Cherokee County School District

AGENDA

School Board Meeting

Historic Canton HS/School Board Auditorium
7:00 p.m.

December 1, 2016

- Pledge of Allegiance/Inspiration
- Adoption of Superintendent's Recommended Agenda for December 1, 2016 School Board Meeting
- Approval of Minutes of November 3, 2016 Public Input Session on 2017-18 School Attendance Areas and November 3, 2016 School Board Meeting
- Public Participation

A. Resolutions/Recognition

1. Board Recognition of Canton ES STEM Academy as Winner of the 2016 Georgia STEM Education Award for Elementary Schools

2. Board Recognition of Cherokee County School District Teacher of the Year -- Brian Carnes, Sequoyah HS

3. Board Recognition of 2016-17 Reinhardt University/CCSD Mathematics Tournament Winners

4. Board Recognition of State and Regional Champions

B. School Board Members

C. School Board Policies

D. Financial Management

1. Board Consideration of Superintendent's Recommendation for Approval of October 2016 Financial Report and Sales Tax Update

E. Educational Programs, Student Support and Staff Development

1. **Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

2. **Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

3. **Board Consideration of Superintendent's Recommendation for Approval of the Newly-Formatted 2016-2017 School Improvement Plans (SIPs)**

4. **Board Consideration of Superintendent's Recommendation for Approval of Instructional Framework Initiative**

F. Support Services/Facilities and Construction Management/Planning

1. **Board Consideration of Superintendent's Recommendation for Approval of Update on Capital Outlay Projects**

G. Personnel

1. **Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations and Transfers for Certified and Classified Personnel**

H. Attorney

1. **Board Consideration for Approval of Resolution Declaring Election Results for November 8, 2016 SPLOST Renewal Referendum**

2. **Board Consideration of School Board Attorney's Plan for 2016-17 Local School Board Governance Training**

I. Superintendent of Schools

1. **Board Consideration of Superintendent's Recommendation for Approval of Newly-Formatted Annual Update of the CCSD Five-Year Strategic Plan**

2. **Board Consideration of Superintendent's Recommendation for Approval of SY2017-18 Attendance Area Map Correction**

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, November 3, 2016

MINUTES OF PUBLIC INPUT SESSION ON 2017-18 SCHOOL ATTENDANCE AREAS 6:30 p.m.

The Cherokee County Board of Education conducted a public hearing on the 2017-18 School Attendance Areas. School Board Chair Kyla Cromer called the meeting to order at 6:30 p.m. on Thursday, November 3, 2016 in the Historic Canton High School/School Board Auditorium, 110 Academy Street, Canton, Georgia. Present were: Vice-Chair Patsy Jordan; Board Members Mike Chapman, Kelly Poole and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Board Attorney Tom Roach.

No members of the public addressed the Board regarding proposed 2017-18 School Attendance Areas. Chair Kyla Cromer explained the public could also sign up to speak during the agenda item at the Board's meeting at 7:00 p.m. on Thursday, December 1, 2016.

The public hearing was adjourned at 6:37 p.m.

_____ _____

School Board Chair Secretary

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, November 3, 2016

MINUTES OF REGULAR BOARD MEETING
7:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 7:00 p.m. on Thursday, November 3, 2016 in the Historic Canton High School/School Board Auditorium, 110 Academy Street, Canton, Georgia. Present were: Interim Chairman Kyla Cromer; Vice-Chairman Patsy Jordan; Members Mike Chapman, John Harmon, Kelly Poole and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Attorney Tom Roach. Board Member Clark Menard was not in attendance.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America, led by William Bourdeau from Boy Scout Troup 4056.

Mike Chapman provided a brief inspiration.

Approval of Agenda

On a motion by Mike Chapman, seconded by Kelly Poole and carried, the Board unanimously adopted the Superintendent's recommended agenda *(6-0 vote)*.

Minutes for Approval

On a motion by Patsy Jordan seconded by John Harmon and carried, the Board approved the minutes from the October 13, 2016 School Board Meeting *(6-0 vote)*.

Consent Agenda

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Kelly Poole, seconded by Mike Chapman and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks *(6-0 vote)*.

Dr. Hightower recognized a new administrative appointment.

PUBLIC PARTICIPATION

No members of the public signed up to address the School Board.

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

A-1. Recognize Woodstock ES Teacher Pam Morgan as 2017 Georgia Art Educator of the Year

(Recognized)

A-2. Recognize Five CCSD High School Students for Appointment to Model Atlanta Regional Commission

(Recognized)

A-3. Recognize State and Regional Champions

(Recognized)

A-4. Recognize CCSD School Nutrition for Winning Georgia Golden Radish Award - Gold Level

(Recognized)

***A-5. Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreement with Cherokee Day Training Center**

(Approved)

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

- **Board Member Reports:**
  - **The Wall That Heals Vietnam Memorial to be displayed at Arnold Mill ES, November 17 – 20, 2016**
  - **School Board/Superintendent Lunch at Avery ES**
  - **Cherokee Retired Educators Day and Commemorative Video**
  - **Whole Board Training Scheduled for Saturday, February 11, 2017**
  - **Reminder to Vote**

C. SCHOOL BOARD POLICIES

D. FINANCIAL MANAGEMENT

***D-1. Board Consideration of Superintendent's Recommendation for Approval of September 2016 Financial Report and Sales Tax Update**

(Approved)

E. EDUCATIONAL PROGRAMS, STUDENT SUPPORT AND STAFF DEVELOPMENT

***E-1. Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

(Approved)

***E-2. Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

(Approved)

F. SUPPORT SERVICES AND FACILITIES/CONSTRUCTION MANAGEMENT

***F-1. Board Consideration of Superintendent's Recommendation for Approval of Update on Capital Outlay Projects**

(Approved)

***F-2. Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

(Approved)

***F-3. Board Consideration of Granting Right of Way to Georgia Department of Transportation (GDOT) for Intersection Improvement and Signal/Crosswalk Upgrade at the Main Entrance of Cherokee High School on SR 140/Marietta Highway**

(Approved)

G. PERSONNEL

***G-1. Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations and Transfers for Certified and Classified Personnel**

(Approved)

H. SCHOOL BOARD ATTORNEY

I. SUPERINTENDENT OF SCHOOLS

I-1. Board Consideration of Superintendent's Recommendation for Approval of 2017 Legislative Partnership Priorities

(Approved)

Motion was made by Patsy Jordan, seconded by Kelly Poole, and carried to Approve 2017 Legislative Partnership Priorities, *(6-0 vote)*.

- Informational Items:
  - Updated Timeline for AdvancED External Review Visit

ADJOURNMENT

The meeting was adjourned at 7:43 p.m.

_____ _____

School Board Chair Secretary

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	A-1

Title

Canton ES STEM Academy as Winner of the 2016 Georgia STEM Education Award for Elementary Schools

Requested Action

Board Recognition of Canton ES STEM Academy as Winner of the 2016 Georgia STEM Education Award for Elementary Schools

Summary Explanation and Background

Canton Elementary School STEM Academy is winner of the 2016 Georgia STEM Education Award for Elementary Schools... the top STEM education award in the State for an elementary school!

The Technology Association of Georgia (TAG) -- the leading technology industry association in the state -- and its TAG Education Collaborative present annual awards to recognize "outstanding efforts and achievement in supporting and promoting STEM (science, technology, engineering, and math) education in Georgia." This win, which was announced during the STEM Education Awards ceremony in Atlanta, follows Canton ES STEM Academy's recognition last year as a finalist for a 2015 Georgia STEM Education Award. Canton Elementary School STEM Academy is one of six Cherokee Academies in CCSD, a Nationally recognized innovative school choice program.

Principal Beth Long, STEM Education Specialist Dr. Judy Wright and STEM Program Coordinator Emma Griffin attended on behalf of the school; STEM Education Specialist David Cornn was unable to attend. They were joined by Peter Gleichman of the Rotary Club of Canton, the school's Partner in Education of the Year, which has provided significant financial and volunteer support to enhance the school's STEM resources including construction of an AGUA Lab aquaponics lab and media center Makerspace.

Major System Priority

Improving Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower (770) 704-4202 Barbara Jacoby (770) 704-4228

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	A-2

Title

Cherokee County School District Teacher of the Year -- Brian Carnes, Sequoyah HS

Requested Action

Board Recognition of Cherokee County School District Teacher of the Year -- Brian Carnes, Sequoyah HS

Summary Explanation and Background

Sequoyah HS teacher Brian Carnes has been named Cherokee County School District's Teacher of the Year.

The District's Teacher of the Year is selected by a panel of community leaders, who evaluate applications from each school's Teacher of the Year. School winners are selected by their peers. Mr. Carnes will be honored later this month at the District's annual Teacher of the Year Banquet sponsored by Northside Hospital-Cherokee and Credit Union of Georgia. He also will be entered as the District's nominee for 2018 Georgia Teacher of the Year.

Mr. Carnes, who attended Buffington Elementary School and graduated from Cherokee High School where he was active in FFA, began his career in the poultry industry. With degrees in agriculture (bachelor's from University of Georgia) and quality systems technology (master's from Southern Polytechnic State University), Mr. Carnes succeeded in the industry for 15 years. But his heart began to whisper of another plan for him: teaching children to love science. He was hired as a special education teacher at Sequoyah HS in 2004, then moved into science and then took on AP Chemistry. Along the way, Mr. Carnes earned certifications, endorsements and awards... like the Delta Kappa Gamma International Golden Apple Award for Excellence in Teaching, STAR Teacher and, last year, the valedictorian picked him as her "outstanding teacher" for CCSD recognition. Mr. Carnes and his wife, Pam, President & CEO of the Cherokee County Chamber of Commerce, have two daughters, Sarah, a Sequoyah HS and University of Georgia graduate now studying for a master's at Georgia Tech, and Rebekah, a Sequoyah HS junior. In addition to his many roles at school, Mr. Carnes also has coached his daughters' softball teams and volunteers with his church, Canton First United Methodist.

Major System Priority

Attracting and Retaining the Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower (770) 704-4202 Barbara Jacoby (770) 704-4228

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	A-3

Title

2016-17 Varsity and Junior Varsity Reinhardt University/Cherokee County School District (CCSD) Mathematics Tournament Winners

Requested Action

Board Recognition of 2016-17 Reinhardt University/CCSD Mathematics Tournament Winners

Summary Explanation and Background

The Mathematics Tournament is sponsored by Cherokee County School District in conjunction with Reinhardt University and is open to Varsity and Junior Varsity Mathematics Team members in middle and high schools. Students compete as individuals completing a multiple choice test and a series of ciphering questions. The team score is comprised of students' individual scores and a team ciphering score.

Prizes awarded from Reinhardt University include:

- First Place Varsity/Individual - Medallion, qualifies for an invitation to compete for the Reinhardt University Sharp Scholars Scholarship and received a $750 math tournament scholarship.
- First Place Junior Varsity/Individual - Medallion
- Team Awards (Varsity and Junior Varsity) - Trophies were awarded to First and Second Place Teams.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

List of Mathematics Tournament Winners

Board Action
(For Official School Board Records Only)

Source of Additional Information	
Dr. Brian V. Hightower	770.479.1871
Susan G. McCarthy	770.479.1871
Barbara Jacoby	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

2016-17 Reinhardt University/Cherokee County School District
Mathematics Tournament -Winners

Individual Winners:

Individual 1st Place Winner Varsity
Roman Vish, Sequoyah High School

Individual 1st Place Winner Junior Varsity
Joshua Clements, Mill Creek Middle School

Team Winners:

Team A Varsity 1st Place Winner – Woodstock High School
Kage Bargeron
AJ Cox
Andy Jiang
Chris Newhouse

Coaches: Henry Oglesby and Caroline Johnson

Team A Junior Varsity 1st Place Winner – Mill Creek Middle School
Mohammad Affane
Joshua Clements
Thomas Merritt
Dylan Mitek

Coach: Andrea Sirard

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	A-4

Title

State and Regional Champions

Requested Action

Board Recognition of State and Regional Champions

Summary Explanation and Background

Please see attached rosters.

Major System Priority

Increasing Student Achievement

Financial Impact

Exhibits: (List)

Rosters attached

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower (770) 704-4202 Barbara Jacoby (770) 704-4228

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATHLETIC/ACTIVITY RECOGNITIONS FOR DECEMBER 1, 2016 SCHOOL BOARD MEETING

CREEKVIEW HIGH SCHOOL			
Student	**Sport/Activity**	**Coach/Director**	**Recognition**
	Softball	Head Chance Cain; Assistant Coaches: Kelly Morris, Erin Tankersley, Chris Jeffreys, Rick Jeffreys and Jordan Cleghorn	**Region Champions and State Runner-ups**
Erin Griffin			
Emily Wilkie			**6AAAAAA Player of the Year**
Hannah Fitzgerald			
Camila Gooden			
Mackensie Hogan			
Josie Johnson			
Ashton Maloney			
Julia Pfitzner			
Faith Richards			
Madeline Ruzicka			
Brianna Stubbs			
Abby Wagner			
Brooke Ramey			
Anna Belle Tippens			
Amy Vetula			
Briana Purves			

Student	Sport/Activity	Coach/Director	Recognition
	Cross Country	Travis Pope, Ken Haughey, Jim Rasmussen and Rachel Aiken	**6AAAAAA Region Champions**
Zac Cantrell			
Dylan Frausto			
Jake Kenney			
Wade Whitfield			
Chris Youngblood			
Jonathan Cook			
Brian Stacy			
Nyah Hernandez			**6AAAAAA State Champion**
Student	**Sport/Activity**	**Coach/Director**	**Recognition**
	Competition Cheer	Ginger Troughton	**Third-place 6A State Cheerleading Competition**
Jenny Miller			
Alexis Carroll			
Haley Thompson			
Bella D'Alessandro			
Logan Dickerson			
Isabella Blanton			
Georgia Grace Nickles			
Margaret Moyer			

Hensley Graham			
Kaylee Kiefer			
Caroline Kerns			
Maci Elder			
Katrina Long			
Carsen Vereen			
Hannah Garcia			
Brittany Henderson			
Ellie Stanley			

ETOWAH HIGH SCHOOL

Student	Sport/Activity	Coach/Director	Recognition
	One Act Competition	Charlotte Forrest	**Region Champions**
Jaden Jackson			
Brandon Cali			
Abigale Montgomery			
Delaney Stemmerman			All Star Cast Member
Madeleine Periut			
Kaitlyn Jones			Best Actress
Jenna Klein			All Star Cast Member
MJ Smith			Best Actor
Adam Parbhoo			
Brandon Huynh			
Katelyn Chupp			

Michael Keeton			
Jenna Lehman			
Logan Becker			
Molly Foster			
Spencer Calderon			
Reagan Cipollina			
Elizabeth Hughes			
Jasmin Felgueres			
Paola De La Rosa			
Vivianna Cardona			
Ashley Barnett			
Hannah Gathercole			
Jules Reed			
KC Phillips			
Autumn Tapp			
Cassidy Hall			
Blake Johnson			

SEQUOYAH HIGH SCHOOL

Student	Sport/Activity	Coach/Director	Recognition
	One Act Competition	Gerald Parker	
Levi Miller			**Region 6AAAAAA Best Actor**

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	D-1

Title

October 2016 Financial Report and Sales Tax Update

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of October 2016 Financial Report and Sales Tax Update

Summary Explanation and Background

FINANCIAL REPORT FOR OCTOBER 2016

See Attached Report

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Board Action	Source of Additional Information
(For Official School Board Records Only)	Kenneth Owen Dr. Brian V. Hightower

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CHEROKEE COUNTY BOARD OF EDUCATION
Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Asst. Superintendent

FINANCIAL REPORT
OCTOBER 2016

General Fund

For the month ending October 31, 2016, the fourth month of the 2016-17 Fiscal Year, the School District's Operating Account (General Fund) has received $59,578,988 in revenue (year-to-date) consisting of state funds of $37,325,549 (19% of budget), $6,234,229 local taxes (4% of budgeted amount), and other funds of $16,019,210 (71% of budget). All operating expenditures of $98,605,771 (27% of budget) are within the Board of Education's approved 2016-17 budget.

Capital Outlay

For the period ending October 31, 2016, of Fiscal Year 2016-17, the Capital Outlay Fund reflects receipt of $125 million of bonds sold in Fiscal Year 2007, $104 million of bonds sold in Fiscal Year 2010, $39,854,332 of Direct Pay Qualified School Construction bonds sold in Fiscal Year 2011, $43,232,363 million of bonds sold in Fiscal Year 2013, $46,885,000 of bonds sold in March 2014, and $62,087,932 of bonds sold in March 2015 from the Board-Approved Sale of General Obligation Bonds for capital outlay purposes. The Capital Outlay Fund balance of $9,484,707 as of October 31, 2016, is a consolidation of these six bond sales less expenses paid, as of this date.

Current SPLOST

For Fiscal Year 2016-17, the Cherokee County School District received $3,000,520 in October 2016, for the month of September 2016, the 45th month of 60 monthly sales tax collections for the 2013-2017 SPLOST. Collections received were above projections (detail included) for the month by $340,282 and well above cumulative projections by $7,881,452. SPLOST sales tax collections are continuing to trend up and follow the regular cyclical collection patterns seen in Cherokee County since 2001. While projections are level from month to month, actual collections vary greatly, due largely to regular consumer spending patterns and seasonal occurrences such as holidays. If this trend continues, it is possible that cumulative collections will exceed projections by as much as $8 million as of December 2017.

