Moore Elementary School is to provide a community in which students have opportunities to be academically, emotionally, socially and physically productive. A variety of learning experiences will be provided which will challenge and motivate the spectrum of the students' abilities.

School Improvement Goal 1

R. M. Moore ES will increase the percentage of students scoring at the Proficient or Distinguished Levels from 45% to 54% in the area of ELA as measured by GA Milestones with a 3% increase each year during the 2016-17, 2017-18 and 2018-19 school years for an overall gain of 9%.

School Improvement Action Plan

- Implement **Guided Reading Instruction** with fidelity across all grade levels.
- Implement **Direct Reading Instruction** with fidelity.
- Implement **Feedback Strategies**.

School Improvement Goal 2

R. M. Moore ES will increase the percentage of students scoring at the Proficient or Distinguished Levels from 58% to 64% in the area of math as measured by GA Milestones with a 2% increase each year during the 2016-17, 2017-18 and 2018-19 school years for an overall gain of 6%, with a specific emphasis on Economically Disadvantaged Students and Students with Disabilities.

School Improvement Action Plan

- Facilitate mathematical **Classroom Discourse** fostering student engagement while allowing students an opportunity to justify answers and learn from the reasoning of others.
- Use **Direct Instruction and Concept Mapping** to increase math achievement.
- Implement **Small Group Learning Instruction** and **Key Teaching Strategies**.

More information available at http://cherokeek12.net/rmmoorees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sixes Elementary School

Ms. Cindy Crews, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Sixes Elementary School will provide a safe, creative environment characterized by trust, respect and academic excellence. All students will be provided with the knowledge, attitudes and life skills to help them grow into self-sufficient, responsible citizens and life-long learners. A partnership of students, family, faculty and community will work together to achieve this goal.

School Improvement Goal 1

Increase the percentage of students scoring at Proficient and Distinguished Levels by 4 percentage points each year on ELA GA Milestones while decreasing the percentage of students scoring at Beginning and Developing Levels by 4 percentage points each year on the ELA GA Milestones for SY 2016-17, 2017-18 and 2018-19.

School Improvement Action Plan

- Utilize **Small Group Teaching** of reading to increase student achievement.
- Implement **Targeted Teaching Strategies** for reading to increase student reading achievement.
- Use **Self-Reported Grades (Student Goal Setting)** to increase student reading achievement.

School Improvement Goal 2

Increase the percentage of students in Grade 5 scoring at Proficient and Distinguished Levels by 4 percentage points each year on Social Studies GA Milestones while decreasing the percentage of students scoring at Beginning and Developing Levels by 4 percentage points each year on the Social Studies GA Milestones for SY 2016-17, 2017-18 and 2018-19.

School Improvement Action Plan

- Implement **School-wide Writing Program** to increase student achievement in Social Studies through writing.
- Utilize **Concept Mapping** to increase student understanding of Social Studies standards.
- Use **Reciprocal Teaching** to deepen understanding of non-fiction Social Studies texts.

More information available at http://cherokeek12.net/sixeses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Elementary School

Ms. Kim Montalbano, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Elementary School is committed to provide a positive environment in which students advance academically, emotionally, physically, and socially in a challenging learning environment. We will provide a strong progressive Science, Technology, Engineering, Arts and Math (STEAM) focus in a culturally responsive setting to maximize learning in the 21st century.

School Improvement Goal 1

Improve reading achievement in 3rd, 4th and 5th grade students as measured by the GA Milestones during the 2017 to 2019 school years to decrease the number of students who are scoring below grade level in reading by 3% annually.

School Improvement Action Plan

- Utilize **Guided Reading Instruction** in Kindergarten through 5th grades.
- Implement daily **Phonics Instruction** grades K-3, in the Early Intervention Program and English Language Learner reading classes.
- Use **RCD Units with Professional Learning** support of Instructional Lead Strategist.

School Improvement Goal 2

Improve writing achievement as measured by the GA Milestones during the 2017 to 2019 school years to decrease the number of 3rd, 4th and 5th grade students who are scoring in the remediation range in writing and language by 3% annually.

School Improvement Action Plan

- Use **Concept Mapping** to further develop writing skills.
- Instruct students to **Self-Evaluate** their writing with grade-level state writing rubric.
- Provide individual **Feedback to Students** on their writing with grade-level state writing rubric.

More information available at http://cherokeek12.net/woodstockes/sip/.

"Educating the Emerging Generation"

Middle Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Creekland Middle School

Dr. Susan Zinkil, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Creekland Middle School's shared mission is to prepare students for college, careers and life in the twenty-first century by providing a quality education in a safe, yet challenging environment that sets high expectations for all students, provides equitable learning opportunities for all students, encourages and provides opportunity for all students to be well-rounded and promotes academic success, critical thinking and life skills, respect for others and self, productive citizenship and life-long learning.

School Improvement Goal 1

Creekland Middle School will decrease the percentage of SWD who scored a level 1 on the ELA and Math subtests by 3% each year during the 2017-18, 2018-19 and 2019-20 school years or until the subgroup performance target is met.

School Improvement Action Plan

- Implement consistently and pervasively **Content and Language Objectives, Project Based Learning**, and increased **Time on Task**.
- Provide **Timely and Informative Feedback** to students and parents.
- **Mentor Students with Disabilities** to set goals to improve and monitor academics, behavior and/or attendance.

School Improvement Goal 2

Creekland Middle School will increase students scoring at levels 3 and 4 in ELA and Math by 3% each year during the 2017-18, 2018-19 and 2019-20 school years.

School Improvement Action Plan

- Consistently and pervasively implement **Content and Language Objectives, Project Based Learning**, and **Increased Time on Task**.
- Utilize the **Hess Cognitive Rigor Matrices** when planning for instruction and assessment.
- Provide **Timely and Informative Feedback** to students and parents.

More information available at http://cherokeek12.net/creeklandms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Dean Rusk Middle School

Ms. Dawn Weinbaum, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Dean Rusk Middle School will empower all students to be lifelong learners, creative problem solvers and responsible contributors in a global society.

School Improvement Goal 1

Dean Rusk Middle School will increase student achievement for all students in the area of ELA by 3% each year as measured by the 2016-2017, 2017-2018 and 2018-2019 Georgia Milestones End of Grade Assessment.

School Improvement Action Plan

- Implement **Effective Teaching Strategies** and best instructional strategies including an emphasis on **Vocabulary, Self-Monitoring and Reflection, Teacher-Student Clarity, and Effective** and **Timely Teacher Feedback**.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at- risk students implementing **Vocabulary Development and Engagement** in order to increase achievement and growth.

School Improvement Goal 2

Dean Rusk Middle School will increase student achievement for all students in the area of Mathematics by 3% each year as measured by the 2016-2017, 2017-2018 and 2018-2019 Georgia Milestones End of Grade Assessment.

School Improvement Action Plan

- Implement **Effective Teaching Strategies** including an emphasis on **Vocabulary, Self-Monitoring and Reflection**, and **Effective Teacher Feedback**.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at- risk students implementing **Vocabulary Development and Engagement** in order to increase achievement and growth.

More information available at http://cherokeek12.net/deanruskms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

E.T. Booth Middle School

Mr. Michael Manzella, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Booth Middle School is committed to building a tradition of academic excellence in a safe, student-centered environment that emphasizes respect, responsibility and attention to the individual needs of all students.

School Improvement Goal 1

Increase the percentage of students meeting typical/high growth by 3% each year as measured by the 2017-2018, 2018-2019, and 2019-2020 Georgia Milestones Assessments for all subject areas and subgroups.

School Improvement Action Plan

- Implement **Professional Learning Communities** with fidelity in which teachers collaboratively analyze student data and plan effective instruction.
- **Promote Teacher/Student Clarity**: clear learning intentions describe the skills, knowledge, attitudes and values that the student needs to learn.
- **Foster Collective Teacher Efficacy**: collective self-perception that teachers in a given school make an educational difference to their students over and above the educational impact of their homes and communities.

