Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
November 16, 2017	E-3

Title

2017-18 School Improvement Plans (SIPs)

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of the 2017-2018 School Improvement Plans (SIPs)

Summary Explanation and Background

As a provision of the School Board's Policy regarding Instructional Program Accountability System (IA), each school participated in the development of their annual School Improvement Plan (SIPs), which included a heavy focus on the assimilation and analysis of student achievement data sets. Capitalizing on both individual school and comparative school data, schools are better equipped to identify potential gaps in student learning and implement appropriate interventions.

The 2017-18 SIPs require each school to establish two three-year SMART (Specific, Measureable, Attainable, Relevant, Timely) Goals targeting improved student achievement. Important SIP components also include research-based strategies addressing student learning at each tier of the Response To Intervention/Pyramid Of Intervention Plan, Professional Development plans, implementation time-lines for intervention strategies and appropriate measurements to monitor student learning progression.

The (attached) SIP Executive Summaries also provide a synopsis of each school's goals and strategies and contain a link to each school's comprehensive SIP allowing further stakeholder access and review.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Summary of Trends; consolidated SIPs are available online for review (link provided in cover memo).

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Nicole H. Holmes 770-479-1871 Dr. Keith A. Bryant 770-479-1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

DATE: 9 November 2017

TO: School Board Members

FROM: Dr. Brian V. Hightower
Superintendent of Schools

SUBJECT: 2017-18 School Improvement Plans

As you know, pursuant to provisions of the School Board's Policy regarding Instructional Program Accountability System (IA), each school annually develops and implements a comprehensive School Improvement Plan (SIP). This Policy outlines predetermined components that must be contained in all SIPs and requires that each school develop SIP goals from data trends and gaps. Moreover, as described in the Policy, each SIP must be aligned to AdvancED's *Standards for a Quality School System*.

The 2017-18 SIPs are the result of extensive work in which every school has analyzed data, including conducting a gaps analysis in comparison to like schools in the District and State and examining longitudinal trends. Each SIP contains two three-year SMART (Specific, Measurable, Attainable, Relevant and Timely) goals, focused on continuous school improvement. Additionally, in support of the SIP goals, each school identified research-based effective strategies focused on teaching and learning. Each SIP contains an action plan for the research-based strategies, a professional development plan, a timeline for implementation and appropriate measurement techniques with which to periodically monitor progress/success toward implementation of the SIP and reaching each goal.

As a part of the 2017-18 SIP development process, work sessions were held that provided the opportunity for school teams to collaborate in the review of SIP goals, data sources, strategies and best practices in support of the SIP development. CCSD staff was also able to provide feedback and suggestions to school teams based on current research and the school improvement process. Finally, to increase the effectiveness of communications regarding the SIP process, the School District is continuing its usage of the SIP Executive Summary, implemented during the 2016-17 school year, for each plan. This document, due to its simplicity and clarity, allows each school to communication more clearly with its stakeholders and focus on the primary goals for improving student achievement.

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Accordingly, I am recommending the School Board approve the 2017-18 SIP submitted by each school in the School District. For your review, a copy of each school's SIP Executive Summary is included with this correspondence. Moreover, each school's consolidated SIP will be available for your additional review starting on Tuesday, November 15th at the following web address:

https://intranet.cherokeek12.net/edprograms/sips/SIP%20Files%20201617%20Consolidated/Forms/AllItems.aspx.

One additional supporting document is attached which provides an at-a-glance overview of SIP goals and strategy trends being implemented across the District. During your review of these materials, please reference any questions you may have in this regard with Dr. Keith A. Bryant, Executive Director of Curriculum and Instruction.

Dr. Brian V. Hightower BVH

BVH/NHH/KAB:sm
Attachments

cc: Agenda Preparation Group
All Principals

Cherokee County School District

2017-18 School Improvement Plan Trends

Goals

- SIP Goals focus on student achievement and/or improving student behaviors
- Two SIP Goals per school
- Each goal is a three-year goal
- Goals are SMART (Specific, Measurable, Attainable, Relevant and Timely)
- Goals by type and number:
  - 11 Reading/Lexile Level Goals
  - 32 English Language Arts Goals
  - 23 Mathematics Goals
  - 22 Student with Disabilities, English Language Learners and Economically Disadvantaged Student Goals
  - 7 Graduation/Course Completion Goals
  - 8 Generalized End-of-Course/End-of-Grade Goals
  - 3 Attendance/Behavioral Goals
  - 1 Advanced Placement Goals
  - 10 Student Growth/Achievement Gap Goals

Strategies

- Majority of strategies focus on teacher behaviors that increase student achievement
- Selected strategies are research-based
- Chosen strategies have an effect size on student achievement of 1 or more year's growth
- Most commonly selected strategies:
  - Increasing positive student to teacher relationships
  - Providing timely and collaborative feedback to students
  - Using common formative assessments
  - Continuing the work of the Professional Learning Communities (PLCs)
  - Teaching students to use metacognition and study skills
  - Providing direct instruction in reading and math
  - Utilizing phonics instruction
  - Providing support through key instruction practices such as reciprocal teaching and concept mapping

Elementary Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Arnold Mill Elementary School

Mr. Daniel Fuller, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Arnold Mill Elementary School is to provide excellence in educating the emerging generation through high expectations, teamwork, communication and differentiated learning environments designed to increase the performance of all students.

School Improvement Goal 1

Increase the percentage of students scoring at levels 3 and 4 from 48% to 58% and decrease the percentage of students scoring at level 1 from 18% to 12% on the Georgia Milestones in ELA for grades 3, 4, and 5 by school year 2019-2020.

School Improvement Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Implement and sustain **Phonics Instruction** in all K-2 reading classes.

School Improvement Goal 2

Increase the percentage of students scoring at Levels 3 and 4 from 40% to 48% and decrease the percentage of students scoring at Level 1 from 18% to 12% on the GA Milestones in Math for grades 3, 4 and 5 by school year 2018-2019.

School Improvement Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Teachers will pervasively utilize **Concept Mapping** in all K-5 math classes.

More information available at http://cherokeek12.net/arnoldmilles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Avery Elementary School

Dr. Lisa Turner, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

It is the mission at Avery Elementary to create a safe and enriching environment where students and staff unite in learning through the use of technology, collaboration, independent thinking and applying knowledge. In doing this, we believe students will be empowered to succeed as life-long learners and productive citizens for the future.

School Improvement Goal 1

Students in Third through Fifth Grade will increase their performance in ELA on the GA Milestones from 49.6 % at Levels 3 and 4 to 58.6 % at Levels 3 and 4 by 2018-19 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in ELA.
- Increase student achievement with English Language Learners and Students with Disabilities with **Vocabulary Instruction**.

School Improvement Goal 2

Students in Third through Fifth Grade will increase their performance in Math on GA Milestones from 59 % at Levels 3 and 4 to 68 % at Levels 3 and 4 by 2018-19 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in Math in Grades 3 and 4.
- Increase student achievement with English Language Learners and Students with Disabilities with **Problem-Solving Teaching**.