Cherokee County School District
FINANCIAL REPORT
AS OF OCTOBER 31, 2016

BALANCE SHEET

	GENERAL FUND	BOND SPLOST	CAPITAL OUTLAY	FED FUNDS AND SCHOOL NUTRITION	TOTAL
ASSETS					
Cash	$ 3,052,089	$ 6,266,511	$ 9,498,142	$ 2,178,253	$ 20,994,995
Investments	-	16,560,214	-	82,054	16,642,268
Accounts Receivable	4,064,952	-	-	3,269,777	7,334,729
TOTAL ASSETS	$ 7,117,041	$ 22,826,725	$ 9,498,142	$ 5,530,084	$ 44,971,992
LIABILITIES					
Accounts Payable	$ 3,079,039	$ -	$ 13,435	$ 1,089,948	$ 4,182,422
FUND BALANCE					
Fund Balance 10/31/2016	4,038,002	22,826,725	9,484,707	4,440,136	40,789,570
TOTAL LIABILITIES AND FUND BALANCE	$ 7,117,041	$ 22,826,725	$ 9,498,142	$ 5,530,084	$ 44,971,992

REVENUE AND EXPENSE

Revenue	$ 59,578,988	$ 10,453,192	$ 47,553	$ 4,676,600	$ 74,756,333
Expense	98,605,771	28,735,817	8,241,907	10,065,197	145,648,692
Excess Revenue over Expense	(39,026,783)	(18,282,625)	(8,194,354)	(5,388,597)	$ (70,892,359)
BEGINNING FUND BALANCE 7/01/2016	43,064,785	41,109,350	17,679,061	9,828,733	111,681,929
ENDING FUND BALANCE 10/31/2016	**$ 4,038,002**	**$ 22,826,725**	**$ 9,484,707**	**$ 4,440,136**	**$ 40,789,570**

General Fund
Comparison of Budget to Actual
October 2016

Description	2016-17 Budget	Year to Date	Available Budget
Revenue			
Federal	$ 121,690	$ 269,680	$ (147,990)
Local	145,702,985	6,234,229	139,468,756
State	194,260,274	37,325,549	156,934,725
Other	4,562,187	249,530	4,312,657
Tan	18,000,000	15,500,000	2,500,000
Total Revenue	**$ 362,647,136**	**$ 59,578,988**	$ 303,068,148
Expense			
Instruction	$ 244,222,464	$ 67,450,540	$ 176,771,924
Pupil Services	10,925,866	3,119,729	7,806,137
Imp. Instr. Svcs.	9,150,070	3,078,894	6,071,176
Media Svcs.	4,595,516	1,062,411	3,533,105
General Adm.	2,745,314	937,019	1,808,295
School Adm.	22,285,070	7,069,881	15,215,189
Business	2,532,012	895,225	1,636,787
Maintenance	23,474,842	7,815,790	15,659,052
Transportation	16,746,074	5,049,265	11,696,809
Support and Community Services	4,526,730	1,621,817	2,904,913
Facilities and Constr.	691,355	255,200	436,155
Transfers Out	2,707,073	250,000	2,457,073
Debt Service	18,044,750	-	18,044,750
Total Expense	**$ 362,647,136**	**$ 98,605,771**	$ 264,041,365
Excess Rev. over Exp.	**$ -**	**$ (39,026,783)**	$ 39,026,783

1% SALES TAX (2013-2017)
COMPARISON OF COLLECTIONS
AS OF OCTOBER 2016

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2013	January 2013 (1)	$ 2,488,563	$ 2,269,305	$ (219,258)
March 2013	February 2013 (2)	2,488,563	2,563,313	74,750
April 2013	March 2013 (3)	2,488,563	2,425,620	(62,943)
May 2013	April 2013 (4)	2,488,563	2,381,702	(106,861)
June 2013	May 2013 (5)	2,488,563	2,454,181	(34,382)
July 2013	June 2013 (6)	2,488,563	2,427,504	(61,059)
August 2013	July 2013 (7)	2,488,563	2,510,632	22,069
September 2013	August 2013 (8)	2,488,563	2,605,297	116,734
October 2013	September 2013 (9)	2,488,563	2,493,932	5,369
November 2013	October 2013 (10)	2,488,563	2,428,645	(59,918)
December 2013	November 2013 (11)	2,488,563	2,596,337	107,774
January 2014	December 2013 (12)	2,488,563	3,175,864	687,301
February 2014	January 2014 (13)	2,532,113	2,322,123	(209,990)
March 2014	February 2014 (14)	2,532,113	2,351,488	(180,625)
April 2014	March 2014 (15)	2,532,113	2,627,301	95,188
May 2014	April 2014 (16)	2,532,113	2,602,365	70,252
June 2014	May 2014 (17)	2,532,113	2,699,208	167,095
July 2014	June 2014 (18)	2,532,113	2,721,371	189,258
August 2014	July 2014 (19)	2,532,113	2,782,520	250,407
September 2014	August 2014 (20)	2,532,113	2,684,587	152,474
October 2014	September 2014 (21)	2,532,113	2,706,244	174,131
November 2014	October 2014 (22)	2,532,113	2,574,209	42,096
December 2014	November 2014 (23)	2,532,113	2,828,394	296,281
January 2015	December 2014 (24)	2,532,113	3,574,420	1,042,307
February 2015	January 2015 (25)	2,582,755	2,582,194	(561)
March 2015	February 2015 (26)	2,582,755	2,529,255	(53,500)
April 2015	March 2015 (27)	2,582,755	2,677,568	94,813
May 2015	April 2015 (28)	2,582,755	2,859,845	277,090
June 2015	May 2015 (29)	2,582,755	2,866,891	284,136
July 2015	June 2015 (30)	2,582,755	2,938,783	356,028
August 2015	July 2015 (31)	2,582,755	2,954,492	371,737
September 2015	August 2015 (32)	2,582,755	2,869,196	286,441
October 2015	September 2015 (33)	2,582,755	2,754,073	171,318
November 2015	October 2015 (34)	2,582,755	2,734,219	151,464
December 2015	November 2015 (35)	2,582,755	2,930,681	347,926
January 2016	December 2015 (36)	2,582,755	3,599,489	1,016,734
February 2016	January 2016 (37)	2,660,238	2,557,703	(102,535)
March 2016	February 2016 (38)	2,660,238	2,601,849	(58,389)
April 2016	March 2016 (39)	2,660,238	3,008,167	347,929
May 2016	April 2016 (40)	2,660,238	2,857,397	197,159
June 2016	May 2016 (41)	2,660,238	2,955,324	295,086
July 2016	June 2016 (42)	2,660,238	3,076,205	415,967
August 2016	July 2016 (43)	2,660,238	3,021,630	361,392
September 2016	August 2016 (44)	2,660,238	2,882,723	222,485
October 2016	September 2016 (45)	2,660,238	3,000,520	340,282
		$ 115,183,314	$ 123,064,766	$ 7,881,452

CHEROKEE COUNTY SCHOOL DISTRICT
1% SALES TAX FOR 2013-2017
PROJECTED COLLECTIONS
June 21, 2012

	2013	2013-14	2014-15	2015-16	2016-17	2017
July	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
August	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
September	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
October	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
November	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
December	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
January	$ -	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045
February	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045	$ -
March	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045	$ -
April	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045	$ -
May	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045	$ -
June	$ 2,488,563	$ 2,532,113	$ 2,582,755	$ 2,660,238	$ 2,740,045	$ -
Total by Fiscal Year	$ 12,442,815	$ 30,080,506	$ 30,638,566	$ 31,380,475	$ 32,321,891	$ 19,180,315
Total Projected Collections						$ 156,044,568

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	E-1

Title

Out of State Travel Request

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel

Summary Explanation and Background

See attachment for out of state travel requests to attend professional conferences.

Major System Priority

Attracting, retaining, and training the best teachers, principals, and support staff

Financial Impact

See Legend on Attached Out of State Travel Requests

Exhibits: (List)

Attached Out of State Travel Requests

Board Action	Source of Additional Information
(For Official School Board Records Only)	Susan G. McCarthy 770.479.1871 Dr. Keith A. Bryant 770.479.1871 Jackie Miller 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

OUT OF STATE TRAVEL REQUESTS

Name	School	Dates	Reason	Place	Cost
Les Conley, Administrator on Special Assignment	Central Office	12.8.16 – 12.9.16	*To visit Lamarque ES regarding Arts in Education Model Development and Dissemination (AEMDD) Grant*	North Port, FL	$467 Ⱥ
Donald Corr, Administrator on Special Assignment	Central Office	12.9.16 – 12.13.16	*To attend National Athletic Directors Conference/National Interscholastic Athletic Administrators Association (NIAAA) Annual Meetings*	Nashville, TN	$1,354 ✦
Scott Martin, Teacher	Creekview HS	3.8.17 – 3.10.17	*To attend American Choral Directors Association (ACDA) National Conference*	Minneapolis, MN	$242 ✦

Legend

Ⱥ – ArtsNOW Impact Grant
✦ - State Staff Development Funds FY2016-17

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	E-2

Title

Out of State and Overnight Field Trips

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips

Summary Explanation and Background

See Attached List of Field Trips.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	Trey Olson 770-479-1871 Susan McCarthy 770-479-1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATTACHMENT: OVERNIGHT AND OUT-OF- STATE FIELD TRIPS

I. Curriculum-Based Trips

School	Grade	Date	Destination	Reason/Nature
Woodstock HS	9-12	3/31/18 – 4/7/18	Paris, France / Rome, Italy	Latin and French class students will experience culture and explore historical sites.

II. Student Activities/Athletic-Based Trips

School	Grade	Date	Destination	Reason/Nature
Etowah HS – Wrestling Team	9-12	12/16/16 - 12/17/16	Cleveland, TN	Participate in the Bradley Central Wrestling Tournament

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	E-3

Title

2016-17 School Improvement Plans (SIPs)

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of the Newly-Formatted 2016-2017 School Improvement Plans (SIPs)

Summary Explanation and Background

As a provision of the School Board's Policy regarding Instructional Program Accountability System (IA), the School District undertook a new format for its annual School Improvement Plans (SIPs), with the new design more heavily focused on the assimilation and analysis of student achievement data sets. Capitalizing on both individual school and comparative school data, schools are better equipped to identify potential gaps in student learning and implement appropriate interventions.

The 2016-17 SIPs require each school to establish two three-year SMART (Specific, Measureable, Attainable, Relevant, Timely) Goals targeting improved student achievement. Important SIP components also include research-based strategies addressing student learning at each tier of the Response To Intervention /Pyramid Of Intervention Plan, Professional Development plans, implementation time-lines for intervention strategies and appropriate measurements to monitor student learning progression.

The (attached) SIP Executive Summaries also provide a synopsis of each school's goals and strategies and contain a link to each school's comprehensive SIP allowing further stakeholder access and review.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Summary of Trends; Executive Summaries (Consolidated SIPs are available online for review)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Susan G. McCarthy 770-479-1871 Dr. Keith A. Bryant 770-479-1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

2016-17 School Improvement Plan Trends

Goals

- SIP Goals focus on student achievement and/or improving student behaviors
- Two SIP Goals per school
- Each goal is a three-year goal
- Goals are SMART (Specific, Measurable, Attainable, Relevant and Timely)
- Goals by type and number:
    - 13 Reading/Lexile Level Goals
    - 31 English Language Arts Goals
    - 20 Mathematics Goals
    - 2 Special Education Goals
    - 6 Graduation/Course Completion Goals
    - 12 Generalized End-of-Course/End-of-Grade Goals
    - 2 Attendance/Behavioral Goals
    - 2 Advanced Placement Goals

Strategies

- Majority of strategies focus teacher behaviors that increase student achievement
- Selected strategies are research-based
- Strategies chosen had an effect size on student achievement of 1 or more year's growth
- Most commonly selected strategies:
    - Increasing positive student to teacher relationships
    - Providing timely and collaborative feedback to students
    - Using common formative assessments
    - Continuing the work of the Professional Learning Communities (PLCs)
    - Teaching students to use metacognition and study skills
    - Providing direct instruction in reading and math
    - Utilizing phonics instruction
    - Providing support through key instruction practices such as reciprocal teaching and concept mapping

Elementary Schools

DRAFT

School Improvement Plan Executive Summaries

Cherokee County School District

Arnold Mill Elementary School

Mr. Daniel Fuller, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Our mission at Arnold Mill Elementary School is to provide excellence in educating the emerging generation through high expectations, teamwork, communication and differentiated learning environments designed to increase the performance of all students.

School Improvement Goal 1

Increase the percentage of students scoring at Levels 3 and 4 from 40% to 48% and decrease the percentage of students scoring at Level 1 from 26% to 20% on the GA Milestones in ELA for grades 3, 4 and 5 by school year 2018-2019.

School Improvement Year 1 Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Implement and sustain **Phonics Instruction** in all K-2 reading classes.

School Improvement Goal 2

Increase the percentage of students scoring at Levels 3 and 4 from 40% to 48% and decrease the percentage of students scoring at Level 1 from 18% to 12% on the GA Milestones in Math for grades 3, 4 and 5 by school year 2018-2019.

School Improvement Year 1 Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Teachers will pervasively utilize **Concept Mapping** in all K-5 math classes.

More information available at http://cherokeek12.net/arnoldmilles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Avery Elementary School

Dr. Lisa Turner, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Avery Elementary School is to create a safe and enriching environment where students and staff unite in learning through the use of technology, collaboration, independent thinking and applying knowledge. Students will be empowered to succeed as life-long learners and productive citizens for the future.

School Improvement Goal 1

Students in Third through Fifth Grade will increase their performance in ELA on the GA Milestones from 49.6 % at Levels 3 and 4 to 58.6 % at Levels 3 and 4 by 2018-19 school year.

School Improvement Year 1 Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in ELA.
- Increase student achievement with English Language Learners and Students with Disabilities with **Vocabulary Instruction**.

School Improvement Goal 2

Students in Third through Fifth Grade will increase their performance in Math on GA Milestones from 59 % at Levels 3 and 4 to 68 % at Levels 3 and 4 by 2018-19 school year.

School Improvement Year 1 Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in Math.
- Increase student achievement with English Language Learners and Students with Disabilities with **Problem-Solving Teaching**.

More information available at http://cherokeek12.net/averyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ball Ground Elementary School

STEM Academy

Dr. Keith Ingram, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Ball Ground Elementary School STEM Academy is to provide opportunities for academic success through the use of technology and a variety of educational experiences. The collaboration of parents, teachers, administration, students and the community will encourage our students to develop into independent, lifelong learners who are productive members of society.

School Improvement Goal 1

Math scores on the GA Milestones will increase so that the percentage of students scoring at a Level 1 will decrease by 5% and the percentage of students scoring at a Level 3 or 4 will increase by 5% annually. This goal will be measured in 2016-2017, 2017-2018 and 2018-2019.

School Improvement Year 1 Action Plan

- Strategic use of **Problem Solving Teaching** in classrooms.
- Strategic use of **Worked Examples** in classrooms.
- Strategic use of **Vocabulary Instruction** in classrooms.

School Improvement Goal 2

Social Studies and Reading scores on the GA Milestones will increase so that the percentage of students scoring at a Level 1 will decrease by 5% and the percentage of students scoring at a Level 3 or 4 will increase by 5% annually. This goal will be measured in 2016-2017, 2017-2018 and 2018-2019.

School Improvement Year 1 Action Plan

- Strategic use of **Concept Maps** in classrooms in order to deepen student knowledge from informational text reading.
- Strategic use of **Vocabulary Instruction** in reading and social studies instruction, with a focus on the teaching of mneumonics, word cards, word sorts, and teaching for transfer.

More information available at http://cherokeek12.net/ballgroundes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Bascomb Elementary School

Ms. Kathleen Chandler, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Bascomb Elementary School is dedicated to providing a safe and nurturing environment, giving all children the opportunity to reach their highest level of achievement. This will be accomplished through effective teaching and the ongoing use of technology. Bascomb ES will strive to create lifelong learners through the combined efforts of teacher, student, and parent and community involvement.

School Improvement Goal 1

Increase the percentage of students in third through fifth grade scoring at the Distinguished Learner Level by 3% each year on the ELA GA Milestones from 2016-2017, 2017-2018 and 2018-2019.

School Improvement Year 1 Action Plan

- Increase student achievement in ELA by implementing **Metacognitive Srategies**.
- Utilize **Peer Tutoring** in conjunction with **Cooperative Learning** to increase student achievement in ELA.
- Promote positive **Teacher-Student Relationships** to increase student achievement in ELA.

School Improvement Goal 2

Increase the percentage of students in third through fifth grade scoring at the Distinguished Learner Level by 3% each year on the Math GA Milestones from 2016-2017, 2017-2018 and 2018-2019.

School Improvement Year 1 Action Plan

- Increase student achievement in Math implementing **Metacognitive Strategies**.
- Utilize **Peer Tutoring** in conjunction with **Cooperative Learning** to increase student achievement in Math.
- Promote positive **Teacher-Student Relationships** to increase student achievement in Math.

More information available at http://cherokeek12.net/bascombes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Boston Elementary School

Mr. Izell McGruder, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Boston Elementary School will provide a quality education that is nurturing and academically challenging for all students through the united efforts of the total school community.

School Improvement Goal 1

To increase the percentage of tested students in grades 3, 4 and 5 scoring Level 3 (Proficient) and Level 4 (Distinguished) in ELA on GA Milestones from 43% to 52%, increasing 3 percentage points each year over a three year period 2016-2017, 2017-2018 and 2018-2019.

School Improvement Year 1 Action Plan

- Implement **Professional Learning Communities** to increase achievement in ELA.
- Provide **Direct Phonics Instruction** to increase early literacy skills.

School Improvement Goal 2

To increase the percentage of tested students in grades 3, 4 and 5 scoring Level 3 (Proficient) and Level 4 (Distinguished) in Mathematics on GA Milestones from 55% to 64%, increasing 3 percentage points each year over a three year period 2016-2017, 2017-2018 and 2018-2019.

School Improvement Year 1 Action Plan

- Implement **Professional Learning Communities** to increase achievement in Math.

More information available at http://cherokeek12.net/bostones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Canton Elementary School

STEM Academy

Ms. Beth Long, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Canton Elementary School STEM Academy is to provide a safe, nurturing environment where students, staff and community unite to create an individual educational experience coupled with a rigorous and engaging curriculum that empowers life-long learners prepared for a technologically rich society.

School Improvement Goal 1

Decrease the percentage of students scoring at Level 1 on the ELA GA Milestones from 51% to 42%, decreasing 3 percentage points each year over a three year period starting in year 2016-17.

School Improvement Year 1 Action Plan

- Implement **Direct Instruction** in order to increase student proficiency in ELA.
- Couple **Direct Instruction** and **Mastery Learning** in order to increase the achievement of Students with Disabilities.

School Improvement Goal 2

Decrease the percentage of students scoring at Level 1 on the Mathematics GA Milestones from 33% to 24%, decreasing 3 percentage points each year over a three year period starting in year 2016-17.

School Improvement Year 1 Action Plan

- Provide **Feedback to the Learner** in order to strengthen math concepts and skills.
- Couple **Direct Instruction** and **Mastery Learning** in order to increase the achievement of Students with Disabilities.
- **Facilitate Discussion and Questioning**, fostering student engagement while allowing students to justify their answers and listen to the reasoning of others.

More information available at http://cherokeek12.net/cantones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Carmel Elementary School

Ms. Paula Crumbley, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Carmel Elementary School is committed to increasing the academic and social growth for every child.