School Improvement Goal 2

Decrease the in-school suspension rates for all students by 2% each year as measured by 2017-18, 2018-19, and 2019-20 end of year student records.

School Improvement Action Plan

- Implement the **Response to Intervention** process with fidelity focusing on **Student Identification, Effective Classroom Strategies, Monitoring Student Practice and Analyzing Student Data**.
- Promote **Positive Classroom Behaviors and Positive Classroom Environment**.

More information available at http://cherokeek12.net/etboothms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Freedom Middle School

Ms. Sheila Grimes, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Freedom Middle School is to create an environment that promotes a culture of growth, character and knowledge.

School Improvement Goal 1

Decrease the total percentage of students who score in Beginning and Developing Learner categories by 3% each year and increase the percentage of students who score in the Proficient and Distinguished Learner categories by 3% each year as measured by the 2016-17, 2017-18, 2018-19 Georgia Milestones English Language Arts End of Grade Assessment.

School Improvement Action Plan

- Increase the use of formative assessments in each subject area and grade level by developing **Common Formative Assessments** in each data cycle through the **Professional Learning Community**.
- Increase student engagement through the use of a **Student Conferencing** document which includes assessment data, goal setting, and summary notes in each subject and grade level.

School Improvement Goal 2

Decrease the total percentage of students who score in Beginning and Developing Learner categories by 3% each year and increase the percentage of students who score in the Proficient and Distinguished Learner categories by 3% each year as measured by the 2016-17, 2017-18, 2018-19 Georgia Milestones Math End of Grade Assessment.

School Improvement Action Plan

- Increase the use of formative assessments in each subject area and grade level by developing **Common Formative** Assessments in each data cycle through the **Professional Learning Community**.
- Increase student engagement through the use of a **Student Conferencing** document which includes assessment data, goal setting, and summary notes in each subject and grade level.

More information available at http://cherokeek12.net/freedomms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mill Creek Middle School

Dr. Kerry Martin, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Mill Creek Middle School's mission is to provide rigorous and relevant educational experiences that promote student leadership and personal excellence to succeed in the 21st century.

School Improvement Goal 1

Mill Creek Middle School students in grades 6th-8th will increase ELA scale scores by 5 points each year during the 2016-2017, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Utilize **RACE and Sentence Frames** with all students to increase idea development as assessed by the Milestones rubric in English/Language Arts.

School Improvement Goal 2

The percentage of Mill Creek Middle School students achieving a 3 or 4 on the Georgia Milestones will meet the district averages in all content areas each year during the 2016-2017, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Utilize students' **Self-Assessment and Learning Goals** to increase achievement in all subject areas.

More information available at http://cherokeek12.net/millcreekms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Teasley Middle School

Dr. Benjamin Lester, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Teasley Middle School, in partnership with parents and community members, is united by one common objective: to ensure students become successful, productive and responsible lifelong learners. Through high expectations, Teasley MS will inspire and empower academic, social and emotional growth.

School Improvement Goal 1

Teasley MS will improve the percentage of ED, EL and SWD students scoring a level 2, 3 or 4 in ELA by 5 percentage points each year during the 2016-17, 2017-18 and 2018-19 school years until the subgroup performance target is met. For the 2017 Milestones each subgroup will meet the following performance targets ED – 45%, EL – 16% and SWD – 29%.

School Improvement Action Plan

- Ensure every certified staff member participates in a **Professional Learning Community**.
- Utilize ACCESS Scores for English Language students to **Design, Instruct and Assess Instruction**.

School Improvement Goal 2

Teasley MS will improve the percentage of Economically Disadvantage Students, English Language Students and Students with Disabilities scoring a Level 2, 3 or 4 in math by 5 percentage points each year during the 2016-17, 2017-18 and 2018-19 school years until the subgroup performance target is met. For the 2017 GA Milestones, each subgroup will meet the following performance targets Economically Disadvantage Students – 53%, English Language Students – 30% and Students with Disabilities – 35%.

School Improvement Action Plan

- Ensure that every certified staff member participates in a **Professional Learning Community**.
- Utilize ACCESS Scores for English Language students to **Design, Instruct and Assess Instruction**.

More information available at http://cherokeek12.net/teasleyms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Middle School

Mr. David Childress, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Middle School's mission is to educate, nurture and motivate students for success, in school and beyond.

School Improvement Goal 1

Woodstock Middle School will decrease by 3% each year the number of 7th grade students scoring in the category "Level 1" on the Reading Subtest contained within the ELA GA Milestones by increasing 3% each year the number of 7th grade students scoring in the category "Level 2" on the Reading Subtest contained within the ELA GA Milestones during the 2016-17, 2017-18 and 2018-19.

School Improvement Action Plan

- Use **Direct Instruction** to improve student achievement.
- Use **Collaborative Learning with Peers** as a strategy to increase reading comprehension and reading achievement.
- Give specific **Feedback to Students** about their learning based on 4 levels.

School Improvement Goal 2

Woodstock Middle School will increase its Average Daily Attendance .2% each year for the 2016-17, 2017-18 and 2018-19 school years as measured by the Cherokee County Average Daily Attendance Percentages.

School Improvement Action Plan

- Implement **Reinforcements for Students** who have perfect attendance in an effort to increase attendance.
- Demonstrate personal interest in students through **Developing Positive Teacher-Student Relationships** in an effort to increase attendance.

More information available at http://cherokeek12.net/woodstockms/sip/.

"Educating the Emerging Generation"

High Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Cherokee High School

Mr. Todd Miller, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Cherokee High School strives to meet the social, emotional, and cognitive needs of all students to prepare them to become productive members of an ever-changing and diverse society.

School Improvement Goal 1

Over the next three years, from 2017-2018 to 2019-2020, CHS will improve the overall graduation rate by 3% from 74% to 77%. A focus on the graduation rate for ED students will aid in this improvement.

School Improvement Action Plan

- Utilize **Progress Monitoring of Student Attendance**.
- Monitor **Student Progress toward Pathway Completion** (i.e. running records).
- Utlizing the **CHOICE Program** to assist selected students in **Recouping Credit**.

School Improvement Goal 2

Over the next three years, from 2017-2018 to 2019-2020, CHS will close the achievement gap between subgroup targets for English Learners (ELs) and subgroup performance for ELs by 6% across both the Biology and Algebra EOCs.

School Improvement Action Plan

- Train and implement with content push-in teachers **Sheltered Instruction (SIOP) Strategies**.
- Provide **Professional Development in Co-Teaching Model**.

More information available at http://cherokeek12.net/cherokeehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Creekview High School

Dr. Mark Merges, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The Creekview High School community encourages excellence and prepares all students to be successful global participants. The goal of Creekview High School is for teachers to utilize instructional strategies that through research are proven effective in the classroom and for the administration to monitor usage of these instructional strategies.

School Improvement Goal 1

Increase the percentage of students scoring at Level 3 and on GA Milestones by 3% each year (2016-2019) and decrease the percentage of students scoring at Level 1 on GA Milestones by 3% each year (2016-2019).

School Improvement Action Plan

- Increase professional development through **Professional Learning Communities**.
- Provide better **Feedback to Students** from teachers.
- Increase the use of **Effective Instructional Strategies**.

School Improvement Goal 2

Increase the SWD graduation rate by 2% each year (2018-2020).

School Improvement Action Plan

- Ensure that teachers continue to have **High Expectations** for each student with disabilities.
- Enhance appropriate and specific school-based **Professional Learning and Training** for Special Education teachers**.**
- **Build Stronger Relationships** with parents and students.

More information available at http://cherokeek12.net/creekviewhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Etowah High School

Mr. Robert Horn, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Etowah High School's mission is to graduate life-long learners and productive community and global citizens.

School Improvement Goal 1

Over the next three years, EHS will increase the 4 year and 5 year graduation rate as measured by CCRPI by reducing the percentage of students who are retained by 3% (1% in SY16-17; 1% in SY17-18; and 1% in SY 18-19).