More information available at http://cherokeek12.net/averyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ball Ground Elementary School STEM Academy

Mr. Christian Kirby, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Ball Ground Elementary School STEM Academy is to provide opportunities for academic success through the use of technology and a variety of educational experiences. The collaboration of parents, teachers, administration, students and the community will encourage our students to develop into independent, lifelong learners who are productive members of society.

School Improvement Goal 1

Math scores on the GA Milestones will increase so that the percentage of students scoring at a Level 1 will decrease by 5% and the percentage of students scoring at a Level 3 or 4 will increase by 5% annually. This goal that will be measured in 2016-2017, 2017-2018 and 2018-2019.

School Improvement Action Plan

- Continue to strengthen **Professional Learning Communities** as a vehicle to analyze student performance data and to facilitate discussions on best instructional, assessment, and remediation practices to increase achievement in ELA.
- Utilizing **Worked Examples** in classrooms.
- Employing the **Strategic Use of Vocabulary Instruction** in classrooms.

School Improvement Goal 2

Social Studies and Reading scores on the GA Milestones will increase so that the percentage of students scoring at a Level 1 will decrease by 5% and the percentage of students scoring at a Level 3 or 4 will increase by 5% annually. This goal that will be measured in 2016-2017, 2017-2018 and 2018-2019.

School Improvement Action Plan

- Utilize **Concept Maps** in classrooms in order to deepen student knowledge from informational text reading.
- Employing **Strategic Use of Vocabulary Instruction** in reading and social studies instruction, with a focus on the teaching on mneumonics, word cards, word sorts, and teaching for transfer.

More information available at http://cherokeek12.net/ballgroundes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Bascomb Elementary School

Ms. Kathleen Chandler, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Bascomb Elementary School is dedicated to providing a safe and nurturing environment, giving all children the opportunity to reach their highest level of achievement. This will be accomplished through effective teaching and the ongoing use of technology. Bascomb ES will strive to create lifelong learners through the combined efforts of teacher, student, and parent and community involvement.

School Improvement Goal 1

Increase the percentage of students in third through fifth grade scoring at the Distinguished Learner Level by 3% each year ("same student" data with the exception of third grade) on the ELA Georgia Milestones from 2016-2017, 2017-2018 and 2018-2019.

School Improvement Action Plan

- Increase student achievement in ELA by implementing **Metacognitive Srategies**.
- Utilize **Peer Tutoring** in conjunction with **Cooperative Learning** to increase student achievement in ELA.
- Build stronger **Teacher-Student Relationships** to increase student achievement in ELA.

School Improvement Goal 2

Increase the percentage of students in third through fifth grade scoring at the Distinguished Learner Level by 3% each year ("same student" data with the exception of third grade) on the Math Georgia Milestones from 2016-2017, 2017-2018, and 2018-2019.

School Improvement Action Plan

- Increase student achievement in Math implementing **Metacognitive Strategies**.
- Utilize **Peer Tutoring** in conjunction with **Cooperative Learning** to increase student achievement in Math.
- Build stronger **Teacher-Student Relationships** to increase student achievement in Math.

More information available at http://cherokeek12.net/bascombes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Boston Elementary School

Mr. Izell McGruder, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Boston Elementary School will provide a quality education that is nurturing and academically challenging for all students through the united efforts of the total school community.

School Improvement Goal 1

To increase the percentage of tested students in grades 3, 4 and 5 scoring Level 3 (Proficient) and Level 4 (Distinguished) in ELA on GA Milestones from 43% to 52%, increasing 3 percentage points each year over a three year period 2016-2017, 2017-2018, 2018-2019.

School Improvement Action Plan

- Continue to strengthen **Professional Learning Communities** as a vehicle to analyze student performance data and to facilitate discussions on best instructional, assessment, and remediation practices to increase achievement in ELA.
- Integrate with fidelity the **Guided Reading** component and **Mini-Lesson** component of the **Balanced Literacy Framework**.
- Utilize the **RCD Units** as a resource to support instruction and to assess content mastery.

School Improvement Goal 2

To increase the percentage of tested students in grades 3, 4 and 5 scoring Level 3 (Proficient) and Level 4 (Distinguished) in Mathematics on GA Milestones from 55% to 64%, increasing 3 percentage points each year over a three year period 2016-2017, 2017-2018, 2018-2019.

School Improvement Action Plan

- Continue to strengthen **Professional Learning Communities** as a vehicle to analyze student performance data and to facilitate discussions on best instructional, assessment, and remediation practices to increase achievement in Math.
- Utilized the **Math Concept Ma**p created during the 2015-2016 school year for clarity on the intended learning presented in the math standards.
- Utilize **Ready Math and iReady** as a resource to support instruction and to assess content mastery.

More information available at http://cherokeek12.net/bostones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Canton Elementary School STEM Academy

Ms. Abby May, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Canton Elementary School STEM Academy is to provide a safe, nurturing environment where students, staff and community unite to create an individual educational experience coupled with a rigorous and engaging curriculum that empowers life-long learners prepared for a technologically rich society.

School Improvement Goal 1

Decrease the percentage of EL students scoring at Student Proficiency Level 1 on the ELA Georgia Milestones from 72 percent to 63 percent, decreasing 3 percentage points each year over a three year period starting in year 2017-18.

School Improvement Action Plan

- Implement **Direct Instruction** in order to increase student proficiency in ELA.
- Couple **Direct Instruction** and **Mastery Learning** in order to increase the achievement of English Language students.
- Implement **Backwards Design Planning and Data Cycles**.

School Improvement Goal 2

Decrease the percentage of EL students scoring at Student Proficiency Level 1 on the Mathematics Georgia Milestones from 32 percent to 23 percent, decreasing 3 percentage points each year over a three year period starting in year 2017-18.

School Improvement Action Plan

- Provide **Feedback to the Learner** in order to strengthen math concepts and skills.
- Couple **Direct Instruction and Mastery Learning** in order to increase the achievement of English Language students.
- Facilitate **Discussion and Questioning**, fostering student engagement while allowing student to justify their answers and listen to the reasoning of others.

More information available at http://cherokeek12.net/cantones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Carmel Elementary School

Ms. Paula Crumbley, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Carmel Elementary School is committed to increasing the academic and social growth for every child.

School Improvement Goal 1

Students in third through fifth grade will increase their performance in ELA on GA Milestones from 47% Proficient or Distinguished (baseline SY2016) to 62% Proficient and Distinguished by SY2019.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in ELA.
- Increase student achievement with English Language Learners and Special Education students through **Small Group Instruction**.
- Increase student achievement in Reading by implementing the components of **Balanced Literacy**.

School Improvement Goal 2

Students in third through fifth grade will increase their performance in Math on GA Milestones from 53% Proficient or Distinguished (baseline SY2016) to 65% proficient and distinguished by SY2019.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in Math
- Increase student achievement in math through **Small Group** Instruction.
- Utilize the **Teaching Strategy of Problem-Solving** through the use of **Exemplars, Number Talks, and Problem Solving Strategies**.

More information available at http://cherokeek12.net/carmeles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clark Creek Elementary School STEM Academy

Ms. Joey Moss, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

In an ever-changing society, Clark Creek Elementary School STEM Academy stakeholders are committed to facilitating relevant interdisciplinary learning environments to empower students to reach their fullest potential through STEM integration that fosters innate curiosity and builds problem-solving skills.