School Improvement Goal 1

Students in third through fifth grade will increase their performance in ELA on GA Milestones from 47% Proficient or Distinguished (baseline SY2016) to 62% Proficient and Distinguished by SY2019.

School Improvement Year 1 Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in ELA.
- Increase student achievement with English Language Learners and Special Education students through **Small Group Direct Instruction**.
- Increase student achievement in Reading by implementing the teaching strategy **Guided Reading**.

School Improvement Goal 2

Students in third through fifth grade will increase their performance in Math on GA Milestones from 53% Proficient or Distinguished (baseline SY2016) to 65% Proficient and Distinguished by SY2019.

School Improvement Year 1 Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in math.
- Increase student achievement in math through **Small Group Direct Instruction**.
- Utilize the teaching strategy of **Problem-Solving through the use of Exemplars**.

More information available at http://cherokeek12.net/carmeles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clark Creek Elementary School

STEM Academy

Ms. Joey Moss, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

In an ever-changing society, Clark Creek Elementary School STEM Academy stakeholders are committed to facilitating relevant interdisciplinary learning environments to empower students to reach their fullest potential through STEM integration that fosters innate curiosity and builds problem-solving skills.

School Improvement Goal 1

Increase percentage of students scoring at Level 3 and 4 on the GA Milestones in the area of ELA by 5% per year as measured during the 2016-17, 2017-18 and 2018-19 school years.

School Improvement Year 1 Action Plan

- Implement **Professional Learning Communities** with all certified staff members with a focus on student data analysis and common formative assessments.
- Provide **Direct Instruction** with a focus on student engagement and commitment through guided practice, closure, and independent practice.
- Embed dimensions of **Vocabulary Instruction** (generalization, application, breadth, precision and availability) into daily lessons/activities.

School Improvement Goal 2

Improve the Achievement Gap score reported on CCRPI from 5.8 to 7.8 over 3 years with a .66 yearly increase as measured by the percentage of students advancing at least one Level (Beginner, Developing, Proficient and Distinguished) on the GA Milestones in grades 3-5 in the areas of ELA and Mathematics during the 2016-17, 2017-18 and 2018-19 school years.

School Improvement Year 1 Action Plan

- Implement **Professional Learning Communities** with all certified staff members with a focus on student data analysis and common formative assessments.
- Utilize **Flexible Grouping** within and across grade levels based on analysis of student assessment data to provide differentiated instruction.

More information available at http://cherokeek12.net/clarkcreekes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clayton Elementary School

Ms. Abbey Philpot, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Clayton Elementary School is dedicated to providing students the opportunity to reach their highest level of achievement. The school strives to provide a quality education which enables students to be internationally competitive.

School Improvement Goal 1

To increase the percentage of students, in grades three through five, scoring at Levels 3 or 4 in ELA from 35% to 50% on the GA Milestones by the 2018-2019 school year.

School Improvement Year 1 Action Plan

- Implement **Professional Learning Communities** to increase achievement in ELA.
- Provide **Direct Phonics Instruction** to increase mastery of early literacy skills.
- Provide **Differentiated Small Group** reading instruction based on assessment data.

School Improvement Goal 2

To increase the percentage of students, in grades three through five, scoring at Levels 3 or 4 in Mathematics from 26% to 41% on the GA Milestones by the 2018-2019 school year.

School Improvement Year 1 Action Plan

- Increase students' **Metacognitive Awareness** including an understanding of math task demands and the ability to self-monitor/evaluate progress.

More information available at http://cherokeek12.net/claytones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Free Home Elementary School

Ms. Karen Carl, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Free Home Elementary School is: **F**ueling a **R**esponsible **E**ducational **E**nvironment **H**elping **O**ur **M**inds to **E**xcel. Additionally, Free Home Elementary will Encourage: **E**veryone **N**eeds **C**ompasion **O**ften **U**nderstanding **R**adical **A**cceptance with **G**racious **E**mpathy

School Improvement Goal 1

The students will increase in student growth/achievement in ELA on the GA Milestones in grades 3-5 by increasing Level 3 and Level 4 by 4% each year and decreasing Level 1 and Level 2 by 4% each year in 2016-2017, 2017-2018 and 2018-2019 school year.

School Improvement Year 1 Action Plan

- Provide **Teacher Feedback** consistently to improve student performance.
- Utilize **Concept Mapping** to improve student performance.
- Implement a **Vocabulary Program**.

School Improvement Goal 2

The students will increase in student growth/achievement in Math on the GA Milestones in grades 3-5 by increasing Level 3 and Level 4 by 4% each year and decreasing Level 1 and Level 2 by 4% each year in 2016-2017, 2017-2018 and 2018-2019 school year.

School Improvement Year 1 Action Plan

- Provide **Teacher Feedback** consistently to improve student performance.
- Utilize **Concept Mapping** to improve student performance.
- Implement a **Vocabulary Program**.

More information available at http://cherokeek12.net/freehomees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hasty Elementary School

Fine Arts Academy

Mr. Rodney Larrotta, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Hasty Elementary School is to provide students with a quality education in a caring and safe environment.

School Improvement Goal 1

The percentage of 3rd – 5th grade students scoring at the Beginning Learner Level in ELA will decrease from 55% to 31% by May 2019, with an 8% decrease each year 2017, 2018 and 2019 as measured by GA Milestones ELA Assessment.

School Improvement Year 1 Action Plan

- **Implement Response to Intervention with Fidelity** with specific teaching strategies customized per grade level.
- Provide **Formative Evaluation and Feedback**.
- Utilize **Self-Reported Grades/Student Expectations**.

School Improvement Goal 2

The percentage of 3rd – 5th grade students scoring at the Beginning Learner Level in Math will decrease from 30% to 15% by May 2019, with a 5% decrease each year 2017, 2018 and 2019 as measured by GA Milestones Math Assessment.

School Improvement Year 1 Action Plan

- **Implement Response to Intervention with Fidelity** with specific teaching strategies customized per grade level.
- Provide **Formative Evaluation and Feedback**.
- Utilize **Self-Reported Grades/Student Expectations**.

More information available at http://cherokeek12.net/hastyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hickory Flat Elementary School

Ms. Whitney Nolan, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Hickory Flat Elementary School will: **H**onor the rich legacy of learning that has taken place in this school since 1838. **F**ocus on each student and empower their learning. **E**xcel in building a foundation of academic excellence. **S**oar by demonstrating our "Thurderbird 13" and #BeKind initiative in all aspects of life.

School Improvement Goal 1

Hickory Flat Elementary fourth and fifth grade students will increase ELA Student Growth Percentiles as measured on the CCRPI by collaborating with their teachers to identify their current Lexile level and establishing personalized Lexile goals of at least 1 year's growth (100 Lexiles) and strategies that reflect the mean typical/high growth for the 2016-2017, 2017-2018 and 2018-2019 school years.

School Improvement Year 1 Action Plan

- Provide **Formative Evaluations** to support student growth in ELA.
- Students will **Self-Report Grades and Expectations**.
- Provide feedback regarding **Individual Student Data Management Reports**.

School Improvement Goal 2

Hickory Flat Elementary students in third, fourth and fifth grade will increase, by 3% each year, the number of students that score at Achievement Levels three and four combined in ELA on the GA Milestones for the 2016-2017, 2017-2018 and 2018-2019 school years. The current HFES percentage is 63% and will increase at least 9% over the next three years.

School Improvement Year 1 Action Plan

- Enhance **Student-Staff Relationships** with a focus on new students.
- **Implement Response to Intervention with Fidelity** to increase student achievement.

More information available at http://cherokeek12.net/hickoryflates/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Holly Springs Elementary School

STEM Academy

Ms. Donna Bertram, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Holly Springs Elementary STEM Academy is to educate all students in a literacy rich environment while promoting opportunities for academic success and maximizing each child's potential.

School Improvement Goal 1

Third through fifth grade students will increase in ELA achievement from the baseline of 34% of students as Proficient Learners (Level 3) and Distinguished Learners (Level 4) to 43% by May of 2019 when assessed on the GA Milestones Assessment.

School Improvement Year 1 Action Plan

- Focus on Reading strategies during **Professional Learning Communities** to increase student Lexiles to the minimum of 700 for third grade, 875 for fourth grade, and 950 for fifth grade.
- Utilize **Response To Intervention** process with Tier 2 and Tier 3 implementing reading strategies to increase student Lexiles to the minimum of 700 for third grade, 875 for fourth grade, and 950 for fifth grade.
- Implement **Direct Small Group Instruction** to focus on reading strategies to increase student Lexile to the minimum of 700 for third grade, 875 for fourth grade, and 950 for fifth grade.

School Improvement Goal 2

Third through fifth grade students will increase in math achievement from the baseline of 34% of students as Proficient Learners (Level 3) and Distinguished Learners (Level 4) to 43% by May of 2019 when assessed on the GA Milestones Assessment.

School Improvement Year 1 Action Plan

- Implement **Professional Learning Community-Designed Strategies** to increase the percent of students on or above grade level by 10% on the iReady diagnostic report.
- Utilize **Response to Intervention** process to increase Tier 3 student performance on grade level by 10% on the iReady diagnostic report.
- Implement **Small Group Direct Instruction** to increase the percent of students on or above grade level by 10% on the iReady diagnostic report.

More information available at http://cherokeek12.net/hollyspringses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Indian Knoll Elementary School

Dr. Ann Gazell, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Indian Knoll Elementary School is to promote and support **I**ndividuality by increasing student **K**nowledge in order to achieve **E**xcellence in a safe, secure and nurturing learning environment where all students are given the opportunity to reach their academic and social potential. Our goal is to create lifelong learners through the combined **S**ervice of teachers, parents and community.

School Improvement Goal 1

Indian Knoll Elementary fourth and fifth grade students will increase ELA Student Growth Percentiles as measured on the CCRPI by working with their teachers to identify their current Lexile Level and establishing personalized Lexile goals of at least 1 year's growth (100 Lexiles) and strategies that reflect the mean typical/high growth for the 2016-2017, 2017-2018 and 2018-2019 school years.

School Improvement Year 1 Action Plan

- Utilize **Student Conferencing** - self reported grades/strategies/student expectations.
- Provide **Feedback to the Learner** - timely/specific/understandable/actionable. The messages received externally become intrinsic.
- Increase credibility which will enhance the **Teacher-Student Relationships** -effective communication, fair expectations, student involvement and student accountability.

School Improvement Goal 2

Indian Knoll Elementary will increase the percentage of Students With Disabilities served in general education environments, where appropriate, greater than 80% of the school day as measured by CCRPI Indicator #6 during the 2016-2017, 2017-2018, and 2018-2019 school years. The current LRE percentage is 58% and we want to increase LRE by at least 8% each year over the three year time period.

School Improvement Year 1 Action Plan

- Create **Awareness of the Needs** of different types of students.
- **Establish Norms** for conflicts in scheduling of Students with Disabilities.
- **Utilize WIDA "Can Do" Descriptors** with English Language Learners.

More information available at http://cherokeek12.net/indianknolles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Johnston Elementary School

Ms. Amy Graham, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Florine Dial Johnston Elementary School is to develop academic, emotional, physical and social growth to aid in preparing children to be productive citizens in their community. Johnston ES commits to helping students make responsible decisions and aims to prepare students for the challenges of the future.

School Improvement Goal 1

Students scoring below the Lexile stretch band in 3rd, 4th and 5th grades will decrease from 22% to 13% by SY2019.

School Improvement Year 1 Action Plan

- Facilitate **Self-Reporting Student Expectations** to track reading fluency and comprehension progress.
- Implement **Direct Instruction** to improve phonemic awareness and reading fluency.

School Improvement Goal 2

Students scoring at Levels 3 and 4 on the GA Milestones Extended Writing Task (Idea Development, Organization and Coherence) will increase from 12% to 21% by SY2019.

School Improvement Year 1 Action Plan

- Participate in **Professional Learning Communities** to create common formative assessments and analyze data.
- Utilize **Concept Mapping** to improve idea development and organization.

More information available at http://cherokeek12.net/johnstones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Knox Elementary School

Ms. Tammy Sandell, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Joseph Knox Elementary Shool will educate our children in a safe environment, providing guidance, encouragement, challenges, support and nurturing, so that each individual student can reach his/her full potential as an independent thinker, leader and contributing citizen.

School Improvement Goal 1

The percentage of students making typical/high growth in math will increase 3% each year during 2016-2017, 2017-2018 and 2018-2019 as measured by the GA Milestones.

School Improvement Year 1 Action Plan

- Develop high expectations for each student through **Student Goal Setting** and **Specific, Meaningful Feedback** by teachers.
- Provide **Formative Evaluation** to analyze evidence on where students are not doing well.

School Improvement Goal 2

The percentage of students meeting the Lexile expectation on GA Milestones will increase 3% each year during 2016-2017, 2017-2018 and 2018-2019 for grades 3 and 5.

School Improvement Year 1 Action Plan

- Develop high expectations for each student through **Student Goal Setting** and **Specific Meaning Feedback** by teachers.
- Implement **Reciprocal Teaching** to enable students to utilize strategies such as summarizing, questioning, clarifying, and predicting.

More information available at http://cherokeek12.net/knoxes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Liberty Elementary School

Mr. Doug Knott, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Liberty Elementary School's mission is to empower students to become responsible citizens who will be ready to face the challenges of the future. Liberty ES will foster a love of learning, provide quality education, promote being kind and serving others and create an engaging, supportive learning environment. Liberty ES is a school where students receive academically rigorous instruction in order to positively impact academic achievement and critical thinking.

School Improvement Goal 1

As measured by the GA Milestones, Liberty Elementary student performance, in grades 3-5, will decrease by 3% each year in Levels 1 and 2 and increase 3% each year in Levels 3 and 4 in ELA over the course of the three year goal beginning in 2016-2017 school year.

School Improvement Year 1 Action Plan

- Utilizing **Concept Mapping** strategies in instructional delivery.
- Implementing **Small Group Instruction** within instructional setting.
- Promoting **Positive Student-Teacher Relationships** through community circles.

School Improvement Goal 2

By embedding ELA content across the curriculum, and as measured by the GA Milestones or EasyCBM, Liberty Elementary student performance will increase in Levels 3 and 4 by 3% for the Georgia Milestones' ELA assessment for grades 3-5 and 3% for grades K-2 on EasyCBM Reading benchmarks over the course of the three year goal beginning in 2016-2017 school year.

School Improvement Year 1 Action Plan

- Provide **Teacher to Student Feedback** consistently to improve student performance.
- Utilize **Concept Mapping** strategies in instructional delivery.
- Utilize **Guided Reading** and **Reading Assessments** to promote an increase in student Lexile levels.

More information available at http://cherokeek12.net/libertyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Little River Elementary School

Mr. Christian Kirby, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Little River Elementary School is committed to fostering the education of all students through differentiated instruction and collaboration with all members in our community. Little River ES will provide multiple curricular opportunities through hands-on learning, enhancing the use of technology and providing a nurturing environment with high expectations for all learners to be successful in their ever-changing society.

School Improvement Goal 1

Little River Elementary will increase the percentage of students in grades 3-5 scoring at Levels 3 and 4 on the GA Milestones in the area of ELA by 4% each year, while decreasing the percentage of students scoring at Levels 1 and 2 by 4% each year, for a total of a 12% change over the 2016-2019 school years.

School Improvement Year 1 Action Plan

- Provide **Teacher to Student Feedback** consistently to improve student performance.
- Utilize **Concept Mapping** to improve student performance.
- Implement **Vocabulary Programs**.

School Improvement Goal 2

Little River Elementary will increase Lexile levels on the spring EasyCBM assessment in Grades K-5 and on the GA Milestones assessment in grades 3-5 by 8% each year from 2016-2019 for all Early Intervention students on Tiers 2 and 3 in the Response to Intervention process.

School Improvement Year 1 Action Plan

- Provide **Teacher to Student Feedback** consistently to improve student performance.
- Implement **Student Self-Assessment** and **Student-Created Learning Goals**.
- Provide **Direct Instruction** to students on Tier 2 and 3.

More information available at http://cherokeek12.net/littleriveres/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Macedonia Elementary School

Dr. Carolyn Daugherty, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Macedonia Elementary School will celebrate academics, innovation and character.

School Improvement Goal 1

Increase the percentage of students scoring at Student Proficiency Level 4 on the ELA GA Milestones from 17% to 26% increasing 3 percentage points each year over a 3 year period starting in year 2016-17.

School Improvement Year 1 Action Plan

- Articulate and monitor individual **ELA Learning Goals** with the teacher moving students toward the learning target and deeper understanding.
- Assess the impact teaching is having on learning in 4th and 5th grade **Professional Learning Communities** focused on ELA achievement data analysis and **Response to Intervention**.

School Improvement Goal 2

Increase the percentage of Students with Disabilities scoring at Student Proficient Level 2 on the ELA GA Milestones from 11% to 20% increasing 3 percentage points each year over a three year period starting in the year 2016-17.

School Improvement Year 1 Action Plan

- Articulate and monitor individual **ELA Learning Goals** with the teacher moving students toward the learning target and deeper understanding.
- Assess the impact teaching is having on learning in 4th and 5th grade **Professional Learning Communities** focused on ELA achievement data analysis and **Response to Intervention**.

More information available at http://cherokeek12.net/macedoniaes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mountain Road Elementary School

Ms. Jennifer Landry, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Mountain Road Elementary School is to provide an excellent and nurturing educational environment for the next generation of learners who are uniquely qualified to meet and exceed the expectations of the future by working together, providing clear communication and delivering differentiated learning experiences.

School Improvement Goal 1

Mountain Road Elementary fourth and fifth grade students will increase ELA Student Growth Percentages as measured on the CCRPI. Students will work with their teachers to identify their current Lexile levels and establish personal Lexile goals of a minimum of one year's growth (typically 100-200 Lexile points). Various teacher strategies will be implemented to foster mean typical/high growth for the 2016-2017, 2017-2018 and 2018-2019 academic years.

School Improvement Year 1 Action Plan

- Implement consistently and pervasively **Phonics Instruction**.
- Seek **Meaningful Professional Development** as it relates to student achievement.
- Increase the use of **Small Group Learning** to support student achievement

School Improvement Goal 2

Mountain Road Elementary student subgroups in grades 4 and 5, specifically English Language Learners and Economically Disadvantaged students, will increase mathematics mean typical/high growth on Student Growth Percentages by 29-33 points from the baseline scale score as measured on the iReady Diagnostic and measured by the GA Milestones during the 2016-17, 2017-18 and 2018-19 school years.

