



Road to Recovery ESSER 2 Application

Name of LEA	Lowndes County Public Schools
Name of Superintendent	Jason D. Burroughs

APPLICATION CONTENTS

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ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

ALABAMA STATE DEPARTMENT of EDUCATION

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	\$27,300
Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	\$27,300
Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.	\$6,413

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	Frog Street
K-2	To Be Determined with 2022 Adoption
3-5	To Be Determined with 2022 Adoption
6-8	To Be Determined with 2022 Adoption
9-12	To Be Determined with 2022 Adoption
Other	Renaissance Learning

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Reading Program (TBD)	\$97,954	\$20,000	\$159,773.55
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)	Initial Training Core Program			\$14,040
Job-Embedded Coaching Days/Supports	Sunday System			\$82,000
Other	Reading Intervention Teachers- 5 for 2 years			\$825,440
Total Need for HQIM ELA				\$1,081,253.55

BUDGET - HIGH-QUALITY INSTRUCTIONAL MATERIALS**Math - Curriculum**

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	Frog Street
K-2	Envision Math (SDE State Approved List)
3-5	Envision Math (SDE State Approved List)
6-8	Envision Math (SDE State Approved List)
9-12	Envision Math (SDE State Approved List)
Other	

Math - Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Textbooks, kits, ancillary materials, etc.	\$100,353	\$20,000	\$44,212.44
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)	Initial Training			\$11,520
Job-Embedded Coaching Days/Supports	Face to face Coaching- 2 Years			\$43,400
Other	Math Intervention Teachers-5 for 2 years			\$825,440
Total Need for HQIM Math				\$924,572.44

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	\$2,005,825.99
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BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	August 2021 and ongoing
Science of Reading	
LETRS	June 2021 and ongoing
Neuhaus	July 2021 and ongoing
MSLE	
Dyslexia Awareness	August 2021 and ongoing
K-5 ELA 2020 COS – pending (ARI)*	June 2021
6-8 ELA E3 Training (A+ College Ready)*	June 2021
9-12 ELA 2020 COS – (ALSDE)*	June 2021

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (Including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)	LETRS, Neuhaus, ALCOS, etc.	\$114,054.46		\$67,200 ✓
Travel	Various ARI Trainings	\$7,372.74		
Follow-Up PD Days				
Supplemental Materials for Implementation	AlmsWeb Plus, Sonday System, Dyslexia	\$154,378.74		
Job-Embedded Coaching Days	Power School	\$33,500		
Other	ACT/ Bailey Educational Group		\$7500	\$49,375 ✓
Total Need for HQPD ELA				\$116,575 ✓

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT**Math– HQPD Timeline**

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	June 2021
6-12 Math COS Foundational (AMSTI) *	June 2021
K-8 NUMBERS (AMSTI) *	
E3 Training (A+ College Ready) *	
K-8 OGAP (AMSTI)	
K-5 Math 2019 COS Overview (ALSDE)	June 2021
6-12 Math 2019 COS Overview (ALSDE)	June 2021
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (Including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)	Stipends- Summer Training			\$37,440
Travel	AMSTI Summer Training			\$5,591.04
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days	Power School	\$33,500		
Other	ACT/ Bailey		\$7500	\$55,175
Total Need for HQPD Math				\$98,206.04

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	\$214,781.04
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BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (Including ESSER 1)	ESSER 2 Funds
Readiness	Aimsweb Plus			
K-3 Vetted Reading Assessment- Additional components	Aimsweb Plus		\$4225	
K-3 Vetted Math Assessment- Additional components	Aimsweb Plus		\$4225	
Dyslexia				
Interim Assessments	iReady-Assessment, Inst., and PD- 3 years			\$282,463.14
CTE CRI Pre-Assessments				
Health Wellness				
Social/Emotional/ Behavioral	Fastbridge Social Emotional Behavior Screener			\$20,000
SEL	Rhithm App			\$60,000
Other	Envision Math Screener/ Diagnostic			\$26,700
Total Need for Assessments, Inclusive of Screeners				\$389,163.14

BUDGET – UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)				
Elementary to Middle	Travel			\$2,000
Middle to High	Travel			\$1,200
Beyond High School	Campus Tours			\$48,071.43
SPED Transitional Services	Career Fair			\$20,000
Other	Culture- PBIS, Champs, Trauma Informed, etc.			\$135,000
Other	Computer Science/ CTE			\$119,336
Total Need for Transitions				\$325,607.43