School Improvement Goal 1

Increase percentage of students scoring at Level 3 and 4 on the GA Milestones in the area of ELA by 5% per year as measured during the 2016-17, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Implement **Professional Learning Communities** with all certified staff members with a focus on student data analysis and common formative assessments.
- Provide **Direct Instruction** with a focus on student engagement and commitment through guided practice, closure, and independent practice.
- Embed dimensions of **Vocabulary Instruction** (generalization, application, breadth, precision, and availability) into daily lessons/activities.

School Improvement Goal 2

Improve the Achievement Gap score reported on CCRPI from 5.8 to 7.8 over 3 years with a .66 yearly increase as measured by the percentage of students advancing at least one Level (to Developing, Proficient, or Distinguished) on the GA Milestones in grades 3-5 in the areas of ELA and Mathematics during the 2016-17, 2017-18, and 2018-19 school years.

School Improvement Action Plan

- Implement **Professional Learning Communities** with all certified staff members with a focus on student data analysis and common formative assessments.
- Utilize **Flexible Grouping** within and across grade levels based on analysis of student assessment data to provide differentiated instruction.

More information available at http://cherokeek12.net/claytones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clayton Elementary School

Ms. Abbey Philpot, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Clayton Elementary School is dedicated to providing students the opportunity to reach their highest level of achievement. The school strives to provide a quality education which enables students to be internationally competitive.

School Improvement Goal 1

To increase the percentage of students, in grades three through five, scoring at Levels 3 or 4 in ELA from 35% to 50% on the Georgia Milestones by the 2018-2019 school year.

School Improvement Action Plan

- Implement **Professional Learning Communities** to increase achievement in ELA.
- Provide **Direct Phonics Instruction** to increase mastery of early literacy skills.
- Provide **Differentiated Small Group** reading instruction based on assessment data.

School Improvement Goal 2

To increase the percentage of students, in grades three through five, scoring at achievement Levels 3 or 4 in Mathematics from 42% to 57% on the Georgia Milestones Assessment by the 2019-2020 school year.

School Improvement Action Plan

- Increase students' **Metacognitive Awareness** including an understanding of learning intentions, math task demands and the ability to engage in "math talk" with peers.

More information available at http://cherokeek12.net/claytones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Free Home Elementary School

Ms. Kim Hagood, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Free Home Elementary School is committed to increasing the social and academic achievements for every child.

School Improvement Goal 1

Starting with the 2017-2018 school year, Third through Fifth grade students will increase in ELA achievement from the baseline of 52% of students who score as proficient and distinguished learners (Level 3 and 4) to 60% by May of 2021.

School Improvement Action Plan

- Implement **Student-Centered Goal Setting** based on assessments.
- Utilize **Response to Intervention** to implement reading strategies to increase student Lexiles.
- Implement **Professional Learning Communities** to increase student Lexiles.

School Improvement Goal 2

Starting with the 2017-2018 school year, Third through Fifth grade students will increase in Math achievement from the baseline of 55% of students who score as proficient and distinguished learners (Level 3 and 4) to 65% by May 2021.

School Improvement Action Plan

- Implement **Professional Learning Communities** designed strategies to increase math achievement.
- Implement **Student-Centered Goal Setting** based on assessments.
- Utilize the **Response to Intervention** process to implement math strategies to increase student achievement.

More information available at http://cherokeek12.net/freehomees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hasty Elementary School Fine Arts Academy

Mr. Rodney Larrotta, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Hasty Elementary School is to provide students with a quality education in a caring and safe environment.

School Improvement Goal 1

The percentage of 3rd – 5th grade students scoring at the beginning learner level in ELA will decrease from 52% to 43% by May 2020, with an 3% decrease each year 2018, 2019 and 2020 as measured by Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Implement **Response to Intervention** with fidelity with specific teaching strategies customized per grade level.
- Provide **Formative Evaluation and Feedback**.
- Utilize **Self-Reported Grades/Student Expectations**.

School Improvement Goal 2

The percentage of 3rd – 5th grade students scoring at the beginning learner level in Math will decrease from 29% to 20% by May 2020, with a 3% decrease each year (2018, 2019 and 2020) as measured by Georgia Milestones Math Assessment.

School Improvement Action Plan

- Implement **Response to Intervention** with fidelity with specific teaching strategies customized per grade level.
- Provide **Formative Evaluation and Feedback**.
- Utilize **Self-Reported Grades/Student Expectations**.

More information available at http://cherokeek12.net/hastyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hickory Flat Elementary School

Ms. Whitney Nolan, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Hickory Flat Elementary School will: Honor the rich legacy of learning that has taken place in this school since 1838. Focus on each student and empower their learning. Excel in building a foundation of academic excellence. Soar by demonstrating our "Thurderbird 13" and #BeKind initiative in all aspects of life.

School Improvement Goal 1

Hickory Flat Elementary fourth and fifth grade students will increase ELA Student Growth Percentiles as measured on the CCRPI by collaborating with their teachers to identify their current Lexile level and establishing personalized Lexile goals of at least 1 year's growth (100 Lexiles) and strategies that reflect the mean typical/high growth for the 2016-2017, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Provide **Formative Evaluations** to support student growth in ELA.
- Students will **Self-Report Grades and Expectations**.
- Provide feedback regarding **Individual Student Data Management Reports**.

School Improvement Goal 2

Hickory Flat Elementary students in third, fourth and fifth grade will increase, by 3% each year, the number of students that score at Achievement Levels three and four combined in ELA on the GA Milestones for the 2016-2017, 2017-2018, and 2018-2019 school years. The current HFES percentage is 63% and we will increase the score by at least 9% over the next three years.

School Improvement Action Plan

- Enhance **Student-Staff Relationships** with a focus on new students.
- Implement **Response to Intervention** with fidelity to increase student achievement.

More information available at http://cherokeek12.net/hickoryflates/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Holly Springs Elementary School STEM Academy

Ms. Donna Bertram, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Holly Springs Elementary STEM Academy is to educate all students in a literacy rich environment while promoting opportunities for academic success and maximizing each child's potential.

School Improvement Goal 1

Third through fifth grade students will increase in ELA achievement from the baseline of 34% of students as Proficient learners (Level 3) and Distinguished Learners (Level 4) to 43% by May of 2019 when assessed on the Georgia Milestones Assessment.

School Improvement Action Plan

- Focus on **Reading Strategies** during **Professional Learning Communities** to increase student Lexiles.
- Utilize **Response To Intervention** process to increase student Lexiles.
- Implement **Direct Small Group Instruction** to focus on reading strategies to increase student Lexiles.

School Improvement Goal 2

Third through fifth grade students will increase in math achievement from the baseline of 48% of students as Proficient Learners (Level 3) and Distinguished Learners (Level 4) to 51% by May of 2019 when assessed on the GA Milestones Assessment.

School Improvement Action Plan

- Implement **Professional Learning Community-Designed Strategies** to increase the percent of students on or above grade level by 10% on the iReady diagnostic report.
- Utilize **Response to Intervention** process to increase Tier 3 student performance on grade level by 10% on the iReady diagnostic report.
- Implement **Small Group Direct Instruction** to increase the percent of students on or above grade level by 10% on the iReady diagnostic report.