School Improvement Year 1 Action Plan

- Utilize **Project-Based Learning** to make connections between the classroom and real-life math application.
- Seek **Meaningful Professional Development** as it relates to student achievement.
- Increase the use of **Small Group Learning** to support student achievement.

More information available at http://cherokeek12.net/mountainroades/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Oak Grove Elementary School

Fine Arts Academy

Ms. Penny Valle, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Oak Grove Elementary School Fine Arts Academy is to meet the needs of each unique individual by: Encouraging Life-long, enthusiastic learners; Providing a safe, positive and nurturing learning environment where students, teachers, and staff, parents, and community work together; and Implementing a school-wide Science, Technology, Engineering, Arts, and Math (STEAM) learning program that integrates across the curriculum to engage and enrich the lives of students by providing collaborative opportunities that promote creativity, critical thinking, and communications.

School Improvement Goal 1

Increase student achievement in Reading by increasing the average percent of students reading on or above grade level in grades 3, 4 and 5 on the GA Milestones by 2% each year for the next 3 years (from 66% to 72%) beginning 2015-16 SY.

School Improvement Year 1 Action Plan

- Implement **Vocabulary Program and Emphasis**.
- Implement **Direct Reading Instruction** with fidelity.
- Utilize **Phonics Instruction** with fidelity.

School Improvement Goal 2

Increase student achievement in Math by increasing the average percent of students in grades 3, 4 and 5 scoring in Levels III or IV (combined) on the GA Milestones by 3% each year for the next 3 years (from 32% to 41%) beginning 2015-16 SY.

School Improvement Year 1 Action Plan

- Provide **Formative Evaluation**.
- Implement **Student-centered Teaching**.
- Utilizing **Number Talks** to springboard to **Constructed Response** so students explain how they solve the problem.

More information available at http://cherokeek12.net/oakgrovees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

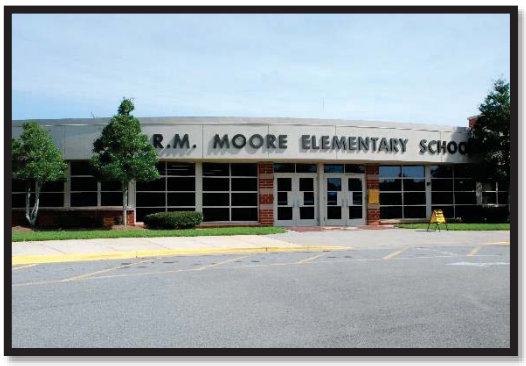
R.M. Moore Elementary School

Ms. Jan Adamson, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of R. M. Moore Elementary School is to provide a community in which students have opportunities to be academically, emotionally, socially and physically productive. A variety of learning experiences will be provided which will challenge and motivate the spectrum of the students' abilities.

School Improvement Goal 1

R. M. Moore ES will increase the percentage of students scoring at the Proficient or Distinguished Levels from 55% to 64% in the area of ELA as measured by GA Milestones with a 3% increase each year during the 2016-17, 2017-18 and 2018-19 school years for an overall gain of 9%.

School Improvement Year 1 Action Plan

- Implement **Guided Reading Instruction** with fidelity across all grade levels.
- Implement **Direct Reading Instruction** with fidelity.
- Implement **Feedback Strategies**.

School Improvement Goal 2

R. M. Moore ES will increase the percentage of students scoring at the Proficient or Distinguished Levels from 68% to 74% in the area of math as measured by GA Milestones with a 2% increase each year during the 2016-17, 2017-18 and 2018-19 school years for an overall gain of 6%, with a specific emphasis on Economically Disadvantaged Students and Students with Disabilities.

School Improvement Year 1 Action Plan

- Use **Innovative Strategies** to increase math achievement.
- Use **Direct Instruction** and **Concept Mapping** to increase math achievement.
- Implement **Small Group Learning Instruction** and **Key Teaching Strategies**.

More information available at http://cherokeek12.net/rmmoorees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sixes Elementary School

Ms. Cindy Crews, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Sixes Elementary School will provide a safe, creative environment characterized by trust, respect and academic excellence. All students will be provided with the knowledge, attitudes and life skills to help them grow into self-sufficient, responsible citizens and life-long learners. A partnership of students, family, faculty and community will work together to achieve this goal.

School Improvement Goal 1

Increase the percentage of students scoring at Proficient and Distinguished Levels by 4 percentage points each year on ELA GA Milestones while decreasing the percentage of students scoring at Beginning and Developing Levels by 4 percentage points each year on the ELA GA Milestones for SY 2016-17, 2017-18 and 2018-19.

School Improvement Year 1 Action Plan

- Utilize **Small Group Teaching** of reading to increase student achievement.
- Implement **Targeted Teaching Strategies** for reading to increase student reading achievement.
- Use **Direct Instruction** and **Phonics Instruction** to increase student reading achievement.

School Improvement Goal 2

Increase the percentage of students in Grade 5 scoring at Proficient and Distinguished Levels by 4 percentage points each year on Social Studies GA Milestones while decreasing the percentage of students scoring at Beginning and Developing Levels by 4 percentage points each year on the Social Studies GA Milestones for SY 206-17, 2017-18 and 2018-19.

School Improvement Year 1 Action Plan

- Implement **School-wide Writing Program** to increase student achievement in Social Studies through writing.
- Utilize **Concept Mapping** to increase student understanding of Social Studies standards.
- Use **Reciprocal Teaching** to deepen understanding of non-fiction Social Studies texts.

More information available at http://cherokeek12.net/sixeses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Elementary School

Ms. Kim Montalbano, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Elementary School is committed to provide a positive environment in which students advance academically, emotionally, physically, and socially in a challenging learning environment. We will provide a strong progressive Science, Technology, Engineering, Arts and Math (STEAM) focus in a culturally responsive setting to maximize learning in the 21st century.

School Improvement Goal 1

Improve reading achievement in 3rd, 4th and 5th grade students as measured by the GA Milestones during the 2017 to 2019 school years to decrease the number of students who are scoring below grade level in reading by 3% annually.

School Improvement Year 1 Action Plan

- Utilize **Direct Reading Instruction** in Kindergarten through 5th grades.
- Implement **Daily Phonics Instruction**.
- Use **Concept Mapping** to further develop reading comprehension.

School Improvement Goal 2

Improve writing achievement as measured by the GA Milestones during the 2017 to 2019 school years to decrease the number of 3rd, 4th and 5th grade students who are scoring in the remediation range in writing and language by 3% annually.

School Improvement Year 1 Action Plan

- Use **Concept Mapping** to further develop writing skills.
- Provide **Individual Feedback to Students** on their writing to facilitate improved skills.

More information available at http://cherokeek12.net/woodstockes/sip/.

"Educating the Emerging Generation"

Middle Schools

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School Improvement Plan Executive Summaries

Cherokee County School District

Creekland Middle School

Dr. Deborah Wiseman, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Creekland Middle School's shared mission, as committed and united stakeholders at Creekland MS, is to prepare students for college, careers and life in the twenty-first century by providing a quality education in a safe yet challenging environment that sets high expectations for all students, provides equitable learning opportunities for all students, encourages and provides opportunity for all students to be well-rounded and promotes academic success, critical thinking and life skills, respect for others and self, productive citizenship and life-long learning.

School Improvement Goal 1

Creekland Middle School will increase student growth in ELA by 4% each year for all students, with an emphasis on student subgroups, as measured on the 2016-17, 2017-18 and 2018-19 ELA GA Milestones.

School Improvement Year 1 Action Plan

- Require all **Students to Set an ELA Goal** and to **Self-Report Grades** on a weekly basis.
- Provide professional development through training and **Professional Learning Communities** to teachers to match key teaching strategies with the highest effect size for each instructional activity in the lesson.
- Utilize **Formative Assessments** for learning and require students to use **Metacognitive Strategies** to analyze and correct their mistakes, with teachers providing timely feedback.

School Improvement Goal 2

Creekland Middle School will affect a 3% decrease in students scoring at Levels 1 and 2 and increase by 3% in students scoring at Levels 3 and 4 in ELA, Math, Science and Social Studies as measured on the 2016-17, 2017-18 and 2018-19 GA Milestones.

School Improvement Year 1 Action Plan

- Require all **Students to Set a Goal for All Content Areas** and to **Self-Report Grades** on a weekly basis.
- Utilize professional development through training and **Professional Learning Communities** to provide teachers with a clear understanding of teaching strategies with highest effect size for student growth in all content areas and set expectation for teachers.

More information available at http://cherokeek12.net/creeklandms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Dean Rusk Middle School

Ms. Cindy Cooper, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Dean Rusk Middle School will empower all students to be lifelong learners, creative problem solvers and responsible contributors in a global society.

School Improvement Goal 1

Dean Rusk Middle School will increase 6th, 7th and 8th grade student scores on the GA Milestones in Proficient and Distinguished Levels in ELA by 3% each year, while decreasing the percentage at the Beginning and Developing Levels by 3% each year during the 2016-2017, 2017-2018 and 2018-2019 school years.

School Improvement Year 1 Action Plan

- Implement **Metacognitive Strategies** and **Extended Writing** with all students to improve academic performance.
- Continue the practice of weekly **Professional Learning Community** meetings where discussions include the following: unpacking of standards, implementation of instructional strategies, analysis of student assessment data.
- Continue focus on **Reciprocal Teaching**, such as summarizing across lessons, questioning using upper levels of Depth of Knowledge, clarifying, and predicting to build meaning and to develop critical thinking skills.

School Improvement Goal 2

Dean Rusk Middle School will increase 6th, 7th and 8th grade student scores on the GA Milestones in Proficient and Distinguished levels in Mathematics by 3% each year, while decreasing the percentage at the Beginning and Developing Levels by 3% each year during the 2016-2017, 2017-2018 and 2018-2019 school years.

School Improvement Year 1 Action Plan

- Utilize vocabulary notebooks and **Marzano's Six Step Process to Teaching Academic Vocabulary** to support English Language Learner students.
- Continue focus on **Reciprocal Teaching**, such as summarizing across lessons, questioning using upper levels of Depth of Knowledge, clarifying, and predicting to build meaning and to develop critical thinking skills.
- Continue the practice of weekly **Professional Learning Community** meetings where discussions include the following: unpacking of standards, implementation of instructional strategies and analysis of student assessment data.

More information available at http://cherokeek12.net/deanruskms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

E.T. Booth Middle School

Ms. Dawn Weinbaum, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Booth Middle School is committed to building a tradition of academic excellence in a safe, student-centered environment that emphasizes respect, responsibility and attention to the individual needs of all students.

School Improvement Goal 1

Increase student achievement of English Language Learner population in the area of ELA by 3% each year as measured by the 2016-2017, 2017-2018, and 2018-2019 GA Milestones.

School Improvement Year 1 Action Plan

- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Implement effective teaching strategies including an emphasis on **Vocabulary, Self-Monitoring and Reflection** and **Effective Teacher Feedback**.

School Improvement Goal 2

Increase student achievement in Tier 2 and Tier 3 student population in all content areas as evidence by a 3% gain each year on the 2016-2017, 2017-2018, and 2018-2019 GA Milestones.

School Improvement Year 1 Action Plan

- **Implement the RTI Process with Fidelity** focusing on student identification, effective classroom strategies, monitoring student practice and analyzing student data.
- Utilize **Study Skills Curriculum** and **Key Teaching Strategies** to increase achievement of Tier 2 and 3 students.

More information available at http://cherokeek12.net/etboothms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

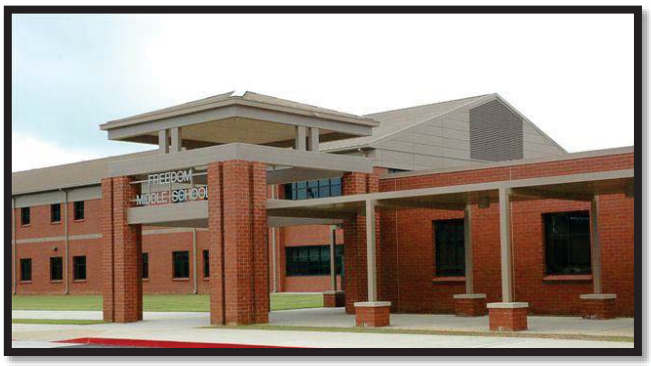
Freedom Middle School

Ms. Sheila Grimes, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Freedom Middle School is to create an environment that promotes a culture of growth, character and knowledge.

School Improvement Goal 1

Decrease the total percentage of students who score in Beginning and Developing Learner categories by 3% each year and increase the percentage of students who score in the Proficient and Distinguished Learner category by 3% each year with a focus on Students with Disabilities and Economically Disadvantaged learners in all grade levels as measured by the 2016-17, 2017-18 and 2018-19 GA Milestones ELA assessment.

School Improvement Year 1 Action Plan

- Increase the use of formative assessments in each subject area and grade level by developing common formative assessments in each data cycle through the **Professional Learning Community**.
- **Increase Student Engagement** (to include grade prediction, confidence rating and reflection) in each subject and grade level.

School Improvement Goal 2

Decrease the total percentage of students who score in Beginning and Developing Learner categories by 3% each year and increase the percentage of students who score in the Proficient and Distinguished Learner category by 3% each year with a focus on Students with Disabilities, Economically Disadvantaged learners and English Language learners in all grade levels as measured by the 2016-17, 2017-18 and 2018-19 GA Milestones Math assessment.

School Improvement Year 1 Action Plan

- Increase the use of formative assessments in each subject area and grade level by developing common formative assessments in each data cycle through the **Professional Learning Community**.
- **Increase Student Engagement** (to include grade prediction, confidence rating and reflection) in each subject and grade level.

More information available at http://cherokeek12.net/freedomms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mill Creek Middle School

Dr. Kerry Martin, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Mill Creek Middle School's mission is to provide rigorous and relevant educational experiences that promote student leadership and personal excellence to succeed in the 21st century.

School Improvement Goal 1

Mill Creek Middle School students in grades 6th-8th will increase ELA scale scores by 5 points each year during the 2016-2017, 2017-2018 and 2018-2019 school years.

School Improvement Year 1 Action Plan

- Utilize **Concept Mapping** with all students to increase student achievement in ELA.
- Implement **Metacognitive Strategies** to teach students how to plan tasks, monitor comprehension and evaluate their progress.

School Improvement Goal 2

The percentage of Mill Creek Middle School students achieving a 3 or 4 on the GA Milestones will exceed the district averages by 2 percentage points in all content areas each year during the 2016-2017, 2017-2018 and 2018-2019 school years.

School Improvement Year 1 Action Plan

- Utilize students' **Self-Assessment and Learning Goals** to increase achievement in all subject areas.

More information available at http://cherokeek12.net/millcreekms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Teasley Middle School

Dr. Sue Zinkil, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Teasley Middle School, in partnership with parents and community members, is united by one common objective: to ensure students become successful, productive and responsible lifelong learners. Through high expectations, Teasley MS will inspire and empower academic, social and emotional growth.

School Improvement Goal 1

Teasley MS will improve the percentage of Economically Disadvantaged (ED) Students, English Language Learners (ELL) and Students with Disabilities (SWD) scoring a Level 2, 3 or 4 in ELA by 5 percentage points each year during the 2016-17, 2017-18 and 2018-19 school years until the subgroup performance target is met. For the 2017 GA Milestones, each subgroup will meet the following performance targets ED – 45%, ELL – 16% and SWD – 29%.

School Improvement Year 1 Action Plan

- Teasley will have every certified staff member participate in a **Professional Learning Community**.
- **Utilize ACCESS Scores** for English Language students **to Design, Instruct and Assess** instruction.

School Improvement Goal 2

Teasley MS will improve the percentage of Economically Disadvantaged (ED) Students, English Language Learners (ELL) and Students with Disabilities (SWD) scoring a Level 2, 3 or 4 in math by 5 percentage points each year during the 2016-17, 2017-18 and 2018-19 school years until the subgroup performance target is met. For the 2017 GA Milestones, each subgroup will meet the following performance targets ED – 53%, ELL – 30% and SWD – 35%.

School Improvement Year 1 Action Plan

- Teasley will have every certified staff member participate in a **Professional Learning Community**.
- **Utilize ACCESS Scores** for EL students **to Design, Instruct and Assess** instruction.

More information available at http://cherokeek12.net/teasleyms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Middle School

Mr. David Childress, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Middle School's mission is to educate, nurture and motivate students for success, in school and beyond.

School Improvement Goal 1

Woodstock Middle School will decrease by 3% each year the number of 7th grade students scoring in the category "Level 1" on the Reading Subtest contained within the ELA GA Milestones by increasing 3% each year the number of 7th grade students scoring in the category "Level 2" on the Reading Subtest contained within the ELA GA Milestones during the 2016-17, 2017-18 and 2018-19.

School Improvement Year 1 Action Plan

- Use **Direct Instruction** to improve student achievement.
- Use **Collaborative Learning with Peers** as a strategy to increase reading comprehension and reading achievement.

School Improvement Goal 2

Woodstock Middle School will increase its Average Daily Attendance .2% each year for the 2016-17, 2017-18 and 2018-19 school years as measured by the Cherokee County Average Daily Attendance Percentages.

School Improvement Year 1 Action Plan

- Implement **Reinforcements for Students** who have perfect attendance in an effort to increase attendance.
- Demonstrate personal interest in students through **Developing Positive Teacher-Student Relationships** in an effort to increase attendance.

More information available at http://cherokeek12.net/woodstockms/sip/.

"Educating the Emerging Generation"

High Schools

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School Improvement Plan Executive Summaries

Cherokee County School District

Cherokee High School

Mr. Todd Miller, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Cherokee High School strives to meet the social, emotional and cognitive needs of all students to prepare them to become productive members of an ever-changing and diverse society.

School Improvement Goal 1

Over the next three years, Cherokee HS will continue to improve the overall graduation rate by 3% from 77% to 80% by tracking the attendance rate and pathway completion rate for Economically Disadvantaged (ED) students over that time period. The graduation rate for ED students for SY2014 was 10%. The goal for SY2016 is 11%. The goal for SY2017 is 12%. The goal for SY2018 is 13%.

School Improvement Year 1 Action Plan

- With the support to the attendance office and Graduation Coach, the Admininistration Team will utilize **Progress Monitoring of Student Attendance**.
- Counselors will continually **Monitor Student Progress toward Pathway Completion** (i.e. running records).