School Improvement Action Plan

- Emphasize building **Positive Teacher-Student Relationships** with students in retained homerooms.
- Incorporate **Study Skill**s into the retained TAA curriculum.

School Improvement Goal 2

Over the next three years, EHS will improve the percentage of students scoring Proficient and Distinguished on each of the GA Milestone by 1% (with emphasis in SY16-17 on Algebra 1, Physical Science, Geometry and Economics).

School Improvement Action Plan

- Incorporate the teaching strategy of **Student Summarization** into instruction.
- Provide **Formative Evaluation** within instruction.
- Provide clarity through a **Clear Lesson Focus, Rubrics and Use of Exemplars** within instruction which specifically targets areas of growth from EOC and student performance data.

More information available at http://cherokeek12.net/etowahhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

River Ridge High School

Mr. Darrell Herring, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

River Ridge High School is building a community of talented, unique and educated leaders.

School Improvement Goal 1

Increase students scoring at levels 3 and 4 on Georgia Milestones EOC by 2% yearly for 2017-2018, 2018-2019 and 2019-2020 school years.

School Improvement Action Plan

- Utilize **Professional Learning Communities** structure to pursue common strategies and assessment to focus on content weights and assessment practices.
- Identify and implement **Research-based Teaching Strategies** to increase student achievement.

School Improvement Goal 2

Increase percentage of students receiving passing scores (3, 4, or 5) on Advanced Placement exams by 3% for 2017-2018, 2017-2018, and 2018-2019.

School Improvement Action Plan

- Improve **School Processes for Placement and Testing of AP Students**.
- Identify and implement **Research-based Teaching Strategies** to increase student achievement.

More information available at http://cherokeek12.net/riverridgehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sequoyah High School

Mr. Elliott Berman, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission for Sequoyah High School is to provide students with diverse and challenging educational opportunities, which will prepare them to become engaged citizens and lifelong learners.

School Improvement Goal 1

Increase the number of students performing at a level of Proficient (Level 3) or Distinguished (Level 4) by three percent each year (2016-2017, 2017-2018 and 2018-2019) as measured on the Georgia Milestones.

School Improvement Action Plan

- Increase opportunities for professional development through the use of **Professional Learning Communities**.
- Teach course specific **Vocabulary Strategies** to students.

School Improvement Goal 2

Increase the number of students achieving a Lexile measure greater than 1275 by three percent each year (2016-2017, 2017-2018 and 2018-2019) as measured on the American Literature GA Milestones.

School Improvement Action Plan

- Train teachers to incorporate **Phonics Instruction** strategies in all courses.
- Teach students to use **Specific Study Skills** while summarizing texts.

More information available at http://cherokeek12.net/sequoyahhs/administration/school-improvement-plan-sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock High School

Mr. Mark Smith, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Woodstock High School is to prepare our students to learn from the past, apply to the present, and prepare for the future.

School Improvement Goal 1

Increase graduation rate from 87.6% to 89% during year one, and increase graduation rate by 2% in years two and three, as measured by the four year cohort graduation rate calculated by the state of Georgia with year one being the 2016-2017 school year, year two being the 2017-2018 school year, and year three being the 2018-2019 school year.

School Improvement Action Plan

- Increase **Positive Student-Teacher Relationships** for the purpose of increasing student achievement.
- Increase use of **Professional Learning Communities** as a form of professional development to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative, and Relevant Feedback** for the purpose of increasing student achievement.

School Improvement Goal 2

Increase the percentage of students achieving levels three and four on the Georgia EOC Milestone assessments by 3% per year over the next three years with year one being the 2017-2018 school year, year two being the 2018-2019 school year, and year three being the 2019-2020 school year.

School Improvement Action Plan

- Increase use **of Professional Learning Communities** as a form of professional development to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative, and Relevant Feedback** for the purpose of increasing student achievement.

More information available at http://cherokeek12.net/woodstockhs/sip/.

"Educating the Emerging Generation"

Centers' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

ACE Academy

Mr. Richard Landolt, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of ACE Academy is to provide an academically comprehensive and measurable alternative learning experience. ACE is committed to providing a positive, student-centered, safe program that is sensitive to the varied learning styles of all students.

School Improvement Goal 1

Positively impact the course completion rate of high school students enrolled in ACE Academy by decreasing the average number of days it takes ACE Academy students to complete semester equivalent courses and increasing the number of courses completed by ACE Academy students.

School Improvement Action Plan

- **Monitor at Scheduled Intervals** the date the student begins the course; the date the student completes all coursework (excluding EOCTs); and the total number of days taken to complete coursework.
- Ensure collaboration between teachers and students in **Goal Setting** to complete coursework.

School Improvement Goal 2

Positively impact the graduation/completion rate of the district's high schools by decreasing the average number of months enrolled in high school it takes ACE Academy students to complete the requirements for graduation and increasins the number of ACE Academy students completing the requirements for graduation.

School Improvement Action Plan

- Identify 3rd, 4th, and 5th year students for **Individual Transcript Review Sessions** to determine number of months enrolled in high school to date and number of months predicted to graduate/complete graduation requirements.
- **Place Priority on 3rd, 4th, and 5th Year Students** on the waiting list for transfer from home high schools to ACE Academy.
- **Review Transcripts and Academic Progress Reports** of all 4th and 5th year students to make recommendations for future academic placement/enrollment.

More information available at http://cherokeek12.net/aceacademy/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ralph Bunche Center, Johnston and Oak Grove Preschools

Ms. Donna Adams, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of the Ralph Bunche, Johnston and Oak Grove Preschool Centers is to provide children with an environment that is conducive to learning by encouraging curiosity, exploration, problem solving, self-expression, and to assist children in developing a positive self-image through exposure to and experience of hands-on and developmentally appropriate activities, children are allowed to be children to develop socially, emotionally, intellectually, and physically at their own pace.

School Improvement Goal 1

Monitor student performance in language arts to increase the growth of 3 and 4 yr. students by implementing the Georgia Early Learning Development Standards (GELDS) through the Instructional Frameworks model with outcomes of 60% Proficient for Special Ed. Students, 90% Proficient or Exceeds with non-language deficit, 70% with language deficit(Spanish spoken at home) for Ga. Pre-K/Head Start students as evidenced by Language Checklist and WSO data starting the 2017-18 SY.

School Improvement Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in language arts.
- Analysis of student data through **Professional Learning Communities** discussions to identify instructional strategies.
- Utilization of PLTL/select teachers to provide **Targeted Professional Development**.

School Improvement Goal 2

Monitor student performance in social skills to increase the growth of 3 and 4 yr. students by implementing the Georgia Early Learning Development Standards (GELDS) through the Instructional Frameworks model with outcomes of 70% Proficient or Exceeds level as evidenced by Positive Behavior Instructional.

School Improvement Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in social skill through the Big Day, High Scope, and Second Steps Curriculum.
- Analysis of student data through **Professional Learning Communities** discussions to identify instructional strategies
- Utilization of PLTL/select teachers to provide **Targeted Professional Development**.

More information available at http://cherokeek12.net/preschool/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Tippens Education Center

Ms. Kelly Strickland, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of L.R. Tippens Education Center is to provide individualized opportunities to prepare all students to be positive, successful and contributing members of society through a collaborative effort from all stakeholders.

School Improvement Goal 1

Increase the percentage of student IEP objectives reaching mastery by ten percentage points each year over a three-year period starting in year 2016-17.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.
- Utilize **Concept Mapping** to increase student achievement.

School Improvement Goal 2

Increase the percentage of high school courses passed from 78 percent to 84 percent as measured by 2 percentage points gained each year over a three-year period starting in school year 2016-17.

School Improvement Action Plan

- Utilize **Direct Instruction** in math courses to increase student achievement.
- Implement **Academic Vocabulary Instruction** in all high school courses to increase student achievement.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.

More information available at http://cherokeek12.net/lrtippensec/sip/.

