

**HOLLIS SCHOOL BOARD
OCTOBER 5, 2022
MEETING MINUTES**

A regular meeting of the Hollis School Board was conducted on Wednesday, October 5, 2022, at 6:00 p.m. at the Hollis Primary School.

Amy Kellner, Chairman, presided:

Members of the Board Present: Tammy Fareed, Secretary
 Brooke Arthur
 Robert Mann

Members of the Board Absent: Carryl Roy, Vice Chairman

Also Participating: Andrew Corey, Superintendent
 Gina Bergskaug, Asst. Superintendent of Curriculum and Instruction
 Candice Fowler, Principal, Hollis Upper Elementary School
 Paula Izbicki, Principal, Hollis Primary School
 Christina Remick, Kindergarten Teacher, Hollis Primary School

AGENDA ADJUSTMENTS - None

CORRESPONDENCE/RESIGNATIONS/NOMINATIONS

A letter of Intent to Retire has been received from Karen Kelley. In it, she states after 44 years in education, it is time to look forward to the next enriching part of my life. I would like to thank you and many others for making my career here in Hollis most rewarding. Through all of your encouragement, I have been able to venture out into many different areas of education and will finish with the best possible position of all during my tenure in Hollis. I thank you for being able to see the need for the math position at the elementary level and do hope it will continue. I thank the administration, parents, faculty, school board, and the thousands of students I have had the privilege of working with over my career.

Superintendent Corey spoke of the wonderful job Ms. Kelley has done.

MOTION BY MEMBER MANN TO ACCEPT, WITH REGRET, THE LETTER OF INTENT TO RETIRE RECEIVED FROM KAREN KELLEY WITH AN EFFECTIVE DATE OF JULY 1, 2023
MOTION SECONDED BY MEMBER ARTHUR
MOTION CARRIED
4-0-0

A letter of Resignation was received from Kristen Marie Madison Richard. In her letter, she states the desire to strongly emphasize understanding the importance that comes with signing a contract to teach for the year. “Resigning from this position is not something I do lightly. I am unable to continue in this position due to personal and family medical needs.” Thank you for the opportunity to work as a teacher in the SAU 41 school district. In consideration of staff and students, I am giving notice three weeks before I have to leave so you can prepare and rehire prior to my departure. I will be happy to help in any way with my transition.

MOTION BY MEMBER MANN TO ACCEPT THE RESIGNATION OF KRISTEN MARIE MADISON RICHARD FROM THE POSITION OF CASE MANAGER/SPECIAL EDUCATION TEACHER AT THE HOLLIS PRIMARY SCHOOL WITH AN EFFECTIVE DATE OF OCTOBER 28, 2022

MOTION SECONDED BY MEMBER FAREED

MOTION CARRIED

4-0-0

Superintendent Corey spoke of the need for daily substitutes and hourly wage earners.

APPROVAL OF MINUTES

Hollis School Board [September 7, 2022](#)

MOTION BY MEMBER FAREED TO ACCEPT, AS PRESENTED

MOTION SECONDED BY MEMBER MANN

MOTION CARRIED

4-0-0

PUBLIC INPUT

No public input was offered.

TEACHER PRESENTATION

- Flat Panel Boards

Christina Remick, Kindergarten Teacher, provided a demonstration of the interactive flat panel boards (can be viewed [here](#) beginning at tape counter 5:00).

Currently there are 5 flat panel boards located at the Hollis Upper Elementary School (HUES) and 8 at the Hollis Primary School (HPS). The proposed budget will include the cost of additional boards.

Assistant Superintendent Bergskaug commented on the variety of uses noting up to 4 students can utilize a board simultaneously. She provided the example of word formation where students can work on that and also see what 4 other students are doing at the same time; they are building off of what they see others do and adding to their own collection. There are many uses, some of which are particularly good for kindergarten and others for upper grades. In November, teachers will learn more about the capabilities of the software.