School Improvement Goal 2

Over the next three years, Cherokee HS will close the achievement gap between subgroup targets for English Language Learners (ELLs) and subgroup performance for ELLs by 5% across all Science GA Milestones (Biology and Physical Science). Five percent of ELLs passed the Biology GA Milestones for SY2015 while the target was 27.7%. In SY2015, 16.6% of ELLs passed the Physical Science GA Milestoneswhile the target was 28%.

School Improvement Year 1 Action Plan

- All English as Second or Other Language (ESOL) and ESOL content push-in teachers will be trained in **Sheltered Instruction (i.e., SIOP)**.
- **Professional Development** will continue to be provided as it relates to the **Co-Teaching** model.

More information available at http://cherokeek12.net/cherokeehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Creekview High School

Dr. Mark Merges, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The Creekview High School community encourages excellence and prepares all students to be successful global participants. The goal of Creekview High School is for teachers to utilize instructional strategies that through research are proven effective in the classroom and for the administration to monitor usage of these instructional strategies.

School Improvement Goal 1

Increase the percentage of students scoring at Level 3 and 4 on the GA Milestones by 3% each year (2016-2019) and decrease the percentage of students scoring at Level 1 on GA Milestones by 3% each year (2016-2019).

School Improvement Year 1 Action Plan

- Increase professional development through **Professional Learning Communities**.
- Provide better **Feedback from Teachers to Students**.
- Increase the use of **Effective Instructional Strategies**.

School Improvement Goal 2

Improve Advanced Placement (AP) scores by .10 each year (2016-2019).

School Improvement Year 1 Action Plan

- **Develop High Expectations** for each AP student
- **Ensure Appropriate Training** for AP teachers.
- **Educate Parents** about the AP program and the requirements and benefits for students.

More information available at http://cherokeek12.net/creekviewhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Etowah High School

Mr. Keith Ball, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

Etowah High School's mission is to graduate life-long learners and productive community and global citizens.

School Improvement Goal 1

Over the next three years, EHS will increase the 4 year and 5 year graduation rate as measured by CCRPI by reducing the percentage of students who are retained by 3% (1% in SY16-17; 1% in SY17-18; and 1% in SY 18-19).

School Improvement Year 1 Action Plan

- Emphasize building **Positive Teacher-Student Relationships** with students in retained homerooms.
- Incorporate **Study Skills** into the retained TAA curriculum.

School Improvement Goal 2

Over the next three years, EHS will improve the percentage of students scoring Proficient and Distinguished on each of the GA Milestones by 1% (with emphasis in SY16-17 on Algebra 1, Physical Science, Geometry and Economics).

School Improvement Year 1 Action Plan

- Incorporate the teaching strategy of **Student Summarization** into instruction.
- Provide **Formative Evaluation** within instruction.
- Provide clarity through a **Clear Lesson Focus, Rubrics and Use of Exemplars** within instruction which specifically targets areas of growth from EOC and student performance data.

More information available at http://cherokeek12.net/etowahhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

River Ridge High School

Mr. Darrell Herring, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

River Ridge High School is building a community of talented, unique and educated leaders.

School Improvement Goal 1

Increase students scoring at Levels 3 and 4 on GA Milestones by 5% yearly with an intense focus on Physical Science, Algebra 1 and Economics for 2016-2017 school year with new focus as needed for 2017-2018 and 2018-2019 school years.

School Improvement Year 1 Action Plan

- Utilize **Professional Learning Communities** structure to pursue Professional Development.
- Identify and implement **Research-based Teaching Strategies** to increase student achievement.

School Improvement Goal 2

Increase percentage of students receiving passing scores (3, 4 or 5) on Advanced Placement exams from 55% to 65% for 2016-2017 school year followed by a 5% percent increase for both 2017-2018 and 2018-2019 school years.

School Improvement Year 1 Action Plan

- Improve school processes for **Placement and Testing of AP Students**.
- Identify and implement **Research-based Teaching Strategies** to increase student achievement.

More information available at http://cherokeek12.net/riverridgehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sequoyah High School

Mr. Elliott Berman, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission for Sequoyah High School is to provide students with diverse and challenging educational opportunities, which will prepare them to become engaged citizens and lifelong learners.

School Improvement Goal 1

Increase the number of students performing at a level of Proficient (Level 3) or Distinguished (Level 4) by three percent each year (2016-2017, 2017-2018 and 2018-2019) as measured on the GA Milestones.

School Improvement Year 1 Action Plan

- Increase opportunities for professional development through the use of **Professional Learning Communities**.
- Teach course specific **Vocabulary Strategies** to students.

School Improvement Goal 2

Increase the number of students achieving a Lexile measure greater than 1275 by three percent each year (2016-2017, 2017-2018 and 2018-2019) as measured on the American Literature GA Milestones.

School Improvement Year 1 Action Plan

- Train teachers to incorporate **Phonics Instruction** strategies in all courses.
- Teach students to use **Specific Study Skills** while summarizing texts.

More information available at http://cherokeek12.net/sequoyahhs/administration/school-improvement-plan-sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock High School

Mr. Mark Smith, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Woodstock High School is to prepare our students to learn from the past, apply to the present, and prepare for the future.

School Improvement Goal 1

Increase graduation rate from 87.6% to 89% during year one, and increase graduation rate by 2% in years two and three, as measured by the four year cohort graduation rate calculated by the state of Georgia with year one being the 2016-2017 school year, year two being the 2017-2018 school year and year three being the 2018-2019 school year.

School Improvement Year 1 Action Plan

- Increase **Positive Student-Teacher Relationships** for the purpose of increasing student achievement.
- Increase use of **Professional Learning Communities** as a form of professional development to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative, and Relevant Feedback** which encourages students to engage in self-assessment and goal setting.

School Improvement Goal 2

Increase the percentage of students achieving Levels three and four on the GA Milestones by 5% per year over the next three years with year one being the 2016-2017 school year, year two being the 2017-2018 school year and year three being the 2018-2019 school year.

School Improvement Year 1 Action Plan

- Increase use of **Professional Learning Communities** as a form of professional development to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative and Relevant Feedback** which encourages students to engage in self-assessment and goal setting.

More information available at http://cherokeek12.net/woodstockhs/sip/.

"Educating the Emerging Generation"

Centers

DRAFT

School Improvement Plan Executive Summaries

Cherokee County School District

ACE Academy

Mr. Richard Landolt, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of ACE Academy is to provide an academically comprehensive and measurable alternative learning experience. ACE is committed to providing a positive, student-centered, safe program that is sensitive to the varied learning styles of all students.

School Improvement Goal 1

Positively impact the course completion rate of high school students enrolled in ACE Academy by decreasing the average number of days (less than 90 days) it takes students to complete semester equivalent courses and increasing the number of courses completed by students.

School Improvement Year 1 Action Plan

- Teachers will **Monitor Student Data**.

School Improvement Goal 2

Positively impact the graduation/completion rate of the District's high schools by decreasing the average number of months enrolled in high school (home school + ACE Academy) it takes students to complete the requirements for graduation and increasing the number of students completing the requirements for graduation.

School Improvement Year 1 Action Plan

- Identify 3rd, 4th and 5th year students for **Individual Transcript Review** sessions.
- **Prioritize 3rd, 4th and 5th Year Students on the Waiting List** for transfer from home high schools to ACE Academy.

More information available at http://cherokeek12.net/aceacademy/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ralph Bunche Center, Johnston and Oak Grove Preschools

Ms. Donna Adams, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of the Ralph Bunche, Johnston and Oak Grove Preschool Centers is to provide children with an environment that is conducive to learning by encouraging curiosity, exploration, problem solving, self-expression, and to assist children in developing a positive self-image through exposure to and experience of hands-on and developmentally appropriate activities, children are allowed to be children to develop socially, emotionally, intellectually, and physically at their own pace.

School Improvement Goal 1

Monitor student performance in math to increase the growth of 3 and 4 yr. students by implementing the Georgia Early Learning Development Standards (GELDS) through the Instructional Frameworks model with outcomes of 60% Proficient for Special Ed. Students, 90% Proficient or Exceeds level for GA Pre-K/Head Start students as evidenced by Math Checklist and WSO data.

School Improvement Year 1 Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in mathematics.
- Analysis of student data through **Professional Learning Communities** discussions to identify instructional strategies.
- Utilization of PLTL/select teachers to provide **Targeted Professional Development**.

School Improvement Goal 2

Monitor student performance in social skills to increase the growth of 3 and 4 yr. students by implementing the Georgia Early Learning Development Standards (GELDS) through the Instructional Frameworks model with outcomes of 70% Proficient or Exceeds level as evidenced by Positive Behavior Instructional.

School Improvement Year 1 Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in social skill through the Big Day, High Scope, and Second Steps Curriculum.
- Analysis of student data through **Professional Learning Communities** discussions to identify instructional strategies for for students not meeting the target and exceeding the target.
- Utilization of PLTL/select teachers to provide **Targeted Professional Development**.

More information available at http://cherokeek12.net/preschool/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Tippens Education Center

Ms. Kelly Strickland, Principal

2016-17

School Improvement Plan

Executive Summary



School Mission Statement

The mission of L.R. Tippens Education Center is to provide individualized opportunities to prepare all students to be positive, successful and contributing members of society through a collaborative effort from all stakeholders.

School Improvement Goal 1

Increase the percentage of students' Individualize Education Plan objectives reaching mastery by ten percentage points each year over a three-year period starting in school year 2016-17.

School Improvement Year 1 Action Plan

- Utilize **Professional Learning Communities** to increase student achievement.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.
- Utilize **Concept Mapping** to increase student achievement.

School Improvement Goal 2

Increase the percentage of high school courses passed from 78 percent to 84 percent as measured by 2 percentage points gained each year over a three-year period starting in school year 2016-17.

School Improvement Year 1 Action Plan

- Utilize **Direct Instruction** in math courses to increase student achievement.
- Implement **Vocabulary Instruction** in all high school courses to increase student achievement.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.

More information available at http://cherokeek12.net/lrtippensec/sip/.

"Educating the Emerging Generation"

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	E-4

Title

Instructional Framework Initiative

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of Instructional Framework Initiative

Summary Explanation and Background

Based upon the work of the Superintendent's appointed Instructional Framework Ad Hoc Committee, the Superintendent recommends the attached Instructional Framework resources for the Board's consideration and approval. These resources include a logo, FAQ, implementation timeline and content.

The Instructional Framework, which outlines CCSD best practices regarding teaching and learning, has been developed during the 1st Semester of the 2016-17 school year, consists of four domains (*Design*, *Instruct*, *Assess* and *Reflect*) and 10 fundamental concepts.

The development process began with three days of design work by the Instructional Framework Design Team and then involved collecting feedback from administrators, teachers, parents/community leaders and students. Throughout this process, revisions have been made in an effort to reflect beneficial feedback and suggestions received from the various stakeholder groups.

The recommended Instructional Framework documents encompass modifications and revisions which have strengthened the integrity and value of the initiative and will ultimately provide leaders and teachers a clear understanding of what great teaching and learning looks like in CCSD.

Major System Priority

Increasing student achievement; Attracting, retaining and training the best teachers and principals

Financial Impact

N/A

Exhibits: (List)

Instructional Framework documents

Board Action	Source of Additional Information
(For Official School Board Records Only)	Susan McCarthy 770-479-1871 Dr. Keith A. Bryant 770-479-1871

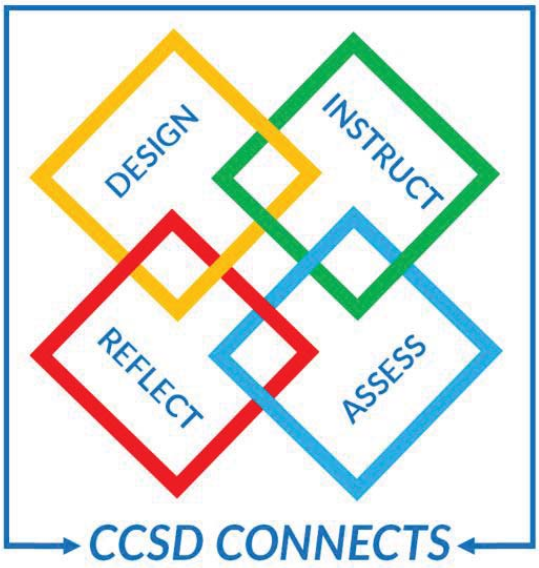
OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District



Core Instruction in CCSD is . . .

Rigorous academic standards and personalized instruction drive the design of engaging and relevant learning experiences and result in evidence and feedback to inform each student's growth and teacher practice.

The Instructional Framework in CCSD is . . .

A shared and coherent belief system, mission, and understanding of a set of **instructional** principles, based on inquiry, and visibly implemented within and across classrooms to which all members of the school community are committed and accountable.

The Four Domains Included in CCSD's Instructional Framework are . . .

- Design
- Instruct
- Assess
- Reflect

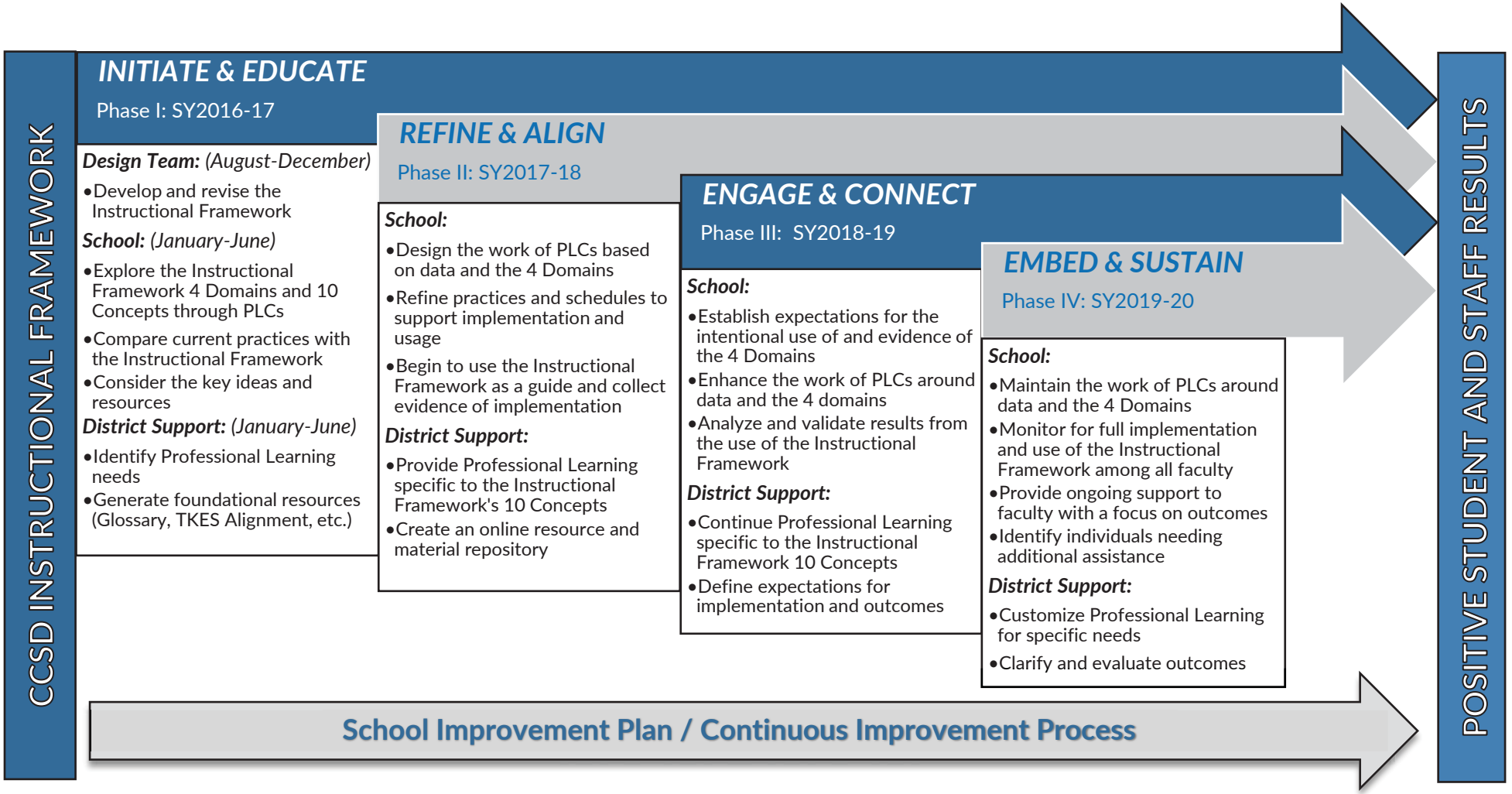
Cherokee County School District

The Ten Concepts Included in CCSD's Instructional Framework are . . .

Domains:	Concepts:
DESIGN	1) Utilize Georgia Standards as the foundation of the curriculum and create a shared understanding of student learning goals.
	2) Analyze multiple measures to prioritize and address the individual needs of all students.
	3) Develop goal-driven, rigorous, personalized and **engaging** lessons appropriately paced to meet students' needs.
INSTRUCT	4) Establish a climate of trust where each student is respected and valued.
	5) Utilize best practices to provide high-impact, technology embedded and student centered instruction to create authentic and **engaging** learning experiences.
	6) Provide rigorous learning and differentiated instruction ensuring that each student is college, career, and life ready.
ASSESS	7) Utilize a variety of diagnostic, formative and summative assessments aligned to the standards to inform instruction and provide feedback to students.
	8) Provide timely, collaborative, and relevant feedback which encourages students to **engage** in self-assessment and goal setting.
REFLECT	9) **Engage** in PLCs to review lesson design, instruction and assessment to enhance professional practices and ensure growth for all students.
	10) Teachers and leaders examine their individual roles and collective responsibilities in the learning process to accelerate growth for ALL.