"Educating the Emerging Generation"

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	F-1

Title

Special Lease Agreements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements

Summary Explanation and Background

Pursuant to the School Board's Community Use of System Facilities Policy (KG), special lease agreements applicable to non-school allied groups (users applying for extended use of school facilities who are required to pay rental fees) and for-profit summer camps, summer recreational leagues and/or any activities where Cherokee County School District employees are compensated, must be recommended by the Principal to the Superintendent for consideration of approval by the School Board prior to use of the facility. Extended use is defined as an event involving two or more consecutive days or for recurring activities.

Attached is a synopsis of detail of the special lease agreements, which adhere to the guidelines stipulated for such use and which have been approved by the Principal and Superintendent.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See attachments

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770.479.1871 Phil Parrott 770.479.1871 Steve Werner 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Special Lease Agreements November 2017

School Facility: Tippens
Event Dates: November-December
Name of Organization: Elite Hoops
Director of Activity Name: Lee Miller
Object or purpose: Basketball
Term: 6 times
Areas: Gym

School Facility: Woodstock MS
Event Dates: November 18 & 19
Name of Organization: T & T Management and Production
Director of Activity Name: Tari Robinson
Object or purpose: Teen Movie
Term: Two days
Areas: Gym, Classroom, Cafe

School Facility: Tippens
Event Dates: November-January
Name of Organization: Eagle Basketball Club
Director of Activity Name: Brian Eilering
Object or purpose: Basketball
Term: 11 times
Areas: Gym

School Facility: Mountain Road ES

Event Dates: November-until end of school

Name of Organization: Cub Scout Pack 4652

Director of Activity Name: Jason Webb

Object or purpose: Troop Meeting/Activities

Term: 7 months

Areas: Cafeteria

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	G-1

Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Resignations/Terminations of Employment
3. Classified Recommendations
4. Classified Transfers
5. Classified Resignations/Terminations of Employment

Major System Priority

Attracting, Retaining and Training the Best Teachers, Principals and Support Staff

Financial Impact

N/A

Exhibits: (List)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Richard Beaulieu 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CERTIFIED RECOMMENDATIONS 11/16/2017

Last	First	Position	Location	Start Date
Holstein	Kimberly	Counselor	Bascomb ES	11/01/17
Ratliff	Maureen	Teacher	Clark Creek ES	11/27/17
King	Sarah	Teacher	ET Booth MS	11/01/17
Cheek	David	Teacher	Holly Springs ES	01/08/18
Marion	Michele	Teacher	River Ridge HS	11/07/17
Holland	David	Teacher	Teasley MS	10/23/17

CERTIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 11/16/2017

Last	First	Position	Location	End Date
Anzalone	Richard	Teacher	ACE Academy	12/22/17
Dill	Kelly	Teacher	Ball Ground ES	12/22/17
Blocker	Jennifer	Teacher	Clark Creek ES	11/17/17
Marshall	Robin	Teacher	Clayton ES	12/22/17
Poston	Rebekkah	Psychologist	Curriculum & Instr.	11/17/17
Peters	Sharon	Teacher	Holly Springs ES	12/22/17
Joy	Malyssa	Teacher	Liberty ES	11/03/17
McDonough	Mary	Teacher	RM Moore ES	12/22/17

CLASSIFIED RECOMMENDATIONS 11/16/2017

Last	First	Position	Location	Start Date
Tercero Garcia	Olga	School Nutrition Worker	Cherokee HS	10/30/17
Binner	Jenna	Paraprofessional	Clark Creek ES	11/06/17
Banks	Terrica	School Nutrition Worker	ET Booth MS	10/30/17
Trejo	Kimberly	School Nutrition Worker	ET Booth MS	11/03/17
Huston	Sharon	Paraprofessional	Etowah HS	11/01/17
Bouldin	Kimberly	School Nutrition Worker	Indian Knoll ES	10/23/17
Mrozinski	Catherine	Paraprofessional	Indian Knoll ES	10/24/17
Allan	Regina	Paraprofessional	Liberty ES	11/06/17
Haswell	Terri	Paraprofessional	Little River ES	10/27/17
Hunt	Michael	Paraprofessional	LR Tippens Center	10/30/17
Smith	Tracy	Secretary	Macedonia ES	11/01/17
Velazquez Cruz	Maribel	School Nutrition Worker	Mill Creek MS	11/16/17
Anderson	Kenneth	Bus Driver	Transportation	10/30/17
Baker	Janet	Bus Driver	Transportation	10/24/17
Bey	Miriam	Bus Driver	Transportation	10/30/17
Mosteller	Jon	Bus Driver	Transportation	10/27/17
Wright	Frances	Bus Driver	Transportation	11/09/17

CLASSIFIED TRANSFERS 11/16/2017

Last	First	Position	Location	Start Date
Hotaling	Susan	Secretary to Student Facilitator	Bascomb ES	01/08/18
Etchison	Emma	Paraprofessional to Teacher	Boston ES	10/25/17
David-DiBernardo	Lynn	Paraprofessional to Teacher	Liberty ES	11/06/17
Whatley	Melissa	Executive Administrative Asst. to Coordinator	Office of Human Resources	01/08/18

CLASSIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 11/16/2017

Last	First	Position	Location	End Date
Capps	Carmen	Student Records Facilitator	Bascomb ES	12/22/17
Huskins	Lisa	School Nutrition Manager	Clark Creek ES	11/10/17
Kjellstrom	Lisa	School Nutrition Assistant Manager	Creekview HS	11/10/17
Landrum	Denise	School Nutrition Worker	Creekview HS	11/07/17
Gama	Elizabeth	Occupational Therapist	Curriculum & Instruction	10/10/17
Rusch	Mary Ann	School Nutrition Worker	Free Home ES	12/21/17

CLASSIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 11/16/2017 (Continued)

Last	First	Position	Location	End Date
Fuentes Contreras	Graciela	School Nutrition Worker	Hasty ES	10/18/17
Bloomer	Tracy	Paraprofessional	LR Tippens Center	10/20/17
Crisfield	Matthew	Paraprofessional	LR Tippens Center	10/27/17
Isley	Amy	School Nutrition Worker	Mill Creek MS	11/15/17
Cofer	Martha	Bookkeeper	Mountain Road ES	12/22/17
Campbell	Rosanne	Paraprofessional	Oak Grove ES	01/31/18
Rule	Linda	Paraprofessional	Oak Grove ES	12/21/17
Speidel	Kathleen	Paraprofessional	Sequoyah HS	12/01/17
Shelton	Michael	Facility Technician	Support Services	11/30/17
Waters	Andrew	Facility Zone Foreman	Support Services	11/10/17
Davis	Angela	Bus Driver	Transportation	10/27/17
Hernandez	Patricia	Bus Driver	Transportation	12/21/17
Podolak	Karen	Bus Driver	Transportation	10/03/17
Thomason-Stovall	Amanda	Bus Driver	Transportation	10/30/17
White	Joseph	Bus Driver	Transportation	11/30/17
Coffman	Karen	Paraprofessional	Woodstock HS	12/21/17
Couture	Pamela	Paraprofessional	Woodstock HS	11/07/17

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	I-1

Title

2018 Legislative Partnership Priorities

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of 2018 Legislative Partnership Priorities

Summary Explanation and Background

Based upon discussion, feedback and input during the October 19, 2017 Superintendent/School Board Strategic Work Session, the Superintendent recommends the attached 2018 Legislative Partnership Priorities for the School Board's consideration and approval.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

2018 Legislative Partnership Priorities

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower (770) 704-4202 Mike McGowan (770) 721-6242

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

2018 LEGISLATIVE PARTNERSHIP PRIORITIES

FUNDING



- Partner with K-12 public school districts by fully restoring "austerity budget cuts" or providing for the equivalent in new state revenue to the State's education funding formula... thereby empowering local School Boards to address continued student population growth, reducing class sizes and funding continued employer increases in health care premiums and retirement payment ratios.
- Partner with K-12 public school districts by opposing the continuation and/or expansion of existing programs that directly or indirectly use public funds to pay private school tuition for students or provide tax incentives for their parents.