More information available at http://cherokeek12.net/hollyspringses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Indian Knoll Elementary School

Dr. Ann Gazell, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Indian Knoll Elementary School is to promote and support Individuality by increasing student Knowledge in order to achieve Excellence in a safe, secure and nurturing learning environment where all students are given the opportunity to reach their academic and social potential. Our goal is to create lifelong learners through the combined Service of teachers, parents and community.

School Improvement Goal 1

Indian Knoll Elementary fourth and fifth grade students will increase ELA Student Growth Percentiles as measured on the CCRPI by working with their teachers to identify their current Lexile Level and establishing personalized Lexile goals of at least 1 year's growth (100 Lexiles) and strategies that reflect the mean typical/high growth for the 2016-2017, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Utilize **Student Conferencing -Self reported Grades/Strategies/Student Expectation**s.
- Provide **Feedback to the Learner** in a timely, specific, understandable and actionable way.
- **Develop Teacher Cred**ibility to enhance the **Teacher-Student Relationships** which include effective communication, fair expectations, student involvement and student accountability.

School Improvement Goal 2

Indian Knoll Elementary fourth and fifth grade students will increase their i-Ready Quantile level by a minimum of one year's growth (20+ points) as measured by the CCRPI for the 2017-2018, 2018-2019, and 2019-2020 school years.

School Improvement Action Plan

- Utilize **Student Conferencing -Self Reported Grades/Strategies/Student Expectations**.
- Provide **Feedback to the Learner** in a timely, specific, understandable and actionable way.
- **Develop Teacher Credibility** to enhance the **Teacher-Student Relationships** which include effective communication, fair expectations, student involvement and student accountability.

More information available at http://cherokeek12.net/indianknolles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Johnston Elementary School

Ms. Amy Graham, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Florine Dial Johnston Elementary School is to develop academic, emotional, physical and social growth to aid in preparing children to be productive citizens in their community. Johnston ES commits to helping students make responsible decisions and aims to prepare students for the challenges of the future.

School Improvement Goal 1

Students scoring below the Lexile stretch band in 3rd, 4th and 5th grades will decrease from 27% to 18% by SY2020.

School Improvement Action Plan

- Facilitate **Self-Reporting Student Expectations** to track reading fluency and comprehension progress.
- Implement **Direct Instruction** to improve phonemic awareness and reading fluency.

School Improvement Goal 2

Students scoring at Levels 3 and 4 on the GA Milestones Extended Writing Task (Idea Development, Organization and Coherence) will increase from 23% to 32% by SY2020.

School Improvement Action Plan

- Participate in **Professional Learning Communities** to create **Common Formative Assessments and Analyze Data**.
- Provide **Timely Feedback** to the learner in relation to extended writing.

More information available at http://cherokeek12.net/johnstones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Knox Elementary School

Ms. Tammy Sandell, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Joseph Knox Elementary School will educate our children in a safe environment, providing guidance, encouragement, challenges, support and nurturing, so that each individual student can reach his/her full potential as an independent thinker, leader and contributing citizen.

School Improvement Goal 1

The percentage of students making typical/high growth in math will increase 3% each year during 2016-2017, 2017-2018 and 2018-2019 as measured by the GA Milestones.

School Improvement Action Plan

- Develop high expectations for each student through **Student Goal Setting and Specific, Meaningful Feedback** by teachers.
- Provide **Formative Evaluation** to analyze evidence on where students are not doing well.

School Improvement Goal 2

The percentage of students meeting the Lexile expectation on GA Milestones will increase 3% each year during 2016-2017, 2017-2018 and 2018-2019 for grades 3 and 5.

School Improvement Action Plan

- Develop high expectations for each student through **Student Goal Setting and Specific, Meaningful Feedback** by teachers.
- Implement **Reciprocal Teaching** to enable students to utilize strategies such as summarizing, questioning, clarifying, and predicting.

More information available at http://cherokeek12.net/knoxes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Liberty Elementary School

Mr. Doug Knott, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Liberty Elementary School's mission is to empower students to become responsible citizens who will be ready to face the challenges of the future. Liberty ES will foster a love of learning, provide quality education, promote being kind and serving others and create an engaging, supportive learning environment. Liberty ES is a school where students receive academically rigorous instruction in order to positively impact academic achievement and critical thinking.

School Improvement Goal 1

As measured by the GA Milestones, Liberty Elementary student performance, in grades 3-5, will decrease by 3% each year in Levels 1 and 2 and increase 3% each year in Levels 3 and 4 in ELA over the course of the three year goal beginning in 2016-2017 school year.

School Improvement Action Plan

- Utilizing **Concept Mapping** strategies in instructional delivery.
- Implementing **Small Group** Instruction within instructional setting.
- Promoting **Positive Student-Teacher Relationships** through community circles.

School Improvement Goal 2

By embedding ELA content across the curriculum, and as measured by the GA Milestones or EasyCBM, Liberty Elementary student performance will increase in Levels 3 and 4 by 3% for the Georgia Milestones' ELA assessment for grades 3-5 and 3% for grades K-2 on EasyCBM Reading benchmarks over the course of the three year goal beginning in 2016-2017 school year.

School Improvement Action Plan

- Provide **Teacher to Student Feedback** consistently to improve student performance. Promote the development of student conferencing strategies.
- Utilize **Concept Mapping** strategies in instructional delivery.
- Utilizing **Constructive Response Writing Strategies** to promote higher level thinking skills and improve student performance.

More information available at http://cherokeek12.net/libertyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Little River Elementary School

Ms. Karen Carl, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Little River Elementary School is committed to fostering the education of all students through differentiated instruction and collaboration with all members in our community. Little River ES will provide multiple curricular opportunities through hands-on learning, enhancing the use of technology and providing a nurturing environment with high expectations for all learners to be successful in their ever-changing society.

School Improvement Goal 1

Little River Elementary will increase the percentage of students in grades 3-5 scoring at Levels 3 and 4 on the GA Milestones in the area of ELA by 4% each year, while decreasing the percentage of students scoring at Levels 1 and 2 by 4% each year, for a total of a 12% change over the 2016-2019 school years.

School Improvement Action Plan

- Provide **Teacher to Student Feedback** consistently to improve student performance.
- Utilize **Concept Mapping** to improve student performance.
- Implement **Phonics** for K-5.

School Improvement Goal 2

Little River Elementary will increase the percentage of students in grades 3-5 scoring at levels 3 and 4 on the Georgia Milestones in the area of Math by 4% each year, while decreasing the percentage of students scoring at levels 1 and 2 by 4% each year, for a total of a 12% change over the 2017-2020 school years.

School Improvement Action Plan

- Provide **Teacher to Student Feedback** consistently to improve student performance.
- Provide **Student-Centered Teaching** to improve student performance.
- Provide **Direct Instruction** to students on Tier 2/3.

More information available at http://cherokeek12.net/littleriveres/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Macedonia Elementary School

Dr. Carolyn Daugherty, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Macedonia Elementary School will celebrate academics, innovation and character.