DRAFT

Instructional Framework Implementation Timeline



DRAFT

Cherokee County Schools Instructional Framework
DESIGN

Concept	What does it look like in practice?
1) Utilize Georgia Standards as the foundation of the curriculum and create a shared understanding of student learning goals.	• Teachers unpack the standards to understand the depth and rigor of learning expectations. • Teachers utilize the standards to collaboratively plan curriculum, instruction and assessment. • Teachers and students articulate learning targets based on the standards and set goals to gauge progress based on data.
2) Analyze multiple measures to prioritize and address the individual needs of all students.	• Teachers and students utilize multiple measures to develop learning goals and design instruction. • Teachers analyze and use student learning data, demographic data, and prior learning experiences to inform planning.
3) Develop goal-driven, rigorous, personalized and **engaging** lessons appropriately paced to meet students' needs.	• Lessons are developmentally appropriate and designed to optimize student interest, ability, creativity, innovation and engagement. • Formative and summative assessments are based on the standards and designed to help students master content. • Technology is utilized as a learning tool to enhance the learning experience, create equitable access, and increase student engagement.

Instructional Resources		Instructional Support	
Georgia Standards • Georgia Standards of Excellence • Georgia Performance Standards • WIDA Standards • ISTE Standards CCSD Prioritized Standards Curriculum Maps Pacing Guides School Improvement Plan Strategic Plan	Instructional and Assistive Technology Learning Management System Summative and Formative Data Universal Screening and Progress Monitoring Data (easyCBM, iReady) Lexile Frameworks Statewide Longitudinal Data Systems (SLDS)	Universal Design for Learning Tiered Interventions (RTI) Professional Learning Communities (PLC)	Teacher Keys Evaluation System (TKES) Data Team for Learning Process (DT4L) within PLC CCSD Walkthroughs

Updated as of 11.14.16

DRAFT

Cherokee County Schools Instructional Framework
INSTRUCT

Concept	What does it look like in practice?
4) Establish a climate of trust where each student is respected and valued.	• Teachers provide all students the opportunity to thrive and learn in a safe, risk-free environment where mistakes are embraced as integral to the learning process. • All educators promote a growth mindset and are committed to ensuring that each student's academic, social, and emotional needs are met. • Teachers promote respect for and understanding of students' diversities, establishing a culture and climate of teamwork within the classroom. • Expectations are clear and include, but are not limited to, caring, fairness, respect and enthusiasm for learning. • Routines and procedures are established to maximize the learning experience for all students.
5) Utilize best practices to provide high-impact, technology embedded and student centered instruction to create authentic and **engaging** learning experiences.	• Teachers communicate focused learning targets and success criteria to inform student progress. • Teachers engage students in active, authentic learning experiences, built upon students' existing knowledge and skills across disciplines, to apply their knowledge in real-life situations. • Teachers provide modeling, guided practice, and equitable opportunities for individual students to demonstrate mastery. • Teachers promote collaboration, problem-solving, communication, creativity and critical thinking through intentional use of research-based instructional strategies. • Teachers provide learning tools, appropriate instructional technology and organize resources based on standards and student needs.
6) Provide rigorous learning and differentiated instruction ensuring that each student is college, career, and life ready.	• Teachers differentiate content, process, product, and learning environment, providing remediation, enrichment, and acceleration to further student mastery of standards. • Teachers develop critical and creative thinking through rigorous learning expectations for all students commensurate with their developmental levels. • Teachers utilize data-informed flexible groups and a variety of delivery models to accelerate attainment of learning goals and meet individual student needs. • Teachers provide instructional feedback, based on learning goals, to help students to answer the questions – Where am I going? Where am I now? What do I need to learn next?

Instructional Resources		Instructional Support	
Authentic Literature	Bring Your Learning Device (BYLD)	STEM Engineering Design Process	Crisis Management
Adopted Instructional and Curriculum Resources	Instructional and Assistive Technology	Fine Arts Integration	Classroom Management
CCSD Lesson Plan Components	Learning Management System	Professional Learning Communities (PLC)	Classroom Meetings/Morning Meeting Resources
Bloom's Taxonomy	Formative Assessment Data	Problem-based Learning	Inclusion – Co-Teaching Support
Response to Intervention (RTI) Portal	Statewide Longitudinal Data Systems (SLDS)	Sheltered Instruction Observation Protocol (SIOP)	MIE Training
Curriculum Resources		Goals/Objectives/ Accommodations individualized through student's 504/IEP	Digital Citizenship
Lesson Plan Exemplars		Differentiated Strategies	Tiered Interventions and Support (RTI)
			School-wide Positive Behavior Plans
			Cultural Proficiency

Updated as of 11.14.16

DRAFT

Cherokee County Schools Instructional Framework
ASSESS

Concept	What does it look like in practice?
7) Utilize a variety of diagnostic, formative and summative assessments aligned to the standards to inform instruction and provide feedback to students.	• Teachers design formative, summative, and performance assessments aligned to the level of cognitive demand and performance expectation of the standard(s). • Teachers utilize common pre-, mid-, and post-assessments to plan instruction tailored to individual student needs and assess progress toward learning goals. • Teachers use a collaborative, strategic, data-based process to strengthen teaching and learning and provide timely, meaningful feedback to students on their progress toward mastery. • Teachers observations, verbal, written, and nonverbal measures (e.g. ticket out the door, thumbs up, elbow partners) are utilized to monitor learning and adjust instruction. • Teachers collect, analyze and maintain data from multiple measures to monitor student achievement of learning goals
8) Provide timely, collaborative, and relevant feedback which encourages students to **engage** in self-assessment and goal setting.	• Teachers use success criteria and examples (written/verbal) to clearly define and communicate performance expectations in order to assist students as they assess their own progress and set goals for improvement. • Teachers provide opportunities for students to collaborate, providing explanations/examples to determine their individual level of understanding or performance. • Students create learning goals based on standards and performance data (e.g. pre-assessment or self-assessment) and a work plan based on success criteria that defines expectations and a learning path.

Instructional Resources		Instructional Support	
Depth of Knowledge (DOK) Student Self-Assessment and Goal Setting Portfolios Exemplars Rubrics and Scoring Guides	Universal Screener and Progress Monitoring • easyCBM • iReady • Lexile Framework Digital Formative Assessments Summative Assessments	Professional Learning Communities (PLC) Data Team for Learning Process (DT4L) within PLC Teacher Observations Tiered Intervention Process (RTI)	School-based Data Management / Instructional Leadership Teams

Summative Assessments Hess Cognitive Rigor Matrix Classroom Diagnostic Data Reports of Progress Learning Management System	CCSD Assessment Resource Site Formal/Informal Data • SLDS • Attendance • Behavior • Assessments GaDOE Eliciting Evidence of Student Performance	

Updated as of 11.14.16

DRAFT

Cherokee County Schools Instructional Framework
REFLECT

Concept	What does it look like in practice?
9) **Engage** in PLCs to review lesson design, instruction and assessment to enhance professional practices and ensure growth for all students.	• Teachers and leaders use established meetings to follow a structured, collaborative problem solving process; o collect and chart data; o analyze student needs based on student work; o set SMART goals; o select instructional strategies and research based interventions; and o determine results indicators. • Teachers engage in professional learning activities (coaching, workshops, peer observations, etc.) targeting needs of the students, the individual teacher, the team, or the school, that enhances teaching and learning practices and enables them to grow as a professional educator.
10) Teachers and leaders examine their individual roles and collective responsibilities in the learning process to accelerate growth for ALL.	• Teachers reflect, review and revise the design, instruction and assessment processes to increase efficacy with student learning. • To benefit student learning, teachers set professional growth goals based on an evaluation of their performance and identification of areas of strength and opportunities for improvement related to professional skills. • Teachers participate in ongoing professional learning and collaboration based on identified areas for improvement (e.g., PLCs, mentoring, peer coaching, course work, conferences). • Teachers demonstrate flexibility in adapting to school change. • Teachers engage in professional learning activities (workshops, peer observations, etc.) outside the classroom intended to accelerate school and student enhancement. • Leaders will generate and implement a system in which teachers are given the resources and support necessary to fulfill their individual and collaborative roles as educators.

Instructional Resources		Instructional Support	
Professional Learning Goals	Learning Management System	Professional Learning Communities (PLC)	Peer Observation
Professional Learning Plan	Statewide Longitudinal Data Systems (SLDS)	Teacher Keys Evaluation System (TKES)	Student Conferencing
Student Goal Sheet	Professional Development Management System (My Learning Plan)		
Video content of best practices in reflection			

Updated as of 11.14.16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	F-1

Title

Monthly Update on Capital Outlay Projects

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of Update on Capital Outlay Projects

Summary Explanation and Background

See the attached construction project status report from the Assistant Superintendent for Support Services and Facilities/Construction Management, along with accompanying architectural firm summaries.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachments

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770.721.8445 Phil Parrott 770.721.8457 Steve Werner 770.721.8450

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

DATE: 15 November 2016

TO: Dr. Brian V. Hightower
Superintendent of Schools

FROM: William J. Sebring
Assistant Superintendent, Support Services and Facilities/Construction Management

SUBJECT: Construction Status Report

The monthly status report submitted by the architects has been reviewed and the following additional comments are offered:

Educational Services Complex

- Metal Stud wall installation is ongoing.
- Batt installation for first and second floor is underway.
- Electrical and plumbing work continues.
- Mechanical contactor continues with installation of duct work, VAV boxes.
- Roof installation is complete on Main Building.
- Auditorium roof work is underway.
- Exterior stone and brick laying for the main building is ongoing.
- The dumpster area is under construction.
- Final curb and gutter installation is progressing.
- Pumping Station install has begun.
- Anticipated project completion date is August 2017.

WJS

WJS:dm
Attachment

110 Academy Street
Canton, Georgia 30114
770.479.1871
www.cherokee.k12.ga.us

KRH ARCHITECTS

November 11, 2016

Cherokee County Board of Education
Attn: Mr. William J. Sebring
110 Academy Street
Canton, GA 30114

RE: Cherokee County School District – Educational Services Complex
Architects Project # 14-021

Mr. Sebring,

At the Main Administration Building, the mason has installed the stone veneer on the east side of the building and continues to work around the north side. They have also installed several brick sections on the northeast side and continue to apply the dampproofing around the building to stay in front of the stone work.

In the interior of the Administration Building, the gypsum board is over 90% complete on the first level and they have begun mudding the wall joints. On the second level, the gypsum board is over halfway complete and the sprinkler subcontractor continues to install sprinkler pipe throughout the corridor. On the third level, the metal studs are almost complete in both office wings, and the electrician continues to rough-in conduit for the walls and overhead.

With the completion of the exterior sheathing on Auditorium Building, the contractor has begun applying the dampproofing material to the exterior DensGlass sheathing panels. The brick mason has laid the brick around the perimeter of the high roof. With this complete, the roofer can begin flashing the roof cap sheets. The interior work continues with the installation of the metal studs and electrical wall rough-ins.

Around the site, the contractor has installed the concrete slab for the generator pad on the west side of the site. They have also installed the concrete slab for the dumpster pad and have begun the masonry walls around the pad. They are in the process of digging out the ditch and pouring the concrete slab foundation for the lift station.

The design team continues to review the progress of the project with our weekly onsite meetings and interacting with the general contractor on a daily basis. The project is still on schedule, and the quality of workmanship meets the requirements of our plans and specifications. We see no reason why the Educational Services Facility will be delayed from opening up for August 2017.

Sincerely,

Kenneth R. Harless AIA, NCARB

855 Abutment Road • Suite 4 • Dalton, GA. 30721 • (706) 529-5895



Main Administration Building



Auditorium Building



Stone Veneer (East)



Brick (North)



Stone Veneer and Brick (North)



Auditorium (Northeast)



Interior Office



Office Corridor



Lobby Stair



Open Office

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	G-1

Title

Personnel Recommendations and Resignations for Certified and Classified Personnel

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations and Transfers for Classified Personnel

Summary Explanation and Background

The Personnel Recommendations include the following items:

1. Certified Recommendations
2. Certified Resignations
3. Classified Recommendations
4. Classified Transfers
5. Classified Resignations

Major System Priority

Attracting, Retaining and Training the Best Teachers, Principals and Support Staff

Financial Impact

N/A

Exhibits: (List)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Richard Beaulieu 770.704.4384

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CERTIFIED RECOMMENDATIONS 12/01/2016

Last	First	Position	Location	Start Date
Nixon	Reed	Teacher	Carmel ES	01/02/17
Chavarria	Amy	Teacher	Dean Rusk MS	11/28/16
Malavenda	Laura	Teacher	ET Booth MS	11/14/16
Adams	Ashley	Teacher	Holly Springs ES	01/02/17
Lees	Jill	Teacher	Holly Springs ES	11/28/16
Norton	Amy	Teacher	Indian Knoll ES	11/29/16
Hardeman	Caroline	Teacher	Little River ES	11/09/16
Oshogbor	Keren	Teacher	Oak Grove Pre	12/01/16
Jeffreys	Jennifer	Teacher	RM Moore ES	01/02/17
Thurman	Stephen	Teacher	RM Moore ES	11/16/16
Folio	Brielle	Teacher	Sequoyah HS	11/28/16

CERTIFIED RESIGNATIONS 12/01/2016

Last	First	Position	Location	End Date
Choquette	Kathryn	Teacher	Carmel ES	12/16/16
Sansing	Lauren	Teacher	Dean Rusk MS	11/14/16
Detweiler	Lori	Teacher	Indian Knoll ES	11/04/16
Hart	Mary	Teacher	Little River ES	11/08/16
Sebring	Stephanie	Teacher	Mill Creek MS	12/16/16
Heinzer	Erin	Teacher	Sequoyah HS	10/15/16
McMullen	Marge	Teacher	Tippens Center	12/16/16
Pineo	Charles	Teacher	Woodstock HS	12/16/16

CLASSIFIED RECOMMENDATIONS 12/01/2016

Last	First	Position	Location	Start Date
White	Megan	Paraprofessional	Boston ES	11/07/16
Johnson	LoriAnn	Paraprofessional	Cherokee HS	11/09/16
Reed	Carol	Nurse	Creekland MS	11/28/16
Munsey	Kristie	Paraprofessional	ET Booth MS	11/09/16
Sherburn	Deborah	Paraprofessional	Hasty ES	11/09/16
Steinbach	Kimberly	Paraprofessional	Hasty ES	11/09/16
Brauninger	Haley	Secretary	Personnel	12/15/16
Cook	Nancy	School Nutrition Worker	River Ridge HS	11/04/16
Lowe	Robert	Paraprofessional	Teasley MS	11/10/16
Alfers	Natalie	Bus Attendant	Transportation	11/09/16
Bratcher	Navarro	Bus Attendant	Transportation	11/09/16
Doolittle	Arden	Bus Driver	Transportation	11/16/16
Kretz	Sandra	Bus Driver	Transportation	11/07/16
Lopez	Julia	Bus Driver	Transportation	11/16/16
Lorenzen	Kelly	Bus Driver	Transportation	11/18/16
Macdonald	Laurence	Bus Driver	Transportation	11/17/16
Strymecki	Olivia	Bus Driver	Transportation	11/16/16
Weis	Frederick	Bus Driver	Transportation	10/17/16

CLASSIFIED TRANSFERS 12/01/2016

Last	First	Position	Location	End Date
Hawkins	John	Bus Monitor to Bus Driver	Transportation	10/17/16

CLASSIFIED RESIGNATIONS 12/01/2016

Last	First	Position	Location	End Date
South	Rochelle	Paraprofessional	Boston ES	12/16/16
Grady	Linda	Paraprofessional	Canton ES	11/09/16
Hofstetter	Chrissa	Nurse	Creekland MS	11/18/16
Hopeau	Brittany	School Nutrition Worker	ET Booth MS	11/18/16

CLASSIFIED RESIGNATIONS 12/01/2016 (Continued)

Last	First	Position	Location	End Date
Barbera	Dawn	School Nutrition Worker	Etowah HS	12/09/16
Forest	Britney	Paraprofessional	Liberty ES	11/18/16
Jones	Mia	School Nutrition Worker	Mill Creek MS	11/03/16
Bolin	Kathleen	Secretary	School Operations	01/31/17
Crowe	Shirley	Bus Attendant	Transportation	11/15/16
Dale	Amy	Bus Attendant	Transportation	10/31/16
Tillery	Jimmy	Bus Driver	Transportation	11/18/16
Riddle	Nathan	Paraprofessional	Woodstock HS	12/16/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	H-1

Title

Adoption of Resolution Declaring Election Results for November 8, 2016 SPLOST Renewal Referendum

Requested Action

Board Adoption of Resolution Declaring Election Results for November 8, 2016 SPLOST Renewal Referendum

Summary Explanation and Background

It is requested that the School Board adopt the attached Resolution certifying the election results from the November 8, 2016 School District Special Purpose Local Option Sales Tax (SPLOST) Referendum, so that Bond Counsel may officially notify current bondholders and document election results.

Major System Priority

Addressing the impact of student population growth.

Financial Impact

N/A

Exhibits: (List)

Resolution attached.

Board Action	Source of Additional Information
(For Official School Board Records Only)	Tom Roach 770.479.1406 Dr. Brian V. Hightower 770-479-1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

A RESOLUTION OF THE CHEROKEE COUNTY BOARD OF EDUCATION DECLARING THE RESULTS OF AN ELECTION DETERMINING THE ISSUANCE OF CHEROKEE COUNTY SCHOOL SYSTEM GENERAL OBLIGATION DEBT AND THE CONTINUATION OF A ONE PERCENT SALES AND USE TAX AND FOR OTHER RELATED PURPOSES

WHEREAS, pursuant to a resolution adopted by the Board of Elections and Registration of Cherokee County (the "Elections Board") on August 1, 2016, an election (the "Election") was held on November 8, 2016 in the Cherokee County School System (the "School System"); and

WHEREAS, the Election submitted to the qualified voters for their determination the question of whether $115,000,000 in aggregate principal amount of the School System's general obligation debt (the "Debt") shall be issued and whether a sales and use tax for educational purposes (the "Sales and Use Tax") shall be continued for a period of time not to exceed 20 calendar quarters and commencing upon the expiration of the Sales and Use Tax currently in effect; and

WHEREAS, the Election Superintendent, in the presence of and together with the Election Managers, brought up the returns, consolidated the returns and declared the results of the Election as set forth in Exhibit A;

NOW, THEREFORE, BE IT RESOLVED by the Cherokee County Board of Education, and IT IS HEREBY RESOLVED by authority of the same, that the Election resulted in favor of the issuance of the Debt and the continuation of the Sales and Use Tax by an affirmative vote of a majority of the qualified voters voting in the Election, and the issuance of the Debt and the continuance of the Sales and Use Tax have been authorized as required by law.

BE IT FURTHER RESOLVED that a duly executed copy of this resolution be furnished to the Elections Board.

BE IT FURTHER RESOLVED that proper officers of the School System take any and all actions that are required to validate the Debt.