BUDGET – UNFINISHED LEARNING SUPPORTS**Remediation/Intervention Programs**

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	After school Tutoring/ Homework Hot-line			\$800,000
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School	Summer School (6-12)- 2 years			\$34,564
Summer Reading Camps/ASAP	K-3 Reading Camp- 3 sites/2 years	\$115,000		\$41,480
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options	Edgenuity- 2 years			\$70,000
Extended School Year (ESY)	Summer Bridge- 2 years			\$220,000
School Nurses				
Other	Read 180- Program/ PD- 3 years			\$284,849.48
Total Need for Remediation/Intervention Programs				\$1,450,893.48

BUDGET - UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools				
Homework Hotline	Included with After-school			
"On Call" Staff for Family Tech/other Issues				
Develop/Print Periodic Family Success Guides				
Other	Employee Assistance- Uprise App			\$10,000
Other	The Parent Project			\$3,500
Total Need for Family Support Resources				\$13,500

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	School Turn Around Model- 3 sites			\$255,000
Other	Youth Mental Health First Aid/ Thriveway/ Trauma Informed			\$27,900
Other	Second Step/School Connect Curriculum SEL			\$27,181.92
Other	Leadership PD- Bailey Group			\$39,000
Other	Art Education/Behavior Interventionist- 2 Years			\$272,784
Other	Envision K-12 Success Maker			\$19,840
Total Need for Other Tools Supporting Unfinished Learning				\$641,705.92

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	\$2,820,869.97
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BUDGET - FACILITIES**Facility Renovations**

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC				
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE & Supplies				
Custodial				
Staffing				
Nurse's Station				
Other				
Total estimated Budget Need for Facility Renovations				

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$2,005,825.99
Budget – High-Quality Professional Development	\$214,781.04
Budget – Unfinished Learning Supports	\$2,820,869.97
Budget – Facilities	\$0
Total ESSER 2 Funds*	\$5,041,477

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

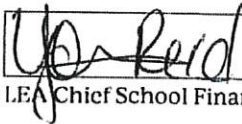
To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Yolanda Reid

LEA Chief School Financial Officer Name

(334) 548-2131

Telephone Number



LEA Chief School Financial Officer Signature

June 4, 2021

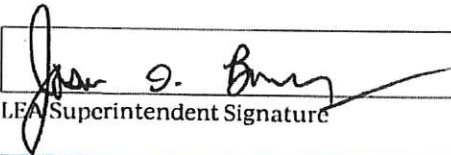
Date

Jason D. Burroughs

LEA Superintendent Name

(334) 548-2131

Telephone Number




LEA Superintendent Signature

June 4, 2021

Date

Send completed application to ESSERround11@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY

Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	7/6/21
Date ESSER 2 Funds Released			

Assessment Materials

Career Technical Education (Lowndes County Career Tech Center)

Category	CTE Curriculum	Quantity	Unit Cost	Total Cost
CTE CRI Pre-Assessment				
Other				
CTE CRI	Beef Quality Assurance Certification	30	\$25	\$750
CTE CRI	NCCER Core Testing Certification		\$3	
CTE CRI	Green Industry- Landscape Management	30	\$25	\$750
Online Curriculum	ICEV (Student & Teacher Licenses)			\$10,000
Middle School Curriculum	We Build it Better (Curriculum for Computer Science)	2	\$25, 000	\$50,000
Middle School Curriculum	We Build it Better Replacement kits	6	\$2,500	\$15,000
CTE CRI online Curriculum	NCCERConnect 2.0 with Pearson eText--Access Card-- for Core Curriculum Trainee Guide, 5th Edition	90	57.99	

950 a

CTE CRI	NCCER Online Pre-payment for Assessment	1	\$3.00(Per Test)	\$3.00
Online Assessments ar good for life and do not expire. *Purchase Orders are accepted on for Pre-paid assessments*		50	\$2.85(5% discount)	\$142.50
		1,000	\$2.79 (7% Discount)	\$2, 790
		3,000	\$2.70 (10% Discount)	\$8, 100
		5,000	\$2.64 (12% discount)	\$13, 200
		7,000	\$2.55 (15% discount)	\$17, 850
		10,000	\$2.40 (20% discount)	\$24, 000

Duplicate as Needed

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Reading Intervention Teachers

Annual Cost

Category	Amount	Quantity	Total
Teacher's Salary	60,777*	5	303,885
Insurance	9600	5	48,000
Retirement	7512	5	37,560
Social Security	3768	5	18,840
Medicare	881	5	4405
Unemployment	6	5	30
Total	82,544		\$412,720

*Amount Based on Teacher with Master's Degree and 20 years' experience

An amendment will be done to reflect the salary of the actual teachers hired.