School Improvement Goal 1

Increase the percentage of students scoring at Student Proficiency Level 4 on the ELA GA Milestones from 17% to 26% increasing 3 percentage points each year over a 3 year period starting in year 2016-17.

School Improvement Action Plan

- Articulate and monitor individual ELA **Learning Goals** with the teacher moving students toward the learning target and deeper understanding.
- Assess the impact teaching is having on learning in 4th and 5th grade **Professional Learning Communities** focused on ELA achievement data analysis and **Response to Intervention**.

School Improvement Goal 2

Increase the percentage of SWD scoring at Proficiency Level 2 (from Proficiency Level 1) on the Georgia Milestones from 31% to 49% increasing 3 percentage points each year over a three year period starting in the year 2016-17.

School Improvement Action Plan

- Articulate and monitor individual ELA **Learning Goals** with the teacher moving students toward the learning target and deeper understanding.
- Assess the impact teaching is having on learning in 4th and 5th grade **Professional Learning Communities** focused on ELA achievement data analysis and **Response to Intervention**.

More information available at http://cherokeek12.net/macedoniaes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mountain Road Elementary School

Ms. Melinda Roulier, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Mountain Road Elementary School is to provide an excellent and nurturing educational environment for the next generation of learners who are uniquely qualified to meet and exceed the expectations of the future by working together, providing clear communication and delivering differentiated learning experiences.

School Improvement Goal 1

Mountain Road Elementary fourth and fifth grade students will increase Median Growth percentages by 3 percentage points per year in ELA as measured on the GA Milestones Student Growth Percentiles during the 2016-17, 2017-18, and 2018-19 school years.

School Improvement Action Plan

- Implement **Student Created ELA SMART Goals** to guide and monitor progress toward year end goal.
- Seek meaningful **Professional Development** as it relates to student achievement.
- Provide **Small Group Instruction** including **Guided Reading**.

School Improvement Goal 2

Mountain Road Elementary student subgroups in grades 4 and 5, specifically EL and Economically Disadvantaged, will increase Median Growth percentages by 3 percentage points per year in Mathematics as measured by GA Milestones Student Growth Percentiles during the 2016-17, 2017-18, and 2018-19 school years.

School Improvement Action Plan

- Utilize **Math Vocabulary Instruction** to increase student achievement and understanding.
- Increase the use of **Cooperative Small Groups** in math instructional setting.

More information available at http://cherokeek12.net/mountainroades/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Oak Grove Elementary School Fine Arts Academy

Ms. Penny Valle, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Oak Grove Elementary School Fine Arts Academy is to meet the needs of each unique individual by: Encouraging Life-long, enthusiastic learners; Providing a safe, postive and nurturing learning environment where students, teachers, and staff, parents, and community work together; and Implementing a school-wide Science, Technology, Engineering, Arts, and Math (STEAM) learning program that integrates across the curriculum to engage and enrich the lives of students by providing collaboartive opportunities that promote creativity, critical thinking, and communications.

School Improvement Goal 1

Increase student achievement in Reading by increasing the average percent of students reading on or above grade level in grades 3, 4 and 5 on the GA Milestones by 3% each year for the next 3 years (from 64% to 73%) beginning 2016-17 SY.

School Improvement Action Plan

- Implement **Vocabulary Program and Emphasis**.
- Implement **Scholastic Guided Reading and Direct Reading Instruction** with fidelity.
- Utilize **Phonics Instruction** with fidelity.

School Improvement Goal 2

Increase student achievement in Math by increasing the average percent of students in grades 3, 4 and 5 scoring in Levels III or IV (combined) on the GA Milestones by 3% each year for the next 3 years (from 43% to 52%) beginning 2016-17 SY.

School Improvement Action Plan

- Provide **Formative Evaluation**.
- Implement **Student-Centered Teaching**.
- Utilizing **Number Talks** to springboard to **Constructed Response** so students explain how they solve the problem.

More information available at http://cherokeek12.net/oakgrovees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

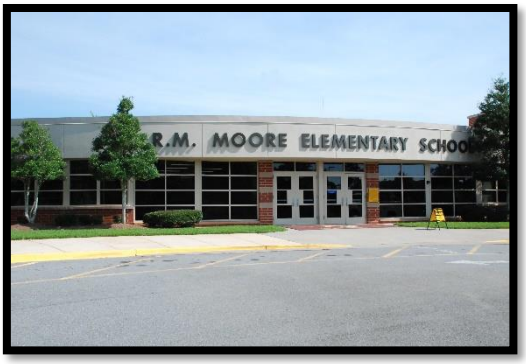
R.M. Moore Elementary School

Ms. Jan Adamson, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of R. M. Moore Elementary School is to provide a community in which students have opportunities to be academically, emotionally, socially and physically productive. A variety of learning experiences will be provided which will challenge and motivate the spectrum of the students' abilities.

School Improvement Goal 1

R. M. Moore ES will increase the percentage of students scoring at the Proficient or Distinguished Levels from 45% to 54% in the area of ELA as measured by GA Milestones with a 3% increase each year during the 2016-17, 2017-18 and 2018-19 school years for an overall gain of 9%.

School Improvement Action Plan

- Implement **Guided Reading Instruction** with fidelity across all grade levels.
- Implement **Direct Reading Instruction** with fidelity.
- Implement **Feedback Strategies**.

School Improvement Goal 2

R. M. Moore ES will increase the percentage of students scoring at the Proficient or Distinguished Levels from 58% to 64% in the area of math as measured by GA Milestones with a 2% increase each year during the 2016-17, 2017-18 and 2018-19 school years for an overall gain of 6%, with a specific emphasis on Economically Disadvantaged Students and Students with Disabilities.

School Improvement Action Plan

- Facilitate mathematical **Classroom Discourse** fostering student engagement while allowing students an opportunity to justify answers and learn from the reasoning of others.
- Use **Direct Instruction and Concept Mapping** to increase math achievement.
- Implement **Small Group Learning Instruction** and **Key Teaching Strategies**.

More information available at http://cherokeek12.net/rmmoorees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sixes Elementary School

Ms. Cindy Crews, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Sixes Elementary School will provide a safe, creative environment characterized by trust, respect and academic excellence. All students will be provided with the knowledge, attitudes and life skills to help them grow into self-sufficient, responsible citizens and life-long learners. A partnership of students, family, faculty and community will work together to achieve this goal.

School Improvement Goal 1

Increase the percentage of students scoring at Proficient and Distinguished Levels by 4 percentage points each year on ELA GA Milestones while decreasing the percentage of students scoring at Beginning and Developing Levels by 4 percentage points each year on the ELA GA Milestones for SY 2016-17, 2017-18 and 2018-19.

School Improvement Action Plan

- Utilize **Small Group Teaching** of reading to increase student achievement.
- Implement **Targeted Teaching Strategies** for reading to increase student reading achievement.
- Use **Self-Reported Grades (Student Goal Setting)** to increase student reading achievement.

School Improvement Goal 2

Increase the percentage of students in Grade 5 scoring at Proficient and Distinguished Levels by 4 percentage points each year on Social Studies GA Milestones while decreasing the percentage of students scoring at Beginning and Developing Levels by 4 percentage points each year on the Social Studies GA Milestones for SY 2016-17, 2017-18 and 2018-19.