Adopted and approved this 1st day of December, 2016.

CHEROKEE COUNTY BOARD OF EDUCATION

By:_____
Chairman

(SEAL)

Attest:

_____
Secretary

EXHIBIT A: CONSOLIDATED ELECTION RETURNS

Election Summary Report
Cherokee County
State of Georgia General Election
November 8, 2016
Summary For Jurisdiction Wide, All Counters, All Races
OFFICIAL AND COMPLETE

Registered Voters 138809 - Cards Cast 113180 81.54%

Num. Report Precinct 42 - Num. Reporting 42 100.00%

US PRESIDENT

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5493	61885	26	113180	81.5 %
Total Votes	45558	5474	61726	26	112784	
D. J. TRUMP (R)	31540	3546	45545	18	80649	71.51%
H. CLINTON (D)	10241	1574	13410	6	25231	22.37%
G. JOHNSON (L)	2772	245	1996	2	5015	4.45%
Write-in Votes	1005	109	775	0	1889	1.67%

US SENATOR

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5493	61885	26	113180	81.5 %
Total Votes	43237	5359	58829	24	107449	
J. ISAKSON (I) R	31598	3775	44777	16	80166	74.61%
J. BARKSDALE (D)	8284	1290	11137	6	20717	19.28%
A. BUCKLEY (L)	3286	289	2862	1	6438	5.99%
Write-in Votes	69	5	53	1	128	0.12%

PSC ECHOLS

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	42366	4857	57035	23	104281	
T. ECHOLS (I) R	32534	3862	46090	16	82502	79.12%
E. HOSKING (L)	9748	972	10796	7	21523	20.64%
Write-in Votes	84	23	149	0	256	0.25%

US HOUSE 11

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5493	61885	26	113180	81.5 %
Total Votes	43715	5210	59509	24	108458	
B. LOUDERMILK (I) R	34441	3826	47058	17	85342	78.69%
D. WILSON (D)	9209	1369	12361	7	22946	21.16%
Write-in Votes	65	15	90	0	170	0.16%

STATE SENATE 14

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	18	18	18	18	18	
Precincts Reporting	18	18	18	18	18	100.0 %
Times Counted (Reg. Voters 54281)	18383	2018	22715	15	43131	79.5 %
Total Votes	15571	1550	19115	11	36247	
B. THOMPSON (I) R	15356	1521	18860	11	35748	98.62%
Write-in Votes	215	29	255	0	499	1.38%

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Num. Report Precinct 42 - Num. Reporting 42 100.00%

STATE SENATE 21

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	26	26	26	26	26	
Precincts Reporting	26	26	26	26	26	100.0 %
Times Counted (Reg. Voters 79526)	25887	3083	36878	10	65858	82.8 %
Total Votes	22353	2490	31512	7	56362	
B. BEACH (I) R	22042	2431	31115	7	55595	98.64%
Write-in Votes	311	59	397	0	767	1.36%

STATE SENATE 56

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	1	1	1	1	1	
Precincts Reporting	1	1	1	1	1	100.0 %
Times Counted (Reg. Voters 5002)	1506	341	2292	1	4140	82.8 %
Total Votes	1433	326	2161	1	3921	
J. ALBERS (I) R	1008	225	1489	1	2723	69.45%
P. THOMPSON (D)	422	100	671	0	1193	30.43%
Write-in Votes	3	1	1	0	5	0.13%

STATE HOUSE 20

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	11	11	11	11	11	
Precincts Reporting	11	11	11	11	11	100.0 %
Times Counted (Reg. Voters 35325)	11748	1400	15271	8	28427	80.5 %
Total Votes	9986	1117	12790	3	23896	
M. CALDWELL (I) R	9830	1092	12618	3	23543	98.52%
Write-in Votes	156	25	172	0	353	1.48%

STATE HOUSE 21

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	11	11	11	11	11	
Precincts Reporting	11	11	11	11	11	100.0 %
Times Counted (Reg. Voters 34744)	11085	1350	15933	8	28376	81.7 %
Total Votes	9590	1076	13572	6	24244	
S. TURNER (I) R	9492	1056	13413	6	23967	98.86%
Write-in Votes	98	20	159	0	277	1.14%

STATE HOUSE 22

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	10	10	10	10	10	
Precincts Reporting	10	10	10	10	10	100.0 %
Times Counted (Reg. Voters 25099)	7681	922	12591	1	21195	84.4 %
Total Votes	7268	868	11980	1	20117	
W. CANTRELL (I) R	6369	734	10524	1	17628	87.63%
O. HAJLOO (D)	890	133	1446	0	2469	12.27%
Write-in Votes	9	1	10	0	20	0.10%

Election Summary Report
Cherokee County
State of Georgia General Election
November 8, 2016
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OFFICIAL AND COMPLETE

Registered Voters 138809 - Cards Cast 113180 81.54%

Num. Report Precinct 42 - Num. Reporting 42 100.00%

STATE HOUSE 23

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	12	12	12	12	12	
Precincts Reporting	12	12	12	12	12	100.0 %
Times Counted (Reg. Voters 31686)	11013	1082	13227	6	25328	79.9 %
Total Votes	9291	828	11074	4	21197	
M. BALLINGER (I) R	9164	813	10963	4	20944	98.81%
Write-in Votes	127	15	111	0	253	1.19%

STATE HOUSE 46

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	4	4	4	4	4	
Precincts Reporting	4	4	4	4	4	100.0 %
Times Counted (Reg. Voters 11955)	4249	688	4863	3	9803	82.0 %
Total Votes	3558	519	3935	1	8013	
J. CARSON (I) R	3499	506	3877	1	7883	98.38%
Write-in Votes	59	13	58	0	130	1.62%

DISTRICT ATTORNEY

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	39079	4240	52383	21	95723	
S. WALLACE (I) R	38682	4180	51899	21	94782	99.02%
Write-in Votes	397	60	484	0	941	0.98%

JUDGE PROBATE

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	38535	4263	51918	21	94737	
K. WOOD (I) R	38271	4201	51533	21	94026	99.25%
Write-in Votes	264	62	385	0	711	0.75%

CLERK SUPERIOR CT

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	38741	4277	52338	22	95378	
P. BAKER (I) R	38470	4211	51955	22	94658	99.25%
Write-in Votes	271	66	383	0	720	0.75%

SHERIFF

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	39091	4349	52914	23	96377	
F. REYNOLDS (R)	38766	4285	52466	23	95540	99.13%
Write-in Votes	325	64	448	0	837	0.87%

Election Summary Report
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Num. Report Precinct 42 - Num. Reporting 42 100.00%

TAX COMMISSIONER

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	39079	4347	53020	22	96468	
S. LITTLE (I) R	38838	4293	52684	22	95837	99.35%
Write-in Votes	241	54	336	0	631	0.65%

SURVEYOR

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	38177	4252	51549	23	94001	
R. R. WIKLE JR. (I)R	37959	4200	51224	23	93406	99.37%
Write-in Votes	218	52	325	0	595	0.63%

CORONER

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	38364	4296	51845	22	94527	
E. W. DARBY (I) R	38145	4236	51526	22	93929	99.37%
Write-in Votes	219	60	319	0	598	0.63%

CHIEF MAGISTRATE

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	38151	4251	51475	21	93898	
J. E. DRANE III (I)R	37939	4191	51150	21	93301	99.36%
Write-in Votes	212	60	325	0	597	0.64%

CC D2

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	11	11	11	11	11	
Precincts Reporting	11	11	11	11	11	100.0 %
Times Counted (Reg. Voters 36732)	12310	1670	16611	6	30597	83.3 %
Total Votes	10290	1306	13814	2	25412	
R. GUNNIN (I) R	10227	1284	13697	2	25210	99.21%
Write-in Votes	63	22	117	0	202	0.79%

CC D3

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	10	10	10	10	10	
Precincts Reporting	10	10	10	10	10	100.0 %
Times Counted (Reg. Voters 33087)	10993	1193	14732	8	26926	81.4 %
Total Votes	9275	927	12369	5	22576	
B. KOVACS (R)	9238	916	12271	5	22430	99.35%
Write-in Votes	37	11	98	0	146	0.65%

Election Summary Report
Cherokee County
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OFFICIAL AND COMPLETE

Registered Voters 138809 - Cards Cast 113180 81.54%

Num. Report Precinct 42 - Num. Reporting 42 100.00%

BOE CHAIRPERSON

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	38374	4239	51761	22	94396	
K. CROMER (I) R	38132	4171	51390	22	93715	99.28%
Write-in Votes	242	68	371	0	681	0.72%

BOE D1

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	7	7	7	7	7	
Precincts Reporting	7	7	7	7	7	100.0 %
Times Counted (Reg. Voters 22794)	7345	839	10402	5	18591	81.6 %
Total Votes	6202	664	8754	4	15624	
K. POOLE (I) R	6182	656	8681	4	15523	99.35%
Write-in Votes	20	8	73	0	101	0.65%

BOE D2

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	10	10	10	10	10	
Precincts Reporting	10	10	10	10	10	100.0 %
Times Counted (Reg. Voters 24877)	7746	874	12278	1	20899	84.0 %
Total Votes	6723	733	10686	1	18143	
P. JORDAN (I) R	6698	718	10647	1	18064	99.56%
Write-in Votes	25	15	39	0	79	0.44%

SOIL AND WATER

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	36917	4122	49460	21	90520	
W. GRIZZLE (I)	36743	4072	49219	21	90055	99.49%
Write-in Votes	174	50	241	0	465	0.51%

CONST. AMENDMENT 1

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	44647	5187	60301	24	110159	
YES	17979	2436	22644	11	43070	39.10%
NO	26668	2751	37657	13	67089	60.90%

CONST. AMENDMENT 2

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	44052	5156	59565	24	108797	
YES	36706	4491	50539	22	91758	84.34%
NO	7346	665	9026	2	17039	15.66%

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Registered Voters 138809 - Cards Cast 113180 81.54%

Num. Report Precinct 42 - Num. Reporting 42 100.00%

CONST. AMENDMENT 3

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	41035	4792	55616	24	101467	
YES	25700	3198	35550	18	64466	63.53%
NO	15335	1594	20066	6	37001	36.47%

CONST. AMENDMENT 4

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	43841	5124	59410	24	108399	
YES	35730	4409	49579	22	89740	82.79%
NO	8111	715	9831	2	18659	17.21%

SPLOST AND BONDS

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	42	42	42	42	42	
Precincts Reporting	42	42	42	42	42	100.0 %
Times Counted (Reg. Voters 138809)	45776	5442	61885	26	113129	81.5 %
Total Votes	43919	5041	59532	24	108516	
YES	31954	3633	43190	19	78796	72.61%
NO	11965	1408	16342	5	29720	27.39%

HOLLY SPRINGS MAYOR

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	8	8	8	8	8	
Precincts Reporting	8	8	8	8	8	100.0 %
Times Counted (Reg. Voters 6377)	2072	207	2941	1	5221	81.9 %
Total Votes	1837	178	2596	1	4612	
J. LAUGHLIN	891	89	1181	1	2162	46.88%
S. MILLER	937	88	1389	0	2414	52.34%
Write-in Votes	9	1	26	0	36	0.78%

HOLLY SPRINGS CITY COUNCIL W3

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	8	8	8	8	8	
Precincts Reporting	8	8	8	8	8	100.0 %
Times Counted (Reg. Voters 6377)	2072	207	2941	1	5221	81.9 %
Total Votes	1649	155	2277	1	4082	
M. ZENCHUK	1641	153	2252	1	4047	99.14%
Write-in Votes	8	2	25	0	35	0.86%

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Num. Report Precinct 42 - Num. Reporting 42 100.00%

HOLLY SPRINGS CITY COUNCIL W4

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	8	8	8	8	8	
Precincts Reporting	8	8	8	8	8	100.0 %
Times Counted (Reg. Voters 6377)	2072	207	2941	1	5221	81.9 %
Total Votes	1715	164	2422	1	4302	
K. J. BARNETT	1130	96	1570	0	2796	64.99%
K. W. MOORE	582	67	837	1	1487	34.57%
Write-in Votes	3	1	15	0	19	0.44%

HOLLY SPRINGS CITY COUNCIL W5

	Polling	ABM	AIP	PRO	Total	
Number of Precincts	8	8	8	8	8	
Precincts Reporting	8	8	8	8	8	100.0 %
Times Counted (Reg. Voters 6377)	2072	207	2941	1	5221	81.9 %
Total Votes	1616	146	2245	0	4007	
J. S. SMITH	1611	145	2216	0	3972	99.13%
Write-in Votes	5	1	29	0	35	0.87%

SECRETARY'S CERTIFICATE

STATE OF GEORGIA

COUNTY OF CHEROKEE

The undersigned Secretary of the Cherokee County Board of Education (the "Board") DOES HEREBY CERTIFY that the foregoing pages of typewritten matter constitute a true and correct copy of a resolution duly adopted by the Board on the 1st day of December, 2016, in connection with an election held on November 8, 2016, the original of which resolution has been duly recorded in the Minute Book of the Board which is in my custody and control.

Witness my hand and the official seal of the Board, this 1st day of December, 2016.

_____

Secretary

(SEAL)

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	H-2

Title

School Board Attorney's Plan for 2016-17 Local School Board Governance Training

Requested Action

Board Consideration of School Board Attorney's Plan for 2016-17 Local School Board Governance Training

Summary Explanation and Background

The State Board of Education (SBOE) has adopted governance standards for local boards as the basis for local school board member training. Per SBOE Rules, approved Training Providers will conduct local school board member training utilizing curricula aligned with SBOE governance standards for local boards and which meet identified areas for improvement as submitted in local boards' training program.

The School Board Attorney, a SBOE-approved Training Provider, has developed the proposed (attached) Plan for 2016-17 Local School Board Governance Training in accordance with State requirements.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See attached training plan.

Board Action	Source of Additional Information
(For Official School Board Records Only)	Tom Roach 770.479.1406 Dr. Brian V. Hightower 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Georgia Department of Education

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Local Board Training Plan for individual board member training and whole board training resulting from an assessment identifying areas of board governance improvement.

CHEROKEE COUNTY Board of Education (System) **Date of approval: _____**

Please remit by email to: ldunn@doe.k12.ga.us

Board Member/ Whole Board Training	Approved Training Course(s)* and Planning Date of Completion
1.	
2.	
3.	
4.	
5.	
6.	
7.	
Whole Board Training	**Will be conducted by Roach, Caudill & Gunn, LLP. It is anticipated that the training will be concluded on or before February 11, 2017.** **The remaining 6 hours will be done on an individual basis by GSBA sponsored events and/or online training or additional site-based training conducted by Roach, Caudill & Gunn, LLP and/or GSBA**
Local Orientation for new member(s)	

*Required annual training: new board member = total 15 hours and veteran board members = total 9 hours; whole board governance team training of 3 hours included in total hours above. To receive required training credit hours, all training sessions must be conducted by a State Board of Education approved "training provider."

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	I-1

Title

CCSD's Five-Year Strategic Plan

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of Newly-Formatted Annual Update of the CCSD Five-Year Strategic Plan

Summary Explanation and Background

As part of its annual update of the Five-Year Strategic Plan, the School District implemented a new design format aligning all identified goals and objectives for the plan with the five main tenants of AdvancED's Standards for a Quality School System (*Purpose and Direction; Governance and Leadership; Teaching and Assessing for Learning; Resources and Support Systems; and, Using Results for Continuous Improvement).*

The development process involved input from CCSD parents, teachers, principals and departments and will serve the School District as the guiding document that encompasses all of its multiple plans and measures that enable policymakers, the Superintendent, staff and community to monitor progress toward successful implementation of the School District's Major System Priorities.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Five-Year Strategic Plan Draft

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Carrie McGowan 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

— DRAFT —

2016-2020 STRATEGIC PLAN

Strategic Statements

Domain I: PURPOSE AND DIRECTION

Strategic Statement: The School District will maintain and communicate at all levels of the organization a purpose and direction for continuous improvement that commits to high expectations for learning, as well as shared values and beliefs about teaching and learning.

Domain II: GOVERNANCE AND LEADERSHIP

Strategic Statement: The School District will operate under governance and leadership that promotes and supports successful, positive student performance and system effectiveness.

Domain III: TEACHING AND ASSESSING FOR LEARNING

Strategic Statement: The School District will utilize its curriculum, instructional design and assessment practices to guide and ensure teacher effectiveness and student learning across all grades and courses.

Domain IV: RESOURCES AND SUPPORT SYSTEMS

Strategic Statement: The School District will seek, evaluate and utilize effective resources and provide quality services that support its purpose and direction to ensure success for all students in all schools .

Domain V: USING RESULTS FOR CONTINUOUS IMPROVEMENT

Strategic Statement: The School District will implement a comprehensive assessment system that generates a range of data about student learning and system effectiveness and utilize the results to guide continuous improvement.

(Current Domains/Goal Statements organized under AdvancED standards)

Domain I: PURPOSE AND DIRECTION

Strategic Statement: The School District will maintain and communicate at all levels of the organization a purpose and direction for continuous improvement that commits to high expectations for learning, as well as shared values and beliefs about teaching and learning.

SYSTEMIC FOCUS 1:
Increasing student achievement

FORMER OBJECTIVE 1

ACTION STEPS

- Revisit/revise mission and vision statements, as well as Major System Priorities. (School Board: annually)
- Review and revise School Improvement Plans. (Schools: annually)
- Develop and implement an Instructional Framework to define and identify research-based effective teaching strategies and professional practices for teachers across the district. (School Board adoption in December 2016)
- Adopt and implement a Learning Management System to enhance individualized classroom instruction and support teachers with a high-quality student and parent information/communication resource. (Staff: Pilot in fall, 2016; expansion in spring, 2017; full implementation in fall, 2017)
- Conduct an annual analysis of student achievement in accordance with the Strategic Waiver Systems contract with State Department of Education and identify areas for improvement at each school. (Schools and Staff: annually)
- Engage in a comprehensive process for the review, and adoption of, instructional resources in areas of identified needs. (Staff: annually)
- Analyze and assess student and teacher use of technology for enhancement and new implementation (i.e., BYLD, One to One, Apple Vanguard, MIE and STEM). (Staff: ongoing)

SYSTEMIC FOCUS 2:
Designing diverse educational programs to meet the individual academic needs of students

FORMER OBJECTIVE 2

ACTION STEPS

- Support STEM and Fine Arts Academy curriculum and school-based initiatives, and analyze possibilities for expansion or revision. (Staff: annually)
- Enhance and expand digital and virtual curriculum offerings and online assessment opportunities for all students. (Staff and Schools: ongoing)
- Explore additional high school CTAE Career Pathways and/or accelerated academic tracks, leading to initial magnet offerings for high school students. (Staff: ongoing)
- Continue to offer alternative hours (evening program, summer program) and self-paced instructional settings (ACE Academy) to meet all student needs. (Schools and Staff: ongoing)
- Facilitate and support district and school-based grant initiatives aligned with School Board Mission and School Improvement Plans in order to expand and increase diverse and innovative learning opportunities for all students. (Staff: ongoing)

Domain II: GOVERNANCE AND LEADERSHIP

Strategic Statement: The School District will operate under governance and leadership that promotes and supports successful, positive student performance and system effectiveness.