LOCAL CONTROL & GOVERNANCE



Partner with K-12 public school districts by ensuring proposed legislative initiatives strengthen provisions for the local control and management of schools (including the ability to set its own local school year calendar) . . . thereby empowering local School Boards to fulfill their Constitutional authority and responsibility to involve their local constituency, develop locally-derived educational policy and oversee continued performance improvements among their students.

EDUCATIONAL OPPORTUNITIES



Partner with K-12 public school districts by developing statutory provisions to further ensure workforce readiness skills and preparation by high school graduates for transitions directly into careers or secondary-level career educational opportunities by providing students in Georgia with an alternative diploma option in the area of Technical/Career Preparation.

Cherokee County School District

DR. BRIAN V. HIGHTOWER, SUPERINTENDENT OF SCHOOLS

CHEROKEE COUNTY BOARD OF EDUCATION

KYLA CROMER, CHAIR MIKE CHAPMAN, VICE CHAIR

SCHOOL BOARD MEMBERS: JOHN HARMON, PATSY JORDAN, CLARK MENARD, KELLY POOLE & ROBERT RECHSTEINER

2018 LEGISLATIVE PARTNERSHIP PRIORITIES

FACTS ON FUNDING:

- *The Quality Basic Education (QBE) formula for local school districts was fully funded by the Georgia General Assembly its first 15 years (1987-2002). However, from 2002-2017, $209.2M of funding earned by CCSD was withheld through austerity budget cuts, while CCSD student enrollment increased by more than 53.5% (15,057 students).*
- *The Teacher Retirement System of Georgia increased the employer (CCSD) contribution rate for 2017-18 from 14.27% to 16.81% (...and it is slated to increase to 20.9% for FY2019).*
- *While CCSD had approximately 350 fewer non-certified employees participating in SHBP in FY2017 compared to FY2009, CCSD contributions increased over $8M (from $3.6M to $11.7M) during that same time. As a result, CCSD has been forced to privatize custodial and grounds services and increase the use of part-time/temporary workers for non-certified staffing as cost-reduction measures during the past four years.*
- *The School District's employer contribution toward the annual cost of providing health insurance for a non-certified employee has risen from $2,000 in 2010 to $10,000 in 2017... yet another increase effective Jan 2018 will inflate the cost of providing health insurance for a non-certified employee to $945 per month, more than $11,000 per year.*
- *CCSD benefit costs for non-certified employees are projected to be $13.9M for 2018; up from $11.7M in 2017; $10.7M in 2016; $8.2M in 2015 and $7.5M in 2014. Each $100 monthly increase in the employer contribution rate costs the District $1.5M annually, thereby potentially impacting funding availability for classroom instructional resources.*

FACTS ON GOVERNANCE:

- *CCSD and its highly-respected School Board has garnered multiple State and National awards relative to student achievement gains and innovative educational programs.*
- *More than 76% of residents polled rank CCSD schools as "excellent" or "good" in a recent Atlanta Regional Commission (ARC) report.*
- *The community overwhelmingly voted Nov. 8, 2016 to "Continue One Percent for Cherokee Schools:" 73% (78,796 voters) said "YES"... more than the four previous Education SPLOST successful renewals combined.*
- *CCSD achieved highly-distinguished ratings during its most recent accreditation visit/renewal by AdvancED.*

2018 CHEROKEE COUNTY LEGISLATIVE DELEGATION

State Representative, District 20
Michael Caldwell
3044 Lexington Avenue
Woodstock, GA 30189
michael@caldwellforhouse.com

State Representative, District 21
Scot Turner
508 Blue Ridge Terrace
Canton, GA 30114
scot.turner@house.ga.gov

State Representative, District 22
Wes Cantrell
1044 Meadow Brook Drive
Woodstock, GA 30188
wes@cantrellforhouse.com

State Representative, District 23
Mandi Ballinger
P.O. Box 5123
Canton, GA 30114
mandiballinger23@gmail.com

State Representative, District 46
John Carson
3605 Sandy Plains Rd Suite 240-123
Marietta, GA 30006
john.carson@house.ga.gov

State Senator, District 14
Bruce Thompson
25 Hawks Branch Lane
White, GA 30184
brucethompsonforsenate@gmail.com

State Senator, District 21
Brandon Beach
303-B Coverdell Legis. Office Bldg
Atlanta, GA 30334
Brandon@beachforsenate.com

State Senator, District 56
John Albers
530 Junction Pt
Roswell, GA 30075-3007
john@votealbers.com

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	I-2

Title

CCSD's Five-Year Strategic Plan

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Annual Update of the CCSD Five-Year Strategic Plan

Summary Explanation and Background

The CCSD Strategic Plan serves the School District as the guiding document that encompasses all of its multiple plans and measures that enable policymakers, the Superintendent, staff and community to monitor progress toward successful implementation of the School District's Major System Priorities.

As the CCSD Strategic Plan was significantly revamped last year to include new CCSD initiatives as well as alignment with AdvanceEd standards, this year staff analyzed the plan's alignment with the Georgia VISION Project, which lays out a framework for quality public school systems. The CCSD Strategic Plan and the VISION Project share multiple areas of commonality, and formally identifying those shared standards and directives is a first step in moving toward the goal of becoming a School Board of Distinction, the highest measure of quality by Georgia School Boards Association.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Five-Year Strategic Plan Draft

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Carrie McGowan 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

2018-2022 STRATEGIC PLAN

Strategic Statements

Domain I: PURPOSE AND DIRECTION

Strategic Statement: The School District will maintain and communicate at all levels of the organization a purpose and direction for continuous improvement that commits to high expectations for learning, as well as shared values and beliefs about teaching and learning.

Domain II: GOVERNANCE AND LEADERSHIP

Strategic Statement: The School District will operate under governance and leadership that promotes and supports successful, positive student performance and system effectiveness.

Domain III: TEACHING AND ASSESSING FOR LEARNING

Strategic Statement: The School District will utilize its curriculum, instructional design and assessment practices to guide and ensure teacher effectiveness and student learning across all grades and courses.

Domain IV: RESOURCES AND SUPPORT SYSTEMS

Strategic Statement: The School District will seek, evaluate and utilize effective resources and provide quality services that support its purpose and direction to ensure success for all students in all schools .

Domain V: USING RESULTS FOR CONTINUOUS IMPROVEMENT

Strategic Statement: The School District will implement a comprehensive assessment system that generates a range of data about student learning and system effectiveness and utilize the results to guide continuous improvement.

Domain I: PURPOSE AND DIRECTION

Strategic Statement: The School District will maintain and communicate at all levels of the organization a purpose and direction for continuous improvement that commits to high expectations for learning, as well as shared values and beliefs about teaching and learning.

SYSTEMIC FOCUS 1: Increasing student achievement

ACTION STEPS

- Revisit/revise mission and vision statements, as well as Major System Priorities. (School Board: annually)
- Review and revise School Improvement Plans. (Schools: annually)
- Develop and implement an Instructional Framework to define and identify research-based effective teaching strategies and professional practices for teachers across the district. (Staff: Phase 2 implementation 2017-18) 4.3
- Adopt and implement a Learning Management System to enhance individualized classroom instruction and support teachers with a high-quality student and parent information/communication resource. (Staff: full implementation in 2017-18) 4.2
- Conduct an annual analysis of student achievement in accordance with the Strategic Waiver Systems contract with State Department of Education and identify areas for improvement at each school. (Schools and Staff: annually)
- Engage in a comprehensive process for the review, and adoption of, instructional resources in areas of identified needs. (Staff: annually) 9.3
- Analyze and assess student and teacher use of technology for enhancement and new implementation (i.e., BYLD, One to One, Apple Vanguard, MIE and STEM). (Staff: ongoing) 4.2

SYSTEMIC FOCUS 2: Designing diverse educational programs to meet the individual academic needs of students

ACTION STEPS

- Support STEM and Fine Arts Academy curriculum and school-based initiatives, and analyze possibilities for expansion or revision. (Staff: annually) 4.3
- Enhance and expand digital and virtual curriculum offerings and online assessment opportunities for all students. (Staff and Schools: ongoing) 4.2
- Explore additional high school CTAE Career Pathways and/or accelerated academic tracks, leading to initial magnet offerings for high school students. (Staff: ongoing) 4.3
- Continue to offer alternative hours (evening program, summer program) and self-paced instructional settings (ACE Academy) to meet all student needs. (Schools and Staff: ongoing) 4.3
- Facilitate and support district and school-based grant initiatives aligned with School Board Mission and School Improvement Plans in order to expand and increase diverse and innovative learning opportunities for all students. (Staff: ongoing) 7.2

Red numbers note alignment with Georgia Vision Project recommendations (included in appendix).

