



EDUCATION MATTERS

SUMMER
2019

CONGRATULATIONS, CLASS OF 2019!

Number of graduates: 146

Next year, they are:

Heading to college (2- and 4-year)—**72%**
Going straight to work—**7%**
Beginning an apprenticeship—**6%**
Entering the military—**5%**
Undecided/no response—**5%**
Starting trade/technical school—**4%**
Other—**3%**
Attending HSD 18-21 program—**1%**

Scholarships awarded:

Offered = **\$3,551,422**

Accepted = approx. **\$1,662,793**

Other facts:

36% of graduates are **honor students**
(cumulative GPA of 3.5 or higher)

16% of graduates earned the
State of Washington Honors Award

16% of graduates are members
of the **National Honor Society**

11% of graduates also received
their **Associate of Arts degree**



Hawk grad shows resilience

A spring accident landed Ben Tilkin in intensive care. But this Hawk bounced back to graduate and plans to become an aerial firefighter. His story is in the *Columbian* at tinyurl.com/Tilkin.



SUPERINTENDENT'S MESSAGE

This has been a very full school year in Hockinson, and we are eager to share a few highlights with you—including the graduation of 146 Hawks, who are flying off to do great things!

I have been reflecting on my 17 years in Hockinson as my last day as superintendent approaches (June 30). I had the opportunity to serve as principal when Hockinson High School opened and as superintendent during the building and opening of the new Hockinson Middle School and the updating of HHS.

While those were highly visible moments, what has meant the most to me is working with so many of you personally. School districts are designed to serve every child, and as anyone who has met a child knows, each child brings different gifts and needs.

Over the years, we have worked together—families, staff and sometimes outside consultants—to meet those needs and give our students opportunities to shine. It hasn't always been easy, but I've watched our students and alumni evolve into thoughtful, caring adults who are making this world a better place.

As I prepare to move on, I leave the district in capable hands. Our building administrators are solid, caring leaders, and our staff is working hard and finding innovative ways to help students learn and grow—both academically and social-emotionally. HSD's new superintendent, Steve Marshall, brings a great amount of energy and creativity, and he is ready to take the reins.

It has been an honor and privilege to serve the Hockinson community, and I wish you great years ahead!

Sincerely,
Sandra Yager



Voters approve Programs & Operations Levy

Hockinson voters approved the district's replacement Programs & Operations Levy in April, after a narrow loss in February.

"Thanks to our community, the Replacement School Programs & Operations Levy will continue to help the district bridge the gap between what the state pays and what a Hockinson education costs," said Superintendent Sandra Yager.

HSD's educational program includes co-curricular and extracurricular activities, which are not funded by the state. Other key educational programming, including special education, essential staff, transportation, professional development and professional salaries are partially funded by the state.

The "replacement" Programs & Operations Levy is actually only a partial replacement, because the levy that expires in 2019 was set at more than \$3. However, the Legislature voted in 2017 to limit levies to \$1.50 per \$1,000 assessed property value, beginning in 2019.

The "no" vote on the Capital Levy for Technology & School Improvements is requiring some difficult decisions regarding overdue replacements and upgrades of instructional technology and facilities needs.

Will legislative changes increase HSD's levy?

The state Legislature passed a bill this spring enabling school districts to levy up to \$2.50 per \$1,000 assessed property value. Although some districts recently passed levies that will enable them to take advantage of this change, Hockinson did not.

The \$1.50 rate Hockinson voters passed is based on set requested amounts—\$2.685 million in 2020, \$3.005 million in 2021 and \$3.335 million in 2022—and projected growth rates. If growth is stronger than estimated, the levy rate will actually decrease, because the district may not collect more than it requested. If growth is weaker, the rate could increase slightly to bring collections up to the requested amounts.



SUPERINTENDENT

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Steve Marshall (July 1)
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KEEPING COSTS DOWN

Thanks to modern printing equipment, we are able to print and mail this newsletter in full-color for less than it used to cost in spot color on plain paper. We hope you enjoy the Hockinson School District newsletter.

Notice of Nondiscrimination: Hockinson School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator & Title IX Officer: Sandra Yager, Superintendent, sandra.yager@hocksd.org; 504 Coordinator: Keila Dean, Director of Special Education, keila.dean@hocksd.org



Steve Marshall, his wife, Erin, a reading specialist in Camas School District, and their three children, Rylan, 18, Eliisa, 12, and Brady, 7, enjoy hiking in the Gorge, and boating and camping.