School Improvement Action Plan

- Implement **School-wide Writing Program** to increase student achievement in Social Studies through writing.
- Utilize **Concept Mapping** to increase student understanding of Social Studies standards.
- Use **Reciprocal Teaching** to deepen understanding of non-fiction Social Studies texts.

More information available at http://cherokeek12.net/sixeses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Elementary School

Ms. Kim Montalbano, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Elementary School is committed to provide a positive environment in which students advance academically, emotionally, physically, and socially in a challenging learning environment. We will provide a strong progressive Science, Technology, Engineering, Arts and Math (STEAM) focus in a culturally responsive setting to maximize learning in the 21st century.

School Improvement Goal 1

Improve reading achievement in 3rd, 4th and 5th grade students as measured by the GA Milestones during the 2017 to 2019 school years to decrease the number of students who are scoring below grade level in reading by 3% annually.

School Improvement Action Plan

- Utilize **Guided Reading Instruction** in Kindergarten through 5th grades.
- Implement daily **Phonics Instruction** grades K-3, in the Early Intervention Program and English Language Learner reading classes.
- Use **RCD Units with Professional Learning** support of Instructional Lead Strategist.

School Improvement Goal 2

Improve writing achievement as measured by the GA Milestones during the 2017 to 2019 school years to decrease the number of 3rd, 4th and 5th grade students who are scoring in the remediation range in writing and language by 3% annually.

School Improvement Action Plan

- Use **Concept Mapping** to further develop writing skills.
- Instruct students to **Self-Evaluate** their writing with grade-level state writing rubric.
- Provide individual **Feedback to Students** on their writing with grade-level state writing rubric.

More information available at http://cherokeek12.net/woodstockes/sip/.

"Educating the Emerging Generation"

Middle Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Creekland Middle School

Dr. Susan Zinkil, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Creekland Middle School's shared mission is to prepare students for college, careers and life in the twenty-first century by providing a quality education in a safe, yet challenging environment that sets high expectations for all students, provides equitable learning opportunities for all students, encourages and provides opportunity for all students to be well-rounded and promotes academic success, critical thinking and life skills, respect for others and self, productive citizenship and life-long learning.

School Improvement Goal 1

Creekland Middle School will decrease the percentage of SWD who scored a level 1 on the ELA and Math subtests by 3% each year during the 2017-18, 2018-19 and 2019-20 school years or until the subgroup performance target is met.

School Improvement Action Plan

- Implement consistently and pervasively **Content and Language Objectives, Project Based Learning**, and increased **Time on Task**.
- Provide **Timely and Informative Feedback** to students and parents.
- **Mentor Students with Disabilities** to set goals to improve and monitor academics, behavior and/or attendance.

School Improvement Goal 2

Creekland Middle School will increase students scoring at levels 3 and 4 in ELA and Math by 3% each year during the 2017-18, 2018-19 and 2019-20 school years.

School Improvement Action Plan

- Consistently and pervasively implement **Content and Language Objectives, Project Based Learning**, and **Increased Time on Task**.
- Utilize the **Hess Cognitive Rigor Matrices** when planning for instruction and assessment.
- Provide **Timely and Informative Feedback** to students and parents.

More information available at http://cherokeek12.net/creeklandms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Dean Rusk Middle School

Ms. Dawn Weinbaum, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Dean Rusk Middle School will empower all students to be lifelong learners, creative problem solvers and responsible contributors in a global society.

School Improvement Goal 1

Dean Rusk Middle School will increase student achievement for all students in the area of ELA by 3% each year as measured by the 2016-2017, 2017-2018 and 2018-2019 Georgia Milestones End of Grade Assessment.

School Improvement Action Plan

- Implement **Effective Teaching Strategies** and best instructional strategies including an emphasis on **Vocabulary, Self-Monitoring and Reflection, Teacher-Student Clarity, and Effective** and **Timely Teacher Feedback**.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at- risk students implementing **Vocabulary Development and Engagement** in order to increase achievement and growth.

School Improvement Goal 2

Dean Rusk Middle School will increase student achievement for all students in the area of Mathematics by 3% each year as measured by the 2016-2017, 2017-2018 and 2018-2019 Georgia Milestones End of Grade Assessment.

School Improvement Action Plan

- Implement **Effective Teaching Strategies** including an emphasis on **Vocabulary, Self-Monitoring and Reflection**, and **Effective Teacher Feedback**.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at- risk students implementing **Vocabulary Development and Engagement** in order to increase achievement and growth.

More information available at http://cherokeek12.net/deanruskms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

E.T. Booth Middle School

Mr. Michael Manzella, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Booth Middle School is committed to building a tradition of academic excellence in a safe, student-centered environment that emphasizes respect, responsibility and attention to the individual needs of all students.

School Improvement Goal 1

Increase the percentage of students meeting typical/high growth by 3% each year as measured by the 2017-2018, 2018-2019, and 2019-2020 Georgia Milestones Assessments for all subject areas and subgroups.

School Improvement Action Plan

- Implement **Professional Learning Communities** with fidelity in which teachers collaboratively analyze student data and plan effective instruction.
- **Promote Teacher/Student Clarity**: clear learning intentions describe the skills, knowledge, attitudes and values that the student needs to learn.
- **Foster Collective Teacher Efficacy**: collective self-perception that teachers in a given school make an educational difference to their students over and above the educational impact of their homes and communities.

School Improvement Goal 2

Decrease the in-school suspension rates for all students by 2% each year as measured by 2017-18, 2018-19, and 2019-20 end of year student records.

School Improvement Action Plan

- Implement the **Response to Intervention** process with fidelity focusing on **Student Identification, Effective Classroom Strategies, Monitoring Student Practice and Analyzing Student Data**.
- Promote **Positive Classroom Behaviors and Positive Classroom Environment**.

More information available at http://cherokeek12.net/etboothms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Freedom Middle School

Ms. Sheila Grimes, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Freedom Middle School is to create an environment that promotes a culture of growth, character and knowledge.

School Improvement Goal 1

Decrease the total percentage of students who score in Beginning and Developing Learner categories by 3% each year and increase the percentage of students who score in the Proficient and Distinguished Learner categories by 3% each year as measured by the 2016-17, 2017-18, 2018-19 Georgia Milestones English Language Arts End of Grade Assessment.

School Improvement Action Plan

- Increase the use of formative assessments in each subject area and grade level by developing **Common Formative Assessments** in each data cycle through the **Professional Learning Community**.
- Increase student engagement through the use of a **Student Conferencing** document which includes assessment data, goal setting, and summary notes in each subject and grade level.

School Improvement Goal 2

Decrease the total percentage of students who score in Beginning and Developing Learner categories by 3% each year and increase the percentage of students who score in the Proficient and Distinguished Learner categories by 3% each year as measured by the 2016-17, 2017-18, 2018-19 Georgia Milestones Math End of Grade Assessment.

School Improvement Action Plan

- Increase the use of formative assessments in each subject area and grade level by developing **Common Formative** Assessments in each data cycle through the **Professional Learning Community**.
- Increase student engagement through the use of a **Student Conferencing** document which includes assessment data, goal setting, and summary notes in each subject and grade level.