Domain II: GOVERNANCE AND LEADERSHIP

Strategic Statement: The School District will operate under governance and leadership that promotes and supports successful, positive student performance and system effectiveness.

SYSTEMIC FOCUS 1: Maintaining strong governance and leadership by the School Board, Superintendent & management team	**ACTION STEPS** ♦ Engage in School Board training that is both meaningful and relevant in order to enable Board members to better respond to the challenges facing the School District while functioning effectively as a governing body. (School Board: annually) ♦ Make recommendations and decisions based upon the best interests of the School District as a whole. (Superintendent and School Board: monthly) ♦ Establish annual budget priorities for the School District and the Superintendent, oversee the development of a balanced budget, utilizing a zero-based methodology, that supports student performance. (School Board: annually) ♦ Inform the School Board of issues facing the School District through regular communication and open dialogue. (Superintendent: ongoing)	7.1 7.1 9.3
SYSTEMIC FOCUS 2: Attracting, training and retaining quality educational leaders	**ACTION STEPS** ♦ Expand CCSD Leadership Academy experience for identifying and growing leaders within the School District. (Superintendent and Staff: annually) ♦ Provide professional development that supports leader evaluation instruments (LKES). (Staff: ongoing) ♦ Enhance Professional Learning Communities for increased effectiveness of professional development throughout the district. (Staff and Schools: ongoing) ♦ Offer competitive compensation and benefits package to retain talent within the School District. (School Board and Staff: ongoing) ♦ Build talent maps and career ladders to encourage/promote upward mobility and opportunities for high performing employees. (Staff: ongoing) ♦ Support the professional learning of all instructional leaders. (Staff: ongoing)	6.2 6.2 4.1 6.3 6.3
SYSTEMIC FOCUS 3: Increasing parental and community involvement, collaboration and leadership	**ACTION STEPS** ♦ Ensure Stakeholder input component is present in all major School District initiatives. (Staff and Schools: ongoing) ♦ Review potential new partnerships with public and private community entities and evaluate School District partnership agreements for enhancements. (Staff: ongoing) ♦ Enhance School District communication to parents and community and create opportunities for feedback. (Staff and Schools: ongoing) ♦ Conduct communication audit to identify gaps in communication. (Staff: annually)	8.4 5.4 2.1

Red numbers note alignment with Georgia Vision Project recommendations (included in appendix).

Domain III: TEACHING AND ASSESSING FOR LEARNING

Strategic Statement: The School District will utilize its curriculum, instructional design and assessment practices to guide and ensure teacher effectiveness and student learning across all grades and courses.

SYSTEMIC FOCUS 1:

Recruiting, employing, allocating, evaluating, training and retaining high-quality personnel.

ACTION STEPS

- Establish and execute a planned recruitment strategy to address staffing in critical areas and to accommodate student population growth. (Staff: annually)
- Deepen implementation of effective Professional Learning Communities (PLCs) in all schools for increased effectiveness of professional learning across the District. (Schools and Staff: ongoing) 4.1
- Maintain competitive benefits and compensation package. (Staff and School Board: annually)
- Conduct biannual staffing conferences that promote strategic use of personnel and flexibility to meet the needs of all students. (Staff and Schools: annually)
- Provide research-based instructional strategies and professional practices training to support teacher evaluation (TKES). (Staff and Schools: ongoing)
- Continue support for induction phase teachers with mentors and training. (Staff and Schools: ongoing)

SYSTEMIC FOCUS 2:

Providing technical assistance and intervention strategies to ensure that all students receive appropriate academic programming.

ACTION STEPS

- Collaborate within each School Innovation Zone to combine resources to identify, enhance and expand upon the curricular needs of each zone to improve student achievement. (Schools: ongoing) 5.1
- Provide supplemental instructional services for students at risk of not meeting state and local performance standards. (Staff and Schools: ongoing) 9.4
- Provide training for school counselors and social workers for student support. (Staff: ongoing)
- Directly target achievement gaps as identified by CCRPI data through School Improvement Plans and Academic School Improvement Support Teams. (Staff and Schools: ongoing)
- Sustain a comprehensive, data-driven, Response To Intervention (RTI) plan for students requiring intervention strategies. (Schools: ongoing)

SYSTEMIC FOCUS 3:

Administering meaningful learning assessments where results are utilized to improve student and school achievement.

ACTION STEPS

- Reduce selective test administration to one grade level (CogAT, ITBS) (Staff: annually)
- Track and report progress on Georgia Milestones as identified in the CCSD SWSS contract with the State. (Staff and Schools: annually) 5.3
- Increase use of formative and diagnostic assessment data to inform instructional practice. (Staff and Schools: ongoing) 4.4
- Utilize assessment data to identify areas of instruction that require emphasis in order to raise achievement and increase CCRPI scores. (Staff and Schools: annually) 5.3

Red numbers note alignment with Georgia Vision Project recommendations (included in appendix).

Domain IV: RESOURCES AND SUPPORT SYSTEMS

Strategic Statement: The School District will seek, evaluate and utilize effective resources and provide quality services that support its purpose and direction to ensure success for all students in all schools.

SYSTEMIC FOCUS 1:

Providing safe and secure learning/work environments, supported by fiscally responsible practices.

ACTION STEPS

- Ensure a safe and secure environment for teaching and learning is sustained by treating parents, students and staff with fairness and respect and equal protection under the law. (Staff and Schools: ongoing) **8.1**
- Work with School District level and school-based staff to ensure that School Safety Plans and School District response protocols meet or exceed the standards established by Georgia law. (Staff and Schools: ongoing) **8.2**
- Collaborate with local and state public safety agencies to ensure plans for multi-agency response to/recovery from a School District emergency or critical incident are current and up-to-date. (Staff: ongoing)
- Continue to engage the school-based community and other community stakeholders to cultivate and support initiatives to improve school safety and security (e.g., PASS/PERT programs). (Staff and Schools: ongoing) **8.1**
- Review and update policies and procedures to align business practices (including Internal Revenue Service regulations and Generally Accepted Accounting Practices and Standards) and workflow with School District goals and strategies. (Staff: annually)
- Ensure compliance with Federal laws regarding online student safety and data privacy. (Staff: ongoing)

SYSTEMIC FOCUS 2:

Maintaining adequate support services for continued student population growth

ACTION STEPS

- Update and implement a 3-year technology integration and use plan for teaching, learning and administration. (Staff: ongoing) **5.2**
- Update and implement a State and local five-year facility plan, revising and modifying to address growth. (Staff: annually)
- Evaluate facilities to assess the status of instructional space, common service areas, mechanical platforms and athletic facilities to identify emerging needs. (Staff: ongoing)
- Maintain data on student demographics and enrollment growth projections. (Staff: annually)
- Seek school sites for projected enrollment growth and shifting student populations. (Staff: ongoing)
- Maintain a 10-year replacement cycle for route buses. (Staff: annually)
- Recruit and train school bus drivers, monitors and bus technicians, incorporating extensive staff development and career incentive programs. (Staff: ongoing)
- Provide a comprehensive bus rider safety program for all students in grades PK -12. (Staff: ongoing)

Red numbers note alignment with Georgia Vision Project recommendations (included in appendix).

