

HIGHLY CAPABLE SERVICE

*PARENT RATING SCALE



HOCKINSON SCHOOL DISTRICT



STUDENT NAME:

CURRENT GRADE:

PARENT or GUARDIAN NAME:

TEACHER:

SCHOOL:

DATE:

The following characteristics are typical of highly capable students. Few students demonstrate all of the qualities on a consistent basis. Read the list of descriptions in each category and mark the appropriate answer. Return to the school office when completed.

NOT TRUE UNCERTAIN TRUE VERY TRUE

REASONS WELL; IS A GOOD THINKER

LEARNS RAPIDLY

HAS EXTENSIVE VOCABULARY

WHEN INTERESTED, STAYS WITH A TASK FOR
LONG PERIODS OF TIME

SENSITIVE; FEELINGS EASILY HURT

SEEKS PERFECTION

INTENSE

DEMONSTRATES CURIOSITY

HAS HIGH DEGREE OF ENERGY

PREFERS OLDER COMPANIONS/ADULTS

HAS A UNIQUE SENSE OF HUMOR

EARLY OR AVID READER OR IS INTENSELY
INTERESTED IN BOOKS

CONCERNED WITH JUSTICE FAIRNESS

AT TIMES, HIS/HER JUDGEMENT IS MATURE FOR AGE

HAS A VIVID IMAGINATION

IS A KEEN OBSERVER

ENJOYS INTELLECTUAL ACTIVITY

IS HIGHLY CREATIVE; COMES UP WITH UNUSUAL OR
CLEVER RESPONSES

TENDS TO QUESTION AUTHORITY

SHOWS ABILITY WITH NUMBERS

GOOD AT JIGSAW PUZZLES

DISPLAYS A NONCONFORMING ATTITUDE;
DOES NOT FEAR BEING DIFFERENT

CAN MOVE QUICKLY FROM UNDERSTANDING
THE SIMPLE TO THE MORE COMPLEX AND FROM
THE CONCRETE THE MORE ABSTRACT

LIKES TO MAKE ASSOCIATIONS AND APPLY
LEARNING

SELF-CONFIDENT IN HIS/HER OWN THINKING

IS GOOD AT GAMES OF STRATEGY; LIKES TO
ANTICIPATE PARTICIPANT MOVES

IF YOU WOULD LIKE, PLEASE TELL THE SELECTION COMMITTEE MORE ABOUT YOUR STUDENT.

*The HHES Parent Permission to Test for hi-cap questionnaire was adapted by HHES teachers from the work of:
1. Joseph Renzulli, Ph.D., U. of Connecticut NEAG Center for Creativity, Gifted Education and Talent Development
2. Bertie Kingore, Ph.D. past President of Texas Association of Gifted and Talented
3. Linda Kreger Silverman, Ph.D. Gifted Development Center, Colorado