

HHES STAFF NEWSLETTER

APRIL 26 - 30, 2021

OUR WEEK AT A GLANCE

Monday - *Rebekka Ramirez's birthday*

Welcome back to full-day in-person learning!

Tuesday -

[Teacher Meeting](#) 7:15 a.m.

Wednesday -

[Admin Open Zoom](#) - 11:30 a.m. - 12:30 p.m.

[Collaboration](#) - 1:45 - 2:15 p.m. teacher collaboration / 2:15 - 2:45 p.m. team collaboration

Thursday -

[Student Intervention Team](#) - 7:15 a.m. (Kane)

Science 101 Class with Renae Skar - 3 - 4 p.m.

Friday -

School Principals' Day (Saturday)

HORNET HOORAYS

- Hooray to **Bruce Davis, Paul Guerrero, Chris Chapman, Doug Furth, Ethan Skar, and Brian** for their help moving furniture for each classroom this week. Thank you also to **Jeremy Duggins** who pitched in on moving day. We appreciate all of your hard work!
- Hooray to **Brooke Hieter** for demonstrating incredible flexibility in moving her classroom again this year. Thank you to **Shaun Spadolini and Trisha Carter** for making an unconventional teaching space work for kids.
- Hooray to **all staff members** who have rearranged schedules, moved their classrooms / furniture, and shown grace to fellow staff members during this transition. Teaching is always hard work, but this year it has been an even bigger challenge. Your dedication to kids is appreciated!

To give your own Hornet Hooray to a fellow staff member, please fill out the form [here](#).

>> NEW Transitional Kindergarten



Transitional Kindergarten (TK) is a **FREE** full-day preschool program for **four** year old students.

HHES TK PROGRAM

- The goal of the TK program is to get each student ready for a successful Kindergarten year by providing a high-quality early-learning experience.
- TK students receive instruction in reading, writing, mathematics, and social skills from a Hockinson teacher who specializes in early childhood education.
- **FREE** to all eligible students
Children age 4 before August 31, 2021
Screening process
- For more information:
Call 360 448-6430 or <https://hhes.hocksd.org/hhes/Content2/transitional-kindergarten>



UPCOMING EVENTS

April 12 - 26: PWT Read-a-Thon
May 1: School Principals' Day
May 3 - 7: Teacher Appreciation Week
May 3: Science 102 Class with Renae Skar - 3 - 4 p.m.
May 9: Mother's Day
May 10: Science 102 Class with Renae Skar - 3 - 4 p.m.
May 11: Police Activities League Visit
May 17: Science 102 Class with Renae Skar - 3 - 4 p.m.
May 24 - 28: Grade 5 HIV / AIDS Instruction
May 26: Grade 5 Growth and Development Instruction
May 31: No School - Memorial Day



UPCOMING STAFF BIRTHDAYS

April 1: Carrie Hahn
April 5: Katie Heckathorn
April 6: Leslie Wood
April 7: Amy Weston
April 7: Renae Skar
April 12: Sandy Dangleis
April 12: Diane Christensen
April 13: Alisa Ulman
April 14: Angie Landon
April 25: Doug Furth
April 25: Miesha Ebacher - Oxley
April 26: Rebekka Ramirez

IMPORTANT DOCUMENTS AND LINKS

[SIT Referral Form](#)

[Staff Handbook](#)

[Safety Training, Posters, and Protocols](#)

[Required WA Civic Observances](#)

[Since Time Immemorial](#) (Required Instruction - Grades K and 3: Pathway 1: Stories and Histories of our Place, Grade 1: Honoring the Salmon, Grade 2: Giving Thanks: A Native American Tradition, Grades 4 and 5 - choose at least one unit)

[COVID Attestation Form](#)

COVID SAFETY PROCEDURES

Staff Responsibilities

- Enter through a main entry door and sign in on the building sign in sheet DAILY
- Complete an [ATTESTATION FORM](#) daily
- Use the classroom safety kits with PPE and cleaning supplies, as needed
- Report any safety concerns to the building COVID coordinator, Meredith
- Sign out at the end of the day and record all locations you visited

HSD Responsibilities (partial list)

- Custodial meetings and ongoing trainings to ensure best practices are implemented
- Plexiglass barriers in front offices
- Specialized personal protective equipment (PPE) such as face shields, disposable gowns, portable plexiglass barriers
- Limiting campus visitors and visitor attestation process (paper or Skyward)
- Hand sanitizer, three sizes of gloves, disinfectant wipes, masks, thermometers at front entrances
- Additional hand sanitizer stations installed throughout schools
- High frequency cleaning of common areas and surfaces such as door handles

- Electrostatic disinfectant equipment
- PPE in each classroom (sanitizer, hand sanitizer, disinfectant wipes, disposable gloves)
- Campus decals and signage to support social distancing, hand washing, and the wearing of masks
- Isolation protocols for suspected infections
- Nightly flushes of air systems and MERV-13 (hospital grade) filters have been installed