Total cost for Two Years: \$825,440

Rationale: Students can be pulled for intervention for an additional amount of instruction to address reading deficits.

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JOB DESCRIPTION

TITLE: **Reading Intervention Teacher**

QUALIFICATIONS:

1. At least 3 years of successful teaching experience in the area of reading.
2. A master's degree or higher in reading or a related field.
3. Demonstrated working knowledge of effective reading instruction.
4. Evidence of ability to organize and present workshops and seminars.
5. Evidence of effective communication and planning.
6. Physical mobility and visual acuity to make on-site visits as needed to schools and work sites.
7. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Principal

SUPERVISES: Students and student interns

JOB GOAL: To help students learn subject matter and skills that will contribute to their development as mature, able and responsible members of society.

PERFORMANCE RESPONSIBILITIES:

1. Assists teachers with improving reading instruction, including modeling lessons and devising strategies for hard-to reach students.
2. Administers and interprets formal and informal student inventories and assessments.
3. Conducts small group sessions with student identified in need of intervention.
4. Assists with the development and implementation of School Improvement and Title I Plans, etc. at the school level.
5. Establish objectives and plans learning experiences.
6. Implements activities using a variety of techniques that utilize instructional time to meet objectives.
7. Exhibits positive human relations skills.
8. Demonstrates proficiency in written and oral communication.
9. Maintains and submits records and reports.
10. Adheres to school system rules, administrative procedures, local board policy, and state and federal rules and federal rules and regulations.

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2 of 2

Job Description: Reading Intervention Teacher

11. Assists with the coordination of parent activities with specific emphasis on academic improvement.
12. Keeps current with new ideas and exemplary practices.
13. Engages in personal professional growth and demonstrates professional ethics.
14. Performs other related duties that are required by the principal.

TERMS OF

EMPLOYMENT: Nine month year. Salary to be established by the Board.

EVALUATION: Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

Approved by _____

Date: _____

Reviewed and agree to by _____

Date: _____

(Incumbent)

Date Approved: November 10, 2005

Dates Amended: January 12, 2012, and July 14, 2016

Math Intervention Teachers

Annual Cost

Category	Amount	Quantity	Total
Teacher's Salary	60,777*	5	303,885
Insurance	9600	5	48,000
Retirement	7512	5	37,560
Social Security	3768	5	18,840
Medicare	881	5	4405
Unemployment	6	5	30
Total	82,544		\$412,720

*Amount Based on Teacher with Master's Degree and 20 years' experience

An amendment will be done to reflect the salary of the actual teachers hired.

Total cost for Two Years: \$825,440

Rationale: Students can be pulled for intervention for an additional amount of instruction to address mathematical deficits.

JOB DESCRIPTION

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1 of 2

TITLE: **Mathematics Intervention Teacher**

QUALIFICATIONS:

1. At least 3 years of successful teaching experience in the area of mathematics.
2. A master's degree or higher in mathematics or a related field.
3. Demonstrated working knowledge of effective mathematics instruction.
4. Evidence of ability to organize and present workshops and seminars.
5. Evidence of effective communication and planning.
6. Physical mobility and visual acuity to make on-site visits as needed to schools and work sites.
7. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Principal

SUPERVISES: Students and student interns

JOB GOAL: To help students learn subject matter and skills that will contribute to their development as mature, able and responsible members of society.

PERFORMANCE RESPONSIBILITIES:

1. Assists teachers with improving mathematics instruction, including modeling lessons and devising strategies for hard-to reach students.
2. Administers and interprets formal and informal student inventories and assessments.
3. Conducts small group sessions with student identified in need of intervention.
4. Assists with the development and implementation of School Improvement and Title I Plans, etc. at the school level.
5. Establish objectives and plans learning experiences.
6. Implements activities using a variety of techniques that utilize instructional time to meet objectives.
7. Exhibits positive human relations skills.
8. Demonstrates proficiency in written and oral communication.
9. Maintains and submits records and reports.
10. Adheres to school system rules, administrative procedures, local board policy, and state and federal rules and federal rules and regulations.
11. Assists with the coordination of parent activities with specific emphasis on academic improvement.
12. Keeps current with new ideas and exemplary practices.