New superintendent brings community focus

When asked what he hopes Hockinson School District will be known for in five years, incoming Superintendent Steve Marshall says that's a question he'll be asking the whole community.

"My vision for the district will be our vision for the district," he said. "I'll be reaching out to families, community members, students and staff, so together we can establish priorities and determine how we're going to pursue those priorities."

A lifelong resident of Clark County—including a two-year stint as a Hockinson elementary school student—Marshall has worked in education since 1995, in both Evergreen and Camas school districts. He taught language arts and social studies at the middle and high school levels, and coached basketball, tennis and intramural sports.

More recently he served as associate principal/athletic director at Mountain View High School, principal of Camas High School and, through June, as Camas's

director of Educational Resources, where he has been involved in academic initiatives, student and school safety, community partnerships and operations.

Although he moved from the classroom to leadership positions, Marshall says at heart he remains an educator. He said he believes Hockinson has what it takes to reach the next level of academic excellence, including:

- A focus on relationships—within the schools and the community
- Student and staff engagement in educational activities
- Involvement in co-curricular activities
- Safe learning environments
- Teachers adapting material to meet the needs of different learners
- Relevant learning materials and opportunities
- Clear and high expectations

"I've experienced and observed that the

most effective learning occurs when many of these elements are in place and when teachers are dedicated to supporting students as they work to meet high expectations," he says.

"So many of these conditions already define Hockinson. This community has a lot going for it—and I look forward to continuing Sandra Yager's work to keep student learning front and center in our schools."

As July 1 approaches, Marshall says he's eager to turn his focus to his new district.

"I find that in smaller districts, supporters feel personally invested in their schools—whether that's because they or their children attend or attended them, or the schools employ a family member or neighbor," he says.

"I love that Hockinson's identity is strongly tied to its schools. That connection can bind people together across generations as well as across differences. And what better cause to unite around than preparing our young people for a successful future?"

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Connect with us online! To learn more about Hockinson School District, visit www.hocksd.org.

COMMUNITY EDUCATION OPPORTUNITIES



SUMMER FUN!

Hockinson Community Education is offering some great camps to keep your students busy this summer, and some fun adult classes.

- Brick Builders LEGOS, July 8-11
- Tap & Ballet Classes, July & August classes
- Kids for Kids, July 11
- Musical Theater Workshop, Aug. 14
- Tastes of Chocolate classes (Kids & Adult classes), July & Aug.
- Safe Sitter, July 10 & 11
- Hawks Football Camp (grades 2-8), July 29-31
- Mad Science Camps, July 22-25
- U.K. Soccer Camps, Aug. 5-9
- Girls Volleyball Camps (grades 4-8), July 10-12
- Hawaiian Dance & Craft Workshop, Aug. 14
- Jazzercise (Adults)
- High School Girls Volleyball Camp (grades 9-12), July 10-12
- Princess Dance & Craft Workshop, July 31
- Quickstart Basketball Camp, Aug. 12-15
- Taekwondo Summer Camp, July 22-24

Look for more information on these great camps at www.hocksd.org/administration/community-education, or call Charity Schadt, Hockinson Community Education, at 360-448-6480.

To sign up online, use the On-line Payments-Touchbase link on the Community Education page. After logging in, select "Items at all schools" and look for Community Education/Summer Classes.

AFTER SCHOOL ADVENTURES (ASA)

Hockinson's after-school care program is accepting applications for the 2019-20 school year. Register early! Limited spots are available. Our program is for Hockinson Elementary School students in grades K-5 and runs Monday-Friday on all scheduled school days until 6 p.m.



The Hockinson High School Equestrian Team won the state championship Medium School Team Trophy this spring for earning the most points among all medium-size teams.

MARK YOUR CALENDAR!



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| HMS Orientation
Aug. 21 | HMS 6th grade
Open House - Aug. 26 |
| HHES Back to School
Night - Aug. 22 | HMS 7th & 8th Grade
Open House - Aug. 29 |
| HHS Orientation
(grades 11-12) - Aug. 23 | First day of school
(grades 1-12) - Aug. 28 |
| HHS Orientation
(grades 9-10) - Aug. 26 | First day of school
(kindergarten) - Sept. 3 |