Domain V: USING RESULTS FOR CONTINUOUS IMPROVEMENT

Strategic Statement: The School District will implement a comprehensive assessment system that generates a range of data about student learning and system effectiveness and utilize the results to guide continuous improvement.

SYSTEMIC FOCUS 1:

Incorporating research-based, data-driven systems of accountability

ACTION STEPS

- Update the five-year strategic plan and evaluate progress. (Staff: annually)
- Align local accountability policy/framework with requirements of State and Federal law. (Staff: annually)
- Utilize Data Management Teams, both at the individual school level and at the central office, to analyze test data to impact instruction and review student academic achievement. (Staff and Schools: ongoing) 9.2
- Analyzing data on students over the course of years to identify areas and make adjustments in instructional or service models. (Schools: ongoing) 9.2
- Benchmarking high achievement schools with comparable demographics across the state to support gap analysis. (Staff: annually)
- Analyze, synthesize and compile disaggregated data reports to reflect student progress and evaluate programs. (Staff and Schools: ongoing)
- Conduct and publish annual financial audits of the School District and individual schools to present fair, accurate and transparent financial statements, evaluate implementation and maintenance of internal controls. (Staff: annually)
- Provide professional development for teachers and leaders on data interpretation. (Staff: ongoing)

SYSTEMIC FOCUS 2:

Utilizing technology to increase school and district communication, productivity and efficiency.

ACTION STEPS

- Engage parents in communication via electronic means (i.e., email, text message and emergency notification system) for increased efficiency and lower costs. (Staff and Schools: ongoing) 2.1
- Provide students with secured web-based access to their academic performance data including grades, attendance and assignments, as well as easy access to digital content and resources that will support their efforts to improve their academic achievement. (Staff and Schools: ongoing)
- Complete implementation of new HR software, offering seamless integration of multiple personnel management software applications with the General Ledger accounting system. (Staff: ongoing)
- Utilize electronic purchasing/accounting and inventory system to track expenditures and facilitate budget analysis. (Staff: ongoing)
- Maintain the efficiency of the District's network infrastructure through implementation of best practices such as server centralization, consolidation and virtualization and the continued use of a centralized network management solution. (Staff: ongoing)
- Utilize and expand available accounting software resources to manage school and School District finances and provide forecasting data. (Staff: ongoing)

Red numbers note alignment with Georgia Vision Project recommendations (included in appendix).

APPENDICES

A. School Board Mission Statement & Belief Statements

B. School Board's Major System Priorities

C. Data Sources

D. Five-Year Facility Plan

E. Three-Year Technology Plan

F. Georgia Vision Project Recommendations for Local School Districts

Appendix A: Cherokee County School Board Mission and Beliefs

SCHOOL BOARD'S MISSION STATEMENT:

We, the School Board of the Cherokee County School District, are committed to educating the emerging generation through learning environments designed to increase the performance of all students.

SCHOOL BOARD'S BELIEF STATEMENTS:

1. All students deserve the opportunity to learn, achieve success and become productive citizens.
2. Education/learning is a shared responsibility and should take place in the home, at school and in the community.
3. All students can learn; but they learn in different ways, at different rates and with different preferential learning styles.
4. Learning is achieved through the use of a variety of effective teaching techniques.
5. A safe and secure environment is essential for teaching and learning.
6. All students should be taught by teachers and parents how to learn and how to become lifelong learners. g. All students deserve equal access to a quality education.
7. Quality education requires quality staff, programs, facilities, equipment and technology.
8. Parent and community participation, support and responsibility are essential to the positive social, emotional, cultural and academic development of every student.
9. Student achievement is enhanced through partnerships with parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities.
10. All policy, administrative, instructional and educational support decisions should be based on student needs and what is best for students.
11. Diversity should be promoted so that isolation of racial, ethnic and socioeconomic groups is avoided and education is enhanced in a diverse, inclusive setting.
12. All schools should be accountable for improving student achievement.
13. All schools should reflect school-based, participatory management.
14. All students must be prepared to function effectively in a knowledge-based, technologically-rich and culturally-diverse 21st century.
15. All staff should have access to results-driven professional development and training which is aligned with the School Board's Major System Priorities and School Improvement Plans. Such professional development and training must be standards-based, job-imbedded, collaborative and build an organizational culture that insures continuous improvement.

Appendix B: Cherokee County School Board Major System Priorities

1. Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to insure that all students are challenged individually and collectively to meet more rigorous standards.

2. In collaboration with technical colleges, other institutions of higher learning and the local business community, insuring that vocational/technical education programs prepare students for a diverse and technologically rich society.

3. Insuring that all students and staff have a safe and secure environment for teaching and learning.

4. Attracting, retaining, and training the best teachers, principals, and support staff.

5. Utilizing technology both to improve student achievement and to increase the school district's productivity and efficiency as a major business enterprise.

6. Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

7. Addressing exploding student population growth, recognizing that there is a large gap between the school district's facilities and technology needs and available capital outlay revenue.

Appendix C: Cherokee County School District Data Collected to Measure Progress

Student Profile

- Enrollment Pre K-12
- Diversity – by race, ethnicity and gender
- Percent of students receiving free/reduced lunch
- Percent of students enrolled in Special Programs (ESOL, EIP, REP, Gifted, RTI and Special Education)
- Percent of students in grades 3-8 performing at or above grade level
- Percent of Students with Disabilities (SWD) within the regular education classroom
- High School Graduation Rate – four and five year extended rates, as calculated on the College and Career Readiness Performance Index (CCRPI)

Test and Accountability Data

- Percent of students meeting standards on Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- Cognitive Abilities Test (CogAT) – School Ability Index (Grade 2)
- Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650
- Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850
- Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050
- Percent of high school students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOC
- Georgia Milestones End of Grade (EOG) Grades 3-8 and Georgia Milestones End of Course (EOC) Grades 9 – 12
- Percent of elementary and middle school English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
- Percent of students completing 2 or more state defined career related assessments/inventories by the end of grade 8
- Percent of students with a completed Individual Graduation Plan by the end of grade 8
- Percent of students grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
- Percent of 5th grade students passing at least five courses in core content areas (ELA, reading, mathematics, science, social studies)
- Percent of 8th grade students passing at least four courses in core content areas (ELA, mathematics, science, social studies)
- Percent of high school graduates completing a focus area (CTAE, advanced academic, fine arts, or world language) within their program of study
- Percent of high school graduates: entering college not requiring remediation or learning support courses; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams
- Percent of high school graduates earning high school credit(s) for accelerated enrollment via Move On When Ready
- Percent of high school graduates successfully completing 1 or more Advanced Placement courses
- Percent of AP exams scoring 3 or above
- Percent of students taking Honors or AP classes
- SAT scores/Percent of students taking SAT; American College Testing (ACT) scores/Percent of students taking ACT; PSAT participation
- Georgia Milestones End-Of-Course (EOC) tests
- Percent of students passing the standard on Georgia Alternate Assessments (GAA)
- Number of middle school students taking high school courses and number of students receiving high school credit

School Climate Components

- School Climate Score
- Average daily attendance of staff and students
- Percent of students with more than six and more than 15 absences
- In-school and out-of-school suspensions/expulsions
- Number of discipline incidents and administrative actions among public school students reported to State
- Teacher Keys Effectiveness System Student Surveys
- Leader Keys Effectiveness System Climate Surveys

- Safe and Substance Free Learning Environments
- Persistently Dangerous Schools
- Georgia Student Health Survey II (GSHS II)
- Georgia School Personnel Survey (GSPS)