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2 of 2
Job Description: Mathematics Intervention Teacher

13. Engages in personal professional growth and demonstrates professional ethics.
14. Performs other related duties that are required by the principal.

TERMS OF

EMPLOYMENT: Nine month year. Salary to be established by the Board.

EVALUATION: Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

Approved by _____

Date: _____

Reviewed and agree to by _____

Date: _____

(Incumbent)

Date Approved: November 10, 2005

Date Amended: July 14, 2016

High Quality Instructional Materials

Core Math Program

Grade	Math Curriculum	Quantity	Unit Cost	Total Cost
K	Envision Math	79		\$8,253.13
1	Envision Math	96		\$10,029.12
2	Envision Math	96		\$10,029.12
3	Envision Math	82		\$8,566.54
4	Envision Math	88		\$9,193.36
5	Envision Math	95		\$9,924.65
6	Envision Math	114		\$11,681.58
7	Envision Math	128		\$13,116.16
8	Envision Math	112		\$11,476.64
9	Alg. I	120		\$15,956.40
10	Geometry	86		\$11,607.42
11	Alg. II	88		\$12,053.36
12	Pre-Cal	48		\$9,118.56
Other	Finite Math	20		\$3,559.40
Total				\$144,565.44

Duplicate as Needed

High Quality Instructional Materials
Math Intervention Program

Grade	Math Curriculum	Quantity	Unit Cost	Total Cost
K	Envision K-12 - Success Maker (Tier III Tool)	620	\$32.00	\$19,840.00
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
Other				
Total				\$19,840.00

Duplicate as Needed

Assessment Materials

Math Program

Category	Math Curriculum	Quantity	Unit Cost	Total Cost
Readiness	Envision			
K-3 Vetted Math Assessment	Envision K-8			\$12,405.00
Benchmark Assessments	Aims Webb			\$12,000.00
Other	iReady (included with Reading)			
	Face to face coaching K-12			\$20,000
	Envision Math Screener and Diagnostic (K-8)			\$26,700
Total				\$71,105.00

Duplicate as Needed

Other Supports

Category	Remediation/Intervention Selection and Description	Cost
High-Dosage Tutoring	Envision (Year 2 and 3)	
Bridge Courses (K/1, Algebra, other)	Envision (Year 2 and 3)	
Mini-Learning Blast		
Traditional Summer School	Edgenuity	\$10,000.00
Summer Reading Camps/ASAP		
Summer Math Camps	Edgenuity Envision (Year 2 and 3)	\$15,000.00 \$32,000.00
CTE Enrichment Camps		
ACCESS Virtual Learning		
Credit Recovery Options	Edgenuity	\$42,965.00
Other		
Other		
Other		
Total Need for Remediation/Intervention Programs		\$99,965.00

P12

Other Supports

2/6/12

Category	Remediation/Intervention Selection and Description	Cost
High-Dosage Tutoring	N/A	
Bridge Courses (K/1, Algebra, other)	N/A	
Mini-Learning Blast	N/A	
Traditional Summer School	N/A	
Summer Reading Camps/ASAP	N/A	
Summer Math Camps	N/A	
CTE Enrichment Camps	Allow students to work on CTE credentials	Transportation
ACCESS Virtual Learning		
Credit Recovery Options		
Other		
Other		
Other		
Total Need for Remediation/Intervention Programs		

Family Support Resources

Category		Family Support Resources Description	Cost
Communication Tools		N/A	
Homework Hotline		N/A	
"On Call" Staff for Family Tech/other Issues		N/A	
Develop/Print Periodic Family Success Guides		N/A	
Other		N/A	
Other		N/A	
Total Need for Family Support Resources			

What else do you think would be helpful that has not been addressed?

Everything has been listed above.

[illegible]

Family Support Resources

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Category	Family Support Resources Description	Cost
Communication Tools	Remind 101, phone calls, Facebook, Messenger	\$1,500.00
Homework Hotline	K-5, 6-8, 9-12 Hot line	\$30 per hour for 2 hours a day
"On Call" Staff for Family Tech/other Issues	Teacher can sell their planning period	
Develop/Print Periodic Family Success Guides	Brochures, flyers	\$1,000.00
Other		
Other		
Total Need for Family Support Resources		\$7900.00

Comprehensive Total	\$375,375.44
Grand Maintenance Total over 2 year period after year 1	
Year 1	\$175,000.00
Year 2	\$175,000.00

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Quote
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Lowndes County School District - 77602

