

# HIGHLY CAPABLE SERVICE \*TEACHER RATING SCALE



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HOCKINSON SCHOOL DISTRICT



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STUDENT NAME:

CURRENT GRADE:

PARENT or GUARDIAN NAME:

TEACHER:

SCHOOL:

DATE:

The following characteristics are typical of highly capable students. Few students demonstrate all of the qualities on a consistent basis. Read the list of descriptions in each category and mark the appropriate answer. Return to the school office when completed.

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	NOT TRUE	UNCERTAIN	TRUE	VERY TRUE
REASONS WELL; IS A GOOD THINKER				
LEARNS RAPIDLY				
HAS EXTENSIVE VOCABULARY				
WHEN INTERESTED, STAYS WITH A TASK FOR LONG PERIODS OF TIME				
SENSITIVE; FEELINGS EASILY HURT				
SEEKS PERFECTION				
INTENSE				
DEMONSTRATES CURIOSITY				
HAS HIGH DEGREE OF ENERGY				

PREFERS OLDER COMPANIONS/ADULTS

HAS A UNIQUE SENSE OF HUMOR

EARLY OR AVID READER OR IS INTENSELY  
INTERESTED IN BOOKS

CONCERNED WITH JUSTICE FAIRNESS

AT TIMES, HIS/HER JUDGEMENT IS MATURE FOR AGE

HAS A VIVID IMAGINATION

IS A KEEN OBSERVER

ENJOYS INTELLECTUAL ACTIVITY

IS HIGHLY CREATIVE; COMES UP WITH UNUSUAL OR  
CLEVER RESPONSES

TENDS TO QUESTION AUTHORITY

SHOWS ABILITY WITH NUMBERS

GOOD AT JIGSAW PUZZLES

DISPLAYS A NONCONFORMING ATTITUDE;  
DOES NOT FEAR BEING DIFFERENT

CAN MOVE QUICKLY FROM UNDERSTANDING  
THE SIMPLE TO THE MORE COMPLEX AND FROM  
THE CONCRETE THE MORE ABSTRACT

LIKES TO MAKE ASSOCIATIONS AND APPLY  
LEARNING

SELF-CONFIDENT IN HIS/HER OWN THINKING

IS GOOD AT GAMES OF STRATEGY; LIKES TO  
ANTICIPATE PARTICIPANT MOVES

IF YOU WOULD LIKE, PLEASE TELL THE SELECTION COMMITTEE MORE ABOUT YOUR STUDENT.

\*The HHES Parent Permission to Test for hi-cap questionnaire was adapted by HHES teachers from the work of:  
1. Joseph Renzulli, Ph.D., U. of Connecticut NEAG Center for Creativity, Gifted Education and Talent Development  
2. Bertie Kingore, Ph.D. past President of Texas Association of Gifted and Talented  
3. Linda Kreger Silverman, Ph.D. Gifted Development Center, Colorado