More information available at http://cherokeek12.net/freedomms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mill Creek Middle School

Dr. Kerry Martin, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Mill Creek Middle School's mission is to provide rigorous and relevant educational experiences that promote student leadership and personal excellence to succeed in the 21st century.

School Improvement Goal 1

Mill Creek Middle School students in grades 6th-8th will increase ELA scale scores by 5 points each year during the 2016-2017, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Utilize **RACE and Sentence Frames** with all students to increase idea development as assessed by the Milestones rubric in English/Language Arts.

School Improvement Goal 2

The percentage of Mill Creek Middle School students achieving a 3 or 4 on the Georgia Milestones will meet the district averages in all content areas each year during the 2016-2017, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Utilize students' **Self-Assessment and Learning Goals** to increase achievement in all subject areas.

More information available at http://cherokeek12.net/millcreekms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Teasley Middle School

Dr. Benjamin Lester, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Teasley Middle School, in partnership with parents and community members, is united by one common objective: to ensure students become successful, productive and responsible lifelong learners. Through high expectations, Teasley MS will inspire and empower academic, social and emotional growth.

School Improvement Goal 1

Teasley MS will improve the percentage of ED, EL and SWD students scoring a level 2, 3 or 4 in ELA by 5 percentage points each year during the 2016-17, 2017-18 and 2018-19 school years until the subgroup performance target is met. For the 2017 Milestones each subgroup will meet the following performance targets ED – 45%, EL – 16% and SWD – 29%.

School Improvement Action Plan

- Ensure every certified staff member participates in a **Professional Learning Community**.
- Utilize ACCESS Scores for English Language students to **Design, Instruct and Assess Instruction**.

School Improvement Goal 2

Teasley MS will improve the percentage of Economically Disadvantage Students, English Language Students and Students with Disabilities scoring a Level 2, 3 or 4 in math by 5 percentage points each year during the 2016-17, 2017-18 and 2018-19 school years until the subgroup performance target is met. For the 2017 GA Milestones, each subgroup will meet the following performance targets Economically Disadvantage Students – 53%, English Language Students – 30% and Students with Disabilities – 35%.

School Improvement Action Plan

- Ensure that every certified staff member participates in a **Professional Learning Community**.
- Utilize ACCESS Scores for English Language students to **Design, Instruct and Assess Instruction**.

More information available at http://cherokeek12.net/teasleyms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Middle School

Mr. David Childress, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Middle School's mission is to educate, nurture and motivate students for success, in school and beyond.

School Improvement Goal 1

Woodstock Middle School will decrease by 3% each year the number of 7th grade students scoring in the category "Level 1" on the Reading Subtest contained within the ELA GA Milestones by increasing 3% each year the number of 7th grade students scoring in the category "Level 2" on the Reading Subtest contained within the ELA GA Milestones during the 2016-17, 2017-18 and 2018-19.

School Improvement Action Plan

- Use **Direct Instruction** to improve student achievement.
- Use **Collaborative Learning with Peers** as a strategy to increase reading comprehension and reading achievement.
- Give specific **Feedback to Students** about their learning based on 4 levels.

School Improvement Goal 2

Woodstock Middle School will increase its Average Daily Attendance .2% each year for the 2016-17, 2017-18 and 2018-19 school years as measured by the Cherokee County Average Daily Attendance Percentages.

School Improvement Action Plan

- Implement **Reinforcements for Students** who have perfect attendance in an effort to increase attendance.
- Demonstrate personal interest in students through **Developing Positive Teacher-Student Relationships** in an effort to increase attendance.

More information available at http://cherokeek12.net/woodstockms/sip/.

"Educating the Emerging Generation"

High Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Cherokee High School

Mr. Todd Miller, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Cherokee High School strives to meet the social, emotional, and cognitive needs of all students to prepare them to become productive members of an ever-changing and diverse society.

School Improvement Goal 1

Over the next three years, from 2017-2018 to 2019-2020, CHS will improve the overall graduation rate by 3% from 74% to 77%. A focus on the graduation rate for ED students will aid in this improvement.

School Improvement Action Plan

- Utilize **Progress Monitoring of Student Attendance**.
- Monitor **Student Progress toward Pathway Completion** (i.e. running records).
- Utlizing the **CHOICE Program** to assist selected students in **Recouping Credit**.

School Improvement Goal 2

Over the next three years, from 2017-2018 to 2019-2020, CHS will close the achievement gap between subgroup targets for English Learners (ELs) and subgroup performance for ELs by 6% across both the Biology and Algebra EOCs.

School Improvement Action Plan

- Train and implement with content push-in teachers **Sheltered Instruction (SIOP) Strategies**.
- Provide **Professional Development in Co-Teaching Model**.

More information available at http://cherokeek12.net/cherokeehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Creekview High School

Dr. Mark Merges, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The Creekview High School community encourages excellence and prepares all students to be successful global participants. The goal of Creekview High School is for teachers to utilize instructional strategies that through research are proven effective in the classroom and for the administration to monitor usage of these instructional strategies.

School Improvement Goal 1

Increase the percentage of students scoring at Level 3 and on GA Milestones by 3% each year (2016-2019) and decrease the percentage of students scoring at Level 1 on GA Milestones by 3% each year (2016-2019).

School Improvement Action Plan

- Increase professional development through **Professional Learning Communities**.
- Provide better **Feedback to Students** from teachers.
- Increase the use of **Effective Instructional Strategies**.

School Improvement Goal 2

Increase the SWD graduation rate by 2% each year (2018-2020).

School Improvement Action Plan

- Ensure that teachers continue to have **High Expectations** for each student with disabilities.
- Enhance appropriate and specific school-based **Professional Learning and Training** for Special Education teachers**.**
- **Build Stronger Relationships** with parents and students.

More information available at http://cherokeek12.net/creekviewhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Etowah High School

Mr. Robert Horn, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

Etowah High School's mission is to graduate life-long learners and productive community and global citizens.

School Improvement Goal 1

Over the next three years, EHS will increase the 4 year and 5 year graduation rate as measured by CCRPI by reducing the percentage of students who are retained by 3% (1% in SY16-17; 1% in SY17-18; and 1% in SY 18-19).

School Improvement Action Plan

- Emphasize building **Positive Teacher-Student Relationships** with students in retained homerooms.
- Incorporate **Study Skill**s into the retained TAA curriculum.

School Improvement Goal 2

Over the next three years, EHS will improve the percentage of students scoring Proficient and Distinguished on each of the GA Milestone by 1% (with emphasis in SY16-17 on Algebra 1, Physical Science, Geometry and Economics).

School Improvement Action Plan

- Incorporate the teaching strategy of **Student Summarization** into instruction.
- Provide **Formative Evaluation** within instruction.
- Provide clarity through a **Clear Lesson Focus, Rubrics and Use of Exemplars** within instruction which specifically targets areas of growth from EOC and student performance data.

More information available at http://cherokeek12.net/etowahhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

River Ridge High School

Mr. Darrell Herring, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

River Ridge High School is building a community of talented, unique and educated leaders.