PO Box 755

Hayneville, AL 36040-0755

Contact: Benitha Matthews - (334) 548-2131

Email: bmatthews@lowndesboe.org

Reference ID: 532748

Quote Summary


School Count: 7

Renaissance Products & Services Total	\$6,300.00
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$6,300.00

This Quote and your use of the Applications, the Hosting Services and Services are subject to the terms and conditions you or your state department, district, purchasing cooperative or archdiocese previously agreed to with Renaissance which terms and conditions are incorporated herein. To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an invoice pursuant to this Quote on the Invoice Date you specify below. If no Invoice Date is listed, Renaissance will issue an invoice within 30 days from the date of this Quote. If your organization requires a purchase order prior to invoicing, please check the box below and issue your purchase order to the Renaissance address below no later than 15 days prior to the Invoice Date. Payment is due net 30 days from the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: ☐

Renaissance Learning, Inc.	Lowndes County School District - 77602
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 05/11/2021	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Rachael Walker at (715)424-3636, Thank You.

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This quote is valid until 07/10/2021. All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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Quote Details

Calhoun High School - 77623

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Professional Services					
60-minute Remote Session		3	\$300.00	\$0.00	\$900.00
Calhoun High School Total				\$0.00	\$900.00

Central Elementary School - 77595

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Professional Services					
60-minute Remote Session		3	\$300.00	\$0.00	\$900.00
Central Elementary School Total				\$0.00	\$900.00

Central High School - 77591

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Professional Services					
60-minute Remote Session		3	\$300.00	\$0.00	\$900.00
Central High School Total				\$0.00	\$900.00

Fort Deposit Elementary School - 77512

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Professional Services					
60-minute Remote Session		3	\$300.00	\$0.00	\$900.00
Fort Deposit Elementary School Total				\$0.00	\$900.00

Hayneville Middle School - 77584

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Professional Services					
60-minute Remote Session		3	\$300.00	\$0.00	\$900.00
Hayneville Middle School Total				\$0.00	\$900.00

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Jackson-Steele Elementary School - 77599

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Professional Services					
60-minute Remote Session		3	\$300.00	\$0.00	\$900.00
Jackson-Steele Elementary School Total				\$0.00	\$900.00

Lowndes County Middle School - 77518

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Professional Services					
60-minute Remote Session		3	\$300.00	\$0.00	\$900.00
Lowndes County Middle School Total				\$0.00	\$900.00

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Page Number	Item	Question
5	Budget-High Quality Instructional Materials: ELA Funding	Provide salaries and benefits, # of personnel, # of days, job descriptions, etc., breakdown for categories requesting ESSER II funds if not contractual, curriculum, or materials/supplies
6	Budget – High Quality Instructional Materials: Math Funding	Provide salaries and benefits, # of personnel, # of days, etc., breakdown for categories requesting ESSER II funds if not contractual, curriculum, or materials/supplies
7	Budget – ELA High Quality Professional Development	Provide salaries and benefits, # of personnel, # of days, etc., breakdown for categories requesting ESSER II funds if not contractual
8	Budget – Math High Quality Professional Development	Provide salaries and benefits, # of personnel, # of days, etc., breakdown for categories requesting ESSER II funds if not contractual
9	Budget- Unfinished Learning Supports: Assessments, Inclusive of Screeners	Sufficient information provided
10	Budget- Unfinished Learning Supports: Transitions	Provide more details regarding Transition activities for which the LEA has budgeted ESSER II funds Provide salaries and benefits, # of personnel, FTE, job description, etc., breakdown for computer science/CTE if this is a teacher
11	Budget- Unfinished Learning Supports: Remediation/ Intervention Programs	Provide salaries and benefits, # of personnel, # of days, timeframe, etc., breakdown for categories requesting ESSER II funds if not contractual, technology, and/or materials and supplies
12	Budget- Unfinished Learning Supports: Family Support Resources	Sufficient information provided
12	Budget- Unfinished Learning Supports: Other Tools Supporting Unfinished Learning	Provide salaries and benefits, # of personnel, FTE, # of personnel, job descriptions, etc., breakdown for categories requesting ESSER II funds if not contractual Provide details regarding when PD/training for personnel will take place
13	Budget Facilities: Facility Renovations	Provide more details regarding air duct cleaning (i.e. location(s), company providing services, etc.) Indicate \$0.00 in Total Budget Facilities

14		Total allocation budgeted in application is \$5,040,477. LEA awarded \$5,041,477
14	Total ESSER 2 Funding	Required signatures complete