Asked how teachers are adapting to this technology, Assistant Superintendent Bergskaug spoke of the level of enthusiasm and the early adopters who have the vision piece that lead the train so to speak. Last year, when moving forward with the purchase district, teachers were selected who they felt had that vision and could start the work for us. Within a week of having the boards it was clear this is the direction to take.

Asked how the district learned of these, Assistant Superintendent Bergskaug spoke of having looked to purchase replacement smartboards at the high school and learning they were no longer available, but the

interactive boards were an option. After watching the presentation she learned of the capabilities of the boards and that the expected lifespan (15-20 years vs. 5 years) far exceeds that of existing equipment. The initial boards were ordered in August and arrived in April. Quick to realize the need to move forward, additional boards were ordered (47 across the SAU) and found to be readily in stock. All but 1 have arrived and been installed. Service contracts are in place. There will no longer be the need for the constant replacement of bulbs, projectors and boards. While the boards themselves are more expensive, they are a single component with an increased life expectancy.

Superintendent Corey commented the biggest thing he has witnessed and heard repeated is the level of engagement created. Kindergarten age children are coming to the district with knowledge of phones, watches, etc. This is very natural for them.

Superintendent Corey noted the cost of installation is \$2,000/each. He recognized the facilities staff and their skillset for having installed all 47 systems in the SAU.

Member Fareed commented just like a blackboard the engagement process described is beneficial, but still leaves out the shy ones. What she is seeing is an opportunity for a student to participate in a lesson later outside of the limelight. They can have their turn and the material is still there. Superintendent Corey commented when it changes to fun, which kids view this as, there is less trepidation to be wrong because they can quickly erase it with their own hand and fix it. You see a lot of that with the students. He envisions, in the coming year, kindergarten children will be using Chromebooks to access the board because that is where their skillset will be.

PRINCIPALS' REPORT

- Beginning of Year Presentation

Candice Fowler, Principal, Hollis Upper Elementary School (HUES) and Paula Izbicki, Principal, Hollis Primary School (HPS) provided a presentation (can be viewed [here](#) beginning at tape counter 23:40 – hardcopy included as part of the [agenda](#) packet).

They spoke of an amazing start to the school year. The PTA is under all new leadership and produced the idea of Chalk Night. Students and families came in the night before teachers arrived and decorated all of our sidewalks. There were drawings and positive notes all the way up to HUES.

Principal Fowler spoke of focus on the whole child; academics, behavior, social, emotional. She commented on interactions with others and when asking “how are you” the response is generally quick and vague. They have taken to using “on a scale of” during interactions. A slide was shown of a cat at various stages of emotions and the explanation provided of the conversation of “on a scale of cat” which one are you right now.

Discussed were the number of new employees and efforts to embrace change. Since the time of the report, HUES has hired two new Paraprofessionals and HPS is in the process of hiring additional paraprofessionals.

New student enrollment at HPS/HUES, over the summer, totals 135. What is exceptionally different this year is the number of new students in 1st grade, which resulted in increased class sizes. Preschool enrollment has increased. There are those who call years in advance to be placed on a waiting list for preschool.

For the 23/24 school year the large 1st grade class (93) will move to 2nd grade. There is the likelihood of the need for an additional teacher next year. The building capacity is also an area of concern. The preschool program was previously in one classroom with a morning and afternoon class taking place. There are now 3 classes. There are also the intensive needs students in grades K-3. Additional classroom space is needed. There are building constraints to be considered such as the need to keep Pre-K, K, and 1st grade all on the main level (cannot go upstairs or downstairs) as there is no egress to get out right to the ground. Principal Fowler commented most of the new students registered in 5th grade resulting in a larger 5th grade class. They are not at capacity as their numbers are at 23/grade level. She does not predict any changes for staffing at HUES.