SYSTEMIC FOCUS 1:

Maintaining strong governance and leadership by the School Board, Superintendent & management team

NEW

ACTION STEPS

- Engage in School Board training that is both meaningful and relevant in order to enable Board members to better respond to the challenges facing the School District while functioning effectively as a governing body. (School Board: annually)
- Make recommendations and decisions based upon the best interests of the School District as a whole. (Superintendent and School Board: monthly)
- Establish annual budget priorities for the School District and the Superintendent, oversee the development of a balanced budget, utilizing a zero-based methodology, that supports student performance. (School Board: annually)
- Inform the School Board of issues facing the School District through regular communication and open dialogue. (Superintendent: ongoing)

SYSTEMIC FOCUS 2:

Attracting, training and retaining quality educational leaders

FORMER OBJECTIVE 3

ACTION STEPS

- Expand CCSD Leadership Academy experience for identifying and growing leaders within the School District. (Superintendent and Staff: annually)
- Provide professional development that supports leader evaluation instruments (LKES). (Staff: ongoing)
- Enhance Professional Learning Communities for increased effectiveness of professional development throughout the district. (Staff and Schools: ongoing)
- Offer competitive compensation and benefits package to retain talent within the School District. (School Board and Staff: ongoing)
- Build talent maps and career ladders to encourage/promote upward mobility and opportunities for high performing employees. (Staff: ongoing)
- Support the professional learning of all instructional leaders. (Staff: ongoing)

SYSTEMIC FOCUS 3:

Increasing parental and community involvement, collaboration and leadership

FORMER OBJECTIVE 12

ACTION STEPS

- Ensure Stakeholder input component is present in all major School District initiatives. (Staff and Schools: ongoing)
- Review potential new partnerships with public and private community entities and evaluate School District partnership agreements for enhancements. (Staff: ongoing)
- Enhance School District communication to parents and community and create opportunities for feedback. (Staff and Schools: ongoing)
- Conduct communication audit to identify gaps in communication. (Staff: annually)

Domain III: TEACHING AND ASSESSING FOR LEARNING

Strategic Statement: The School District will utilize its curriculum, instructional design and assessment practices to guide and ensure teacher effectiveness and student learning across all grades and courses.

SYSTEMIC FOCUS 1:

Recruiting, employing, allocating, evaluating, training and retaining high-quality personnel.

FORMER OBJECTIVE 10

ACTION STEPS

- Establish and execute a planned recruitment strategy to address staffing in critical areas and to accommodate student population growth. (Staff: annually)
- Deepen implementation of effective Professional Learning Communities (PLCs) in all schools for increased effectiveness of professional learning across the District. (Schools and Staff: ongoing)
- Maintain competitive benefits and compensation package. (Staff and School Board: annually)
- Conduct biannual staffing conferences that promote strategic use of personnel and flexibility to meet the needs of all students. (Staff and Schools: annually)
- Provide research-based instructional strategies and professional practices training to support teacher evaluation (TKES). (Staff and Schools: ongoing)
- Continue support for induction phase teachers with mentors and training. (Staff and Schools: ongoing)

SYSTEMIC FOCUS 2:

Providing technical assistance and intervention strategies to ensure that all students receive appropriate academic programming.

FORMER OBJECTIVE 5

ACTION STEPS

- Collaborate within each School Innovation Zone to combine resources to identify, enhance and expand upon the curricular needs of each zone to improve student achievement. (Schools: ongoing)
- Provide supplemental instructional services for students at risk of not meeting state and local performance standards. (Staff and Schools: ongoing)
- Provide training for school counselors and social workers for student support. (Staff: ongoing)
- Directly target achievement gaps as identified by CCRPI data through School Improvement Plans and Academic School Improvement Support Teams. (Staff and Schools: ongoing)
- Sustain a comprehensive, data-driven, Response To Intervention (RTI) plan for students requiring intervention strategies. (Schools: ongoing)

SYSTEMIC FOCUS 3:

Administering meaningful learning assessments where results are utilized to improve student and school achievement.

NEW

ACTION STEPS

- Reduce selective test administration to one grade level (CogAT, ITBS) (Staff: annually)
- Track and report progress on Georgia Milestones as identified in the CCSD SWSS contract with the State. (Staff and Schools: annually)
- Increase use of formative and diagnostic assessment data to inform instructional practice. (Staff and Schools: ongoing)
- Utilize assessment data to identify areas of instruction that require emphasis in order to raise achievement and increase CCRPI scores. (Staff and Schools: annually)

Domain IV: RESOURCES AND SUPPORT SYSTEMS

Strategic Statement: The School District will seek, evaluate and utilize effective resources and provide quality services that support its purpose and direction to ensure success for all students in all schools.

SYSTEMIC FOCUS 1:

Providing safe and secure learning/work environments, supported by fiscally responsible practices.

FORMER OBJECTIVE 8

ACTION STEPS

- Ensure a safe and secure environment for teaching and learning is sustained by treating parents, students and staff with fairness and respect and equal protection under the law. (Staff and Schools: ongoing)
- Work with School District level and school-based staff to ensure that School Safety Plans and School District response protocols meet or exceed the standards established by Georgia law. (Staff and Schools: ongoing)
- Collaborate with local and state public safety agencies to ensure plans for multi-agency response to/recovery from a School District emergency or critical incident are current and up-to-date. (Staff: ongoing)
- Continue to engage the school-based community and other community stakeholders to cultivate and support initiatives to improve school safety and security (e.g., PASS/PERT programs). (Staff and Schools: ongoing)
- Review and update policies and procedures to align business practices (including Internal Revenue Service regulations and Generally Accepted Accounting Practices and Standards) and workflow with School District goals and strategies. (Staff: annually)
- Ensure compliance with Federal laws regarding online student safety and data privacy. (Staff: ongoing)

SYSTEMIC FOCUS 2:

Maintaining adequate support services for continued student population growth

FORMER OBJECTIVES 6, 9 & 13

ACTION STEPS

- Update and implement a 3-year technology integration and use plan for teaching, learning and administration. (Staff: ongoing)
- Update and implement a State and local five-year facility plan, revising and modifying to address growth. (Staff: annually)
- Evaluate facilities to assess the status of instructional space, common service areas, mechanical platforms and athletic facilities to identify emerging needs. (Staff: ongoing)
- Maintain data on student demographics and enrollment growth projections. (Staff: annually)
- Seek school sites for projected enrollment growth and shifting student populations. (Staff: ongoing)
- Maintain a 10-year replacement cycle for route buses. (Staff: annually)
- Recruit and train school bus drivers, monitors and bus technicians, incorporating extensive staff development and career incentive programs. (Staff: ongoing)
- Provide a comprehensive bus rider safety program for all students in grades PK -12. (Staff: ongoing)
-

Domain V: USING RESULTS FOR CONTINUOUS IMPROVEMENT

Strategic Statement: The School District will implement a comprehensive assessment system that generates a range of data about student learning and system effectiveness and utilize the results to guide continuous improvement.

SYSTEMIC FOCUS 1:
Incorporating research-based, data-driven systems of accountability

FORMER OBJECTIVE 11

ACTION STEPS

- Update the five-year strategic plan and evaluate progress. (Staff: annually)
- Align local accountability policy/framework with requirements of State and Federal law. (Staff: annually)
- Utilize Data Management Teams, both at the individual school level and at the central office, to analyze test data to impact instruction and review student academic achievement. (Staff and Schools: ongoing)
- Analyzing data on students over the course of years to identify areas and make adjustments in instructional or service models. (Schools: ongoing)
- Benchmarking high achievement schools with comparable demographics across the state to support gap analysis. (Staff: annually)
- Analyze, synthesize and compile disaggregated data reports to reflect student progress and evaluate programs. (Staff and Schools: ongoing)
- Conduct and publish annual financial audits of the School District and individual schools to present fair, accurate and transparent financial statements, evaluate implementation and maintenance of internal controls. (Staff: annually)
- Provide professional development for teachers and leaders on data interpretation. (Staff: ongoing)

SYSTEMIC FOCUS 2:
Utilizing technology to increase school and district communication, productivity and efficiency.

FORMER OBJECTIVE 7

ACTION STEPS

- Engage parents in communication via electronic means (i.e., email, text message and emergency notification system) for increased efficiency and lower costs. (Staff and Schools: ongoing)
- Provide students with secured web-based access to their academic performance data including grades, attendance and assignments, as well as easy access to digital content and resources that will support their efforts to improve their academic achievement. (Staff and Schools: ongoing)
- Complete implementation of new HR software, offering seamless integration of multiple personnel management software applications with the General Ledger accounting system. (Staff: ongoing)
- Utilize electronic purchasing/accounting and inventory system to track expenditures and facilitate budget analysis. (Staff: ongoing)
- Maintain the efficiency of the District's network infrastructure through implementation of best practices such as server centralization, consolidation and virtualization and the continued use of a centralized network management solution. (Staff: ongoing)
- Utilize and expand available accounting software resources to manage school and School District finances and provide forecasting data. (Staff: ongoing)

APPENDICES

A. School Board Mission Statement & Belief Statements

B. School Board's Major System Priorities

C. Data Sources

D. Five-Year Facility Plan

E. Three-Year Technology Plan

Appendix A: Cherokee County School Board Mission and Beliefs

SCHOOL BOARD'S MISSION STATEMENT:

We, the School Board of the Cherokee County School District, are committed to educating the emerging generation through learning environments designed to increase the performance of all students.

SCHOOL BOARD'S BELIEF STATEMENTS:

1. All students deserve the opportunity to learn, achieve success and become productive citizens.
2. Education/learning is a shared responsibility and should take place in the home, at school and in the community.
3. All students can learn; but they learn in different ways, at different rates and with different preferential learning styles.
4. Learning is achieved through the use of a variety of effective teaching techniques.
5. A safe and secure environment is essential for teaching and learning.
6. All students should be taught by teachers and parents how to learn and how to become lifelong learners. g. All students deserve equal access to a quality education.
7. Quality education requires quality staff, programs, facilities, equipment and technology.
8. Parent and community participation, support and responsibility are essential to the positive social, emotional, cultural and academic development of every student.
9. Student achievement is enhanced through partnerships with parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities.
10. All policy, administrative, instructional and educational support decisions should be based on student needs and what is best for students.
11. Diversity should be promoted so that isolation of racial, ethnic and socioeconomic groups is avoided and education is enhanced in a diverse, inclusive setting.
12. All schools should be accountable for improving student achievement.
13. All schools should reflect school-based, participatory management.
14. All students must be prepared to function effectively in a knowledge-based, technologically-rich and culturally-diverse 21st century.
15. All staff should have access to results-driven professional development and training which is aligned with the School Board's Major System Priorities and School Improvement Plans. Such professional development and training must be standards-based, job-imbedded, collaborative and build an organizational culture that insures continuous improvement.

Appendix B: Cherokee County School Board Major System Priorities

1. Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to insure that all students are challenged individually and collectively to meet more rigorous standards.

2. In collaboration with technical colleges, other institutions of higher learning and the local business community, insuring that vocational/technical education programs prepare students for a diverse and technologically rich society.

3. Insuring that all students and staff have a safe and secure environment for teaching and learning.

4. Attracting, retaining, and training the best teachers, principals, and support staff.

5. Utilizing technology both to improve student achievement and to increase the school district's productivity and efficiency as a major business enterprise.

6. Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

7. Addressing exploding student population growth, recognizing that there is a large gap between the school district's facilities and technology needs and available capital outlay revenue.

Appendix C: Cherokee County School District Data Collected to Measure Progress

Student Profile

- Enrollment Pre K-12
- Diversity – by race, ethnicity and gender
- Percent of students receiving free/reduced lunch
- Percent of students enrolled in Special Programs (ESOL, EIP, REP, Gifted, RTI and Special Education)
- Percent of students in grades 3-8 performing at or above grade level
- Percent of Students with Disabilities (SWD) within the regular education classroom
- High School Graduation Rate – four and five year extended rates, as calculated on the College and Career Readiness Performance Index (CCRPI)

Test and Accountability Data

- Percent of students meeting standards on Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- Cognitive Abilities Test (CogAT) – School Ability Index (Grade 2)
- Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650
- Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850
- Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050
- Percent of high school students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOC
- Georgia Milestones End of Grade (EOG) Grades 3-8 and Georgia Milestones End of Course (EOC) Grades 9 – 12
- Percent of elementary and middle school English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
- Percent of students completing 2 or more state defined career related assessments/inventories by the end of grade 8
- Percent of students with a completed Individual Graduation Plan by the end of grade 8
- Percent of students grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
- Percent of 5th grade students passing at least five courses in core content areas (ELA, reading, mathematics, science, social studies)
- Percent of 8th grade students passing at least four courses in core content areas (ELA, mathematics, science, social studies)
- Percent of high school graduates completing a focus area (CTAE, advanced academic, fine arts, or world language) within their program of study
- Percent of high school graduates: entering college not requiring remediation or learning support courses; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams
- Percent of high school graduates earning high school credit(s) for accelerated enrollment via Move On When Ready
- Percent of high school graduates successfully completing 1 or more Advanced Placement courses
- Percent of AP exams scoring 3 or above
- Percent of students taking Honors or AP classes
- SAT scores/Percent of students taking SAT; American College Testing (ACT) scores/Percent of students taking ACT; PSAT participation
- Georgia Milestones End-Of-Course (EOC) tests
- Percent of students passing the standard on Georgia Alternate Assessments (GAA)
- Number of middle school students taking high school courses and number of students receiving high school credit

School Climate Components

- School Climate Score
- Average daily attendance of staff and students
- Percent of students with more than six and more than 15 absences
- In-school and out-of-school suspensions/expulsions
- Number of discipline incidents and administrative actions among public school students reported to State
- Teacher Keys Effectiveness System Student Surveys
- Leader Keys Effectiveness System Climate Surveys

- Safe and Substance Free Learning Environments
- Persistently Dangerous Schools
- Georgia Student Health Survey II (GSHS II)
- Georgia School Personnel Survey (GSPS)

Parent/Community Participation

- School Council composition
- Participation in Customer Surveys
- Georgia Parent Surveys
- Georgia Department of Education (GDOE) Special Education Parent Satisfaction Surveys
- CCSD Special Education Parent Satisfaction Surveys
- Number of business partnerships; Business involvement with Mentoring, Internships, Scholarships
- Career, Technical, Agricultural Education Advisory Committee Recommendations
- Technology Advisory Committee Recommendations
- Number of Senior Project capstones
- Number of Career Fair Presenters
- Participation in PTA organization at every school in the District
- Percent of parents utilizing Family Portal
- Percent of students utilizing Student Portal
- Social media Insight data on reach/engagement, number of followers

Facilities/Finance

- Percent of schools over capacity with or without number of portable classrooms
- Gap between needed facilities and anticipated revenue
- Total operating expenditures per Full Time Equivalent (FTE) student average
- Operating expenditures as a percent of total by Function and Object
- Administrative cost as a percent of total operating expenditures and per FTE student
- Instructional cost as a percent of total operating expenditures and per FTE student
- Teacher to Administrator ratio
- Amount of Federal, State, Local, Grant, Competitive Grant and Formula revenues received annually
- Total state student funding revenue received per FTE student
- Historical millage rate and property tax receipts

Teacher Profile

- Percent of classroom teachers annually engaged in professional learning communities
- Percent of teachers with advanced degrees and State and local endorsements (ESOL, gifted, coaching)
- Number of highly qualified teachers/Number of classes taught by teachers not in teaching field
- Teachers in the first three years of career

Appendix D: Cherokee County School District Five-Year Facility Plan

Five Year Facility Plan
New/Replacement Schools and Projects

	Project Name	Estimated Construction Start Dates	Estimated Occupancy Dates
1	Middle School "F" (Dean Rusk MS Replacement)	February-14	August-16
2	New/Replacement Educational Services Facility (ESF) at Bluffs Parkway	December-15	August-17
3	New Parent Entrance-Boston ES	TBA	TBA

Note: This schedule of projects and related timelines are dependent upon various economic and other conditions (e.g., SPLOST revenue levels, continuation of current state funding, construction costs and savings on current projects, as well as developer donations).

REVISED: 21 July 2016

Appendix E: Cherokee County School District Three-Year Technology Plan

http://cherokeek12.net/wp-content/uploads/2016/06/CCSD-Three-Year-Technology-Plan-2014-17.pdf

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
December 1, 2016	I-2

Title

SY2017-18 Attendance Area Map Correction

Requested Action

Board Consideration of Superintendent's Recommendation for Approval of SY2017-18 Attendance Area Map Correction

Summary Explanation and Background

For SY2016-17, there are no current critically overcrowded schools. Also, for SY2017-18, there is no school facility being opened (which might cause a need to shift Attendance Areas). As such, there were no Attendance Area Focus Group meetings conducted by CCSD staff.

For the SY2017-18 Attendance Areas, the School Board and Superintendent provided a public input session although no Attendance Area Focus Group meetings were necessary. Subsequently, a Scrivener's map correction is recommended to modify the Attendance Area between Ball Ground ES and Free Home ES to accommodate future students who may live in a new, large residential development currently in the planning stages. This development is approved for 1,800 single family residential units and is currently zoned to attend Free Home ES. Free Home ES is currently operating at 126% of the building's capacity and does not have the additional capacity to contain the projected impact from this development. This recommendation, which has also been requested by the residential developer, would shift the proposed development's student population into the Ball Ground ES Attendance Area, and can be accomplished without affecting any currently enrolled CCSD students.

Major System Priority

Increasing Accountability; Addressing Student Population Growth

Financial Impact

N/A

Exhibits: (List)

See Attachments

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770-721-8445 Mitch Hamilton 770-721-8429

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16