Parent/Community Participation

- School Council composition
- Participation in Customer Surveys
- Georgia Parent Surveys
- Georgia Department of Education (GDOE) Special Education Parent Satisfaction Surveys
- CCSD Special Education Parent Satisfaction Surveys
- Number of business partnerships; Business involvement with Mentoring, Internships, Scholarships
- Career, Technical, Agricultural Education Advisory Committee Recommendations
- Technology Advisory Committee Recommendations
- Number of Senior Project capstones
- Number of Career Fair Presenters
- Participation in PTA organization at every school in the District
- Percent of parents utilizing Family Portal
- Percent of students utilizing Student Portal
- Social media Insight data on reach/engagement, number of followers

Facilities/Finance

- Percent of schools over capacity with or without number of portable classrooms
- Gap between needed facilities and anticipated revenue
- Total operating expenditures per Full Time Equivalent (FTE) student average
- Operating expenditures as a percent of total by Function and Object
- Administrative cost as a percent of total operating expenditures and per FTE student
- Instructional cost as a percent of total operating expenditures and per FTE student
- Teacher to Administrator ratio
- Amount of Federal, State, Local, Grant, Competitive Grant and Formula revenues received annually
- Total state student funding revenue received per FTE student
- Historical millage rate and property tax receipts

Teacher Profile

- Percent of classroom teachers annually engaged in professional learning communities
- Percent of teachers with advanced degrees and State and local endorsements (ESOL, gifted, coaching)
- Number of highly qualified teachers/Number of classes taught by teachers not in teaching field
- Teachers in the first three years of career

Appendix D: Cherokee County School District Five-Year Facility Plan

Five Year Facility Plan

New/Replacement Schools and Projects

	Project Name/Funding Source	Estimated Construction Start Dates	Estimated Occupancy Dates
1	New/Replacement FRP Educational Services	December-15	August-17
2	New Parent Entrance for Boston ES 2013-17 SPLOST	TBD	TBD
3	New Classroom Addition for Mill Creek MS 2018-22 SPLOST	March-18	March-20
4	New Classroom Addition for Woodstock MS 2018-22 SPLOST	April-20	July-22
5	New Auxiliary Gym for Woodstock HS	April-20	July-22

Note: This schedule of projects and related timelines are dependent upon various economic and other conditions (e.g., SPLOST revenue levels, continuation of current state funding, construction costs and savings on current projects, as well as developer donations).

Appendix E: Cherokee County School District Three-Year Technology Plan

http://cherokeek12.net/wp-content/uploads/2016/06/2017-2020-Three-Year-Technology-Plan.pdf

APPENDIX F

The Georgia VISION PROJECT for Public Education

Georgia Vision Project Local School District Recommendations

2.0 General

2.1 Promote public education as the cornerstone of American democracy by publicizing student and school successes through all available media.

3.0 Early Learning and Student Success

3.1 Create in each county of the state an early learning partnership that includes all public and private human service organizations.

3.2 Create public-private partnerships in local communities between local businesses and educational and human services organizations for the purpose of supporting early childhood initiatives that address healthy child/family development and economic benefits to the community.

3.3 Adopt a statewide awareness and engagement initiative to ensure that high-quality early childhood education is a top priority for the state.

3.4 Provide opportunities for all children from birth to five-years-old to participate in high quality learning experiences that are designed to promote all aspects of a child's development, whether provided by families in the home or through a licensed public or private program.

3.5 Align developmental and academic standards for all children ages birth through 8 years old to provide a continuity of learning experiences and personal growth.

3.6. Ensure adequate financial support for the implementation of quality programs for all young children.

4.0 Teaching and Learning

4.1 In order to provide an environment where students learn best, ensure that teachers work and plan together, learn and share effective teaching practices, and are provided support for their on-going learning.

4.2 In order to provide an environment where students learn best, ensure that teachers use a variety of technologies to teach and measure what students know and can do.

4.3 In order to provide an environment where students learn best, ensure that teachers teach challenging and problem-solving lessons that are flexible enough to meet the interests and needs of individual students.

4.4 In order to provide an environment where students learn best, ensure that teachers use varied measures to determine what students know and can do.

5.0 Teaching and Learning Resources

5.1 Evaluate and utilize the most effective instructional models and learning supports (i.e. digital, blended, competency, virtual, etc.) implemented by school districts.

5.2 Ensure full integration of current technology and training into the classroom.

5.3 Continue to develop and maintain a comprehensive data system for monitoring student progress (Pre-K--12) and making decisions to improve educational practice.

5.4 Develop partnerships with business, industries, public agencies and the community to promote shared use of services and facilities.

6.0 Human and Organizational Capital

6.1 Identify and recruit the most talented candidates into teacher preparation programs.

6.2 Continuously evaluate the effectiveness of teacher and leader preparation programs.

6.3 Collaborate with the Georgia Professional Standards Commission, the Georgia Department of Education and other credentialing agencies to provide comprehensive strategies to find, grow and keep the most talented educators.

6.4 Evaluate the effectiveness and viability of the pilot teacher and leader compensation programs.

6.5 Organize personnel, distribute leadership and implement processes that maximize student learning.

7.0 Governance, Leadership and Accountability

7.1 Develop and implement at the local school district level an accountability system based on local district educational goals that are aligned with state educational goals

and state accountability system, and which include clearly defined measures of school district, school and student success.

7.2 Pursue all local and state options to provide for the equitable, effective and efficient delivery of instruction to all students in Georgia regardless of where they reside.

7.3 Change and streamline the process by which local school districts obtain flexibility from state mandates so it is based on school and district performance expectations outlined in the district's strategic improvement plan and takes into account the needs, resources, and characteristics of the local community.

7.4. Establish and maintain high performance organizations through development of local school district governance and leadership teams.

7.5 Streamline and align the agencies with jurisdiction over components of the education enterprise and to whom local school districts of the state must answer.

7.6 Change the method of selection of the state superintendent of schools.

7.7 Change the method of selection of members to the state board of education to non-partisan election of one member from each congressional district for a term of office of even-numbered years by persons in each congressional district qualified to vote for members of the General Assembly.

7.8 Change the method of selection of members of local boards of education from a choice between partisan and non-partisan elections to non-partisan elections only.

8.0 Culture, Climate and Organizational Efficacy

8.1 Develop safe, orderly, supportive learning environments built on respect and encouragement where all individuals believe they can make a positive difference.

8.2 Make each school and school system an inviting place to be for students, parents, staff and the larger community.

8.3 Establish each school as the center or hub of the community in which it exists.

8.4 Determine stakeholder perceptions of schools and school districts.

8.5 Develop a culture and climate that foster innovation and responsible risk-taking.

8.6 Develop school and district cultures that are sensitive and responsive to the cultural, racial, ethnic and socio-economic make-up of the communities they serve.

8.7 Get to know and be willing to truly listen to the students in our schools.

9.0 Financial Resources

9.1 Expand both the scope and duration of the work of the Special Council on Tax Reform and Fairness for Georgians for the purpose of comprehensively reviewing the state tax structure and identifying ways that it can be strengthened.

9.2 Identify in both state and local budgets for public education sufficient fiscal resources for implementing both a comprehensive data system and an evaluation system that uses data to measure and improve effectiveness in meeting objectives for enhanced student learning.

9.3 Initiate an ongoing process at the local school district level for systematically evaluating all expenditures to enable the development and adoption of budgets that are focused on district strategies for maximizing student learning.

9.4 Provide a high level of flexibility to local school districts in decision-making authority about the most effective strategies for the expenditure of funds to enable all students to be successful in school, coupled with appropriate methods for evaluating school and district success and for implementing positive state interventions where they are found to be needed.

9.5 Implement a cohesive and stable mechanism for the financial support of early learning programs and services for children ages 0 to 5 at a level that prepares all of Georgia's youngest citizens for success in their subsequent school years.

9.6 Provide the most optimal partnership between the state and local school districts in sharing the responsibility for financial support of public education, while ensuring that disparity in local fiscal capacity does not impede the implementation of Vision Project recommendations in all Georgia districts.

9.7 Provide an ongoing level of state financial support for public education which, when combined with local revenue available to boards of education, makes the attainment of our Vision for Public Education in Georgia a reality and ensures its sustainability.