School Improvement Goal 1

Increase students scoring at levels 3 and 4 on Georgia Milestones EOC by 2% yearly for 2017-2018, 2018-2019 and 2019-2020 school years.

School Improvement Action Plan

- Utilize **Professional Learning Communities** structure to pursue common strategies and assessment to focus on content weights and assessment practices.
- Identify and implement **Research-based Teaching Strategies** to increase student achievement.

School Improvement Goal 2

Increase percentage of students receiving passing scores (3, 4, or 5) on Advanced Placement exams by 3% for 2017-2018, 2017-2018, and 2018-2019.

School Improvement Action Plan

- Improve **School Processes for Placement and Testing of AP Students**.
- Identify and implement **Research-based Teaching Strategies** to increase student achievement.

More information available at http://cherokeek12.net/riverridgehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sequoyah High School

Mr. Elliott Berman, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission for Sequoyah High School is to provide students with diverse and challenging educational opportunities, which will prepare them to become engaged citizens and lifelong learners.

School Improvement Goal 1

Increase the number of students performing at a level of Proficient (Level 3) or Distinguished (Level 4) by three percent each year (2016-2017, 2017-2018 and 2018-2019) as measured on the Georgia Milestones.

School Improvement Action Plan

- Increase opportunities for professional development through the use of **Professional Learning Communities**.
- Teach course specific **Vocabulary Strategies** to students.

School Improvement Goal 2

Increase the number of students achieving a Lexile measure greater than 1275 by three percent each year (2016-2017, 2017-2018 and 2018-2019) as measured on the American Literature GA Milestones.

School Improvement Action Plan

- Train teachers to incorporate **Phonics Instruction** strategies in all courses.
- Teach students to use **Specific Study Skills** while summarizing texts.

More information available at http://cherokeek12.net/sequoyahhs/administration/school-improvement-plan-sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock High School

Mr. Mark Smith, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Woodstock High School is to prepare our students to learn from the past, apply to the present, and prepare for the future.

School Improvement Goal 1

Increase graduation rate from 87.6% to 89% during year one, and increase graduation rate by 2% in years two and three, as measured by the four year cohort graduation rate calculated by the state of Georgia with year one being the 2016-2017 school year, year two being the 2017-2018 school year, and year three being the 2018-2019 school year.

School Improvement Action Plan

- Increase **Positive Student-Teacher Relationships** for the purpose of increasing student achievement.
- Increase use of **Professional Learning Communities** as a form of professional development to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative, and Relevant Feedback** for the purpose of increasing student achievement.

School Improvement Goal 2

Increase the percentage of students achieving levels three and four on the Georgia EOC Milestone assessments by 3% per year over the next three years with year one being the 2017-2018 school year, year two being the 2018-2019 school year, and year three being the 2019-2020 school year.

School Improvement Action Plan

- Increase use **of Professional Learning Communities** as a form of professional development to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative, and Relevant Feedback** for the purpose of increasing student achievement.

More information available at http://cherokeek12.net/woodstockhs/sip/.

"Educating the Emerging Generation"

Centers' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

ACE Academy

Mr. Richard Landolt, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of ACE Academy is to provide an academically comprehensive and measurable alternative learning experience. ACE is committed to providing a positive, student-centered, safe program that is sensitive to the varied learning styles of all students.

School Improvement Goal 1

Positively impact the course completion rate of high school students enrolled in ACE Academy by decreasing the average number of days it takes ACE Academy students to complete semester equivalent courses and increasing the number of courses completed by ACE Academy students.

School Improvement Action Plan

- **Monitor at Scheduled Intervals** the date the student begins the course; the date the student completes all coursework (excluding EOCTs); and the total number of days taken to complete coursework.
- Ensure collaboration between teachers and students in **Goal Setting** to complete coursework.

School Improvement Goal 2

Positively impact the graduation/completion rate of the district's high schools by decreasing the average number of months enrolled in high school it takes ACE Academy students to complete the requirements for graduation and increasins the number of ACE Academy students completing the requirements for graduation.

School Improvement Action Plan

- Identify 3rd, 4th, and 5th year students for **Individual Transcript Review Sessions** to determine number of months enrolled in high school to date and number of months predicted to graduate/complete graduation requirements.
- **Place Priority on 3rd, 4th, and 5th Year Students** on the waiting list for transfer from home high schools to ACE Academy.
- **Review Transcripts and Academic Progress Reports** of all 4th and 5th year students to make recommendations for future academic placement/enrollment.

More information available at http://cherokeek12.net/aceacademy/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ralph Bunche Center, Johnston and Oak Grove Preschools

Ms. Donna Adams, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of the Ralph Bunche, Johnston and Oak Grove Preschool Centers is to provide children with an environment that is conducive to learning by encouraging curiosity, exploration, problem solving, self-expression, and to assist children in developing a positive self-image through exposure to and experience of hands-on and developmentally appropriate activities, children are allowed to be children to develop socially, emotionally, intellectually, and physically at their own pace.

School Improvement Goal 1

Monitor student performance in language arts to increase the growth of 3 and 4 yr. students by implementing the Georgia Early Learning Development Standards (GELDS) through the Instructional Frameworks model with outcomes of 60% Proficient for Special Ed. Students, 90% Proficient or Exceeds with non-language deficit, 70% with language deficit(Spanish spoken at home) for Ga. Pre-K/Head Start students as evidenced by Language Checklist and WSO data starting the 2017-18 SY.

School Improvement Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in language arts.
- Analysis of student data through **Professional Learning Communities** discussions to identify instructional strategies.
- Utilization of PLTL/select teachers to provide **Targeted Professional Development**.

School Improvement Goal 2

Monitor student performance in social skills to increase the growth of 3 and 4 yr. students by implementing the Georgia Early Learning Development Standards (GELDS) through the Instructional Frameworks model with outcomes of 70% Proficient or Exceeds level as evidenced by Positive Behavior Instructional.

School Improvement Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in social skill through the Big Day, High Scope, and Second Steps Curriculum.
- Analysis of student data through **Professional Learning Communities** discussions to identify instructional strategies
- Utilization of PLTL/select teachers to provide **Targeted Professional Development**.

More information available at http://cherokeek12.net/preschool/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Tippens Education Center

Ms. Kelly Strickland, Principal

2017-18

School Improvement Plan

Executive Summary



School Mission Statement

The mission of L.R. Tippens Education Center is to provide individualized opportunities to prepare all students to be positive, successful and contributing members of society through a collaborative effort from all stakeholders.

School Improvement Goal 1

Increase the percentage of student IEP objectives reaching mastery by ten percentage points each year over a three-year period starting in year 2016-17.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.
- Utilize **Concept Mapping** to increase student achievement.

School Improvement Goal 2

Increase the percentage of high school courses passed from 78 percent to 84 percent as measured by 2 percentage points gained each year over a three-year period starting in school year 2016-17.

School Improvement Action Plan

- Utilize **Direct Instruction** in math courses to increase student achievement.
- Implement **Academic Vocabulary Instruction** in all high school courses to increase student achievement.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.

More information available at http://cherokeek12.net/lrtippensec/sip/.

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