Principal Izbicki spoke of the district having received grant funding for the Food Waste Project. They will be composting all food, recycling it, and will be down to nearly zero waste. They started with fruits and vegetables and moved on to waste generated from lunches. The 3rd grade students will be the first to move forward with this project; taking their tray and putting certain items into different buckets as they leave the lunchroom; recyclables will go in the recyclable container, trash into trash containers, and other containers that will be utilized for food waste will be picked up twice a week. The 3rd grade students will become mentors to 2nd grade students, then 1st grade, then kindergarteners. The goal is to achieve zero waste.

At HUES, in the years of not going to the cafeteria to choose what was being served, additional food waste was generated. With students back in the cafeteria, they can choose their items. The intent is to start with 6th grade students being more aware of what they take and what they eat, weighing the food waste to look to improve upon that. Food cannot be returned to the cafeteria, but unopened food and that with a peel can go into a share refrigerator and taken by another who does desire it.

The hope is that the 6th grade students can connect with a school in Sweden (over Zoom) that has been doing this for a very long time to hear what they have learned. The 6th graders will teach the 5th graders and then the 4th graders. Two teachers will lead and assist.

Principal Izbicki spoke of the opportunity to have an Eagle Scout do a project in the trails. The Scout will make the trails ADA accessible and make the bridge wider and sturdier. The project will begin following fundraising efforts.

Regarding retention, the district is looking at how to help with the work/life balance. One of the ways that is being done at HUES is through the FISH Philosophy, which is all about how you do your work through the four principles; choose your attitude, PLAY (in a responsible way), be there (for others), make their day. The other important piece is looking at what keeps us walking through the doors each day; what is our passion. As a collaborative community, we want to ensure academic growth while also helping to guide social, emotional, and behavioral learning for all students.

At HPS, one of the things they are going to learn throughout the staff meetings is trying to change the perspective. There are 6 areas; building a relationship, channeling feelings, routine vs. novelty, appropriate development level, role models, and break habits. This year they will engage each one of the 6 in staff meetings. The SEL committee will choose a particular subject monthly. This month it is respect. In the town meeting the students will talk about respect. Respect was discussed over the speaker in the mornings. Teachers in the staff meeting will read an article and reflect on and model things in their class.

In the area of academics, discussed was returning to flex grouping, Response to Intervention groups, power math, accelerated math, and reading complexity. Preliminary Aimsweb testing showed great results for our

students. We have some students who are well above the 50th percentile for the national ranking and we want to ensure we are challenging them while also addressing those students who need a little bit extra. We are continuing to check in on our students academically regardless of where they are and ensuring that growth is continuing.

Superintendent Corey spoke of a review of the math program K-12. Under the leadership of the Assistant Superintendent, the district is working with one of the high school teachers who has been able to provide extra time during his day to come down and meet with our accelerated math teachers and discuss the math program in general so that we can really look at it from the lens of a student going K-12.

On the reading side, the Director of Student Services is coordinating a committee looking at all of our programs, interventions, and everything we do across the SAU for reading. Re-duplicating efforts is one program that is working really well that we need to bring across. As much as we have schools somewhat working in silos, there is an over-arching point of view where we are always looking at the lens of the student. If you went over to Brookline in October you would see a presentation similar to the one provided here and the same thing would be happening in the COOP at their October meeting, really looking at, from a principal's point of view, how do I take the children in my charge and move them along and then from the Assistant Superintendent's point of view it is how do we take a student and bring them to a K-12 system that exists through three different districts.

The Administration will report on math and reading updates as we get through the year.

DISCUSSION

- SAU 41 Anti-Discrimination Plan 2022

Assistant Superintendent Bergskaug addressed the plan included as part of the agenda packet. It is a single document encompassing all of our anti-discrimination policies across the district; one location to find all of the critical information on how to make a complaint, if you are concerned about X, Y, or Z where do you go, who is the appropriate contact person in addition to AC-E, which is not a policy, but posted as to who is the Title IX Coordinator, if I am a student or a staff member, who do I go to, etc.

