

Title I, Part A Program

Extra Academic Support(s) for Your Student

Title I, Part A is a federal program that provides additional instructional services and activities. These additional supports help students in meeting the challenging state academic standards and closing the educational opportunity gap.



Parents, Your Involvement Helps Student Academic Success

Students with involved parents are more likely to get good grades, take classes that are more challenging, have better attendance, and graduate.

Types of Academic Support

Schools provide eligible students additional academic help. Here are four examples.



School Role

- Identifies student academic need**
Schools determine student academic need through state and local assessments.
- Sets individualized academic goals**
School staff evaluates student academic data and work together to set personalized academic goals.
- Provide academic support**
Schools give academic supports through a variety of strategies depending on the academic need of the student.
- Help student reach academic goal**
School staff monitors the academic progress of the student to make sure the student reaches his/her academic goal.
- If needed, continue academic support**
If student needs further academic support, the school staff will identify the academic need once again.



Family Role

- Become familiar with the programs**
Learn about program services and activities.
- Get involved**
Attend and participate in district/school meetings.
- Stay connected**
Keep on-going communication with program staff about your student's academic progress.
- Communicate academic goals**
Monitor your student's progress reports and contact your school about any academic concerns or goals.
- Give feedback**
Share your ideas or recommendations to improve services for your student, family and the greater community.

To learn more about services in your school contact:



Engages Families
Schools communicate important information and involve families in program planning and evaluation.