Member Fareed remarked this is not a policy, it is an administrative plan to execute on policy; a little bit like a reference document or a form that you would use that is relative to a policy. It is not something that the Board has to vote on.

Member Arthur commented on her belief it is a good reference document for any person that is looking to figure out what the avenues are. She noted prior discussion around professional development and questioned if there is any place within the document that references that. Reading the plan one can see all of the avenues for someone having a grievance, but nothing that can be put in place to support prevention. She spoke of research and data around bias training. She would like to support the staff in having access to some of that professional development. She would like to see that in writing so that it will be provided as a matter of practice.

Assistant Superintendent Bergskaug stated the district is required to have a plan, but there is no outline as to what the plan is supposed to look like. The plan is her interpretation with the assistance of legal counsel. It is very much a summary of our policies. There are legal requirements for specific annual trainings that include some of the preventative measures referred to. Mention was made of anti-bias training. Any

individual teacher can put forward a request for that training, but it is not something that we as a district are pushing out.

Member Fareed questioned if what is required includes some of the bias issues in a global way. Assistant Superintendent Bergskaug stated we need an additional required training that is a little more global than the sexual harassment training and that will be rolled out for the next school year. It is not specific to what is being questioned/looked for.

Member Arthur commented we all have biases, but the more you can cognitively be aware of how to work through those biases and do self-checks is a skill that we do not come into the world with. Member Mann commented we all come from different backgrounds and points of view and that can support a bias in some way. It is a very broad term. Overall, you cannot really avoid that. It is important to be aware of what those are, especially when working in an environment such as this.

Assistant Superintendent Bergskaug commented one of the pieces they have looked at in some of the professional development offerings is more perspective taking. It is less of a look at a bias, but just understanding perspective whether it is a teacher speaking with another teacher, a teacher trying to understand what they are observing with a student, a teacher communicating with a parent; just trying to understand the perspective to better understand the root of whatever it is they are seeing. Member Arthur remarked that is a different lens of looking at bias, but the same concept. She was advocating for as much as we can do to support our teachers in that regard.

Superintendent Corey spoke of the focus on returning to school and getting back into really developing those routines. Once we get the routines established with students from Pre-K to 12 the true engagement and learning can take place. As children get older, we are running into more issues because of social media. At the high school there are a number of student organizations that are doing a variety of different things. The Homefront Club spends a lot of time on celebrating all of the different things that we have as part of our identity, culture of our towns, etc. What we are hoping to do as we get these routines established again, is to bring that culture down to our younger students.

All professional development comes through the SAU office and is reviewed. It is a matter of what you are trying to accomplish as a teacher and how this would enhance your pedagogy and instruction. At every level it has to be developmentally appropriate. The document that is put in place provides a nice framework especially in year one (first time packaged in a certain way).

There are a lot of little things going on. Every child from grade 7 up now has suicide hotline information on their badges. There are a lot of little things that go on that we sometimes take for granted. If you go into the high school bathrooms all the safety numbers are posted. We look to teach how to balance the need to function in today's work environment, which is very tech heavy, as well as have that balance to read a book, find quiet time, etc.

Member Fareed spoke of appreciating the point of view provided by Member Arthur and also the comments of the Assistant Superintendent that this is the first pass at a required document that does not have any particular framework required of it. Member Arthur's point, she believes, is to suggest that it would benefit the communications aspect of this, to our entire school community, if it also included that positive message of preventative. To push that message out there that it does not have to end up here. She commented on the FISH system Principal Fowler has had in place for many years; simple, direct and to the

point. It is a really fresh way to perceive each other in a respectful way without getting into long list of attributes.

Member Arthur wished to make clear, she was in no way suggesting that she believes our teachers need bias training because they are discriminating in their classrooms. She finds value in that type of professional development and is wondering where it belongs in the discussion and the language of the documents. Superintendent Corey remarked it is a great point and one they will reflect on.

Member Fareed referenced language on page 3 under the heading “Annual Notification Regarding Parents Rights of Access to Student Records”. The first sentence states “Each year, parents and students are required to be reminded...”. It sounds like parents and students are required to do something. The language should be reviewed. Perhaps the language could read “It is required that parents and students be reminded....”

The last line of the paragraph reads “school records pertaining to the student should contact the building school personnel...” and perhaps could read “the school building personnel” or “the Principal”.

Under the heading of Procedure to Inspect and Review Records, the first bullet point should be amended to include the word “building” before “Principal”. The second bulleted item could be amended to replace “the building principals” with “their building principal”.

Page 8, under the heading of Informal Resolution, the use of the word “embarrassing” in the first paragraph could be reconsidered, and in the 2nd paragraph “maybe” should be replaced with “may be”. Page 11 lists gender identity twice.

Page 12, the second part of the form says “Who is filing this complaint? *Leave blank if filing anonymously.*” Reading through the plan, there are no assurances included for confidentiality. She questioned if an individual could send it in with their name on it, but only on condition that their name remain confidential to the district administration.

Chairman Kellner questioned if this document should also replace, he/she with they/their.

- Facilities Update

The FY22 summer work has completed. Superintendent Corey commented on the spectacular appearance of the gym building. From an energy point of view, we are taking a section of the building that was very much porous and would result in negative use of heating/electric, and really changing that. The inside was previously spray foamed and now we have our insulation and stucco over, etc. Summer projects came in under budget.

Today the committee met and is finalizing the request for bids for air handler #3 at HUES as well as for the cafeteria work at HPS. The cafeteria work also addresses the grease trap in the kitchen. When the building was constructed, the grease trap was permitted to go into your septic system, which is no longer the case. As we replace the grease trap, we will be conducting some updates to the septic system, which is still in very solid shape. The Board will be updated once bids are received. The expectation is that the bids will be in on October 28th and will be reviewed by our architect and mechanical engineer to ensure the specifications are met. From there they will be brought to the entire committee to begin entering into agreements for the work in the spring and summer.

We are in the initial stages of planning for the new bathroom facilities at HPS, which would be in two models; replacement of some of the old multi-person stalls as well as the individual bathrooms in the primary grades. Looking at a model where those would most likely be more moving to the center of the classrooms so that one bathroom is shared between two first grade classes. They are separate and unique but from a plumbing standpoint allows us to meet those goals while at the same time meeting the handicap accessibility requirements. Also looking at what are presently our old bathrooms becoming storage areas.

- Staffing Update

Staffing updates were provided as part of the Principal reports. The district is currently reviewing what is being compensated for substitutes as some of our districts around us have raised the substitute rates. The Superintendent will work with the Business Administrator. It is believed the allocated funds are budgeted. Later in the meeting will be a discussion around hourly staffing individuals and some of those positions.

DELIBERATIONS

- To see what action the Board will take regarding an update to the 2022-23 school year calendar

MOTION BY MEMBER ARTHUR TO AMEND THE 2022-2023 SCHOOL CALENDAR BY CHANGING THE MARCH EARLY RELEASE DATE FROM MARCH 7, 2023 TO MARCH 14, 2023

MOTION SECONDED BY MEMBER MANN

ON THE QUESTION

The March early release date was identified as March 7, 2023 and should have been March 14, 2023, voting day. Voting occurs at the Captain Samuel Douglass Academy in March, and the intent is to have buses and carpool out of the equation on voting day.

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding policy **JLDBB** – Suicide Prevention and Response
Given its 1st Reading;

MOTION BY MEMBER ARTHUR TO AMEND BY ADDING THE PROPOSED SECTION “V”, ACCEPT THE FIRST READING, WAIVE SUBSEQUENT READINGS, AND ADOPT POLICY JLDBB - SUICIDE PREVENTION AND RESPONSE, AS AMENDED

MOTION SECONDED BY MEMBER MANN

ON THE QUESTION

Assistant Superintendent Bergskaug noted Section V is added. It is now required by law that all student identification cards grade 6-12 have this information on the back and that it is distributed on day one of school. The district switched the methodology by having these cards printed and ready to be handed out on the first day of school. That was done by using last year’s school photo rather than waiting for new photos to be taken. New hires also had their photos taken during orientation. Our actions have followed State law, and the desire is to update the policy.

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding policy **GBCD** - Background Investigation and Criminal Records Check
 - 1st Reading 6-1-22
 - 2nd Reading 9-7-22 (as amended)

Given its 3rd Reading;

**MOTION BY MEMBER ARTHUR TO AMEND, IN THE THIRD PARAGRAPH OF SECTION D AND THE SECOND PARAGRAPH OF SECTION H BY REPLACING “HIS/HER” WITH “THEIR”, ACCEPT THE THIRD READING AND ADOPT POLICY GBCD – BACKGROUND INVESTIGATION AND CRIMINAL HISTORY RECORDS CHECK, AS AMENDED
MOTION SECONDED BY MEMBER MANN**

ON THE QUESTION

The Board discussed the desire for a global replacement of the pronouns. Superintendent Corey stated the administration would look to make the change in all policies and will notify the Board of the change(s).

MOTION WITHDRAWN

MOTION BY MEMBER ARTHUR TO AMEND BY REPLACING “HIS/HER” WITH “THEIR” IN EACH INSTANCE IT OCCURS, ACCEPT THE THIRD READING AND ADOPT POLICY GBCD – BACKGROUND INVESTIGATION AND CRIMINAL HISTORY RECORDS CHECK, AS AMENDED

MOTION SECONDED BY MEMBER MANN

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding policy **BEDH** – Public Participation at Board Meetings

Given its 1st Reading;

MOTION BY MEMBER ARTHUR TO AMEND #1 BY REPLACING “FIFTEEN MINUTES” WITH “THIRTY MINUTES”, ACCEPT THE FIRST READING, WAIVE SUBSEQUENT READINGS, AND ADOPT POLICY BEDH - PUBLIC PARTICIPATION AT BOARD MEETINGS, AS AMENDED

MOTION SECONDED BY MEMBER MANN

ON THE QUESTION

The intent is to have the policy mirror current law.

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding policy **EBBD** - Indoor Air Quality and Water Quality
Given its 1st Reading;

MOTION BY MEMBER ARTHUR TO AMEND, IN THE TITLE, BY ADDING “& WATER QUALITY” AND IN THE BODY BY ADDING THE PROPOSED PARAGRAPH “B” AND ACCEPT THE FIRST READING OF POLICY EBBD - INDOOR AIR QUALITY AND WATER QUALITY, AS AMENDED
MOTION SECONDED BY MEMBER MANN

ON THE QUESTION

The change is to keep the district (policy) consistent with State RSA.

MOTION CARRIED

4-0-0

- To see what action the Board will take regarding policy **JCA** – Change of School or Assignment – Best Interests and Manifest Hardship

Given its 1st Reading;

MOTION BY MEMBER ARTHUR TO AMEND POLICY JCA - CHANGE OF SCHOOL OR ASSIGNMENT – BEST INTERESTS AND MANIFEST HARDSHIP, IN ITS ENTIRETY, BY REPLACING IT WITH THE COPY PROVIDED WITH THE AGENDA, AND ACCEPT THE FIRST READING, AS AMENDED
MOTION SECONDED BY MEMBER MANN

ON THE QUESTION

The law has changed quite a bit. The policy was last reviewed in 2019. As numerous updates have occurred, the existing district policy differs greatly from the language that is now required. Given that, the best way to proceed was to replace the policy with the language currently required.

Noted were sections that indicate strikethroughs (deletions), which are not necessary as they simply represent changes from the sample policy that were inadvertently incorporated in the copy provided.

Asked if Policy JEC would be rescinded when this policy is adopted, Assistant Superintendent Bergskaug stated that action would be incorporated.

Member Fareed asked if the timeframes in the proposed language are established by the district or RSA. Assistant Superintendent Bergskaug stated it to be dictated by RSA. Member Fareed requested the language include “or designee” following “Superintendent”. Assistant Superintendent Bergskaug commented on legislation that has yet to be tested and is controversial in the sense of a situation where the Superintendent were to oppose such action, what demonstration of a hardship entails, etc. Asked what the word “approve” means in this instance, Superintendent Corey stated there to be a school approval process that all schools go through. All of our schools are approved, as a process, by the Department of Education.

Superintendent Corey provided the example of not having any room in 1st grade, which would result in his refusal to accept a student into that grade. Asked if he has grounds to say no, e.g., if there is policy that supports that, he stated the district does have a policy and reiterated none of the new language in the RSA has been tested.

Asked about the footnote in the 2nd paragraph concerning tuition determination, Assistant Superintendent Bergskaug stated that needs to be removed.

Under B, Item 2, paragraph b includes the language “The Board shall provide at least two full days’ notice of the hearing.” Should that not say “business days” or some other clarifying language?

Item 4 reads in part “If a parent/guardian believes that denial of a re-assignment under this policy upon the child’s disability....” It appears language is missing. Assistant Superintendent Bergskaug stated the paragraph would be reviewed; however, it is her interpretation the statement is indicating if a denial is based on the fact that they have a disability. Perhaps “is based upon” should be included.

MOTION CARRIED

4-0-0

MOTION BY MEMBER ARTHUR TO BEGIN REPLACING “HIS/HER” WITH “THEY/THEIR” IN EACH INSTANCE IN OCCURS IN OUR POLICIES

ON THE QUESTION

Member Fareed questioned if the motion should identify the task as that of the Policy Committee. Superintendent Corey stated the Administration could have it done by administrative personnel at the SAU and forward to the Policy Committee a list of all policies that would be amended in this way. The list can then be brought before the Board.

MOTION SECONDED BY MEMBER MANN

MOTION CARRIED

4-0-0

NON-PUBLIC

MOTION BY MEMBER FAREED THAT THE BOARD, BY ROLL CALL, GO INTO NON-PUBLIC SESSION PURSUANT TO RSA 91-A:3 II (a) THE DISMISSAL, PROMOTION OR COMPENSATION OF ANY PUBLIC EMPLOYEE , (c) TO DISCUSS A MATTER, WHICH IF DISCUSSED IN PUBLIC, WOULD LIKELY AFFECT ADVERSELY THE REPUTATION OF A PERSON, OTHER THAN A MEMBER OF THE BODY OR AGENCY ITSELF, AND (I) CONSIDERATION OF LEGAL ADVICE PROVIDED BY LEGAL COUNSEL, EITHER IN WRITING OR ORALLY, TO ONE OR MORE MEMBERS OF THE PUBLIC BODY, EVEN WHERE LEGAL COUNSEL IS NOT PRESENT

MOTION SECONDED BY MEMBER MANN

A Viva Voce Roll Call was conducted, which resulted as follows:

Yea: Tammy Fareed, Brooke Arthur, Robert Mann, Amy Kellner

4

Nay:

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MOTION CARRIED

The Board went into non-public session at 7:30 p.m.

The Board came out of non-public session at 7:46 p.m.

ADJOURNMENT

**MOTION BY MEMBER ARTHUR TO ADJOURN
MOTION SECONDED BY MEMBER MANN
MOTION CARRIED
4-0-0**

The October 5, 2022, meeting of the Hollis School Board adjourned at 7:47 p.m.

Date _____ Signed _____